

1. Project Title

Federal

Local

Other

The Florida Senate **Local Funding Initiative Request Fiscal Year 2026-2027**

Maritime Workforce Development Instruction

LFIR # 1241

2. Senate Sponsor	Jason Brodeur			
3. Date of Request	11/10/2025			
4. Project/Program De	escription			
experiences to K-12 introduces students, incorporates soft ski sea opportunities. The	nds Florida's maritime education pil students. Through hands-on activi particularly those who are non-col lls training, digital engagement, and the initiative fosters industry partner M subjects, career awareness, and	ties such as ship building lege bound to a wide rand d educator outreach to pr ships and environmental	and ship exploration ge of marine-related of epare youth for both stewardship, aiming	i, the program careers. It land-based and at- to increase student
•	ceive requested funds Department	artment of Education		
State Agency conta 6. Amount of the Nonr	ecurring Request for Fiscal Year	r 2026-2027		
6. Amount of the Nonr		r 2026-2027	unt	
			unt 750,000	
6. Amount of the Nonr	recurring Request for Fiscal Yea			
6. Amount of the Nonr Type of Funding Operating	ecurring Request for Fiscal Yea			
Type of Funding Operating Fixed Capital Outlay Total State Funds F	ecurring Request for Fiscal Yea	Amo	750,000 0 750,000	ct)
Type of Funding Operating Fixed Capital Outlay Total State Funds F	recurring Request for Fiscal Year	Amo	750,000 0 750,000	ct)
Type of Funding Operating Fixed Capital Outlay Total State Funds F Type of Funding	recurring Request for Fiscal Year	Amo	750,000 0 750,000 ilable for this project	ct)

8. Has this project previously received state funding? If yes, provide the most recent instance:

Total Project Costs for Fiscal Year 2026-2027

State (excluding the amount of this request)

Yes

0

0

0

85,000

835,000

0%

0%

0%

10%

100%

Fiscal Year	Fiscal Year Amount		Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
2025-26	0	750,000	106	No	

Fiscal Year	Amo	ount	Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		
2025-26	0	750,000	106	No	

9.	Is	future-year	funding	likely to	be	requested?
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Yes

a. If yes, indicate nonrecurring amount per year.

750,000

b. Describe the source of funding that can be used in lieu of state funding.

Donations in the form of fundraising.



LFIR # 1241

Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Cons	truction					
a. What is the c	urrent phase of t	he project?				
Planning	O Design	Construction	∙ N/A			
b. Is the project	"shovel ready"	(i.e permitted)?				
c. What is the e	stimated start da	ate of construction?				
d. What is the e	stimated comple	etion date of constru	ction?			
e. What funding	ງ stream will be ເ	ised for ongoing ope	erations and n	naintenance o	of the project?	
		o receive, directly or		ny fixed capita	al outlay fundin	g. Include the

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Director of Maritime Workforce Strategy Director, Strategic Partnerships	166,450
Expense/Equipment/Travel/Supplies/ Other	Curriculum Expansion and continuation including refreshed and new Digital Class Teaching Kit updated video services including post-secondary level programming refreshed digital magazine, technical education advisor. Continuation and refreshed Educational Content & Training Platform for Program Participants including the development of post-secondary training platform. Staff tools for program delivery	451,850
Consultants/Contracted Services/Study	Maritime Industry Specialist Project Management Training Location	131,700
Fixed Capital Construction/Major	or Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	nust equal total from question #6)	750,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



LFIR # 1241

The goal is to continue expanding maritime career education in Florida through interactive STEAM-based learning for Grades K–12, offering hands-on opportunities that introduce students to a variety of marine-based jobs. The initiative will begin developing post-secondary pathways through strategic partnerships to extend maritime instruction and workforce readiness expanding to create a seamless educational pipeline that supports lifelong career development in the maritime and marine science sectors.

b. What activities and services will be provided to meet the intended purpose of these funds?

Students will explore a variety of fun lessons and activities focused marine career exploration, marine ecosystem protection. Through STEAM and SEL materials, they'll learn about ships, build their own boat, and discover the importance of protecting our planet's waters and ecosystem health, all while demonstrating how STEAM translates into real world job opportunities.

c. What direct services will be provided to citizens by the appropriation project?

The funding provides Florida students with hands-on learning focused on maritime job exploration. Through engaging STEAM and SEL activities, students will explore ships, build boats, and connect classroom concepts to real-world maritime careers. These experiences promote teamwork, problem-solving, and environmental stewardship, equipping students with valuable life and workforce skills. In addition to serving K–12 students, the program will begin building bridges to higher education by working with Florida colleges to align curriculum and create post-secondary career pathways creating a maritime workforce pipeline that supports economic growth, industry innovation, and long-term career readiness.

d. Who is the target population served by this project? How many individuals are expected to be served?

The program serves Florida students in Grades K–12, with a focus on non-college bound youth. and engaging post-secondary students through emerging partnerships with Florida colleges. In the 2024-2025 school year, the initiative reached over 2.5 million teachers, students, and families statewide through classroom instruction, digital platforms, and educator networks. Tens of thousands of students are expected to be directly served annually, with continued growth as curriculum and partnerships expand.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome of this project is a stronger maritime education pipeline in Florida, preparing students for future careers in the maritime, marine science, and related STEAM industries. Specific benefits include: Increased student engagement and proficiency in STEAM subjects through real-world maritime applications. Enhanced awareness of maritime and ocean-related career opportunities among K–12 students. Development of employability and soft skills, such as teamwork, communication, and problem-solving. Strengthened partnerships between schools, industry professionals, and maritime organizations, fostering long-term educational and career pathways. Ultimately, the project aims to build a future-ready workforce equipped with both the knowledge and skills to contribute to Florida's growing blue economy. Methodology for Measuring Outcome: The success of the Ocean Rangers Program can be measured through a combination of quantitative and qualitative metrics.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

for failing to meet deliverables or performance measures provided for in the contract?					
	No	otification with allowance to cure.			
14	4. Is t	his project related to mitigation, response, or recovery from a natural disaster? No			
	a. If	Yes, what phase best describes the project?			
		Mitigation (reducing or eliminating potential loss of life or property)			
		Response (addressing the immediate and short-term effects of a natural disaster)			
		Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)			
	b. Na	ame of the natural disaster (or Executive Order # for events not under a federal declaration):			



LFIR # 1241

15. Has the entity app	olied for or received federa	al assistance for this project?	
☐ Yes, Applied			
☐ Yes, Received			
□ No			
☐ No, but intends t	o apply		
a. If yes, provide th	ne FEMA project workshee	et ID#:	
b. Provide the total	l project cost listed on the	e FEMA project worksheet:	
16. Has the entity app	olied for or received state	assistance for this project (oth	ner than this request)?
☐ Yes, Applied			
☐ Yes, Received			
□ No			
□ No, but intends t	o apply		
a. If yes, specify th	e program and state ager	ncy (ex. Local Government Em	ergency Bridge Loan, Department of
Commerce):			
17. Requester Contac	t Information		
a. First Name	Sandra	Last Name Yawn	
b. Organization	Captain Sandy's Charities	5	
c. E-mail Address	sandy@captainsandyyaw	n.com	
d. Phone Number	(954)253-5252	Ext.	
18. Recipient Contact	Information		
a. Organization	Captain Sandy's Charities	3	
b. Municipality and	d County Statewide		
c. Organization Ty	pe		
□For Profit Entity			
☑Non Profit 501(d	c)(3)		
□Non Profit 501(d			



LFIR # 1241

□Local Entity				
□University or Co	□University or College			
□Other (please sp	□Other (please specify)			
d. First Name	Sandra	Last Name	Yawn	
e. E-mail Address	e. E-mail Address sandy@captainsandyyawn.com			
f. Phone Number	(954)253-5252	Ext.		
19. Lobbyist Contact I	nformation			
a. Name	Susan K Goldstein			
b. Firm Name	The Legis Group			
c. E-mail Address	susan@legisgroupfl.com			
d. Phone Number	mber (954)830-6300			

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.