Florida Senate - 2000

CS for SB 1574

By the Committee on Education

1A bill to be entitled2An act relating to charter schools; amending s.3228.056, F.S.; revising terminology; clarifying4time periods; revising criteria for renewal of5a charter; requiring compliance with certain6statutes; providing for exemption from ad7valorem taxation; amending s. 228.0561, F.S.;8changing the formula for charter school9facilities funding; revising requirements for10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered		304-1725A-00
3228.056, F.S.; revising terminology; clarifying4time periods; revising criteria for renewal of5a charter; requiring compliance with certain6statutes; providing for exemption from ad7valorem taxation; amending s. 228.0561, F.S.;8changing the formula for charter school9facilities funding; revising requirements for10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	1	A bill to be entitled
4time periods; revising criteria for renewal of5a charter; requiring compliance with certain6statutes; providing for exemption from ad7valorem taxation; amending s. 228.0561, F.S.;8changing the formula for charter school9facilities funding; revising requirements for10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	2	An act relating to charter schools; amending s.
5a charter; requiring compliance with certain6statutes; providing for exemption from ad7valorem taxation; amending s. 228.0561, F.S.;8changing the formula for charter school9facilities funding; revising requirements for10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	3	228.056, F.S.; revising terminology; clarifying
<pre>6 statutes; providing for exemption from ad 7 valorem taxation; amending s. 228.0561, F.S.; 8 changing the formula for charter school 9 facilities funding; revising requirements for 10 reversions of property to a school board; 11 authorizing pilot program grants for the 12 construction of charter school facilities; 13 establishing criteria; amending s. 196.29, 14 F.S.; granting charter schools an exemption 15 from ad valorem taxes; amending s. 236.0817, 16 F.S.; providing for a developmental research 17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered</pre>	4	time periods; revising criteria for renewal of
7 valorem taxation; amending s. 228.0561, F.S.; changing the formula for charter school 9 facilities funding; revising requirements for reversions of property to a school board; 11 authorizing pilot program grants for the 12 construction of charter school facilities; 13 establishing criteria; amending s. 196.29, 14 F.S.; granting charter schools an exemption 15 from ad valorem taxes; amending s. 236.0817, 16 F.S.; providing for a developmental research 17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	5	a charter; requiring compliance with certain
 changing the formula for charter school facilities funding; revising requirements for reversions of property to a school board; authorizing pilot program grants for the construction of charter school facilities; establishing criteria; amending s. 196.29, F.S.; granting charter schools an exemption from ad valorem taxes; amending s. 236.0817, F.S.; providing for a developmental research school that is issued a charter to be eligible for categorical funding; amending s. 228.053, F.S.; exempting a chartered developmental research school from the requirement that it be of closest geographic proximity to the college of education to which it is affiliated; providing for funding developmental research schools that are issued a charter; revising requirements for determining full-time-equivalent membership; providing for capital outlay funding for a chartered 	6	statutes; providing for exemption from ad
9facilities funding; revising requirements for10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	7	valorem taxation; amending s. 228.0561, F.S.;
10reversions of property to a school board;11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	8	changing the formula for charter school
11authorizing pilot program grants for the12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	9	facilities funding; revising requirements for
12construction of charter school facilities;13establishing criteria; amending s. 196.29,14F.S.; granting charter schools an exemption15from ad valorem taxes; amending s. 236.0817,16F.S.; providing for a developmental research17school that is issued a charter to be eligible18for categorical funding; amending s. 228.053,19F.S.; exempting a chartered developmental20research school from the requirement that it be21of closest geographic proximity to the college22of education to which it is affiliated;23providing for funding developmental research24schools that are issued a charter; revising25requirements for determining26full-time-equivalent membership; providing for27capital outlay funding for a chartered	10	reversions of property to a school board;
establishing criteria; amending s. 196.29, F.S.; granting charter schools an exemption from ad valorem taxes; amending s. 236.0817, F.S.; providing for a developmental research school that is issued a charter to be eligible for categorical funding; amending s. 228.053, F.S.; exempting a chartered developmental research school from the requirement that it be of closest geographic proximity to the college of education to which it is affiliated; providing for funding developmental research schools that are issued a charter; revising requirements for determining full-time-equivalent membership; providing for capital outlay funding for a chartered	11	authorizing pilot program grants for the
14 F.S.; granting charter schools an exemption 15 from ad valorem taxes; amending s. 236.0817, 16 F.S.; providing for a developmental research 17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	12	construction of charter school facilities;
15 from ad valorem taxes; amending s. 236.0817, 16 F.S.; providing for a developmental research 17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	13	establishing criteria; amending s. 196.29,
16 F.S.; providing for a developmental research 17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	14	F.S.; granting charter schools an exemption
<pre>17 school that is issued a charter to be eligible 18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered</pre>	15	from ad valorem taxes; amending s. 236.0817,
18 for categorical funding; amending s. 228.053, 19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	16	F.S.; providing for a developmental research
19 F.S.; exempting a chartered developmental 20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	17	school that is issued a charter to be eligible
20 research school from the requirement that it be 21 of closest geographic proximity to the college 22 of education to which it is affiliated; 23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	18	for categorical funding; amending s. 228.053,
of closest geographic proximity to the college of education to which it is affiliated; providing for funding developmental research schools that are issued a charter; revising requirements for determining full-time-equivalent membership; providing for capital outlay funding for a chartered	19	F.S.; exempting a chartered developmental
of education to which it is affiliated; providing for funding developmental research schools that are issued a charter; revising requirements for determining full-time-equivalent membership; providing for capital outlay funding for a chartered	20	research school from the requirement that it be
23 providing for funding developmental research 24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	21	of closest geographic proximity to the college
24 schools that are issued a charter; revising 25 requirements for determining 26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	22	of education to which it is affiliated;
 requirements for determining full-time-equivalent membership; providing for capital outlay funding for a chartered 	23	providing for funding developmental research
26 full-time-equivalent membership; providing for 27 capital outlay funding for a chartered	24	schools that are issued a charter; revising
27 capital outlay funding for a chartered	25	requirements for determining
	26	full-time-equivalent membership; providing for
	27	capital outlay funding for a chartered
28 developmental research school; amending s.	28	developmental research school; amending s.
29 228.505, F.S.; providing for governance of	29	228.505, F.S.; providing for governance of
30 certain charter technical career centers;	30	certain charter technical career centers;
31 providing an effective date.	31	providing an effective date.

1

1 Be It Enacted by the Legislature of the State of Florida: 2 3 Section 1. Section 228.056, Florida Statutes, is amended to read: 4 5 228.056 Charter schools.-б (1) AUTHORIZATION.--The creation of charter schools is 7 hereby authorized. Charter schools shall be part of the 8 state's program of public education. All charter schools in 9 Florida are fully recognized as public schools. A charter 10 school may be formed by creating a new school or converting an 11 existing public school to charter status. 12 (2) PURPOSE.--The purpose of charter schools shall be 13 to: 14 (a) Improve student learning. 15 (b) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for 16 17 students who are identified as academically low achieving. (c) Encourage the use of different and innovative 18 19 learning methods. 20 (d) Increase choice of learning opportunities for 21 students. 22 (e) Establish a new form of accountability for 23 schools. 24 (f) Require the measurement of learning outcomes and 25 create innovative measurement tools. Make the school the unit for improvement. 26 (q) 27 (h) Create new professional opportunities for 28 teachers, including the opportunity to own the learning 29 program at the school site. (3) APPLICATION PROPOSAL. -- An application A proposal 30 31 for a new charter school may be made by an individual, 2

1 teachers, parents, a group of individuals, a municipality, or 2 a legal entity organized under the laws of this state. The 3 district school board or the principal, teachers, parents, 4 and/or the school advisory council at an existing public 5 school, including a public school-within-a-school that is б designated as a school by the district school board, shall 7 submit any application proposal for converting the school to a charter school. An application submitted proposing to convert 8 an existing public school to a charter school shall 9 10 demonstrate the support of at least 50 percent of the teachers 11 employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a 12 13 majority of the parents eligible to vote participate in the 14 ballot process, according to procedures established by rules 15 of the state board. A private school, parochial school, or home education program shall not be eligible for charter 16 17 school status.

18 (4) SPONSOR.--A district school board may sponsor a
19 charter school in the county over which the board has
20 jurisdiction.

(a) A district school board shall receive and review 21 all applications for a charter school. A district school board 22 shall receive charter school applications through at least 23 24 November 15 of each calendar year for charter schools to be opened at the beginning of the school district's next school 25 year. A district school board may receive applications later 26 27 than this date if it chooses. In order to facilitate an 28 accurate budget projection process, a district school board 29 shall be held harmless for FTE students which are not included in the FTE projection due to approval of charter school 30 31 applications after the FTE projection deadline. A district

3

1 school board must by a majority vote approve or deny an 2 application no later than 60 days after the application is 3 received. If a school board fails to approve or deny the charter application within 60 days, the application is deemed 4 5 approved.If an application is denied, the district school б board must, within 10 calendar days, articulate in writing the 7 specific reasons based upon good cause supporting its denial 8 of the charter application. Upon approval of a charter 9 application, the initial startup must be consistent with the 10 beginning of the public school calendar for the district in 11 which the charter is granted unless the district school board allows a waiver of this provision for good cause. 12

13 (b) An applicant may appeal any denial of that person's application to the State Board of Education no later 14 than 30 days after the district school board's decision and 15 shall notify the district school board of its appeal. Any 16 17 response of the school board shall be submitted to the state board within 30 days after notification of the appeal. The 18 19 state board must by majority vote accept or reject the 20 decision of the district school board no later than 60 days after an appeal is filed in accordance with state board rule. 21 The state board may reject an appeal submission for failure to 22 comply with procedural rules governing the appeals process. 23 24 The rejection shall describe the submission errors. The 25 appellant may have up to 15 days from notice of rejection to resubmit an appeal that meets requirements of rule. An 26 27 application for appeal submitted subsequent to such rejection 28 shall be considered timely if the original appeal was filed 29 within 30 days after the school board denial. The state board shall remand the application to the district school board with 30 31 its written recommendation that the district board approve or

4

deny the application consistent with the state board's
 decision. The decision of the State Board of Education is not
 subject to the provisions of the Administrative Procedure Act,
 chapter 120.

5 (c) The district school board must act upon the recommendation of the State Board of Education within 30 days 6 7 after it is received. The district board may fail to act in 8 accordance with the recommendation of the state board only for 9 good cause. Good cause for failing to act in accordance with 10 the state board's recommendation arises only if the district 11 school board determines by competent substantial evidence that approving the state board's recommendation would be contrary 12 13 to law or contrary to the best interests of the pupils or the community. The district school board must articulate in 14 15 written findings the specific reasons based upon good cause supporting its failure to act in accordance with the state 16 17 board's recommendation. The district board's action on the 18 state board's recommendation is a final action subject to 19 judicial review.

20 (d) The Department of Education may provide technical21 assistance to an applicant upon written request.

(e) Paragraph (a) notwithstanding, a state university may grant a charter to a developmental research school created under s. 228.053. In considering such charter, the state university must consult with the district school board of the county in which the developmental research school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.

(f) The terms and conditions for the operation of a
charter school shall be set forth by the sponsor and the
applicant in a written contractual agreement called a charter.

5

1 The sponsor shall not impose unreasonable rules or regulations 2 that violate the intent of giving charter schools greater 3 flexibility to meet educational goals. The applicant and sponsor shall have 6 months in which to mutually agree to the 4 5 provisions of the charter contract. The Department of б Education shall provide mediation services for any dispute 7 regarding this section subsequent to the approval of a charter 8 application, except disputes regarding charter school 9 application denials. If the Commissioner of Education 10 determines that the dispute cannot be settled through 11 mediation, the dispute may be appealed to an administrative law judge appointed by the Division of Administrative 12 13 The administrative law judge may rule on issues of Hearings. equitable treatment of the charter school as a public school, 14 whether proposed provisions of the charter contract violate 15 the intended flexibility granted charter schools by statute, 16 17 or on any other matter regarding this section except a charter 18 school application denial. The costs of the administrative 19 hearing shall be paid by the party whom the administrative law 20 judge rules against. The sponsor shall monitor and review the charter 21 (q) 22 school in its progress towards the goals established in the 23 charter.

(h) The sponsor shall monitor the revenues andexpenditures of the charter school.

(5) NUMBER OF SCHOOLS.--The number of newly created charter schools or existing public schools which may convert to charter schools is limited to no more than 28 in each school district that has 100,000 or more students, no more than 20 in each school district that has 50,000 to 99,999 31

6

1 students, and no more than 12 in each school district with 2 fewer than 50,000 students. 3 (6) ELIGIBLE STUDENTS.--(a) A charter school shall be open to any student 4 5 covered in an interdistrict agreement or residing in the б school district in which the charter school is located; 7 however, in the case of a developmental research school 8 created under s. 228.053 to which a charter has been issued under paragraph (4)(e), the charter school shall be open to 9 10 any student eligible to attend the developmental research 11 school as provided in s. 228.053 or residing in the school district in which the charter school is located. Any eligible 12 student shall be allowed interdistrict transfer to attend a 13 charter school when based on good cause. When a public school 14 converts to charter status, enrollment preference shall be 15 given to students who would have otherwise attended that 16 17 public school. A charter school may give enrollment preference to a sibling of a student enrolled in the charter school or to 18 19 the child of an employee of the charter school. (b) The charter school shall enroll an eligible 20 21 student who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade 22 level, or building. In such case, all applicants shall have an 23 24 equal chance of being admitted through a random selection 25 process. (c) A charter school may limit the enrollment process 26 only to target the following student populations: 27 28 Students within specific age groups or grade 1. levels. 29 30 31 7

1 2. Students considered at risk of dropping out of 2 school or academic failure. Such students shall include 3 exceptional education students. 4 3. Students enrolling in a charter 5 school-in-the-workplace established pursuant to subsection б (22).7 Students residing within a reasonable distance of 4. 8 the charter school, as described in paragraph (13)(c). Such 9 students shall be subject to a random lottery and to the 10 racial/ethnic balance provisions described in subparagraph 11 (9)(a)8. or any federal provisions which require a school to achieve a racial/ethnic balance reflective of the community it 12 serves or within the racial/ethnic range of other public 13 schools in the same school district. 14 (d) A student may withdraw from a charter school at 15 any time and enroll in another public school as determined by 16 17 school board policy. (e) Students with handicapping conditions and students 18 19 served in English for Speakers of Other Languages programs 20 shall have an equal opportunity of being selected for 21 enrollment in a charter school. (7) LEGAL ENTITY.--A charter school shall organize as, 22 or be operated by, a nonprofit organization. A charter school 23 24 may be operated by a municipality or other public entity as 25 provided for by law. As such, the charter school may be either a private or a public employer. As a public employer, a 26 charter school may participate in the Florida Retirement 27 28 System upon application and approval as a "covered group" 29 under s. 121.021(34). If a charter school participates in the Florida Retirement System, the charter school employees shall 30 31 be compulsory members of the Florida Retirement System. As 8

1 either a private or a public employer, a charter school may 2 contract for services with an individual or group of 3 individuals who are organized as a partnership or a cooperative. Individuals or groups of individuals who contract 4 5 their services to the charter school are not public employees. б (8) REQUIREMENTS.--7 (a) A charter school shall be nonsectarian in its 8 programs, admission policies, employment practices, and 9 operations. 10 (b) A charter school shall admit students as provided 11 in subsection (6). (c) A charter school shall be accountable to its 12 sponsor for performance as provided in subsection (9). 13 A charter school shall not charge tuition or fees, 14 (d) except those fees normally charged by other public schools; 15 however, a developmental research school to which a charter 16 17 has been issued pursuant to paragraph (4)(e), may charge a student activity and service fee as provided in s. 228.053(5). 18 19 (e) A charter school shall meet all applicable state and local health, safety, and civil rights requirements. 20 21 (f) A charter school shall not violate the antidiscrimination provisions of s. 228.2001. 22 (g) A charter school shall be subject to an annual 23 24 financial audit in a manner similar to that of a school 25 district. (h) No organization shall hold more than 15 charters 26 27 statewide. 28 (9) CALCULATION OF TIME. -- Unless provided otherwise, 29 time periods referenced in this section shall be calculated by 30 calendar days. 31

9

1	(10)(9) CHARTERThe major issues involving the
2	operation of a charter school shall be considered in advance
3	and written into the charter. The charter shall be signed by
4	the governing body of the charter school and the sponsor,
5	following a public hearing to ensure community input.
6	(a) The charter shall address, and criteria for
7	approval of the charter shall be based on:
8	1. The school's mission, the students to be served,
9	and the ages and grades to be included.
10	2. The focus of the curriculum, the instructional
11	methods to be used, and any distinctive instructional
12	techniques to be employed.
13	3. The current incoming baseline standard of student
14	academic achievement, the outcomes to be achieved, and the
15	method of measurement that will be used. This section shall
16	include a detailed description for each of the following:
17	a. How the baseline student academic achievement
18	levels and prior rates of academic progress will be
19	established;
20	b. How these baseline rates will be compared to rates
21	of academic progress achieved by these same students while
22	attending the charter school; and
23	c. To the extent possible, how these rates of progress
24	will be evaluated and compared with rates of progress of other
25	closely comparable student populations.
26	4. The methods used to identify the educational
27	strengths and needs of students and how well educational goals
28	and performance standards are met by students attending the
29	charter school. Students in charter schools shall, at a
30	minimum, participate in the statewide assessment program.
31	
	10

1 5. In secondary charter schools, a method for 2 determining that a student has satisfied the requirements for 3 graduation in s. 232.246. 6. A method for resolving conflicts between the 4 5 governing body of the charter school and the sponsor. б 7. The admissions procedures and dismissal procedures, 7 including the school's code of student conduct. 8 8. The ways by which the school will achieve a 9 racial/ethnic balance reflective of the community it serves or 10 within the racial/ethnic range of other public schools in the 11 same school district. 9. The financial and administrative management of the 12 school, including a reasonable demonstration of the 13 professional experience or competence of those individuals or 14 15 organizations applying to operate the charter school or those hired or retained to perform such professional services. Both 16 17 public sector and private sector professional experience shall be equally valid in such a consideration. 18 19 10. The manner in which the school will be insured, including whether or not the school will be required to have 20 21 liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage. 22 11. The term of the charter which shall provide for 23 24 cancellation of the charter if insufficient progress has been made in attaining the student achievement objectives of the 25 charter and if it is not likely that such objectives can be 26 achieved before expiration of the charter. The initial term of 27 a charter shall be for 3, 4, or 5 years. In order to 28 29 facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a 30 31 municipality or other public entity as provided by law are 11

1 eligible for up to a 15-year charter, subject to approval by the local school board. In addition, to facilitate access to 2 3 long-term financial resources for charter school construction, 4 charter schools that are operated by a private, 5 not-for-profit, s. 501(c)(3) status corporation are eligible б for up to a 10-year charter, subject to approval by the local 7 school board. Such long-term charters remain subject to annual review and may be terminated during the term of the charter, 8 9 but only for specific good cause according to the provisions 10 set forth in subsection (10). 11 12. The facilities to be used and their location. The qualifications to be required of the teachers. 12 13. 13 The governance structure of the school, including 14. the status of the charter school as a public or private 14 employer as required in subsection (7). 15 15. A timetable for implementing the charter which 16 17 addresses the implementation of each element thereof and the date by which the charter shall be awarded in order to meet 18 19 this timetable. 20 16. In the case of an existing public school being converted to charter status, alternative arrangements for 21 current students who choose not to attend the charter school 22 and for current teachers who choose not to teach in the 23 24 charter school after conversion in accordance with the 25 existing collective bargaining agreement or school board policy in the absence of a collective bargaining agreement. 26 However, alternative arrangements shall not be required for 27 28 current teachers who choose not to teach in a developmental 29 research school to which a charter has been issued pursuant to 30 paragraph (4)(e), except as authorized by the employment 31

12

1 policies of the state university which grants the charter to 2 the developmental research school. 3 (b) A charter may be renewed every 5 school years, 4 provided that a program review demonstrates that the criteria 5 in paragraph (a) have been successfully accomplished. In order б to facilitate long-term financing for charter school 7 construction, charter schools operating a minimum of $2 \frac{3}{2}$ years 8 and demonstrating exemplary academic programming and fiscal 9 management are eligible for a 15-year charter renewal. Such 10 long-term charter is subject to annual review and may be 11 terminated during the term of the charter. (c) A charter may be modified during its initial term 12 13 or any renewal term upon the recommendation of the sponsor or 14 the charter school and the approval of both parties to the agreement. 15 (d) The governing body of the charter school shall 16 17 make annual progress reports to its sponsor, which upon verification shall be forwarded to the Commissioner of 18 19 Education at the same time as other annual school 20 accountability reports. The report shall contain at least the 21 following information: The charter school's progress towards achieving the 22 1. 23 goals outlined in its charter. 24 2. The information required in the annual school report pursuant to s. 229.592. 25 3. Financial records of the charter school, including 26 27 revenues and expenditures. 28 4. Salary and benefit levels of charter school 29 employees. 30 31 13

1 (e) A sponsor shall ensure that the charter is 2 innovative and consistent with the state education goals 3 established by s. 229.591. 4 (f) Upon receipt of the annual report required by 5 paragraph (d), the Department of Education shall provide to б the State Board of Education, the Commissioner of Education, 7 the President of the Senate, and the Speaker of the House of 8 Representatives an analysis and comparison of the overall 9 performance of charter school students, to include all 10 students whose scores are counted as part of the state 11 assessment program, versus comparable public school students in the district as determined by the state assessment program 12 13 currently administered in the school district, and, as 14 appropriate, the Florida Writes Assessment Test, the High 15 School Competency Test, and other assessments administered pursuant to s. 229.57(3). 16 17 (g) Whenever a municipality has submitted charter 18 applications for the establishment of a charter school feeder 19 pattern (elementary, middle, and senior high schools), and 20 upon approval of each individual charter application by the district school board, such applications will then be 21 22 designated as one charter for all purposes listed pursuant to this section. 23 24 (11) (10) CAUSES FOR NONRENEWAL OR TERMINATION .--25 (a) At the end of the term of a charter, the sponsor may choose not to renew the charter for any of the following 26 27 grounds: 28 Failure to meet the requirements for student 1. 29 performance stated in the charter. 30 Failure to meet generally accepted standards of 2. 31 fiscal management. 14 CODING: Words stricken are deletions; words underlined are additions. 3. Violation of law.

1 2

4. Other good cause shown.

3 (b) During the term of a charter, the sponsor may
4 terminate the charter for any of the grounds listed in
5 paragraph (a).

б (c) At least 90 days prior to renewing or terminating 7 a charter, the sponsor shall notify the governing body of the 8 school of the proposed action in writing. The notice shall 9 state in reasonable detail the grounds for the proposed action 10 and stipulate that the school's governing body may, within 14 11 days after receiving the notice, request an informal hearing before the sponsor. The sponsor shall conduct the informal 12 hearing within 30 days after receiving a written request. The 13 charter school's governing body may, within 14 days after 14 receiving the sponsor's decision to terminate or refuse to 15 renew the charter, appeal the decision pursuant to the 16 17 procedure established in subsection (4).

(d) A charter may be terminated immediately if the sponsor determines that good cause has been shown or if the health, safety, or welfare of the students is threatened. The school district in which the charter school is located shall assume operation of the school under these circumstances.

(e) When a charter is not renewed or is terminated, 23 24 the school shall be dissolved under the provisions of law under which the school was organized, and any unencumbered 25 funds from the charter school shall revert to the district 26 27 school board. In the event a charter school is dissolved or is otherwise terminated, all district school board property 28 29 and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by 30 31

15

1 the district school board, subject to complete satisfaction of 2 any lawful liens or encumbrances. 3 (f) If a charter is not renewed or is terminated, the governing body of the school is responsible for all debts of 4 5 the charter school. The district may not assume the debt from б any contract for services made between the governing body of the school and a third party, except for a debt that is 7 previously detailed and agreed upon in writing by both the 8 9 district and the governing body of the school and that may not 10 reasonably be assumed to have been satisfied by the district. 11 (g) If a charter is not renewed or is terminated, a student who attended the school may apply to, and shall be 12 enrolled in, another public school. Normal application 13 deadlines shall be disregarded under such circumstances. 14 (12)(11) EXEMPTION FROM STATUTES.--A charter school 15 shall operate in accordance with its charter and shall be 16 17 exempt from all statutes of the Florida School Code, except 18 those specifically applying to charter schools and those 19 pertaining to civil rights and student health, safety, and 20 welfare, or as otherwise required by this section. A charter 21 school shall not be exempt from the following statutes: chapter 119, relating to public records, and s. 286.011, 22 relating to public meetings and records, public inspection, 23 24 and penalties. A charter school must comply with the Florida 25 School Code with respect to providing services to students with disabilities and must comply with the antidiscrimination 26 27 provisions of s. 228.2001. The sponsor, upon request of a 28 charter school, may apply to the Commissioner of Education for 29 a waiver of provisions of chapters 230 through 239 which are applicable to charter schools under this section, except that 30 31 the provisions of chapters 236 or 237 shall not be eligible 16

1 for waiver if the waiver would affect funding allocations or 2 create inequity in public school funding. The commissioner may 3 grant the waiver if necessary to implement the school program. 4 (13)(12) EMPLOYEES OF CHARTER SCHOOLS.--

5 (a) A charter school shall select its own employees. A
6 charter school may contract with its sponsor for the services
7 of personnel employed by the sponsor.

8 (b) Charter school employees shall have the option to 9 bargain collectively. Employees may collectively bargain as a 10 separate unit or as part of the existing district collective 11 bargaining unit as determined by the structure of the charter 12 school.

13 (c) The employees of a conversion charter school shall 14 remain public employees for all purposes, unless such 15 employees choose not to do so.

(d) The teachers at a charter school may choose to be part of a professional group that subcontracts with the charter school to operate the instructional program under the auspices of a partnership or cooperative that they collectively own. Under this arrangement, the teachers would not be public employees.

Employees of a school district may take leave to 22 (e) accept employment in a charter school upon the approval of the 23 24 district school board. While employed by the charter school 25 and on leave that is approved by the school board, the employee may retain seniority accrued in that school district 26 and may continue to be covered by the benefit programs of that 27 28 school district, if the charter school and the district school 29 board agree to this arrangement and its financing. School districts shall not require resignations of teachers desiring 30 31 to teach in a charter school. This paragraph shall not

17

prohibit a school board from approving alternative leave
 arrangements consistent with chapter 231.

3 (f) Teachers employed by or under contract to a 4 charter school shall be certified as required by chapter 231. 5 A charter school governing board may employ or contract with б skilled selected noncertified personnel to provide 7 instructional services or to assist instructional staff members as education paraprofessionals in the same manner as 8 9 defined in chapter 231, and as provided by State Board of 10 Education rule for charter school governing boards. A charter 11 school may not employ an individual to provide instructional services or to serve as an education paraprofessional if the 12 individual's certification or licensure as an educator is 13 suspended or revoked by this or any other state. A charter 14 school may not knowingly employ an individual who has resigned 15 from a school district in lieu of disciplinary action with 16 17 respect to child welfare or safety, or who has been dismissed for just cause by any school district with respect to child 18 19 welfare or safety. The qualifications of teachers shall be 20 disclosed to parents.

(g) A charter school shall employ or contract with 21 employees who have been fingerprinted as provided in s. 22 231.02. Members of the governing board of the charter school 23 24 shall also be fingerprinted in a manner similar to that 25 provided in s. 231.02 prior to approval of the charter. (14)(13) REVENUE.--Students enrolled in a charter 26 27 school, regardless of the sponsorship, shall be funded as if 28 they are in a basic program or a special program, the same as 29 students enrolled in other public schools in the school district. Funding for a chartered developmental research 30 31 school shall be as provided in s. 228.053(9).

18

1	(a) Each charter school shall report its student
2	enrollment to the district school board as required in s.
3	236.081, and in accordance with the definitions in s. 236.013.
4	The district school board shall include each charter school's
5	enrollment in the district's report of student enrollment.
6	(b) The basis for the agreement for funding students
7	enrolled in a charter school shall be the sum of the school
8	district's operating funds from the Florida Education Finance
9	Program as provided in s. 236.081 and the General
10	Appropriations Act, including gross state and local funds,
11	discretionary lottery funds, and funds from the school
12	district's current operating discretionary millage levy;
13	divided by total funded weighted full-time equivalent students
14	in the school district; multiplied by the weighted full-time
15	equivalent students for the charter school. Charter schools
16	whose students or programs meet the eligibility criteria in
17	law shall be entitled to their proportionate share of
18	categorical program funds included in the total funds
19	available in the Florida Education Finance Program by the
20	Legislature, including transportation. Total funding for each
21	charter school will be recalculated during the year to reflect
22	the revised calculations under the Florida Education Finance
23	Program by the state and the actual weighted full-time
24	equivalent students reported by the charter school during the
25	full-time equivalent student survey periods designated by the
26	Commissioner of Education.
27	(c) Transportation of charter school students shall be
28	provided by the charter school consistent with the
29	requirements of chapter 234. The governing body of the charter
30	school may provide transportation through an agreement or
31	contract with the district school board, a private provider,
	19

or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not a barrier to equal access for all students residing within a reasonable distance of the charter school as determined in its charter.

б (d) If the district school board is providing programs 7 or services to students funded by federal funds, any eligible students enrolled in charter schools in the school district 8 shall be provided federal funds for the same level of service 9 10 provided students in the schools operated by the district 11 school board. Pursuant to provisions of 20 U.S.C. 8061 s. 10306, all charter schools shall receive all federal funding 12 13 for which the school is otherwise eligible, including Title I funding, not later than 5 months after the charter school 14 15 first opens and within 5 months after any subsequent expansion of enrollment. 16

17 (e) Any administrative fee charged by the school district relating to a charter school shall be limited to 5 18 19 percent of the available funds as defined in paragraph (b). 20 The sponsor shall provide certain administrative and educational services to charter schools at no additional fee. 21 These services shall include contract management services, FTE 22 and data reporting, exceptional student education 23 24 administration, test administration, processing of teacher certificate data, and information services. 25 (f) School boards shall make every effort to ensure 26

27 that charter schools receive timely and efficient

28 reimbursement, including processing paperwork required to

29 access special state and federal funding for which they may be

30 eligible. The district school board may distribute funds to a

31 charter school for up to 3 months based on the projected

20

1 full-time equivalent student membership of the charter school. 2 Thereafter, the results of full-time equivalent student 3 membership surveys must be used in adjusting the amount of 4 funds distributed monthly to the charter school for the 5 remainder of the fiscal year. The payment shall be issued no б later than 10 working days after the district school board 7 receives a distribution of state or federal funds. If a warrant for payment is not issued within 30 working days after 8 9 receipt of funding by the district school board, the school 10 district shall pay to the charter school, in addition to the 11 amount of the scheduled disbursement, interest at a rate of 1 percent per month calculated on a daily basis on the unpaid 12 balance from the expiration of the 30-day period until such 13 time as the warrant is issued. 14

(g) If a district school board facility or property is 15 available because it is surplus, marked for disposal, or 16 17 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 18 19 schools in the district. A charter school receiving property 20 from the school district may not sell or dispose of such property without written permission of the school district. 21 Similarly, for an existing public school converting to charter 22 status, no rental or leasing fee for the existing facility or 23 24 for the property normally inventoried to the conversion school 25 may be charged by the district school board to the parents and teachers organizing the charter school. The charter 26

27 organizers shall agree to reasonable maintenance provisions in 28 order to maintain the facility in a manner similar to district 29 school board standards.

30 (h) If other goods and services are made available to 31 the charter school through the contract with the school

21

1 district, they shall be provided to the charter school at a 2 rate no greater than the district's actual cost. To maximize 3 the use of state funds, school districts shall allow charter 4 schools to participate in the sponsor's bulk purchasing 5 program if applicable. б (15)(14) IMMUNITY.--For the purposes of tort 7 liability, the governing body and employees of a charter 8 school shall be governed by s. 768.28. 9 (16)(15) LENGTH OF SCHOOL YEAR.--A charter school 10 shall provide instruction for at least the number of days 11 required by law for other public schools, and may provide instruction for additional days. 12 13 (17) (16) FACILITIES. -- A charter school shall utilize 14 facilities which comply with the State Uniform Building Code for Public Educational Facilities Construction adopted 15 pursuant to s. 235.26 or with applicable state minimum 16 17 building codes pursuant to chapter 553 and state minimum fire protection codes pursuant to s. 633.025, as adopted by the 18 19 authority in whose jurisdiction the facility is located. After 20 January 1, 2001, a charter school shall utilize facilities that comply with the Florida Building Code under chapter 553 21 22 and the Florida Fire Prevention Code under chapter 633. Any portion of a facility used for a charter school shall be 23 24 exempt from ad valorem taxes for the duration of its use as a 25 charter school. (18)(17) INITIAL COSTS.--A sponsor may approve a 26 27 charter for a charter school before the applicant has secured 28 space, equipment, or personnel, if the applicant indicates 29 approval is necessary for it to raise working capital. 30 (19)(18) INFORMATION. -- The Department of Education 31 shall provide information to the public, directly and through 22

sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they are created. This information shall include a standard application format which shall include the information specified in subsection (9). This application format may be used by chartering entities.

7 (20)(19) GENERAL AUTHORITY.--A charter school shall 8 not levy taxes or issue bonds secured by tax revenues. 9 (21)(20) REVIEW.--

10 (a) The Department of Education shall regularly 11 convene a Charter School Review Panel in order to review issues, practices, and policies regarding charter schools. The 12 13 composition of the review panel shall include individuals with experience in finance, administration, law, education, and 14 school governance, and individuals familiar with charter 15 school construction and operation. The panel shall include two 16 17 appointees each from the Commissioner of Education, the 18 President of the Senate, and the Speaker of the House of 19 Representatives. The Governor shall appoint three members of 20 the panel and shall designate the chair. Each member of the panel shall serve a 1-year term, unless renewed by the office 21 making the appointment. The panel shall make recommendations 22 to the Legislature, to the Department of Education, to charter 23 24 schools, and to school districts for improving charter school 25 operations and oversight and for ensuring best business practices at and fair business relationships with charter 26 27 schools.

(b) The Legislature shall review the operation of charter schools during the <u>2005</u> 2000 Regular Session of the Legislature.

31

23

1	(22)(21) RULEMAKINGThe Department of Education,
2	after consultation with school districts and charter school
3	directors, shall recommend that the State Board of Education
4	adopt rules to implement specific subsections of this section.
5	Such rules shall require minimum paperwork and shall not limit
6	charter school flexibility authorized by statute.
7	(23)(22) CHARTER SCHOOLS-IN-THE-WORKPLACE
8	(a) In order to increase business partnerships in
9	education, to reduce school and classroom overcrowding
10	throughout the state, and to offset the high costs for
11	educational facilities construction, the Legislature intends
12	to encourage the formation of business partnership schools or
13	satellite learning centers through charter school status.
14	(b) A charter school-in-the-workplace may be
15	established when a business partner provides the school
16	facility to be used; enrolls students based upon a random
17	lottery which involves all of the children of employees of
18	that business or corporation who are seeking enrollment, as
19	provided for in subsection (6); and enrolls students according
20	to the racial/ethnic balance provisions described in
21	subparagraph (9)(a)8. Any portion of a facility used for a
22	public charter school shall be exempt from ad valorem taxes,
23	as provided for in s. 235.198, for the duration of its use as
24	a public school.
25	Section 2. Section 228.0561, Florida Statutes, is
26	amended to read:
27	228.0561 Charter schools capital outlay funding
28	(1) In each year in which funds are appropriated for
29	charter school capital outlay purposes, the Commissioner of
30	Education shall allocate the funds among eligible charter
31	schools. To be eligible for a funding allocation, a charter
	24
COD	TNC. Words stricten are deletions: words underlined are additions

1 school must meet the provisions of subsection (6), must have 2 received final approval from its sponsor pursuant to s. 3 228.056 for operation during that fiscal year, and must serve 4 students in facilities that are not provided by the charter 5 school's sponsor. Prior to the release of capital outlay б funds to a school district on behalf of the charter school, 7 the Department of Education shall ensure that the district school board and the charter school governing board enter into 8 9 a written agreement that includes provisions for the reversion 10 of any unencumbered funds and all equipment and property 11 purchased with public education funds to the ownership of the district school board, as provided for in subsection (3), in 12 13 the event that the school terminates operations. Any funds recovered by the state shall be deposited in the General 14 Revenue Fund. A charter school is not eligible for a funding 15 allocation if it was created by the conversion of a public 16 17 school and operates in facilities provided by the charter 18 school's sponsor for a nominal fee or at no charge. Unless 19 otherwise provided in the General Appropriations Act, the 20 funding allocation for each eligible charter school shall be determined by multiplying the school's projected student 21 enrollment by one-fifteenth one-thirtieth of the 22 cost-per-student station specified in s. 235.435(6)(b) for an 23 24 elementary, middle, or high school, as appropriate. If the 25 funds appropriated are not sufficient, the commissioner shall prorate the available funds among eligible charter schools. 26 In the first quarter of the fiscal year, Funds shall be 27 28 distributed on the basis of the capital outlay 29 full-time-equivalent membership by grade level organization by averaging the results of the second and third enrollment 30 31 surveys. Sixty percent shall be distributed after the second 25

1 enrollment survey and the balance as calculated shall be 2 distributed after the third enrollment survey.projected 3 enrollment as provided in this section. The commissioner shall adjust subsequent distributions as necessary to reflect each 4 5 charter school's actual student enrollment. The commissioner б shall establish the intervals and procedures for determining 7 the projected and actual student enrollment of eligible 8 charter schools. If a school district chooses to share 9 funding for the capital outlay purposes described in 10 subsection (2) with the applicable charter school or charter 11 schools, any allocation of charter school capital outlay funds to the charter school or charter schools shall be reduced by 12 the amount shared. 13 14 (2) A charter school's governing body may use charter school capital outlay funds for any capital outlay purpose 15 that is directly related to the functioning of the charter 16 17 school, including the: Purchase of real property. 18 (a) 19 (b) Construction, renovation, repair, and maintenance of school facilities. 20 (c) Purchase, lease-purchase, or lease of permanent or 21 relocatable school facilities. 22 (d) Purchase of vehicles to transport students to and 23 24 from the charter school. (3) When a charter school is nonrenewed or terminated, 25 any unencumbered funds and all equipment and property 26 27 purchased with public funds shall revert to the ownership of 28 the district school board, as provided for in s. 29 228.056(10)(e) and (f). The reversion of such equipment, property, and furnishings shall focus on recoverable assets, 30 31 but not on intangible or irrecoverable costs such as rental or 26 CODING: Words stricken are deletions; words underlined are additions.

1 leasing fees, normal maintenance, and limited renovations. The reversion of all property secured with public funds is subject 2 3 to the complete satisfaction of all lawful liens or encumbrances. If there are additional local issues such as the 4 5 shared use of facilities or partial ownership of facilities or б property, these issues shall be agreed to in the charter 7 contract prior to the expenditure of funds. 8 (4) The Commissioner of Education shall specify 9 procedures for submitting and approving requests for funding 10 under this section and procedures for documenting 11 expenditures. (5) The annual legislative budget request of the 12 13 Department of Education shall include a request for capital 14 outlay funding for charter schools. The request shall be based on the projected number of students to be served in 15 charter schools who meet the eligibility requirements of this 16 17 section. (6) Unless authorized otherwise by the Legislature, 18 19 allocation and proration of charter school capital outlay 20 funds shall be made to eligible charter schools by the 21 Commissioner of Education in an amount and in a manner authorized by subsection (1). 22 (7) The commissioner may award pilot-project grants 23 24 for charter-school-facilities construction to charter schools 25 that have successfully operated for 2 years prior to applying for the grant and that serve students who: 26 27 (a) Are in a family having a family income at or below 28 150 percent of the federal poverty level; 29 (b) Are assigned to a public school that received a 30 grade of F in the preceding year; 31

1 (c) Have a diagnosed disability and an individual 2 education plan to address the disability; 3 (d) Have a record of poor school attendance; or 4 (e) Have an adjudication in the juvenile justice 5 system or the criminal justice system. б 7 The commissioner must award the pilot projects through a 8 competitive-bid process. The Department of Education must provide plan review and other technical assistance during the 9 construction of charter school facilities that are funded by 10 11 the pilot-project grants. Section 3. Section 196.29, Florida Statutes, is 12 13 amended to read: 196.29 Cancellation of certain taxes on real property 14 15 acquired by a county, school board, or community college district board of trustees. -- Whenever any county, school 16 board, charter school, or community college district board of 17 trustees of this state has heretofore acquired, or shall 18 19 hereafter acquire, title to any real property, the taxes of all political subdivisions, as defined in s. 1.01, upon such 20 property for the year in which title to such property was 21 acquired, or shall hereafter be acquired, shall be that 22 portion of the taxes levied or accrued against such property 23 24 for such year which the portion of such year which has expired at the date of such acquisition bears to the entire year, and 25 the remainder of such taxes for such year shall stand 26 27 canceled. 28 Section 4. Section 236.0817, Florida Statutes, is 29 amended to read: 30 236.0817 Developmental research schools; eligibility 31 for categorical funding.--Categorical funds for developmental 28

1 research schools, including a developmental research school to which a charter has been issued under s. 228.056(4)(e), shall 2 3 be allocated pursuant to s. 228.053(9)(a). Section 5. Subsections (2) and (9) of section 228.053, 4 5 Florida Statutes, are amended to read: 6 228.053 Developmental research schools.--7 (2) ESTABLISHMENT.--There is established a category of 8 public schools to be known as developmental research schools. 9 Each developmental research school shall provide sequential 10 instruction and shall be affiliated with the college of 11 education within the state university of closest geographic proximity. A developmental research school to which a charter 12 has been issued under s. 228.056(4)(e) must be affiliated with 13 14 the college of education within the state university that 15 issued the charter, but is not subject to the requirement that the state university be of closest geographic proximity.For 16 17 the purpose of state funding, Florida Agricultural and Mechanical University, Florida Atlantic University, Florida 18 19 State University, the University of Florida, and other 20 universities approved by the Board of Regents, the State Board of Education, and the Legislature are authorized to sponsor 21 developmental research schools. 22 (9) FUNDING.--Funding for a developmental research 23 24 school, including a developmental research school to which a 25 charter has been issued under s. 228.056(4)(e), shall be as follows: 26 27 (a) Each developmental research school shall be 28 allocated its proportional share of operating funds from the 29 Florida Education Finance Program as provided in s. 236.081 and the General Appropriations Act. The nonvoted ad valorem 30 31 millage that would otherwise be required for developmental 29

1 research schools shall be allocated from state funds. The 2 required local effort funds calculated pursuant to s. 236.081 3 shall be allocated from state funds to the schools as a part 4 of the allocation of operating funds pursuant to s. 236.081. 5 Each eligible developmental research school shall also receive 6 a proportional share of the sparsity supplement as calculated 7 pursuant to s. 236.081. In addition, each developmental 8 research school shall receive its proportional share of all 9 categorical funds, with the exception of s. 236.083, and new 10 categorical funds enacted after July 1, 1994, for the purpose 11 of elementary or secondary academic program enhancement. The sum of funds available as provided in this paragraph shall be 12 13 included annually in the Florida Education Finance Program and 14 appropriate categorical programs funded in the General 15 Appropriations Act.

(b) There is created a Developmental Research School Educational Facility Trust Fund to be administered by the Commissioner of Education. Allocations from such fund shall be expended solely for the purpose of facility construction, repair, renovation, remodeling, site improvement, or maintenance. The commissioner shall administer the fund in accordance with ss. 235.41-235.435.

(c) All operating funds provided under this section 23 24 shall be deposited in a Developmental Research School Trust 25 Fund in the State Treasury and shall be expended for the purposes of this section. The university assigned a 26 developmental research school shall be the fiscal agent for 27 28 these funds, and all rules of the university governing the 29 budgeting and expenditure of state funds shall apply to these funds unless otherwise provided by law or rule of the State 30 31 Board of Education. The Board of Regents shall be the public

30

employer of developmental research school personnel for
 collective bargaining purposes.
 (d) Each developmental research school shall receive
 funds for operating purposes in an amount determined as

5 follows: multiply the maximum allowable nonvoted discretionary б millage for operations pursuant to s. 236.25(1) by the value 7 of 95 percent of the current year's taxable value for school 8 purposes for the district in which each developmental research 9 school is located; divide the result by the total full-time 10 equivalent membership of the district; and multiply the result 11 by the full-time equivalent membership of the developmental research school. The amount thus obtained shall be 12 discretionary operating funds and shall be appropriated from 13 14 state funds in the General Appropriations Act to the Developmental Research School Trust Fund. 15

(e) Each developmental research school shall receive 16 17 funds for capital improvement purposes in an amount determined 18 as follows: multiply the maximum allowable nonvoted 19 discretionary millage for capital improvements pursuant to s. 20 236.25(2) by the value of 95 percent of the current year's 21 taxable value for school purposes for the district in which each developmental research school is located; divide the 22 result by the total full-time equivalent membership of the 23 24 district; and multiply the result by the full-time equivalent 25 membership of the developmental research school. The amount thus obtained shall be discretionary capital improvement funds 26 and shall be appropriated from state funds in the General 27 28 Appropriations Act to the Developmental Research School 29 Educational Facility Trust Fund. For purposes of this paragraph, the full-time equivalent membership of the 30 31 developmental research school shall not include the 25

31

1 unweighted full-time equivalent count specified in paragraph 2 (h). 3 (f) In addition to the funds appropriated for capital 4 outlay budget needs, developmental research schools may 5 receive specific funding as specified in the General б Appropriations Act for upgrading, renovating, and remodeling 7 science laboratories. 8 (q) Each developmental research school is designated a 9 teacher education center and may provide inservice training to 10 school district personnel. The Department of Education shall 11 provide funds to the Developmental Research School Trust Fund for this purpose from appropriations for inservice teacher 12 13 education. 14 (h) In addition to capital outlay funds otherwise provided for in this subsection, a developmental research 15 school to which a charter has been issued under s. 16 17 228.056(4)(e), is eligible to receive funding for charter school capital outlay if it meets the eligibility requirements 18 19 of s. 228.0561. Section 6. Subsection (4) of section 228.505, Florida 20 21 Statutes, is amended to read: 228.505 Charter technical career centers.--22 (4) CHARTER.--A sponsor may designate centers as 23 24 provided in this section. An application to establish a center may be submitted by a sponsor or another organization 25 that is determined, by rule of the State Board of Education, 26 to be appropriate. However, an independent school is not 27 28 eligible for status as a center. The charter must be signed 29 by the governing body of the center and the sponsor, and must be approved by the district school board and community college 30 31 board of trustees in whose geographic region the facility is 32

1 located. If a charter technical career center is established by the conversion to charter status of a public technical 2 3 center formerly governed by a district school board, the 4 charter status of that center takes precedence in any question 5 of governance. The governance of the center or of any program б within the center remains with its board of directors unless 7 the board agrees to a change in governance or its charter is 8 revoked as provided in subsection (15). Such a conversion 9 charter technical career center is not affected by a change in 10 the governance of public technical centers or of programs 11 within other centers that are or have been governed by district school boards. An applicant who wishes to establish a 12 center must submit to the local school board or community 13 college district board of trustees, or a consortium of one or 14 more of each, an application that includes: 15 (a) The name of the proposed center. 16 17 The proposed structure of the center, including a (b) 18 list of proposed members of the board of directors or a 19 description of the qualifications for and method of their 20 appointment or election. (c) The workforce development goals of the center, the 21 curriculum to be offered, and the outcomes and the methods of 22 assessing the extent to which the outcomes are met. 23 24 (d) The admissions policy and criteria for evaluating the admission of students. 25 (e) A description of the staff responsibilities and 26 27 the proposed qualifications of the teaching staff. 28 (f) A description of the procedures to be implemented 29 to ensure significant involvement of representatives of business and industry in the operation of the center. 30 31 33

1 (g) A method for determining whether a student has 2 satisfied the requirements for graduation specified in s. 3 232.246 and for completion of a postsecondary certificate or 4 degree. 5 A method for granting secondary and postsecondary (h) б diplomas, certificates, and degrees. 7 (i) A description of and address for the physical 8 facility in which the center will be located. (j) A method of resolving conflicts between the 9 10 governing body of the center and the sponsor and between 11 consortium members, if applicable. (k) A method for reporting student data as required by 12 law and rule. 13 (1) Other information required by the local school 14 board or community college district board of trustees. 15 16 17 Students at a center must meet the same testing and academic 18 performance standards as those established by law and rule for 19 students at public schools and public technical centers. The 20 students must also meet any additional assessment indicators 21 that are included within the charter approved by the district school board or community college district board of trustees. 22 23 Section 7. This act shall take effect upon becoming a 24 law. 25 26 27 28 29 30 31 34

STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR 1 2 SB 1574 3 4 The Committee Substitute differs from SB 1574 in the following ways: 5 Parents will have the authority to propose converting an existing public school to a charter school. 6 The term days means calendar days unless otherwise specified, and if a school district fails to approve or deny a charter within 60 days of receipt of an application, the application will be deemed approved. 7 8 9 Either a charter school or a sponsor can request modifications to a charter during the duration of the charter. Both parties must agree to the change. 10 11 The period of time during which a charter school must demonstrate exemplary performance before applying for a fifteen year charter is reduced from 3 years to 2 years. 12 13 Charter school capital outlay funding will be at an annual rate of 1/15 of a student station, rather than 1/30. 14 The Commissioner of Education is authorized to award pilot program grants for construction of facilities by charter schools that have successfully operated for two years and that serve students: whose family income is below 150 percent of the poverty level; who are assigned to a school with a grade of F; have a diagnosed disability and an individual education plan; have a record of poor school attendance; or have an adjudication in the juvenile justice system or the criminal justice system 15 16 17 18 19 justice system. After January 1, 2001, charter schools must use facilities that comply with the Florida Building Code under chapter 553, F.S., and the Florida Fire Prevention Code under chapter 633, 20 21 F.S. 22 A developmental research school that becomes a charter school will be eligible for capital outlay funds as a charter school and as a developmental research school; will admit students eligible to attend the developmental research school or those who live in the school district; will not have to provide alternative placement for teachers who chose no to teach at the charter school unless the university's employment policies authorize such arrangements; will be able to charge a student activities fee; and will not have to be affiliated with the university in closest proximity to the developmental research 23 24 25 26 27 school. 2.8 A charter technical career center will continue to be sponsored by the school district that granted the charter in the event that there is a change in governance of public technical centers. 29 30 The Legislature must review charter schools during the 2005 31 Legislative Session. 35

1	Charter schools are granted an ad valorem tax exemption under s. 196.29, F.S.
2	
3	When a charter school is dissolved or terminated, the property will revert to the school board subject to the complete satisfaction of any lawful liens or encumbrances.
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19 20	
20 21	
21 22	
22	
23 24	
25	
26	
27	
28	
29	
30	
31	
	36