



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1076

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Selby Preschool, a program of The Haven, provides comprehensive early education for children ages 1–5. With low ratios & high-quality teachers, classrooms bring together children with & without disabilities, fostering acceptance, empathy & diversity. Students benefit from speech, occupational, physical, aquatic & mental health therapies, adaptive PE, music, art & meals. Families receive training, support & connections to resources. With a waitlist & limited community services available, Selby faces a \$379,000 deficit; this grant sustains its life-changing work.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	379,000
Fixed Capital Outlay	0
Total State Funds Requested	379,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	379,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	379,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

If needed, we will lean on community support through donors & foundations and strategically reallocate funds from other Haven programs to ensure Selby continues to provide high-quality education, therapies & family support for children of all abilities.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Maintenance, utilities, and insurance costs support the ongoing upkeep and operation of The Selby Preschool's facilities, including building repairs, landscaping, cleaning, safety improvements, and essential costs and services to ensure a safe, compliant, and nurturing environment where children can learn.	75,000
Consultants/Contracted Services/Study	Professional fees, contracts, and accounting costs support essential operational functions of The Selby Preschool, including licensed therapy providers, staff training, program consultants, and auditing services. These expenses ensure compliance, quality oversight, and the continued delivery of effective, evidence-based early education.	42,000
Operational Costs		
Salary and Benefits	Salaries & benefits for highly specialized teachers, aides and support staff to provide a safe, supportive, & high-quality learning environment for all children.	101,500
Expense/Equipment/Travel/Supplies/Other	Operational costs for The Selby Preschool include classroom materials such as books, art & sensory items, manipulatives, and curriculum resources that support early learning. Funds also cover therapeutic equipment, cleaning products, safety items, food purchases, recreation activities, and instructional tools that foster creativity, skill-building, and developmental growth.	160,500
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0



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Total State Funds Requested (must equal total from question #6)

379,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Haven's Selby Preschool seeks state support to continually improve comprehensive early childhood education for 66 children, over half with disabilities. Funding will preserve small class ratios, therapies, and skilled staff, ensuring children of all abilities access high-quality education. This investment supports operations and families, and reduces future costs by giving every child the strongest start in life.

b. What activities and services will be provided to meet the intended purpose of these funds?

State funds will support activities and services such as comprehensive classroom instruction, therapeutic interventions, and developmental support for preschoolers. Children will benefit from licensed therapy services, specialized teaching strategies, and family engagement, ensuring equitable access to quality early education.

c. What direct services will be provided to citizens by the appropriation project?

Funds will provide comprehensive preschool services including individualized instruction, speech/occupational/physical therapy, small group learning, adaptive equipment use, progress monitoring, and family engagement. These activities ensure children with and without disabilities achieve developmental milestones and school readiness.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is children ages 1–5, with & without disabilities, who thrive in an comprehensive early education setting. For over 70 years, Selby Preschool has offered low ratios, skilled teachers, & individualized supports to meet diverse needs. Each year, the program serves 66 preschool students & their families. Beyond education, families gain guidance, resources, & connections with one another—building a supportive community that strengthens long-term success.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The project will ensure 66 children ages 1–5 receive inclusive, high-quality early education with access to therapies, enrichment, and nutrition. Expected outcomes include developmental growth, school readiness, stronger physical & mental health, and social-emotional skills, while families gain resources & peer connections. Outcomes will be measured through the Ages & Stages Questionnaire (ASQ), CLASS assessments, therapy progress notes, family surveys, and attendance data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Failure to meet deliverables would result in a return of funding to the state.

14. Is this project related to mitigation, response, or recovery from a natural disaster? ☐ No

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?



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- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

18. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity



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☐ University or College

☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.