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A bill to be entitled

An act relating to higher education; amending s. 240.3836, F.S.; providing legislative intent; providing a process for authorizing community colleges to offer baccalaureate degree programs; amending s. 240.2011, F.S.; creating a fiscally autonomous campus of the University of South Florida; amending s. 240.527, F.S.; requiring a Campus Board of the University of South Florida St. Petersburg; requiring separate accreditation; providing powers and duties of the Campus Board and the Campus Executive Officer; providing a procedure for preparing a budget request; providing for central support services contracts and a letter of agreement; excluding certain entities from certain provisions; adding to the State University System the New College in Sarasota; creating fiscally autonomous campuses of the University of South Florida; requiring a Campus Board of the University of South Florida Sarasota/Manatee; authorizing separate accreditation; providing powers and duties of the Campus Board and the Campus Executive Officer; providing a procedure for preparing a budget request; providing for central-support-services contracts and a letter of agreement; establishing a mission, goals, and board of trustees for New College of Florida; providing Legislative intent; redesignating St. Petersburg Junior College as

"St. Petersburg College"; requiring 1 2 accreditation; providing a mission; providing 3 for students and fees; providing conditional 4 authority to offer baccalaureate-degree-level programs; authorizing certain baccalaureate-degree programs and a process for increasing their number; establishing a governing board and a coordinating board; providing for dispute resolution; providing for 10 certain employment classifications; providing for the acquisition of land, buildings, and 11 12 equipment; authorizing the power of eminent domain; providing for state funding; requiring 13 14 a cost-accounting process; providing an effective date. 15

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> WHEREAS, in the past 10 years, Florida has aggressively pursued strategies to increase the number of citizens who complete a high-quality baccalaureate degree program, including the allocation of over \$575 million to build a new university, add branch campuses and centers for existing universities, create joint-use facilities in cooperation with community colleges, and increase the use of technology, and

WHEREAS, despite these efforts, Florida continues to rank among the lowest in the nation in the production of baccalaureate degrees, especially in the fields experiencing the greatest workforce demand, and

WHEREAS, these high-demand fields include teachers, health care professionals, and qualified managers for private firms and public service agencies, including agencies that protect public safety, and

WHEREAS, Pinellas County is Florida's most densely populated county and is experiencing great need for these professionals, and it has no free-standing state university, and

WHEREAS, Pinellas County is home to more than twice as many college-age citizens as the number who live in four of the counties that have free-standing state universities, and

WHEREAS, enrollment at the College University Center at St. Petersburg Junior College has increased to 725 students in only 1 year of operation, providing positive proof that the area can benefit from innovative access to baccalaureate-degree education that is affordable and convenient to students who are working full time, NOW THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 240.3836, Florida Statutes, is amended to read:

240.3836 Site-determined baccalaureate degree access program; funding.--

(1) The Legislature recognizes that public and private postsecondary education institutions play essential roles in improving the quality of life and economic well-being of the state and its residents. The Legislature also recognizes that economic development needs and the educational needs of place-bound, nontraditional students have increased the demand for local access to baccalaureate degree programs. In some, but not all, geographic regions, baccalaureate degree programs are being delivered successfully at the local community college through agreements between the community college and

4-year postsecondary institutions within or outside of the state. It is therefore the intent of the Legislature to further expand access to baccalaureate degree programs through the use of community colleges apply this concept in the creation and funding of a program that supports local economic development and responds to public demand for increased access to baccalaureate degrees in areas of the state that are underserved by 4-year institutions.

- (2) A community college may be authorized by the State Board of Education to offer a limited number of baccalaureate degrees designed to meet local workforce needs through one of the following processes:
- (a) A community college may enter into a formal agreement with the state university in its service area for the community college to deliver specified baccalaureate degree programs. The agreement must be submitted to the State Board of Education for approval. The college's proposal must include the following information:
- 1. Demand for the baccalaureate degree program is identified by the workforce development board, local businesses and industry, local chambers of commerce, and potential students.
- 2. Unmet need for graduates of the proposed degree program is substantiated.
- 3. The community college has the facilities and academic resources to deliver the program.

The proposal must be submitted to the Postsecondary Education Planning Commission for review and comment. Upon approval of the State Board of Education for the specific degree program or programs, the college shall pursue regional accreditation

by the Commission on Colleges of the Southern Association of Colleges and Schools. Any additional baccalaureate degree programs the college wishes to offer must be approved by the State Board of Education.

- (b) A community college may develop a proposal to deliver specified baccalaureate degree programs in its district. The proposal must be submitted to the State Board of Education for approval. The college's proposal must include the following information:
- 1. Demand for the baccalaureate degree program is identified by the workforce development board, local businesses and industry, local chambers of commerce, and potential students.
- 2. Unmet need for graduates of the proposed degree program is substantiated.
- 3. The community college has the facilities and academic resources to deliver the program.

The proposal must be submitted to the Postsecondary Education Planning Commission for review and comment. Upon approval of the State Board of Education for the specific degree program or programs, the college shall pursue regional accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools. Any additional baccalaureate degree programs the college wishes to offer must be approved by the State Board of Education.

(3) A community college may not terminate its

Associate-in-Arts or Associate-in-Science degree programs as a result of the authorization provided in subsection (2). The Legislature intends that the primary mission of a community college, including a college that offers baccalaureate-degree

programs, continues to be the provision of associate degrees that provide access to a university.

- (2) Categorical funding is authorized for the site-determined baccalaureate degree access program created by this section. Funds may not be used to support the construction, renovation, or remodeling of facilities. This program is voluntary and does not preclude other mutually agreed upon arrangements between community colleges and 4-year institutions for the delivery of baccalaureate degrees on community college sites.
- (3) Each community college wishing to participate in the site-determined baccalaureate degree access program must:
- (a) Identify baccalaureate degree programs that are not currently offered at the community college but are proposed for delivery at the college to meet the academic and economic development needs of one or more communities within the college's service area. When assessing local needs, the college should seek input from the appropriate chamber of commerce, workforce development council, and other civic and business groups. As used in this section, the term "economic development" means entrepreneurial efforts, the attraction of new business and industry to the area, and the expansion of existing business and industry.
- (b) Determine the number of students interested in pursuing each proposed baccalaureate degree program and identify the enrollment patterns, any special characteristics of those students, and any unique combination or modification of course offerings that may be necessary to meet student enrollment needs.
- (c) Submit a proposal to the Postsecondary Education
 Planning Commission requesting validation of the need for the

proposed baccalaureate degree program and tentative approval for program funding. The proposal must include:

- 1. A description of each proposed baccalaureate degree program identifying the junior-level and senior-level courses to be offered and designating whether the program should be offered for a cohort group or as an ongoing degree program.
- 2. Evidence that local occupational forecasts support the existence of jobs for graduates of the proposed baccalaureate degree programs.
- 3. An estimated number of students to be served by each proposed degree program.
- 4. An assurance that the community college's existing facilities are sufficient to meet the additional demands for classroom and laboratory space for the proposed degree programs.
- 5. Evidence that the college has requested the participation of no fewer than three regionally accredited 4-year postsecondary institutions, including at least one member of the State University System. Any member of the State University System and any independent, regionally accredited, 4-year institution that is chartered in, and has its primary campus located in, Florida may be a partner in a site-determined baccalaureate degree access program at any community college.
- 6. A tentative agreement between the community college and the 4-year postsecondary institution selected to offer the upper-level courses leading to the proposed degree or degrees.
- 7. Any additional provisions that the Postsecondary Education Planning Commission considers pertinent to the proposal.

(4) The Postsecondary Education Planning Commission, after soliciting comments from the Board of Regents and the State Board of Community Colleges, shall validate the need for each baccalaureate degree program proposed for delivery according to this section and shall notify the community college that its proposal has been approved or rejected. The commission shall establish procedures for the timely submission, review, and approval of the proposals and agreements required by this section. These procedures must be designed to allow the initiation of approved baccalaureate degree programs at least 3 times each fiscal year.

- (5) Once the Postsecondary Education Planning
 Commission validates the need for the proposed baccalaureate
 degree program and notifies the community college that its
 proposal has been approved, the community college shall
 finalize an agreement with the regionally accredited, public
 or nonpublic, 4-year postsecondary institution selected to
 provide the upper-level instructional services in the approved
 baccalaureate degree program. The commission shall identify
 the common aspects that each agreement must address,
 including, but not limited to:
- (a) A course delivery pattern based on the student enrollment patterns and characteristics included in the approved proposal.
- (b) An articulation provision that guarantees acceptance of students who hold an associate in arts or associate in science degree and satisfy any other prerequisites for admission to the specific baccalaureate degree program.
- (c) The provision of library services and student support services.

(d) An agreement that the participating 4-year postsecondary institution will continue offering instructional services at least until all qualified members of the initial group of students have had an opportunity to complete the degree program.

- (e) The specific and measurable performance criteria that the Postsecondary Education Planning Commission may use to evaluate the outcomes and outputs of the baccalaureate degree program within an identified timeframe.
- (f) An agreement that in-state student tuition for the degree program will not exceed the matriculation fee for the State University System unless the proposal approved by the Postsecondary Education Planning Commission allows the participating institutions to charge differentiated tuition and fees to encourage student attendance and participation. Out-of-state students shall pay full costs. Notwithstanding s. 240.605, students participating in a site-determined baccalaureate degree program may not receive a Florida Resident Access Grant.
- the agreement required by this section to the Postsecondary Education Planning Commission for review and final approval before initiating an approved site-determined baccalaureate degree access program. Subject to the availability of legislative appropriations specifically provided for this purpose, the Postsecondary Education Planning Commission must recommend to the Commissioner of Education the total funds to be released to each participating community college for the initiation of the approved site-determined baccalaureate degree access program. The community college shall distribute funds to the participating 4-year postsecondary institution at

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the rate specified in the approved agreement. The Postsecondary Education Planning Commission shall not recommend the release of funding for any program that is terminated before or after the evaluation required by this section. The total funds to be released for the initiation of an approved program shall be based on the number of fundable upper-level student credit hours for each term. Unless otherwise provided in an appropriations act, the funding per credit hour shall be an amount equal to the state funds, excluding student fees, appropriated to the State University System for each full-time equivalent student enrolled in upper-level course work. Student credit hours funded under this program may not be duplicated in any other calculation of state funding for the 4-year institution.

(7) The Postsecondary Education Planning Commission may require the participating community colleges and 4-year postsecondary institutions to submit information necessary to monitor the annual performance of the program. Within 90 days after the 2nd and 4th year of the site-determined baccalaureate degree access program, the commission shall submit to the chairs of the education and fiscal committees of the Legislature a progress report, including an evaluation of the funding mechanism created by this section. The commission shall review each site-determined baccalaureate degree access program funded under this section to ascertain whether the performance measures specified in the agreement between the participating community college and the 4-year institution have been met. Each program must be reviewed 4 years after initiation unless a shorter timeframe is specified in the agreement. The performance measures must include the student graduation rate, the employment rate of program graduates both

within and outside the community college service area, the continuing need to offer the specific baccalaureate degree program in the community college service area, and such other information as the Postsecondary Education Planning Commission may determine necessary for program and performance evaluation. Based on its evaluation, the commission shall either approve continuation of the program, require modifications prior to program approval, or recommend that the participating institutions terminate the program after all qualified members of the initial group of students have an opportunity to complete the degree program. The commission must submit to the Commissioner of Education for inclusion in the legislative budget a request for funding for approved site-determined baccalaureate degree access programs.

(8) If no accredited 4-year institution is willing to provide a baccalaureate degree program approved by the Postsecondary Education Planning Commission under this section, the community college board of trustees may ask the commission to evaluate the college's request to offer the degree program. If the commission is satisfied that the community college should offer the degree program, it shall recommend to the Legislature the enactment of statutory authority for the community college to offer that specific baccalaureate degree program.

Section 2. Subsection (5) of section 240.2011, Florida Statutes, is amended to read:

240.2011 State University System defined.--The State University System shall consist of the following:

(5) The University of South Florida, with a main campus located in Hillsborough County $\underline{and\ a\ fiscally}$

autonomous campus in Pinellas County, named the University of 1 2 South Florida St. Petersburg. 3 Section 3. Section 240.527, Florida Statutes, is 4 amended to read: 5 (Substantial rewording of section. See 6 s. 240.527, F.S., for present text.) 7 240.527 The University of South Florida St. 8 Petersburg. --9 (1) The St. Petersburg campus of the University of South Florida is established and shall be known as the 10 "University of South Florida St. Petersburg." 11 12 (a) The Legislature intends that the University of 13 South Florida St. Petersburg be operated and maintained as a 14 separate organizational and budget entity of the University of 15 South Florida, and that all legislative appropriations for the University of South Florida St. Petersburg be set forth as 16 17 separate line items in the annual General Appropriations Act. 18 (b) The University of South Florida St. Petersburg 19 shall have a Campus Board and a Campus Executive Officer. 20 (c) As soon as possible, but no later than the 21 effective date of this act, the President of the University of South Florida shall begin the process of application to the 22 23 Commission on Colleges of the Southern Association of Colleges and Schools for separate accreditation of the University of 24 South Florida St. Petersburg. If the application is not 25 26 approved or is provisionally approved, the University of South Florida shall correct any identified deficiencies and shall 27 continue to work for accreditation. 28 29 (2) The Board of Trustees of the University of South 30 Florida shall appoint to the Campus Board, from 31 recommendations of the President of the University of South 12

Florida, five residents of Pinellas County. If a resident of Pinellas County is appointed to the Board of Trustees of the University of South Florida, the board shall appoint that member to serve jointly as a member of the Campus Board. If more than one Pinellas County resident is appointed to the Board of Trustees, the board shall select one joint member. The Board of Trustees may reappoint a member to the Campus Board for one additional term. The Campus Board has the powers and duties provided by law, which include the authority to:

- (a) Review and approve an annual legislative budget request to be submitted to the Commissioner of Education. The Campus Executive Officer shall prepare the legislative budget request in accordance with guidelines established by the Florida Board of Education. This request must include items for campus operations and fixed capital outlay.
- (b) Approve and submit an annual operating plan and budget for review and consultation by the Board of Trustees of the University of South Florida. The campus operating budget must reflect the actual funding available to that campus from separate line-item appropriations contained in each annual General Appropriations Act, which line-item appropriations must initially reflect the funds reported to the Florida Legislature for the University of South Florida St. Petersburg Campus for fiscal year 2000-2001 and any additional funds provided in the fiscal year 2001-2002 legislative appropriation.
- (c) Enter into central support services contracts with the Board of Trustees of the University of South Florida for any services that the St. Petersburg campus cannot provide more economically, including payroll processing, accounting, technology, construction administration, and other desired

services. However, all legal services for the campus must be provided by a central services contract with the university. The Board of Trustees of the University of South Florida and the Campus Board shall determine in a letter of agreement any allocation or sharing of student fee revenue between the University of South Florida's main campus and the St. Petersburg campus.

The Board of Trustees of the University of South Florida may lawfully delegate other powers and duties to the Campus Board for the efficient operation and improvement of the campus and for the purpose of vesting in the campus the attributes necessary to meet the requirements for separate accreditation by the Southern Association of Colleges and Schools.

- (3) The University of South Florida St. Petersburg shall be administered by a Campus Executive Officer who shall be appointed by, report directly to, and serve at the pleasure of the President of the University of South Florida. The President shall consult with the Campus Board before hiring or terminating the Campus Executive Officer. The Campus Executive Officer has authority and responsibility as provided in law, including the authority to:
- (a) Administer campus operations within the annual operating budget as approved by the Campus Board.
- (b) Recommend to the Campus Board an annual legislative budget request that includes funding for campus operations and fixed capital outlay.
- (c) Recommend to the Campus Board an annual campus operating budget.

(d) Recommend to the Campus Board appropriate services and terms and conditions to be included in annual central support services contracts.

- (e) Carry out any additional responsibilities assigned or delegated by the President of the University of South

 Florida for the efficient operation and improvement of the campus, especially any authority necessary for the purpose of vesting in the campus attributes necessary to meet the requirements for separate accreditation.
- (4) Students enrolled at the University of South
 Florida, including those enrolled at a branch campus, have the
 same rights and obligations as provided by law, policy, or
 rule adopted by the University of South Florida, the Florida
 Department of Education, or other lawful entity. The
 University of South Florida shall provide a comprehensive and
 coordinated system of student registration so that a student
 enrolled at any campus of the University of South Florida has
 the ability to register for courses at any other campus of the
 University of South Florida.
- (5) The following entities are not affected by this section and remain under the administrative control of the University of South Florida:
- (a) The University of South Florida College of Marine Science, which is a component college of the main campus.
- (b) The Florida Institute of Oceanography, which is a Type One Institute.
- $\underline{\text{(c)}} \quad \text{The University of South Florida Pediatric Research} \\ \text{Center.}$
- (d) The University of South Florida/USGS joint facility.

(6) Nothing contained within this section shall be 1 2 construed to adversely impact the accreditation of the 3 University of South Florida. Section 4. Effective July 1, 2001, subsection (5) of 4 5 section 240.2011, Florida Statutes, is amended, and subsection 6 (12) is added to that section, to read: 7 240.2011 State University System defined.--The State 8 University System shall consist of the following: 9 (5) The University of South Florida, with a main campus located in Hillsborough County and two fiscally 10 autonomous campuses, one in Pinellas County, named the 11 12 University of South Florida St. Petersburg, and the other 13 named the University of South Florida Sarasota/Manatee. 14 (12) New College of Florida, located in Sarasota 15 County, which is the 4-year residential liberal arts honors 16 college of the state of Florida. 17 Section 5. The University of South Florida 18 Sarasota/Manatee.--19 (1) The Sarasota/Manatee campus of the University of 20 South Florida is established and shall be known as the 21 'University of South Florida Sarasota/Manatee." The Legislature intends that the University of 22 (a) 23 South Florida Sarasota/Manatee be operated and maintained as a separate organizational and budget entity of the University of 24 25 South Florida and that all legislative appropriations for the 26 University of South Florida Sarasota/Manatee be set forth as 27 separate line items in the annual General Appropriations Act. 28 The University of South Florida Sarasota/Manatee 29 shall have a Campus Board and a Campus Executive Officer. 30 (c) As soon as possible, but no later than July 1, 2002, the President of the University of South Florida shall 31

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begin the process of application to the Commission on Colleges 2 of the Southern Association of Colleges and Schools for 3 separate accreditation of the University of South Florida 4 Sarasota/Manatee. If the application is not approved or is provisionally approved, the University of South Florida shall 5 correct any identified deficiencies and shall continue to work for accreditation.

- (2) The Board of Trustees of the University of South Florida shall appoint to the Campus Board, from recommendations of the President of the University of South Florida, three residents of Manatee County and two residents of Sarasota County, to serve 4-year staggered terms. If one or more residents of Sarasota County or Manatee County is appointed to the Board of Trustees of the University of South Florida, the board shall, at the next vacancy of the campus board, appoint one of those members to serve jointly as a member of the Campus Board. The Board of Trustees may reappoint a member to the Campus Board for one additional term. The Campus Board has the powers and duties provided by law, which include the authority to:
- (a) Review and approve an annual legislative budget request to be submitted to the Commissioner of Education. The Campus Executive Officer shall prepare the legislative budget request in accordance with guidelines established by the Florida Board of Education. This request must include items for campus operations and fixed capital outlay.
- (b) Approve and submit an annual operating plan and budget for review and consultation by the Board of Trustees of the University of South Florida. The campus operating budget must reflect the actual funding available to that campus from separate line-item appropriations contained in each annual

General Appropriations Act, which line-item appropriations
must initially reflect the funds reported to the Florida
Legislature for the University of South Florida
Sarasota/Manatee Campus for fiscal year 2000-2001 and any
additional funds provided in the fiscal year 2001-2002
legislative appropriation.

(c) Enter into central support services contracts with the Board of Trustees of the University of South Florida for any services that the campus at Sarasota/Manatee cannot provide more economically, including payroll processing, accounting, technology, construction administration, and other desired services. However, all legal services for the campus must be provided by a central services contract with the university. The Board of Trustees of the University of South Florida and the Campus Board shall determine in a letter of agreement any allocation or sharing of student fee revenue between the University of South Florida's main campus and the Sarasota/Manatee campus.

The Board of Trustees of the University of South Florida may lawfully delegate other powers and duties to the Campus Board for the efficient operation and improvement of the campus and for the purpose of vesting in the campus the attributes necessary to meet the requirements for separate accreditation by the Southern Association of Colleges and Schools.

(3) The University of South Florida Sarasota/Manatee shall be administered by a Campus Executive Officer who shall be appointed by, report directly to, and serve at the pleasure of the President of the University of South Florida. The President shall consult with the Campus Board before hiring or terminating the Campus Executive Officer. The Campus Executive

Officer has authority and responsibility as provided in law, including the authority to:

- (a) Administer campus operations within the annual operating budget as approved by the Campus Board.
- (b) Recommend to the Campus Board an annual legislative budget request that includes funding for campus operations and fixed capital outlay.
- (c) Recommend to the Campus Board an annual campus operating budget.
- (d) Recommend to the Campus Board appropriate services and terms and conditions to be included in annual central support services contracts.
- (e) Carry out any additional responsibilities assigned or delegated by the President of the University of South

 Florida for the efficient operation and improvement of the campus, especially any authority necessary for the purpose of vesting in the campus attributes necessary to meet the requirements for separate accreditation.
- (4) Students enrolled at the University of South
 Florida, including those enrolled at a branch campus, have the
 same rights and obligations as provided by law, policy, or
 rule adopted by the University of South Florida, the Florida
 Department of Education, or other lawful entity. The
 University of South Florida shall provide a comprehensive and
 coordinated system of student registration so that a student
 enrolled at any campus of the University of South Florida has
 the ability to register for courses at any other campus of the
 University of South Florida.
- (5) Promote technology transfer between the research operations of the University of South Florida and local economic development agencies.

Section 6. New College of Florida. --

(1) Mission and goals.--As a member of the State
University System of Florida, New College of Florida preserves
its distinctive mission as a residential liberal arts honors
college. To maintain this mission, New College of Florida has
the following goals:

- (a) To provide a quality education to students of high ability who, because of their ability, deserve a program of study that is both demanding and stimulating.
- (b) To engage in undergraduate educational reform by combining educational innovation with educational excellence.
- (c) To provide programs of study that allow students to design their educational experience as much as possible in accordance with their individual interests, values, and abilities.
- (d) To challenge undergraduates not only to master existing bodies of knowledge but also to extend the frontiers of knowledge through original research.
- (2) Accreditation. -- As soon as possible, New College of Florida shall apply to the Commission on Colleges of the Southern Association of Colleges and Schools for separate accreditation.
- (3) Board of Trustees.--The Governor shall appoint 11 members to the Board of Trustees, to serve 4-year staggered terms, as follows:
 - (a) Three residents of Sarasota County.
 - (b) Two residents of Manatee County.
- (c) Until the expiration date of the terms of office of the members who are on the board June 30, 2001, six members shall be selected from the Board of Trustees of the New College Foundation.

Section 7. Legislative intent.--The Legislature intends to create an innovative means to increase access to baccalaureate-degree-level education in populous counties that are underserved by public baccalaureate-degree-granting institutions. This education is intended to address the state's workforce needs, especially the need for teachers, nurses, and business managers in agencies and firms that require expertise in technology.

Section 8. St. Petersburg College; mission.--St.

Petersburg Junior College is redesignated as St. Petersburg

College. The college shall immediately seek accreditation from the Southern Association of Colleges and Schools as a baccalaureate-degree-granting college.

- (1) The primary mission of St. Petersburg College is to provide high-quality undergraduate education at an affordable price for students and the state. The purpose is to promote economic development by preparing people for occupations that require a bachelor's degree and are in demand by existing or emerging public and private employers in this state.
- (2) The college is to maintain the mission and policies of a Florida community college, including the open-door admissions policy and the authority to offer all programs consistent with a public community college's authority.
- (3) St. Petersburg College shall maintain the distinction between the college and its university center. St. Petersburg College is limited to community college programs and to selected baccalaureate-degree-level programs that meet community needs and are authorized as provided by this act.

 The University Center may make available more diverse program

offerings, but those programs are offered by a participating college or university and are not to be classified or funded as a program of St. Petersburg College.

- (4) The academic policies of the upper-division program at St. Petersburg College must be in accordance with policies of the State University System.
- (5) Sections 240.293 and 240.2945, Florida Statutes, apply to St. Petersburg College.

Section 9. St. Petersburg College; students.--

- (1) St. Petersburg College shall maintain separate records for students who are enrolled in courses classified in the upper division and lower division of a baccalaureate program, according to the Common Course Numbering System. A student shall be reported as a community college student for enrollment in a lower-division course and as a baccalaureate-degree-program student for enrollment in an upper-division course.
- (2) The Board of Trustees of St. Petersburg College shall establish the level of matriculation, tuition, and other authorized student fees.
- (a) For each credit hour of enrollment in a certificate-level course or lower-division-level college credit course, matriculation and tuition fees must be within the range authorized in law and rule for a community college student at that level.
- (b) For each credit hour of enrollment in an upper-division-level course, matriculation and tuition fees must be in an amount established by the Board of Trustees of St. Petersburg College. However, fees for upper-division students must reflect the fact that the college does not incur the costs of major research programs. Therefore, the board

shall establish fees for upper-division students within a range that is lower than the fees established for students at a public university but higher than the fees for community college students.

(c) Other mandatory fees and local fees must be at the same level for all lower division students. For upper division students, other mandatory fees and local fees must be at a level less than fees established for University of South Florida students, regardless of program enrollment or level. However, students in workforce development education courses maintain the authorized fee exemptions described in section 239.117, Florida Statutes, and may be exempt from local fees imposed by the Board of Trustees, at the board's discretion.

Section 10. St. Petersburg College; degrees.--

- (1) In addition to the certificates, diplomas, and degrees authorized in section 240.301, Florida Statutes, St.

 Petersburg College may offer selected baccalaureate degrees.

 Initially, the college may offer programs that lead to a baccalaureate degree in the following fields:
- (a) Bachelor of Science in Nursing. This program must be designed to articulate with the Associate in Science Degree in nursing. St. Petersburg College shall continue to offer the Associate in Science degree in nursing.
- (b) Bachelor of Arts and Bachelor of Science in Elementary Education.
- (c) Bachelor of Arts and Bachelor of Science in Special Education.
- (d) Bachelor of Arts and Bachelor of Science in Secondary Education.
- (e) Bachelor of Applied Science in fields selected by the Board of Trustees of St. Petersburg College. The board

shall base the selection on an analysis of workforce needs and opportunities in the following counties: Pinellas, Pasco, Hernando, and other counties approved by the Florida Department of Education. For each program selected, St. Petersburg College must offer a related Associate-in-Science or Associate-in-Applied-Science degree program, and the baccalaureate-degree-level program must be designed to articulate fully with at least one Associate-in-Science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related Associate-in-Applied-Science degree programs.

- (2) St. Petersburg College may offer courses that enable teachers to qualify for certification and recertification as required by law or rule.
- (3) The college may offer programs to provide opportunities for a person who holds a baccalaureate degree, but is not certified to teach, to obtain any additional courses required for teacher certification.
- (4) Masters-degree-level programs and doctoral programs may be provided by agreement with a college or university participating in the University Center of St. Petersburg College.
- (5) For those students living outside Pinellas County, St. Petersburg College shall recruit for the upper-division only those students who have earned an associate degree. In recruiting upper division students in Pasco and Hernando Counties, St. Petersburg College shall work cooperatively with Pasco-Hernando Community College and shall seek to offer courses and programs at Pasco-Hernando Community College when feasible. The nursing programs, in particular, must be conducted cooperatively, and programs at St. Petersburg

College shall not conflict with Pasco-Hernando Community

College's and the University of South Florida's cooperative
nursing program.

Section 11. St. Petersburg College; boards.--

- (1) The Board of Trustees of St. Petersburg Junior
 College is renamed the Board of Trustees of St. Petersburg
 College and serves as its governing board. The Governor shall
 appoint members as provided in section 240.313, Florida
 Statutes, and the board has the duties and authorities granted
 in sections 240.315 and 240.319, Florida Statutes, and by
 rules of the State Board of Education.
- (2) The Board of Trustees of St. Petersburg College may authorize direct support organizations as authorized in sections 240.299 and 240.331, Florida Statutes.
- (3) The Board of Trustees of St. Petersburg College may continue to award degrees, diplomas, and certificates as authorized for St. Petersburg Junior College, and in the name of St. Petersburg Junior College, until St. Petersburg College receives its accreditation.
- (4) A coordinating board shall assist the Board of Trustees in its deliberations concerning issues that affect the upper division of the college. The coordinating board consists of the President of the University of South Florida, the President of St. Petersburg College, the President of Pasco-Hernando Community College, and the chairpersons of the boards of trustees of those institutions.
- (5) Beginning 4 years after the college receives

 accreditation to offer baccalaureate degrees, the Board of

 Trustees of St. Petersburg College may determine additional

 programs to be offered, with the approval of the coordinating

board. The determination must consider community needs and economic opportunities.

- (6) The coordinating board shall meet at the request of the President of the University of South Florida or the President of St. Petersburg College.
- (7) If the coordinating board cannot decide an issue of importance to the programs designed for upper-division students, the chief educational officer of this state shall resolve the issue.

Section 12. St. Petersburg College; employees.--

- (1) Employment at St. Petersburg College is governed by the same laws that govern community colleges, except that upper-division faculty are eligible for continuing contract upon the completion of the fifth year of teaching.
- (2) Employee records for all personnel shall be maintained as required by s. 240.337, Florida Statutes.

Section 13. St. Petersburg College; facilities.--The
St. Petersburg College may request funding from the Public
Education Capital Outlay and Debt Service Trust Fund as a
community college and as a university. The municipalities of
Pinellas County, the Board of County Commissioners of Pinellas
County, and all other governmental entities are authorized to
cooperate with the Board of Trustees in establishing this
institution. The acquisition and donation of lands, buildings,
and equipment for the use of St. Petersburg College are
authorized as a public purpose. The Board of County
Commissioners of Pinellas County and all municipalities in
Pinellas County may exercise the power of eminent domain to
acquire lands, buildings, and equipment for the use of St.
Petersburg College, regardless of whether such lands,

buildings, and equipment are located in a community 1 2 redevelopment area. 3 Section 14. St. Petersburg College; state funding .--(1) The Legislature intends to fund St. Petersburg 4 5 College as a community college for its workforce development 6 education programs and for its lower-division-level college 7 credit courses and programs. 8 (2) The Legislature intends to fund St. Petersburg 9 College as a baccalaureate-degree-level institution for its upper-division-level courses and programs. 10 (3) During the 2001-2002 fiscal year, St. Petersburg 11 12 College shall estimate the appropriate level of funding for these programs. By March 1, 2002, the college shall complete a 13 14 cost study and shall submit to the Legislature a proposal for 15 cost accounting and legislative budget requests designed to acknowledge its unique classification. The cost study must 16 17 indicate actual costs projected for the first 4 years of operation as a baccalaureate-level institution, with the first 18 19 students expected to enroll in the upper division in fall 20 semester of 2002. 21 Section 15. This act shall take effect July 1, 2001. 22 23 24 25 26 27 28 29 30 31

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