

By Representative Bradley

1 A bill to be entitled
2 An act relating to education; creating s.
3 232.2451, F.S., relating to student readiness
4 for postsecondary education and the workplace;
5 providing legislative intent; providing for
6 end-of-high-school destinations; providing for
7 student progression toward a chosen
8 destination; providing Department of Education
9 duties; providing course requirements;
10 providing school personnel duties; amending s.
11 232.2462, F.S.; providing for conversion of
12 college credit hours to high school credit
13 according to certain requirements; providing an
14 effective date.

15
16 Be It Enacted by the Legislature of the State of Florida:

17
18 Section 1. Section 232.2451, Florida Statutes, is
19 created to read:

20 232.2451 Readiness for postsecondary education and the
21 workplace.--

22 (1) It is the intent of the Legislature that students
23 and parents or guardians set early achievement and career
24 goals for the student's post-high-school experience. This
25 section sets forth a model which schools, through their school
26 advisory councils, may choose to implement to ensure that
27 students are ready for postsecondary education and the
28 workplace. Students and their parents or guardians shall have
29 the option of participating in this model to plan the
30 student's secondary-level course of study. Parents or
31 guardians and students are to become partners with school

1 personnel in educational choice. Clear academic course
2 expectations shall be made available to all students by
3 allowing both student and parent or guardian choice.
4 (2)(a) Students entering the ninth grade and their
5 parents or guardians shall be active participants in choosing
6 an end-of-high-school student destination based upon both
7 student and parent or guardian goals. Four or more
8 destinations should be available with bridges between
9 destinations to enable students to shift destinations should
10 they choose to change goals. The destinations shall
11 accommodate the needs of students served in exceptional
12 education programs to the extent appropriate for individual
13 students. Exceptional education students may continue to
14 follow the courses outlined in the school district pupil
15 progression plan. Students and their parents or guardians
16 shall choose among destinations, which may include:
17 1. Four-year university, community college plus
18 university, or military academy.
19 2. Two-year postsecondary degree.
20 3. Postsecondary vocational-technical certificate.
21 4. Immediate employment or entry-level military.
22 (b) Student progression toward a chosen destination
23 shall include:
24 1. A "path" of core courses shall lead to each of the
25 destinations provided in paragraph (a).
26 2. A recommended group of electives shall help define
27 each path.
28 3. Students, with parental or guardian involvement,
29 shall declare their destinations by the end of grade 8. A
30 teacher, school administrator, other school staff member, or
31 community volunteer may be assigned to a student as an

1 "academic advocate" if parental or guardian involvement is
2 lacking.

3 4. The common placement test authorized in s. 240.117
4 or a similar test may be administered to all high school
5 second semester sophomores who have chosen one of the four
6 destinations. The results of the placement test shall be used
7 to target additional instructional needs in reading, writing,
8 and mathematics prior to graduation.

9 5. Ample opportunity shall be provided for students to
10 move from one destination to another, and some latitude shall
11 exist within each destination, to meet the individual needs of
12 students.

13 6. Destinations specified in subparagraphs (a)1., 2.,
14 and 3. shall support the goals of the Tech Prep program.
15 Students participating in Tech Prep shall be enrolled in
16 articulated, sequential programs of study which include a
17 technical component and at least a minimum of a postsecondary
18 certificate or 2-year degree.

19 7. In order for these destinations to be attainable,
20 the business community shall be encouraged to support
21 real-world internships and apprenticeships.

22 8. All students shall be encouraged to take part in
23 service learning opportunities.

24 (c) High school equivalency diploma preparation
25 programs shall not be a choice for high school students
26 leading to any of the four destinations provided in paragraph
27 (a) since the appropriate coursework, counseling component,
28 and career preparation cannot be ensured.

29 (d) Schools shall ensure that students and parents or
30 guardians are made aware of the destinations available and
31 provide the necessary coursework to assist the student in

1 reaching the chosen destination. Students and parents or
2 guardians shall be made aware of the student's progress toward
3 the chosen destination.

4 (e) The Department of Education shall offer technical
5 assistance to school districts to ensure that the destinations
6 offered also meet the academic standards adopted by the state.

7 (3)(a) Access to Level I courses for graduation credit
8 and for pursuit of a declared destination shall be limited to
9 only those students for whom assessment indicates a more
10 rigorous course of study would be inappropriate.

11 (b) School personnel shall:

12 1. Designate a specialist in each high school to
13 coordinate the use of student achievement strategies to help
14 students succeed in their coursework. The specialist shall
15 also assist teachers in integrating the academic and
16 vocational curricula, utilizing technology, providing feedback
17 regarding student achievement, and implementing the Blueprint
18 for Career Preparation and Tech Prep programs.

19 2. Institute strategies to eliminate reading, writing,
20 and mathematics deficiencies of secondary students.

21 (4) This section shall take effect for those students
22 entering the ninth grade in 1997 and each year thereafter.

23 Section 2. Paragraph (a) of subsection (1) of section
24 232.2462, Florida Statutes, is amended to read:

25 232.2462 Attendance requirement for receipt of high
26 school credit; definition of "credit".--

27 (1)(a) For the purposes of requirements for high
28 school graduation, one full credit means a minimum of 150
29 hours of bona fide instruction in a designated course of study
30 which contains student performance standards as provided for
31 in s. 232.2454. Six semester credit hours of instruction

1 earned through enrollment pursuant to s. 240.116 shall also
2 equal one full credit. However, college credit hours earned
3 through dual enrollment and early admission programs may be
4 converted to high school credit based on mastery of course
5 outcomes, the process for which shall be included in the
6 interinstitutional articulation agreement required in s.
7 240.1161.

8 Section 3. This act shall take effect July 1, 1997.

9
10 *****

11 HOUSE SUMMARY

12 Establishes a model which schools may choose to implement
13 to prepare students for postsecondary education and the
14 workplace. Provides for end-of-high-school destinations
15 and student progression toward a chosen destination.
16 Provides Department of Education and school personnel
17 duties. Provides for conversion of certain college credit
18 hours to high school credit based on mastery of course
19 outcomes.
20
21
22
23
24
25
26
27
28
29
30
31