



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1043

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

It is the goal of the mentoring program to improve college readiness and retention rates and improve workforce readiness amongst emerging Miami youth. The program design provides ongoing opportunities for youth to engage in college preparatory and workforce readiness activities at a variety of sites throughout South Florida. OYC's College and Career Readiness component offers effective year-round college preparation services which increase the number of youths enrolling in college, imparts knowledge of the college admissions and financial aid process and improves preparedness for post- secondary success.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	26%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	200,000	5%
Local	794,350	21%
Other	1,840,150	48%
Total Project Costs for Fiscal Year 2026-2027	3,834,500	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2025-26	0	1,000,000	111	No

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

The Overtown Youth Center College and Career Readiness would work to secure funds from entities such as the United Way, The Children's Trust and other private/corporate foundation and individual fundraising dollars to support this program.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

NOT APPLICABLE

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Grant Compliance Officer, Program Manager + Fringe Benefits	130,892
Expense/Equipment/Travel/Supplies/Other	Professional Development Training and Supplies	35,000
Consultants/Contracted Services/Study	Audit Services and Evaluation	25,500
Operational Costs		
Salary and Benefits	Program Coordinators, Certified Teachers, Enrichment Instructors and Fringe Benefits	451,441
Expense/Equipment/Travel/Supplies/Other	Program Supplies, Program Occupancy Costs, Transportation, College Tours	245,067
Consultants/Contracted Services/Study	College Preparedness, College Readiness, Job Placement	112,100
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Overtown Youth Center College and Career Readiness program aims to increase students' knowledge of college and career options, providing jobs and internships and improving financial literacy. The goal is to develop youth who contribute to a thriving community with a vibrant workforce by ensuring each student is equipped with the tools to succeed and have the ability to impact their communities.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Services include expanding college and career readiness programming to serve youth starting in kindergarten through 12th grade with homework assistance, tutoring, mentoring, STEAM enrichment, ACT/SAT testing preparation, career assessments, college preparation, financial literacy, and internship/job placement.

c. What direct services will be provided to citizens by the appropriation project?

Coordinators provide ongoing student support using individual case management to track progress towards post-secondary goals. Our services include daily monitoring, mentoring, counseling, and support. Student report cards are collected directly from Miami-Dade County Public Schools to monitor the progress of the students in core academic content areas. An Individual Success Plan (ISP) is used for goal setting and career planning 2-3 times per year. College and Career Readiness Workshops are provided on a weekly basis to engage students in their preparation for post-secondary success.

d. Who is the target population served by this project? How many individuals are expected to be served?

Funding serves 100 youth in grades K-12 who reside in under-resourced communities throughout South Florida. The program considers factors such as students attending under achieving schools, students from low-income households, those with limited access to college exposure and career readiness opportunities.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Overtown Youth Center - College and Career Readiness programs are designed to equip students with the essential skills and knowledge needed for post-secondary success and competitive careers. The expected benefits include; Enhanced Academic Proficiency, Increased College Readiness, Career Exploration and Preparation, and the Development of Essential Soft Skills which foster critical thinking, effective communication, and teamwork, which are crucial for success in both academic settings and the workplace.

To measure these outcomes, the project will employ a multi-faceted approach that includes: Individual Case Management and Mentoring, Academic Assessments, Enrichment and Enhancement activities, Skills assessments and ongoing Support Services to address individual student needs related to both academic performance and career planning. This comprehensive methodology ensures that every facet of student development is tracked and measured.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In addition to its standard penalties, the contracting agency may consider imposing restitution of funds for delays or non-compliance with agreed deliverables.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No



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☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

☐ Yes, Applied

☐ Yes, Received

☐ No

☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☒ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☐ Local Entity

☐ University or College

☐ Other (please specify)

d. First Name Last Name



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e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.