## Florida Senate - 2001

 $\mathbf{By}$  Senators Dawson, Wasserman Schultz, Geller, Meek, Klein and Holzendorf

30-321-01 1 A bill to be entitled 2 An act relating to school readiness; amending 3 s. 411.01, F.S., the "School Readiness Act"; 4 providing that any copayments by parents of 5 children who participate in school readiness 6 programs are to be voluntary, rather than mandatory; providing an effective date. 7 8 9 Be It Enacted by the Legislature of the State of Florida: 10 Section 1. Paragraph (f) of subsection (2), paragraph 11 12 (d) of subsection (5), subsection (6), and paragraph (f) of subsection (9) of section 411.01, Florida Statutes, are 13 amended to read: 14 15 411.01 Florida Partnership for School Readiness; school readiness coalitions.--16 (2) LEGISLATIVE INTENT.--17 It is the intent of the Legislature that the 18 (f) 19 school readiness program coordinate and operate in conjunction 20 with the district school systems. However, it is also the intent of the Legislature that the school readiness program 21 22 not be construed as part of the system of free public schools 23 but rather as a separate program for children under the age of kindergarten eligibility, funded separately from the system of 24 25 free public schools, utilizing a mandatory sliding fee scale, 26 and providing an integrated and seamless system of school 27 readiness services for the state's birth-to-kindergarten 28 population. 29 (5) CREATION OF SCHOOL READINESS COALITIONS.--30 (d) Implementation. --31 1

1 1. The school readiness program is to be phased in. 2 Until the coalition implements its plan, the county shall 3 continue to receive the services identified in subsection (3) through the various agencies that would be responsible for 4 5 delivering those services under current law. Plan б implementation is subject to approval of the coalition and the 7 plan by the Florida Partnership for School Readiness. 8 Each school readiness coalition shall develop a 2. 9 plan for implementing the school readiness program to meet the 10 requirements of this section and the performance standards and 11 outcome measures established by the partnership. The plan must include a written description of the role of the program in 12 13 the coalition's effort to meet the first state education goal, readiness to start school, including a description of the plan 14 to involve the prekindergarten early intervention programs, 15 Head Start Programs, programs offered by public or private 16 17 providers of child care, preschool programs for children with 18 disabilities, programs for migrant children, Title I programs, 19 subsidized child care programs, and teen parent programs. The 20 plan must also demonstrate how the program will ensure that each 3-year-old and 4-year-old child in a publicly funded 21 school readiness program receives scheduled activities and 22 instruction designed to prepare children to enter kindergarten 23 24 ready to learn. Prior to implementation of the program, the 25 school readiness coalition must submit the plan to the partnership for approval. The partnership may approve the 26 plan, reject the plan, or approve the plan with conditions. 27 The plan shall be reviewed, revised, and approved biennially. 28 29 The plan for the school readiness program must 3. 30 include the following minimum standards and provisions: 31

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A statement that the parents of eligible children a. must not be required to make any copayment but are encouraged to contribute to the program such amounts as are set forth in a sliding fee scale establishing a voluntary copayment for parents based upon their ability to pay, which is the same for all program providers, to be implemented and reflected in each program's budget. b. A choice of settings and locations in licensed, registered, religious-exempt, or school-based programs to be provided to parents. c. Instructional staff who have completed the training course as required in s. 402.305(2)(d)1., as well as staff who have additional training or credentials as required by the respective program provider. The plan must provide a method for assuring the qualifications of all personnel in all program settings. d. Specific eligibility priorities for children within the coalition's county pursuant to subsection (6). e. Performance standards and outcome measures established by the partnership or alternatively, standards and outcome measures to be used until such time as the partnership adopts such standards and outcome measures. f. Reimbursement rates that have been developed by the coalition.

25 g. Systems support services, including a central 26 agency, child care resource and referral, eligibility 27 determinations, training of providers, and parent support and 28 involvement.

29 h. Direct enhancement services to families and 30 children. System support and direct enhancement services shall 31

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1 be in addition to payments for the placement of children in 2 school readiness programs. 3 i. A business plan, which must include the contract 4 with a school readiness agent if the coalition is not a 5 legally established corporate entity. Coalitions may contract б with other coalitions to achieve efficiency in multiple-county 7 services, and such contracts may be part of the coalition's business plan. 8 9 j. Strategies to meet the needs of unique populations, 10 such as migrant workers. 11 As part of the plan, the coalition may request the Governor to 12 13 apply for a waiver to allow the coalition to administer the 14 Head Start Program to accomplish the purposes of the school 15 readiness program. If any school readiness plan can demonstrate that specific statutory goals can be achieved more 16 17 effectively by using procedures that require modification of existing rules, policies, or procedures, a request for a 18 19 waiver to the partnership may be made as part of the plan. 20 Upon review, the partnership may grant the proposed 21 modification. 4. Persons with an early childhood teaching 22 certificate may provide support and supervision to other staff 23 24 in the school readiness program. 25 The coalition may not implement its plan until it 5. submits the plan to and receives approval from the 26 27 partnership. Once the plan has been approved, the plan and the 28 services provided under the plan shall be controlled by the 29 coalition rather than by the state agencies or departments. The plan shall be reviewed and revised as necessary, but at 30 31 least biennially.

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1 6. The following statutes will not apply to local 2 coalitions with approved plans: ss. 125.901(2)(a)3., 3 228.061(1) and (2), 230.2306, 411.221, 411.222, and 411.232. To facilitate innovative practices and to allow local 4 5 establishment of school readiness programs, a school readiness 6 coalition may apply to the Governor and Cabinet for a waiver of, and the Governor and Cabinet may waive, any of the 7 provisions of ss. 230.2303, 230.2305, 230.23166, 402.3015, 8 411.223, and 411.232, if the waiver is necessary for 9 10 implementation of the coalition's school readiness plan. 11 7. Two or more counties may join for the purpose of planning and implementing a school readiness program. 12 A coalition may, subject to approval of the 13 8. partnership as part of the coalition's plan, receive 14 subsidized child care funds for all children eligible for any 15 federal subsidized child care program and be the provider of 16 17 the program services. 9. Coalitions are authorized to enter into multiparty 18 19 contracts with multicounty service providers in order to meet 20 the needs of unique populations such as migrant workers. (6) PROGRAM ELIGIBILITY. -- The school readiness program 21 shall be established for children under the age of 22 kindergarten eligibility. Priority for participation in the 23 24 school readiness program shall be given to children who meet one or more of the following criteria: 25 (a) Children under the age of kindergarten eligibility 26 27 who are: Children determined to be at risk of abuse, 28 1. 29 neglect, or exploitation and who are currently clients of the Family Safety Program Office of the Department of Children and 30 31 Family Services. 5

1	2. Children at risk of welfare dependency, including
2	economically disadvantaged children, children of participants
3	in the welfare transition program, children of migrant
4	farmworkers, and children of teen parents.
5	3. Children of working families whose family income
6	does not exceed 150 percent of the federal poverty level.
7	(b) Three-year-old children and 4-year-old children
8	who may not be economically disadvantaged but who have
9	disabilities, have been served in a specific part-time or
10	combination of part-time exceptional education programs with
11	required special services, aids, or equipment, and were
12	previously reported for funding part time with the Florida
13	Education Finance Program as exceptional students.
14	(c) Economically disadvantaged children, children with
15	disabilities, and children at risk of future school failure,
16	from birth to 4 years of age, who are served at home through
17	home visitor programs and intensive parent education programs
18	such as the Florida First Start Program.
19	(d) Children who meet federal and state requirements
20	for eligibility for the migrant preschool program but who do
21	not meet the criteria of economically disadvantaged.
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23	The term An "economically disadvantaged" child means a child
24	whose family income is below 150 percent of the federal
25	poverty level. Notwithstanding any change in a family's
26	economic status, <del>but subject to additional family</del>
27	<del>contributions in accordance with the sliding fee scale,</del> a
28	child who meets the eligibility requirements upon initial
29	registration for the program shall be considered eligible
30	until the child reaches kindergarten age.
31	(9) FUNDING; SCHOOL READINESS PROGRAM
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**CODING:**Words stricken are deletions; words <u>underlined</u> are additions.

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(f) All cost savings and all revenues received through a voluntary mandatory sliding fee scale shall be used to help fund the local school readiness program. Section 2. This act shall take effect July 1, 2001. б SENATE SUMMARY Provides that the parents of children who participate in school readiness programs under s. 411.01, F.S., must not be required to pay copayments but may make copayments voluntarily. 

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