



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1313

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Funds will establish the Young Dreams Empowerment Hub to provide career readiness services such as resume building, professional headshots, interview prep, and financial literacy. The Career Closet will offer professional clothing for youth and adults. The Hub will also host "Respect the Ride" for motorcycle safety and road-sharing education and launch "Adopt a Classroom" to provide supplies and resources for teachers and students in need.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	200,332
Fixed Capital Outlay	0
Total State Funds Requested	200,332

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	200,332	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	200,332	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Potential alternative funding sources include private foundation grants, corporate sponsorships, community fundraising events, individual donor contributions, and partnerships with local businesses. Young Dreams also seeks in-kind donations such as professional clothing and services to help offset operational costs if state funding is not available.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Oversight of all program planning, operations, fundraising, budgeting, and community partnerships. Leadership of multi-department teams including volunteer coordination, outreach, logistics, and finance. Strategic visioning—developing initiatives to serve hundreds of families, guiding program expansion, and ensuring organizational sustainability	65,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Program Staff (mentors, coordinators, admin)	94,132
Expense/Equipment/Travel/Supplies/Other	Facility Lease and Operations office / wh \$24,000.00 Career Readiness Program \$5,000.00 Educational Supplies and Technology \$5,000.00 Community Workshops/Road Safety Campaigns Respect the Ride \$3,000.00	41,200
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		200,332

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Funds will establish the Young Dreams Empowerment Hub, featuring dedicated office and warehouse space to manage community donations. The Hub will support multiple programs, including Adopt-a-Classroom, which provides essential supplies to students and teachers; the Career Closet, offering professional clothing and career readiness support to underserved young adults and homeless individuals; and Respect the Ride, which delivers motorcycle safety and road-sharing education. Funding will also support paid staff to ensure sustainable operations, effective program delivery, and long-term organizational growth.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funds will support the Empowerment Hub, offering Career Closet services with recycled and new professional clothing, resume building, interview prep, financial literacy, and professional headshots. Respect the Ride workshops will provide motorcycle safety education. The program will also support Adopt-A-Classroom efforts to supply schools with needed materials and strengthen community outreach.

c. What direct services will be provided to citizens by the appropriation project?

The appropriation will provide direct services including access to the Career Closet, offering recycled and new professional clothing for youth and adults preparing for employment; resume building and career readiness support; professional headshots; interview preparation; and financial literacy workshops. The project will also deliver Respect the Ride motorcycle safety education and Adopt-a-Classroom support by supplying students and teachers with essential school materials. These services directly assist residents in improving economic stability, safety, and community engagement.

d. Who is the target population served by this project? How many individuals are expected to be served?

The project will serve underserved youth, young adults, low-income families, and homeless individuals in the community. Services will also reach residents seeking employment support and those participating in motorcycle safety education. The project is expected to serve more 1,000's of individuals annually through clothing assistance, career readiness services, classroom support, and safety workshops.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The project is expected to increase economic self-sufficiency, improve access to essential resources, and enhance community safety. Youth and families will benefit from greater stability through classroom support, career readiness services, and basic-needs assistance. Community safety will improve through expanded motorcycle safety education. Outcomes will be measured by tracking the number of individuals served, distribution of supplies and clothing, participation in training workshops, pre- and post-surveys to assess knowledge gained, and follow-up data on employment readiness and resource access.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In addition to standard penalties, the contracting agency may require Young Dreams to submit a corrective action plan within 30 days if deliverables are not met. The agency may withhold a portion of payments, reduce administrative funding, or adjust funding to be performance-based. Continued noncompliance could result in suspension or termination of the contract in accordance with state procedures.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):



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15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name	Jordana	Last Name	Zarut
b. Organization	Young Dreams Community Outreach		
c. E-mail Address	youngdreamsco@gmail.com		
d. Phone Number	(786)873-6322	Ext.	

18. Recipient Contact Information

a. Organization	Young Dreams Community Outreach
b. Municipality and County	Miami-Dade
c. Organization Type	
☐ For Profit Entity	
☒ Non Profit 501(c)(3)	
☐ Non Profit 501(c)(4)	



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☐ Local Entity

☐ University or College

☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.