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30 31 By the Committee on Business Development & International Trade and Representative Bradley

A bill to be entitled An act relating to workforce innovation; amending s. 14.2015, F.S.; providing additional duties of the Office of Tourism, Trade, and Economic Development within the Executive Office of the Governor with respect to workforce development; requiring that the office cooperate and contract with the Workforce Development Board in performing certain functions; amending s. 216.136, F.S.; redesignating the Occupational Forecasting Conference as the "Workforce Estimating Conference"; specifying additional duties of the conference with respect to developing forecasts for employment demands and occupational trends; amending s. 239.115, F.S.; providing for a response fund to be used to provide customized training for businesses; providing for remaining balances to carry over; providing for performance funds to be distributed to certain workforce programs; conforming provisions to changes made by the act; amending s. 239.229, F.S.; requiring the Department of Education to update certain vocational, adult, and community education programs; amending s. 239.514, F.S., relating to the Workforce Development Capitalization Incentive Grant Program; conforming provisions to changes made by the act; amending s. 240.209, F.S.; requiring that the Board of Regents consider industry-driven competencies

1 in certain program reviews; amending s. 2 240.311, F.S.; requiring the State Board of 3 Community Colleges to identify training 4 programs for broadband digital media 5 specialists; requiring such programs be added 6 to lists for demand occupations under certain 7 circumstances; amending s. 240.3341, F.S.; 8 encouraging community colleges to establish incubator facilities for digital media content 9 and technology development; amending s. 10 240.40207, F.S., relating to the Florida Gold 11 12 Seal Vocational Scholars award; conforming 13 provisions to changes made by the act; creating 14 s. 240.710, F.S.; requiring the Board of 15 Regents to create a Digital Media Education 16 Coordination Group; providing membership; providing purposes; requiring development of a 17 plan; requiring submission of plans to the 18 Legislature by a time certain; amending s. 19 20 288.046, F.S., relating to quick-response 21 training; deleting a reference to targeted 22 industrial clusters; amending s. 288.047, F.S.; revising provisions relating to quick-response 23 24 training for economic development; deleting 25 provisions relating to a Quick-Response 26 Advisory Committee; providing additional 27 responsibilities of Enterprise Florida, Inc., 28 relating to economic development training; 29 revising responsibilities of the Department of Education; deleting authority for Enterprise 30 31 Florida, Inc., to procure certain equipment;

1 providing for applying certain matching funds 2 to certain private-sector support requirements; 3 requiring cooperation and coordination between 4 the Workforce Development Board and Enterprise 5 Florida, Inc.; amending s. 288.0656, F.S.; correcting a cross reference; amending s. 6 7 288.9951, F.S.; redesignating one-stop career 8 centers as the "one-stop delivery system"; 9 providing for the system to be the state's primary strategy for providing 10 11 workforce-development services; requiring the 12 Workforce Development Board to review the 13 delivery of employment services and report to 14 the Governor and Legislature; amending s. 15 288.9952, F.S.; revising provisions relating to 16 the board of directors; providing duties of the board of directors; specifying programs to be 17 supervised by the Workforce Development Board; 18 requiring reports and measures of outcomes; 19 20 providing for the Workforce Development Board to develop the state's workforce-development 21 22 strategy; authorizing the granting of charters to regional workforce boards; creating s. 23 24 288.99521, F.S.; requiring the chairperson of 25 the Workforce Development Board to establish 26 the First Jobs/First Wages Council, the Better 27 Jobs/Better Wages Council, and the High 28 Skills/High Wages Council; providing for 29 council members; providing for the councils to advise the board of directors of the Workforce 30 31 Development Board and make recommendations for

implementing workforce strategies; creating s. 1 2 288.99522, F.S.; requiring the Workforce 3 Development Board to develop a strategic plan 4 for workforce development; requiring updates of 5 the plan; requiring a marketing plan as part of the strategic plan; providing for performance 6 7 measures and contract guidelines; creating s. 8 288.99523, F.S.; providing principles for developing and managing information technology 9 for the workforce system; requiring the sharing 10 of information between agencies within the 11 workforce system; creating s. 288.99524, F.S.; 12 13 requiring the Workforce Development Board to 14 implement a workforce information system, 15 subject to legislative appropriation; 16 specifying information systems to be included; providing requirements for procurement and 17 validation services; requiring that the system 18 be compatible with the state's information 19 20 system; creating s. 288.99525, F.S.; providing for a small business workforce service 21 initiative; requiring the Workforce Development 22 Board to establish a program for support 23 24 services to small businesses, subject to 25 legislative appropriation; specifying eligible 26 uses of funds under the program; providing 27 program criteria; defining the term "small 28 business" for purposes of the program; amending 29 s. 288.9953, F.S.; redesignating the regional workforce development boards as the "regional" 30 31 workforce boards"; providing requirements for

contracts with an organization or individual 1 2 represented on the board; requiring the workforce boards to establish certain 3 4 committees; specifying that regional workforce 5 boards and their entities are not state 6 agencies; providing for procurement procedures; 7 providing for a limitation on terms of board 8 members; requiring the designation of a chairman; providing an eligibility requirement; 9 amending s. 288.9956, F.S.; revising provisions 10 11 implementing the federal Workforce Investment 12 Act of 1998 to conform to changes made by the 13 act; revising the investment act principles; 14 revising funding requirements; deleting 15 obsolete provisions; amending s. 443.151, F.S.; 16 conforming provisions to changes made by the act; amending s. 443.231, F.S.; conforming 17 provisions to changes made by the act; 18 requiring the Workforce Development Board to 19 20 report to the Legislature on its programs and 21 on-the-job training; requiring the Workforce 22 Development Board to make recommendations for improving the programs and decreasing costs; 23 24 amending ss. 446.40, 446.41, 446.42, 446.43, 25 and 446.44, F.S.; redesignating the Rural 26 Manpower Services Program as the "Rural 27 Workforce Services Program"; providing 28 appropriations; requiring the Workforce 29 Development Board to reserve funds for digital media industry training; providing direction on 30 31 training; amending ss. 239.249, 288.9950,

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288.9953, 288.9954, 288.9957, 288.9958, 288.9959, 411.01, 413.82, 414.028, 414.055, 414.065, 414.20, and 414.223, F.S., to conform; requiring the Workforce Development Board to develop a plan by a time certain for the use of certain funds to enhance workforce of digital media related industries; providing direction on plan development; requiring Enterprise Florida, Inc., to convene a broadband digital media industries group; requiring identification, designation, and priority of digital media sector in sector strategy; requiring Enterprise Florida, Inc., to contract for establishment of a digital media incubator; providing contract requirements; providing an appropriation; requiring industry participation in funding; providing direction for incubator location; requiring ITFlorida, in cooperation with Enterprise Florida, Inc., to prepare a marketing plan promoting the state to digital media industries; providing for severability; providing effective dates. Be It Enacted by the Legislature of the State of Florida: Section 1. Paragraphs (b), (c), (d), (e), (g), and (i) of subsection (2) of section 14.2015, Florida Statutes, are amended to read:

14.2015 Office of Tourism, Trade, and Economic

Development; creation; powers and duties .--

- (2) The purpose of the Office of Tourism, Trade, and Economic Development is to assist the Governor in working with the Legislature, state agencies, business leaders, and economic development professionals to formulate and implement coherent and consistent policies and strategies designed to provide economic opportunities for all Floridians. To accomplish such purposes, the Office of Tourism, Trade, and Economic Development shall:
- (b) Monitor the activities of public-private partnerships and state agencies in order to avoid duplication and promote coordinated and consistent implementation of programs in areas including, but not limited to, tourism; international trade and investment; business recruitment, creation, retention, and expansion; workforce development; minority and small business development; and rural community development. As part of its responsibilities under this paragraph, the office shall work with Enterprise Florida, Inc., and the Workforce Development Board to ensure that, to the maximum extent possible, there are direct linkages between the economic development and workforce development goals and strategies of the state.
- (c) Facilitate the direct involvement of the Governor and the Lieutenant Governor in economic development and workforce development projects designed to create, expand, and retain Florida businesses and to recruit worldwide business, as well as in other job-creating efforts.
- (d) Assist the Governor, in cooperation with Enterprise Florida, Inc., the Workforce Development Board, and the Florida Commission on Tourism, in preparing an annual report to the Legislature on the state of the business climate in Florida and on the state of economic development in Florida

which will include the identification of problems and the recommendation of solutions. This report shall be submitted to the President of the Senate, the Speaker of the House of Representatives, the Senate Minority Leader, and the House Minority Leader by January 1 of each year, and it shall be in addition to the Governor's message to the Legislature under the State Constitution and any other economic reports required by law.

- (e) Plan and conduct at least one meeting per calendar year of leaders in business, government, education, workforce development, and economic development called by the Governor to address the business climate in the state, develop a common vision for the economic future of the state, and identify economic development efforts to fulfill that vision.
- respect to contracts with Enterprise Florida, Inc., the

 Workforce Development Board, the Florida Commission on

 Tourism, and all direct-support organizations under this act,
 excluding those relating to tourism. To accomplish the
 provisions of this act and applicable provisions of chapter
 288, and notwithstanding the provisions of part I of chapter
 287, the office shall enter into specific contracts with
 Enterprise Florida, Inc., the Workforce Development Board, the
 Florida Commission on Tourism, and other appropriate
 direct-support organizations. Such contracts may be multiyear
 and shall include specific performance measures for each year.
- (i) Prepare and submit as a separate budget entity a unified budget request for tourism, trade, and economic development in accordance with chapter 216 for, and in conjunction with, Enterprise Florida, Inc., and its boards, the Workforce Development Board, the Florida Commission on

Tourism and its direct-support organization, the Florida Black Business Investment Board, the Office of the Film Commissioner, and the direct-support organization created to promote the sports industry.

Section 2. Subsection (10) of section 216.136, Florida Statutes, is amended to read:

216.136 Consensus estimating conferences; duties and principals.--

- (10) <u>WORKFORCE ESTIMATING</u> OCCUPATIONAL FORECASTING CONFERENCE.--
 - (a) Duties.--

- 1. The Workforce Estimating Occupational Forecasting
 Conference shall develop such official information on the
 workforce development system planning process as it relates to
 the personnel needs of current, new, and emerging industries
 as the conference determines is needed by the state planning
 and budgeting system. Such information must include at least:
 short-term and long-term forecasts of employment demand for
 high-skills/high-wage jobs by occupation and industry;
 relative wage forecasts among those occupations; and estimates
 of the supply of trained and qualified individuals available
 for employment in those occupations.
- 2. The Workforce Estimating Conference shall review data concerning the local and regional demands for short-term and long-term employment in high-skills/high-wage jobs, as well as other jobs, which data is generated through surveys conducted as part of the state's Internet-based job-matching and labor-market information system authorized under s. 288.99524. The conference shall consider such data in developing its forecasts for statewide employment demand, including reviewing the local and regional data for common

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trends and conditions among localities or regions which may
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   warrant inclusion of a particular occupation on the statewide
    occupational forecasting list developed by the conference.
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    Based upon its review of such survey data, the conference
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    shall also make recommendations semiannually to the Workforce
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   Development Board on additions or deletions to lists of
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    locally targeted occupations approved by the Workforce
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   Development Board.
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           (b) Principals. -- The Commissioner of Education, the
   president of the Workforce Development Board, the Executive
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    Office of the Governor, the director of the Office of Tourism,
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   Trade, and Economic Development, the Secretary of Labor, and
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    the coordinator of the Office of Economic and Demographic
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   Research, or their designees, are the principals of the
   Workforce Estimating Occupational Forecasting Conference. The
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    Commissioner of Education, or the commissioner's designee,
   shall preside over the sessions of the conference. In
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    fulfilling the responsibilities of the conference, the
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   principals shall seek the participation and advice of
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   nonprincipals who have expertise in workforce development,
    economic development, and education matters at the state,
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   regional, and local levels, including, but not limited to, the
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    Executive Director of the State Board of Community Colleges;
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    the Chancellor of the State University System; a
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    representative of the Independent Colleges and Universities of
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    Florida, Inc.; a representative of the Florida Association of
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    Postsecondary Schools and Colleges; and the president of
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    Enterprise Florida, Inc., or their designees. The principals
    shall convene at least two sessions of the conference each
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    fiscal year.
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Section 3. Paragraph (c) of subsection (4) and subsections (7) and (9) of section 239.115, Florida Statutes, are amended to read:

239.115 Funds for operation of adult general education and vocational education programs.--

- (4) The Florida Workforce Development Education Fund is created to provide performance-based funding for all workforce development programs, whether the programs are offered by a school district or a community college. Funding for all workforce development education programs must be from the Workforce Development Education Fund and must be based on cost categories, performance output measures, and performance outcome measures. This subsection takes effect July 1, 1999.
- (c) The performance outcome measures for programs funded through the Workforce Development Education Fund are associated with placement and retention of students after reaching a completion point or completing a program of study. These measures include placement or retention in employment that is related to the program of study; placement into or retention in employment in an occupation on the Workforce Estimating Occupational Forecasting Conference list of high-wage, high-skill occupations with sufficient openings; and placement and retention of WAGES clients or former WAGES clients in employment. Continuing postsecondary education at a level that will further enhance employment is a performance outcome for adult general education programs. Placement and retention must be reported pursuant to ss. 229.8075 and 239.233.
- (7) (a) Beginning in fiscal year 1999-2000, a school district or a community college that provides workforce development education funded through the Workforce Development

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Education Fund shall receive funds in accordance with distributions for base and performance funding established by the Legislature in the General Appropriations Act, pursuant to the following conditions:

1.(a) Base funding shall not exceed 85 percent of the current fiscal year total Workforce Development Education Fund allocation, which shall be distributed by the Legislature in the General Appropriations Act based on a maximum of 85 percent of the institution's prior year total allocation from base and performance funds.

2.(b) Performance funding shall be at least 15 percent of the current fiscal year total Workforce Development Education Fund allocation, which shall be distributed by the Legislature in the General Appropriations Act based on the previous fiscal year's achievement of output and outcomes in accordance with formulas adopted pursuant to subsection (9). Performance funding must incorporate payments for at least three levels of placements that reflect wages and workforce demand. Payments for completions must not exceed 60 percent of the payments for placement. For fiscal year 1999-2000, school districts and community colleges shall be awarded funds pursuant to this paragraph based on performance output data generated for fiscal year 1998-1999 and performance outcome data available in that year.

3.(c) If a local educational agency achieves a level of performance sufficient to generate a full allocation as authorized by the workforce development funding formula, the agency may earn performance incentive funds as appropriated for that purpose in a General Appropriations Act. If performance incentive funds are funded and awarded, these 31 | funds must be added to the local educational agency's prior

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year total allocation from the Workforce Development Education Fund and shall be used to calculate the following year's base funding.

- (b) A response fund is established to assist school districts and community colleges in responding to the needs of new and expanding businesses and thereby strengthening the state's workforce and economy. The response fund shall be funded in the General Appropriations Act or it shall be constituted by up to 5 percent of each community college's and school district's annual total allocation from the Workforce Development Education Fund. A school district or community college may expend funds from the response fund without regard to performance criteria set forth in subparagraph (a)2. The school district or community college shall use its response fund to provide customized training for businesses which satisfies the requirements of s. 288.047. Balances remaining in the response fund at the end of the fiscal year shall not revert to the general fund, but shall be carried over for 1 additional year and used for the purpose of serving incumbent worker training needs of area businesses with fewer than 100 employees. Priority shall be given to businesses that must increase or upgrade their use of technology to remain competitive.
- (9) The Department of Education, the State Board of Community Colleges, and the Workforce Development Board Jobs and Education Partnership shall provide the Legislature with recommended formulas, criteria, timeframes, and mechanisms for distributing performance funds. The commissioner shall consolidate the recommendations and develop a consensus proposal for funding. The Legislature shall adopt a formula 31 and distribute the performance funds to the Division of

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Community Colleges and the Division of Workforce Development through the General Appropriations Act. These recommendations shall be based on formulas that would discourage low-performing or low-demand programs and encourage through performance-funding awards:

- (a) Programs that prepare people to enter high-wage occupations identified by the Workforce Estimating Occupational Forecasting Conference created by s. 216.136 and other programs as approved by the Jobs and Education Partnership. At a minimum, performance incentives shall be calculated for adults who reach completion points or complete programs that lead to specified high-wage employment and to their placement in that employment.
- (b) Programs that successfully prepare adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers for high-wage occupations. At a minimum, performance incentives shall be calculated at an enhanced value for the completion of adults identified in this paragraph and job placement of such adults upon completion. In addition, adjustments may be made in payments for job placements for areas of high unemployment.
- (c) Programs that are specifically designed to be consistent with the workforce needs of private enterprise and regional economic-development strategies, as defined in guidelines set by the Workforce Development Board. The Workforce Development Board shall develop guidelines to identify such needs and strategies based on localized research of private employers and economic-development practitioners.
- (d) (c) Programs identified by the Workforce Development Board Jobs and Education Partnership as increasing 31 the effectiveness and cost efficiency of education.

Section 4. Paragraph (c) of subsection (2) of section 239.229, Florida Statutes, is amended to read:

239.229 Vocational standards.--

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- (c) Department of Education accountability for career education includes, but is not limited to:
- 1. The provision of timely, accurate technical assistance to school districts and community colleges.
- 2. The provision of timely, accurate information to the State Board for Career Education, the Legislature, and the public.
- 3. The development of policies, rules, and procedures that facilitate institutional attainment of the accountability standards and coordinate the efforts of all divisions within the department.
- 4. The development of program standards and industry-driven benchmarks for vocational, adult, and community education programs, which must be updated every 3 years. The standards must include technical, academic, and workplace skills; viability of distance learning for instruction; and work/learn cycles that are responsive to business and industry.
- 5. Overseeing school district and community college compliance with the provisions of this chapter.
- 6. Ensuring that the educational outcomes for the technical component of workforce development programs and secondary vocational job-preparatory programs are uniform and designed to provide a graduate of high quality who is capable of entering the workforce on an equally competitive basis regardless of the institution of choice.

Section 5. Subsection (3) of section 239.514, Florida Statutes, is amended to read:

239.514 Workforce Development Capitalization Incentive Grant Program.—The Legislature recognizes that the need for school districts and community colleges to be able to respond to emerging local or statewide economic development needs is critical to the workforce development system. The Workforce Development Capitalization Incentive Grant Program is created to provide grants to school districts and community colleges on a competitive basis to fund some or all of the costs associated with the creation or expansion of workforce development programs that serve specific employment workforce needs.

(3) The commission shall give highest priority to programs that train people to enter high-skill, high-wage occupations identified by the Workforce Estimating occupational forecasting Conference and other programs approved by the Jobs and Education Partnership; programs that train people to enter occupations on the WAGES list; or programs that train for the workforce adults who are eligible for public assistance, economically disadvantaged, disabled, not proficient in English, or dislocated workers. The commission shall consider the statewide geographic dispersion of grant funds in ranking the applications and shall give priority to applications from education agencies that are making maximum use of their workforce development funding by offering high-performing, high-demand programs.

Section 6. Paragraph (b) of subsection (5) of section 240.209, Florida Statutes, is amended to read:

240.209 Board of Regents; powers and duties .--

(5) The Board of Regents is responsible for:

(b) Coordinating with the Postsecondary Education Planning Commission the programs, including doctoral programs, to be reviewed every 5 years or whenever the board determines that the effectiveness or efficiency of a program is jeopardized. The board shall define the indicators of quality and the criteria for program review for every program. Such indicators shall include need, student demand, industry-driven competencies for advanced technology and related programs, and resources available to support continuation. The results of the program reviews shall be tied to the university budget requests.

Section 7. Subsections (4) through (8) of section 240.311, Florida Statutes, are renumbered as subsections (5) through (9), respectively, and a new subsection (4) is added to said section to read:

240.311 State Board of Community Colleges; powers and duties.--

(4) The State Board of Community Colleges shall identify, using the Critical Jobs Initiative, the occupational forecasting process, or any other compatible mechanism, a collection of programs designed to train broadband digital media specialists. Programs identified by the board shall be added to the statewide lists for demand occupations, if they meet the high-skill/high-wage criteria as established by the Workforce Estimating Conference created by s. 216.136.

Section 8. Subsection (5) is added to section 240.3341, Florida Statutes, to read:

240.3341 Incubator facilities for small business concerns.--

(5) Community colleges are encouraged to establish incubator facilities through which emerging small businesses

supportive of development of content and technology for digital broadband media and digital broadcasting may be served.

Section 9. Paragraph (a) of subsection (1) of section 240.40207, Florida Statutes, is amended to read:

240.40207 Florida Gold Seal Vocational Scholars award.—The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and vocational preparation by high school students who wish to continue their education.

- (1) A student is eligible for a Florida Gold Seal Vocational Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:
- (a) Completes the secondary school portion of a sequential program of studies that requires at least three secondary school vocational credits taken over at least 2 academic years, and is continued in a planned, related postsecondary education program. If the student's school does not offer such a two-plus-two or tech-prep program, the student must complete a job-preparatory career education program selected by the Workforce Estimating Occupational Forecasting Conference or the Workforce Development Board of Enterprise Florida for its ability to provide high-wage employment in an occupation with high potential for employment opportunities. On-the-job training may not be substituted for any of the three required vocational credits.

Section 10. Section 240.710, Florida Statutes, is created to read:

240.710 Digital Media Education Coordination Group.--

- Education Coordination Group composed of representatives of the universities within the State University System that shall work in conjunction with the State Board of Community Colleges and the Articulation Coordinating Committee on the development of a plan to enhance Florida's ability to meet the current and future workforce needs of the digital media industry. The following purposes of the group shall be included in its plan development process:
- (a) Coordinate the use of existing academic programs, research, and faculty resources to promote the development of a digital media industry in this state.
- (b) Address strategies to improve opportunities for interdisciplinary study and research within the emerging field of digital media through the development of tracts in existing degree programs, new interdisciplinary degree programs, and interdisciplinary research centers.
- (c) Address the sharing of resources among universities in such a way as to allow a student to take courses from multiple departments or multiple educational institutions in pursuit of competency, certification, and degrees in digital information and media technology.
- (2) Where practical, private accredited institutions of higher learning in this state should be encouraged to participate.
- (3) In addition to the elements of the plan governed by the purposes described in subsection (1), the plan shall include, to the maximum extent practical, the coordination of educational resources to be provided by distance learning and shall facilitate to the maximum extent possible articulation and transfer of credits between community colleges and the

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state universities. The plan shall address student enrollment in affected programs with emphasis on enrollment beginning as early as the fall term of 2001.

(4) The Digital Media Education Coordination Group shall submit its plan to the President of the Senate and the Speaker of the House of Representatives no later than January 1, 20<u>01.</u>

Section 11. Section 288.046, Florida Statutes, is amended to read:

288.046 Quick-response training; legislative intent. -- The Legislature recognizes the importance of providing a skilled workforce for attracting new industries and retaining and expanding existing businesses and industries in this state. It is the intent of the Legislature that a program exist to meet the short-term, immediate, workforce-skill needs of such businesses and industries. is further the intent of the Legislature that funds provided for the purposes of s. 288.047 be expended on businesses and industries that support the state's economic development goals, particularly high value-added businesses in Florida's Targeted Industrial Clusters or businesses that locate in and provide jobs in the state's distressed urban and rural areas, and that instruction funded pursuant to s. 288.047 lead to permanent, quality employment opportunities.

Section 12. Section 288.047, Florida Statutes, is amended to read:

288.047 Quick-response training for economic development. --

(1) The Quick-Response Training Program is created to meet the workforce-skill needs of existing, new, and expanding 31 industries. The program shall be administered by Enterprise

Florida, Inc., in conjunction with the Department of Education. Enterprise Florida, Inc., shall adopt guidelines for the administration of this program. Enterprise Florida, Inc., shall provide technical services and shall identify businesses that seek services through the program. The Department of Education shall provide services related to the development and implementation of instructional programs.

(2)(a) A Quick-Response Advisory Committee, composed of the director of the Division of Workforce Development of the Department of Education; the director of the Division of Community Colleges of the Department of Education; and the director of the Division of Jobs and Benefits of the Department of Labor and Employment Security, or their respective designees, and four private sector members, shall review training funded through this program and shall provide policy advice to Enterprise Florida, Inc., in the implementation of this program. The committee shall elect a chair from among its members. Members of the committee may receive reimbursement for per diem and travel expenses as provided in s. 112.061.

(b) The four private sector members appointed to the Quick-Response Advisory Committee must be selected from a slate of nominees submitted by the board of directors of Enterprise Florida, Inc. The president of Enterprise Florida, Inc., shall appoint private sector members from this slate for terms of 4 years, except that in making the initial appointments, the president shall appoint members for staggered terms, one for 1 year, 2 years, 3 years, and 4 years, respectively. To the maximum extent possible, the president shall select private sector members who are representative of diverse industries and regions of the state.

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The importance of minority representation must be considered when making appointments for each private sector position. Private sector members may be removed for cause. Absence from three consecutive meetings results in the automatic removal of a private sector member.

(c) The Quick-Response Advisory Committee shall meet at the call of its chair, at the request of a majority of the membership, at the request of Enterprise Florida, Inc., or at times prescribed by its rules. The committee shall serve to advise Enterprise Florida, Inc., regarding the administration of the Quick-Response Training Program.

(2)(3) Enterprise Florida, Inc., shall ensure that instruction funded pursuant to this section is not available through the local community college or-school district, or private industry council and that the instruction promotes economic development by providing specialized training entry-level skills to new workers or retraining for supplemental skills to current employees to meet changing skill requirements caused by new technology or new product lines and to prevent potential layoffs whose job descriptions are changing. Such funds may not be expended to subsidize the ongoing staff development program of any business or industry or to provide training for instruction related to retail businesses or to reimburse businesses for trainee wages. Funds made available pursuant to this section may not be expended in connection with the relocation of a business from one community to another community in this state unless Enterprise Florida, Inc., determines that without such relocation the business will move outside this state or determines that the business has a compelling economic rationale for the 31 relocation which creates additional jobs.

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(3) (4) Requests for funding through the Quick-Response Training Program may be produced through inquiries from a specific business or industry, inquiries from a school district director of career education or community college occupational dean on behalf of a business or industry, or through official state or local economic development efforts. In allocating funds for the purposes of the program, Enterprise Florida, Inc., shall establish criteria for approval of requests for funding and shall select the entity that provides the most efficient, cost-effective instruction meeting such criteria. Program funds may be allocated to any area technical center, community college, or state university. Program funds may be allocated to private postsecondary institutions only upon a review that includes, but is not limited to, accreditation and licensure documentation and prior approval by Enterprise Florida, Inc.a majority of the advisory committee. Instruction funded through the program must terminate when participants demonstrate competence at the level specified in the request; however, the grant term instruction may not exceed 24 18 months. Costs and expenditures for the Quick-Response Training Program must be documented and separated from those incurred by the training provider.

(4)(5) For the first 6 months of each fiscal year, Enterprise Florida, Inc., shall set aside 30 percent of the amount appropriated for the Quick-Response Training Program by the Legislature to fund instructional programs for businesses located in an enterprise zone or <u>brownfield area</u> to instruct residents of an enterprise zone. Any unencumbered funds remaining undisbursed from this set-aside at the end of the

6-month period may be used to provide funding for any program qualifying for funding pursuant to this section.

(5)(6) Prior to the allocation of funds for any request pursuant to this section, Enterprise Florida, Inc., shall prepare a grant agreement between the business or industry requesting funds, the educational institution receiving funding through the program, and Enterprise Florida, Inc. Such agreement must include, but is not limited to:

(a) An identification of the facility in which the instruction will be conducted and the respective responsibilities of the parties for paying costs associated with facility use.

(b) An identification of the equipment necessary to conduct the program, the respective responsibilities of the parties for paying costs associated with equipment purchase, maintenance, and repair, as well as an identification of which party owns the equipment upon completion of the instruction.

 $\underline{(a)(c)}$ An identification of the personnel necessary to conduct the instructional program, the qualifications of such personnel, and the respective responsibilities of the parties for paying costs associated with the employment of such personnel.

 $\underline{\text{(b)}(d)}$ An identification of the estimated length of the instructional program. Such program may not exceed 12 months of full-time instruction or 18 months of total instruction.

(c) An identification of all direct, training-related costs, including tuition and fees, curriculum development, books and classroom materials, and overhead or indirect costs, not to exceed 5 percent of the grant amount.

 $\underline{(d)}$ An identification of special program requirements that are not addressed otherwise in the agreement.

(e)(f) Permission to access information specific to the wages and performance of participants upon the completion of instruction for evaluation purposes. Information which, if released, would disclose the identity of the person to whom the information pertains or disclose the identity of the person's employer is confidential and exempt from the provisions of s. 119.07(1). The agreement must specify that any evaluations published subsequent to the instruction may not identify the employer or any individual participant.

(6) (7) For the purposes of this section, Enterprise Florida, Inc., may accept grants of money, materials, services, or property of any kind from any agency, corporation, or individual.

(8) Enterprise Florida, Inc., may procure equipment as necessary to meet the purposes of this section. Title to and control of such equipment is vested in the Department of Education. Upon the conclusion of instruction, the Department of Education may transfer title to the district school board, community college district board of trustees, or Board of Regents on behalf of a specific state university, where the equipment is physically located. The department may also lease such equipment to the district school board, community college district board of trustees, or Board of Regents for a maximum of 1 year. Such lease may provide for automatic renewal. Either party to a lease has the right to cancel the lease upon a 60-day notice in writing. Any equipment for which no title transfer or lease exists must be returned to a

 warehouse reserve and be available for use by an instructional program in any area of the state.

(7)(9) In providing instruction pursuant to this section, materials that relate to methods of manufacture or production, potential trade secrets, business transactions, or proprietary information received, produced, ascertained, or discovered by employees of the respective departments, district school boards, community college district boards of trustees, or other personnel employed for the purposes of this section is confidential and exempt from the provisions of s. 119.07(1). The state may seek copyright protection for all instructional materials and ancillary written documents developed wholly or partially with state funds as a result of instruction provided pursuant to this section, except for materials that are confidential and exempt from the provisions of s. 119.07(1).

(8)(10) There is created a Quick-Response Training
Program for Work and Gain Economic Self-sufficiency (WAGES)
participants. Enterprise Florida, Inc., may, at the discretion
of the State WAGES Emergency Response Team, award
quick-response training grants and develop applicable
guidelines for the training of participants in the WAGES
Program. In addition to a local economic development
organization, grants must be endorsed by the applicable local
WAGES coalition and regional workforce development board.

(a) Training funded pursuant to this subsection may not exceed 12 months, and may be provided by the local community college, school district, regional workforce development board, or the business employing the participant, including on-the-job training. Training will provide

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entry-level skills to new workers, including those employed in retail, who are participants in the WAGES Program.

- (b) WAGES participants trained pursuant to this subsection must be employed at a wage not less than 6%6.00per hour.
- (c) Funds made available pursuant to this subsection may be expended in connection with the relocation of a business from one community to another community if approved by the State WAGES Emergency Response Team.
- (9) Notwithstanding any other provision of law, eligible matching contributions received under the Quick-Response Training Program under this section may be counted toward the private-sector support of Enterprise Florida, Inc., under s. 288.90151(5)(d).
- (10) The Workforce Development Board and Enterprise Florida, Inc., shall ensure maximum coordination and cooperation in administering this section, in such a manner that any division of responsibility between the two organizations which relates to marketing or administering the Quick-Response Training Program is not apparent to a business that inquires about or applies for funding under this section. The organizations shall provide such a business with a single point of contact for information and assistance.

Section 13. Subsection (7) of section 288.0656, Florida Statutes, is amended to read:

288.0656 Rural Economic Development Initiative. --

(7) REDI may recommend to the Governor up to three rural areas of critical economic concern. A rural area of critical economic concern must be a rural community, or a region composed of such, that has been adversely affected by 31 | an extraordinary economic event or a natural disaster or that

presents a unique economic development opportunity of regional 1 impact that will create more than 1,000 jobs over a 5-year 3 period. The Governor may by executive order designate up to three rural areas of critical economic concern which will 4 5 establish these areas as priority assignments for REDI as well 6 as to allow the Governor, acting through REDI, to waive 7 criteria, requirements, or similar provisions of any economic 8 development incentive. Such incentives shall include, but not 9 be limited to: the Qualified Target Industry Tax Refund Program under s. 288.106, the Quick Response Training Program 10 11 under s. 288.047, the WAGES Quick Response Training Program under s. $288.047(8)\frac{(10)}{10}$, transportation projects under s. 12 13 288.063, the brownfield redevelopment bonus refund under s. 288.107, and the rural job tax credit program under ss. 14 212.098 and 220.1895. Designation as a rural area of critical 15 16 economic concern under this subsection shall be contingent upon the execution of a memorandum of agreement among the 17 Office of Tourism, Trade, and Economic Development; the 18 19 governing body of the county; and the governing bodies of any 20 municipalities to be included within a rural area of critical 21 economic concern. Such agreement shall specify the terms and 22 conditions of the designation, including, but not limited to, the duties and responsibilities of the county and any 23 participating municipalities to take actions designed to 24 facilitate the retention and expansion of existing businesses 25 26 in the area, as well as the recruitment of new businesses to 27 the area. 28 Section 14. Section 288.9951, Florida Statutes, is 29 amended to read:

288.9951 One-Stop delivery system Career Centers. --

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- (1) The one-stop delivery system is Career Centers comprise the state's primary initial customer-service strategy delivery system for offering every Floridian access, through service sites or telephone or computer networks, to the following services:

 (a) Job search, referral, and placement assistance.
 - (b) Career counseling and educational planning.
 - (c) Consumer reports on service providers.
 - (d) Recruitment and eligibility determination.
- (e) Support services, including child care and transportation assistance to gain employment.
 - (f) Employability skills training.
 - (g) Adult education and basic skills training.
- $\ensuremath{(h)}$ Technical training leading to a certification and degree.
- (i) Claim filing for unemployment compensation services.
- (j) Temporary income, health, nutritional, and housing assistance.
- (k) Other appropriate and available workforce development services.
- (2) In addition to the mandatory partners identified in Pub. L. No. 105-220, Food Stamp Employment and Training, Food Stamp work programs, and WAGES/TANF programs shall, upon approval by the Governor of a transition plan prepared by the Workforce Development Board in collaboration with the WAGES Program State Board of Directors, participate as partners in each One-Stop Career Center. Based on this plan, each partner is prohibited from operating independently from a One-Stop Career Center unless approved by the regional workforce development board. Services provided by partners who are not

1 physically located in a One-Stop Career Center must be 2 approved by the regional workforce development board. 3 (2)(a) Subject to a process designed by the 4 Workforce Development Board, and in compliance with Pub. L. 5 No. 105-220, regional workforce development boards shall 6 designate one-stop delivery system Career Center operators. 7 (b) A regional workforce board may not designate as 8 its service provider any public or private entity that is 9 eligible to provide training services under any state or federal workforce program that is a mandatory or discretionary 10 11 partner in the region's one-stop delivery system. The 12 Workforce Development Board may waive this prohibition upon a 13 showing that, based upon the availability of potential, 14 qualified public or private entities in the region, such 15 prohibition would unduly impede the ability of the regional 16 workforce board to identify a service provider or fiscal agent. As a condition of authorizing a regional workforce 17 board to designate such an entity as its service provider or 18 19 fiscal agent, the Workforce Development Board must require the 20 regional workforce board to demonstrate that safeguards are in place to ensure that the service provider or fiscal agent will 21 22 not exercise an unfair competitive advantage or unfairly refer or direct customers of the one-stop delivery system to 23 24 training programs provided by that service provider or fiscal 25 agent.A regional workforce development board may retain its 26 current one-stop delivery system Career Center operator 27 without further procurement action where the board has 28 established a one-stop delivery system Career Center that has 29 complied with federal and state law. (3)(4) Notwithstanding any other provision of law, any 30 memorandum of understanding in effect on June 30, 2000,

between a regional workforce board and the Department of Labor and Employment Security governing the delivery of workforce services shall remain in effect until September 30, 2000.

Beginning October 1, 2000, any memorandum of understanding governing the delivery of workforce services must be performance-based effective July 1, 1999, regional workforce development boards shall enter into a memorandum of understanding with the Department of Labor and Employment Security for the delivery of employment services authorized by Wagner-Peyser. For fiscal year 1999-2000, the memorandum of understanding with the Department of Labor and Employment Security must be performance-based, dedicating 15 percent of the funds to performance payments. Performance payments shall be based on performance measures developed by the Workforce Development Board.

- (a) Unless otherwise required by federal law, at least 90 percent of the Wagner-Peyser funding must go into direct customer service costs.
- (b) Employment services must be provided through <u>the</u> one-stop <u>delivery system</u> Career Centers, under the guidance of one-stop delivery system Career Center operators.
- (4)(5) One-stop <u>delivery system</u> Career Center partners identified in subsection (2)shall enter into a memorandum of understanding pursuant to Pub. L. No. 105-220, Title I, s. 121, with the regional workforce <u>development</u> board. Failure of a local partner to participate cannot unilaterally block the majority of partners from moving forward with their one-stop <u>delivery system</u> Career Centers, and the Workforce Development Board, pursuant to s. 288.9952(5)(4)(d), may make notification of a local partner that fails to participate.

(5)(a)(6) To the extent possible, core services, as defined by Pub. L. No. 105-220, shall be provided electronically, using utilizing existing systems and public libraries. These electronic systems shall be linked and integrated into a comprehensive service system to simplify access to core services by:

- 1. Maintaining staff to serve as the first point of contact with the public seeking access to employment services who are knowledgeable about each program housed in each one-stop delivery system center as well as related services. An initial determination of the programs for which a customer is likely to be eligible and any referral for a more thorough eligibility determination must be made at this first point of contact.
- 2. Establishing an automated, integrated intake screening and eligibility process where customers will provide information through a self-service intake process that may be accessed by staff from any participating program.
- (b) To expand electronic capabilities, the Workforce Development Board, working with regional workforce development boards, shall develop a centralized help center to assist regional workforce development boards in fulfilling core services, minimizing the need for fixed-site one-stop delivery system Career centers.
- (c) To the extent feasible, core services shall be accessible through the Internet. Through this technology, core services shall be made available at public libraries, schools, community centers, kiosks, neighborhood facilities, and satellite one-stop delivery system sites. Each regional workforce board's web page shall serve as an access point for contacting potential employees by integrating the placement

 efforts of universities and private companies, including staffing-services firms, into the existing one-stop delivery system.

(6)(7) Intensive services and training provided pursuant to Pub. L. No. 105-220, shall be provided to individuals through Intensive Service Accounts and Individual Training Accounts. The Workforce Development Board shall develop, by July 1, 1999, an implementation plan, including identification of initially eligible training providers, transition guidelines, and criteria for use of these accounts. Individual Training Accounts must be compatible with Individual Development Accounts for education allowed in federal and state welfare reform statutes.

(7)(8)(a) Individual Training Accounts must be expended on programs that prepare people to enter high-wage occupations identified by the <u>Workforce Estimating</u> Occupational Forecasting Conference created by s. 216.136, and on other programs as approved by the Workforce Development Board.

(b) For each approved training program, regional workforce development boards, in consultation with training providers, shall establish a fair-market purchase price to be paid through an Individual Training Account. The purchase price must be based on prevailing costs and reflect local economic factors, program complexity, and program benefits, including time to beginning of training and time to completion. The price shall ensure the fair participation of public and nonpublic postsecondary educational institutions as authorized service providers and shall prohibit the use of unlawful remuneration to the student in return for attending

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an institution. Unlawful remuneration does not include student financial assistance programs.

- (c) The Workforce Development Board shall review Individual Training Account pricing schedules developed by regional workforce development boards and present findings and recommendations for process improvement to the President of the Senate and the Speaker of the House of Representatives by January 1, 2000.
- (d) To the maximum extent possible, training providers shall use funding sources other than the funding provided under Pub. L. No. 105-220. A performance outcome related to alternative financing obtained by the training provider shall be established by the Workforce Development Board and used for performance evaluation purposes. The performance evaluation must take into consideration the number of alternative funding sources.
- Training services provided through Individual Training Accounts must be performance-based, with successful job placement triggering full payment.
- (f) The accountability measures to be used in documenting competencies acquired by the participant during training shall be literacy completion points and occupational completion points. Literacy completion points refers to the academic or workforce readiness competencies that qualify a person for further basic education, vocational education, or for employment. Occupational completion points refers to the vocational competencies that qualify a person to enter an occupation that is linked to a vocational program.
- (8)(9)(a) The Department of Management Services, working with the Workforce Development Board, shall coordinate 31 among the agencies a plan for a One-Stop Career Center

Electronic Network made up of one-stop <u>delivery system</u> Career centers <u>and other partner agencies</u> that are operated by authorized public or private for-profit or not-for-profit agents. The plan shall identify resources within existing revenues to establish and support this electronic network for service delivery that includes Government Services Direct.

- (b) The network shall assure that a uniform method is used to determine eligibility for and management of services provided by agencies that conduct workforce development activities. The Department of Management Services shall develop strategies to allow access to the databases and information management systems of the following systems in order to link information in those databases with the one-stop delivery system Career Centers:
- 1. The Unemployment Compensation System of the Department of Labor and Employment Security.
- 2. The Job Service System of the Department of Labor and Employment Security.
- 3. The FLORIDA System and the components related to WAGES, food stamps, and Medicaid eligibility.
- 4. The Workers' Compensation System of the Department of Labor and Employment Security.
- 5. The Student Financial Assistance System of the Department of Education.
- 6. Enrollment in the public postsecondary education system.

The systems shall be fully coordinated at both the state and local levels $\frac{1}{2}$ January 1, 2000.

Section 15. Section 288.9952, Florida Statutes, is amended to read:

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288.9952 Workforce Development Board.--

- (1) There is created within the not-for-profit corporate structure of Enterprise Florida, Inc., a not-for-profit public-private Workforce Development Board.
- workforce organization for the state. The purpose of the Workforce Development Board is to design and implement strategies that help Floridians enter, remain in, and advance in the workplace, becoming more highly skilled and successful, benefiting these Floridians, Florida businesses, and the entire state, and to assist in developing the state's business climate.
- (3) $\frac{(2)}{(a)}$ The Workforce Development Board shall be governed by a 25-voting-member board of directors whose membership and appointment must be consistent with Pub. L. No. 105-220, Title I, s. 111(b), and contain three representatives of organized labor. Notwithstanding s. 114.05(1)(f) 114.05(f), the Governor may appoint members of the current Workforce Development Board to serve on the reconstituted board as required by this section. By June 1, 1999, the Workforce Development Board will provide to the Governor a transition plan to incorporate the changes required by this act and Pub. L. No. 105-220, specifying the timeframe and manner of changes to the board. This plan shall govern the transition, unless otherwise notified by the Governor. The importance of minority and gender representation shall be considered when making appointments to the board and the geographic representation of board members shall also be considered. Additional members may be appointed when necessary to conform to the requirements of Pub. L. No. 105-220.

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- The board of directors of the Workforce (b) Development Board shall be chaired by a board member designated by the Governor pursuant to Pub. L. No. 105-220.
- (c) Private-sector members appointed by the Governor must be appointed for 4-year, staggered terms. Public-sector members appointed by the Governor must be appointed to 4-year terms. Members appointed by the Governor serve at the pleasure of the Governor.
- (d) The Governor shall appoint members to the board of directors of the Workforce Development Board within 30 days after the receipt of nominations.
- (e) A member of the board of directors of the Workforce Development Board may be removed by the Governor for cause. Absence from three consecutive meetings results in automatic removal. The chairperson chair of the Workforce Development Board shall notify the Governor of such absences.
- (f) Representatives of businesses appointed to the board of directors may not include providers of workforce services.
- (4)(3)(a) The president of the Workforce Development Board shall be hired by the president of Enterprise Florida, Inc., and shall serve in the capacity of an executive director and secretary of the Workforce Development Board.
- (b) The board of directors of the Workforce Development Board shall meet at least quarterly and at other times upon call of its chair.
- (c) A majority of the total current membership of the board of directors of the Workforce Development Board comprises a quorum of the board.
- (d) A majority of those voting is required to organize 31 and conduct the business of the Workforce Development board,

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except that a majority of the entire board of directors of the Workforce Development Board is required to adopt or amend the operational plan.

- (e) Except as delegated or authorized by the board of directors of the Workforce Development Board, individual members have no authority to control or direct the operations of the Workforce Development Board or the actions of its officers and employees, including the president.
- (f) The board of directors of the Workforce Development Board may delegate to its president those powers and responsibilities it deems appropriate.
- (f)(g) Members of the board of directors of the Workforce Development Board and its committees shall serve without compensation, but these members, the president, and all employees of the Workforce Development Board may be reimbursed for all reasonable, necessary, and actual expenses, as determined by the board of directors of Enterprise Florida, Inc.
- (g) (h) The board of directors of the Workforce Development Board may establish an executive committee consisting of the chair and at least two additional board members selected by the board of directors. The executive committee and the president shall have such authority as the board of directors of the Workforce Development Board delegates to it, except that the board of directors may not delegate to the executive committee authority to take action that requires approval by a majority of the entire board of directors.
- (h)(i) The chairperson board of directors of the Workforce Development Board may appoint committees to fulfill 31 its responsibilities, to comply with federal requirements, or

to obtain technical assistance, and must incorporate members of regional workforce development boards into its structure. At a minimum, the chairperson shall establish the following standing committees: the First Jobs/First Wages Council, the Better Jobs/Better Wages Council, and the High Skills/High Wages Council. For purposes of Pub. L. No. 105-220, the First Jobs/First Wages Council shall serve as the state's youth council.

- (i)(j) Each member of the board of directors of the Workforce Development Board who is not otherwise required to file a financial disclosure pursuant to s. 8, Art. II of the State Constitution or s. 112.3144 must file disclosure of financial interests pursuant to s. 112.3145.
- (5)(4) The Workforce Development Board shall have all the powers and authority, not explicitly prohibited by statute, necessary or convenient to carry out and effectuate the purposes as determined by statute, Pub. L. No. 105-220, and the Governor, as well as its functions, duties, and responsibilities, including, but not limited to, the following:
- (a) Serving as the state's Workforce Investment Board pursuant to Pub. L. No. 105-220. Unless otherwise required by federal law, at least 90 percent of the workforce development funding must go into direct customer service costs. Of the allowable administrative overhead, appropriate amounts shall be expended to procure independent job-placement evaluations.
- (b) Providing guidance with regard to workforce development and supervising the expenditure, management, and administration of funds for the following programs:
- 1. Programs authorized under Title I of the Workforce Investment Act of 1998, Pub. L. No. 105-220, with the

exception of programs funded directly by the United States 1 2 Department of Labor under Title I, s. 167. 3 2. Programs authorized under the Wagner-Peyser Act of 4 1933, as amended, 29 U.S.C. ss. 49 et seq. 3. Welfare-to-work grants administered by the United 5 6 States Department of Labor under Title IV, s. 403, of the 7 Social Security Act, as amended. 8 4. Activities authorized under Title II of the Trade 9 Act of 1974, as amended; 2 U.S.C. ss. 2271 et seq.; and the 10 Trade Adjustment Assistance Program. 11 5. Activities authorized under 38 U.S.C., chapter 41, 12 including job counseling, training, and placement for 13 veterans. 14 6. Employment and training activities carried out 15 under the Community Services Block Grant Act, 42 U.S.C. ss. 16 9901 et seq. 7. Employment and training activities carried out 17 under funds awarded to this state by the United States 18 19 Department of Housing and Urban Development. 20 8. Welfare-transition services funded by the Temporary Assistance for Needy Families Program, created under the 21 22 Personal Responsibility and Work Opportunity Reconciliation Act of 1996, as amended, Pub. L. No. 104-193, and Title IV, s. 23 24 403 of the Social Security Act, as amended. 25 9. Apprenticeship services, provided under ss. 26 446.011-446.092. 27 10. Displaced homemaker programs, provided under s. 28 446.50. 29 11. The Florida Bonding Program, provided under Pub. L. No. 97-300, s. 164(a)(1). 30

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   provided under the Food Stamp Act of 1977, U.S.C. ss.
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   2011-2032; the Food Security Act of 1988, Pub. L. No. 99-198;
   and the Hunger Prevention Act, Pub. L. No. 100-435.
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           13. The Quick-Response Training Program, provided
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   under ss. 288.046 and 288.047.
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           14. The Work Opportunity Tax Credit, provided under
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   the Tax and Trade Relief Extension Act of 1998, Pub. L. No.
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   105-277, and the Taxpayer Relief Act of 1997, Pub. L. 105-34.
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           15. Offender-placement services, provided under ss.
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   944.707 and 944.708.
           16. Programs authorized under the National and
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   Community Service Act of 1990, 42 U.S.C. ss. 12501 et seq.,
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   and the Service-America programs, the National Service Trust
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   programs, the Civilian Community Corps, the Corporation for
   National and Community Service, the American Conservation and
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   Youth Service Corps, and the Points of Light Foundation
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   programs, if such programs are awarded to the state.
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           17. Other programs funded by federal or state
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   appropriations, as determined by the Legislature in the
   General Appropriations Act or by law.
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          (c) (b) Contracting with public and private entities as
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   necessary to further the directives of this section. All
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   contracts executed by the Workforce Development Board must
   include specific performance expectations and deliverables and
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   must specify administrative costs., except that any contract
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   made with an organization represented on the board of
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   directors of Enterprise Florida, Inc., or on the board of
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   directors of the Workforce Development Board must be approved
   by a two-thirds vote of the entire board of directors of the
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   Workforce Development Board, and, if applicable, the board
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12. The Food Stamp Employment and Training Program,

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member representing such organization shall abstain from voting. No more than 65 percent of the dollar value of all contracts or other agreements entered into in any fiscal year, exclusive of grant programs, shall be made with an organization represented on the board of directors of Enterprise Florida, Inc., or the board of directors of the Workforce Development Board. An organization represented on the board of directors of the Workforce Development Board or on the board of directors of Enterprise Florida, Inc., may not enter into a contract to receive a state-funded economic development incentive or similar grant unless such incentive award is specifically endorsed by a two-thirds vote of the entire board of directors of the Workforce Development Board. The member of the board of directors of the Workforce Development Board representing such organization, if applicable, shall abstain from voting and refrain from discussing the issue with other members of the board. No more than 50 percent of the dollar value of grants issued by the board in any fiscal year may go to businesses associated with members of the board of directors of the Workforce Development Board.

- (c) Providing an annual report to the board of directors of Enterprise Florida, Inc., by November 1 that includes a copy of an annual financial and compliance audit of its accounts and records conducted by an independent certified public accountant and performed in accordance with rules adopted by the Auditor General.
- (d) Notifying the Governor, the President of the Senate, and the Speaker of the House of Representatives of noncompliance by agencies or obstruction of the board's efforts by agencies. Upon such notification, the Executive

Office of the Governor shall assist agencies to bring them into compliance with board objectives.

- (e) Ensuring that the state does not waste valuable training resources. Thus, the board shall direct that all resources, including equipment purchased for training Workforce Investment Act clients, be available for use at all times by eligible populations as first priority users. At times when eligible populations are not available, such resources shall be used for any other state authorized education and training purpose.
- (f) Archiving records with the Bureau of Archives and Records Management of the Division of Library and Information Services of the Department of State.
- (5) Notwithstanding s. 216.351, to allow time for documenting program performance, funds allocated for the incentives in s. 239.249 must be carried forward to the next fiscal year and must be awarded for the current year's performance, unless federal law requires the funds to revert at the year's end.
- that it deems necessary to achieve the purposes of this section, including, but not limited to and consistent with the policies of the board of directors of Enterprise Florida, Inc., in partnership with private enterprises, public agencies, and other organizations. The Workforce Development Board shall advise and make recommendations to the board of directors of Enterprise Florida, Inc., and through that board of directors to the State Board of Education and the Legislature concerning action needed to bring about the following benefits to the state's social and economic resources:

- (a) <u>Creating</u> a state employment, education, and training policy that ensures that programs to prepare workers are responsive to present and future business and industry needs and complement the initiatives of Enterprise Florida, Inc.
- (b) <u>Establishing</u> a funding system that provides incentives to improve the outcomes of vocational education programs, and of registered apprenticeship and work-based learning programs, and that focuses resources on occupations related to new or emerging industries that add greatly to the value of the state's economy.
- (c) <u>Implementing</u> a comprehensive approach to the education and training of target populations such as those who have disabilities, are economically disadvantaged, receive public assistance, are not proficient in English, or are dislocated workers. This approach should ensure the effective use of federal, state, local, and private resources in reducing the need for public assistance.
- Applied Technology composed of public and private postsecondary institutions working together with business and industry to ensure that technical and vocational education programs use the most advanced technology and instructional methods available and respond to the changing needs of business and industry. Of the funds reserved for activities of the Workforce Investment Act at the state level, \$500,000 shall be reserved for an institute of applied technology in construction excellence, which shall be a demonstration project on the development of such institutes. The institute, once established, shall contract with the Workforce

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Development Board to provide a coordinated approach to workforce development in this industry.

- (e) Implementing a system to project and evaluate labor market supply and demand using the results of the Workforce Estimating Occupational Forecasting Conference created in s. 216.136 and the career education performance standards identified under s. 239.233.
- (f) Reviewing A review of the performance of public programs that are responsible for economic development, education, employment, and training. The review must include an analysis of the return on investment of these programs.
- (g) Expanding the occupations identified by the Workforce Estimating Conference to meet needs created by local emergencies or plant closings or to capture occupations within emerging industries.
- (7) By December 1 of each year, Enterprise Florida, Inc., shall submit to the Governor, the President of the Senate, the Speaker of the House of Representatives, the Senate Minority Leader, and the House Minority Leader a complete and detailed annual report by the Workforce Development Board setting forth:
- (a) All audits, including the audit in subsection (8), if conducted.
- (b) The operations and accomplishments of the partnership including the programs or entities listed in subsection (6).
- (8) The Auditor General may, pursuant to his or her own authority or at the direction of the Legislative Auditing Committee, conduct an audit of the Workforce Development Board or the programs or entities created by the Workforce 31 Development Board.

- (9) The Workforce Development Board, in collaboration with the regional workforce development boards and appropriate state agencies and local public and private service providers, and in consultation with the Office of Program Policy Analysis and Government Accountability, shall establish uniform measures and standards to gauge the performance of the workforce development strategy. These measures and standards must be organized into three outcome tiers.
- (a) The first tier of measures must be organized to provide benchmarks for systemwide outcomes. The Workforce Development Board must, in collaboration with the Office of Program Policy Analysis and Government Accountability, establish goals for the tier-one outcomes. Systemwide outcomes may include employment in occupations demonstrating continued growth in wages; continued employment after 3, 6, 12, and 24 months; reduction in and elimination of public assistance reliance; job placement; employer satisfaction; and positive return on investment of public resources.
- (b) The second tier of measures must be organized to provide a set of benchmark outcomes for the initiatives of the First Jobs/First Wages Council, the Better Jobs/Better Wages Council, and the High Skills/High Wages Council One-Stop Career Centers and for each of the strategic components of the workforce development strategy. A set of standards and measures must be developed for One-Stop Career Centers, youth employment activities, WAGES, and High Skills/High Wages, targeting the specific goals of each particular strategic component. Cost per entered employment, earnings at placement, retention in employment, job placement, and entered employment rate must be included among the performance outcome measures.

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1. Appropriate measures for One-Stop Career Centers may include direct job placements at minimum wage, at a wage level established by the Occupational Forecasting Conference, and at a wage level above the level established by the Occupational Forecasting Conference.

- 2. Appropriate measures for youth employment activities may include the number of students enrolling in and completing work-based programs, including apprenticeship programs; job placement rate; job retention rate; wage at placement; and wage growth.
- 3. WAGES measures may include job placement rate, job retention rate, wage at placement, wage growth, reduction and elimination of reliance on public assistance, and savings resulting from reduced reliance on public assistance.
- High Skills/High Wages measures may include job placement rate, job retention rate, wage at placement, and wage growth.
- (c) The third tier of measures must be the operational output measures to be used by the agency implementing programs, and it may be specific to federal requirements. The tier-three measures must be developed by the agencies implementing programs, and the Workforce Development Board may be consulted in this effort. Such measures must be reported to the Workforce Development Board by the appropriate implementing agency.
- (d) Regional differences must be reflected in the establishment of performance goals and may include job availability, unemployment rates, average worker wage, and available employable population. All performance goals must be derived from the goals, principles, and strategies established in the Workforce Florida Act of 1996.

- (e) Job placement must be reported pursuant to s. 229.8075. Positive outcomes for providers of education and training must be consistent with ss. 239.233 and 239.245.
- (f) The uniform measures of success that are adopted by the Workforce Development Board or the regional workforce development boards must be developed in a manner that provides for an equitable comparison of the relative success or failure of any service provider in terms of positive outcomes.
- (g) By <u>December 1</u> October 15 of each year, the Workforce Development Board shall provide the Legislature with a report detailing the performance of Florida's workforce development system, as reflected in the three-tier measurement system. Additionally, this report must benchmark Florida outcomes, at all tiers, against other states that collect data similarly.
- (10) The workforce-development strategy for the state shall be designed by the Workforce Development Board and shall be centered around the strategies of First Jobs/First Wages, Better Jobs/Better Wages, and High Skills/High Wages.
- (a) First Jobs/First Wages is the state's strategy to promote successful entry into the workforce through education and workplace experience that lead to self-sufficiency and career advancement. The components of the strategy include efforts that enlist business, education, and community support for students to achieve long-term career goals, ensuring that young people have the academic and occupational skills required to succeed in the workplace.
- (b) Better Jobs/Better Wages is the state's strategy for assisting employers in upgrading or updating the skills of their employees and for assisting incumbent workers in improving their performance in their current jobs or acquiring

the education or training needed to secure a better job with 1 2 better wages. 3 (c) High Skills/High Wages is the state's strategy for aligning education and training programs with high-paying, 4 5 high-demand occupations that advance individuals' careers, 6 build a more skilled workforce, and enhance Florida's efforts 7 to attract and expand job-creating business. 8 (11) The workforce development system shall use a 9 charter-process approach aimed at encouraging local design and control of service delivery and targeted activities. The 10 11 Workforce Development Board shall be responsible for granting 12 charters to regional workforce boards that have a membership 13 consistent with the requirements of federal and state law and 14 that have developed a plan consistent with the state's workforce-development strategy. The plan must specify methods 15 16 for allocating the resources and programs in a manner that eliminates unwarranted duplication, minimizes administrative 17 costs, meets the existing job-market demands and the 18 19 job-market demands resulting from successful 20 economic-development activities, ensures access to quality workforce-development services for all Floridians, and 21 22 maximizes successful outcomes. As part of the charter process, the Workforce Development Board shall establish incentives for 23 effective coordination of federal and state programs, outline 24 rewards for successful job placements, and institute 25 26 collaborative approaches among local service providers. Local 27 decisionmaking and control shall be important components for 28 inclusion in this charter application. All charters granted by the Workforce Development Board must include specific 29 performance expectations. 30 31

Section 16. Sections 288.99521, 288.99522, 288.99523, 288.99524, and 288.99525, Florida Statutes, are created to read:

288.99521 First Jobs/First Wages Council, Better

Jobs/Better Wages Council, and High Skills/High Wages Council

of the Workforce Development Board.--

- (1) The chairperson of the Workforce Development Board shall establish by October 1, 2000, and shall maintain at least until September 30, 2002, three standing councils, which shall be known as the First Jobs/First Wages Council, the Better Jobs/Better Wages Council, and the High Skills/High Wages Council.
- (a) The chairperson of the Workforce Development Board shall determine the number of members to serve on each council.
- (b) Each council shall be composed of individuals appointed by the chairperson of the Workforce Development

 Board from the membership of the board of directors and individuals from outside the Workforce Development Board who possess relevant experience or expertise in the subject area of the council. A majority of the membership of each council must be members of the board of directors of the Workforce Development Board.
- (c) The chairperson of the Workforce Development Board shall name a chairperson for each council from among the members of the council who are also members of the board of directors.
- (d) Each council may meet at the call of its
 chairperson or at the direction of the board of directors of
 the Workforce Development Board, but shall meet at least
 quarterly.

- (2) The First Jobs/First Wages Council shall develop strategies for approval by the board of directors of the Workforce Development Board which promote the successful entry of individuals, including young people and adults working for the first time, into the workforce. The council shall advise the board of directors and make recommendations on implementing programs and expending funds in support of such youth workforce strategies. The council shall serve as the state's youth council for purposes of Pub. L. No. 105-220.
- strategies for approval by the board of directors of the
 Workforce Development Board which promote the ability of adult
 workers to build careers by obtaining and retaining jobs with
 potential for advancement over time. The mission of the
 council includes developing strategies that promote the
 ability of participants in the welfare-transition program to
 succeed in the workforce and avoid a return to dependence upon
 cash assistance from the government. The council shall advise
 the board of directors and make recommendations on
 implementing programs and expending funds in support of such
 adult workforce strategies.
- (4) The High Skills/High Wages Council shall develop strategies for approval by the board of directors of the Workforce Development Board which align the education and training programs with high-paying, high-demand occupations that advance individuals' careers, build a more skilled workforce, and enhance the state's efforts to attract and expand job-creating businesses. The council shall advise the board of directors and make recommendations on implementing programs and expending funds in support of such high-skills/high-wages strategies.

(5) Prior to the 2002 legislative session, the board of directors of the Workforce Development Board shall report to the Governor, the President of the Senate, and the Speaker of the House of Representatives on the contribution of the councils toward fulfilling the goals of the Workforce

Development Board. The report must include recommendations on whether the councils should be continued and on any proposed legislative action concerning the councils.

288.99522 Strategic plan for workforce development.-(1) The Workforce Development Board, in conjunction with state and local partners in the workforce system, shall develop a strategic plan for workforce, with the goal of

- with state and local partners in the workforce system, shall develop a strategic plan for workforce, with the goal of producing skilled employees for employers in the state. The strategic plan shall be submitted to the Governor, the President of the Senate, and the Speaker of the House of Representatives by February 1, 2001. The strategic plan shall be updated or modified by January 1 of each year thereafter, unless the board of directors of the Workforce Development Board determines that updates or modifications are not necessary, in which case the Workforce Development Board shall notify the Governor, the President of the Senate, and the Speaker of the House of Representatives of such determination. The plan must include, but need not be limited to, strategies for:
- (a) Fulfilling the workforce system goals and strategies prescribed in s. 288.9952.
- (b) Aggregating, integrating, and leveraging workforce system resources.
- (c) Coordinating the activities of federal, state, and local workforce system partners.

1	(d) Addressing the workforce needs of small
2	businesses.
3	(e) Fostering the participation of rural communities
4	and distressed urban cores in the workforce system.
5	(2) As a component of the strategic plan required
6	under this section, the Workforce Development Board shall
7	develop a workforce marketing plan, with the goal of educating
8	individuals inside and outside the state about the employment
9	market and employment conditions in the state. The marketing
10	plan must include, but need not be limited to, strategies for:
11	(a) Distributing information to secondary and
12	postsecondary education institutions about the diversity of
13	businesses in the state, specific clusters of businesses or
14	business sectors in the state, and occupations by industry
15	which are in demand by employers in the state.
16	(b) Distributing information about and promoting use
17	of the Internet-based job-matching and labor-market
18	information system authorized under s. 288.99524.
19	(c) Coordinating with Enterprise Florida, Inc., to
20	ensure that workforce marketing efforts complement the
21	economic development marketing efforts of the state.
22	(3) The strategic plan must include performance
23	measures, standards, measurement criteria, and contract
24	guidelines in the following areas with respect to participants
25	in the welfare-transition program:
26	(a) Work-participation rates, by type of activity.
27	(b) Caseload trends.
28	(c) Recidivism.
29	(d) Participation in diversion and relocation
30	assistance programs.
31	(e) Employment retention.

1	(f) Wage growth.
2	(g) Other issues identified by the board of directors
3	of the Workforce Development Board.
4	(4) The strategic plan must include criteria for
5	allocating workforce resources to regional workforce boards.
6	With respect to allocating funds to serve customers of the
7	welfare-transition program, such criteria may include
8	weighting factors that indicate the relative degree of
9	difficulty associated with securing and retaining employment
10	placements for specific subsets of the welfare-transition
11	caseload.
12	(5)(a) The strategic plan must include a
13	performance-based payment structure to be used for all
14	welfare-transition program customers which takes into account:
15	1. The degree of difficulty associated with placement
16	and retention.
17	2. The quality of the placement with respect to
18	salary, benefits, and opportunities for advancement.
19	3. The employee's retention in the placement.
20	(b) The payment structure must provide that a minimum
21	of 15 percent of the total amount of the contract for services
22	be reserved until receipt of evidence of satisfactory
23	performance under the contract.
24	288.99523 Workforce system information technology;
25	principles and information sharing
26	(1) The following principles shall guide the
27	development and management of workforce system information
28	resources:
29	(a) Workforce system entities should be committed to

information sharing.

- (b) Cooperative planning by workforce-system entities is a prerequisite for the effective development of systems to enable the sharing of data.
- (c) Workforce-system entities should maximize public access to data while complying with legitimate security, privacy, and confidentiality requirements.
- (d) When the capture of data for the mutual benefit of workforce-system entities can be accomplished, the costs for capturing, managing, and disseminating those data should be shared.
- (e) The redundant capture of data should, insofar as possible, be eliminated.
- (f) Only data that are auditable, or that otherwise can be determined to be accurate, valid, and reliable, should be maintained in workforce-information systems.
- (g) The design of workforce-information systems should support technological flexibility for users without compromising system integration or data integrity, be based upon open standards, and use platform-independent technologies to the fullest extent possible.
- delivery of services through the one-stop delivery system must be shared between partner agencies within the workforce system to the full extent permitted under state and federal law. In order to enable the full integration of services for a specific workforce-system customer, that customer must be offered the opportunity to provide written consent prior to sharing any information concerning that customer between the workforce-system partners which is subject to confidentiality under state or federal law.

- (1) The Workforce Development Board shall implement, subject to legislative appropriation, automated information systems that are necessary for the efficient and effective operation and management of the workforce-development system.

 These information systems shall include, but need not be limited to, the following:
- (a) An integrated management system for the one-stop service delivery system, which includes, at a minimum, common registration and intake, screening for needs and benefits, case planning and tracking, training-benefits management, service and training provider management, performance reporting, executive information and reporting, and customer satisfaction tracking and reporting.
- (b) An automated job-matching information system that is accessible to employers, job seekers, and other users via the Internet, and that includes, at a minimum:
- 1. Skill-match information, including skill-gap analysis; resume creation; job-order creation; skill tests; job search by area, employer type, and employer name; and training-provider linkage.
- 2. Job-market information based on surveys, including local, state, regional, and national occupational and job-availability information.
- 3. Service-provider information, including education and training providers, child care facilities and related information, health and social service agencies, and other providers of services that would be useful to job seekers.
- (2) In procuring workforce information systems, the Workforce Development Board shall employ competitive processes, including requests for proposals, competitive negotiation, and other competitive processes, to ensure that

the procurement results in the most cost-effective investment of state funds.

- (3) The Workforce Development Board may procure independent verification and validation services associated with developing and implementing any workforce information system.
- (4) The Workforce Development Board shall coordinate development and implementation of workforce information systems with the state's Chief Information Officer in the State Technology Office to ensure compatibility with the state's information system strategy and enterprise architecture.

<u>288.99525 Small business workforce service</u> initiative.--

- (1) Subject to legislative appropriation, the

 Workforce Development Board shall establish a program to

 encourage regional workforce development boards to establish

 one-stop delivery systems that maximize the provision of

 workforce and human-resource support services to small

 businesses. Under the program, a regional workforce board may

 apply, on a competitive basis, for funds to support the

 provision of such services to small businesses through the

 region's one-stop delivery system.
- (2) Eligible uses of funds under this program include, but are not limited to:
- (a) Identifying common training needs among small businesses.
- (b) Developing curriculum to address common training needs among small businesses.
- (c) Facilitating the provision of training services
 for such small businesses through eligible training providers.

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- (d) Assisting small businesses to identify incentives and complete applications or other paperwork associated with such incentives.
- (e) Establishing a single point of contact for the provision of preemployment and postemployment services to small businesses.
- (3) The Workforce Development Board shall establish guidelines governing the administration of this program and shall establish criteria to be used in evaluating applications for funding. Such criteria must include, but need not be limited to, a showing that the regional board has in place a detailed plan for establishing a one-stop delivery system designed to meet the workforce needs of small businesses and for leveraging other funding sources in support of such activities.
- (4) For purposes of this section, the term "small business" means an independently owned and operated business concern that employs 30 or fewer permanent full-time employees and that, together with its affiliates, has a net worth of not more than \$3 million and an average net income, after federal income taxes and excluding any carryover losses, of not more than \$2 million for the preceding 2 years.

Section 17. Section 288.9953, Florida Statutes, is amended to read:

288.9953 Regional Workforce Development Boards. --

(1) One regional workforce development board shall be appointed in each designated service delivery area and shall serve as the local workforce investment board pursuant to Pub. L. No. 105-220. The membership of the board shall be consistent with Pub. L. No. 105-220, Title I, s. 117(b), and 31 contain three representatives of organized labor. No person

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appointed to the board may serve more than two consecutive 1 2 terms. Each regional workforce board shall appoint a 3 chairperson. Any person appointed as chairperson must have, 4 at a minimum, an earned university degree in the area of education or business. The importance of minority and gender 6 representation shall be considered when making appointments to the board. If the regional workforce board enters into a 8 contract with an organization or individual represented on the board of directors, the contract must be approved by a 9 two-thirds vote of the entire board, and the board member who 10 could benefit financially from the transaction must abstain 11 from voting on the contract. A board member must disclose any 12 13 such conflict in a manner that is consistent with the procedures outlined in s. 112.3143. A member of a regional 14 workforce development board may not vote on a matter under 15 16 consideration by the board regarding the provision of services by such member, or by an entity that such member represents; 17 vote on a matter that would provide direct financial benefit 18 to such member or the immediate family of such member; or 19 20 engage in any other activity determined by the Governor 21 constitute a conflict of interest as specified in the state 22 plan.

- (2) The Workforce Development Board will determine the timeframe and manner of changes to the regional workforce development boards as required by this chapter act and Pub. L. No. 105-220.
- (3) The Workforce Development Board shall assign staff to meet with each regional workforce development board annually to review the board's performance and to certify that the board is in compliance with applicable state and federal law.

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- (4) In addition to the duties and functions specified by the Workforce Development Board and by the interlocal agreement approved by the local county or city governing bodies, the regional workforce development board shall have the following responsibilities:
- (a) Develop, submit, ratify, or amend the local plan pursuant to Pub. L. No. 105-220, Title I, s. 118.
- (b) Conclude agreements necessary to designate the fiscal agent and service provider administrative entity. A public or private entity that makes a majority of the appointments to a regional workforce board may not serve as the board's service provider. The Workforce Development Board may waive this prohibition upon a showing that, based upon the availability of potential, qualified public or private entities in the region, such prohibition would unduly impede the ability of the regional workforce board to identify a service provider or fiscal agent. As a condition of authorizing a regional workforce board to designate the local governmental unit or a council of government consortium as the board's service provider, the Workforce Development Board must require the regional workforce board to demonstrate that a fair and competitive process was used to select the service provider.
- (c) Complete assurances required for the Workforce Development Board charter process and provide ongoing oversight related to administrative costs, duplicated services, career counseling, economic development, equal access, compliance and accountability, and performance outcomes.
- 30 (d) Oversee <u>the</u> one-stop <u>delivery system</u> Career 31 Centers in its local area.

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- (5) The Workforce Development Board shall implement a training program for the regional workforce development boards to familiarize board members with the state's workforce development goals and strategies. The regional workforce development board shall designate all local service providers and shall not transfer this authority to a third party. In order to exercise independent oversight, the regional workforce development board shall not be a direct provider of intake, assessment, eligibility determinations, or other direct provider services.
- (6) Regional workforce development boards may appoint local committees to obtain technical assistance on issues of importance, including those issues affecting older workers.
- (7) Each regional workforce development board shall establish by October 1, 2000, and shall maintain at least until September 30, 2002, a high skills/high wages committee consisting of at least five private-sector business representatives appointed in consultation with local chambers of commerce by the primary county economic-development organization within the region, as identified by Enterprise Florida, Inc.; a representative of each primary county economic-development organization within the region; including the regional workforce development board chairperson chair; the presidents of all community colleges within the board's region; those district school superintendents with authority for conducting postsecondary educational programs within the region; and two representatives a representative from a nonpublic postsecondary educational institutions institution that are is an authorized individual training account providers provider within the region, appointed by the chairperson of the regional workforce board. The business

representatives appointed by the primary county

economic-development organizations other than the board chair

need not be members of the regional workforce development

board and shall represent those industries that are of primary

importance to the region's current and future economy. In a

multicounty region, each primary county economic-development

organization within the region shall appoint at least one

business representative and shall consult with the other

primary county economic-development organizations within the

region to make joint appointments when necessary.

- (a) At least annually During fiscal year 1999-2000, each high skills/high wages committee shall submit, quarterly, recommendations to the Workforce Development Board related to:
- 1. Policies to enhance the responsiveness of high skills/high wages programs in its region to business and economic development opportunities.
- 2. Integrated use of state education and federal workforce development funds to enhance the training and placement of designated population individuals with local businesses and industries.
- Workforce Development Board annually, on dates specified by the Workforce Development Board that identify occupations in the region deemed critical to business retention, expansion, and recruitment activities, based on guidelines set by the Workforce Development Board. Such guidelines shall include research of the workforce needs of private employers in the region, in consultation with local chambers of commerce and economic-development organizations. Occupations identified pursuant to this paragraph shall be considered by the Workforce Development Board for inclusion in the region's

targeted occupation list. After fiscal year 1999-2000, the Workforce Development Board has the discretion to decrease the frequency of reporting by the high skills/high wages committees, but the committees shall meet and submit any recommendations at least annually.

- (c) Annually, the Workforce Development Board shall compile all the recommendations of the high skills/high wages committees, research their feasibility, and make recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- (8) Each regional workforce board shall establish a better jobs/better wages committee consisting of at least five members. Initial appointments to this committee shall include at least three members of the local WAGES coalition, established pursuant to chapter 96-175, Laws of Florida.
- (9) Each regional workforce board shall establish a first jobs/first wages committee consisting of at least five members. This committee shall serve as the youth council for purposes of Pub. L. No. 105-220.
- (10) The importance of minority and gender representation shall be considered when appointments are made to any committee established by the regional workforce board.
- boards and their administrative entities are not state agencies, but the boards and their administrative entities must comply with state procurement laws and procedures until the Workforce Development Board adopts the provisions or alternative procurement procedures that meet the requirements of federal law. All contracts executed by regional workforce boards must include specific performance expectations and deliverables.

Section 18. Section 288.9956, Florida Statutes, is amended to read:

288.9956 Implementation of the federal Workforce Investment Act of 1998.--

- (1) WORKFORCE INVESTMENT ACT PRINCIPLES.--The state's approach to implementing the federal Workforce Investment Act of 1998, Pub. L. No. 105-220, should have six elements:
- (a) Streamlining Services.--Florida's employment and training programs must be coordinated and consolidated at locally managed one-stop delivery system Career centers.
- (b) Empowering Individuals.--Eligible participants will make informed decisions, choosing the qualified training program that best meets their needs.
- (c) Universal Access.--Through \underline{a} one-stop $\underline{delivery}$ \underline{system} Career Centers, every Floridian will have access to employment services.
- (d) Increased Accountability.--The state, localities, and training providers will be held accountable for their performance.
- (e) Local Board and Private Sector Leadership.--Local boards will focus on strategic planning, policy development, and oversight of the local system, choosing local managers to direct the operational details of their one-stop <u>delivery</u> system center <u>Career Centers</u>.
- (f) Local Flexibility and Integration.--Localities will have exceptional flexibility to build on existing reforms. Unified planning will free local groups from conflicting micromanagement, while waivers and WorkFlex will allow local innovations.
- 30 (2) FIVE-YEAR PLAN.--The Workforce Development Board 31 shall prepare and submit a 5-year plan, which includes

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secondary vocational education, to fulfill the early implementation requirements of Pub. L. No. 105-220 and applicable state statutes. Mandatory federal partners and optional federal partners, including the WAGES Program State Board of Directors, shall be fully involved in designing the plan's one-stop delivery Career Center system strategy. The plan shall detail a process to clearly define each program's statewide duties and role relating to the system. Any optional federal partner may immediately choose to fully integrate its program's plan with this plan, which shall, notwithstanding any other state provisions, fulfill all their state planning and reporting requirements as they relate to the one-stop delivery system Career Centers. The plan shall detail a process that would fully integrate all federally mandated and optional partners by the second year of the plan. All optional federal program partners in the planning process shall be mandatory participants in the second year of the plan.

- (3) FUNDING.--
- (a) Title I, Workforce Investment Act of 1998 funds; Wagner-Peyser funds; and NAFTA/Trade Act funds will be expended based on the Workforce Development Board's 5-year plan. The plan shall outline and direct the method used to administer and coordinate various funds and programs that are operated by various agencies. The following provisions shall also apply to these funds:
- 1. At least 50 percent of the Title I funds for Adults and Dislocated Workers that are passed through to regional workforce development boards shall be allocated to Individual Training Accounts unless a regional workforce development board obtains a waiver from the Workforce Development Board. Tuition, fees, and performance-based incentive awards paid in

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compliance with Florida's Performance-Based Incentive Fund Program qualify as an Individual Training Account expenditure, as do other programs developed by regional workforce development boards in compliance with the Workforce Development Board's policies.

2. Fifteen percent of Title I funding shall be retained at the state level and shall be dedicated to state administration and used to design, develop, induce, and fund innovative Individual Training Account pilots, demonstrations, and programs. Of such funds retained at the state level, \$2 million shall be reserved for the Incumbent Worker Training Program created under subparagraph 3. Eligible state administration costs include the costs of: funding for of the Workforce Development board and Workforce Development Board's staff; operating fiscal, compliance, and management accountability systems through the Workforce Development Board; conducting evaluation and research on workforce development activities; and providing technical and capacity building assistance to regions at the direction of the Workforce Development Board. Notwithstanding s. 288.9952, such administrative costs shall not exceed 25 percent of these funds. An amount not to exceed 75 Seventy percent of these funds shall be allocated to Individual Training Accounts and other workforce development strategies for: the Minority Teacher Education Scholars program, the Certified Teacher-Aide program, the Self-Employment Institute, and other Individual training Accounts designed and tailored by the Workforce Development Board, including, but not limited to, programs for incumbent workers, displaced homemakers, nontraditional employment, empowerment zones, and enterprise zones. The 31 | Workforce Development Board shall design, adopt, and fund

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Individual Training Accounts for distressed urban and rural communities. The remaining 5 percent shall be reserved for the Incumbent Worker Training Program.

- The Incumbent Worker Training Program is created for the purpose of providing grant funding for continuing education and training of incumbent employees at existing Florida businesses. The program will provide reimbursement grants to businesses that pay for preapproved, direct, training-related costs.
- The Incumbent Worker Training Program will be administered by a private business organization, known as the grant administrator, under contract with the Workforce Development Board. The Workforce Development Board, at its discretion, may contract with a private business organization to serve as grant administrator.
- b. To be eligible for the program's grant funding, a business must have been in operation in Florida for a minimum of 1 year prior to the application for grant funding; have at least one full-time employee; demonstrate financial viability; and be current on all state tax obligations. Priority for funding shall be given to businesses with 25 employees or fewer, businesses in rural areas, businesses in distressed inner-city areas, businesses in a qualified targeted industry, or businesses whose grant proposals represent a significant upgrade in employee skills, or businesses whose grant proposals represent a significant layoff-avoidance strategy.
- All costs reimbursed by the program must be preapproved by the grant administrator. The program will not reimburse businesses for trainee wages, the purchase of capital equipment, or the purchase of any item or service that 31 | may possibly be used outside the training project. A business

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approved for a grant may be reimbursed for preapproved, direct, training-related costs including tuition and fees; books and classroom materials; and overhead or indirect administrative costs not to exceed 5 percent of the grant amount.

- d. A business that is selected to receive grant funding must provide a matching contribution to the training project, including but not limited to, wages paid to trainees or the purchase of capital equipment used in the training project; must sign an agreement with the grant administrator to complete the training project as proposed in the application; must keep accurate records of the project's implementation process; and must submit monthly or quarterly reimbursement requests with required documentation.
- e. All Incumbent Worker Training Program grant projects shall be performance-based with specific measurable performance outcomes, including completion of the training project and job retention. The grant administrator shall withhold the final payment to the grantee until a final grant report is submitted and all performance criteria specified in the grant contract have been achieved.
- The Workforce Development Board is authorized to establish guidelines necessary to implement the Incumbent Worker Training Program.
- No more than 10 percent of the Incumbent Worker Training Program's total appropriation may be used for overhead or indirect administrative purposes.
- The grant administrator shall is required to submit a report to the Workforce Development Board and the Legislature on the financial and general operations of the 31 Incumbent Worker Training Program. Such report will be due

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before October December 1 of any fiscal year for which the program is funded by the Legislature.

- 4. At least 50 percent of Rapid Response funding shall be dedicated to Intensive Services Accounts and Individual Training Accounts for dislocated workers and incumbent workers who are at risk of dislocation. The Workforce Development Board shall also maintain an Emergency Preparedness Fund from Rapid Response funds which will immediately issue Intensive Service Accounts and Individual Training Accounts as well as other federally authorized assistance to eligible victims of natural or other disasters. At the direction of the Governor, for events that qualify under federal law, these Rapid Response funds shall be released to regional workforce development boards for immediate use. Funding shall also be dedicated to maintain a unit at the state level to respond to Rapid Response emergencies around the state, to work with state emergency management officials, and to work with regional workforce development boards. All Rapid Response funds must be expended based on a plan developed by the Workforce Development Board and approved by the Governor.
- (b) The administrative entity for Title I, Workforce Investment Act of 1998 funds, and Rapid Response activities, will be determined by the Workforce Development Board, except that the administrative entity for Rapid Response for fiscal year 1999-2000 must be the Department of Labor and Employment Security. The administrative entity will provide services through a contractual agreement with the Workforce Development Board. The terms and conditions of the agreement may include, but are not limited to, the following:
- 1. All policy direction to regional workforce development boards regarding Title I programs and Rapid

Response activities shall emanate from the Workforce Development Board.

- 2. Any policies by a state agency acting as an administrative entity which may materially impact local workforce boards, local governments, or educational institutions must be adopted promulgated under chapter 120.
- 3. The administrative entity will operate under a procedures manual, approved by the Workforce Development Board, addressing: financial services including cash management, accounting, and auditing; procurement; management information system services; and federal and state compliance monitoring, including quality control.
- 4. State Career Service employees in the Department of Labor and Employment Security may be leased or assigned to the administrative entity to provide administrative and professional functions.
- (4) FEDERAL REQUIREMENTS, EXCEPTIONS AND REQUIRED MODIFICATIONS.--
- (a) The Workforce Development Board may provide indemnification from audit liabilities to regional workforce development boards that act in full compliance with state law and the board's policies.
- (b) The Workforce Development Board may negotiate and settle all outstanding issues with the United States

 Department of Labor relating to decisions made by the

 Workforce Development Board and the Legislature with regard to the Job Training Partnership Act, making settlements and closing out all JTPA program year grants before the repeal of the act June 30, 2000.
- (c) The Workforce Development Board may makemodifications to the state's plan, policies, and procedures to

comply with federally mandated requirements that in its judgment must be complied with to maintain funding provided pursuant to Pub. L. No. 105-220. The board shall notify in writing the Governor, the President of the Senate, and the Speaker of the House of Representatives within 30 days after of any such changes or modifications.

- (5) The Department of Labor and Employment Security shall phase-down JTPA duties before the federal program is abolished July 1, 2000. Outstanding accounts and issues shall be promptly closed out after this date.
- (6) LONG-TERM CONSOLIDATION OF WORKFORCE DEVELOPMENT.--
- (a) The Workforce Development Board may recommend workforce-related divisions, bureaus, units, programs, duties, commissions, boards, and councils that can be eliminated, consolidated, or privatized.
- Analysis and Government Accountability shall review the workforce development system, identifying divisions, bureaus, units, programs, duties, commissions, boards, and councils that could be eliminated, consolidated, or privatized. The office shall submit preliminary findings by December 31, 1999, and its final report and recommendations by January 31, 2000, to the President of the Senate and the Speaker of the House of Representatives. As part of the report, the Office of Program Policy Analysis and Government Accountability shall specifically identify, by funding stream, indirect, administrative, management information system, and overhead costs of the Department of Labor and Employment Security.
- (7) TERMINATION OF SET-ASIDE.--For those state and federal set-asides terminated by the federal Workforce

Investment Act of 1998, the Department of Education, the Office of Tourism, Trade, and Economic Development within the Executive Office of the Governor, and the Department of Elder Affairs shall keep all unexpended JTPA 123 (Education Coordination), JTPA III (Dislocated Workers), or JTPA IIA (Services for Older Adults) funds to closeout their education and coordination activities. The Workforce Development Board shall develop guidelines under which the departments may negotiate with the regional workforce development boards to provide continuation of activities and services currently conducted with the JTPA Section 123 or JTPA IIA funds.

Section 19. The Workforce Development Board of Enterprise Florida, Inc., shall reserve up to \$1 million of fiscal year 2000-2001 funds dedicated for Incumbent Worker

fiscal year 2000-2001 funds dedicated for Incumbent Worker

Training for the digital media industry. Training may be

provided by public or private training providers for broadband digital media jobs listed on the Occupational Forecast List developed by the Workforce Estimating Conference or the

Targeted Occupations List of the Workforce Development Board.

Programs that operate outside the normal semester time periods and coordinate the use of industry and public resources should be given priority status for such reserved funds.

Section 20. Paragraph (b) of subsection (8) of section 443.151, Florida Statutes, is amended to read:

443.151 Procedure concerning claims. --

- (8) BILINGUAL REQUIREMENTS. --
- (b) The division shall ensure that <u>one-stop delivery</u> system centers jobs and benefits offices and appeals bureaus in counties subject to the requirements of paragraph (c) prominently post notices in the appropriate languages that

translators are available in those <u>centers</u> offices and bureaus.

Section 21. Paragraph (d) of subsection (6) of section 443.231, Florida Statutes, is amended to read:

443.231 Florida Training Investment Program.--The Florida Training Investment Program is designed to extend additional benefit eligibility to dislocated workers throughout Florida who have lost their jobs, have limited marketable skills, and enroll in vocational training intended to lead to employment in a recognized occupation for which there is labor market demand. Pursuant thereto:

(6) PROCEDURE. --

(d) A determination or redetermination will become final unless the claimant files, by mail or in person at the local <u>one-stop delivery system center</u> jobs and benefits office, an appeal of a determination or redetermination within 20 calendar days after the mailing of the Notice of Determination or Redetermination to the claimant's last known address, or if such notice is not mailed, within 20 calendar days after the date of delivery of such notice. Appeals by mail shall be considered filed when postmarked by the United States Postal Service.

Section 22. Section 446.40, Florida Statutes, is amended to read:

446.40 Rural <u>Workforce</u> <u>Manpower</u> Services Act; short title.—Sections 446.40-446.44 <u>may shall</u> be cited as the "Rural Workforce <u>Manpower</u> Services Act."

Section 23. Section 446.41, Florida Statutes, is amended to read:

446.41 Legislative intent with respect to rural workforce manpower training and development; establishment of

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Rural Workforce Manpower Services Program. -- In order that the state may achieve its full economic and social potential, consideration must be given to rural workforce manpower training and development to enable its rural citizens as well as urban citizens to develop their maximum capacities and participate productively in our society. It is, therefore, the policy of the state to make available those services needed to assist individuals and communities in rural areas to improve their quality of life. It is with a great sense of urgency that a Rural Workforce Manpower Services Program is established within the Division of Jobs and Benefits of the Department of Labor and Employment Security to provide equal access to all workforce manpower training programs available to rural as well as urban areas.

Section 24. Section 446.42, Florida Statutes, is amended to read:

446.42 General purpose of Rural Workforce Manpower Services Program. -- A trained labor force is an essential ingredient for industrial as well as agricultural growth. Therefore, it shall be the general responsibility of the Rural Workforce Manpower Services Program to provide rural business and potential rural businesses with the employment and workforce manpower training services and resources necessary to train and retain Florida's rural workforce.

Section 25. Section 446.43, Florida Statutes, is amended to read:

446.43 Scope and coverage of Rural Workforce Manpower Services Program. -- The scope of the area to be covered by the Rural Workforce Manpower Services Program will include all counties of the state not classified as standard metropolitan 31 statistical areas (SMSA) by the United States Department of

Labor Manpower Administration. Florida's designated SMSA labor areas include: Broward, Dade, Duval, Escambia, Hillsborough, Pinellas, Leon, Orange, and Palm Beach Counties.

Section 26. Section 446.44, Florida Statutes, is amended to read:

446.44 Duties of Rural Workforce Manpower Services

Program.--It shall be the direct responsibility of the Rural

Workforce Manpower Services Program to promote and deliver all

employment and workforce manpower services and resources to

the rural undeveloped and underdeveloped counties of the state
in an effort to:

- (1) Slow down out-migration of untrained rural residents to the state's overcrowded large metropolitan centers.
- (2) Assist <u>Enterprise Florida</u>, <u>Inc.</u>, <u>the department's</u>

 <u>Economic Development Division</u> in attracting light,
 pollution-free industry to the rural counties.
- (3) Improve the economic status of the impoverished rural residents.
- (4) Provide present and new industry with the workforce manpower training resources necessary for them to train the untrained rural workforce toward gainful employment.
- (5) Develop rural workforce manpower programs that which will be evaluated, planned, and implemented through communications and planning with appropriate:
 - (a) Departments of state and federal governments.
- (b) <u>Units of Enterprise Florida, Inc. Divisions,</u> bureaus, or sections of the Department of Commerce.
- (c) Agencies and organizations of the public and private sectors at the state, regional, and local levels.

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Section 27. Paragraph (a) of subsection (3) and subsection (11) of section 239.249, Florida Statutes, are amended to read:

239.249 Market-driven, performance-based incentive funding for vocational and technical education programs .--

- (3) In any year in which the Legislature designates funds for performance-based incentive funding for vocational and technical education programs provided by school districts or community colleges, the Division of Workforce Development shall provide the Jobs and Education Partnership with recommended formulae, criteria, timeframes, and mechanisms for distributing funds. The partnership shall adopt a formula and advise the Division of Community Colleges and the Division of Workforce Development of the expected incentive award earnings of school districts or colleges. The partnership shall base these calculations on formulae that would provide incentive awards or grants for:
- (a) Programs that prepare people to enter high-wage occupations identified by the Workforce Estimating Occupational Forecasting Conference created by s. 216.136 and other programs as approved by the Jobs and Education Partnership. Local school district superintendents, community college presidents, and private industry councils shall receive the Workforce Estimating Occupational Forecasting Conference results for their respective geographic areas to assess local applicability. At a minimum, performance incentives shall be calculated for people who complete programs that lead to specified high-wage employment and their placement in that employment. Leavers with marketable skills may also be calculated for the purposes of this paragraph. 31 Baseline information for these calculations shall be based

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upon institutional information compiled by the Florida Education and Training Placement Information Program for the 1992-1993 school year. The baseline information calculated for the purposes of this paragraph shall be adjusted for a 3-percent annual increase in productivity beginning in 1995-1996.

(11) The Jobs and Education Partnership may add occupations to the list of recommendations produced by the Workforce Estimating Occupational Forecasting Conference if the Quick-Response Advisory Committee recommends them as emerging occupations according to s. 288.047.

Section 28. Paragraph (g) of subsection (3) and subsection (5) of section 288.9950, Florida Statutes, are amended to read:

288.9950 Workforce Florida Act of 1996.--

- (3) These principles should quide the state's efforts:
- (q) Job training curricula must be developed in concert with the input and needs of existing employers and businesses, and must consider the anticipated demand for targeted job opportunities, as specified by the Workforce Estimating Occupational Forecasting Conference under s. 216.136.
- (5) The workforce development system shall utilize a charter process approach aimed at encouraging local design and control of service delivery and targeted activities. Workforce Development Board shall be responsible for granting charters to regional workforce development boards that have a membership consistent with the requirements of federal and state law and that have developed a plan consistent with the state's workforce development strategy. The plan shall specify 31 methods for allocating the resources and programs in a manner

that eliminates unwarranted duplication, minimizes administrative costs, meets the existing job market demands and the job market demands resulting from successful economic development activities, ensures access to quality workforce development services for all Floridians, and maximizes successful outcomes. As part of the charter process, the Workforce Development Board shall establish incentives for effective coordination of federal and state programs, outline rewards for successful job placements, and institute collaborative approaches among local service providers. Local decisionmaking and control shall be important components for inclusion in this charter application.

Section 29. Subsections (1), (3), (4), (5), and (7) of section 288.9953, Florida Statutes, are amended to read:

288.9953 Regional Workforce Development Boards.--

- appointed in each designated service delivery area and shall be appointed in each designated service delivery area and shall serve as the local workforce investment board pursuant to Pub. L. No. 105-220. The membership of the board shall be consistent with Pub. L. No. 105-220, Title I, s. 117(b), and contain three representatives of organized labor. A member of a regional workforce development board may not vote on a matter under consideration by the board regarding the provision of services by such member, or by an entity that such member represents; vote on a matter that would provide direct financial benefit to such member or the immediate family of such member; or engage in any other activity determined by the Governor to constitute a conflict of interest as specified in the state plan.
- (3) The Workforce Development Board shall assign staff to meet with each regional workforce development board

 annually to review the board's performance and to certify that the board is in compliance with applicable state and federal law.

- (4) In addition to the duties and functions specified by the Workforce Development Board and by the interlocal agreement approved by the local county or city governing bodies, the regional workforce development board shall have the following responsibilities:
- (a) Develop, submit, ratify, or amend the local plan pursuant to Pub. L. No. 105-220, Title I, s. 118.
- (b) Conclude agreements necessary to designate the fiscal agent and administrative entity.
- (c) Complete assurances required for the Workforce Development Board charter process and provide ongoing oversight related to administrative costs, duplicated services, career counseling, economic development, equal access, compliance and accountability, and performance outcomes.
- (d) Oversee the one-stop delivery system Career Centers in its local area.
- (5) The Workforce Development Board shall implement a training program for the regional workforce development boards to familiarize board members with the state's workforce development goals and strategies. The regional workforce development board shall designate all local service providers and shall not transfer this authority to a third party. In order to exercise independent oversight, the regional workforce development board shall not be a direct provider of intake, assessment, eligibility determinations, or other direct provider services.

- establish a high skills/high wages committee consisting of five private-sector business representatives, including the regional workforce development board chair; the presidents of all community colleges within the board's region; those district school superintendents with authority for conducting postsecondary educational programs within the region; and a representative from a nonpublic postsecondary educational institution that is an authorized individual training account provider within the region. The business representatives other than the board chair need not be members of the regional workforce development board.
- (a) During fiscal year 1999-2000, each high skills/high wages committee shall submit, quarterly, recommendations to the Workforce Development Board related to:
- 1. Policies to enhance the responsiveness of high skills/high wages programs in its region to business and economic development opportunities.
- 2. Integrated use of state education and federal workforce development funds to enhance the training and placement of designated population individuals with local businesses and industries.
- (b) After fiscal year 1999-2000, the Workforce Development Board has the discretion to decrease the frequency of reporting by the high skills/high wages committees, but the committees shall meet and submit any recommendations at least annually.
- (c) Annually, the Workforce Development Board shall compile all the recommendations of the high skills/high wages committees, research their feasibility, and make

 recommendations to the Governor, the President of the Senate, and the Speaker of the House of Representatives.

Section 30. Section 288.9954, Florida Statutes, is amended to read:

288.9954 Consultation, consolidation, and coordination.—The Workforce Development Board and the WAGES Program State Board of Directors shall consult with each other in developing each of their statewide implementation plans and strategies. The regional workforce development boards and local WAGES coalitions may elect to consolidate into one board provided that the consolidated board membership complies with the requirements of Pub. L. No. 105-220, Title I, s. 117(b), and with any other law delineating the membership requirements for either of the separate boards. The regional workforce development boards and local WAGES coalitions shall collaboratively coordinate, to the maximum extent possible, the local services and activities provided by and through each of these boards and coalitions and their designated local service providers.

Section 31. Subsections (2), (3), and (6) of section 288.9957, Florida Statutes, are amended to read:

288.9957 Florida Youth Workforce Council.--

(2) The Florida Youth Workforce Council shall oversee the development of regional youth workforce councils, as a subgroup of each regional workforce development board, which will be responsible for developing required local plans relating to youth, recommending providers of youth activities to be awarded grants by the regional workforce development board, conducting oversight of these providers, and coordinating youth activities in the region.

- (3) Resources awarded to regions for youth activities shall fund community activities including the Minority Teacher Education Scholars program, the Certified Teacher-Aide program, and the "About Face" program of the Department of Military Affairs, as well as other programs designed and tailored by the regional youth workforce council and regional workforce development board.
- (6) Ten percent of youth funds allocated under Pub. L. No. 105-220 to the regional workforce development boards shall be used to leverage public schools' dropout-prevention funds through performance payments for outcomes specified by the Workforce Development Board.

Section 32. Subsection (1) of section 288.9958, Florida Statutes, is amended to read:

288.9958 Employment, Occupation, and Performance Information Coordinating Committee.--

(1) By July 15, 1999, the chairman of the Workforce Development Board shall appoint an Employment, Occupation, and Performance Information Coordinating Committee, which shall assemble all employment, occupational, and performance information from workforce development partners into a single integrated informational system. The committee shall include representatives from the Bureau of Labor Market and Performance Information, Florida Education and Training Placement Information Program, and the Workforce Estimating State Occupational Forecasting Conference, as well as other public or private members with information expertise.

Section 33. Subsections (1) and (2) of section 288.9959, Florida Statutes, are amended to read:

288.9959 Operational Design and Technology Procurement
Committee.--

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- (1) The chairman of the Workforce Development Board shall appoint an Operational Design and Technology Procurement Committee, which shall assemble representatives from the regional workforce development boards, board staff, and the staff of the WAGES State Board of Directors to design and develop a model operational design and technology procurement strategy for the one-stop delivery system Career Centers to ensure that services from region to region are consistent for customers, that customer service technology is compatible, and that procurement expenditures, where possible, are aggregated to obtain economies and efficiencies.
- (2) The committee shall initially focus on designing a uniform intake procedure for the $\frac{1}{2}$ one-stop delivery system Career Centers; on the design and delivery of customer reports on eligible training providers; on the design of Intensive Services Accounts, Individual Training Accounts, and Individual Development Accounts; on enhancing availability of electronic one-stop delivery system Career Center core services; and on the development of one-stop delivery system Career Center model operating procedures.

Section 34. Paragraph (a) of subsection (5) of section 411.01, Florida Statutes, is amended to read:

411.01 Florida Partnership for School Readiness; school readiness coalitions .--

- (5) CREATION OF SCHOOL READINESS COALITIONS.--
- (a) School readiness coalitions. --
- If a coalition's plan would serve less than 400 birth-to-kindergarten age children, the coalition must either join with another county to form a multicounty coalition, enter an agreement with a fiscal agent to serve more than one 31 coalition, or demonstrate to the partnership its ability to

effectively and efficiently implement its plan as a single-county coalition and meet all required performance standards and outcome measures.

- Each coalition shall have at least 18 but not more than 25 members and such members must include the following:
- a. A Department of Children and Family Services district administrator.
 - b. A district superintendent of schools.
- A regional workforce development board chair or director, where applicable.
- d. A county health department director or his or her designee.
- e. A children's services council or juvenile welfare board chair or executive director, if applicable.
 - f. A child care licensing agency head.
- One member appointed by a Department of Children and Family Services district administrator.
- One member appointed by a board of county 19 commissioners.
 - i. One member appointed by a district school board.
 - j. A central child care agency administrator.
 - k. A Head Start director.
 - 1. A representative of private child care providers.
 - A representative of faith-based child care providers.

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More than one-third of the coalition members must be from the private sector, and neither they nor their families may earn an income from the early education and child care industry. To meet this requirement a coalition must appoint additional 31 members from a list of nominees presented to the coalition by

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a chamber of commerce or economic development council within the geographic area of the coalition.

- 3. No member of a coalition may appoint a designee to act in his or her place. A member may send a representative to coalition meetings, but that representative will have no voting privileges.
- The school readiness coalition shall replace the district interagency coordinating council required under s. 230.2305.
- 5. Members of the coalition are subject to the ethics provisions in part III of chapter 112.
- 6. Multicounty coalitions shall include representation from each county.
- The terms of all appointed members of the coalition must be staggered.
- Section 35. Subsection (6) of section 413.82, Florida Statutes, is amended to read:
- 413.82 Definitions.--As used in ss. 413.81-413.93, the 19 term:
 - "Region" means a service area for a regional workforce development board established by the Workforce Development Board.
 - Section 36. The introductory paragraph, paragraph (a) of subsection (1), subsection (2), paragraph (d) of subsection (4), and subsection (5) of section 414.028, Florida Statutes, are amended to read:
- 414.028 Local WAGES coalitions. -- The WAGES Program State Board of Directors shall create and charter local WAGES coalitions to plan and coordinate the delivery of services under the WAGES Program at the local level. The boundaries of 31 the service area for a local WAGES coalition shall conform to

the boundaries of the service area for the regional workforce development board established under the Enterprise Florida workforce development board. The local delivery of services under the WAGES Program shall be coordinated, to the maximum extent possible, with the local services and activities of the local service providers designated by the regional workforce development boards.

- (1)(a) Each local WAGES coalition must have a minimum of 11 members, of which at least one-half must be from the business community. The composition of the coalition membership must generally reflect the racial, gender, and ethnic diversity of the community as a whole. All members shall be appointed to 3-year terms. The membership of each coalition must include:
- 1. Representatives of the principal entities that provide funding for the employment, education, training, and social service programs that are operated in the service area, including, but not limited to, representatives of local government, the regional workforce development board, and the United Way.
- 2. A representative of the health and human services board.
 - 3. A representative of a community development board.
- 4. Three representatives of the business community who represent a diversity of sizes of businesses.
- 5. Representatives of other local planning, coordinating, or service-delivery entities.
- 6. A representative of a grassroots community or economic development organization that serves the poor of the community.

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- A local WAGES coalition and a regional workforce development board may be combined into one board if the membership complies with subsection (1), and if the membership of the combined board meets the requirements of Pub. L. No. 105-220, s. 117(b)(2), and with any law delineating the membership requirements for the regional workforce development boards.
- (4) Each local WAGES coalition shall perform the planning, coordination, and oversight functions specified in the statewide implementation plan, including, but not limited
- In cooperation with the regional workforce (d) development board, coordinating the implementation of the one-stop delivery system career centers.
- (5) By October 1, 1998, local WAGES coalitions shall deliver through the one-stop delivery system career centers, the full continuum of services provided under the WAGES Program, including services that are provided at the point of application. Local WAGES coalitions may not determine an individual's eligibility for temporary cash assistance, and all education and training shall be provided through agreements with regional workforce development boards.

Section 37. Section 414.055, Florida Statutes, is amended to read:

414.055 One-stop delivery system career centers.--

(1) It is the intent of the Legislature that one-stop delivery system career centers developed by community coalitions or public/private partnerships that involve the business community, educational institutions, governmental entities, and community-based organizations should be the 31 principal service-delivery mechanism for services associated

with the WAGES Program, employment services, and workforce development.

- (2) Local WAGES coalitions and regional workforce boards must coordinate the planning and implementation of one-stop <u>delivery system</u> career centers and services so as to avoid unnecessary duplication of services and facilities.
- described in subsection (1) has been established, neither the Department of Children and Family Services nor the Department of Labor and Employment Security may establish a one-stop delivery system career center to serve the same population or geographic area. The Department of Children and Family Services and the Department of Labor and Employment Security must assign to the established one-stop delivery system career center the number and classification of staff which is appropriate and necessary for effective operation of the one-stop delivery system career center.
- (4) Staff of the Division of Jobs and Benefits of the Department of Labor and Employment Security, staff of the Department of Children and Family Services, and staff of other public and private agencies and institutions shall deliver services to applicants for and participants in the WAGES Program at one-stop delivery system career centers.
- (5) At the one-stop delivery system career centers, staff of the Department of Children and Family Services shall:
- (a) Accept applications and determine or redetermine the eligibility of a family to participate in the WAGES Program.
- (b) Accept applications and determine or redetermine the eligibility of an individual or family to receive

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subsidized child care or emergency assistance, including housing assistance.

- (c) Assess need and arrange for providing diversion assistance or emergency assistance.
- (6) At the one-stop delivery system career centers, local WAGES coalitions shall assign a participant in the WAGES Program to approved work activities.

Section 38. Paragraph (g) of subsection (1) and paragraph (a) of subsection (10) of section 414.065, Florida Statutes, are amended to read:

414.065 Work requirements.--

- (1) WORK ACTIVITIES. -- The following activities may be used individually or in combination to satisfy the work requirements for a participant in the WAGES Program:
- (g) Vocational education or training. -- Vocational education or training is education or training designed to provide participants with the skills and certification necessary for employment in an occupational area. Vocational education or training may be used as a primary program activity for participants when it has been determined that the individual has demonstrated compliance with other phases of program participation and successful completion of the vocational education or training is likely to result in employment entry at a higher wage than the participant would have been likely to attain without completion of the vocational education or training. Vocational education or training may be combined with other program activities and also may be used to upgrade skills or prepare for a higher paying occupational area for a participant who is employed.
- 1. Unless otherwise provided in this section, 31 vocational education shall not be used as the primary program

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activity for a period which exceeds 12 months. The 12-month restriction applies to instruction in a career education program and does not include remediation of basic skills, including English language proficiency, if remediation is necessary to enable a WAGES participant to benefit from a career education program. Any necessary remediation must be completed before a participant is referred to vocational education as the primary work activity. In addition, use of vocational education or training shall be restricted to the limitation established in federal law. Vocational education included in a program leading to a high school diploma shall not be considered vocational education for purposes of this section.

When possible, a provider of vocational education or training shall use funds provided by funding sources other than the department or the local WAGES coalition. Either department may provide additional funds to a vocational education or training provider only if payment is made pursuant to a performance-based contract. Under a performance-based contract, the provider may be partially paid when a participant completes education or training, but the majority of payment shall be made following the participant's employment at a specific wage or job retention for a specific duration. Performance-based payments made under this subparagraph are limited to education or training for targeted occupations identified by the Workforce Estimating Occupational Forecasting Conference under s. 216.136, or other programs identified by the Workforce Development Board as beneficial to meet the needs of designated groups, such as WAGES participants, who are hard to place. If the contract 31 pays the full cost of training, the community college or

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school district may not report the participants for other state funding, except that the college or school district may report WAGES clients for performance incentives or bonuses authorized for student enrollment, completion, and placement.

- (10) USE OF CONTRACTS. -- The department and local WAGES coalitions shall provide work activities, training, and other services, as appropriate, through contracts. In contracting for work activities, training, or services, the following applies:
- (a) All education and training provided under the WAGES Program shall be provided through agreements with regional workforce development boards.

Section 39. Paragraph (b) of subsection (1) of section 414.20, Florida Statutes, is amended to read:

414.20 Other support services. -- Support services shall be provided, if resources permit, to assist participants in complying with work activity requirements outlined in s. 414.065. If resources do not permit the provision of needed support services, the department and the local WAGES coalition may prioritize or otherwise limit provision of support services. This section does not constitute an entitlement to support services. Lack of provision of support services may be considered as a factor in determining whether good cause exists for failing to comply with work activity requirements but does not automatically constitute good cause for failing to comply with work activity requirements, and does not affect any applicable time limit on the receipt of temporary cash assistance or the provision of services under this chapter. Support services shall include, but need not be limited to:

(1) TRANSPORTATION. -- Transportation expenses may be 31 provided to any participant when the assistance is needed to

comply with work activity requirements or employment requirements, including transportation to and from a child care provider. Payment may be made in cash or tokens in advance or through reimbursement paid against receipts or invoices. Transportation services may include, but are not limited to, cooperative arrangements with the following: public transit providers; community transportation coordinators designated under chapter 427; school districts; churches and community centers; donated motor vehicle programs, van pools, and ridesharing programs; small enterprise developments and entrepreneurial programs that encourage WAGES participants to become transportation providers; public and private transportation partnerships; and other innovative strategies to expand transportation options available to program participants.

(b) Transportation disadvantaged funds as defined in chapter 427 do not include WAGES support services funds or funds appropriated to assist persons eligible under the Job Training Partnership Act. It is the intent of the Legislature that local WAGES coalitions and regional workforce development boards consult with local community transportation coordinators designated under chapter 427 regarding the availability and cost of transportation services through the coordinated transportation system prior to contracting for comparable transportation services outside the coordinated system.

Section 40. The introductory paragraph and subsections (2), (3), and (4) of section 414.223, Florida Statutes, are amended to read:

30 414.223 Retention Incentive Training Accounts.--To 31 promote job retention and to enable upward job advancement

into higher skilled, higher paying employment, the WAGES Program State Board of Directors, the Workforce Development Board, regional workforce development boards, and local WAGES coalitions may jointly assemble, from postsecondary education institutions, a list of programs and courses for WAGES participants who have become employed which promote job retention and advancement.

- (2) RITAs may pay for tuition, fees, educational materials, coaching and mentoring, performance incentives, transportation to and from courses, child care costs during education courses, and other such costs as the regional workforce development boards determine are necessary to effect successful job retention and advancement.
- (3) Regional workforce development boards shall retain only those courses that continue to meet their performance standards as established in their local plan.
- (4) Regional workforce development boards shall report annually to the Legislature on the measurable retention and advancement success of each program provider and the effectiveness of RITAs, making recommendations for any needed changes or modifications.

Section 41. The Workforce Development Board of
Enterprise Florida, Inc., shall by August 31, 2000, develop a
plan for the use of Targeted Assistance to Needy Families
funds, Workforce Investment Act funds, Quick Response funds,
Incumbent Worker Training funds, and other training-related
resources to enhance the workforce of digital media-related
industries. The plan must provide the industries with a
program to train and assess the status of industry workforce
readiness for the digital era and shall be done in conjunction
with the broadcast and cable industries.

Section 42. The Workforce Development Board shall 1 2 submit a report to the Legislature by January 1, 2001, regarding joint programs, nonjoint programs, and other 3 programs that provide formalized on-the-job training for 4 5 skilled trades. The report must include recommendations for 6 improving the efficiency of the programs, decreasing the cost 7 of the programs, improving or retaining current practices 8 regarding admission requirements, reducing the duration of the programs, and increasing the number of persons who 9 successfully complete the programs. 10 Section 43. Enterprise Florida, Inc., shall convene an 11 12 organizational meeting for industries involved in broadband 13 digital media to organize and facilitate future activities of 14 associated industry groups or facilitate the ongoing activities of a similar group. Enterprise Florida, Inc., 15 16 shall make all necessary preparations to identify and designate a digital media sector as part of its sector 17 strategy and identify the sector as a priority recruitment and 18 19 retention set of industries. 20 Section 44. (1) Enterprise Florida, Inc., shall award a contract for the establishment of a digital media incubator 21 to encourage companies developing content and technology for 22 digital broadband media and digital broadcasting to locate and 23 grow their businesses in this state. Qualifications of an 24 applicant for a contract as a digital media incubator shall at 25 26 a minimum include the following: (a) Demonstrated expertise in developing content and 27 28 technology for digital broadband media and digital 29 broadcasting. 30 (b) Demonstrated ability in venture capital

fundraising.

- (d) Demonstrated ability in coordinating public and private educational institutions and business entities in digital technology joint business ventures. The awarding of the contract shall follow the procedures outlined in chapter 287, Florida Statutes.
- the General Revenue Fund to Enterprise Florida, Inc., for the purpose of providing operational and investment seed funding to encourage the financial and strategic participation of venture capital firms, corporate and institutional sponsors, and targeted start-up companies in the establishment of the digital incubator. Initial state investment in the incubator must be matched with contributions from the industry with participating industry partners including, but not limited to, venture capitalists, digital media manufacturers, and digital media content providers.
- (3) Maximized leveraging of funds must be a priority consideration in the location of the digital media incubator.

 Consideration shall be given to colocation of the incubator with an existing state-of-the-art media lab or an upgraded or newly created media lab funded through the Digital Media

 Education Infrastructure Fund in the Office of Tourism, Trade, and Economic Development.
- Section 45. ITFlorida, in consultation with Enterprise Florida, Inc., shall develop a marketing plan to promote the state as digital-media friendly, as a digital-media ready environment, and as a national leader in the development and distribution of broadband digital media content, technology, and education. The marketing plan shall identify critical

roles for various public and private partners and establish a marketing timeline and goals. The plan shall be completed by December 31, 2000.

Section 46. If any provision of this act or its application to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are severable.

Section 47. (1) For the small business workforce service initiative established pursuant to s. 288.99525,

Florida Statutes, the sum of \$1 million in nonrecurring general revenue is appropriated to the Office of Tourism,

Trade, and Economic Development in the Executive Office of the Governor for the Workforce Development Board.

(2) For the workforce information systems required by s. 288.99524, Florida Statutes, the sum of \$20 million is appropriated from nonrecurring Temporary Assistance for Needy Families funds to the Office of Tourism, Trade, and Economic Development in the Executive Office of the Governor for the Workforce Development Board.

Section 48. Except as otherwise provided herein, this act shall take effect July 1, 2000.

HOUSE SUMMARY

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Revises various provisions of law relating to workforce innovation. Provides additional duties of the Office of Tourism, Trade, and Economic Development within the Executive Office of the Governor with respect to workforce development. Redesignates the Occupational Forecasting Conference as the "Workforce Estimating Conference" and specifies additional duties of the conference and specifies additional duties of the conference with respect to developing forecasts for employment demands and occupational trends. Provides for funding customized training for businesses. Requires the Department of Education to update vocational, adult, and community education programs. Requires the State Board of Community Colleges to identify and recommend training programs for broadband digital media specialists. programs for broadband digital media specialists. Encourages community colleges to establish incubator facilities for digital media content and technology development. Requires the Board of Regents to create a Digital Media Education Coordination Group. Redesignates one-stop career centers as the "one-stop delivery system" and provides for the system to be the state's primary strategy for providing workforce-development services. Requires the Workforce Development Board to establish the First Jobs/First Wages Council, the Better Jobs/Better Wages Council, and the High Skills/High Wages Council and provides for the councils to advise the board of directors of the Workforce Development Board and make recommendations for implementing workforce strategies. recommendations for implementing workforce strategies. Requires the Workforce Development Board to develop a strategic plan for workforce development and requires a marketing plan as part of the strategic plan. Provides principles for developing and managing information principles for developing and managing information technology for the workforce system and requires the sharing of information between agencies within the workforce system. Requires the Workforce Development Board to implement a workforce information system. Provides for a small business workforce service Provides for a small business workforce service initiative and requires the Workforce Development Board to establish a program for support services to small businesses. Redesignates regional workforce development boards as "regional workforce boards." Redesignates the Rural Manpower Services Program as the "Rural Workforce Services Program." Requires the Workforce Development Board to reserve funds for digital media industry training. Requires the Workforce Development Board to develop a plan to enhance workforce of digital media related industries. Requires Enterprise Florida, Inc., to convene a broadband digital media industries group, requires identification, designation, and priority of requires identification, designation, and priority of digital media sector in sector strategy, and requires Enterprise Florida, Inc., to contract for establishment of a digital media incubator. Requires ITFlorida to prepare a marketing plan promoting the state to digital media industries. See bill for details.