Florida House of Representatives - 2000

By the Committee on Education Innovation and Representative Melvin

1	A bill to be entitled
2	An act relating to education advisory bodies;
3	amending s. 228.2001, F.S.; deleting provisions
4	relating to the Task Force on Gender Equity in
5	Education; requiring that certain former
6	responsibilities of the task force be provided
7	for in rules of the State Board of Education;
8	creating s. 229.553, F.S.; providing
9	legislative intent; requiring the Department of
10	Education to identify all education advisory
11	bodies; assigning the Commissioner of Education
12	responsibility for developing, maintaining, and
13	modifying an accounting system for the
14	expenditures of education advisory bodies;
15	providing requirements for the accounting
16	system; requiring the department to review and
17	submit to the Legislature recommendations
18	regarding the continuation, revision, or
19	elimination of education advisory bodies;
20	amending s. 231.614, F.S.; deleting provisions
21	relating to a vocational inservice education
22	task force; amending s. 232.2466, F.S.,
23	relating to the college-ready diploma program;
24	deleting provisions relating to a task force;
25	amending s. 235.198, F.S., relating to
26	cooperative development and use of satellite
27	facilities; deleting provisions relating to a
28	review committee; providing an effective date.
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30	Be It Enacted by the Legislature of the State of Florida:
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1 Section 1. Subsection (5) and paragraphs (f) and (g) 2 of subsection (6) of section 228.2001, Florida Statutes, are 3 amended to read: 4 228.2001 Discrimination against students and employees 5 in state system of public education; prohibitions; equality of б access; strategies to overcome underrepresentation; 7 remedies.--8 (5) The State Board of Education shall adopt rules to 9 implement this section, which shall provide for: 10 (a) Determining an equitable rate of participation of 11 males and females in athletics at public educational agencies 12 and institutions. 13 (b) Determining the appropriate consideration of 14 revenues when making decisions about equitable use of funds 15 for support of athletic activities, considering all funds 16 received and expended for athletic promotion or support, 17 including revenues from direct-support organizations established under s. 237.40, s. 240.299, or s. 240.363. 18 19 (6) The functions of the Office of Equal Educational 20 Opportunity of the Department of Education shall include, but not be limited to: 21 22 (f) Coordinating the work of a Task Force on Gender Equity in Education. The task force shall consist of 11 23 24 members. The Commissioner of Education shall appoint three 25 members: two shall be athletic directors at public high 26 schools and one may be a member at large. The Chancellor of 27 the State University System shall appoint two members who are 28 athletic directors at state universities that offer scholarships for athletes in all major sports. The Executive 29 Director of the Community College System shall appoint two 30 members who are athletic directors at community colleges. The 31 2

President of the Senate shall appoint two members and the 1 Speaker of the House of Representatives shall appoint two 2 3 members. The Commissioner of Education, the Chancellor of the State University System, the Executive Director of the 4 5 Community College System, the President of the Senate, and the Speaker of the House of Representatives shall coordinate their 6 7 appointments to ensure that the task force represents, to the 8 maximum extent possible, the gender, racial, and ethnic diversity of the state. By July 1, 1994, the task force shall 9 define equity in athletics at all levels of public education 10 11 and shall recommend to the Commissioner of Education rules for 12 appropriate enforcement mechanisms to ensure equity. The 13 recommendations must include: 14 1. A determination of an equitable rate of participation of males and females in athletics at public 15 educational agencies and institutions. 16 2. A determination of the appropriate consideration of 17 revenues when making decisions about equitable use of funds 18 for support of athletic activities. In making this 19 20 determination, the task force shall consider all funds received and expended for athletic promotion or support, 21 22 including revenues from direct-support organizations established under s. 237.40, s. 240.299, or s. 240.363. 23 24 (f)(g) Based upon recommendations of the task force 25 created in paragraph (f) and rules of the State Board of 26 Education, developing and implementing enforcement mechanisms 27 with appropriate penalties to ensure that public schools and 28 community colleges comply with Title IX of the Education Amendments of 1972 and subsection (3) of this section. 29 However, the Department of Education may not force an 30 31 educational agency to conduct, nor penalize an educational

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athletic activity approved for women by a recognized association whose purpose is to promote athletics and a conference or league exists to promote interscholastic or intercollegiate competition for women in that athletic activity. Section 2. Section 229.553, Florida Statutes, is created to read: 229.553 Education advisory bodies.--(1) It is the intent of the Legislature that all newly created education advisory boards, councils, commissions, task forces, and other advisory bodies be given a termination date at the time of their creation or that the creating legislation include a repeal date. It is also the intent of the Legislature that studies and other tasks included in legislation be assigned to existing education advisory bodies whenever possible. (2) The Department of Education is directed to identify all education advisory boards, councils, commissions, committees, task forces, and other advisory bodies that are established by statute, executive order, the Commissioner of Education, or the department. (3) The commissioner shall be responsible for the development, maintenance, and modification of an accounting system which will, in a timely manner, accurately reflect the expenditure of each education advisory board, council, commission, committee, task force, and other advisory body. The accounting system shall include a cost accounting system

agency for not conducting, a program of athletic activity or

athletic scholarship for female athletes unless it is an

30 to properly identify, segregate, allocate, and report

31 expenditures for each of the education advisory bodies. In

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addition, the accounting system must allow for tracking 1 2 travel, supply, staff, and other expenses on a per entity basis in order to provide actual, accurate cost information, 3 to enable a cost benefit analysis for each entity, and to 4 5 provide greater accountability. 6 (4) Beginning January 1, 2001, and by January 1 every 7 5 years thereafter, the department shall review all education 8 advisory boards, councils, commissions, committees, task 9 forces, and other advisory bodies and submit to the Legislature recommendations regarding their continuation, 10 11 revision, or elimination. Section 3. Subsection (2) of section 231.614, Florida 12 13 Statutes, is amended to read: 14 231.614 Inservice master plan for vocational 15 educators; task force. --(2) (2) (a) The department shall coordinate the delivery of 16 inservice education for vocational educators employed in 17 school districts and community colleges in conjunction with 18 19 the state universities, community colleges, and teacher education centers. A vocational inservice education task force 20 shall be established for the purposes of this subsection. 21 22 Such task force shall consist of 15 members who are jointly appointed by the Director of the Division of Workforce 23 Development and the Director of the Division of Community 24 25 Colleges. Membership on the task force shall consist of: 26 1. The Director of the Division of Workforce 27 Development, or the director's designee. 28 2. The Director of the Division of Community Colleges, 29 or the director's designee. 3. A vocational educator employed in a school 30 district. 31

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1 4. A vocational educator employed in a community 2 college. 3 5. An adult educator employed in a school district. 6. An adult educator employed in a community college. 4 5 7. A teacher education center director. 8. A community college employee responsible for staff 6 7 development. 8 9. A state university career education teacher 9 educator. 10 10. A state university adult education teacher 11 educator. 12 11. Five representatives of business and industry. 13 (b) The terms of the members shall be 3 years. Any 14 vacancy shall be filled by the appointment of a person of the same classification or status as his or her predecessor, and 15 such appointee shall serve for the balance of the unexpired 16 term. Members may be reappointed to serve consecutive terms. 17 Members of the task force may not receive compensation for 18 19 their services, but are entitled to per diem and travel 20 expenses pursuant to s. 112.061, when actually engaged in discharging their duties as members of the task force. 21 22 (c) The duties of the task force include, but are not limited to: 23 1. The identification of inservice education needs of 24 25 vocational and adult educators. 26 2. The identification of public sector and private 27 sector resources available for meeting identified inservice 28 needs. 29 3. The determination of the best means for delivering inservice instruction to vocational and adult educators. 30 31

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1 4. The preparation of a biennial report to be 2 submitted to the State Board of Education, President of the 3 Senate, and Speaker of the House of Representatives which delineates the recommendations of the task force and inservice 4 5 opportunities provided as a result of such recommendations. The first biennial report shall be submitted on or before July 6 7 $\frac{1}{1994}$ 8 Section 4. Subsection (3) of section 232.2466, Florida 9 Statutes, is amended to read: 10 232.2466 College-ready diploma program.--11 (3) The Department of Education shall periodically 12 convene a task force of educators and employers to recommend 13 additional incentives for students to pursue a college-ready 14 diploma. The incentives may include awards and recognition, preference for positions in firms, and early registration 15 privileges in postsecondary education institutions. 16 Section 5. Subsection (2) of section 235.198, Florida 17 Statutes, is amended to read: 18 19 235.198 Cooperative development and use of satellite 20 facilities by private industry and school boards .--21 (2) The commissioner shall appoint a review committee 22 to make recommendations and prioritize requests. If the project is approved by the commissioner, the commissioner 23 shall include up to one-fourth of the cost of the project in 24 the legislative capital outlay budget request, as provided in 25 26 s. 235.41, for the funding of capital outlay projects 27 involving both educational and private industry. The 28 commissioner shall prioritize any such projects for each 29 fiscal year and, notwithstanding the provisions of s. 235.435(3)(c), limit the recommended state funding amount not 30 31

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to exceed 5 percent off the top of the total funds recommended pursuant to s. 235.435(2) and (3). Section 6. This act shall take effect July 1, 2000. HOUSE SUMMARY Deletes provisions relating to the Task Force on Gender Equity in Education and requires that certain former responsibilities of the task force be provided for in rules of the State Board of Education. Provides rules of the State Board of Education. Provides legislative intent regarding education advisory bodies. Requires the Department of Education to identify all education advisory bodies. Assigns the Commissioner of Education responsibility for developing, maintaining, and modifying an accounting system for the expenditures of education advisory bodies. Provides requirements for the accounting system. Requires the department to review and submit to the Legislature recommendations regarding the continuation, revision, or elimination of education advisory bodies. Deletes provisions relating to a vocational inservice education task force. Revises provisions relating to the college-ready diploma program to delete provisions relating to the college-ready diploma program provisions relating to a task force. Revises provisions relating to cooperative development and use of satellite facilities to delete provisions relating to a review committee.

HB 2195