



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1887

1. Project Title Jonathan's Landing-Workforce Advancement for Adults with Autism

2. Senate Sponsor Keith Truenow

3. Date of Request 10/10/2025

4. Project/Program Description

Jonathan's Landing is advancing groundbreaking workforce initiatives launched through Techtronic and now a second social enterprise in consumer-packaged goods (CPG), building on the success of mobile device repair. With 50 cohorts on track for certification and graduates already employed, this request expands instruction, new career tracks, and a housing pilot—positioning Florida as the national leader in workforce innovation, independence, and statewide replication for adults with autism.

5. State Agency to receive requested funds Department of Education

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	750,000
Fixed Capital Outlay	0
Total State Funds Requested	750,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	750,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	750,000	100%

8. Has this project previously received state funding? Yes

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2025-26	0	750,000	28	No

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year. 750,000

b. Describe the source of funding that can be used in lieu of state funding.

\$750,000 is needed for year 2026-2027. Earned income from mobile device repairs will maintain the program in future years.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☐ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Salaries and benefits to include, percent of CEO, Program Coordinators and Training Coaches as well as Apprenticeship Mentors and Instructors.	350,000
Expense/Equipment/Travel/Supplies/Other	Rent, communications, travel expenses, office supplies, marketing, website and social media development, and administrative fee.	200,000
Consultants/Contracted Services/Study	Workforce development CPG and inventory curriculum, development of Universal Design Learning (UDL) for CPG social enterprise, manager in training design, curriculum and implementation, and lead Instructor kits management systems for compliance and data collection.	200,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		750,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

Funding expands workforce pilots that upskill individuals with autism, addressing barriers that leave 727,000 Floridians with disabilities out of work. Activities include assessments, certifications, apprenticeships, and Manager-in-Training. Instructor Kits replicate programs statewide, adding mobile repair, culinary, CPG, and inventory pathways tied to independence.

c. What direct services will be provided to citizens by the appropriation project?

Funding expands Skill Circuits beyond Techtronics's WISE mobile device repair to include new CPG career tracks, giving adults hands-on exploration and training. Participants advance into certifications in device repair, culinary, and inventory management, while a Manager-in-Training track builds peer mentorship and leadership statewide.

d. Who is the target population served by this project? How many individuals are expected to be served?

Jobless persons, economically disadvantaged persons, developmentally disabled, physically disabled, high school students, and university/college students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefit: Over 500 neurodiverse adults will earn industry-recognized certifications in mobile device repair, CPG, culinary, and inventory management. Training elevates education to career-ready knowledge, equipping participants with transferable skills for in-demand jobs. Instructor Kits enable schools and nonprofits statewide to replicate this proven model.

Measurement: Outcomes will be tracked through the number of certifications awarded, training milestones achieved, internships completed, and employment secured. Replication success will be measured by the number of schools and nonprofits adopting Instructor Kits, and by assessing student readiness across those partner sites.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Corrective action plan and/or financial consequences will be required for nonperformance, or failure to achieve the minimum level of services, performance and deliverables outlined in the contract.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received



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Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1887

☐ No

☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

☐ Yes, Applied

☐ Yes, Received

☐ No

☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

☐ For Profit Entity

☒ Non Profit 501(c)(3)

☐ Non Profit 501(c)(4)

☐ Local Entity

☐ University or College

☐ Other (please specify)



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d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.