



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1318

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

KWHA seeks funding to upgrade its after-school classroom with technology that supports academic growth & career exploration for children living in public housing. The project will provide new computers, printers, a 3D printer, professional video camera, software such as Microsoft Office & Adobe Photoshop, Lightroom, & Premiere. This will give students hands-on experience in engineering, graphic design, video editing, and photography. It will create an engaging, future-focused learning environment where low-income youth can build digital literacy & gain access to resources that support long-term academic and workforce success.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	150,000
Fixed Capital Outlay	0
Total State Funds Requested	150,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	150,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	150,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	The funds will be used to purchase and install new computers, printers, a 3D printer, professional video camera, & licensed software such as Microsoft Office & Adobe Photoshop, Lightroom, & Premiere.	150,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		150,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The requested funds will upgrade the Key West Housing Authority's after-school classroom with modern technology, including computers, a 3D printer, professional video cameras, and software for productivity, design, and video editing. The goal is to provide low-income youth living in public housing with access to tools and training that support academic achievement, digital literacy, STEM education, and creative career exploration.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The classroom will be equipped with computers, a 3D printer, professional video cameras, standard printers, and software including Microsoft Office & Adobe Photoshop, Lightroom, and Premiere. Students will engage in hands-on activities such as 3D design & printing, graphic design, photography, video production, and digital learning projects. An IT professional will maintain the equipment & provide technical support, ensuring students have reliable access to technology and guidance to develop skills in STEM, digital literacy, & creative fields.

c. What direct services will be provided to citizens by the appropriation project?

Children living in public housing will have access to a fully upgraded after-school classroom where they can use computers, a 3D printer, professional video cameras, & software for productivity, design, and video editing. Direct services include hands-on instruction in 3D design and printing, graphic design, photography, video production, & digital learning projects. Students will receive guidance and technical support from an IT professional, enabling them to build academic, STEM, and creative skills that enhance learning and future career opportunities.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is school-age children living in public housing in Key West, particularly those from low-income households with limited access to technology and STEM resources. The project is expected to serve approximately 50 children annually through hands-on use of upgraded classroom technology, training, and guided learning activities. The KWAHA expects the number of children served will increase as word spreads about the new and exciting technology available in the classroom.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this project is to provide children living in public housing with access to technology, building on digital literacy, STEM skills, creative learning, & career exploration. Students will gain hands-on experience which can improve academic performance & prepare them for future opportunities. The outcome will be measured by tracking participation, documenting completed projects, monitoring skill development through instructor observation, and gathering feedback from students and parents on technology use & engagement.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Potential penalties may include withholding or recapturing funds, suspension of payments, and contract termination if project milestones or deliverables are not met.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No



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☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

☐ Yes, Applied

☐ Yes, Received

☐ No

☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☐ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☐ Local Entity

☐ University or College

☒ Other (please specify) Public Housing Authority

d. First Name Last Name



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e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.