Florida House of Representatives - 1997 By Representative Warner

1	A bill to be entitled
2	An act relating to education; transferring
3	certain functions from the State Board of
4	Education to the Commissioner of Education;
5	amending s. 11.42, F.S., relating to the
6	Auditor General; conforming a cross-reference;
7	amending s. 20.15, F.S.; revising duties of the
8	State Board of Education; providing for the
9	Commissioner of Education rather than the State
10	Board of Education to head the Department of
11	Education; providing for the appointment of a
12	Deputy Commissioner for Educational Programs;
13	providing for the appointment of a Deputy
14	Commissioner for Planning, Budgeting, and
15	Management; providing for the Commissioner of
16	Education rather than the State Board of
17	Education to appoint the councils and
18	committees within the Department of Education;
19	amending s. 228.03, F.S., relating to the scope
20	of the state school system; amending s.
21	228.041, F.S.; granting the Commissioner of
22	Education rulemaking authority for certain
23	programs; amending s. 228.062, F.S.; requiring
24	the commissioner to adopt rules to implement
25	the migrant education program; amending s.
26	228.081, F.S.; requiring the State Board of
27	Education and the department to provide certain
28	assistance for educational programs of the
29	Department of Juvenile Justice; amending s.
30	228.086, F.S., relating to regional centers of
31	excellence in mathematics, science, computers,
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1	technology, and global awareness; deleting
2	certain requirements; amending s. 228.088,
3	F.S.; requiring the commissioner to adopt rules
4	relating to utilization of security programs;
5	amending s. 228.092, F.S., relating to
6	retention of records of nonpublic school
7	students; amending s. 228.195, F.S.; requiring
8	the commissioner to prescribe rules for school
9	food service programs; amending s. 228.301,
10	F.S.; providing for security of tests
11	administered by commissioner; amending s.
12	228.502, F.S.; requiring the commissioner to
13	adopt rules for administration of Education
14	Success Incentive program; amending s. 229.011,
15	F.S.; revising certain functions of the state
16	with respect to public education; amending s.
17	229.053, F.S.; revising the powers and duties
18	of the State Board of Education; requiring the
19	State Board of Education to establish a
20	clearinghouse for information on economic
21	development; amending s. 229.085, F.S.,
22	relating to the custody of educational funds;
23	amending s. 229.111, F.S.; providing for the
24	Commissioner of Education to assume the duties
25	of the State Board of Education with respect to
26	the acceptance of gifts; amending s. 229.512,
27	F.S.; revising the duties of the Commissioner
28	of Education; creating s. 229.515, F.S.;
29	authorizing the commissioner to adopt rules
30	having the effect of law; amending s. 229.559,
31	F.S., relating to the use of student's social
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1	security numbers; deleting obsolete provisions;
2	amending s. 229.565, F.S.; deleting a
3	requirement that the State Board of Education
4	approve standards of excellence; deleting
5	requirements for an evaluation of the Florida
б	Primary Education Program; amending s. 229.57,
7	F.S.; revising requirements of the student
8	assessment program; amending s. 229.59, F.S.;
9	requiring the commissioner to adopt rules
10	relating to submission of educational
11	improvement projects; amending s. 229.591,
12	F.S.; deleting the name "Blueprint 2000";
13	amending s. 229.592, F.S., relating to school
14	improvement and education accountability;
15	deleting obsolete provisions; amending s.
16	229.593, F.S., relating to the Florida
17	Commission on Education Reform and
18	Accountability; amending s. 229.594, F.S.;
19	deleting obsolete provisions; providing the
20	commissioner's role in reviewing components of
21	school improvement and accountability; amending
22	s. 229.602, F.S.; replacing the term "career
23	education" with the term "vocational
24	education"; amending ss. 229.75, 229.76, F.S.;
25	revising duties of the State Board of Education
26	to conform to changes made by the act; amending
27	s. 229.771, F.S.; providing for removal from
28	office by the State Board of Education;
29	amending s. 229.805, F.S.; requiring provision
30	of educational television in accordance with
31	rules adopted by the commissioner; amending s.

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1	229.8051, F.S.; requiring the commissioner to
2	adopt rules for administration of the state
3	public broadcasting system; amending s. 230.03,
4	F.S.; providing commissioner's rulemaking
5	authority regarding the district school system;
6	amending s. 230.22, F.S.; providing
7	commissioner's rulemaking authority regarding
8	the operation of school districts; amending s.
9	230.23, F.S.; requiring the commissioner to
10	prescribe rules for various programs of school
11	districts; amending s. 230.2305, F.S., relating
12	to the prekindergarten early intervention
13	program; conforming a cross reference; amending
14	s. 230.2316, F.S.; providing for rules of the
15	commissioner relating to second chance schools
16	and add-on certification programs; amending s.
17	230.23166, F.S.; requiring the commissioner to
18	adopt rules to implement teenage parent
19	program; amending s. 230.2318, F.S.; requiring
20	the commissioner to adopt rules to implement
21	the school resource officer program; amending
22	s. 230.32, F.S.; providing commissioner's
23	authority to adopt rules and to set minimum
24	standards for school operational programs;
25	amending s. 230.321, F.S.; providing
26	commissioner's authority to prescribe duties of
27	superintendents; amending s. 230.33, F.S.;
28	providing commissioner's authority over
29	superintendents; amending s. 230.64, F.S.;
30	requiring the commissioner to prescribe minimum
31	standards for area technical centers; amending

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1	s. 230.71, F.S.; requiring the commissioner to
2	adopt rules implementing intergenerational
3	school volunteer programs; amending s. 232.01,
4	F.S.; requiring rules of the commissioner
5	relating to school attendance; amending s.
6	232.23, F.S.; providing that procedures for
7	maintenance and transfer of pupil records shall
8	be as prescribed by rules of the commissioner;
9	amending s. 232.2468, F.S.; authorizing the
10	commissioner to adopt rules relating to
11	graduation, habitual truancy, and dropout
12	rates; amending s. 232.247, F.S.; requiring
13	rules of the commissioner relating to special
14	high school graduation requirements for
15	exceptional students; amending s. 232.25, F.S.;
16	requiring rules of the commissioner relating to
17	pupils subject to the control of the school;
18	amending s. 232.303, F.S.; authorizing the
19	commissioner to adopt rules relating to
20	interagency student services; amending s.
21	232.435, F.S.; requiring the commissioner to
22	approve courses relating to athletic trainers;
23	amending s. 233.011, F.S.; authorizing the
24	commissioner to develop rules to implement
25	accountability provisions; amending s. 233.015,
26	F.S.; requiring the commissioner to adopt rules
27	for conducting purges of courses; amending s.
28	233.056, F.S.; requiring rules of the
29	commissioner relating to operation of
30	instructional programs for visually impaired
31	students and deaf or hard-of-hearing students;
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1 amending s. 233.058, F.S.; requiring the 2 commissioner to adopt rules for English 3 language instruction for limited English proficient students; amending s. 233.061, F.S.; 4 5 providing the commissioner authority to adopt 6 rules prescribing required instruction; 7 amending s. 233.067, F.S.; providing that administration of the comprehensive health 8 9 education and substance abuse prevention 10 program be pursuant to rules adopted by the commissioner; amending s. 233.115, F.S.; 11 providing for adoption of instructional 12 13 materials by the commissioner; amending s. 14 233.17, F.S.; authorizing the commissioner to 15 approve by rule certain terms of adoption; amending s. 233.37, F.S.; providing for rules 16 17 of the commissioner regarding the disposal of 18 instructional materials; amending s. 233.39, 19 F.S.; requiring the commissioner to prescribe 20 rules for the renovation and repair of 21 textbooks; amending s. 234.01, F.S.; providing 22 for transportation of students pursuant to 23 rules adopted by the commissioner; amending s. 234.02, F.S.; providing for rules of the 24 commissioner for the safety and health of 25 26 pupils being transported by the school 27 district; amending s. 234.03, F.S.; providing 28 for rules of the commissioner relating to tort 29 liability; amending s. 234.051, F.S.; requiring 30 the commissioner to prescribe safety specifications for school buses; amending s. 31

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1	234.091, F.S.; requiring the commissioner to
2	prescribe general qualifications for school bus
3	drivers; amending s. 234.101, F.S.; requiring
4	the commissioner to adopt requirements for
5	school bus drivers; amending s. 234.301, F.S.;
6	authorizing the commissioner to adopt rules for
7	school bus pool purchases; amending s. 235.01,
8	F.S.; requiring the commissioner to adopt rules
9	for implementation of the Educational
10	Facilities Act; amending s. 235.014, F.S.;
11	requiring the commissioner to review and
12	approve surveys and priority rankings for
13	recommended educational facilities; amending s.
14	235.04, F.S.; requiring the commissioner to
15	adopt rules for the disposal of real property;
16	amending s. 235.056, F.S.; providing for
17	commissioner's requirements for educational
18	facilities; amending s. 235.06, F.S.; directing
19	the commissioner to adopt and administer rules
20	prescribing safety and health standards for
21	occupants of educational facilities; amending
22	s. 235.15, F.S.; providing for rules of the
23	commissioner governing educational plant
24	surveys and providing for approval of projects;
25	amending s. 235.19, F.S.; directing the
26	commissioner to adopt rules for site planning
27	and selection; amending s. 235.211, F.S.;
28	providing for the commissioner to set standards
29	for educational facilities; amending s. 235.26,
30	F.S.; requiring the commissioner to adopt the
31	uniform building code for public educational
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1	facilities construction and granting the
2	commissioner final review of questions,
3	disputes, or interpretations of the uniform
4	code; amending s. 235.31, F.S.; providing for
5	rules of the commissioner relating to
6	prequalification of bidders; amending s.
7	235.32, F.S.; providing for rules of the
8	commissioner relating to building
9	specifications; amending s. 235.435, F.S.;
10	providing for rules of the commissioner
11	relating to educational plant needs; amending
12	s. 236.02, F.S.; providing for rules of the
13	commissioner relating to reports, minimum term
14	of operation of schools, employment of
15	personnel, salary schedules, and budgets;
16	amending s. 236.0801, F.S.; providing for
17	commissioner approval of education goal;
18	amending s. 236.081, F.S.; requiring rules of
19	the commissioner relating to funding of public
20	schools; amending s. 236.0811, F.S.; requiring
21	rules of the commissioner relating to a school
22	board's master plan for inservice educational
23	training; amending s. 236.083, F.S.; requiring
24	rules of the commissioner for determination of
25	annual allocation for student transportation;
26	amending s. 236.0841, F.S.; providing for rules
27	of the commissioner regarding employment of
28	certain personnel; amending s. 236.1225, F.S.;
29	providing for rules of the commissioner for
30	governing the gifted education grants program;
31	amending s. 236.13, F.S.; providing for rules

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1	of the commissioner governing the expenditure
2	of funds by school boards; amending s. 236.685,
3	F.S.; providing for rules of the commissioner
4	relating to teacher-to-student ratio or class
5	size; amending s. 237.211, F.S.; requiring the
6	commissioner to adopt rules prescribing minimum
7	security standards for the direct deposit of
8	funds; amending s. 237.40, F.S.; providing for
9	rules of the commissioner relating to annual
10	audit of direct-support organizations; amending
11	s. 316.615, F.S.; providing for rules of the
12	commissioner relating to physical examination
13	requirements for school bus operators;
14	providing that certain rules of the state board
15	in effect June 30, 1997, shall remain in effect
16	until amended or revoked; amending s. 228.121,
17	F.S.; correcting a cross-reference; repealing
18	s. 228.0617, F.S., relating to the school age
19	childcare incentives program; repealing s.
20	228.085, F.S., relating to the state
21	comprehensive plan for mathematics, science,
22	and computer education; providing an effective
23	date.
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25	Be It Enacted by the Legislature of the State of Florida:
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27	Section 1. Paragraph (b) of subsection (3) of section
28	11.42, Florida Statutes, 1996 Supplement, is amended to read:
29	11.42 The Auditor General
30	(3)
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1 (b)1. No person shall be employed as a financial 2 auditor who does not possess the qualifications to take the 3 examination for a certificate as certified public accountant under the laws of this state, and no person shall be employed 4 5 or retained as legal adviser, on either a full-time or a part-time basis, who is not a member of The Florida Bar. 6 7 2. Notwithstanding the provisions of subparagraph 1., employees in the positions associated with the Florida 8 9 Education Finance Program full-time enrollment verification 10 function that is assigned to the Auditor General pursuant to s. 229.565(2)s. 229.565(3)may continue to meet the job 11 qualifications that existed prior to such transfer for a 12 13 period of 3 years after such transfer. Thereafter, they shall 14 meet the requirements of subparagraph 1. This subparagraph is 15 repealed on July 1, 1998. Section 2. Section 20.15, Florida Statutes, is amended 16 17 to read: 18 20.15 Department of Education.--There is created a 19 Department of Education. 20 (1) STATE BOARD OF EDUCATION. -- In accordance with The 21 head of the Department of Education is the State Board of 22 Education composed of the Governor and Cabinet as specified in 23 s. 2, Art. IX of the State Constitution, the State Board of Education is the chief policymaking body of public education 24 in the state as specified in chapter 229. The Governor is 25 26 chair of the board, and the Commissioner of Education is the 27 secretary and executive officer and in the absence of the 28 Governor shall serve as chair. 29 (2) COMMISSIONER OF EDUCATION.--The head of the 30 Department of Education is the Commissioner of Education who 31

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1 shall be elected by vote of the qualified electors of the state pursuant to s. 5, Art. IV of the State Constitution. 2 (a) The Commissioner of Education shall appoint a 3 Deputy Commissioner for Educational Programs who has such 4 5 powers, duties, responsibilities, and functions as are 6 necessary to ensure the greatest possible coordination, 7 efficiency, and effectiveness of kindergarten through 8 12th-grade education and vocational and continuing education 9 programs. 10 (b) The Commissioner of Education shall appoint a Deputy Commissioner for Planning, Budgeting, and Management 11 who has such powers, duties, responsibilities, and functions 12 13 as are necessary to ensure the greatest possible coordination of policies, programs, and procedures for the statewide system 14 15 of education and the department. 16 (3)(2) DIVISIONS.--17 (a) The following divisions of the Department of 18 Education are established: 19 1. Division of Community Colleges. 2. Division of Public Schools. 20 21 3. Division of Universities. 4. Division of Applied Technology and Adult Education. 22 23 5. Division of Human Resource Development. (b) The Commissioner of Education is authorized to 24 25 establish within the Department of Education a Division of 26 Administration. 27 (4) (3) DIRECTORS. -- The Board of Regents is the 28 director of the Division of Universities, and the State Board 29 of Community Colleges is the director of the Division of 30 Community Colleges, pursuant to chapter 240. The directors of 31

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all other divisions shall be appointed by the commissioner
 subject to approval by the state board.

3 <u>(5)(4)</u> POWERS AND DUTIES.--The State Board of 4 Education and the Commissioner of Education:

5 (a) Shall assign to the Division of Public Schools 6 such powers, duties, responsibilities, and functions as are 7 necessary to ensure the greatest possible coordination, 8 efficiency, and effectiveness of kindergarten through 12th 9 grade education.

10 (b) Shall assign to the Division of Applied Technology 11 and Adult Education such powers, duties, responsibilities, and 12 functions as are necessary to ensure the greatest possible 13 coordination, efficiency, and effectiveness of career and 14 continuing education.

(c) Shall assign to the State Board of Community Colleges such powers, duties, responsibilities, and functions as are necessary to ensure the coordination, efficiency, and effectiveness of community colleges, except those duties specifically assigned to the Commissioner of Education in ss. 20 229.512 and 229.551 and the duties concerning physical 21 facilities in chapter 235.

22 (6)(5) COUNCILS AND COMMITTEES. -- Notwithstanding 23 anything contained in law to the contrary, the Commissioner of Education shall appoint all members of all councils and 24 25 committees of the Department of Education, except the Board of 26 Regents, the State Board of Community Colleges, the state 27 instructional materials committees, and the community college 28 district boards of trustees, the Postsecondary Education Planning Commission, the Education Practices Commission, the 29 30 Education Standards Commission, the State Board of Independent 31 Colleges and Universities, and the State Board of Independent

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Postsecondary Vocational, Technical, Trade, and Business 1 Schools shall hereafter be appointed by the State Board of 2 3 Education from a list of two or more names nominated for each position by the Commissioner of Education. 4 5 (7)(6) BOARDS.--Notwithstanding anything contained in 6 law to the contrary, all members of the Board of Regents, the 7 State Board of Community Colleges, and the community college district boards of trustees must shall be appointed according 8 9 to chapter 240. 10 Section 3. Section 228.03, Florida Statutes, is amended to read: 11 228.03 Scope of state system. -- The state system of 12 13 public education includes such school systems, schools, institutions, agencies, services, and types of instruction as 14 15 may be provided and authorized by law, or by regulations of the state board and of the Commissioner of Education within 16 17 limits prescribed by law. 18 Section 4. Subsections (1), (5), (6), (13), (18), and 19 (29) of section 228.041, Florida Statutes, 1996 Supplement, are amended and subsection (35) of that section is repealed 20 21 and present subsections (36), (37), (38), (39), and (40) of 22 that section are redesignated as subsections (35), (36), (37), 23 (38), and (39), respectively, to read: 228.041 Definitions.--Specific definitions shall be as 24 25 follows, and wherever such defined words or terms are used in the Florida School Code, they shall be used as follows: 26 27 (1) STATE SYSTEM OF PUBLIC EDUCATION.--The state 28 system of public education shall consist of such publicly supported and controlled schools, institutions of higher 29 30 education, other educational institutions, and other 31

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educational services as may be provided or authorized by the
 Constitution and laws of this state.

(a) Public schools.--The public schools shall consist of kindergarten classes; elementary and secondary school grades and special classes; adult, part-time, vocational, and evening schools, courses, or classes authorized by law to be operated under the control of school boards; and developmental research schools to be operated under the control of the State University System.

10 (b) Community colleges. -- Community colleges shall consist of all educational institutions which are operated by 11 local community college district boards of trustees under 12 13 specific authority and regulations of the State Board of 14 Education and which offer courses and programs of general and 15 academic education parallel to that of the first and second years of work in institutions in the State University System, 16 of career education, and of adult continuing education. 17

(c) Institutions of higher education.--The institutions of higher education shall consist of all state-supported educational institutions offering work above the public school level, other than community colleges, that are authorized and established by law, together with all activities and services authorized by law to be administered by or through each of those institutions.

(d) Other educational institutions.--Other state-supported institutions primarily of an educational nature shall be considered parts of the state system of public education. The educational functions of other state-supported institutions which are not primarily of an educational nature but which have specific educational responsibilities shall be 31

considered responsibilities belonging to the state system of 1 public education. 2 (e) Other educational services.--Other educational 3 4 services shall include health services and such special 5 services and functions as may be authorized by law or by regulations of the state board as prescribed by law and as are 6 7 considered necessary to improve, promote, and protect the 8 adequacy and efficiency of the state system of public 9 education. 10 (e) (f) Florida School for the Deaf and the Blind.--The Florida School for the Deaf and the Blind is a part of the 11 12 state system of education. 13 (5) SCHOOL.--A school is an organization of pupils for 14 instructional purposes on an elementary, secondary, or other 15 public school level, approved under regulations of the Commissioner of Education state board. 16 (6) SCHOOL CENTER.--A school center is a place of 17 18 location of any school or schools on the same or on adjacent 19 sites or on a site under the control of the principal and 20 within a reasonable distance of the main center as prescribed by regulations of the Commissioner State Board of Education. 21 22 (13) SCHOOL DAY.--A school day for any group of 23 students is that portion of the day in which school is actually in session and shall comprise not less than 5 net 24 hours, excluding intermissions, for all grades above the 25 third; not less than 4 net hours for the first three grades; 26 27 and not less than 3 net hours for kindergarten or 28 prekindergarten students with disabilities, or the equivalent 29 as calculated on a weekly basis. The net hours specified in 30 this subsection shall consist only of instruction in an approved course of study and shall exclude all 31 15

noninstructional activities as defined by rules of the 1 Commissioner State Board of Education. Three of the last days 2 of the 90-day term, and of the 180-day term, may be designated 3 4 by the district school board as final examination days for 5 secondary school students. These final examination days shall 6 consist of no less than 4 net hours, excluding intermissions. 7 The minimum length of the school day herein specified may be 8 decreased under rules which shall be adopted by the state 9 board for double session schools or programs, experimental 10 schools, or schools operating under emergency conditions. (18) EXCEPTIONAL STUDENT. -- The term "exceptional 11

12 student" means any child or youth who has been determined 13 eligible for a special program in accordance with rules of the Commissioner of Education State Board of Education Rules. The 14 15 term "exceptional students" includes students who are gifted and students with disabilities who are mentally handicapped, 16 17 speech and language impaired, deaf or hard of hearing, 18 visually impaired, dual sensory impaired, physically impaired, 19 emotionally handicapped, specific learning disabled, hospital 20 and homebound, autistic, developmentally delayed children, 21 ages birth through 5 years, or children with established 22 conditions, ages birth through 2 years.

23 (29) DROPOUT.--A dropout is a student over the age of 24 compulsory school attendance, as defined in s. 232.01, who 25 meets any one or more of the following criteria:

(a) The student has voluntarily removed himself or herself from the school system before graduation for reasons that include, but are not limited to, marriage or entrance into the military, or the student has withdrawn from school because he or she has failed the statewide student assessment 31

test and thereby does not receive any of the certificates of 1 completion; 2 (b) The student has not met the relevant attendance 3 requirements of the school district pursuant to State Board of 4 5 Education rules, or the student was expected to attend a school but did not enter as expected for unknown reasons, or 6 7 the student's whereabouts are unknown; 8 (c) The student has withdrawn from school, but has not 9 transferred to another public or private school or enrolled in 10 any vocational, adult, or alternative educational program; (d) The student has withdrawn from school due to 11 hardship, unless such withdrawal has been granted under the 12 13 provisions of s. 322.0601, court action, expulsion, medical 14 reasons, or pregnancy; or 15 (e) The student is not eligible to attend school because of reaching the maximum age for an exceptional student 16 17 program in accordance with the district's policy. 18 19 Students not exempt from attendance pursuant to s. 232.06 and 20 under the age of compulsory school attendance who stop attending school shall be known as habitual truants as defined 21 in subsection (28) and are not to be considered dropouts. 22 The 23 State Board of Education may adopt rules to implement the provisions of this subsection. 24 Section 5. Section 228.062, Florida Statutes, is 25 26 amended to read: 27 228.062 Migrant education program. -- The Commissioner 28 of Education shall recommend, and the State Board of Education 29 shall prescribe, such rules as are necessary to provide for 30 the participation of the state in the federal migratory child 31 compensatory education program, which may be funded from 17

1 federal or other lawful sources. The Department of Education 2 is authorized to plan, fund, and administer educational 3 programs for migrant children in the state, beginning for such 4 children at age 3. Such programs shall be operated through 5 grants to local school districts or through contracts with 6 other public agencies or nonprofit corporations.

7 Section 6. Section 228.081, Florida Statutes, is 8 amended to read:

9 228.081 Other public educational services. -- The general control of other public educational services shall be 10 vested in the state board except as provided herein. 11 The state board shall, at the request of the Department of 12 13 Children Health and Family Rehabilitative Services and the Department of Juvenile Justice, advise as to standards and 14 15 requirements relating to education to be met in all state schools or institutions under their control which provide 16 17 educational programs. The Department of Education shall 18 provide supervisory services for the educational programs of 19 all such schools or institutions. The direct control of any 20 of these services provided as part of the district program of 21 education shall rest with the school board. These services shall be supported out of state, district, federal, or other 22 23 lawful funds, depending on the requirements of the services 24 being supported.

25 Section 7. Section 228.086, Florida Statutes, is 26 amended to read:

27 228.086 Regional centers of excellence in mathematics,
28 science, computers, technology, and global awareness.--

29 (1) The Department of Education is authorized to award 30 grants to public school districts, developmental research 31 schools, state community colleges, state universities, private

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postsecondary institutions, or museums of science as defined 1 in s. 265.608, or any combination thereof, to establish 2 regional centers of excellence in mathematics, science, 3 computers, technology, and global awareness. 4 5 (2) The State Board of Education shall adopt rules to 6 implement the program for regional centers of excellence. 7 Such rules shall provide procedures for proposals to be 8 submitted by individual public school districts, developmental 9 research schools, state community colleges, state universities, private postsecondary institutions, or museums 10 of science as defined in s. 265.608, according to prescribed 11 format criteria. The rules shall also specify criteria for 12 13 evaluation of the proposals so that the final selections will result at least in one center being located in each of the 14 15 reporting and coordinating regions of the Department of Education, which regions shall be known as "Panhandle," 16 'Crown," "East Central," "West Central," and "South." For 17 18 purposes of this section, the South region shall be further 19 divided into "Upper" and "Lower" regions. Dade County and 20 Monroe County shall comprise the Lower South region. The Upper 21 South region shall be composed of the remaining counties in 22 the South region. At least one center shall be located in the 23 Upper South region and at least one center shall be located in the Lower South region. The final selections shall be made by 24 25 the commissioner with the primary consideration to be the 26 greatest potential impact on student performance within the 27 region in terms of dollars required. Funding for each 28 regional center shall be in an amount established by the Legislature after consideration of the budget request of the 29 center, which request shall include specific performance data 30 and quantifiable objectives for the following year. If a 31

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center is deemed not to be meeting its stated objectives, as 1 determined by the State Board of Education, the Legislature 2 shall zero-fund the center and the commissioner shall promptly 3 4 call for new proposals within that region. (3)(a) Each center shall have a director appointed by 5 6 the appropriate administrator of the district school board, 7 developmental research school, state community college, state 8 university, private postsecondary institution, or museum of 9 science as defined in s. 265.608, where the center is located, funded, and administered. Such governing entity shall be 10 generally responsible and accountable for all activities of 11 12 the center with the director being specifically responsible 13 and accountable. (b) Upon consideration of the recommendations of the 14 15 governing entity of the center, the commissioner shall appoint an advisory council for each center consisting of no more than 16 17 11 members. Prior to appointing the advisory council, the 18 commissioner shall solicit input from each of the groups which 19 shall be represented on the council. Membership shall be 20 representative of public school districts, developmental research schools, state community colleges, state 21 universities, private postsecondary institutions, or museums 22 23 of science as defined in s. 265.608, and private industry and business. The advisory council shall make recommendations 24 25 regarding policy, activities, and fiscal operations and shall 26 facilitate coordination of entities within the region. The 27 director of the center and staff of the center shall also 28 serve as staff to the council. 29 (4) The evaluation of proposals shall include 30 consideration of: 31

1 (a) Cooperative arrangements among public school districts, developmental research schools, state community 2 3 colleges, state universities, private postsecondary 4 institutions, or museums of science as defined in s. 265.608, and the other governmental agencies and the private sector, 5 6 including cooperative funding arrangements. 7 (b) Strategies for improvement of student performance. 8 (c) Development and dissemination of new principles, 9 techniques, knowledge, and instructional strategies. 10 (d) Evaluation and development of instructional materials. 11 12 (e) Recruitment and training of minority and female 13 students for careers in mathematics, science, or computer-related careers or global awareness. 14 15 (f) Recruitment or retraining to include, but not be limited to, retired military or private industry and business 16 17 personnel for teaching. 18 (g) Identification and assistance in the acquisition 19 of revenues and other resources from the private sector, federal or state government, or foundations for programs in 20 mathematics, science, or computer education or global 21 22 awareness. 23 (h) Production and dissemination of videotaped instructional materials for students and teachers. 24 (i) Development, dissemination, and evaluation of 25 26 instructional materials, teacher training, and related 27 services for public school students whose native language is 28 other than English and whose proficiency in English is limited where substantiated need exists as determined by the 29 30 Department of Education. 31

1	(j) Development and operation of a computer education
2	laboratory and library of related materials.
3	(5) As used in this section, the term "private
4	postsecondary institution" means an independent nonprofit
5	college or university which is located in and chartered by the
6	state; which is accredited by an agency holding membership in
7	the Commission on Recognition of Postsecondary Accreditation;
8	which grants baccalaureate, associate in arts, or associate in
9	science degrees and the credits of which are acceptable
10	without qualification for transfer to state universities; and
11	which is not a state university or state community college or
12	a pervasively sectarian institution.
13	(6) This section shall be implemented in the 1983-1984
14	school year and thereafter only to the extent as specifically
15	funded and authorized by law.
16	Section 8. Section 228.088, Florida Statutes, is
17	amended to read:
18	228.088 High schools and secondary schools utilization
19	of security programsEach district high school and secondary
20	school shall develop and implement programs for security
21	purposes to be in effect during school operating hours. Such
22	programs may consist of teachers, volunteers, neighborhood
23	watch programs, school resource officers, security guards, or
24	any combination thereof. The <u>Commissioner</u> State Board of
25	Education shall adopt rules to implement the provisions of
26	this section.
27	Section 9. Subsection (3) of section 228.092, Florida
28	Statutes, is amended to read:
29	228.092 Retention of records of students attending
30	nonpublic schools
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(3) DEPARTMENT RESPONSIBILITIES.--All nonpublic schools that which become defunct shall notify the Deputy Commissioner for Educational Programs Management Information Service Section in the Department of Education of the date of transfer of student records, the location of storage, the custodian of such records, and the number of records to be stored. The department shall act as a clearinghouse and maintain a registry of such transfers of student records. Section 10. Subsections (2) and (3) of section 228.195, Florida Statutes, are amended to read: 228.195 School food service programs.--(2) STATE RESPONSIBILITY. -- The Commissioner of Education shall recommend, and the State Board of Education shall prescribe, rules and standards covering all phases of the administration and operation of the school food service programs. (3) SCHOOL DISTRICT RESPONSIBILITY.--Each district school board shall consider the recommendations of the district superintendent and adopt policies to provide for an appropriate food and nutrition program for children consistent with regulations and standards prescribed by the commissioner state board. Section 11. Subsection (1) of section 228.301, Florida Statutes, is amended to read: 228.301 Test security.--(1) It is unlawful for anyone knowingly and willfully to violate test security rules adopted by the State Board of Education or the Commissioner of Education for mandatory tests

30 Commissioner of Education to students, educators, or

31 applicants for certification or administered by school

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administered by or through the State Board of Education or the

districts pursuant to s. 229.57, or, with respect to any such 1 test, knowingly and willfully to: 2 3 (a) Give examinees access to test questions prior to 4 testing; 5 Copy, reproduce, or use in any manner inconsistent (b) 6 with test security rules all or any portion of any secure test 7 booklet; 8 (c) Coach examinees during testing or alter or 9 interfere with examinees' responses in any way; 10 (d) Make answer keys available to examinees; (e) Fail to follow security rules for distribution and 11 return of secure test as directed, or fail to account for all 12 13 secure test materials before, during, and after testing; (f) Fail to follow test administration directions 14 15 specified in the test administration manuals; or (g) Participate in, direct, aid, counsel, assist in, 16 17 or encourage any of the acts prohibited in this section. 18 Section 12. Subsection (13) of section 228.502, 19 Florida Statutes, 1996 Supplement, is amended to read: 20 228.502 The Education Success Incentive Program. --21 (13) The Department of Education shall administer the 22 Education Success Incentive Program pursuant to rules adopted 23 by the Commissioner State Board of Education. Section 13. Section 229.011, Florida Statutes, is 24 25 amended to read: 229.011 State functions.--Public education is 26 27 basically a function and responsibility of the state. The 28 responsibility for establishing such minimum standards and 29 regulations as shall tend to assure efficient operation of all 30 schools and adequate educational opportunities for all 31 children is retained by the state.

CODING:Words stricken are deletions; words underlined are additions.

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1 Section 14. Section 229.053, Florida Statutes, 1996 2 Supplement, is amended to read: 3 229.053 General powers of state board.--(1) The State Board of Education is the chief 4 5 policymaking and coordinating body of public education in 6 Florida. It has the general powers to determine, adopt, or 7 prescribe such policies, rules, regulations, or standards as are required by law or as it may find necessary for the 8 9 improvement of the state system of public education. Except 10 as otherwise provided herein, it may, as it shall find appropriate, delegate its general powers to the Commissioner 11 of Education or the directors of the divisions of the 12 13 department. 14 (2) The board has the following duties: 15 (a) To adopt comprehensive educational objectives for 16 public education. (b) To adopt comprehensive long-range plans and 17 18 short-range programs for the development of the state system 19 of public education.+ (c) To exercise general supervision over the divisions 20 21 of the Department of Education as, including the Division of 22 Universities, to the extent necessary to ensure coordination 23 of educational plans and programs and resolve controversies and to coordinate the academic calendars of universities. 24 community colleges, and public schools to minimize problems of 25 articulation and student transfers, to assure that students 26 27 moving from one level of education to the next have acquired 28 competencies necessary for satisfactory performance at that 29 level, and to ensure maximum utilization of facilities. \div 30 (d) To adopt for public universities and community 31 colleges, and from time to time modify, minimum and uniform 25

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standards of college-level communication and computation 1 skills generally associated with successful performance and 2 3 progression through the baccalaureate level; to approve tests 4 and other assessment procedures which measure student 5 achievement of those skills; and to identify 6 college-preparatory high school coursework and 7 postsecondary-level coursework that prepares students with the 8 academic skills necessary to succeed in postsecondary 9 education.+ 10 (e) To adopt and transmit to the Governor as chief budget officer of the state on official forms furnished for 11 such purposes, on or before September 1 of each year, 12 13 estimates of expenditure requirements for the State Board of Education, the Commissioner of Education, and all of the 14 15 boards, institutions, agencies, and services under the general supervision of the State Board of Education for the ensuing 16 17 fiscal year.+ 18 (f) To hold meetings, transact business, keep records, 19 adopt a seal, and perform such other duties as may be 20 necessary for the enforcement of all laws and regulations 21 relating to the state system of public education.+ (g) To have possession of and manage all lands granted 22 23 to or held by the state for educational purposes; (h) To administer the State School Fund; 24 25 (g) (i) To approve plans for cooperating with the 26 Federal Government.and, pursuant thereto, by regulation to 27 accept funds, create subordinate units, and provide the 28 necessary administration required by any federal program; 29 (h) (j) To approve plans for cooperating with other 30 public agencies in the development of regulations and in the 31

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enforcement of laws for which the state board and such 1 agencies are jointly responsible.+ 2 3 (i)(k) To review approve plans for cooperating with appropriate nonpublic agencies for the improvement of 4 5 conditions relating to the welfare of schools.+ 6 (1) To authorize, approve, and require to be used such 7 forms as are needed to promote uniformity, accuracy, or 8 completeness in executing contracts, keeping records, or 9 making reports; 10 (j)(m) To create such subordinate advisory bodies as are may be required by law or as it finds may find necessary 11 for the improvement of education.+ 12 13 (k)(n) To constitute the State Board for Career 14 Education or other structures as may be required by federal 15 law.† (1) To assist in the economic development of the state 16 17 by developing a state-level planning process to identify future training needs for industry, especially high-technology 18 19 industry. 20 (m) To assist in the planning and economic development 21 of the state by establishing a clearinghouse for information 22 on educational programs of value to economic development. 23 (o) To contract with independent institutions accredited by an agency holding membership in the Commission 24 25 on Recognition of Postsecondary Accreditation for the 26 provision of those educational programs and facilities which 27 will meet needs unfulfilled by the state system of public 28 postsecondary education; 29 (p) To adopt, based on recommendations of the 30 Postsecondary Education Planning Commission, criteria for the 31

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establishment of new community colleges and state 1 universities; and 2 (n) (q) To recommend that a district school board take 3 4 action consistent with the state board's decision relating to 5 an appeal of a charter school application. 6 Section 15. Subsection (2) of section 229.085, Florida 7 Statutes, is amended to read: 229.085 Custody of educational funds.--8 9 (2) There is created in the Department of Education the Projects, Contracts, and Grants Trust Fund. If, in 10 executing the terms of such grants or contracts for specific 11 12 projects, the employment of personnel shall be required, such 13 personnel shall not be subject to the requirements of s. 216.262(1)(a). Effective July 1, 1979, The personnel employed 14 15 to plan and administer such projects shall be considered in time-limited employment not to exceed the duration of the 16 17 grant or until completion of the project, whichever first 18 occurs. Such employees shall not acquire retention rights 19 under the Career Service System, the provisions of s. 20 110.051(1) to the contrary notwithstanding. Any employee holding permanent career service status in a Department of 21 Education position who is appointed to a position under the 22 23 Projects, Contracts, and Grants Trust Fund shall retain such permanent status in the career service position. 24 Section 16. Subsection (1) of section 229.111, Florida 25 26 Statutes, is amended to read: 27 229.111 State board authorized to accept gifts.--28 (1) The Commissioner of Education may State Board of 29 Education shall have authority to accept or decline, on behalf 30 of the state system of public education or of any school fund 31 established or recognized by law, any gift or bequest of 28

money, royalty, or other personal or real property given or 1 bequeathed to the state system of public education, or to any 2 school fund established or recognized by law. ; provided, that 3 no Conditions may not shall be attached to any such gift or 4 bequest of money, royalty, or other personal or real property 5 6 given or bequeathed for the purposes designated herein which 7 are contrary to the provisions of law or regulations of the 8 state board relating to the use or expenditure of the fund. 9 Section 17. Section 229.512, Florida Statutes, is 10 amended to read: 229.512 Commissioner of Education, general powers and 11 duties.--The Commissioner of Education is the chief 12 13 educational officer of the state, and has the following 14 general powers and duties: 15 (1) To appoint staff necessary to carry out his or her powers and duties., except that appointment of all division 16 17 directors shall be subject to approval by the State Board of 18 Education, except the Board of Regents, whose members shall be 19 appointed pursuant to s. 240.207, and the State Board of Community Colleges, whose members shall be appointed pursuant 20 21 to s. 240.307; 22 (2) To suspend, for cause, with the approval of the 23 State Board of Education, a public community college president. Such suspension shall be acted upon expeditiously 24 25 by the local community college board of trustees.+ (3) To advise and counsel with the State Board of 26 27 Education on all matters pertaining to education; to recommend 28 to the State Board of Education actions and policies as, in 29 the commissioner's opinion, should be acted upon or adopted; 30 and to execute or provide for the execution of all acts and 31 policies as are approved.+ 29

(4) To call such special meetings of the State Board 1 2 of Education as the commissioner deems necessary.+ 3 (5) To keep such records as are necessary to set forth clearly all acts and proceedings of the state board.+ 4 5 (6) To have a seal for his or her office with which, in connection with his or her own signature, the commissioner 6 7 shall authenticate true copies of decisions, acts, or 8 documents.+ 9 (7) To assemble all data relative to the preparation 10 of the long-range plan for the development of the state system of public education; to propose for adoption by the State 11 Board of Education such a plan; and to propose revisions in 12 13 the plan as may be necessary.+(8) To recommend to the State Board of Education 14 15 policies and steps designed to protect and preserve the principal of the State School Fund; and to provide an assured 16 17 and stable income from the fund; , and to execute such policies 18 and actions as are approved; and to administer the State 19 School Fund. 20 (9) To take action on the release of mineral rights 21 based upon the recommendations of the Board of Trustees of the 22 Internal Improvement Trust Fund. investigate and submit 23 proposals for sale of all school lands held by the state for educational purposes; to recommend policies for rental, use, 24 25 or improvement of such lands and for preserving them from 26 trespass or injury, and to execute such policies as are 27 approved; 28 (10) To submit to the State Board of Education, at 29 least 30 days prior to the date fixed herein, recommendations 30 of expenditures for the State Board of Education, the 31 Commissioner of Education, and all of the boards, 30

1 institutions, agencies, and services under the general
2 supervision of the State Board of Education for the ensuing
3 fiscal year.+
4 (11) To develop and implement a plan for recommend

5 ways and means of cooperating with the Federal Government in 6 carrying out any or all phases of the educational program and 7 to recommend policies for administering funds <u>that are which</u> 8 may be appropriated by Congress and apportioned to the state 9 for any or all educational purposes.+

10 (12) To <u>develop and implement</u> recommend policies for 11 cooperating with other public agencies in carrying out those 12 phases of the program in which such cooperation is required by 13 law or is deemed by the commissioner to be desirable and to 14 cooperate with public and nonpublic agencies in planning and 15 bringing about improvements in the educational program.+

(13) To prepare for approval of the State Board of 16 17 Education such forms and procedures as are deemed necessary to 18 be used by the Board of Regents, boards of trustees of 19 community colleges, district school boards, and all other 20 educational agencies to assure uniformity, accuracy, and 21 efficiency in the keeping of records, the execution of 22 contracts, the preparation of budgets, or the submission of 23 reports; to furnish at state expense, when deemed advisable by the commissioner, those forms that which can more economically 24 25 and efficiently be provided. +

(14) To implement a program of school improvement and education accountability as provided by statute and State Board of Education rule which is based upon the achievement of the state education goals, recognizing the State Board of Education as the body corporate responsible for the supervision of the system of public education, the school

board as responsible for school and student performance, and 1 the individual school as the unit for education 2 accountability; to arrange for the preparation, publication, 3 and distribution of materials relating to the state system of 4 5 public education which will supply information concerning 6 needs, problems, plans, and possibilities; to prepare and 7 publish annually reports giving statistics and other useful 8 information pertaining to the state system of public 9 education; and to have printed copies of school laws, forms, instruments, instructions, and regulations of the State Board 10 of Education and to provide for the distribution of the same.+ 11 12 and

13 (15) To develop criteria for use by state 14 instructional materials committees in evaluating materials 15 submitted for adoption consideration. The criteria shall, as appropriate, be based on instructional expectations reflected 16 in curriculum frameworks and student performance standards. 17 18 The criteria for each subject or course shall be made 19 available to publishers of instructional materials at least 24 20 months prior to the date on which bids are due as provided by 21 s. 233.14. It is the intent of the Legislature that 22 publishers have ample time to develop instructional materials 23 designed to meet requirements in this state. 24 Section 18. Section 229.515, Florida Statutes, is 25 created to read: 26 229.515 Rules and standards have force of law.--The 27 Commissioner of Education may prescribe such rules and minimum

- 28 standards as are necessary to carry out his or her
- 29 responsibilities under the school code, with the exception of
- 30 provisions relating to state universities and community
- 31 colleges and the Florida School for the Deaf and the Blind,

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and all such rules and minimum standards, if not in conflict 1 with the school code, have the full force and effect of law. 2 The commissioner, in prescribing such rules, is considered an 3 "agency" for purposes of chapter 120. 4 5 Section 19. Section 229.559, Florida Statutes, is 6 amended to read: 7 229.559 Social security numbers used as student identification numbers.--Beginning in the 1990-1991 school 8 year, Each school district shall request that each student 9 10 enrolled in a public school in this state provide his or her social security number. Beginning in the 1991-1992 school 11 year, Each school district shall use social security numbers 12 13 as student identification numbers in the management 14 information system maintained by the school district. However, 15 a student is shall not be required to provide his or her social security number as a condition for enrollment or 16 17 graduation. A student satisfies this requirement by 18 presenting to school enrollment officials his or her social 19 security card or a copy of the such card. The school district 20 shall include the social security number in the student's permanent records and shall indicate if the student 21 22 identification number is not a social security number. The 23 commissioner shall provide assistance to school districts to assure that the assignment of student identification numbers 24 other than social security numbers is kept to a minimum and to 25 avoid duplication of any student identification number. By 26 27 March 1, 1991, the commissioner shall report to the State 28 Board of Education the increase in student social security 29 numbers on record and the actions implemented and planned to 30 enable districts to comply with the requirements of this section by the 1991-1992 school year. 31

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1 Section 20. Section 229.565, Florida Statutes, is 2 amended to read: 3 229.565 Educational evaluation procedures.--(1) STUDENT PERFORMANCE STANDARDS.--4 5 (a) The State Board of Education shall approve student 6 performance standards in the various program categories and 7 chronological grade levels which the Commissioner of Education 8 designates as necessary for maintaining a good educational 9 system. The standards must apply, without limitation, to language arts, mathematics, science, social studies, the arts, 10 health and physical education, and foreign language reading, 11 12 writing, mathematics, science, history, government, geography, economics, and computer literacy. The commissioner shall 13 14 obtain opinions and advice from citizens, educators, and 15 members of the business community in developing the standards. For purposes of this section, the term "student performance 16 17 standard" means a statement describing a skill or competency 18 that students are expected to learn. 19 (b) The student performance standards must address the 20 skills and competencies that a student must learn in order to 21 graduate from high school. The commissioner shall also develop 22 performance standards for students who learn a higher level of 23 skills and competencies. 24 (c) Section 3, chapter 83-327, Laws of Florida, shall 25 be implemented in the 1983-1984 school year and thereafter 26 only to the extent specifically funded and authorized by law. 27 (2) STANDARDS OF EXCELLENCE. -- The State Board of 28 Education shall approve performance standards of excellence 29 in, but not limited to, mathematics and science, which the 30 Commissioner of Education determines shall best indicate the 31 status of the state system of public education. This 34 CODING: Words stricken are deletions; words underlined are additions.

provision shall be implemented in the 1983-1984 school year and thereafter only to the extent specifically funded and authorized by law.

(2)(3) EDUCATION EVALUATION. -- The Commissioner of 4 5 Education, or the Auditor General as provided in paragraph 6 (a), shall periodically examine and evaluate procedures, 7 records, and programs in each district to determine compliance with law and rules established by the state board or the 8 9 Commissioner of Education and in each correctional institution operated by the Department of Corrections to determine 10 compliance with law and rules established by the Department of 11 Corrections for the Correctional Education Program pursuant to 12 13 s. 944.801. Such evaluations must shall include, but need not 14 be limited to:

(a) Reported full-time equivalent membership in each
program category. This evaluation <u>must shall</u> be conducted by
the Auditor General for the Florida Education Finance Program
full-time enrollment verification function.

(b) The organization of all special programs to ensure compliance with law and the criteria established and approved by the state board pursuant to the provisions of this section and s. 230.23(4)(m).

23 (c) The procedures for identification and placement of students in educational alternative programs for students who 24 25 are disruptive or unsuccessful in a normal school environment and for diagnosis and placement of students in special 26 27 programs for exceptional students, to determine that the 28 district is following the criteria for placement established by rules of the state board and of the Commissioner of 29 30 Education and the procedures for placement established by that 31 district school board.

1 (d) Procedures for screening, identification, and 2 assignment of instructional strategies of the Florida Primary 3 Education Program, or an approved alternative program as 4 provided in s. 230.2312, and any other provisions of the 5 program. 6 (d) (e) An evaluation of the standards by which the 7 school district evaluates basic and special programs for quality, efficiency, and effectiveness. 8 9 (e) (f) Determination of the ratio of administrators to 10 teachers in each school district. (f)(g) Compliance with the cost accounting and 11 reporting requirements of s. 237.34 and the extent to which 12 13 the percentage expenditure requirements therein are being met. 14 (g)(h) Clearly defined data collection and 15 documentation requirements, including specifications of which records and information need to be kept and how long the 16 records need to be retained. The information and 17 18 documentation needs for evaluation must shall be presented to 19 the school districts and explained well in advance of the 20 actual audit date. 21 (h)(i) Determination of school district achievement in 22 meeting the performance standards specified in s. 232.2454(1). 23 (3)(4) ASSISTANCE AND ADJUSTMENTS.--If discrepancies or deficiencies are found, the Commissioner of Education must 24 25 shall provide information and assistance to the superintendent and personnel of the district in correcting the cited 26 27 deficiencies. Priority for such assistance must shall be given 28 to providing the most deficient individual school programs with research-based problem identification strategies and 29 30 alternatives to improve student performance. Such 31 alternatives must shall be systematically drawn from research

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related to school effectiveness, teacher effectiveness, or 1 management effectiveness. If it is determined that the 2 3 approved criteria and procedures for the placement of students 4 and the conduct of programs have not been followed by the district, appropriate adjustments in the full-time equivalent 5 6 student count for that district must shall be made, and any 7 excess funds must shall be deducted from subsequent 8 allocations of state funds to that district. As provided for 9 by rule rules of the State Board of Education, if errors in a specific program of a district recur in consecutive years due 10 to lack of corrective action by the district, adjustments may 11 12 be made based upon statistical estimates of error projected to 13 the overall district program. (5) PREKINDERGARTEN EARLY INTERVENTION PROGRAM. -- The 14 15 commissioner shall annually examine and evaluate the procedures, records, and programs of each district which has 16 17 established a prekindergarten early intervention program to 18 determine the district's compliance with s. 230.2305 and with the approved district plan for the prekindergarten early 19 20 intervention program. 21 Section 21. Subsections (3) and (4) of section 229.57, 22 Florida Statutes, are amended to read: 23 229.57 Student assessment program.--(3) STATEWIDE ASSESSMENT PROGRAM. -- The commissioner is 24 25 directed to design and implement a statewide program of 26 educational assessment that provides information for the 27 improvement of the operation and management of the public 28 schools. The program must be designed, as far as possible, so 29 as not to conflict with ongoing district assessment programs 30 and so as to use information obtained from district programs. 31

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1 Pursuant to the statewide assessment program, the commissioner 2 shall:

Submit to the state board a list that specifies 3 (a) student skills and competencies to which the goals for 4 5 education specified in the state plan apply, including, but 6 not limited to, reading, writing, and mathematics. The skills 7 and competencies must include problem-solving and higher-order 8 skills as appropriate. The commissioner shall select such 9 skills and competencies after receiving recommendations from educators, citizens, and members of the business community. 10 Such skills and competencies must include, without limitation, 11 12 those which comprise minimum standards of student performance. 13 The commissioner shall submit to the state board revisions to 14 the list of student skills and competencies in order to 15 maintain continuous progress toward improvements in student proficiency. 16

17 (b) Develop and implement a uniform system of 18 indicators to describe the performance of public school students and the characteristics of the public school 19 districts and the public schools. These indicators must 20 include, without limitation, information gathered by the 21 comprehensive management information system created pursuant 22 23 to s. 229.555 and student achievement information obtained pursuant to this section. 24

(c) Develop and implement a student achievement testing program as part of the statewide assessment program, to be administered each spring, of grades 4, 7, and 10 in reading, writing, and mathematics. The testing program must be designed as follows:

For grades 4 and 7, the testing program must use
 nationally normed achievement tests that are administered by

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school districts in accordance with subsection (4). The State 1 Board of Education shall adopt rules specifying the procedures 2 3 to be used in reviewing available tests and rules designating 4 a list of tests that are acceptable for this purpose. Each school district must administer one of the designated tests to 5 6 fulfill the requirements of this section. The commissioner 7 shall take steps to assure that the designated tests are 8 administered in a uniform and acceptable manner and shall 9 designate the dates of administration of these tests. 10 2. For grade 10, the testing program must use a nationally normed student achievement test selected through an 11 12 appropriate bidding process. The commissioner shall designate 13 the criteria to be considered in the bidding process, including, without limitation, the degree to which the 14 15 nationally normed test is compatible with college-level communication and computation skills defined pursuant to s. 16 17 229.551(3)(f), the degree of relationship with the skills 18 measured by the college-level communication and computation 19 skills examination prescribed by s. 240.107, the technical 20 quality of the test, the adequacy of normative data, and the security of the test forms to be used in this state. The 21 22 content of the tests must include testing of problem-solving 23 and higher-order skills to the extent possible. Participation in the 10th grade testing program is mandatory for all 24 25 students in public schools except as may be otherwise 26 prescribed by the commissioner for students not pursuing 27 regular high school diplomas. 28 3. The testing programs for grades 4, 7, and 10 must

28 3. The testing programs for grades 4, 7, and 10 must 29 include a test of writing in which students are required to 30 produce writings which are then scored by appropriate methods. 31

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1 4. For the tests for grades 4 and 7, a score must be designated for each subject area tested, below which score a 2 3 student's performance is deemed inadequate. The school districts shall provide appropriate remedial instruction to 4 5 students who score below these levels. 6 5. All 11th grade students shall be required to take 7 high school competency tests developed by the state board to 8 test minimum student performance skills and competencies in 9 reading, writing, and mathematics. Upon recommendation of the commissioner, the state board shall designate a passing score 10 for each part of the high school competency test. In 11 12 establishing passing scores, the state board shall consider 13 any possible negative impact of the tests on minority 14 students. A student must earn a passing score on each part 15 taken to qualify for a regular high school diploma. The commissioner shall recommend rules to the state board for the 16 17 provision of test adaptations and modifications of procedures 18 as necessary for students in exceptional education programs 19 and for students who have limited English proficiency. The 20 school districts shall provide appropriate remedial 21 instruction to students who do not pass part of the competency 22 test. 23 6. A student seeking an adult high school diploma must 24 meet the same testing requirements that a regular high school 25 student must meet. 26 27 The commissioner may design and implement student testing 28 programs for other grade levels and subject areas, based on a

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census or sampling procedures designated by the commissioner

to monitor educational achievement in the state.

(d) Obtain or develop a career planning assessment to be administered to students, at their option, in grades 7 and 10 to assist them in preparing for further education or entering the workforce. The statewide student assessment program must include career planning assessment as a free service to schools.

7 (e) Conduct ongoing research to develop improved 8 methods of assessing student performance, including, without 9 limitation, the use of technology to administer tests, the use 10 of electronic transfer of data, the development of 11 work-product assessments, and the development of process 12 assessments.

(f) Conduct ongoing research and analysis of student achievement data, including, without limitation, monitoring trends in student achievement, identifying school programs that are successful, and analyzing correlates of school achievement.

(g) Provide technical assistance to school districts
in the implementation of state and district testing programs
and the use of the data produced pursuant to such programs.

21 (4) DISTRICT TESTING PROGRAMS.--Each district shall periodically assess student performance and achievement within 22 23 each school of the district. Such assessment programs must be 24 based upon local goals and objectives that are compatible with 25 the state plan for education and that supplement the skills 26 and competencies adopted by the State Board of Education. In 27 grades 4 and 8 7, each district shall administer a nationally 28 normed achievement test selected from a list approved by the state board; the data resulting from these tests must be 29 provided to the Department of Education according to 30 31 procedures specified by the commissioner. The commissioner

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may request achievement data for other grade levels as 1 2 necessary. Section 22. Subsection (1) of section 229.59, Florida 3 Statutes, is amended to read: 4 5 229.59 Educational improvement projects.--6 (1) Pursuant to rules adopted by the Commissioner 7 State Board of Education, each district school board, or each principal through the district school board, may submit to the 8 9 commissioner for approval a proposal for implementing an educational improvement project. Such proposals shall be 10 developed with the assistance of district and school advisory 11 12 councils and may address any or all of the following areas: (a) The improvement of school management; 13 14 (b) The improvement of the district and school 15 advisory councils; (c) School volunteers; 16 17 The professional development of teachers; (d) 18 (e) The restructuring of educational programs to meet 19 the needs of diverse students; and 20 (f) Global awareness. 21 22 Such projects may also address any other educational area 23 which would be improved through the encouragement of closer working relationships among the school principal, the 24 25 teachers, and the parents and other members of the community. 26 Priority shall be given to proposals which provide for the 27 inclusion of existing resources, such as district educational 28 training funds, in the implementation of an educational 29 improvement project. 30 Section 23. Subsection (1) of section 229.591, Florida Statutes, 1996 Supplement, is amended to read: 31 42

1 229.591 Comprehensive revision of Florida's system of 2 school improvement and education accountability.--3 (1) INTENT.--The Legislature recognizes that the children and youth of the state are its future and its most 4 5 precious resource. To provide these developing citizens with the sound education needed to grow to a satisfying and 6 7 productive adulthood, the Legislature intends that, by the year 2000, Florida establish a system of school improvement 8 9 and education accountability based on the performance of students and educational programs. The intent of the 10 Legislature is to provide clear guidelines, or a "Blueprint 11 2000, "for achieving this purpose and for returning the 12 13 responsibility for education to those closest to the students, that is the schools, teachers, and parents. The Legislature 14 15 recognizes, however, its ultimate responsibility and that of the Governor, the Commissioner of Education, and the State 16 17 Board of Education and other state policymaking bodies in 18 providing the strong leadership needed to forge a new concept 19 of school improvement and in making adequate provisions for a 20 uniform system of free public schools as required by s. 1, 21 Art. IX of the State Constitution. It is further the intent of 22 the Legislature to build upon the foundation established by 23 the Educational Accountability Act of 1976 and to implement a program of education accountability and school improvement 24 25 based upon the achievement of state goals, recognizing the 26 State Board of Education as the body corporate responsible for 27 the supervision of the system of public education, the 28 district school board as responsible for school and student performance, and the individual school as the unit for 29 30 education accountability. 31

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1 Section 24. Subsection (1), paragraphs (c) and (d) of 2 subsection (3), and subsections (5) and (6) of section 3 229.592, Florida Statutes, 1996 Supplement, are amended to 4 read: 5 229.592 Implementation of state system of school 6 improvement and education accountability. --7 (1) DEVELOPMENT.--It is the intent of the Legislature 8 that every public school in the state shall have a school 9 improvement plan, as required by s. 230.23(18), fully 10 implemented and operational by the beginning of the 1993-1994 school year. Vocational standards considered pursuant to s. 11 239.229 shall be incorporated into the school improvement plan 12 13 for each area technical center operated by a school board by the 1994-1995 school year, and area technical centers shall 14 15 prepare school report cards incorporating such standards, pursuant to s. 230.23(18), for the 1995-1996 school year. In 16 17 order to accomplish this, the Florida Commission on Education 18 Reform and Accountability and the school districts and schools 19 shall carry out the duties assigned to them by ss. 229.594 and 20 230.23(18), respectively. In addition, the following initial 21 steps in program development shall be undertaken beginning 22 June 1, 1991, and shall continue during the 1991-1992 school 23 fiscal year: (a) Each school shall conduct an initial needs 24 25 assessment including separately each school-within-a-school, 26 magnet school, self-contained educational alternative center, 27 or satellite center, and the results of the assessments shall 28 be accompanied by a needs response plan and submitted to the 29 Florida Commission on Education Reform and Accountability by 30 November 1, 1991. The commissioner must provide a format for 31 the needs assessments to the school board by June 1, 1991, and

the local school board shall coordinate each needs assessment. 1 The assessments shall be based on data from the 1990-1991 2 3 school year and shall address at least the following: 1. The status of the school in relation to the general 4 goals for education contained in s. 229.591; 5 6 2. The academic status of students attending the 7 school as reflected by test scores, dropout and same grade retention rates, the availability of upper level courses in 8 9 mathematics and science, the percentage of the school's enrollment and the number of completers by race and gender in 10 upper-level mathematics and science courses, and the number of 11 12 students entering postsecondary institutions; 13 3. Student school participation characteristics including: attendance rates, the number of expulsions and 14 15 suspensions, and the number of instances of corporal punishment; 16 17 4. The economic status of the student body and area served by the school; 18 19 5. The demographic characteristics of the student body 20 and the faculty and staff of the school; 21 6. The financial status of the school as reflected by 22 per-student expenditures for instruction and administration, 23 and other appropriate measures; and 7. Such other needs assessment indicators as may be 24 25 determined by the individual school. 26 (b) Each area technical center operated by a school 27 board shall conduct a needs assessment as part of the school 28 improvement process. The results of the assessments shall be accompanied by a needs response plan and be submitted to the 29 Florida Commission on Education Reform and Accountability by 30 November 1, 1992. The commissioner shall provide a format for 31

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the needs assessments to the school boards by August 1, 1992, 1 and the local school board shall coordinate each needs 2 assessment. The first such assessment shall be based on data 3 from the 1991-1992 school year and must address at least the 4 following: 5 6 1. The vocational standards articulated in s. 239.229. 7 2. The financial status of the center as indicated by 8 per-student expenditures for instruction and administration, 9 and other appropriate measures. 10 3. Student completion and placement rates. 4. A forecast of occupations indicating future 11 workplace needs required over the next 5 years within the 12 13 service area, based upon labor market supply and demand data and local economic conditions. 14 15 5. Other such needs assessment indicators as may be 16 determined by the center. 17 (c) The needs response plan for each school and the 18 district shall generally describe proposed actions to reduce 19 any needs identified by the needs assessment. 20 (d) The Commissioner of Education shall provide the 21 school boards with the technical assistance necessary to conduct the school needs assessments. 22 23 (e) The Florida Commission on Education Reform and Accountability and the Department of Education shall review 24 25 and analyze the needs assessment information received from the 26 school boards and shall submit a summary report on the 27 information to the Legislature by January 1, 1992, and shall 28 provide, upon request, the needs assessment on any individual school. By November 1, 1991, the commission shall identify a 29 30 core of performance standards addressing the state's most 31

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1 pressing educational problems for use in the analysis of the 2 needs assessment information.

3 (3) COMMISSIONER.--The commissioner shall be 4 responsible for implementing and maintaining a system of 5 intensive school improvement and stringent education 6 accountability.

7 (c) <u>The commissioner shall develop</u> the format for this 8 feedback shall be developed by the commission and recommended 9 to the State Board of Education by January 1, 1992. The State 10 Board of Education shall adopt a format for the feedback 11 report.

(d) The commissioner commission shall review each 12 13 school board's feedback report and submit its findings to the State Board of Education. If adequate progress is not being 14 15 made toward implementing and maintaining a system of school improvement and education accountability, the State Board of 16 Education shall direct the commissioner to prepare and 17 18 implement a corrective action plan. The commissioner 19 commission and State Board of Education shall monitor the 20 development and implementation of the corrective action plan. 21 (5) STATE BOARD.--The State Board of Education shall 22 adopt rules necessary to implement a state system of school 23 improvement and education accountability. By September 1, 1992, the state board shall adopt standards for indicating 24 25 progress toward the state education goals pursuant to s. 26 229.591(3). By September 1, 1993, the state board shall adopt 27 rules providing guidelines for annual school reports. Such 28 rules must shall be based on recommendations of the Commission on Education Reform and Accountability and must shall include, 29 30 but need not be limited to, a requirement that each school report identify the annual Education Enhancement Trust Fund 31

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allocations to the district and the school and how those
 allocations were used for educational enhancement and
 supporting school improvement.

(6) EXCEPTIONS TO LAW.--To facilitate innovative 4 5 practices and to allow local selection of educational methods, the commissioner may waive, upon the request of a school 6 7 board, all statutes in the Florida School Code, except those 8 which pertain to civil rights and student health, safety, and 9 welfare. The commissioner may not waive s. 286.011, which relates to public meetings and records, public inspection, and 10 penalties, or chapter 119, which relates to public records. 11 during the time period required for careful deliberation by 12 the Legislature and the Florida Commission on Education Reform 13 and Accountability, the following time-limited exceptions 14 15 shall be permitted: (a) In the annual general appropriations acts, the 16 17 Legislature may authorize exceptions to any laws pertaining to 18 fiscal policies, including ss. 236.013 and 236.081, provided 19 the intent is to give school districts increased flexibility 20 and local control of education funds. If the General 21 Appropriations Act does not contain a specific line-item

22 appropriation or a specific listing within a line-item

23 appropriation which provides funding for the programs

24 established pursuant to the following statutes, the statute

25 shall be held in abeyance for that fiscal year, and any

26 approved plan for implementing said statute shall be null and

27 void for said fiscal year: ss. 228.0855; 230.2215; 230.2305; 28 230.2318; 231.087; 231.613; 232.257; 233.0615; 233.0678;

29 234.021; 236.0873; 236.083; 236.092; 236.122; 236.1225;

30 236.1228; and 239.401.

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1 (b) The methods and requirements of the following statutes shall be held in abeyance: ss. 228.088; and 229.57(4) 2 3 and (5). 4 5 In determining which statutes and rules stand in the way of 6 school improvement, the Florida Commission on Education Reform 7 and Accountability shall consider the effect that holding the 8 statutes listed in paragraphs (a) and (b) in abeyance has had 9 on the school improvement process. It is the intent of the 10 Legislature that statutes listed in paragraphs (a) and (b) be systematically repealed after being held in abeyance for 3 11 12 consecutive fiscal years. 13 (c) The Legislature authorizes that the methods and 14 requirements of the statutes listed in paragraph (a) for which 15 a specific line-item appropriation or a specific listing within a line-item appropriation is contained and funded in 16 17 the General Appropriations Act and the following statutes may 18 be waived for any school board so requesting, provided the 19 general statutory purpose of each section is met and the 20 school board has submitted a written request to the 21 commissioner for approval pursuant to this subsection: ss. 228.041(13) and (16); 229.602(5); 230.23(3), (4)(f) and (o), 22 23 (6), (7)(a), (b), and (c), (11)(c), and (17); 231.095; 232.01; 232.04; 232.045; 232.245; 232.2462; 232.2463; 233.011; 233.34; 24 236.013(3) relating to the 36-hour limit; and 239.121. 25 Graduation requirements in s. 232.246 must may be met by 26 27 demonstrating performance of intended outcomes for any course 28 in the Course Code Directory unless if a waiver is from the requirements of s. 232.2462 has been approved by the 29 commissioner based upon a need identified in a school 30 improvement plan. In developing procedures for awarding 31

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credits based on performance outcomes, districts may request 1 waivers from State Board of Education rules relating to 2 curriculum frameworks and credits for courses and programs in 3 the Course Code Directory. Credit awarded for a course or 4 5 program beyond that allowed by the Course Code Directory 6 counts shall count as credit for electives. Upon request by 7 any school district, the commissioner shall evaluate and establish procedures for variations in academic credits 8 9 awarded toward graduation by a high school offering six periods per day compared to those awarded by high schools 10 operating on other schedules. 11 1. A school board may originate a request for waiver 12 13 and submit the request to the commissioner if such a waiver is required to implement districtwide improvements. 14 15 2. A school board may submit a request to the 16 commissioner for a waiver if such request is presented to the 17 school board by a school advisory council established pursuant 18 to s. 229.58 and if such a waiver is required to implement a 19 school improvement plan required by s. 230.23(18). The school 20 board shall report annually to the Florida Commission on 21 Education Reform and Accountability, in conjunction with the 22 feedback report required pursuant to subsection (3), the 23 number of waivers requested by school advisory councils, the number of such waiver requests approved and submitted to the 24 commissioner, and the number of such waiver requests not 25 approved and not submitted to the commissioner. For each 26 27 waiver request not approved, the school board shall report the 28 statute or rule for which the waiver was requested, the rationale for the school advisory council request, and the 29

30 reason the request was not approved.

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3. When approved by the commissioner, a waiver
 requested <u>under</u> pursuant to this paragraph <u>is effective</u> shall
 be for a 5-year period.

4 (b)(d) Notwithstanding the provisions of chapter 120
5 and for the purpose of implementing this subsection, the
6 commissioner may waive State Board of Education rules <u>if</u>
7 adopted to implement statutes listed in paragraphs (a), (b),
8 and (c), provided that the intent of each rule is met and the
9 school board has submitted a written request to the
10 commissioner for approval pursuant to this subsection.

(c)(e) The written request for waiver of statute or 11 rule <u>must</u> shall indicate at least how the general statutory 12 13 purpose will be met, how granting the waiver will assist schools in improving student outcomes related to the student 14 15 performance standards adopted pursuant to subsection (5), and how student improvement will be evaluated and reported. In 16 considering any waiver, the commissioner shall ensure 17 18 protection of the health, safety, welfare, and civil rights of 19 the students and protection of the public interest.

20 (d)(f) Any request for a waiver which is not denied, 21 or for which a request for additional information is not 22 issued, within 21 days after receipt of the written request is 23 shall be deemed approved. Any waiver for which a timely request for additional information has been issued is shall be 24 25 deemed to be approved if a denial is not issued within 21 days after the commissioner's receipt of the specifically requested 26 27 additional information. Upon denying On denial of a request 28 for a waiver, the commissioner must shall state with particularity the grounds or basis for the denial. The 29 30 commissioner shall report the specific statutes and rules for 31 which waivers are requested and the number and disposition of

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such requests to the Florida Commission on Education Reform 1 and Accountability for use in determining which statutes and 2 3 rules stand in the way of school improvement. 4 Section 25. Subsections (3), (4), (5), and (6) of 5 section 229.593, Florida Statutes, are amended to read: 229.593 Florida Commission on Education Reform and 6 7 Accountability.--8 (3) The commission shall be appointed no later than 30 9 days after the effective date of this act. Recognized 10 statewide organizations representing each interest enumerated in this section shall submit no fewer than two nor more than 11 three nominees to the appropriate public official for 12 13 consideration. The public officials shall appoint members representative of the ethnic, racial, gender, and economic 14 15 population of the state. In the absence of nominees, the designated appointing authority shall appoint persons who 16 17 otherwise meet the qualifications for appointment to the 18 commission. The term of each appointed private citizen member 19 shall be for 4 years; however, initially, the Governor, the 20 President of the Senate, the Speaker of the House of 21 Representatives, and the Commissioner of Education shall each 22 appoint at least one member for a 4-year term, one member for 23 a 3-year term, and two members for 2-year terms. A vacancy shall be filled for the remainder of the unexpired term by the 24 25 person who had appointment jurisdiction of the vacated member. 26 Members shall serve until their successors are duly appointed. 27 There shall be no limitation on successive appointments to the 28 commission. Provisions of s. 11.611(8)(b) to the contrary notwithstanding, private citizen members shall be appointed as 29 30 provided in this section and are shall not be subject to 31 confirmation by the Senate. Members of the commission may be 52

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removed for cause by the appointing authority. Any member
 who, without cause, fails to attend three consecutive meetings
 may be removed by the appointing authority.

4 (4) As soon as practicable after all members are
5 appointed, the Commissioner of Education shall call an
6 organizational meeting of the commission. Subsequent meetings
7 shall be held as often as the commission deems necessary to
8 carry out its duties and responsibilities.

9 (4) (5) The commission shall adopt internal organizational procedures or bylaws necessary for its 10 efficient operation. The commission shall elect a vice chair 11 annually, who shall chair the commission in the absence of the 12 13 chair. The commission may appoint committees from its 14 membership or may create such ad hoc advisory committees as it 15 deems necessary. The commission shall clearly assign duties to each committee duties that are which shall be consistent 16 with the statutory duties of the commission. At least one 17 18 such committee must shall be created to address the 19 development of performance standards consistent with the state 20 education goals. Any committee is to shall serve the 21 commission in a strictly advisory capacity and must shall have 22 a commission member as chair.

23 (5)(6) Members of the commission shall serve without compensation but are shall be entitled to reimbursement for 24 25 per diem and travel expenses incurred in the performance of their duties as provided in s. 112.061. Legislators are shall 26 27 be entitled to receive travel and per diem expenses as 28 provided by the Joint Legislative Management Committee for meetings of legislative committees. When appropriate, 29 30 commission members who are parents are to shall receive a 31

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stipend for child care costs incurred while attending 1 commission meetings. 2 Section 26. Subsection (1) of section 229.594, Florida 3 Statutes, is amended to read: 4 229.594 Powers and duties of the commission.--5 (1) The commission shall review and recommend 6 7 procedures for a new system of school improvement and 8 education accountability and recommend the repeal or 9 modification of statutes, fiscal policies, and rules that 10 stand in the way of school improvement. Specifically, the commission shall: 11 (a) Serve as an advisory body to oversee the 12 13 development, establishment, implementation, and maintenance of 14 a program of school improvement and education accountability 15 based upon the achievement of state education goals. This responsibility shall include the following: 16 17 1. Holding public hearings, as determined to be 18 necessary, in various parts of the state. The purpose of 19 these hearings is shall be to receive public comment on the 20 status of education and suggestions regarding the 21 establishment and implementation of a system of school 22 improvement and education accountability. When feasible, 23 alternative methods such as teleconferencing shall be employed to increase public involvement. 24 25 2. Observing the development and implementation of 26 school improvement plans pursuant to s. 230.23(18). 27 Particular attention shall be paid to ensuring the involvement 28 of teachers, parents, and community in the development and 29 implementation of individually prepared school improvement 30 plans. 31

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Involving the business community in the provision of needed training for school advisory councils, teachers, principals, district administrators, and school board members. 4. Annually recommending changes in statutes, rules, and policies needed to implement and maintain a system of school improvement and education accountability in the state.

7 (b) Review and, with assistance from the Department of Education, analyze results of school needs assessments 8 9 submitted by district school boards and, by January 1, 1992, 10 submit a report of its findings to the Legislature. The report shall include recommendations for changes in the school 11 improvement and accountability required by s. 230.23(18) which 12 13 are considered necessary as a result of the school needs 14 assessments. The report shall also include a recommendation 15 regarding the minimum number of credits, subjects, and courses that should be required by the state for regular and 16 17 alternative high school diplomas; the number of hours of 18 instruction required to receive a credit; the length of a high 19 school day; and the number of periods per day for high 20 schools.

21 (c) Recommend to the Legislature, the and State Board 22 of Education, and the Commissioner of Education, as 23 appropriate, the components of a system of school improvement and accountability. Initial recommendations must be reviewed 24 25 and revised as necessary annually and must include:

26 1. Performance standards for indicating state, school 27 district, and school progress toward the state education goals 28 and a definition of what shall be considered "adequate 29 progress" toward meeting these performance standards. 30 Effective June 1, 1993, such standards must incorporate the 31 provisions of s. 239.229.

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2. Methods for measuring state, school district, and
 school progress toward the goals. These assessment methods
 must include the most effective and efficient procedures
 available from the current system of assessment and
 alternative and new assessment practices.

6 3. Methods for public reporting on the progress toward 7 the goals by the state, school districts, and individual 8 schools. Emphasis shall be placed on reporting individual 9 school improvement and progress, and comparisons between 10 schools shall be minimized. Methods for reporting the status of children and families and community services available in 11 each school district to help children and families in need 12 shall also be developed. 13

4. Effective use of existing methods for recognizing
schools and development of necessary additional methods to
recognize schools that meet or make adequate progress toward
the education goals. The commission shall also consider the
development of incentives including financial incentives for
schools that make exceptional progress toward the education
goals.

21 5. Guidelines that may be adopted as rule and used by the State Board of Education, or the Commissioner of 22 23 Education, and the school board in determining the action for any school that does not improve after 3 years of assistance 24 25 and intervention, including commission responsibility in recommending action for said schools. The guidelines must 26 27 shall be stringent and must shall ensure that the school is 28 not permitted to continue serving students in a less than 29 adequate manner.

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If in the opinion of the commission an adequate system of 1 accountability is in place to protect the public interest, the 2 3 commission may recommend to the Legislature the repeal or 4 revision of laws, including fiscal policies, and to the State Board of Education and the Commissioner of Education the 5 6 repeal or revision of rules, which in the opinion of the 7 commission stand in the way of school improvement. The 8 commission may defer any or all recommendations for repeal or 9 revision of laws and rules until such time as it determines an adequate system of accountability is to be established and 10 implemented. 11 12 Section 27. Subsection (8) of section 229.602, Florida 13 Statutes, is amended to read: 229.602 Florida private sector and education 14 15 partnerships.--(8) Partnership vocational career education programs 16 17 shall be those job-preparatory vocational career education 18 programs offered through signed partnership agreements between 19 area technical centers and business, industry, or apprenticeship committees. Partnership vocational career 20 21 education programs are limited to: (a) Apprenticeship programs approved pursuant to 22 23 chapter 446. (b) Cooperative education programs where instruction 24 25 is provided, including required academic courses and related 26 vocational instruction, by alternation of study in school with 27 a job in any occupational field, provided that the two 28 experiences must be planned and supervised by the school and 29 employers so that each contributes to the student's education 30 and employability. 31

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1 (c) Courses provided through the area technical center 2 in which the sole instructor is a full-time salaried employee of a business or industry whose teaching services are provided 3 free to the school district, thus allowing the school district 4 to provide the course at a lower cost per pupil. 5 6 Section 28. Section 229.75, Florida Statutes, is 7 amended to read: 8 229.75 Department under direction of state board.--The 9 Department of Education shall act as an administrative and supervisory agency under the policy direction of the State 10 Board of Education. The state board and its staff shall 11 12 comprise the department. 13 Section 29. Section 229.76, Florida Statutes, is 14 amended to read: 15 229.76 Functions of department.--The department is to shall be located in the offices of the Commissioner of 16 17 Education, shall operate under the direction and control of 18 the state board and shall assist it in providing professional 19 leadership and guidance, and in carrying out the policies, 20 procedures, and duties authorized by law or by the board or 21 found necessary by it to attain the purposes and objectives of 22 the school code. 23 Section 30. Section 229.771, Florida Statutes, is amended to read: 24 25 229.771 Removal from office.--The State Board of 26 Education department shall remove from office for cause any 27 person appointed by the state board under the provisions of 28 the school code or any subordinate school officer. Cause for such removal shall be Incompetency, immorality, misconduct in 29 30 office, gross insubordination, or willful neglect of duty 31 58

constitutes cause for such removal. Notice and hearing must 1 shall be provided pursuant to chapter 120. 2 3 Section 31. Paragraphs (b) and (c) of subsection (3), paragraph (a) of subsection (4), and subsection (5) of section 4 5 229.805, Florida Statutes, are amended to read: 229.805 Educational television.--6 7 (3) POWERS OF DEPARTMENT OF EDUCATION. --(b) The department shall provide through educational 8 9 television and other electronic media a means of extending 10 educational services to all the state system of public education, except the State University System as defined in s. 11 240.2011, which provision by the department shall be limited 12 13 by paragraph (c) and by s. 229.8051(1). The department shall recommend to the Commissioner of Education state board rules 14 15 and regulations necessary to provide such services. (c) The department is authorized to provide equipment, 16 17 funds, and other services to extend and update both the 18 existing and the proposed educational television and radio 19 systems of tax-supported and nonprofit, corporate-owned 20 facilities. All stations funded must be qualified by the 21 Corporation for Public Broadcasting. New stations eligible 22 for funding shall provide a first service to an audience that 23 is not currently receiving a broadcast signal or provide a significant new program service as defined by Commissioner 24 25 State Board of Education rules. Funds appropriated to the 26 department for educational television and funds appropriated 27 to the department for educational radio may be used by the 28 department for either educational television or educational 29 radio, or for both. 30 (4) PROHIBITED USE, PENALTY.--31

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1 (a) None of the facilities, plant, or personnel of any 2 educational television system that which is supported in whole or in part by state funds shall be used directly or indirectly 3 4 for the promotion, advertisement, or advancement of any political candidate for any municipal, county, legislative, 5 6 congressional, or state office. However, fair, open, and free 7 discussion between political candidates for municipal, county, 8 legislative, congressional, or state office may be permitted 9 in order to help materially reduce the excessive cost of campaigns and to ensure that the citizens of this state shall 10 be fully informed about such issues and candidates in such 11 12 campaigns. The above provisions shall apply to the advocacy 13 for, or opposition to, any specific program, existing or 14 proposed, of governmental action which shall include, but 15 shall not be limited to, constitutional amendments, tax referenda, and bond issues. The provisions of this paragraph 16 shall be in accordance with reasonable rules and regulations 17 18 prescribed by the Commissioner State Board of Education or the 19 Board of Regents, whichever has authority in the premises. (5) DUTY OF DEPARTMENT OF EDUCATION. -- The Department 20 21 of Education is shall be responsible for identifying the needs 22 of the state system of public education as they relate to the 23 development and production of materials used in instruction. When such identified needs are considered deemed to be best 24 25 satisfied by the production of new materials, the department 26 may shall be empowered to commission or contract for the 27 production of such materials. The Commissioner State Board of

29 the proper enforcement and carrying out of these provisions.

30 Section 32. Subsections (1) and (3) of section

31 229.8051, Florida Statutes, are amended to read:

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Education shall adopt and prescribe rules and regulations for

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229.8051 Public broadcasting program system.--(1) There is created a public broadcasting program system for the state. <u>The Department of Education shall</u> <u>administer</u> this program system shall be administered by the <u>Department of Education</u> pursuant to policies adopted by the <u>Commissioner State Board</u> of Education. This program system

7 <u>must</u> and shall complement and share resources with the 8 instructional programming service of the Department of 9 Education and educational UHF, VHF, ITFS, and FM stations in 10 the state. <u>The This program system must shall</u> include:

(a) Support for existing Corporation for Public 11 Broadcasting qualified program system educational radio and 12 13 television stations and new stations meeting Corporation for 14 Public Broadcasting qualifications and providing a first 15 service to an audience that does not currently receive a broadcast signal or providing a significant new program 16 17 service as defined by rule by the Commissioner State Board of 18 Education rules.

(b) Maintenance of quality broadcast capability for
educational stations <u>that</u> which are part of the program
system.

(c) Interconnection of all educational stations <u>that</u> which are part of the program system for simultaneous broadcast and of such stations with all universities and other institutions as necessary for sharing of resources and delivery of programming.

(d) Establishment and maintenance of a capability for statewide program distribution with facilities and staff, provided such facilities and staff complement and strengthen existing or future educational television and radio stations in accordance with paragraph (a) and s. 229.805(3)(c).

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1 (e) Provision of both statewide programming funds and 2 station programming support for educational television and 3 educational radio to meet statewide priorities. Priorities for station programming need not be the same as priorities for 4 programming to be used statewide. Station programming may 5 6 include, but shall not be limited to, citizens' participation 7 programs, music and fine arts programs, coverage of public 8 hearings and governmental meetings, equal air time for 9 political candidates, and other public interest programming. 10 (3) The Commissioner State Board of Education shall adopt rules for the proper enforcement and carrying out of 11 12 these provisions. 13 Section 33. Subsection (1) of section 230.03, Florida 14 Statutes, is amended to read: 15 230.03 Management, control, operation, administration, and supervision. -- The district school system must shall be 16 17 managed, controlled, operated, administered, and supervised as 18 follows: 19 (1) DISTRICT SYSTEM.--The district school system shall 20 be considered as a part of the state system of public 21 education. All actions of district school officials shall be consistent and in harmony with state laws and with rules and 22 23 minimum standards of the state board and the commissioner. District school officials, however, shall have the authority 24 25 to provide additional educational opportunities, as desired, 26 which are authorized, but not required, by law or by the 27 district school board. 28 Section 34. Subsections (2) and (5) of section 230.22, Florida Statutes, are amended to read: 29 30 31

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230.22 General powers of school board.--The school board, after considering recommendations submitted by the superintendent, shall exercise the following general powers: (2) ADOPT RULES AND REGULATIONS. -- The school board shall adopt such rules and regulations to supplement those prescribed by the state board and the commissioner as in its opinion will contribute to the more orderly and efficient operation of the district school system. (5) PERFORM DUTIES AND EXERCISE RESPONSIBILITY.--The school board may perform those duties and exercise those responsibilities which are assigned to it by law or by regulations of the state board or the commissioner and, in addition thereto, those which it may find to be necessary for the improvement of the district school system in carrying out the purposes and objectives of the school code. The Legislature recognizes the necessity for well informed school board members and the benefits to education that may be obtained through board member participation in professional development and training seminars and related activities at

20 the district, state, and national levels.

Section 35. Paragraph (m) of subsection (4), paragraphs (b) and (d) of subsection (9), paragraphs (a) and (b) of subsection (11), and subsections (12), (14), and (16) of section 230.23, Florida Statutes, 1996 Supplement, are amended to read:

26 230.23 Powers and duties of school board.--The school 27 board, acting as a board, shall exercise all powers and 28 perform all duties listed below:

29 (4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF 30 SCHOOLS.--Adopt and provide for the execution of plans for the 31

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establishment, organization, and operation of the schools of 1 the district, as follows: 2 3 (m) Exceptional students. -- Provide for an appropriate program of special instruction, facilities, and services for 4 5 exceptional students as prescribed by the state board as 6 acceptable, including provisions that: 7 The school board provide the necessary professional 1. services for diagnosis and evaluation of exceptional students. 8 9 2. The school board provide the special instruction, classes, and services, either within the district school 10 system, in cooperation with other district school systems, or 11 through contractual arrangements with approved nonpublic 12 13 schools or community facilities which meet standards established by the commissioner state board. 14 The school board annually provide information 15 3. 16 describing the Florida School for the Deaf and the Blind and all other programs and methods of instruction available to the 17 18 parent or guardian of a sensory-impaired student. 19 The school board, once every 3 years, submit to the 4. department its proposed procedures for the provision of 20 21 special instruction and services for exceptional students. 22 No student be given special instruction or services 5. 23 as an exceptional student until after he or she has been properly evaluated, classified, and placed in the manner 24 prescribed by rules of the commissioner state board. The 25 parent or guardian of an exceptional student evaluated and 26 27 placed or denied placement in a program of special education 28 shall be notified of each such evaluation and placement or 29 denial. Such notice shall contain a statement informing the 30 parent or guardian that he or she is entitled to a due process 31 hearing on the identification, evaluation, and placement, or

lack thereof. Such hearings shall be exempt from the 1 provisions of ss. 120.569, 120.57, and 286.011, and any 2 records created as a result of such hearings shall be 3 confidential and exempt from the provisions of s. 119.07(1), 4 to the extent that the commissioner state board adopts rules 5 6 establishing other procedures. The hearing must shall be 7 conducted by an administrative law judge from the Division of 8 Administrative Hearings of the Department of Management 9 Services. The decision of the administrative law judge shall be final, except that any party aggrieved by the finding and 10 decision rendered by the administrative law judge shall have 11 the right to bring a civil action in the circuit court. In 12 13 such an action, the court shall receive the records of the 14 administrative hearing and shall hear additional evidence at 15 the request of either party. In the alternative, any party aggrieved by the finding and decision rendered by the 16 17 administrative law judge shall have the right to request an 18 impartial review of the administrative law judge's order by 19 the district court of appeal as provided by s. 120.68. Notwithstanding any law to the contrary, during the pendency 20 of any proceeding conducted pursuant to this section, unless 21 22 the district school board and the parents or guardian 23 otherwise agree, the child shall remain in his or her then-current educational assignment or, if applying for 24 initial admission to a public school, shall be assigned, with 25 26 the consent of the parents or guardian, in the public school 27 program until all such proceedings have been completed. 28 6. In providing for the education of exceptional students, the superintendent, principals, and teachers shall 29

30 utilize the regular school facilities and adapt them to the

31 needs of exceptional students to the maximum extent

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appropriate. Segregation of exceptional students shall occur 1 only if the nature or severity of the exceptionality is such 2 3 that education in regular classes with the use of supplementary aids and services cannot be achieved 4 5 satisfactorily. 6 7. The principal of the school in which the student is 7 taught shall keep a written record of the case history of each 8 exceptional student showing the reason for the student's 9 withdrawal from the regular class in the public school and his 10 or her enrollment in or withdrawal from a special class for exceptional students. This record shall be available for 11 inspection by school officials at any time. 12 13 8. The district school board shall establish the amount to be paid by the district school board for each 14 15 individual exceptional student contract with a nonpublic 16 school. 17 (9) SCHOOL PLANT. -- Approve plans for locating, 18 planning, constructing, sanitating, insuring, maintaining, protecting, and condemning school property as prescribed in 19 20 chapter 235 and as follows: 21 (b) Sites, buildings, and equipment.--1. Select and purchase school sites, playgrounds, and 22 23 recreational areas located at centers at which schools are to be constructed, of adequate size to meet the needs of pupils 24 25 to be accommodated; 26 2. Approve the proposed purchase of any site, 27 playground, or recreational area for which district funds are 28 to be used; 29 3. Expand existing sites; 30 4. Rent buildings when necessary; 31

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1 5. Enter into leases or lease-purchase arrangements, 2 in accordance with the requirements and conditions provided in 3 s. 235.056(2), with private individuals or corporations for the rental of necessary grounds and educational facilities for 4 5 school purposes or of educational facilities to be erected for 6 school purposes. Current or other funds authorized by law may 7 be used to make payments under a lease-purchase agreement. Notwithstanding any other statutes, if the rental is to be 8 9 paid from funds received from ad valorem taxation and the 10 agreement is for a period greater than 12 months, an approving referendum must be held. The provisions of such contracts, 11 including building plans, shall be subject to approval by the 12 13 Department of Education, and no such contract shall be entered into without such approval. As used in this section, 14 15 "educational facilities" means the buildings and equipment which are built, installed, or established to serve 16 17 educational purposes and which may lawfully be used. The Commissioner State Board of Education may adopt is authorized 18 19 to promulgate such rules as are it deems necessary to implement the provisions hereof; 20 21 6. Provide for the proper supervision of construction; 22 7. Make or contract for additions, alterations, and 23 repairs on buildings and other school properties; 24 Ensure that all plans and specifications for 8. 25 buildings provide adequately for the safety and well-being of 26 pupils, as well as for economy of construction by having such 27 plans and specifications submitted to the Department of 28 Education for approval; and 9. Provide furniture, books, apparatus, and other 29 30 equipment necessary for the proper conduct of the work of the 31 schools.

CODING: Words stricken are deletions; words underlined are additions.

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1 Insurance of school property.--Carry insurance on (d) 2 every school building in all school plants including contents, 3 boilers, and machinery, except buildings of three classrooms or less which are of frame construction and located in a tenth 4 5 class public protection zone as defined by the Florida 6 Inspection and Rating Bureau, and on all school buses and 7 other property under the control of the school board or title 8 to which is vested in the school board, except as exceptions 9 may be authorized under regulations of the commissioner state 10 board. (11) RECORDS AND REPORTS. -- Provide for the keeping of 11 all necessary records and the making of all needed or required 12 13 reports, as follows: (a) Forms, blanks, and reports.--Require all employees 14 15 to keep accurately all records and to make promptly in the proper form all reports required by law or by regulations of 16 17 the state board or of the commissioner. 18 (b) Reports to the department. -- Require that the 19 superintendent prepare all reports to the Department of 20 Education that may be required by law or regulations of the 21 state board or of the commissioner; see that all such reports 22 are promptly transmitted to the department; withhold the 23 further payment of salary to the superintendent or employee when notified by the department that he or she has failed to 24 25 file any report within the time or in the manner prescribed; 26 and continue to withhold the salary until the school board is 27 notified by the department that such report has been received 28 and accepted; provided, that when any report has not been 29 received by the date due and after due notice has been given 30 to the school board of that fact, the department, if it deems 31 necessary, may require the report to be prepared by a member 68

of its staff, and the school board shall pay all expenses 1 connected therewith. Any member of the school board who is 2 3 responsible for the violation of this provision is subject to suspension and removal. 4 5 (12) COOPERATION WITH OTHER DISTRICT SCHOOL 6 BOARDS.--May establish and participate in educational 7 consortia that which are designed to provide joint programs 8 and services to cooperating school districts, consistent with 9 the provisions of s. 4(b), Art. IX of the State Constitution. The Commissioner State Board of Education shall adopt rules 10 providing for the establishment, funding, administration, and 11 12 operation of such consortia. 13 (14) ENFORCEMENT OF LAW AND RULES AND REGULATIONS. -- Require that all laws and rules and regulations 14 15 of the state board, of the commissioner, or of the school board are properly enforced. 16 17 (16) SCHOOL LUNCH PROGRAM.--Assume such 18 responsibilities and exercise such powers and perform such 19 duties as may be assigned to it by law or as may be required 20 by regulations of the commissioner state board or as in the 21 opinion of the school board are necessary to assure school 22 lunch services, consistent with needs of pupils; effective and 23 efficient operation of the program; and the proper articulation of the school lunch program with other phases of 24 25 education in the district. Section 36. Subsection (8) of section 230.2305, 26 27 Florida Statutes, 1996 Supplement, is amended to read: 28 230.2305 Prekindergarten early intervention program.--29 (8) MONITORING AND TECHNICAL ASSISTANCE. -- Pursuant to 30 s. 229.565(4)s. 229.565(5), the Commissioner of Education shall monitor each district prekindergarten early intervention 31 69

program at least annually to determine compliance with the 1 district plan and the provisions of this section. 2 If a 3 program is not brought into compliance within 3 months after the commissioner's evaluation citing specific deficiencies, 4 5 the commissioner must withhold such funds as have been 6 allocated to the school board for its prekindergarten early 7 intervention program and which have not yet been released. 8 The department shall develop manuals and guidelines for the 9 development of district plans and shall provide ongoing technical assistance to ensure that each district program 10 maintains high standards of quality and effectiveness. 11 Section 37. Paragraph (e) of subsection (3) and 12 13 paragraph (b) of subsection (7) of section 230.2316, Florida 14 Statutes, 1996 Supplement, are amended to read: 15 230.2316 Dropout prevention.--(3) DEFINITIONS.--As used in this section, the term: 16 "Second chance schools" means school district 17 (e) 18 programs provided through cooperative agreements between the 19 Department of Juvenile Justice, private providers, state or 20 local law enforcement agencies, or other state agencies for students deemed habitual truants as defined in s. 228.041(28), 21 22 or for students who have been disruptive or violent or who 23 have committed serious offenses. As partnership programs, second chance schools are eligible for waivers from the 24 25 Commissioner of Education to chapters 230-235 and 239 and 26 State Board of Education rules of the commissioner that 27 prevent the provision of appropriate educational services to 28 violent, severely disruptive, and delinquent students in small 29 nontraditional settings and in court-adjudicated settings. 30 (7) STAFF DEVELOPMENT.--31

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1 (b) The district school boards and the department may 2 establish a summer inservice training program for teachers and administrators which may be provided by district school boards 3 or individual schools and which shall include, but not be 4 5 limited to, instruction focusing on treating students with 6 respect and enhancing student self-esteem, developing positive 7 in-school intervention methods for misbehaving students, 8 establishing strategies to involve students in classroom and 9 school management and in reducing student misconduct, conducting student and parent conferences, and creating 10 "student-friendly" environments at schools. Instructional 11 12 personnel may use successful participation in a summer 13 inservice training program established pursuant to this 14 paragraph for certification extension or for adding a new 15 certification area if the district has an approved add-on certification program, pursuant to State Board of Education 16 17 rules of the commissioner. 18 Section 38. Subsection (6) of section 230.23166, 19 Florida Statutes, is amended to read: 20 230.23166 Teenage parent programs.--21 (6) The Commissioner State Board of Education shall 22 adopt rules necessary to implement the provisions of this 23 section. Section 39. Paragraphs (b) and (d) of subsection (2) 24 25 of section 230.2318, Florida Statutes, 1996 Supplement, are 26 amended to read: 27 230.2318 School resource officer program.--28 (2) LOCAL SCHOOL RESOURCE OFFICER PROGRAM PLANS; 29 APPROVAL BY COMMISSIONER; CRITERIA AND RESTRICTIONS.--30 (b) The commissioner shall review all proposed local 31 school resource officer program plans and shall approve those

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plans which meet the purposes, intent, and requirements of 1 this section and the rules adopted by the commissioner State 2 3 Board of Education pursuant to this section. (d) The commissioner may adopt State Board of 4 5 Education shall have the authority to promulgate rules to 6 implement the statewide school resource officer program as 7 established in this section. Section 40. Subsections (4), (5), and (6) of section 8 9 230.32, Florida Statutes, are amended to read: 10 230.32 General powers of superintendents.--The superintendent shall have the authority, and when necessary 11 for the more efficient and adequate operation of the district 12 13 school system, the superintendent shall exercise the following 14 powers: 15 (4) RECOMMEND AND EXECUTE RULES AND REGULATIONS. -- Prepare and organize by subjects and submit to 16 17 the school board for adoption such rules and regulations to supplement those adopted by the state board or the 18 19 commissioner as, in the superintendent's opinion, will 20 contribute to the efficient operation of any aspect of 21 education in the district. When rules and regulations have 22 been adopted, the superintendent shall see that they are 23 executed. (5) RECOMMEND AND EXECUTE MINIMUM STANDARDS. -- From 24 time to time to prepare, organize by subjects, and submit to 25 the school board for adoption such minimum standards relating 26 27 to the operation of any phase of the district school system as 28 are needed to supplement those adopted by the state board or 29 the commissioner and as will contribute to the efficient 30 operation of any aspect of education in the district; to see 31

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that minimum standards adopted by the school board and the 1 commissioner are observed. 2 (6) PERFORM DUTIES AND EXERCISE 3 RESPONSIBILITIES. -- Perform such duties and exercise such 4 5 responsibilities as are assigned to the superintendent by law 6 and by regulations of the state board and of the commissioner. 7 Section 41. Subsection (1) of section 230.321, Florida 8 Statutes, is amended to read: 9 230.321 Superintendents employed under Art. IX, State 10 Constitution. --(1) In every district authorized to employ a 11 superintendent of schools under Art. IX of the State 12 13 Constitution, the superintendent shall be the executive officer of the school board and shall not be subject to the 14 15 provisions of law, either general or special, relating to tenure of employment or contracts of other school personnel. 16 17 The superintendent's duties relating to the district school 18 system shall be as provided by law and rules of the State 19 Board of Education and of the Commissioner of Education. 20 Section 42. Paragraph (j) of subsection (6), paragraph 21 (b) of subsection (13), and subsections (15) and (24) of 22 section 230.33, Florida Statutes, 1996 Supplement, are amended 23 to read: 230.33 Duties and responsibilities of 24 25 superintendent.--The superintendent shall exercise all powers and perform all duties listed below and elsewhere in the law; 26 27 provided, that in so doing he or she shall advise and counsel 28 with the school board. The recommendations, nominations, 29 proposals, and reports required by law and rule to be made to 30 the school board by the superintendent shall be either 31 recorded in the minutes or shall be made in writing, noted in 73

1 the minutes, and filed in the public records of the board. It 2 shall be presumed that, in the absence of the record required 3 in this paragraph, the recommendations, nominations, and 4 proposals required of the superintendent were not contrary to 5 the action taken by the school board in such matters.

6 (6) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF
7 SCHOOLS, CLASSES, AND SERVICES.--Recommend the establishment,
8 organization, and operation of such schools, classes, and
9 services as are needed to provide adequate educational
10 opportunities for all children in the district, including:

(j) School lunches.--Recommend plans for the establishment, maintenance, and operation of a school lunch program consistent with state laws and regulations of the <u>commissioner</u> state board, and to administer and supervise such services.

16 (13) RECORDS AND REPORTS.--Recommend such records as 17 should be kept in addition to those prescribed by rules of the 18 state board or by the department; prepare forms for keeping 19 such records as are approved by the school board; see that 20 such records are properly kept; and make all reports that are 21 needed or required, as follows:

22 (b) Reports to the department.--Prepare, for the 23 approval of the school board, all reports that may be required by law or rules of the state board or of the commissioner to 24 25 be made to the department and transmit promptly all such 26 reports, when approved, to the department, as required by law. 27 If any such reports are not transmitted at the time and in the 28 manner prescribed by law or by state board rules, the salary 29 of the superintendent must shall be withheld until the such 30 report has been properly submitted. Unless otherwise provided 31 by regulations of the state board, the annual report on

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attendance and personnel is shall be due on or before July 1, 1 and the annual school budget and the report on finance are 2 3 shall be due on the date prescribed by the commissioner state 4 board. 5 (15) ENFORCEMENT OF LAWS AND RULES. -- Require that all 6 laws and rules of the state board, as well as supplementary 7 rules of the school board, are properly observed and report to 8 the school board any violation that which the superintendent 9 does not succeed in having corrected. 10 (24) OTHER DUTIES AND RESPONSIBILITIES.--Perform such other duties as are may be assigned to the superintendent by 11 law or by rules of the state board or of the commissioner. 12 13 Section 43. Subsection (2) of section 230.64, Florida 14 Statutes, is amended to read: 15 230.64 Area technical center part of district school 16 system; minimum standards.--17 (2) COMMISSIONER STATE BOARD SHALL PRESCRIBE MINIMUM 18 STANDARDS.--The commissioner state board shall prescribe minimum standards that which must be met before an area 19 20 technical center is organized, acquired or operated, and that 21 which will assure that the purposes of the center are 22 attained. 23 Section 44. Subsection (9) of section 230.71, Florida Statutes, is amended to read: 24 25 230.71 Intergenerational school volunteer programs.--26 (9) RULES.--The Commissioner State Board of Education 27 shall adopt rules necessary to implement the provisions of 28 this section. 29 Section 45. Paragraph (e) of subsection (1) and 30 subsection (2) of section 232.01, Florida Statutes, are 31 amended to read: 75

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1 232.01 Regular school attendance required between ages 2 of 6 and 16; permitted at age of 5; exceptions .--3 (1)(e) Beginning with the 1991-1992 school year and 4 5 consistent with rules adopted by the commissioner state board, 6 children with disabilities who have attained the age of 3 7 years shall be eligible for admission to public special education programs and for related services under rules 8 9 adopted by the school board. Exceptional children who are deaf 10 or hard of hearing, visually impaired, dual sensory impaired, severely physically handicapped, trainable mentally 11 handicapped, or profoundly handicapped, or who have 12 13 established conditions, or exhibit developmental delays, below 14 age 3 may be eligible for special programs; or, if enrolled in 15 other prekindergarten or day care programs, they may be eligible for supplemental instruction. Rules for the 16 identification of established conditions for children birth 17 18 through 2 years of age and developmental delays for children 19 birth through 5 years of age must be adopted by the 20 Commissioner State Board of Education. 21 (2) The Commissioner State Board of Education may 22 adopt rules under which pupils not meeting the entrance age 23 may be transferred from another state if their parents or guardians have been legal residents of that state. 24 25 Section 46. Section 232.23, Florida Statutes, 1996 26 Supplement, is amended to read: 27 232.23 Procedures for maintenance and transfer of 28 pupil records. --29 (1) Each principal shall maintain a permanent 30 cumulative record for each pupil enrolled in a public school. Such record shall be maintained in the form, and contain all 31 76

1 data, prescribed by rule by the Commissioner rules of the State Board of Education. The cumulative record is 2 3 confidential and exempt from the provisions of s. 119.07(1) 4 and is shall be open to inspection only as provided in s. 5 228.093. 6 (2) The procedure for transferring and maintaining 7 records of pupils who transfer from school to school shall be 8 prescribed by regulations of the commissioner state board. 9 (3) Procedures relating to the acceptance of transfer work and credit for pupils shall be prescribed by rule by the 10 Commissioner rules of the State Board of Education. 11 Section 47. Subsection (1) of section 232.2468, 12 13 Florida Statutes, 1996 Supplement, is amended to read: 14 232.2468 Graduation, habitual truancy, and dropout 15 rates.--16 (1) DEFINITION.--17 (a) The term "graduation rate" means the percentage 18 calculated by dividing the number of entering 9th graders into 19 the number of students who receive, 4 years later, a high 20 school diploma, a special diploma, or a certificate of completion, as provided for in s. 232.246, or who receive a 21 22 special certificate of completion, as provided in s. 232.247, 23 and students 19 years of age or younger who receive a general equivalency diploma, as provided in s. 229.814. The number of 24 25 9th grade students used in the calculation of a graduation 26 rate for this state shall be students enrolling in the grade for the first time. 27 28 (b) The term "habitual truancy rate" means the annual 29 percentage of students in membership within the age of

30 compulsory school attendance pursuant to s. 232.01 who are

31 classified as habitual truants as defined in s. 228.041(28).

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1 (c) The term "dropout rate" means the annual 2 percentage calculated by dividing the number of students over 3 the age of compulsory school attendance, pursuant to s. 232.01, at the time of the fall membership count, into the 4 5 number of students who withdraw from school during a given 6 school year and who are classified as dropouts pursuant to s. 7 228.041(29). 8 9 The Commissioner State Board of Education may adopt rules to 10 implement this subsection. Section 48. Section 232.247, Florida Statutes, is 11 12 amended to read: 13 232.247 Special high school graduation requirements 14 for certain exceptional students. -- A student who has been 15 properly classified, in accordance with rules established by the commissioner state board, as "educable mentally 16 handicapped, " "trainable mentally handicapped, " "hearing 17 18 impaired, "specific learning disabled, "physically or 19 language impaired, " or "emotionally handicapped" shall not be 20 required to meet all requirements of s. 232.246 and shall, 21 upon meeting all applicable requirements prescribed by the 22 school board pursuant to s. 232.245, be awarded a special 23 diploma in a form prescribed by the commissioner state board; provided, however, that such special graduation requirements 24 25 prescribed by the school board must shall include minimum 26 graduation requirements as prescribed by the commissioner 27 state board. Any such student who meets all special 28 requirements of the district school board for his or her 29 exceptionality, but is unable to meet the appropriate special 30 state minimum requirements, shall be awarded a special certificate of completion in a form prescribed by the 31 78

commissioner state board. A student who has been properly 1 classified as "profoundly handicapped" and who meets the 2 special requirements of the district school board for a 3 special diploma in accordance with requirements for any 4 5 exceptional student identified in this section shall be 6 awarded a special diploma; however, such a student shall 7 alternatively alternately be eligible for a special certificate of completion, in a form prescribed by the 8 9 commissioner state board, if all school requirements for 10 students who are "profoundly handicapped" have been met. Nothing provided in this section, However, this section does 11 not shall be construed to limit or restrict the right of an 12 13 exceptional student solely to a special diploma or special certificate of completion. Any such student shall, upon 14 15 proper request, be afforded the opportunity to fully meet all requirements of s. 232.246 through the standard procedures 16 established therein and thereby to qualify for a standard 17 18 diploma upon graduation. 19 Section 49. Subsection (1) of section 232.25, Florida 20 Statutes, 1996 Supplement, is amended to read: 21 232.25 Pupils subject to control of school .--22 (1) Subject to law and rules and regulations of the 23 commissioner state board and of the school board, each pupil enrolled in a school shall: 24 25 (a) During the time she or he is being transported to 26 or from school at public expense; 27 (b) During the time she or he is attending school; 28 (C) During the time she or he is on the school 29 premises participating with authorization in a 30 school-sponsored activity; and 31 79

1 (d) During a reasonable time before and after a pupil 2 is on the premises for attendance at school or for authorized 3 participation in a school-sponsored activity, and only when on 4 the premises, 5 6 be under the control and direction of the principal or teacher 7 in charge of the school, and under the immediate control and direction of the teacher or other member of the instructional 8 9 staff or of the bus driver to whom such responsibility may be assigned by the principal. However, the commissioner state 10 board or the district school board may, by rules and 11 12 regulations, subject each pupil to the control and direction 13 of the principal or teacher in charge of the school during the 14 time she or he is otherwise en route to or from school or is 15 presumed by law to be attending school. Section 50. Subsection (5) of section 232.303, Florida 16 17 Statutes, is amended to read: 18 232.303 Interagency student services.--19 (5) The Commissioner State Board of Education and the Department of Children and Family Health and Rehabilitative 20 21 Services may are authorized to adopt rules to carry out the 22 intent of this section. 23 Section 51. Paragraph (a) of subsection (3) of section 232.435, Florida Statutes, is amended to read: 24 25 232.435 Extracurricular athletic activities; athletic trainers.--26 27 (3)(a) To the extent practicable, a school district 28 program should include the following employment classification 29 and advancement scheme: 30 1. Teacher apprentice trainer I.--To qualify as a 31 teacher apprentice trainer I, a person must possess a 80

1 professional, temporary, part-time, adjunct, or substitute 2 certificate pursuant to s. 231.17, be certified in first aid 3 and cardiopulmonary resuscitation, and have earned a minimum 4 of 6 semester hours or the equivalent number of inservice 5 education points in the basic prevention and care of athletic 6 injuries.

7 Teacher apprentice trainer II.--To qualify as a 2. 8 teacher apprentice trainer II, a person must meet the 9 requirements of teacher apprentice trainer I and also have 10 earned a minimum of 15 additional semester hours or the equivalent number of inservice education points in such 11 courses as anatomy, physiology, use of modalities, nutrition, 12 13 counseling, and other courses approved by the Commissioner 14 State Board of Education.

15 3. Teacher athletic trainer.--To qualify as a teacher athletic trainer, a person must meet the requirements of 16 17 teacher apprentice trainer II, be certified by the Department 18 of Education or a nationally recognized athletic trainer 19 association, and perform one or more of the following 20 functions: preventing athletic injuries; recognizing, evaluating, managing, treating, and rehabilitating athletic 21 22 injuries; administering an athletic training program; and 23 educating and counseling athletes.

24 Section 52. Paragraph (a) of subsection (2) and 25 subsections (5) and (6) of section 233.011, Florida Statutes, 26 are amended to read:

27 233.011 Accountability in curriculum, educational28 instructional materials, and testing.--

29 (2)(a) Subject to State Board of Education review and 30 approval, the Department of Education shall develop, by April 31

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1 1, 1985, guidelines for the identification or development,
 2 evaluation, oversight, and revision of:

3 1. Curriculum frameworks as specified in subsection4 (3).

5 2. Student performance standards as specified in ss.
6 232.2454(1) and 229.565(1) and (2).

7 3. Model standards and procedures for the adoption of state and district instructional materials and software 8 9 consistent with curriculum frameworks and student performance standards as specified in this paragraph. Such models shall 10 provide the diverse student populations of the state with the 11 highest quality instructional materials and software in the 12 13 most cost-effective manner possible. Such models shall 14 include a component to ensure the production of instructional 15 materials and software by the state, or a consortium of states, when economical or superior quality instructional 16 17 materials or software are unavailable from commercial sources 18 by special contract.

Model standards and procedures for state and
 district adoption, analyses, and use of nationally normed
 student achievement tests or other nationally normed
 assessment instruments, as specified in subsection (4).

5. Criteria and procedures to determine the individual school programs <u>that</u> which are most deficient in student performance. Such criteria and procedures <u>must</u> shall take into account testing results under the provisions of ss. 229.565 and 232.2454, and subsection (4).

Model training procedures for state-level and
 district-level personnel assigned responsibilities for
 evaluating and selecting instructional materials, software,
 and norm-referenced achievement measures.

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1 7. Standards for effective evaluation and comparable 2 evaluation and testing procedures among districts. 3 (5) The Commissioner State Board of Education may adopt is authorized to develop rules necessary to implement 4 5 the provisions of the Florida Accountability in Curriculum, Educational Instructional Materials, and Testing Act (FACET) 6 7 of 1984. (6) The commissioner, no later than November 1 of each 8 9 year, shall transmit to the State Board of Education, the 10 President of the Senate, the Speaker of the House of Representatives, and the chairs of the Senate and House 11 committees on public school education an appraisal of the 12 13 programs and activities as set forth in the Florida Accountability in Curriculum, Educational Instructional 14 15 Materials, and Testing Act (FACET) of 1984 as to the effectiveness, efficiency, and utilization of resources, 16 including a statement of the overall program for the coming 17 18 year, the recommended level of funding for the overall 19 program, and any other recommendations deemed appropriate by 20 the commissioner. These Such recommendations must shall 21 include, but need not be limited to, necessary modifications 22 of statutes, rules of the commissioner state board rules, and 23 administrative procedures to implement the provisions of said sections. 24 25 Section 53. Section 233.015, Florida Statutes, is amended to read: 26 27 233.015 Purge of listed courses not taught for 5 28 years; rules.--The Commissioner State Board of Education shall 29 adopt rules that which provide for the conduct of regularly 30 scheduled purges of courses that are listed in the statewide 31 course numbering system or institutional catalog but that have 83

not been taught at the institution for the preceding 5 years. 1 These Such rules must shall include waiver provisions that 2 3 allow for course continuation if in the event that an institution has reasonable cause for having not offered a 4 5 course within the 5-year limit and an expectation that the 6 course will be offered again within the following 5 years. 7 Section 54. Subsection (2) of section 233.056, Florida 8 Statutes, is amended to read: 9 233.056 Instructional programs for visually impaired 10 students and deaf or hard-of-hearing students .--(2) The unit shall be operated either directly by the 11 Division of Public Schools or through a contractual agreement 12 13 with a local education agency, under rules adopted by the 14 Commissioner State Board of Education. 15 Section 55. Subsection (6) of section 233.058, Florida Statutes, is amended to read: 16 17 233.058 English language instruction for limited 18 English proficient students .--19 (6) The Commissioner State Board of Education shall 20 adopt rules for the purpose of implementing this section. 21 Section 56. Subsection (1) of section 233.061, Florida 22 Statutes, is amended to read: 23 233.061 Required instruction.--(1) Members of the instructional staff of the public 24 25 schools, subject to the rules and regulations of the 26 commissioner state board and of the school board, shall teach 27 efficiently and faithfully, using the books and materials 28 required, following the prescribed courses of study, and 29 employing approved methods of instruction the following: 30 (a) The content of the Declaration of Independence and 31 how it forms the philosophical foundation of our government;

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1 (b) The arguments in support of adopting our 2 republican form of government, as they are embodied in the 3 most important of the Federalist Papers; (c) The essentials of the United States Constitution 4 5 and how it provides the structure of our government; 6 (d) Flag education, including proper flag display and 7 flag salute; (e) The elements of civil government; 8 9 (f) The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other 10 groups by Nazi Germany, a watershed event in the history of 11 12 humanity, to be taught in a manner that leads to an 13 investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an 14 15 examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance 16 17 of diversity in a pluralistic society and for nurturing and 18 protecting democratic values and institutions; 19 (g) The history of African-Americans, including the 20 history of African peoples before the political conflicts that 21 led to the development of slavery, the passage to America, the 22 enslavement experience, abolition, and the contributions of 23 African-Americans to society; The elementary principles of agriculture; 24 (h) 25 The true effects of all alcoholic and intoxicating (i) 26 liquors and beverages and narcotics upon the human body and 27 mind; 28 (j) Kindness to animals; 29 (k) The history of the state; 30 The conservation of natural resources; and (1) 31

1 (m) Such additional materials, subjects, courses, or 2 fields in such grades as are may be prescribed by law or by rules of the commissioner state board and the school board in 3 4 fulfilling the requirements of law. 5 Section 57. Paragraph (a) of subsection (4) of section 6 233.067, Florida Statutes, 1996 Supplement, is amended to 7 read: 8 233.067 Comprehensive health education and substance 9 abuse prevention .--10 (4) ADMINISTRATION OF THE COMPREHENSIVE HEALTH 11 EDUCATION AND SUBSTANCE ABUSE PREVENTION PROGRAM. --12 (a) There is created a comprehensive health education 13 and substance abuse prevention program for children and youths in kindergarten and grades 1 through 12. Responsibility for 14 the administration of this section shall rest with the 15 Department of Education, in cooperation with, and with the 16 17 advice of, the Department of Children and Family Health and 18 Rehabilitative Services. The administration of the program 19 shall be pursuant to rules and regulations adopted by the Commissioner State Board of Education, provided that such 20 21 rules shall require the minimum amount of paperwork and 22 reporting necessary to comply with this section. For purposes 23 of administering this section, the commissioner shall establish a Prevention Resource Center within the department 24 25 and shall assign appropriate staff to work directly with 26 school district personnel. The center shall serve as a 27 clearinghouse for evaluation and dissemination of information, 28 materials, and model programs and shall provide program and technical assistance and other prevention services as 29 30 determined by the commissioner. 31

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1 Section 58. Subsection (6) of section 233.115, Florida 2 Statutes, is amended to read: 3 233.115 Prohibited acts.--(6) Nothing contained in this section shall be 4 5 construed to prohibit or restrict a school official from receiving royalties or other compensation, other than 6 7 compensation paid as commission to the school official for negotiating sales to district boards, from the publisher or 8 9 manufacturer of instructional materials written, designed, or 10 prepared by such school official, and adopted by the commissioner state board or purchased by any district board. 11 No school official shall be allowed to receive royalties on 12 13 any materials not on the state-adopted list purchased for use 14 by his or her district school board. 15 Section 59. Subsection (1) of section 233.17, Florida Statutes, is amended to read: 16 233.17 Term of adoption for instructional materials.--17 18 (1) The term of adoption of any instructional 19 materials must shall be for a 6-year period beginning on April 20 1 following the adoption, unless the contract is extended as prescribed in s. 233.16(2). However, the Commissioner State 21 Board of Education may approve by rule terms of adoption of 22 23 less than 6 years for materials in content areas which require more frequent revision. 24 25 Section 60. Section 233.37, Florida Statutes, is 26 amended to read: 27 233.37 Disposal of instructional materials.--Under 28 rules of the commissioner state board, or rules of the 29 district school board which have been approved by the 30 commissioner, the district school board may dispose of the 31 instructional materials of an old adoption when they have 87

become unserviceable, upon such terms and conditions as will yield their fair salvage value. The Department of Education shall enter into one or more contracts with recycling firms for periodic pickup in school districts of obsolete or unusable materials to be salvaged.

6 Section 61. Section 233.39, Florida Statutes, is 7 amended to read:

233.39 Renovation and repair of textbooks.--The 8 9 Commissioner Board of Education shall prescribe rules and 10 regulations under which the Department of Education shall, whenever requested to do so by any superintendent, make 11 necessary arrangements for the renovation and repair of books 12 13 that which could thereby be put into serviceable condition. 14 All proper expense in connection with such renovation and 15 repair is declared to be a proper charge against the appropriation for the purchase of instructional materials by 16 17 the school district. The commissioner state board, in order 18 to assist district school boards in obtaining the most 19 economical services, shall formulate and prescribe such rules 20 and regulations for the letting of contracts for the 21 renovation and repair of books used in the public schools of 22 the state as in its judgment are may be practicable and 23 economically feasible. The Department of Education shall enter into such contracts upon the basis of competitive sealed 24 bids from responsible firms who must, prior to contract award, 25 26 have on hand in their plants the equipment necessary to 27 perform the work of rebinding specified by the department. 28 For the purpose of rebinding, textbooks must shall be classified by the department as to size, and such 29 30 classification must shall be the basis for bids from rebinding 31 firms. Bids from rebinding firms must shall be on the basis

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of minimum quantities of 100 books in each classification. 1 No Such a contract shall be entered for the renovation and repair 2 3 of books used in the public schools of this state may not be entered when the cost of renovation and repair exceeds the 4 5 original acquisition cost of such books or the cost of 6 replacing such books, whichever is the lesser. However, this 7 section does not nothing herein contained shall be construed 8 to prohibit the inmates of the state prison from repairing and 9 renovating any public school textbooks or library books. Any suit that is of any nature instituted under the provisions of 10 this section must shall be brought in the name of the state, 11 and any amount recovered by reason of such a suit must shall 12 13 be deposited in the General Revenue Fund. Section 62. Paragraph (a) of subsection (1) and 14 15 subsection (2) of section 234.01, Florida Statutes, are amended to read: 16 17 234.01 Purpose; transportation; when provided.--18 (1) School boards, after considering recommendations 19 of the superintendent: 20 (a) Shall provide transportation for each student in 21 prekindergarten handicapped and in kindergarten through grade 22 12 membership in a public school when, and only when, 23 transportation is necessary to provide adequate educational facilities and opportunities which otherwise would not be 24 25 available and to transport students whose homes are more than a reasonable walking distance, as defined by rules of the 26 27 commissioner state board, from the nearest appropriate school. 28 (2) In each case in which transportation of students 29 is impracticable in the opinion of the school board, the 30 school board is authorized to take steps for making available

31 educational facilities as are authorized by law or rule of the

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1 <u>commissioner</u> state board and as, in the opinion of the school 2 board, are practical.

3 Section 63. Section 234.02, Florida Statutes, 19964 Supplement, is amended to read:

5 234.02 Safety and health of pupils.--Maximum regard 6 for safety and adequate protection of health <u>are shall be</u> 7 primary requirements <u>that must</u> which shall be observed by 8 school boards in routing buses, appointing drivers, and 9 providing and operating equipment, in accordance with all 10 requirements of law and regulations of the <u>commissioner</u> state 11 board in providing transportation pursuant to s. 234.01:

(1) School boards shall use school buses, as defined 12 13 in s. 234.051, for all regular transportation. Regular 14 transportation or regular use means shall mean transportation 15 of students to and from school or school-related activities that which are part of a scheduled series or sequence of 16 events to the same location. "Students" means, for the 17 purposes of this section, students enrolled in the public 18 19 schools in prekindergarten programs through grade 12. School 20 boards may regularly use motor vehicles other than school 21 buses only under the following conditions:

(a) When the transportation is for physically
handicapped or isolated students and the district has elected
to provide for the transportation of the student through
written or oral contracts or agreements.

(b) When the transportation is a part of a
comprehensive contract for a specialized educational program
between a school board and a service provider who provides
instruction, transportation, and other services.

30 (c) When the transportation is provided through a31 public transit system.

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1 (d) When the transportation of students is necessary 2 or practical in a motor vehicle owned or operated by a school 3 board other than a school bus and such transportation is provided in designated seating positions in a passenger car 4 not to exceed 8 students or in any other motor vehicle 5 6 designed to transport 10 or fewer persons which meets all 7 federal motor vehicle safety standards for passenger cars. 8 9 When students are transported in motor vehicles, the occupant 10 crash protection system provided by the vehicle manufacturer must shall be used unless the student's physical condition 11 12 prohibits such use. 13 (2) Except as provided in subsection (1), school 14 boards may authorize the transportation of students in 15 privately owned motor vehicles on a case-by-case basis only in the following circumstances: 16 17 (a) When a student is ill or injured and must be taken 18 home or to a medical treatment facility under nonemergency 19 circumstances; and 20 1. The school has been unable to contact the student's parent or guardian or such parent, guardian, or responsible 21 22 adult designated by the parent or guardian is not available to 23 provide the transportation; 2. Proper adult supervision of the student is 24 25 available at the location to which the student is being 26 transported; 27 3. The transportation is approved by the school 28 principal, or a school administrator designated by the 29 principal to grant or deny such approval, or in the absence of 30 the principal and designee, by the highest ranking school 31 91

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1 administrator or teacher available under the circumstances; 2 and

4. If the school has been unable to contact the parent
or guardian prior to the transportation, the school shall
continue to seek to contact the parent or guardian until the
school is able to notify the parent or guardian of the
transportation and the pertinent circumstances.

8 (b) When the transportation is in connection with a 9 school function or event regarding which the school district 10 or school has undertaken to participate or to sponsor or 11 provide the participation of students; and

The function or event is a single event that which 12 1. 13 is not part of a scheduled series or sequence of events to the 14 same location, such as, but not limited to, a field trip, a 15 recreational outing, an interscholastic competition or cooperative event, an event connected with an extracurricular 16 17 activity offered by the school, or an event connected to an educational program, such as, but not limited to, a job 18 19 interview as part of a cooperative education program;

2. Transportation is not available, as a practical
 matter, using a school bus or school district passenger car;
 and

3. Each student's parent or guardian is notified, in
writing, regarding the transportation arrangement and gives
written consent before a student is transported in a privately
owned motor vehicle.

(c) When a school board requires employees such as school social workers and attendance officers to use their own motor vehicles to perform duties of employment, and such duties include the occasional transportation of students.

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1 (3) When approval is granted for the transportation of 2 students in a privately owned vehicle, the provisions of s. 3 234.03-regarding liability for tort claims are applicableshall apply. School district employees who provide approved 4 5 transportation in privately owned vehicles are shall be deemed 6 to be acting within the scope of their employment. Parents, 7 guardians, or other responsible adults who provide approved 8 transportation in privately owned vehicles shall have the same 9 exposure to, and protections from, risks of personal liability as do school district employees acting within the scope of 10 their employment. 11

(4) Each school board may establish policies that 12 13 which restrict the use of privately owned motor vehicles to circumstances that which are more limited than are described 14 15 in this section or that which prohibit such use. Each school board may establish policies that which provide for more 16 17 extensive requirements for approval, parental notification and 18 consent procedures, insurance coverage, driver qualifications, 19 or a combination of these.

(5) When transportation is authorized in privately owned vehicles, students may only be transported <u>only</u> in designated seating positions and <u>must shall be required to</u> use the occupant crash protection system provided by the vehicle manufacturer.

(6) School boards may contract with a common carrier to transport students to and from in-season and postseason athletic contests and to and from a school function or event in which the school district or a school has undertaken to participate or to provide or sponsor the participation of students.

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1 (7) Transportation for adult students may be provided 2 by any appropriate means as authorized by the school board 3 when the transportation is accepted as a responsibility by the 4 school board as provided in s. 234.01.

5 (8) Notwithstanding any other provision of this
6 section, in an emergency situation <u>that</u> which constitutes an
7 imminent threat to student health or safety, school personnel
8 may take whatever action is necessary under the circumstances
9 to protect student health and safety.

10 (9) Except as provided in s. 234.211, transportation is shall not be the responsibility of the school board in 11 connection with any event or activity that which is not an 12 13 event or activity offered by the school district or an event 14 or an activity in which the school district or school has 15 agreed to participate, cosponsor, or require the participation of students, and the school board has shall have no liability 16 17 for transportation arranged and provided by parents or other 18 parties to such events or activities.

(10) Each school board shall designate and adopt a specific plan for adequate examination, maintenance, and repair of transportation equipment. Examination of the mechanical condition of each school bus <u>must shall</u> be made by a capable mechanic at least once each month that the bus is in operation.

(11) The superintendent shall notify the school board of any school bus <u>that</u> which does not meet all requirements of law and regulations of the <u>commissioner</u> state board, and the school board shall, if <u>the</u> such school bus is in an unsafe condition, withdraw it from use as a school bus until the bus meets <u>the</u> said requirements. The Department of Education may inspect or have inspected any school bus to determine whether

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the bus meets requirements of law and regulations of the 1 commissioner state board. The department may, after due 2 notice to a school board that any school bus does not meet 3 4 certain requirements of law and regulations of the 5 commissioner state board, rule that the such bus must shall be 6 withdrawn from use as a school bus, this ruling to be 7 effective forthwith or upon a date to be specified therein, whereupon the school board shall withdraw same from use as a 8 9 school bus until the bus meets requirements of law and regulations of the commissioner state board and until the 10 department has officially revoked the pertinent its said 11 ruling. Notwithstanding any other provisions of this chapter, 12 13 general purpose urban transit systems are declared qualified 14 to transport children to and from school.

15 (12)(a) The routing and scheduling of school buses must be planned to eliminate the necessity for children to 16 stand while a school bus is in motion. When circumstances of 17 18 an emergency nature temporarily require transporting children 19 on school buses in excess of the rated seating capacity, the 20 such buses must proceed at a reduced rate of speed to maximize 21 safety of the students, taking into account existing traffic 22 conditions. Each school board is responsible for prompt 23 relief of the emergency condition by providing additional equipment, bus rerouting, bus rescheduling, or other 24 25 appropriate remedial action.

(b) Each school board, after considering recommendations from the superintendent, shall designate, by map or otherwise, or shall provide by school board rule for the designation of, nontransportation zones that <u>are shall be</u> composed of all areas in the district from which it is unnecessary or impracticable to furnish transportation.

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Nontransportation zones must shall be designated annually 1 before prior to the opening of school and the designation of 2 3 bus routes for the succeeding school year. Each school board, after considering recommendations from the superintendent, 4 5 shall specifically designate, or shall provide by school board 6 rule for the designation of, specific routes to be traveled 7 regularly by school buses, and each route must shall meet the 8 requirements prescribed by rules of the commissioner state 9 board.

10 (c) Each district school board shall establish school bus stops, or provide by school board rule for the 11 establishment of school bus stops, as necessary at the most 12 13 reasonably safe locations available. Where unusual traffic 14 hazards exist at school bus stops on roads maintained by the 15 state outside of municipalities, the Department of Transportation, in concurrence and cooperation with and upon 16 17 request of the district school board, shall place signs at 18 such bus stops warning motorists of the location of the stops.

(13) The <u>Commissioner</u> State Board of Education may
adopt rules to implement this section as <u>are</u> it deems
necessary or desirable in the interest of student health and
safety.

23 Section 64. Subsection (1) of section 234.03, Florida 24 Statutes, is amended to read:

234.03 Tort liability; liability insurance.--

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(1) Each district school board shall be liable for
tort claims arising out of any incident or occurrence
involving a school bus or other motor vehicle owned,
maintained, operated, or used by such school board to
transport persons, to the same extent and in the same manner
as the state or any of its agencies or subdivisions is liable

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for tort claims under s. 768.28, except that the total 1 liability to persons being transported for all claims or 2 judgments of such persons arising out of the same incident or 3 occurrence shall not exceed an amount equal to \$5,000 4 multiplied by the rated seating capacity of the bus or other 5 6 vehicle, as determined by rules of the Commissioner State 7 Board of Education, or \$100,000, whichever is greater. The 8 provisions of s. 768.28 shall apply to all claims or actions 9 brought against school boards, as authorized in this 10 subsection. Section 65. Subsections (2), (3), and (4) of section 11 234.051, Florida Statutes, are amended to read: 12 13 234.051 School buses.--School buses shall be defined and meet specifications as follows: 14 15 (2) SPECIFICATIONS.--Each school bus as defined in 49 C.F.R. part 571, and subsection (1), which is rented, leased, 16 17 purchased, or contracted for, must shall meet the applicable 18 federal motor vehicle safety standards and other 19 specifications as prescribed by regulations of the 20 commissioner state board. 21 (3) STANDARDS FOR LEASED VEHICLES.--A motor vehicle 22 owned and operated by a county or municipal transit authority 23 which is leased by the school board of the local school district for transportation of public school students must 24 25 shall meet such standards as shall be established by the 26 Commissioner State Board of Education establishes for the 27 purpose of implementing this act. A school bus authorized by 28 a school board to carry passengers other than school pupils must shall have the words "School Bus" and any other signs and 29 30 insignia that which mark or designate it as a school bus 31

CODING:Words stricken are deletions; words underlined are additions.

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covered, removed, or otherwise concealed while such said 1 passengers are being transported. 2 3 (4) OCCUPANT PROTECTION SYSTEMS.--Students may shall be transported only in designated seating positions, except as 4 5 provided in s. 234.02(12), and must shall be required to use 6 the occupant crash protection system provided by the 7 manufacturer, which system must shall comply with the requirements of 49 C.F.R. part 571-or with specifications of 8 9 the Commissioner State Board of Education. 10 Section 66. Section 234.091, Florida Statutes, is amended to read: 11 234.091 General qualifications.--Each school bus 12 13 driver must shall be of good moral character, of good vision and hearing, able-bodied, free from communicable disease, 14 15 mentally alert, and sufficiently strong physically to handle the bus with ease, and he or she must shall possess such other 16 17 qualifications as are prescribed by the commissioner state 18 board, including those qualifications described in 49 C.F.R. 19 391.41-.49 "physical qualifications and examinations" and 49 C.F.R. 391.81-.123 "controlled substance testing," and he or 20 21 she must shall hold a valid commercial driver's license with a 22 passenger endorsement. 23 Section 67. Subsections (1) and (2) of section 234.101, Florida Statutes, 1996 Supplement, are amended to 24 25 read: 26 234.101 Specific requirements; driver training 27 program; contract.--28 234.101 Requirements for school bus drivers .--29 (1) Each school bus driver must be of good moral 30 character, of good vision and hearing, able-bodied, free from 31 communicable disease, mentally alert, and sufficiently strong 98

physically to handle the bus with ease, and he or she must 1 possess other qualifications prescribed by the Commissioner of 2 3 Education state board, including those qualifications described in 49 C.F.R. ss. 391.41-.49 "physical qualifications 4 5 and examinations" and 49 C.F.R. ss. 391.81-.123 "controlled substance testing," and he or she must hold a valid commercial 6 7 driver's license with a passenger endorsement. 8 (2) The Commissioner State Board of Education shall 9 adopt requirements that which school bus drivers must meet 10 before they are employed prior to employment by district school boards. 11 Section 68. Subsection (6) of section 234.301, Florida 12 13 Statutes, is amended to read: 234.301 Pool purchase of school buses.--14 15 (6) The Commissioner State Board of Education may adopt any rule necessary to implement this section, maintain 16 17 the integrity of the school bus pool purchase program, and 18 ensure the best and lowest price for purchasing school buses 19 by the public school districts. Section 69. Subsection (2) of section 235.01, Florida 20 21 Statutes, is amended to read: 22 235.01 Purpose; rules.--23 (2) The Commissioner State Board of Education shall 24 adopt rules to implement the provisions of this chapter. 25 Section 70. Subsection (10) of section 235.014, Florida Statutes, is amended to read: 26 27 235.014 Functions of the department.--The functions of 28 the department shall include, but not be limited to, the 29 following; it shall: 30 (10)(a) When required by the State Constitution, 31 review surveys proposed by the boards and recommend to the 99

Commissioner State Board of Education, for approval, surveys 1 that meet the requirements of this chapter. 2 3 (b) Recommend priority of projects to be funded for 4 approval by the commissioner state board, when required by 5 law. 6 Section 71. Subsection (1) of section 235.04, Florida 7 Statutes, is amended to read: 8 235.04 Disposal of property.--9 (1) REAL PROPERTY. -- Subject to rules of the Commissioner State Board of Education, a board may dispose of 10 any land or real property that which is, by resolution of the 11 such board, determined to be unnecessary for educational 12 13 purposes as recommended in an educational plant survey. A 14 board shall take diligent measures to dispose of educational 15 property only in the best interests of the public. However, appraisals may be obtained by the board prior to or 16 17 simultaneously with the receipt of bids. 18 Section 72. Paragraph (a) of subsection (2) of section 19 235.056, Florida Statutes, is amended to read: 20 235.056 Lease and lease-purchase of educational 21 facilities and sites.--22 (2)(a) A board may is authorized to rent or lease 23 educational facilities and sites as defined in s. 235.011. Educational facilities and sites rented or leased for 1 year 24 25 or less shall be funded through the operations budget or funds 26 derived from millage proceeds pursuant to s. 236.25(2). A 27 lease contract for 1 year or less, when extended or renewed 28 beyond a year, becomes a multiple-year lease. Operational funds or funds derived from millage proceeds pursuant to s. 29 30 236.25(2) may be authorized to be expended for multiple-year 31 leases. All leased facilities and sites must shall be 100

inspected prior to occupancy by the board's Uniform Building
 Code inspector, who shall report to the department.

Beginning July 1, 1995, all newly leased spaces 3 1. must shall be inspected and brought into compliance with the 4 5 state minimum building code pursuant to chapter 553, and the 6 life safety codes pursuant to chapter 633, prior to occupancy, 7 using the board's operations budget or funds derived from 8 millage proceeds pursuant to s. 236.25(2). As an alternative, 9 the board may elect to comply with the State Uniform Building Code for Public Educational Facilities Construction instead of 10 the state minimum building code or the life safety code, or 11 12 both.

13 2. Plans for renovation or remodeling of leased space shall conform to state minimum building and life safety codes 14 15 for educational occupancies, or other occupancies as appropriate, as required in chapters 553 and 633, prior to 16 17 occupancy. As an alternative, the board may elect to comply 18 with the State Uniform Building Code for Public Educational 19 Facilities Construction instead of the state minimum building code or the life safety code, or both. 20

3. All leased facilities <u>must</u> shall be inspected annually for fire safety deficiencies in accordance with the applicable code and have corrections made in accordance with s. 235.06. Operational funds or funds derived from millage proceeds pursuant to s. 236.25(2) may be used to correct deficiencies in leased space.

When the board declares that a public emergency
 exists, it may take up to 30 days to bring the leased facility
 into compliance with the requirements of <u>Commissioner</u> State
 Board of Education rules.

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1 Section 73. Section 235.06, Florida Statutes, is 2 amended to read: 3 235.06 Safety and sanitation standards and inspection 4 of property.--The Commissioner State Board of Education shall 5 is empowered and directed to adopt and administer rules 6 prescribing standards for the safety and health of occupants 7 of educational and ancillary plants as a part of the State Uniform Building Code for Public Educational Facilities 8 9 Construction as provided in s. 235.26, the provisions of chapter 633 to the contrary notwithstanding. These standards 10 must shall be used by all public agencies when inspecting 11 public educational and ancillary plants. In accordance with 12 13 such standards, each board shall prescribe policies and procedures establishing a comprehensive program of safety and 14 15 sanitation for the protection of occupants of public educational and ancillary plants. Such policies must shall 16 17 contain procedures for periodic inspections as prescribed 18 herein and for withdrawal of any educational and ancillary 19 plant, or portion thereof, from use until unsafe or unsanitary conditions are corrected or removed. 20 21 (1) PERIODIC INSPECTION OF PROPERTY BY THE BOARD. --(a) Each board shall provide for periodic inspection 22

of each educational and ancillary plant at least once during each fiscal year to determine compliance with standards of sanitation and casualty safety prescribed in the rules of the <u>commissioner</u> state board.

(b) Firesafety inspections shall be made annually of each educational and ancillary plant <u>must be made annually</u> by persons certified by the Division of State Fire Marshal to be eligible to conduct firesafety inspections in public educational and ancillary plants.

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(c) In each firesafety inspection report, the board shall include a plan of action and a schedule for the correction of each deficiency. If immediate life-threatening deficiencies are noted in any inspection, the board shall either take action to promptly correct <u>the</u> such deficiencies or withdraw the educational or ancillary plant from use until such time as the deficiencies are corrected.

(2) INSPECTION OF EDUCATIONAL PROPERTY BY OTHER PUBLIC 8 9 AGENCIES.--A safety or sanitation inspection of any 10 educational or ancillary plant may be made at any time by the Department of Education or any other state or local agency 11 authorized or required to conduct such inspections by either 12 13 general or special law. Each agency conducting inspections shall use the standards adopted by the Commissioner State 14 15 Board of Education in lieu of, and to the exclusion of, any other inspection standards prescribed either by statute or 16 17 administrative rule, the provisions of chapter 633 to the 18 contrary notwithstanding. The agency shall submit a copy of 19 the inspection report to the board.

20 (3) CORRECTIVE ACTION.--Upon failure of the board to
21 take corrective action within a reasonable time, the agency
22 making the inspection may request the commissioner to:

23 (a) Order that appropriate action be taken to correct all deficiencies in accordance with a schedule determined 24 25 jointly by the inspecting authority and the board; in 26 developing the development of such schedule, consideration 27 must shall be given to the seriousness of the deficiencies and 28 the ability of the board to obtain the necessary funds; or (b) After 30 calendar days' notice to the board, order 29 30 all or a portion of the educational or ancillary plant 31 withdrawn from use until the deficiencies are corrected.

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1 Section 74. Subsection (1) and paragraph (b) of 2 subsection (2) of section 235.15, Florida Statutes, are 3 amended to read: 4 235.15 Educational plant survey; PECO project 5 funding.--6 (1) At least every 5 years, each board, including the 7 Board of Regents, shall arrange for an educational plant 8 survey, to aid in formulating plans for housing the 9 educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of 10 the district or campus, including consideration of the local 11 comprehensive plan. Before educational plant survey of a 12 13 school district or community college that delivers career or adult education programs, the Division of Applied Technology 14 15 and Adult Education shall establish documentation of the need for additional career and adult education programs and the 16 17 continuation of existing programs before facility construction 18 or renovation related to career or adult education may be 19 included in the education plant survey. Information used by 20 the Division of Applied Technology and Adult Education to establish facility needs must include, but need not be limited 21 22 to, labor market data, needs analysis, and information 23 submitted by the school district or community college. Each survey must shall be conducted by the board or an agency 24 25 employed by the board. Surveys must shall be reviewed and 26 approved by the board, and a file copy must shall be submitted 27 to the commissioner. The survey report must shall include at 28 least an inventory of existing educational and ancillary plants; recommendations for existing educational and ancillary 29 30 plants; recommendations for new educational or ancillary 31 plants, including the general location of each in coordination 104

with the land use plan; campus master plan update and detail 1 for community colleges; the utilization of school plants based 2 3 on an extended school day or year-round operation; and such 4 other information as is may be required by the rules of the Commissioner State Board of Education by rule. This report may 5 6 be amended, if conditions warrant, at the request of the board 7 or commissioner. Relocatables shall be included in the school district inventory of facilities and must be rated at 100 8 9 percent of actual student capacity for purposes of the inventory. For future needs determination, relocatables may 10 shall not be counted. However, an adjustment must shall be 11 made for deficiencies in core space because of the use of 12 13 portables. When required by the State Constitution, the 14 department shall review the surveys and any amendments thereto 15 for compliance with the requirements of this chapter and shall recommend those in compliance for approval by the Commissioner 16 State Board of Education. 17

18 (2) Only the superintendent or the college president 19 shall certify to the department a project's compliance with 20 the requirements for expenditure of PECO funds prior to 21 release of funds.

(b) Upon request for release of construction funds, 22 23 certification must be made to the department that the need and location of the facility are in compliance with the 24 25 commissioner-approved board-approved survey recommendations, 26 that the project meets the definition of a PECO project and 27 the limiting criteria for expenditures of PECO funding, and 28 that the construction documents meet the requirements of the State Uniform Building Code for Educational Facilities 29 30 Construction or other applicable codes as authorized in this 31 chapter.

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Section 75. Subsections (2) and (3) of section 235.19,
 Florida Statutes, are amended to read:

235.19 Site planning and selection .--

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(2) Each new site selected must be adequate in size to 4 5 meet the educational needs of the students to be served. The Commissioner State Board of Education shall prescribe by rule 6 7 recommended sizes for new sites according to categories of students to be housed and other appropriate factors determined 8 9 by the commissioner state board. Less-than-recommended site sizes are shall be allowed if the board, by a two-thirds 10 majority, recommends such a site and finds that it can provide 11 an appropriate and equitable educational program on the such 12 13 site.

(3) Sites recommended for purchase, or purchased, in 14 15 accordance with chapter 230 or chapter 240 must meet standards prescribed therein and such supplementary standards as may be 16 17 prescribed by the commissioner prescribes state board to 18 promote the educational interests of the students. Each site 19 must be well drained and suitable for outdoor educational 20 purposes as appropriate for the educational program. As 21 provided in s. 333.03, the site must shall not be located 22 within any path of flight approach of any airport. Insofar as 23 is practicable, the site must shall not adjoin a right-of-way of any railroad or through highway and must shall not be 24 25 adjacent to any factory or other property from which noise, odors, or other disturbances, or at which conditions, would be 26 27 likely to interfere with the educational program. 28 Section 76. Subsection (4) of section 235.211, Florida Statutes, is amended to read: 29 30 235.211 Educational facilities contracting and 31 construction techniques. --

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1 (4) Except as otherwise provided in this section and 2 s. 481.229, the services of a registered architect must shall 3 be used for the development of plans for the erection, enlargement, or alteration of any educational facility. The 4 5 services of a registered architect are shall not be required 6 for a minor renovation project for which the projects with a 7 construction cost is of less than \$50,000 or for the placement or hookup of relocatable educational facilities that conform 8 9 with standards adopted under pursuant to s. 235.26(2) and (3). 10 However, boards must provide compliance with building code requirements and ensure that these structures are adequately 11 anchored for wind resistance as required by law. Boards are 12 13 encouraged to consider the reuse of existing construction documents or design criteria packages where such reuse is 14 15 feasible and practical. Notwithstanding s. 287.055, a board may purchase the architectural services for the design of 16 educational or ancillary facilities under an existing contract 17 18 agreement for professional services held by a school board in 19 the State of Florida, provided that the purchase is to the 20 economic advantage of the purchasing board, the services 21 conform to the standards prescribed by rules of the 22 Commissioner State Board of Education, and such reuse is not 23 without notice to, and permission from, the architect of record whose plans or design criteria are being reused. The 24 25 department shall review these plans shall be reviewed by the 26 department for compliance with the state requirements for 27 educational facilities. Rules adopted under pursuant to this 28 section must shall establish uniform prequalification, 29 selection, bidding, and negotiation procedures applicable to 30 construction management contracts and the design-build 31 process. This section does not supersede any small,

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woman-owned or minority-owned business enterprise preference program adopted by a board. Except as otherwise provided in this section, the negotiation procedures applicable to construction management contracts and the design-build process must conform to the requirements of s. 287.055. A board may not modify any rules regarding construction management contracts or the design-build process.

8 Section 77. Section 235.26, Florida Statutes, is 9 amended to read:

10 235.26 State Uniform Building Code for Public Educational Facilities Construction.--The Commissioner State 11 Board of Education shall adopt a uniform statewide building 12 13 code for the planning and construction of public educational 14 and ancillary plants by district school boards and community 15 college district boards of trustees. The code must shall be entitled the State Uniform Building Code for Public 16 Educational Facilities Construction. Included in this code 17 18 must shall be flood plain management criteria in compliance 19 with the rules and regulations in 44 C.F.R., parts 59 and 60, 20 and subsequent revisions thereto which are adopted by the Federal Emergency Management Agency. Wherever the words 21 "Uniform Building Code" appear, they shall mean the "State 22 23 Uniform Building Code for Public Educational Facilities 24 Construction." It is shall not a purpose be the intent of the 25 Uniform Building Code to inhibit the use of new materials or 26 innovative techniques; nor may shall it specify or prohibit materials by brand names. The code must shall be flexible 27 28 enough to cover all phases of construction so as to which will afford reasonable protection for the public safety, health, 29 30 and general welfare. The department may secure the service of 31

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other state agencies or such other assistance as it <u>finds</u> may
 find desirable in <u>revising</u> the revision of the code.

3

(1) UNIFORM BUILDING CODE.--

(a) Except as otherwise provided in paragraph (b), all 4 5 public educational and ancillary plants constructed by a district school board or a community college district board of 6 7 trustees must shall conform to the State Uniform Building Code 8 for Public Educational Facilities Construction, and such 9 plants are exempt from all other state, county, district, municipal, or local building codes, interpretations, building 10 permits, and assessments of fees for building permits, 11 ordinances, road closures, and impact fees or service 12 13 availability fees. Any inspection by local or state government 14 must shall be based on the Uniform Building Code as prescribed 15 by rule. Each board shall provide for periodic inspection of the proposed educational plant during each phase of 16 17 construction to determine compliance with the Uniform Building Code. 18

(b) A district school board or community college district board of trustees may conform with local building codes and the administration of such codes when constructing ancillary plants <u>that</u> which are not attached to educational facilities, <u>if those</u> provided that such plants conform <u>to</u> with the space size requirements established in the Uniform Building Code.

(2) CONFORMITY TO UNIFORM BUILDING CODE STANDARDS
REQUIRED FOR APPROVAL.--A district school board or community
college district board of trustees <u>may shall</u> not approve any
plans for the construction, renovation, remodeling, or
demolition of any educational or ancillary plants unless these
plans conform to the requirements of the Uniform Building

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Code. Each district school board and community college 1 district board of trustees may adopt policies for delegating 2 to the superintendent or community college president authority 3 4 for submitting documents to the department and for awarding 5 contracts subsequent to and consistent with board approval of 6 the scope, timeframes, funding source, and budget of a 7 survey-recommended project. It is shall also be the 8 responsibility of the department to develop, as a part of the 9 Uniform Building Code, standards relating to: 10 (a) Prefabricated or factory-built facilities that which are designed to be portable, relocatable, demountable, 11 or reconstructible; are used primarily as classrooms; and do 12 13 not fall under the provisions of ss. 320.822-320.862. Such 14 standards must shall permit boards to contract with the 15 Department of Community Affairs for factory inspections by certified Uniform Building Code inspectors to certify 16 17 conformance with law and with rules of the Commissioner State 18 Board of Education rule. 19 (b) The sanitation of educational and ancillary plants 20 and the health of occupants of educational and ancillary 21 plants. 22 (c) The safety of occupants of educational and 23 ancillary plants as provided in s. 235.06. (d) The physically handicapped. 24 25 (e) Accessibility for children, notwithstanding the provisions of s. 553.512. 26 27 (f) The performance of life-cycle cost analyses on 28 alternative architectural and engineering designs to evaluate 29 their energy efficiencies. 30 1. The life-cycle cost analysis must consist of shall 31 be the sum of: 110

1 The reasonably expected fuel costs over the life of a. 2 the building that are required to maintain illumination, water heating, temperature, humidity, ventilation, and all other 3 energy-consuming equipment in a facility; and 4 5 The reasonable costs of probable maintenance, b. including labor and materials, and operation of the building. 6 7 2. For computation of the life-cycle costs, the 8 department shall develop standards that must shall include, 9 but need not be limited to: 10 The orientation and integration of the facility a. with respect to its physical site. 11 The amount and type of glass employed in the 12 b. 13 facility and the directions of exposure. The effect of insulation incorporated into the 14 c. 15 facility design and the effect on solar utilization of the properties of external surfaces. 16 17 d. The variable occupancy and operating conditions of 18 the facility and subportions of the facility. 19 e. An energy consumption analysis of the major 20 equipment of the facility's heating, ventilating, and cooling 21 system; lighting system; and hot water system and all other 22 major energy-consuming equipment and systems as appropriate. 23 Such standards must shall be based on the best 3. currently available methods of analysis, including such 24 25 methods as those of the National Institute of Standards and 26 Technology, the Department of Housing and Urban Development, 27 and other federal agencies and professional societies and 28 materials developed by the Department of Management Services 29 and the department. Provisions must shall be made for an 30 annual updating of standards as required. 31

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1 (3) ENFORCEMENT BY BOARD.--It is the responsibility of 2 each district school board and community college district 3 board of trustees to ensure that all plans and educational and ancillary plants meet the standards of the Uniform Building 4 5 Code and to provide for the enforcement of this code in the 6 areas of its jurisdiction. Each board shall provide for the 7 proper supervision and inspection of the work. Each board may 8 is authorized to employ a chief building official or inspector 9 and such other inspectors, who have been certified by the department or certified pursuant to chapter 468, and such 10 personnel as are may be necessary to administer and enforce 11 the provisions of this code. Boards may also utilize local 12 13 building department inspectors who are certified by the 14 department to enforce this code. Plans or facilities that fail 15 to meet the standards of the Uniform Building Code may shall not be approved. 16

(4) ENFORCEMENT BY DEPARTMENT. -- As a further means of 17 18 ensuring that all educational and ancillary facilities 19 hereafter constructed or materially altered or added to 20 conform to the Uniform Building Code standards, each district 21 school board and community college district board of trustees 22 that which undertakes the construction, renovation, 23 remodeling, purchasing, or lease-purchase of any educational plant or ancillary facility, the cost of which exceeds 24 25 \$200,000, may submit plans to the department for and receive 26 the approval of the department.

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(5) APPROVAL.--

(a) Before a contract has been let for the
construction, the department, the board, or the board's
authorized review agent must approve the phase III
construction documents. A board may reuse prototype plans on
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another site, provided the facilities list and phase III 1 construction documents have been updated for the new site and 2 for compliance with the Uniform Building Code and any laws 3 4 relating to firesafety, health and sanitation, casualty safety, and requirements for the physically handicapped which 5 6 are in effect at the time a construction contract is to be 7 awarded. 8 (b) In reviewing plans for approval, the department, 9 the board, or its review agent as authorized in s. 235.017, 10 shall take into consideration: 1. The need for the new facility. 11 2. The educational and ancillary plant planning. 12 13 3. The architectural and engineering planning. 4. The location on the site. 14 15 5. Plans for future expansion. 6. The type of construction. 16 17 7. Sanitary provisions. 18 8. Conformity to Uniform Building Code standards. 19 The structural design and strength of materials 9. proposed to be used. 20 21 The mechanical design of any heating, 10. air-conditioning, plumbing, or ventilating system. Typical 22 23 heating, ventilating, and air-conditioning systems preapproved 24 by the department for specific applications may be used in the 25 design of educational facilities. 26 11. The electrical design of educational plants. 27 12. The energy efficiency and conservation of the 28 design. Life-cycle cost considerations. 29 13. 30 The design to accommodate physically handicapped 14. 31 persons. 113

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1 15. The ratio of net to gross square footage. 2 16. The proposed construction cost per gross square 3 foot. The board may shall not occupy a facility until 4 (C) 5 the project has been inspected to verify compliance with 6 statutes, rules, and codes affecting the health and safety of 7 the occupants. Verification of compliance with rules, 8 statutes, and codes for nonoccupancy projects such as roofing, 9 paving, site improvements, or replacement of equipment may be certified by the architect or engineer of record and 10 verification of compliance for other projects may be made by 11 an inspector certified by the department or certified pursuant 12 13 to chapter 468 who is not the architect or engineer of record. The board shall maintain a record of the project's completion 14 15 and permanent archive of phase III construction documents, including any addenda and change orders to the project. The 16 17 boards shall provide project data to the department, as 18 requested, for purposes and reports needed by the Legislature. 19 (6) REVIEW PROCEDURE STATE BOARD OF APPEALS.--The 20 Commissioner State Board of Education shall have be the final 21 review board of appeals for all questions, disputes, or 22 interpretations involving the Uniform Building Code, and any 23 objections to decisions made by the inspectors or the department must shall be submitted in writing. 24 (7) BIENNIAL REVIEW AND UPDATE; DISSEMINATION.--The 25 department shall biennially review, update, and revise the 26 27 Uniform Building Code. The department shall publish and make 28 available to each district school board and community college 29 district board of trustees at no cost copies of the code and 30 each amendment and revision thereto. The department shall make 31

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additional copies available to all interested persons at a
 price sufficient to recover costs.

(8) LEGAL EFFECT OF CODE. -- The State Uniform Building 3 Code for Public Educational Facilities Construction has shall 4 5 have the force and effect of law and supersedes shall 6 supersede any other code adopted by a district school board or 7 community college district board of trustees or any other building code or ordinance for the construction of educational 8 9 and ancillary plants whether at the local, county, or state level and whether adopted by rule or legislative enactment. 10 All special acts or general laws of local application are 11 12 hereby repealed to the extent that they conflict with this 13 section.

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(9) EDUCATION FACILITIES AS EMERGENCY SHELTERS.--

15 The Department of Education shall, in consultation (a) with boards and county and state emergency management offices, 16 17 amend the State Uniform Building Code for Public Educational 18 Facilities Construction to incorporate public shelter design 19 criteria into the Uniform Building Code. The new criteria must 20 be designed to ensure that appropriate core facility areas in 21 new educational facilities can serve as public shelters for 22 emergency management purposes. The Commissioner State Board 23 of Education shall publish proposed amendments to the State Uniform Building Code for Public Educational Facilities 24 25 Construction setting forth the public-shelter criteria by July 26 1, 1995. A facility, or an appropriate core facility area 27 within a facility, for which a design contract is entered into 28 subsequent to the effective date of the inclusion of the public shelter criteria in the code must be built in 29 30 compliance with the amended code unless the facility or a part 31 thereof is exempted from using the new shelter criteria due to

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its location, size, or other characteristics by the applicable 1 board with the concurrence of the applicable local emergency 2 3 management agency or the Department of Community Affairs. Any educational facility located or proposed to be located in an 4 5 identified category 1, 2, or 3 evacuation zone is shall not be 6 subject to the requirements of this subsection. If more than 7 one educational facility is being constructed within any 3-mile radius, no more than one facility, which must shall be 8 selected on the basis of cost-effectiveness and greatest 9 provision of shelter space, is shall be required to 10 incorporate the public shelter criteria into its construction. 11 (b) By January 31, 1996, and by January 31 every 12 13 even-numbered year thereafter, the Department of Community 14 Affairs shall prepare and submit a statewide emergency shelter 15 plan to the Governor and the Cabinet for approval. The Such plan must shall identify the general location and square 16 17 footage of existing shelters, by county, and the general 18 location and square footage of needed shelters, by county, in 19 the next 5 years. Such plan must shall identify the types of 20 public facilities which should be constructed to comply with 21 emergency shelter criteria and must recommend an appropriate, 22 adequate, and dedicated source of funding for the additional 23 cost of constructing emergency shelters within these public facilities. After the approval of the plan, a no board may not 24 25 shall be required to build more emergency shelter space than 26 identified as needed in the plan, and decisions pertaining to exemptions pursuant to paragraph (a) must shall be guided by 27 28 the plan and by the provisions of this subsection. 29 (10) LOCAL LEGISLATION PROHIBITED. -- After June 30, 30 1985, pursuant to s. 11(a)(21), Art. III of the State Constitution, there shall not be enacted any special act or 31 116

general law of local application which proposes to amend, 1 alter, or contravene any provisions of the State Building Code 2 3 adopted under the authority of this section. Section 78. Subsections (2) and (3) of section 235.31, 4 5 Florida Statutes, are amended to read: 6 235.31 Advertising and awarding contracts; 7 pregualification of contractor.--8 (2) Boards may elect to come under the rules 9 prescribed by the Commissioner State Board of Education for 10 the prequalification of bidders of educational facilities construction. 11 (3) A public agency that is authorized to purchase 12 13 services for maintenance, repair, and site improvement of facilities on behalf of various agencies of a county must give 14 15 the school board in that county the option of purchasing those services for educational facilities and ancillary plants under 16 those contracts at the unit prices stated in those contracts. 17 18 However, the person providing those services under such a 19 contract may, without jeopardizing the contract, refuse to 20 provide the services to the school board. The school board may 21 purchase those services under such a contract only if the 22 purchase is to the economic advantage of the school district 23 and the services conform to the standards and specifications prescribed by rules of the Commissioner State Board of 24 25 Education and, if applicable, to the requirements of s. 26 287.055. This subsection does not apply to contracts in 27 existence on July 1, 1994. 28 Section 79. Section 235.32, Florida Statutes, is 29 amended to read: 30 235.32 Substance of contract; contractors to give 31 bond; penalties.--Each board shall develop contracts

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consistent with this chapter and statutes governing public 1 facilities. Such a contract must shall contain the drawings 2 3 and specifications of the work to be done and the material to be furnished, the time limit in which the construction is to 4 be completed, the time and method by which payments are to be 5 6 made upon the contract, and the penalty to be paid by the 7 contractor for any failure to comply with the terms of the contract. The board may require the contractor to pay a 8 9 penalty for any failure to comply with the terms of the contract and may provide an incentive for early completion. 10 Upon accepting a satisfactory bid, the board shall enter into 11 a contract with the party or parties whose bid has been 12 13 accepted. The contractor shall furnish the board with a 14 performance and payment bond as set forth in s. 255.05. 15 Notwithstanding any other provision of this section, if 25 percent or more of the costs of any construction project is 16 17 paid out of a trust fund established pursuant to 31 U.S.C. s. 18 1243(a)(1), laborers and mechanics employed by contractors or 19 subcontractors on such construction will be paid wages not 20 less than those prevailing on similar construction projects in the locality, as determined by the Secretary of Labor in 21 22 accordance with the Davis-Bacon Act, as amended. A person, 23 firm, or corporation that constructs Any and all persons, firms, or corporations who shall construct any part of any 24 25 educational plant, or addition thereto, on the basis of any 26 unapproved plans or in violation of any plans approved in 27 accordance with the provisions of this chapter and rules of 28 the Commissioner State Board of Education relating to building standards or specifications is shall be subject to forfeiture 29 30 of bond and unpaid compensation in an amount sufficient to 31 reimburse the board for any costs that which will need to be 118

incurred in making any changes necessary to assure that all
 requirements are met and <u>is shall</u> also be guilty of a
 misdemeanor of the second degree, punishable as provided in s.
 775.082 or s. 775.083, for each separate violation.

5 Section 80. Paragraph (a) of subsection (1), paragraph 6 (a) of subsection (2), paragraph (b) of subsection (3), and 7 paragraph (e) of subsection (6) of section 235.435, Florida 8 Statutes, are amended to read:

9 235.435 Funds for comprehensive educational plant 10 needs.--Allocations from the Public Education Capital Outlay 11 and Debt Service Trust Fund to the various boards for capital 12 outlay projects shall be determined as follows:

13 (1)(a) Funds for remodeling, renovation, maintenance, 14 repairs, and site improvement for existing satisfactory 15 facilities shall be given priority consideration by the Legislature for appropriations allocated to the boards, 16 17 including the Board of Regents, from the total amount of the 18 Public Education Capital Outlay and Debt Service Trust Fund 19 appropriated. These funds must shall be calculated pursuant 20 to the following basic formula: the building value times the building age over the sum of the years' digits assuming a 21 22 50-year building life. For relocatable facilities, a 20-year 23 life must shall be used. "Building value" is calculated by multiplying each building's total assignable square feet times 24 25 the appropriate net-to-gross conversion rate found in state board rules of the commissioner, then multiplying and that 26 27 product by times the current average new construction cost. 28 "Building age" is calculated by multiplying the prior year's building age times 1 minus the prior year's sum received from 29 30 this subsection divided by the prior year's building value. To the net result must shall be added the number 1. Each 31

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1 board shall receive the percentage generated by the preceding 2 formula of the total amount appropriated for the purposes of 3 this section.

(2)(a) The department shall establish, as a part of 4 5 the Public Education Capital Outlay and Debt Service Trust 6 Fund, a separate account, in an amount determined by the 7 Legislature, to be known as the "Special Facility Construction Account." The Special Facility Construction Account must shall 8 9 be used to provide necessary construction funds to school districts that which have urgent construction needs but which 10 lack sufficient resources at present, and cannot reasonably 11 anticipate sufficient resources within the period of the next 12 13 3 years, for these purposes from currently authorized sources of capital outlay revenue. A school district requesting 14 15 funding from the Special Facility Construction Account shall submit one specific construction project, not to exceed one 16 17 complete educational plant, to the Special Facility 18 Construction Committee. A No district may not shall receive 19 funding for more than one approved project in any 5-year 20 period. The first year of the 5-year period is shall be the 21 first year a district receives an appropriation. The request 22 must meet the following criteria to be considered by the 23 committee:

The construction project must be recommended in the
 most recent survey or surveys by the district under the rules
 of the Commissioner State Board of Education.

27 2. The construction project must appear on the
28 district's approved project priority list under the rules of
29 the Commissioner State Board of Education.

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1 The district must have selected and had approved a 3. 2 site for the construction project in compliance with s. 235.19 3 and the rules of the Commissioner State Board of Education. The district shall have a school board adopted 4 4. 5 facility list developed not to exceed the normal net square 6 feet occupancy requirements under the rules of the 7 Commissioner State Board of Education. 8 5. There must shall be an agreement signed by the 9 district school board stating that it will advertise for bids within 30 days after of receipt of its encumbrance 10 authorization from the department. 11 The district shall, at the time of the request and 12 6. 13 for a continuing period of 3 years, levy the maximum millage 14 against their nonexempt assessed property value as allowed in 15 s. 236.25(2). Effective July 1, 1991, any district with a new or active project, funded under the provisions of this 16 17 subsection, may not shall be required to budget no more than the value of 1.5 mills per year to the project to satisfy the 18 19 annual participation requirement in the Special Facility 20 Construction Account. 21 7. If a contract has not been signed 90 days after the 22 advertising of bids, the funding for the specific project 23 reverts shall revert to the Special Facility New Construction Account to be reallocated to other projects on the list. 24 25 However, an additional 90 days may be granted by the commissioner. 26 27 8. The department shall certify the inability of the 28 district to fund the survey-recommended project over a 29 continuous 3-year period using projected capital outlay 30 revenue derived from s. 9(d), Art. XII of the State 31

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Constitution, as amended, paragraph (3)(a) of this section, 1 and s. 236.25(2). 2 9. The district shall have on file with the department 3 4 an adopted resolution acknowledging its 3-year commitment of 5 all unencumbered and future revenue acquired from s. 9(d), 6 Art. XII of the State Constitution, as amended, paragraph 7 (3)(a) of this section, and s. 236.25(2). 8 10. Final phase III plans must be certified by the 9 board as complete and in compliance with the building and life 10 safety codes prior to August 1. (3) 11 (b) Funds accruing to a district school board from the 12 13 provisions of this section must shall be expended on needed 14 projects as shown by survey or surveys under the rules of the 15 Commissioner State Board of Education. (6) 16 17 (e) Funds accruing to a district school board from the 18 provisions of this subsection shall be expended on needed 19 projects as shown by survey or surveys under the rules of the 20 commissioner state board. 21 Section 81. Subsections (1), (2), (4), and (5) and 22 paragraphs (a) and (f) of subsection (3) of section 236.02, 23 Florida Statutes, are amended to read: 236.02 Minimum requirements of the Florida Education 24 25 Finance Program. -- Each district which participates in the 26 state appropriations for the Florida Education Finance Program 27 shall provide evidence of its effort to maintain an adequate 28 school program throughout the district and shall meet at least 29 the following requirements: 30 (1) ACCOUNTS AND REPORTS. -- Maintain adequate and 31 accurate records, including a system of internal accounts for 122

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1 individual schools, and file with the Department of Education,
2 in correct and proper form on or before the date due as fixed
3 by law or regulation, each annual or periodic report <u>that</u>
4 which is required by regulations of the <u>commissioner</u> state
5 board.

(2) MINIMUM TERM.--Operate all schools for a term of 6 7 at least 180 actual teaching days as prescribed in s. 228.041(13) or the equivalent on an hourly basis as specified 8 9 by rules of the Commissioner State Board of Education each school year. The commissioner state board may prescribe 10 procedures for altering, and, upon written application, may 11 alter, this requirement during a national, state, or local 12 13 emergency as it may apply to an individual school or schools in any district or districts if, in the opinion of the board, 14 15 it is not feasible to make up lost days, and the apportionment may, at the discretion of the Commissioner State Board of 16 17 Education and if in the event the board determines that the 18 reduction of school days is caused by the existence of a bona 19 fide emergency, be reduced for such district or districts in 20 proportion to the decrease in the length of term in any such 21 school or schools. Under no circumstances shall A strike, as 22 defined in s. 447.203(6), by employees of the school district 23 may not be considered an emergency.

24 (3) EMPLOYMENT POLICIES.--Adopt rules relating to the 25 appointment, promotion, transfer, suspension, and dismissal of 26 personnel.

(a) Such rules <u>must shall</u> conform to applicable law
and state board rules <u>of the commissioner</u> and <u>must shall</u>
include the duties and responsibilities of the superintendent
and school board pertaining to these and other personnel
matters.

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1 (f) Such rules must shall require 12 calendar months 2 of service for such principals as prescribed by regulations of the commissioner state board and must shall require 10 months 3 to include not less than 196 days of service, excluding 4 5 Sundays and other holidays, for all members of the instructional staff, with any such service on a 12-month basis 6 7 to include reasonable allowance for vacation or further study as prescribed by the school board in accordance with 8 9 regulations of the commissioner state board. 10 (4) SALARY SCHEDULES.--Expend funds for salaries in accordance with a salary schedule or schedules adopted by the 11 school board in accordance with the provisions of law and 12 13 regulations of the commissioner state board. (5) BUDGETS.--Observe fully at all times all 14 15 requirements of law and regulations of the commissioner state board relating to the preparation, adoption, and execution of 16 17 budgets for the district school system. 18 Section 82. Section 236.0801, Florida Statutes, is 19 amended to read: 20 236.0801 Requirements for reporting kindergarten 21 students.--Beginning with the 1995-1996 school year, a school 22 district may not report for funding any kindergarten students 23 under the Florida Education Finance Program unless the key data elements for the first state education goal, as approved 24 25 by the Commissioner State Board of Education, were collected 26 by the district. 27 Section 83. Paragraphs (a) and (c) of subsection (1) 28 of section 236.081, Florida Statutes, 1996 Supplement, are 29 amended to read: 30 236.081 Funds for operation of schools.--If the annual 31 allocation from the Florida Education Finance Program to each 124

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1 district for operation of schools is not determined in the 2 annual appropriations act or the substantive bill implementing 3 the annual appropriations act, it shall be determined as 4 follows:

5 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
6 OPERATION.--The following procedure shall be followed in
7 determining the annual allocation to each district for
8 operation:

9 (a) Determination of full-time equivalent membership.--During each of several school weeks, including 10 scheduled intersessions of a year-round school program during 11 the fiscal year, a program membership survey of each school 12 13 shall be made by each district by aggregating the full-time 14 equivalent student membership of each program by school and by 15 district. The department shall establish the number and interval of membership calculations, except that for basic and 16 17 special programs such calculations shall not exceed nine for 18 any fiscal year. The district's full-time equivalent 19 membership shall be computed and currently maintained in accordance with regulations of the commissioner state board. 20

21 (c) Determination of programs.--Cost factors based on 22 desired relative cost differences between the following 23 programs shall be established in the annual General Appropriations Act. However, the application of cost factors 24 25 in part-time programs for exceptional students is limited to a 26 maximum of twelve twenty-fifths of a student membership in a 27 given program during a week. Beginning with the 1990-1991 28 fiscal year, the application of cost factors in part-time programs for exceptional students is limited to a maximum of 29 30 432 hours of a student full-time equivalent membership in a 31 given program during a school year as defined in s.

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228.041(16). The criteria for qualification for the special 1 programs, including maximum case loads for part-time programs, 2 must shall be determined by the commissioner by rule rules of 3 the state board. However, the district may apply to the 4 5 department for an exemption to the maximums set above, and the 6 department may grant such exemptions when district size or 7 program dispersal would place an undue burden on the district. 8 Cost factors for special programs for exceptional students 9 shall be used to fund programs, approved by the department, as provided by law for exceptional students under the minimum age 10 for enrollment in kindergarten. Beginning with the 1993-1994 11 fiscal year, the Department of Education shall conduct a 12 13 program cost analysis, pursuant to Commissioner State Board of 14 Education rule, as part of the program review process. Adult 15 basic and secondary programs must also be addressed in the program cost analysis. The program cost analysis must include, 16 but is not limited to, the cost of direct and indirect 17 18 operations, instruction, faculty-to-student ratio, consumable 19 supplies, equipment, and optimum program length. Beginning 20 with the 1995-1996 General Appropriations Act, the Legislature 21 shall assign each secondary career education program and 22 certificate career education program to a program funding 23 level based on programmatic costs derived from the program cost analysis. A minimum of five funding levels shall be 24 25 established in the General Appropriations Act for the purposes 26 of this paragraph. 27 1. Basic programs.--28 a. Kindergarten and grades 1, 2, and 3. 29

- b. Grades 4, 5, 6, 7, and 8.
- 30 c. Grades 9, 10, 11, and 12.
- 31 2. Special programs for exceptional students.--

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1		a.	Educable mentally handicapped.
2		b.	Trainable mentally handicapped.
3		c.	Physically handicapped.
4		d.	Physical and occupational therapy part-time.
5		e.	Speech, language, and hearing part-time.
6		f.	Speech, language, and hearing.
7		g.	Visually handicapped part-time.
8		h.	Visually handicapped.
9		i.	Emotionally handicapped part-time.
10		j.	Emotionally handicapped.
11		k.	Specific learning disability part-time.
12		l.	Specific learning disability.
13		m.	Gifted part-time.
14		n.	Hospital and homebound part-time.
15		ο.	Profoundly handicapped.
16		3.	Adult general education programs
17		a.	Adult basic education.
18		b.	Adult secondary education.
19		c.	Lifelong learning.
20		4.	Secondary career education programs
21		a.	Level I.
22		b.	Level II.
23		c.	Level III.
24		d.	Level IV.
25		e.	Level V.
26		5.	Certificate career education and supplemental
27	career	edu	cation programs
28		a.	Level I.
29		b.	Level II.
30		c.	Level III.
31		d.	Level IV.
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1 e. Level V. 6. Students-at-risk programs.--2 3 a. Dropout prevention. b. Special programs for teenage parents. 4 c. Kindergarten through grade 3 ESOL. 5 d. Grades 4 through 8 ESOL. 6 7 e. Grades 9 through 12 ESOL. Section 84. Paragraphs (a) and (c) of subsection (2) 8 9 of section 236.0811, Florida Statutes, are amended to read: 10 236.0811 Educational training.--(2)(a)1. Pursuant to rules of the Commissioner State 11 Board of Education, each school board shall develop and 12 13 annually approve a master plan for inservice educational training. The plan shall include all inservice programs for 14 15 all district employees from all fund sources and shall be updated annually by September 1 using criteria and procedures 16 17 for continued approval as specified by state board rule of the 18 commissioner. Verification that the plan meets all 19 requirements of this section must shall be submitted annually to the commissioner by October 1. The plan must shall be based 20 21 on an assessment of the inservice educational training needs 22 of the district conducted by a committee that includes 23 parents, classroom teachers, and other educational personnel. This assessment must shall identify districtwide inservice 24 25 needs and the inservice training needs of local schools. The 26 plan must shall include, at a minimum, the inservice 27 activities that are necessary for implementation of the 28 schools' improvement plans during the current fiscal year. The plan must shall include, but is not limited to, components 29 30 addressing: competencies in the identification, assessment, 31 and prescription of instruction for exceptional students; 128

competencies in the identification, assessment, and 1 prescription of instruction for child abuse and neglect 2 3 prevention and for substance and alcohol abuse prevention; and competencies in instruction for multicultural sensitivity in 4 5 the classroom. In addition, the plan must include a component 6 to provide regular training to classroom teachers on advances 7 in the field of normal child development and the disorders of 8 development. The plan must shall also include components that 9 may be used to satisfy the certification requirements 10 applicable to teachers of students with limited proficiency in English and components that may be used for the renewal of a 11 certificate in each of the following areas: a study of the 12 13 middle grades, understanding the student in the middle grades, 14 organizing interdisciplinary instruction in the middle grades, 15 developing critical thinking and creative thinking in students in the middle grades, counseling functions of the teacher in 16 17 the middle grades, developing creative learning materials for 18 the middle grades, and planning and evaluating programs in the 19 middle grades. The plan must shall include inservice activities for all district employees from all fund sources. 20 21 2. Classroom teachers and guidance counselors shall be 22 required to participate in the inservice training for child 23 abuse and neglect prevention, for alcohol and substance abuse prevention education, and for multicultural sensitivity 24 education, which may include negotiation and conflict 25 26 resolution training. 27 3. The department shall withhold funding of any 28 district's master inservice plan, as required by this section, 29 if the plan which fails to provide and require training in 30 substance abuse prevention education pursuant to s. 31 233.067(4)(c)1. for all classroom teachers and guidance

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1 counselors. The department is authorized to waive one or more 2 inservice areas related to the middle grades if the district 3 can document its unsuccessful attempt to secure a competent 4 trainer or sufficient enrollment or when the department 5 determines that specific validated competencies may be 6 substituted in lieu of such inservice areas.

7 (c) An organization of nonpublic schools which has no 8 fewer than 10 member schools in this state, which publishes 9 and files with the Department of Education copies of its 10 standards, and the member schools of which comply with the provisions of chapter 232 relating to compulsory attendance 11 may also develop a master plan for inservice educational 12 13 training. The plan must shall be submitted to the commissioner 14 for approval pursuant to rules of the commissioner State Board 15 of Education. Costs associated with approval of the plan, such as travel, per diem, and substitutes required for onsite 16 17 reviews, must shall be determined in accordance with criteria 18 established by the Department of Education and must shall be 19 borne by the organization.

20 Section 85. Subsections (1), and (5) of section 21 236.083, Florida Statutes, 1996 Supplement, are amended to 22 read:

23 236.083 Funds for student transportation.--The annual allocation to each district for transportation to public 24 25 school programs of students in membership in kindergarten through grade 12, in migrant and exceptional student programs 26 27 below kindergarten, and in any other state-funded 28 prekindergarten program shall be determined as follows: 29 (1) Subject to the rules of the commissioner state 30 board, each district shall determine the membership of 31 students who are transported:

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1 (a) By reason of living 2 miles or more from school; 2 (b) By reason of being students with disabilities or 3 enrolled in a teenage parent program, regardless of distance 4 to school; 5 (c) By reason of being in a state prekindergarten 6 program, regardless of distance from school; 7 (d) By reason of being vocational, dual enrollment, or 8 students with disabilities transported from one school center 9 to another to participate in an instructional program or service; or students with disabilities, transported from one 10 designation to another in the state, provided one designation 11 is a school center and provided the student's individual 12 13 educational plan (IEP) identifies the need for the 14 instructional program or service and transportation to be 15 provided by the school district. A "school center" is defined as a public school center, public community college, public 16 university, or other facility rented, leased, or owned and 17 18 operated by the school district or another public agency. A 19 "dual enrollment student" is defined as a public school student in membership in both a public secondary school 20 program and a public community college or a public university 21 program under a written agreement to partially fulfill ss. 22 23 229.814 and 240.115 and earning full-time equivalent membership under s. 236.081(1)(j); 24 25 (e) With respect to elementary school students whose 26 grade level does not exceed grade 6, by reason of being 27 subjected to hazardous walking conditions en route to or from 28 school as provided in s. 234.021. Such rules shall, when appropriate, provide for the determination of membership under 29 30 this paragraph for less than 1 year to accommodate the needs

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CODING: Words stricken are deletions; words underlined are additions.

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1 of students who require transportation only until such 2 hazardous conditions are corrected; and

3 (f) By reason of being a pregnant student or student
4 parent, and the child of a student parent as provided in s.
5 230.23166, regardless of distance from school.

6 (5) Funds allocated or apportioned for the payment of 7 student transportation services may be used to pay for transportation of students to and from school on local general 8 9 purpose transportation systems. Student transportation funds may also be used to pay for transportation of students to and 10 from school in private passenger cars and boats when the 11 transportation is for isolated students, or students with 12 13 disabilities as defined by rule. Subject to the rules of the Commissioner State Board of Education, each school district 14 15 shall determine and report the number of assigned students using general purpose transportation private passenger cars 16 17 and boats. The allocation per student must shall be equal to 18 the allocation per student riding a school bus.

19 Section 86. Section 236.0841, Florida Statutes, is 20 amended to read:

21 236.0841 Student enrichment, remedial, and dropout 22 prevention programs. -- Each school district may provide any 23 amount from current operation funds of the Florida Education Finance Program for salaries of personnel who are employed, 24 25 pursuant to regulations of the commissioner state board, to provide supplementary enrichment, remedial, and dropout 26 27 prevention activities pursuant to s. 230.2316. The 28 enrichment, remedial, and dropout prevention activities, when offered, must shall be provided to students during periods of 29 30 time supplemental to or beyond the required 180 days of 31 instruction.

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1 Section 87. Subsections (2) and (3) of section 2 236.1225, Florida Statutes, are amended to read: 3 236.1225 Gifted education exemplary program grants.--4 (2) There is hereby created a grant program for 5 education for the gifted which shall be administered by the 6 Commissioner of Education in cooperation and consultation with 7 appropriate organizations and associations concerned with 8 education for the gifted and pursuant to rules adopted by the 9 Commissioner State Board of Education. The program may be 10 implemented in any public school. (3) Pursuant to policies and rules to be adopted by 11 the Commissioner State Board of Education, each district 12 13 school board, two or more district school boards in 14 cooperation, or a public school principal through the district 15 school board may submit to the commissioner a proposed program designed to effectuate an exemplary program for education for 16 17 the gifted in a school, district, or group of districts. 18 Consideration for funding shall be given to proposed programs 19 of district school boards that are developed with the cooperation of a community college, public or private college, 20 or university for the purpose of providing advanced 21 accelerated instruction for public school students pursuant to 22 23 s. 229.814. In order to be approved, a program proposal must shall include: 24 25 (a) Clearly stated goals and objectives expressed, to 26 the maximum extent possible, in measurable terms; 27 (b) Information concerning the number of students, 28 teachers, and other personnel to be involved in the program; 29 (c) The estimated cost of the program and the number 30 of years for which it is to be funded; 31

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1 (d) Provisions for evaluation of the program and for 2 its integration into the general curriculum and financial 3 program of the school district or districts at the end of the funded period; and 4 5 (e) Such other information and provisions as shall be 6 required by the commissioner requires. 7 Section 88. Section 236.13, Florida Statutes, is 8 amended to read: 9 236.13 Expenditure of funds by school board.--All 10 state funds apportioned to the credit of any district shall constitute a part of the district school fund of that district 11 and must shall be budgeted and expended under authority of the 12 13 school board of that district subject to the provisions of law, and regulations of the state board, and rules of the 14 15 commissioner. (1) A school board shall credit interest or profits on 16 17 investments to the specific budgeted fund, as defined by the 18 accounting system required by s. 237.01, that produced the 19 earnings unless otherwise authorized by law, rule, or 20 regulation. 21 (2) A school board may temporarily advance moneys from 22 one fund, as defined by the accounting system required by s. 23 237.01, to another fund when insufficient moneys are available to meet current obligations if the temporary advancement is 24 repaid within 13 months, appropriate accounting records are 25 26 maintained, and the temporary advancement does not restrict, 27 impede, or limit implementation or fulfillment of the original 28 purposes for which the moneys were received in the fund 29 providing the advancement. 30 (3) Funds expended from school nonrecurring incentives 31 or bonus type state or federal funded programs based on 134

performance outcomes, such as those provided for in s. 1 236.1228 for the accountability program, may not be used for 2 3 measuring compliance with state or federal maintenance of 4 effort, supplanting, or comparability standards. 5 Section 89. Paragraph (b) of subsection (4) of section 6 236.685, Florida Statutes, 1996 Supplement, is amended to 7 read: 8 236.685 Educational funding accountability.--9 (4) (b) Any teacher-to-student ratio or class size measure 10 required by law, or State Board of Education rule, or 11 Commissioner of Education rule must be computed by dividing 12 13 the number of students in membership at the school by the 14 number of full-time equivalent instructional personnel 15 pursuant to paragraph (3)(a). Class size reports for exceptional student education shall be computed by dividing 16 17 the number of exceptional students in membership by the number 18 of full-time equivalent exceptional education classroom 19 teachers who are classified as instructional personnel pursuant to paragraph (3)(a). 20 21 Section 90. Subsection (5) of section 237.211, Florida 22 Statutes, is amended to read: 23 237.211 School depositories; payments into and withdrawals from depositories. --24 (5) FORM OF WARRANTS; DIRECT DEPOSIT OF FUNDS. -- The 25 school board is authorized to establish the form or forms of 26 27 warrants, which are to be signed by the chair or, in his or 28 her absence, the vice chair of the school board and 29 countersigned by the superintendent, for payment or 30 disbursement of moneys out of the school depository and to 31 change the form thereof from time to time as the school board 135

deems appropriate. If authorized in writing by the payee, 1 such school board warrants may provide for the direct deposit 2 of funds to the account of the payee in any financial 3 4 institution that which is designated in writing by the payee 5 and that which has lawful authority to accept such deposits. 6 The written authorization of the payee must shall be filed 7 with the school board. Direct deposit of funds may be by any 8 electronic or other medium approved by the school board for 9 such purpose. The Commissioner State Board of Education shall adopt rules prescribing minimum security measures that must be 10 implemented by any school board before prior to establishing 11 the system authorized in this subsection. 12 13 Section 91. Subsection (4) of section 237.40, Florida Statutes, 1996 Supplement, is amended to read: 14 15 237.40 Direct-support organization; use of property; board of directors; audit.--16 17 (4) ANNUAL AUDIT.--The direct-support organization 18 shall make provisions for an annual postaudit of its financial 19 accounts, to be conducted by the district auditor in 20 accordance with rules to be adopted promulgated by the 21 Commissioner State Board of Education. The annual audit 22 report shall include a management letter and shall be filed as 23 a public record in the district. The Commissioner State Board of Education and the Auditor General have the authority to 24 25 require and receive from the organization or the district auditor any detail or supplemental data relative to the 26 27 operation of the organization. The identity of donors and all 28 information identifying donors and prospective donors are confidential and exempt from the provisions of s. 119.07(1), 29 30 and that anonymity shall be maintained in the auditor's 31

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report. All other records and information are shall be 1 considered public records for the purposes of chapter 119. 2 Section 92. Subsection (3) of section 316.615, Florida 3 Statutes, is amended to read: 4 5 316.615 School buses; physical requirements of 6 drivers.--7 (3) A No person may not shall operate or cause to be 8 operated a motor vehicle covered by subsection (1) or 9 subsection (2) when transporting school children unless the operator has met the physical examination requirements 10 established by law and by rule adopted by the Commissioner 11 State Board of Education. The operator of such a motor 12 13 vehicle shall pass an annual physical examination and have 14 posted in the vehicle a certificate to drive the vehicle same. 15 Section 93. All rules of the State Board of Education adopted pursuant to the provisions of law amended by this act 16 17 in effect on June 30, 1997, remain in effect until 18 specifically altered, amended, or revoked in the manner 19 provided by law. Section 94. Sections 228.0617 and 228.085, Florida 20 21 Statutes, are repealed. 22 Section 95. Subsection (3) of section 228.121, Florida 23 Statutes, is amended to read: 228.121 Nonresident tuition fee; tuition fee 24 25 exemptions.--(3) No tuition shall be charged pupils who are 26 27 homeless children as defined in s. 228.041(35)s. 228.041(36); 28 pupils whose parent, parents, or guardian are in the federal 29 military service or are civilian employees, the cost of whose 30 education is provided in part or in whole by federal subsidy 31 to state-supported schools; or pupils whose parent, parents, 137

or guardian are migratory agricultural workers. No tuition shall be charged pupils who reside in residential care facilities operated by the Department of Health and Rehabilitative Services and who receive their education under s. 230.23(4)(n). Section 96. This act shall take effect July 1, 1997. HOUSE SUMMARY Transfers certain functions from the State Board of Education to the Commissioner of Education. Revises powers and duties of the state board and of the commissioner. Amends administrative provisions relating to the Department of Education. Provides the commissioner with rulemaking authority for various educational programs and activities. Allows certain rules of the state board which are in effect on the effective date of this act to remain in effect until amended or revoked this act to remain in effect until amended or revoked. (See bill for details.)