



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2026-2027

LFIR # 1906

1. Project Title Fire Academy Career & Technical Training Expansion - Ambulance Classroom Installation

2. Senate Sponsor Keith Truenow

3. Date of Request 11/4/2025

4. Project/Program Description

East River High School's Fire Academy, part of the First Responders Magnet Program, prepares students for careers in firefighting and EMS through certifications, hands-on training, and college credit toward a Fire Science A.S. degree via Valencia College. To enhance its CTE offerings, the school will repurpose a donated ambulance by installing its rear box as a permanent indoor EMS training lab. This space will simulate real-world compartment layouts and support skill development aligned with Florida's workforce needs.

5. State Agency to receive requested funds Department of Education

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2026-2027

Type of Funding	Amount
Operating	0
Fixed Capital Outlay	30,000
Total State Funds Requested	30,000

7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	30,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2026-2027	30,000	100%

8. Has this project previously received state funding? No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

☒ Planning ☐ Design ☐ Construction ☐ N/A

b. Is the project "shovel ready" (i.e permitted)?

Yes

c. What is the estimated start date of construction?

08/01/2026

d. What is the estimated completion date of construction?

02/28/2027

e. What funding stream will be used for ongoing operations and maintenance of the project?

Orange County Public Schools - East-River High School marginal maintenance budgeting.

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Orange County Public Schools, a public school district under the jurisdiction of the Florida Department of Education.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Removal of ambulance box from chassis \$5,000 Transport & rigging into school \$4,000 Carpentry, welding, electrical modifications \$7,500 Safety upgrades, anchoring, ventilation \$6,000 Tools, PPE, instructional supports \$2,000 Contingency \$5,500	30,000
Total State Funds Requested (must equal total from question #6)		30,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The primary goal is to install the ambulance box inside the school to simulate real EMS environments. This will serve as a high-impact training lab for students pursuing careers in firefighting and emergency medical services, enhancing technical readiness and workforce alignment.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The installation enhances experiential learning by integrating real-world EMS layouts into daily instruction. Students gain practical skills in triage, equipment handling, and emergency response, bridging textbook knowledge with field application. Additionally, by immersing students in public service roles, the project fosters civic responsibility and cultural appreciation for first responders. It elevates the visibility and value of emergency services within the school community, cultivating respect for diverse roles in public safety.

c. What direct services will be provided to citizens by the appropriation project?

By producing skilled graduates ready to enter high-demand fields, the project strengthens Florida's labor market. It reduces training costs for employers and accelerates workforce entry, contributing to local and statewide economic resilience.

d. Who is the target population served by this project? How many individuals are expected to be served?

Students emerge with certifications and field experience that qualify them for immediate employment in EMS, firefighting, and related trades. The program's partnership with Valencia College further opens pathways to higher education and advanced roles.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

For individual students—many from underserved communities—this training lab offers a direct route to stable, well-paying careers. It empowers them with transferable skills, professional confidence, and economic independence through public service.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The \$30,000 is marginal and would be expended and produce the said objectives. The State Board of Education and Commissioner already have the authority to hold district's accountable for not delivering expected outcomes in a fiscal manner.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- ☐ Mitigation (reducing or eliminating potential loss of life or property)
- ☐ Response (addressing the immediate and short-term effects of a natural disaster)
- ☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- ☐ Yes, Applied
- ☐ Yes, Received
- ☐ No
- ☐ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- ☐ For Profit Entity
- ☐ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☒ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information



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a. Name	<input type="text" value="Marquise Dreshawn Dupree McMiller"/>
b. Firm Name	<input type="text"/>
c. E-mail Address	<input type="text" value="Marquise.McMiller@ocps.net"/>
d. Phone Number	<input type="text" value="(407)405-2050"/>

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.