Florida Senate - 1998

By Senator Kirkpatrick

5-86-98 A bill to be entitled 1 2 An act relating to school district improvement; amending s. 229.0535, F.S.; clarifying State 3 4 Board of Education authority to enforce school 5 and school district improvement; providing 6 legislative intent that the State Board of 7 Education and the school district work in partnership to achieve improvement; requiring 8 9 consultation with the superintendent; expanding the authority of the state board to intervene 10 in the operation of a district school system 11 12 under described circumstances; providing for recommended actions and sanctions; requiring 13 the state board to make specified 14 15 recommendations; amending s. 230.23, F.S., to conform; providing an effective date. 16 17 WHEREAS, the Legislature recognizes that, while the 18 19 day-to-day operations of the public schools and school 20 districts generally are best handled at the local level, 21 nevertheless the provision of a public education to Florida's 22 students is a core state function, and 23 WHEREAS, it is the intent of the Legislature to protect the core state function of providing a public education to 24 25 Florida's students by authorizing the State Board of Education to provide enhanced supervision of the school boards' 26 27 operations of the public schools and school districts on a 28 short-term basis in crisis circumstances, NOW, THEREFORE, 29 30 Be It Enacted by the Legislature of the State of Florida: 31 1

1 Section 1. Section 229.0535, Florida Statutes, is 2 amended to read: 3 229.0535 Authority to enforce school and school district improvement. -- It is the intent of the Legislature 4 5 that all public schools and public school districts be held б accountable for operating properly and appropriately and 7 achieving ensuring that students perform at acceptable levels 8 of student performance. A system of school improvement and 9 accountability that assesses student performance by school and 10 by school district, identifies schools and school districts 11 not providing adequate progress for students or failing to operate properly and appropriately due to severe financial or 12 13 legal crisis, and institutes appropriate measures for 14 enforcing improvement is shall be the responsibility of the State Board of Education. It is also the intent of the 15 Legislature that the success of the system of school and 16 17 school district accountability established by this section requires the State Board of Education and the school district 18 19 to work in partnership to achieve the necessary improvement. The Commissioner of Education shall consult with the 20 21 superintendent regarding the potential identification of the school district as low performing and provide the 22 superintendent an opportunity to present mitigating factors 23 24 including unique characteristics of the district. 25 (1) Pursuant to Art. IX of the State Constitution prescribing the duty of the State Board of Education to 26 27 supervise Florida's public school system and notwithstanding 28 any other statutory provisions to the contrary, the State 29 Board of Education may shall have the authority to intervene 30 in the operation of a district school system when: 31

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1 (a) in cases where One or more schools in the $\frac{1}{2}$ school 2 district have failed to make adequate progress for 3 3 consecutive school years;-4 (b) Twenty percent or more of the students in the 5 school district drop out of school before graduation; or б (c) Twenty-five percent or more of the students in the 7 school district have a cumulative grade point average below 8 that required pursuant to s. 232.246(5). 9 (2) The state board may determine that: 10 (a) Any the school district and/or school has not 11 taken steps sufficient to improve service to ensure that students in the school in question; 12 13 (b) Any school district has not taken steps sufficient to improve service to students in low-performing schools in 14 15 the district; or (c) Any school district has not taken steps sufficient 16 17 to improve service to students throughout the school district 18 pursuant to paragraph (1)(b) or paragraph (1)(c)are well 19 served. 20 21 Considering recommendations of the Commissioner of Education, the state board may is authorized to recommend action to a 22 district school board that is intended to achieve ensure 23 24 improved educational services to students in the low-performing schools in question or throughout the 25 low-performing district. Recommendations for actions to be 26 27 taken in the low-performing school in question or throughout the low-performing school district shall be made only after 28 29 thorough consideration of the unique characteristics of the $\frac{1}{2}$ 30 school or school district, as applicable, which may shall also include student mobility rates and the number and type of 31 3

1 exceptional students enrolled in the school or school district, as applicable, the teacher-to-student ratio in each 2 3 classroom, and the number of available textbooks and other instructional materials per student. The state board shall 4 5 adopt, by rule, a recommendation steps to follow in this process, including safeguards for public schools and. Such б 7 steps shall ensure that school districts to have sufficient 8 time to improve student performance as well as in schools and have had the opportunity to present evidence of assistance and 9 10 interventions that the school board has implemented. 11 (3)(2) The state board may is specifically authorized to recommend one or more of the following actions to school 12 boards to improve service by the public school system to 13 14 ensure that students in low-performing schools or low-performing school districts are well served by the public 15 school system: 16 17 (a) Provide additional resources, change certain practices, and provide additional assistance if the state 18 19 board determines the causes of inadequate progress to be 20 related to school district policy or practice.+ 21 Implement a plan that satisfactorily resolves the (b) education equity problems in the school or school district.+ 22 23 (c) Contract for the educational services of the school or school district, or reorganize the school or any 24 25 number of schools as necessary within a low-performing school district, at the end of the school year under a new 26 administration principal who is authorized to hire new staff 27 28 and implement a plan that addresses the causes of inadequate 29 progress.+ 30 31

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1	(d) Allow parents of students in <u>a low-performing</u> the
2	school to send their children to another district school of
3	their choice, if appropriate <u>.; or</u>
4	(e) Other action as deemed appropriate to improve the
5	low-performing school's or low-performing school district's
6	performance.
7	(4)(a) The state board may recommend any appropriate
8	action for a school district that is a low-performing school
9	district.
10	(b) The state board shall recommend to the Legislature
11	by October 24, 1999, criteria and procedures for timely
12	identifying and addressing a district school system as low
13	performing based on failure to operate properly and
14	appropriately due to severe financial or legal crisis.
15	(5) (3) In recommending actions to school boards, the
16	State Board of Education shall specify the length of time
17	available to implement the recommended action. The state
18	board may adopt rules to further specify how it may respond in
19	specific circumstances. No action taken by the state board
20	shall relieve a school <u>or school district</u> from state
21	accountability requirements.
22	<u>(6)</u> The State Board of Education may is authorized
23	to require the Department of Education or Comptroller to
24	withhold any transfer of state funds to the school district
25	if, within the timeframe specified in state board action, the
26	school district has failed to comply with <u>the</u> said action
27	ordered to improve low-performing schools or low-performing
28	school districts. Withholding the transfer of funds shall
29	occur only after all other recommended actions for school $\underline{\text{or}}$
30	school-district improvement have failed to improve the
31	performance of the school <u>or school district</u> . The State Board
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1 of Education may invoke the same penalty to any school board 2 that fails to develop and implement a plan for assistance and 3 intervention for low-performing schools or low-performing school districts as specified in s. 230.23(16)(c). 4 5 Section 2. Paragraph (c) of subsection (16) of section б 230.23, Florida Statutes, is amended to read: 7 230.23 Powers and duties of school board.--The school 8 board, acting as a board, shall exercise all powers and 9 perform all duties listed below: 10 (16) IMPLEMENT SCHOOL IMPROVEMENT AND 11 ACCOUNTABILITY .-- Maintain a system of school improvement and education accountability as provided by statute and State 12 Board of Education rule. This system of school improvement and 13 education accountability shall be consistent with, and 14 implemented through, the district's continuing system of 15 planning and budgeting required by this section and ss. 16 17 229.555 and 237.041. This system of school improvement and 18 education accountability shall include, but not be limited to, 19 the following: 20 (c) Assistance and intervention.--Develop a 3-year 21 plan of increasing individualized assistance and intervention for each school and school district that does not meet or make 22 adequate progress, based upon the recommendations of the 23 24 commission, as defined pursuant to statute and State Board of 25 Education rule, toward meeting the goals and standards of its approved school improvement plan. 26 27 Section 3. This act shall take effect July 1, 1998. 28 29 30 31

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2	LEGISLATIVE SUMMARY
3	Revises provisions relating to the enforcement of school
4	improvement in the district school system. Expands authority of the State Board of Education to intervene in the operation of a district school system under certain
5	circumstances. Requires the Commissioner of Education to
6	consult with school superintendents regarding low performance. Provides for recommended actions for a low-performing school district. Requires the State Board
7	of Education to make specified recommendations.
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