



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2026-2027

LFIR # 1816

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The program is intended to expand implementation of the classical education model by supporting professional development, specialized teacher compensation, supplemental technology, instructional materials, and promotional efforts. The program will serve up to 250 students, enhancing educational opportunities and expanding school choice within the district.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	450,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>450,000</b>

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	450,000	19%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	500,000	21%
Local	920,000	39%
Other	500,000	21%
<b>Total Project Costs for Fiscal Year 2026-2027</b>	<b>2,370,000</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2025-26	0	500,000	111	No

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

**Complete questions 10 and 11 for Fixed Capital Outlay Projects**



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#### 10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

#### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Primary lead teacher, fine arts teacher, professional learning teacher stipends, aftercare enrichment program.	205,726
Expense/Equipment/Travel/Supplies/Other	Supplemental materials, resources and supplies for Literature, Grammar, Reading, Math, Foreign Language - Spanish, Science, Social Studies, Art, and Music. Marketing and branding materials.	129,274
Consultants/Contracted Services/Study	Professional Learning Opportunities/trainings on Curriculum and Family Outreach (informational sessions, open houses, and personalized communication to families and community members).	115,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>450,000</b>

#### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds requested are intended to expand implementation of the classical education model by supporting professional development, specialized teacher compensation, supplemental technology, instructional materials, and promotional efforts. The program will serve up to 250 students, enhancing educational opportunities and expanding school choice within the district.

b. What activities and services will be provided to meet the intended purpose of these funds?



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The appropriation project directly benefits students by offering an additional choice in learning opportunities within Miami-Dade County Public Schools. Thus, M-DCPS would afford families with a school-wide choice option. It facilitates the transformation of a traditional public school into a classical education school, marking the first school-wide choice program of its kind.

**c. What direct services will be provided to citizens by the appropriation project?**

Parents and students will have access to an alternative educational model, which in turn will expand school choice options. Students enrolled in the Classical Education school will receive a comprehensive education that includes courses in literature, grammar, reading, math, foreign language, science, social studies, art, and music.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

This project aims to serve and support up to 250 students within Miami-Dade County Public Schools.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The expected benefit of this project is to provide students with a comprehensive classical education curriculum that fosters critical thinking, cultural literacy, and interdisciplinary learning, ultimately enhancing their academic success and preparation for real-world applications. The outcome will be measured through student assessments like the Florida Assessment of Student Thinking (FAST), monitoring proficiency in key subjects, and tracking enrollment and application interest to gauge program effectiveness.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Denial of future funds.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**



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**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

☐ For Profit Entity

☐ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☒ Local Entity

☐ University or College

☐ Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**  **Ext.**

**19. Lobbyist Contact Information**

**a. Name**

**b. Firm Name**

**c. E-mail Address**



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d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*