

**LFIR # 1068** 

1. Project Title	School Based Substance Use Prevention and Resiliency Programming k- 12
2. Senate Sponsor	Lori Berman
3. Date of Request	11/6/2025
4. Project/Program D	escription

This project expands delivery of evidence-informed, school-based substance use prevention education in the School District of Palm Beach County, supporting compliance with Florida Statute 1003.42, which requires five hours of annual resiliency instruction addressing prevention of alcohol, nicotine, and drug abuse. As an approved district provider, the program offers classroom and assembly-style instruction led by licensed mental health professionals who teach students skills to resist peer pressure, make healthy choices, and strengthen resiliency. Instruction aligns with DOE's Comprehensive Health Education and Resiliency Standards and integrates into the district's behavioral health framework. Funding will expand services from 87 to 95 schools and increase presentations from 2,231 to 2,500 in the school year of 26/27, achieving a 5% increase in duplicated student reach and advancing statewide prevention and health priorities.

5. State Agency to receive requested funds	Department of Education
State Agency contacted? No	

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	300,000
Fixed Capital Outlay	0
Total State Funds Requested	300,000

### 7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	300,000	38%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	500,000	62%
Total Project Costs for Fiscal Year 2026-2027	800,000	100%

8. Has this project previously received state funding? If yes, provide the most recent instance:

No

Fiscal Year	Amo	ount	Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	

(уууу-уу)	Recurring	Nonrecurring	Appropriation #	

9. Is future-year funding likely to be requested?	No	
a. If yes, indicate nonrecurring amount per year.		

b. Describe the source of funding that can be used in lieu of state funding.



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	Status of Construction Status of Construction States		he project?		
•	<ul><li>Planning</li></ul>	O Design	Construction N/A	P	
ı	b. Is the project "	shovel ready" (	(i.e permitted)?		
(	c. What is the est	imated start da	te of construction?		
(	d. What is the est	imated comple	tion date of construction?		
•	e. What funding s	stream will be u	sed for ongoing operations	and maintenance of the project?	
11.			o receive, directly or indirec rs of the facility and the ent	etly, any fixed capital outlay funding. ity.	Include the
2.		•	tate funds will be expended		
	Chanding Catan	orv		Description	Amount
	Spending Categ Administrative 0			Description	Aillouit

### Salary and Benefits Other Salary and Benefits 0 Expense/Equipment/Travel/Supplies/ 0 Other Consultants/Contracted 0 Services/Study **Operational Costs** Salary and Benefits Partially supports a Program Director who is a Licensed marriage 300,000 and family therapist and three licensed mental health professionals delivering evidence-informed prevention education, early intervention, and family engagement in Palm Beach County K-12 schools, ensuring quality implementation and measurable behavioral health outcomes. Expense/Equipment/Travel/Supplies/ 0 Other Consultants/Contracted 0 Services/Study Fixed Capital Construction/Major Renovation: Construction/Renovation/Land/ 0 Planning Engineering Total State Funds Requested (must equal total from question #6) 300,000

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The requested funds will support the School District of Palm Beach County's implementation of Florida Statute 1003.42, requiring five hours of annual resiliency instruction including preventing alcohol, nicotine, and drug abuse. As an approved alternative provider, we deliver evidence-informed prevention programming that builds resiliency, supports healthy decision-making, and strengthens district capacity to meet DOE standards.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funds will expand evidence-informed substance use prevention education in Palm Beach County schools, increasing reach from 87 to 95 schools and presentations from 2,231 to 2,500. Licensed professionals will deliver classroom and group instruction, raising duplicated student reach by about 5%, to over 82,208 students and school staff.

c. What direct services will be provided to citizens by the appropriation project?

Students in Palm Beach County public schools will receive direct substance use prevention education through classroom and assembly-style presentations led by licensed mental health professionals. Sessions focus on preventing alcohol, nicotine, and drug use while building resiliency and healthy coping skills.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes students in Palm Beach County public schools across elementary, middle, and high school levels. The program delivers school-based substance use prevention education that strengthens resiliency and decision-making. For the 2026–2027 school year, services will expand from 87 to 95 schools, providing over 2,500 presentations and reaching more than 82,208 students annually through classroom and assembly-style instruction.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Funding will expand prevention education to 95 schools and over 2,500 presentations, increasing duplicated student reach by about 5%. Students will demonstrate improved knowledge of substance use risks, stronger refusal and coping skills, and greater overall resiliency, supporting safer, healthier school communities. Outcomes will be measured through pre- and post-program student surveys assessing knowledge, attitudes, and refusal skills related to substance use. Additional metrics include number of schools served, presentations delivered, and percentage increase in student reach to evaluate impact and program effectiveness.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In addition to standard penalties, the organization supports performance-based funding adjustments tied to measurable outcomes. Reimbursements may be reduced proportionally to unmet deliverables (e.g., students reached, presentations completed). A corrective action plan would be submitted within 30 days, and final payments may be withheld until deliverables are achieved.

14.	s this project related to mitigation, response, or recovery from a natural disaster? No
а	If Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)
b	Name of the natural disaster (or Executive Order # for events not under a federal declaration):
15.	las the entity applied for or received federal assistance for this project?
[	Yes, Applied
[	Yes, Received



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□ No						
☐ No, but intends to	o apply					
a. If yes, provide th	ne FEMA project workshee	et ID#:				
b. Provide the total	I project cost listed on the	FEMA proj	ect worksheet	:		
16. Has the entity app	olied for or received state	assistance f	or this projec	t (other thar	n this request)	?
☐ Yes, Applied						
☐ Yes, Received						
□ No						
☐ No, but intends to	o apply					
a. If yes, specify the Commerce):	e program and state agen	ıcy (ex. Loca	al Governmen	t Emergency	y Bridge Loan	, Department of
Commerce).						
17. Requester Contact	t Information	1				
a. First Name	Dr. Suzanne	Last Name	Spencer			
b. Organization	Living Skills in the Schools	s Inc.				
c. E-mail Address	suzanne@livingskillsinthe	schools.org				
d. Phone Number	(561)501-6322	Ext.				
18. Recipient Contact	Information					
a. Organization	Living Skills in the Schools	s Inc.				
b. Municipality and	d County Palm Beach					
c. Organization Ty	ре					
□For Profit Entity						
☑Non Profit 501(d	c)(3)					
□Non Profit 501(d	c)(4)					
□Local Entity						
□University or Co	ollege					
□Other (please sp	pecify)					



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d. First Name	Wayne	Last Name	Garrett				
e. E-mail Address	wgarrett@aeroequity.com	garrett@aeroequity.com					
f. Phone Number	(561)866-6775	Ext.					
19. Lobbyist Contact I	19. Lobbyist Contact Information						
a. Name	None						
b. Firm Name							
c. E-mail Address							
d. Phone Number							

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.