

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based only on the provisions contained in the legislation as of the latest date listed below.)

Date: October 27, 1997 Revised: _____

Subject: Schools/Education Programs/Funds

	<u>Analyst</u>	<u>Staff Director</u>	<u>Reference</u>	<u>Action</u>
1.	<u>Hill</u>	<u>O'Farrell</u>	<u>ED</u>	<u>Favorable</u>
2.	_____	_____	<u>WM</u>	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____

I. Summary:

This bill requires each school district to allocate at least 80 percent of the funds received for successful advanced placement students to the high school that served the students in advanced placement courses.

This bill amends section 236.081, Florida Statutes.

II. Present Situation:

Section 236.081(1)(q), F.S., provides a funding incentive to school districts that successfully deliver advanced placement instruction to high school students. Each district earns an additional 0.24 full-time equivalent student (FTE) membership for each student who was enrolled in an advanced placement course and scored 3 or higher on the College Board Advanced Placement Examination during the prior year. These "advanced placement" FTEs increase the district's Florida Education Finance Program (FEFP) funding for basic programs in grades 9-12. For FY 1997-98, an additional \$17,375,025 (5724.96 weighted FTEs x the base student allocation) was generated by 23,854 students who met the criteria in 1996-97.

Current statutes do not require districts to allocate or spend the additional funds generated by advanced placement FTEs at the high school that provided the advanced placement instruction. Each district must spend a prescribed minimum portion of its FEFP funds on the aggregate costs of the programs that generated the funds (s. 237.34, F.S.). For example, each district must spend at least 80 percent of the funds generated by the following programs on the aggregate costs of each program: grades 4-8, grades 9-12, special programs for exceptional students, special vocational-technical programs, and special adult general education programs.

III. Effect of Proposed Changes:

This bill requires each school district to allocate a minimum of 80 percent of the funds received by the district for successful delivery of advanced placement instruction to the high school that generated the funds. This would require a change in reporting and programming since these funds are currently funded in each district's total FEFP funds for basic programs for grades 9-12 and are reported and calculated by district, not by school.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The state and each district may incur additional costs to accomplish necessary changes in programming and reporting requirements.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Amendments:

None.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.
