



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1711

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

ABC Institute (ABCI) is Florida's largest provider of apprenticeship education, delivering hands-on training in eight essential trades. In response to the state's growing skilled labor shortage, ABCI has invested in a new 23,000-square-foot training facility in Hialeah. This strategic expansion will enable us to increase enrollment in both apprenticeship and pre-apprenticeship programs, launch daytime training classes to offer greater flexibility, expand the number of trades and training programs offered and include state-of-the-art, dedicated labs for each trade.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	2,000,000
Fixed Capital Outlay	0
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	22%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	500,480	6%
Local	0	0%
Other	6,550,000	72%
Total Project Costs for Fiscal Year 2026-2027	9,050,480	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☒ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	ABCI is committed to equipping its classrooms and labs with state-of-the-art tools, technology, and equipment to ensure the highest quality training experience for apprentices and pre-apprentices. Welding= \$401,320.26; Electrical= \$394,854.00; Plumbing= \$120,327.63; Fire Sprinkler= \$254,050.00; Lineman= \$371,450.00; Safety Lab= \$123,700.00; Classroom Technology= \$305,179.70; Wellness	2,000,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The requested funds will be used to equip state-of-the-art, trade-specific labs; purchase modern tools, technology, and instructional equipment, and launch additional apprenticeship and pre-apprenticeship programs, including daytime training options. These enhancements will expand ABCI's capacity to train a greater number of students, improve instructional quality, and ensure that apprentices graduate with the hands-on skills required to meet Florida's growing workforce demands. Through these efforts, ABCI is reinforcing its commitment to developing a highly skilled construction workforce and playing a key role in addressing Florida's labor shortage in the building industry.

b. What activities and services will be provided to meet the intended purpose of these funds?

ABCI will expand its impact by increasing the number of apprentices & pre-apprentices through additional classes & hands-on lab time; developing training programs in new construction trades to meet workforce demand; equipping the new facility with up-to-date tools, industry-standard equipment, & technology; & creating dedicated lab spaces for each respective trade.

c. What direct services will be provided to citizens by the appropriation project?

Funding for ABC Institute's Apprenticeship Training Academy will provide registered apprenticeship training in industry-recognized, earn-while-you-learn programs in essential trades. It will also provide structured training to prepare pre-apprentices to enter into formal apprenticeship programs, and offer flexible training schedules, day and evening programs, to accommodate working adults & nontraditional students.

d. Who is the target population served by this project? How many individuals are expected to be served?

This project will serve individuals entering or advancing in the construction trades, including: pre-apprentices (students and adult learners building foundational skills), apprentices (workers in registered programs needing hands-on training), underrepresented groups (women, minorities, veterans, and displaced workers), and community members pursuing high-demand construction jobs. The labs will expand training access, strengthen the workforce pipeline, and open doors to underrepresented groups in the trades. We expect to serve 1,000-1,200 apprentices.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The proposed project will produce measurable benefits that directly support Florida's workforce development goals, including the expansion of enrollment in apprenticeship & pre-apprenticeship programs; allowing ABCI to train a greater number of individuals annually to meet industry demand; improved technical proficiency & job readiness of program participants through hands-on instruction in modern, trade-specific laboratories equipped with industry-standard tools & technology; a greater number of skilled graduates entering Florida's construction industry, helping to address the state's growing labor shortage in critical trades; strengthening of Florida's construction workforce to support economic growth, infrastructure development, & the state's long-term competitiveness. Outcomes will be measured using enrollment & completion rates for apprenticeship & pre-apprenticeship programs; the number of new or expanded trade programs; certifications & credentials earned; & utilization of labs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The Florida Department of Education may require submission and approval of a corrective action plan within a specified time frame, which may include a timeline to correct deficiencies, staff reassignments, or retraining.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):



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15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name	<input type="text" value="Peter"/>	Last Name	<input type="text" value="Dyga"/>
b. Organization	<input type="text" value="ABC Institute"/>		
c. E-mail Address	<input type="text" value="pdyga@abceastflorida.com"/>		
d. Phone Number	<input type="text" value="(954)520-3764"/>	Ext.	<input type="text"/>

18. Recipient Contact Information

a. Organization	<input type="text" value="ABC Institute"/>
b. Municipality and County	<input type="text" value="Miami-Dade"/>
c. Organization Type	
<input type="checkbox"/> For Profit Entity	
<input checked="" type="checkbox"/> Non Profit 501(c)(3)	
<input type="checkbox"/> Non Profit 501(c)(4)	



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☐ Local Entity

☐ University or College

☐ Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.