

Bill No. CS for SB 768

Amendment No. \_\_\_\_

	<u>Senate</u>	CHAMBER ACTION	<u>House</u>
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11	Senators Clary and Cowin moved the following amendment:		
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13	<b>Senate Amendment (with title amendment)</b>		
14	On page 2, between lines 2 and 3,		
15			
16	insert:		
17	Section 2. Subsections (21) through (29) of section		
18	239.105, Florida Statutes, 1998 Supplement, are renumbered as		
19	subsections (22) through (30), respectively, and a new		
20	subsection (21) is added to said section to read:		
21	239.105 Definitions.--As used in this chapter, the		
22	term:		
23	(21) <u>"Literacy completion point" means the academic or</u>		
24	<u>workforce readiness competencies that qualify a person for</u>		
25	<u>further basic education, vocational education, or for</u>		
26	<u>employment.</u>		
27	Section 3. Paragraph (a) of subsection (1), paragraph		
28	(b) of subsection (4), and subsection (9) of section 239.115,		
29	Florida Statutes, 1998 Supplement, are amended to read:		
30	239.115 Funds for operation of adult general education		
31	and vocational education programs.--		

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1           (1) As used in this section, the terms "workforce  
2 development education" and "workforce development program"  
3 include:

4           (a) Adult general education programs, including  
5 courses that lead to a literacy completion point within a  
6 program, designed to improve the employability skills of the  
7 state's workforce through adult basic education, adult  
8 secondary education, GED preparation, and  
9 vocational-preparatory education.

10           (4) The Florida Workforce Development Education Fund  
11 is created to provide performance-based funding for all  
12 workforce development programs, whether the programs are  
13 offered by a school district or a community college. Funding  
14 for all workforce development education programs must be from  
15 the Workforce Development Education Fund and must be based on  
16 cost categories, performance output measures, and performance  
17 outcome measures. This subsection takes effect July 1, 1999.

18           (b)1. The performance output measure for vocational  
19 education programs of study is student completion of a  
20 vocational program of study that leads to an occupational  
21 completion point associated with a certificate; an  
22 apprenticeship program; or a program that leads to an applied  
23 technology diploma or an associate in science degree.  
24 Performance output measures for registered apprenticeship  
25 programs shall be based on program lengths that coincide with  
26 lengths established pursuant to the requirements of chapter  
27 446.

28           2. The performance output measure for an adult general  
29 education course of study is measurable improvement in student  
30 skills. This measure shall include student completion of an  
31 adult general education program of study that leads to a

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1 literacy completion point ~~improvement in literacy skills,~~  
2 grade level improvement as measured by an approved test, or  
3 attainment of a general education development diploma or an  
4 adult high school diploma.

5 (9) The Department of Education, the State Board of  
6 Community Colleges, and the Jobs and Education Partnership  
7 shall provide the Legislature with recommended formulas,  
8 criteria, timeframes, and mechanisms for distributing  
9 performance funds. Such formulas may provide performance  
10 exemptions for new workforce development education programs,  
11 as defined in s. 239.105, for a period of time not to exceed 2  
12 years from the addition of the new program.The commissioner  
13 shall consolidate the recommendations and develop a consensus  
14 proposal for funding. The Legislature shall adopt a formula  
15 and distribute the performance funds to the Division of  
16 Community Colleges and the Division of Workforce Development  
17 through the General Appropriations Act. These recommendations  
18 shall be based on formulas that would discourage  
19 low-performing or low-demand programs and encourage through  
20 performance-funding awards:

21 (a) Programs that prepare people to enter high-wage  
22 occupations identified by the Occupational Forecasting  
23 Conference created by s. 216.136 and other programs as  
24 approved by the Jobs and Education Partnership. At a minimum,  
25 performance incentives shall be calculated for adults who  
26 reach completion points or complete programs that lead to  
27 specified high-wage employment and to their placement in that  
28 employment.

29 (b) Programs that successfully prepare adults who are  
30 eligible for public assistance, economically disadvantaged,  
31 disabled, not proficient in English, or dislocated workers for

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1 high-wage occupations. At a minimum, performance incentives  
2 shall be calculated at an enhanced value for the completion of  
3 adults identified in this paragraph and job placement of such  
4 adults upon completion. In addition, adjustments may be made  
5 in payments for job placements for areas of high unemployment.

6 (c) Programs identified by the Jobs and Education  
7 Partnership as increasing the effectiveness and cost  
8 efficiency of education.

9 Section 4. Subsections (6) and (7) of section 239.117,  
10 Florida Statutes, 1998 Supplement, are amended to read:

11 239.117 Postsecondary student fees.--

12 (6)(a) The Commissioner of Education shall provide to  
13 the State Board of Education no later than December 31 of each  
14 year a schedule of fees for workforce development education,  
15 excluding continuing workforce education, for school districts  
16 and community colleges. The fee schedule shall be based on the  
17 amount of student fees necessary to produce 25 percent of the  
18 prior year's average cost of a course of study leading to a  
19 certificate or diploma ~~and 50 percent of the prior year's cost~~  
20 ~~of a continuing workforce education course~~. At the discretion  
21 of a school board or a community college, this fee schedule  
22 may be implemented over a 3-year period, with full  
23 implementation in the 1999-2000 school year. In years  
24 preceding that year, if fee increases are necessary for some  
25 programs or courses, the fees shall be raised in increments  
26 designed to lessen their impact upon students already  
27 enrolled. Fees for students who are not residents for tuition  
28 purposes must offset the full cost of instruction.  
29 Fee-nonexempt students enrolled in vocational-preparatory  
30 instruction shall be charged fees equal to the fees charged  
31 for certificate career education instruction. Each community

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1 college that conducts college-preparatory and  
2 vocational-preparatory instruction in the same class section  
3 may charge a single fee for both types of instruction.

4 (b) Fees for continuing workforce education shall be  
5 locally determined by the school board or community college.

6 ~~(c)~~ The State Board of Education shall adopt a fee  
7 schedule for school districts that produces the fee revenues  
8 calculated pursuant to paragraph (a). The schedule so  
9 calculated shall take effect, unless otherwise specified in  
10 the General Appropriations Act.

11 ~~(d)~~ The State Board of Education shall adopt, by  
12 rule, the definitions and procedures that school boards shall  
13 use in the calculation of cost borne by students.

14 (7) Each year the State Board of Community Colleges  
15 shall review and evaluate the percentage of the cost of adult  
16 programs and certificate career education programs supported  
17 through student fees. For students who are residents for  
18 tuition purposes, the schedule so adopted must produce  
19 revenues equal to 25 percent of the prior year's average  
20 program cost for college-preparatory and certificate-level  
21 workforce development programs ~~and 50 percent of the prior~~  
22 ~~year's program cost for student enrollment in continuing~~  
23 ~~workforce education.~~ Fees for continuing workforce education  
24 shall be locally determined by the school board or community  
25 college. Fees for students who are not residents for tuition  
26 purposes must offset the full cost of instruction.

27  
28 (Redesignate subsequent sections.)  
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1 ===== T I T L E   A M E N D M E N T =====

2 And the title is amended as follows:

3       On page 1, line 9, after the semicolon

4

5 and insert:

6       amending s. 239.105, F.S.; defining the term  
7       "literacy completion point"; amending s.  
8       239.115, F.S.; providing for adult general  
9       education programs to include courses that lead  
10      to a literacy completion point; revising  
11      performance output measures for adult general  
12      education courses of study; authorizing  
13      formulas for the distribution of workforce  
14      development education performance funds to  
15      provide performance exemptions for new  
16      programs; amending s. 239.117, F.S.; revising  
17      requirements regarding fee schedules for  
18      workforce development education; requiring that  
19      fees for continuing workforce education be  
20      locally determined;

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