

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based only on the provisions contained in the legislation as of the latest date listed below.)

BILL: CS/SB 2572

SPONSOR: Governmental Oversight and Productivity Committee and Senator King

SUBJECT: Florida School for the Deaf and Blind

DATE: April 19, 2000

REVISED: 4/24/2000

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Wilson</u>	<u>Wilson</u>	<u>GO</u>	<u>Favorable/CS</u>
2.	<u>Harkey</u>	<u>O'Farrell</u>	<u>ED</u>	<u>Favorable/1 amend.</u>
3.	<u> </u>	<u> </u>	<u>FP</u>	<u> </u>
4.	<u> </u>	<u> </u>	<u> </u>	<u> </u>
5.	<u> </u>	<u> </u>	<u> </u>	<u> </u>

I. Summary:

The bill directs the Department of Management Services, in conjunction with the Florida School for the Deaf and the Blind, to provide a report and recommendation by January 1, 2001, on the development of a distinct classification and pay plan for the school's non-teaching employees who deal with visually and hearing impaired students.

The bill will take effect July 1, 2000.

This bill creates an undesignated section of the Florida Statutes.

II. Present Situation:

The Florida School for the Deaf and the Blind in St. Augustine is funded out of a Special Categories appropriation to the Department of Education. The school operates under two classification and pay plans, one unique to the school under which academic and academic administrative personnel are exempt from the Career Service System and the other which provides the remaining personnel with state civil service benefits. The school receives a lump sum appropriation which is distributed among its operating and nonoperating accounts by its board of trustees subject to approval by the State Board of Education.

Section 110.205, F.S., provides an extensive list of employer and employee exemptions from the Career Service System. Academic and academic administrative personnel of the Florida School for the Deaf and the Blind are exempt from the system under s. 110.205(2)(d), F.S.

The school has requested legislative authorization to develop a special career service classification and pay plan for non-teaching employees of the school. Those employees require special skills to communicate with, and care for, students who are visually impaired or hearing impaired.

III. Effect of Proposed Changes:

Section 1. The bill directs the department, in conjunction with the School for the Deaf and the Blind, to develop and implement a training program for career service, non-teaching employees. The department must provide a report and recommendation by January 1, 2001, on the development of a revised classification and pay plan for its employees who deal with visually impaired and hearing impaired students.

Section 2. The bill takes effect July 1, 2000.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

Any portion of the subsequent report and recommendation which deals with wages, hours, and terms and conditions of employment must be collectively bargained with the employee

representatives pursuant to ch. 447, F.S. The public employer may not take any unilateral action without incurring the risk of committing an unfair labor practice or failing to bargain in good faith.

VIII. Amendments:

1 by Education--

Removes requirement for the Department of Management Services, in conjunction with the school, to develop and implement a training program for the school's non-teaching employees.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.
