

LFIR # 2006

8. H	Has this project profess, provide the Fiscal Year (yyyy-yy) 2025-26 s future-year funding. If yes, indicate n	eviously received s most recent instan Amo Recurring ing likely to be requence amounts.	state funding? ce: Nonrecurring 350,000 uested? nt per year.	Yes Specific Appropriation #	Vetoed No		
8. F 1: 2:	Fiscal Year (yyyy-yy) 2025-26 s future-year fundi	eviously received s most recent instan Amo Recurring 0 ing likely to be req	state funding? ce: cunt Nonrecurring 350,000	Yes Specific Appropriation #	Vetoed		
8. H	Total Project Costs Has this project profess, provide the Fiscal Year (уууу-уу)	eviously received s most recent instan Amo Recurring	state funding? ce: ount Nonrecurring	Yes Specific Appropriation #	Vetoed		
8. H	Total Project Costs Has this project profess, provide the Fiscal Year (уууу-уу)	eviously received s most recent instan Amo Recurring	state funding? ce: ount Nonrecurring	Yes Specific Appropriation #	Vetoed		
8. F	Total Project Costs Has this project profess, provide the Fiscal Year	eviously received s most recent instan	state funding? ce:	1,691,374 Yes Specific			
8. F	Total Project Costs	eviously received s	state funding?	1,691,374	100%		
C		s for Fiscal Year 20	26-2027		100%		
	Other			123,000			
L	a		1	125,000	7%		
	_ocal			0	0%		
5	State (excluding the	amount of this requ	est)	0	0%		
	ederal			1,066,374	63%		
	Matching Funds	equested (nom que	311011 #Uj	300,000	30 /6		
	Type of Funding Total State Funds R	equested (from que	stion #6)	Amount 500,000	Percentage 30%		
7. Total Project Cost for Fiscal Year 2026-2027 (including matching funds available for this project)							
	Total State Funds Requested			500,000			
	Fixed Capital Outlay	<i>I</i>		0			
	Type of Funding Operating			Amou	unt 500,000		
		recurring Request	for Fiscal Year 20				
	State Agency to rec State Agency conta	-	n as Departir	ient of Education			
		ceive requested fu		nent of Education			
F ()	This program provides Florida's K-12 students with an immersive, inspirational experience in the American Space Program, by integrating space missions into the STEM curriculum both virtually and in person at the Kennedy Space Center to enhance learning and engagement. Tailored to grade level, it fosters a deep interest in space exploration while equipping students with in-site into the critical STEM skills needed. By exposing students to real-world applications and career opportunities in the aerospace industry, the initiative inspires them to pursue studies in science, technology, engineering, and math, expanding their awareness of the vast possibilities within space exploration.						
4. F	Project/Program D	escription					
3. E	Date of Request	12/10/2025					
	Senate Sponsor	Tom Wright					
2. S				<u>, , , , , , , , , , , , , , , , , , , </u>			
	Project Title	K12 Student Ling	agement at the Ne	ennedy Space Center			



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

0. Status of Cons a. What is the c	struction current phase of t	he project?			
Planning	O Design	Construction	O N/A		
b. Is the project	t "shovel ready"	(i.e permitted)?			
c. What is the e	estimated start da	ate of construction?			
d. What is the e	estimated comple	etion date of constru	ction?		
e. What funding	g stream will be ι	ised for ongoing ope	erations and mainte	enance of the project	?
		o receive, directly or ers of the facility and		ed capital outlay fund	ing. Include the

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:	•	
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	1 Lead Educator @ 85,000 and 1 supporting Educator who will deliver stem education lessons, develop new curriculum, refine evaluation movels, and integrate new technologues into learning experiences.	155,000
Expense/Equipment/Travel/Supplies/ Other	\$60,000 - allow for the purchase of STEM education kits used in hands-on activities and demonstrations. Update the technologies in all seven educational spaces @ 30,000 each - to be used to create the education areas of the future by using technology to transform the current spaces into a hands-on interactive environment with enhanced virtual delivery capabilities.	270,000
Consultants/Contracted Services/Study	Services for permanent interactive muti-media content that will entail video production, graphic design, coding, and creation of mobile applications to be used inside classrooms.	75,000
Fixed Capital Construction/Major	or Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (n	nust equal total from question #6)	500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The Florida Senate Local Funding Initiative Request Fiscal Year 2026-2027

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Support for this program will provide 25,500 Florida K-12 students firsthand experience of the American Space Program. Technology upgrades and added resources will expand the program's reach by over 50% from last year, and allow for on-demand and streaming educational content to be available to all students and teachers statewide. The goal is to cultivate students' passion for space exploration and guide them toward future opportunities in the space workforce through customized programs and STEM initiatives.

b. What activities and services will be provided to meet the intended purpose of these funds?

This free program will engage students in hands-on lessons tailored to grade-level and introduce them to NASA missions and associated STEM content earning centered around current and future missions from educators, subject matter experts, or even an Astronaut. Students will also explore the KSC Visitor Center to learn about space exploration during their visit.

c. What direct services will be provided to citizens by the appropriation project?

Over 25,500 Florida K-12 students (up from 17,000) will take part in hands-on lessons that deepen their understanding of space exploration, aerospace missions, and the skills vital to the American space program. Tailored by grade level, these STEM-focused lessons help students connect their experiences at KSC with classroom learning, ensuring they can apply their knowledge beyond their visit.

d. Who is the target population served by this project? How many individuals are expected to be served?

The initiative expects to reach over 25,500 K-12 students from school districts across Florida, as well as students from schools of choice and a growing home-school population. This will be accomplished by providing immersive, inspiring experiences at the Kennedy Space Center and virtually.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The primary expected benefits of this project are to significantly expand access to high-quality space and STEM education by inspiring students and educators with the knowledge necessary to increase awareness in space exploration and related STEM fields. Therefore, enhancing Florida's role as a national leader in space education and exploration. The success of this project will be measured through the number of students engaged in the program as well as pre and post visit surveys to students that participate. Gains in STEM knowledge, as well as potential increases related to their interest in pursuing a career in space or a STEM related fields will also be tracked

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

fo	or failing to meet deliverables or performance measures provided for in the contract?
	Disbursed funds for deliverables not met would be returned to the State.
4. Is	this project related to mitigation, response, or recovery from a natural disaster? No
a. I	f Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)
b. I	Name of the natural disaster (or Executive Order # for events not under a federal declaration):
5. Ha	as the entity applied for or received federal assistance for this project?
	Yes, Applied
П	Yes Received



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□ No	
☐ No, but intends t	o apply
	e FEMA project worksheet ID#:
a. II yes, provide iii	e i Livia project worksneet ib#.
b. Provide the total	project cost listed on the FEMA project worksheet:
16. Has the entity app	lied for or received state assistance for this project (other than this request)?
☐ Yes, Applied	
☐ Yes, Received	
□ No	
☐ No, but intends t	o apply
a. If yes, specify th	e program and state agency (ex. Local Government Emergency Bridge Loan, Department of
Commerce):	
17. Requester Contact	t Information
a. First Name	Kathie Scobee Fulgham
b. Organization	Astronauts Memorial Foundation
c. E-mail Address	fulgham_k@epbfi.com
d. Phone Number	(423)902-0382 Ext.
18. Recipient Contact	Information
a. Organization	Astronauts Memorial Foundation
b. Municipality and	d County Statewide
c. Organization Ty	pe
□For Profit Entity	
☑Non Profit 501(d	5)(3)
□Non Profit 501(d	2)(4)
□Local Entity	
□University or Co	llege
□Other (please s	



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d. First Name	Paul	Last Name	Secor		
e. E-mail Address	psecor@amfcse.org				
f. Phone Number	(321)467-5328	Ext.			
19. Lobbyist Contact Information					
a. Name	Jeffrey (Jeff) Hawes				
b. Firm Name	Corcoran Partners				
c. E-mail Address	jeff@corcoranpartners.co	m			
d. Phone Number	(813)527-0172				

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.