



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1501

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Statewide K–8 financial literacy initiative providing in-school lessons, hands-on budgeting and saving simulations, early entrepreneurship activities, and a financial literacy app for students in rural and economically disadvantaged communities.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	500,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A – no fixed capital outlay or facility construction is included in this request.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Personnel responsible for delivering K–8 financial literacy instruction, coordinating school-site activities, managing statewide implementation, conducting assessments, supporting parent engagement workshops, and overseeing program deliverables in rural communities.	100,000
Expense/Equipment/Travel/Supplies/Other	Student learning kits, curriculum materials, technology subscriptions, statewide travel, program supplies, printing, evaluation tools, and licensing/maintenance for the Money Smart Kids financial literacy app.	85,000
Consultants/Contracted Services/Study	Curriculum specialists, instructional trainers, technical support for the financial literacy app, evaluation and reporting partners, and contracted facilitators needed to deliver statewide financial-literacy programming and ensure measurable outcomes.	315,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The purpose of this project is to deliver statewide K–8 financial literacy instruction that builds early money-management skills, strengthens long-term workforce readiness, and expands economic mobility in rural and economically disadvantaged communities. Funds will support in-school lessons, budgeting and saving simulations, early entrepreneurship activities, parent engagement workshops, and a financial literacy app for students. This initiative complements existing Florida Department of Education priorities by providing hands-on, age-appropriate financial literacy instruction not currently offered statewide for K–8 students, extending DOE's goals into communities that historically lack consistent access to enrichment programming.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funds will support in-school and after-school financial literacy lessons, budgeting and saving simulations, early entrepreneurship projects, teacher support materials, parent engagement workshops, and use of the Money Smart Kids app to reinforce learning and track student progress.

c. What direct services will be provided to citizens by the appropriation project?

Direct services include age-appropriate financial education for K–8 students through interactive lessons, hands-on money activities, and guided use of a financial literacy app, as well as parent sessions that help families support healthy financial habits at home.

d. Who is the target population served by this project? How many individuals are expected to be served?

Grade school students (K–8)
At-risk youth
Economically disadvantaged persons
Rural communities
General families participating in financial workshops

Estimated number to be served:
Approximately 1,800–2,000 K–8 students statewide in FY 2026–2027.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefits/Outcomes:
Improved financial literacy knowledge among K–8 students.
Increased awareness of saving, budgeting, and responsible spending.
Stronger decision-making and goal-setting skills at an early age.

Methodology:
DOE-aligned pre- and post-assessments.
App analytics (lesson completion and quiz performance).
Teacher feedback forms and parent surveys.
Annual outcome report submitted to the Department of Education.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

If the contractor fails to meet agreed-upon deliverables or performance benchmarks, the contracting agency may withhold or reduce payments, require a written corrective action plan within a specified time frame, adjust the contract to reflect reduced services, or deem the organization ineligible for future state funding until deficiencies are resolved.

14. Is this project related to mitigation, response, or recovery from a natural disaster? ☐ No

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)



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b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☒ Non Profit 501(c)(3)



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- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.