



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1108

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The requested funds will support a program that prepares Florida's K-12 students for careers in aerospace by inspiring interest in STEM, expanding career awareness, and developing the skills needed to enter the aerospace workforce. This initiative aims to help close the aerospace workforce gap and supply the industry with well-prepared, skilled professionals.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	300,000
Fixed Capital Outlay	200,000
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	500,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

☒ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

07/07/2026

d. What is the estimated completion date of construction?

07/08/2027

e. What funding stream will be used for ongoing operations and maintenance of the project?

Public funds and private philanthropy

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

MDCPS and CIE Senior High School

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Includes classroom technology and equipment upgrades for the program classrooms and common spaces (coding software, electrical systems, applied engineering software, robotics/drones, and other equipment to advance aerospace education in a state-of-the-art lab setting.)	300,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Includes specialized renovations to provide modular, flexible spaces for students to engage in aerospace-related activities. The funding will include additional presentation-style rooms for students to engage in guest lectures, virtual presentations, and research/project defense. The room will feature state of the art technology, display systems, and networking.	200,000
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal of this project is to close Florida's growing aerospace workforce gap by preparing K–12 students for future careers in the field. Funds will support a program that inspires interest in STEM, expands career awareness, and equips students with the knowledge and technical skills needed to enter and succeed in the aerospace industry.

b. What activities and services will be provided to meet the intended purpose of these funds?

High school students and educators will work with STEM Education Specialists to engage in aerospace-related coursework and hands-on activities. Students will meet face-to-face with major aerospace organizations about internships, apprenticeships, and job opportunities.

c. What direct services will be provided to citizens by the appropriation project?

Direct services include hands-on STEM activities, facilitated networking sessions, career panels, and one-to-one introductions to aerospace professionals and recruiters, including those hiring students from high school CTE programs.

d. Who is the target population served by this project? How many individuals are expected to be served?

Over 800 Miami-Dade County Public School high school students will be served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This initiative seeks to increase the education of the aerospace industry missions and programs, and awareness and career preparedness, of participants by 80%. This program seeks to inspire students to pursue careers in science, technology, engineering and math, and increase interest by >50%. Students and educators will be provided a survey regarding missions and programs, as well as career awareness and preparedness, prior to and after their exposure to the program. Survey results will provide qualitative and quantitative data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Denial of future funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☐ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☒ Local Entity

☐ University or College

☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name



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b. Firm Name

Becker & Poliakoff PA

c. E-mail Address

yjackson@beckerlawyers.com

d. Phone Number

(954)985-4132

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.