By the Committee on Education and Senator Kirkpatrick

304-1275-98

A bill to be entitled 1 2 An act relating to education; requiring academic enrichment activities for specified 3 4 students; requiring an evaluation of student academic progress; providing conditions that 5 6 require a funding shift; providing an effective 7 date. 8 9 Be It Enacted by the Legislature of the State of Florida: 10 Section 1. A school district must provide academic 11 12 enrichment to each student for whom any part of state funding is generated in the dropout-prevention funding category 13 because of the student's placement in an educational 14 alternative pursuant to section 230.2316(4)(a), Florida 15 Statutes. A student whose scores on a nationally normed 16 achievement test show no academic improvement after 12 months 17 of participation may not be reported for further funding in 18 19 the dropout-prevention funding category unless the school and the student's parent document academic improvement through 20 alternatives such as grades, a portfolio of the student's 21 22 work, or other measures identified in the school improvement plan. A student whose academic performance does not improve 23 after 12 months must be identified as such a student and 24 25 reported in the regular-program funding category for his or 26 her grade, rather than in the dropout-prevention funding 27 category, in the funding period that follows the 12 months of 28 participation. Upon receiving notice that a student's academic 29 performance has not improved through the dropout-prevention 30 program, the school must evaluate its services to the student and report to the district school board its plan for improving

those services. The school must continue to serve the student in an educational program that is appropriate for his or her academic needs. Section 2. This act shall take effect July 1, 1998. STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR Senate Bill 86 The Committee Substitute differs from Senate Bill 86 in that it would require a school to: Identify any student whose academic performance in a dropout prevention program does not improve. Continue its services to such a student. Plan and report improvements to the services.