HOUSE AMENDMENT

Bill No. HB 1225, 1st Eng.

Amendment No. ____ (for drafter's use only) CHAMBER ACTION Senate House 1 2 3 4 5 ORIGINAL STAMP BELOW 6 7 8 9 10 Representative(s) Jordan offered the following: 11 12 13 Amendment (with title amendment) On page 86, between lines 8 and 9, of the bill 14 15 16 insert: 17 Section 35. Section 446.609, Florida Statutes, is 18 amended to read: 446.609 Jobs for Florida's Graduates Act.--19 (1) SHORT TITLE.--This section may be cited as the 20 21 "Jobs for Florida's Graduates Act." 22 (2) DEFINITIONS.--For the purposes of this section: (a) "Board" means the board of directors of the 23 Florida Endowment Foundation for Florida's Graduates. 24 25 (b) "Department" means the Department of Education. 26 "Endowment fund" means an account established (C) 27 within the Florida Endowment Foundation for Florida's 28 Graduates to provide a continuing and growing source of 29 revenue for school-to-work transition efforts. (d) "Foundation" means the Florida Endowment 30 31 Foundation for Florida's Graduates. 1 File original & 9 copies hbd0011 04/30/01 08:17 am 01225-0017-174881

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1 (e) "Operating account" means an account established 2 under paragraph(7)(8)(h) to carry out the purposes of this 3 section. 4 (3) LEGISLATIVE INTENT.--The Legislature recognizes

5 that it is in the best interest of the citizens of this state that the state have a well-educated and skilled workforce to 6 7 be competitive in a changing economy. It is the intent of the Legislature to meet the challenge of ensuring a skilled 8 9 workforce by creating a formal program to facilitate the 10 important school-to-work transition and to provide additional funding to achieve this goal. Accordingly, the Legislature 11 12 finds and declares that:

(a) The purpose of this section is to broaden the
participation and funding potential for further significant
support for Florida students who are approaching the
transition from school to work.

17 (b) It is appropriate to encourage individual and 18 corporate support and involvement, as well as state support 19 and involvement, to promote employment opportunities for 20 Florida's students.

21 (4) PROGRAM.--There is hereby created, for an initial 5-year period, a school-to-work program to be known as Jobs 22 for Florida's Graduates which shall, during the initial 5-year 23 24 phase set forth in this section and except as otherwise 25 provided by law or by rule of the Department of Education, be 26 operated in accordance with the process and outcome standards 27 of Jobs for America's Graduates, Inc. To that end, the board 28 shall enter into a sponsoring agreement with Jobs for 29 America's Graduates, Inc., to carry out the Jobs for America's 30 Graduates model within the state. 31

(a) During the first year of operation, the Jobs for 2

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Florida's Graduates Program shall be operated in not less than
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The program of the state to be chosen by
the board. The goal of the program shall be to have a minimum
of 300 high schools participating in the program by the end of
the 2001-2002 school year.

(b) The schools chosen by the board to participate in б 7 the program must represent a demographically balanced sample population, include both urban and rural schools, and be 8 comprised of schools, including charter schools, in all 9 10 geographic areas of the state. Each school selected to participate shall enter into a formal written agreement with 11 12 the board which, at a minimum, details the responsibilities of 13 each party and the process and outcome goals of the initial 5-year Jobs for Florida's Graduates Program. 14

(c) Students shall be selected and approved for participation in the program by the educational institutions in which they are enrolled, and such selection and approval shall be based on their being classified as 12th grade at-risk students <u>pursuant to the Jobs for America's Graduates model</u>. (5) REVENUE FOR THE ENDOWMENT FUND.--

21 (a) An endowment fund is created as a long-term, 22 stable, growing source of revenue to be administered by the 23 foundation in accordance with rules promulgated by the 24 department.

(b) The principal of the endowment fund shall consist of legislative appropriations that are made to the endowment fund and bequests, gifts, grants, and donations as may be solicited from public or private sources by the foundation. (c) The State Board of Administration shall invest and reinvest moneys of the endowment fund principal in accordance with the provisions of ss. 215.44-215.53. Interest and

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1 investment income earned on the endowment fund principal shall 2 be annually transmitted to the foundation, based upon a fiscal 3 year which runs from July 1 through June 30, and shall be 4 deposited in the foundation's operating account for 5 distribution as provided in this section. (5) (5) (6) THE FLORIDA ENDOWMENT FOUNDATION FOR FLORIDA'S б 7 GRADUATES.--(a) The Florida Endowment Foundation for Florida's 8 9 Graduates is created as a direct-support organization of the 10 Department of Education to encourage public and private 11 support to enhance school-to-work transition. As a 12 direct-support organization, the foundation shall operate 13 under contract with the department and shall be: A Florida corporation not for profit which is 14 1. 15 incorporated under the provisions of chapter 617 and approved by the Department of State. 16 17 2. Organized and operated exclusively to do the following: raise funds; submit requests and receive grants 18 from the Federal Government, the state, private foundations, 19 and individuals; receive, hold, and administer property; and 20 make expenditures to or for the benefit of school-to-work 21 22 transition programs approved by the board of directors of the 23 foundation. 24 (b) As a direct-support organization, The foundation 25 shall: Develop articles of incorporation. 26 1. 27 Create a board of directors appointed by the 2. Commissioner of Education. 28 3. Perform an annual financial and performance review 29 30 to determine if the foundation is operating in a manner 31 consistent with the goals of the Legislature in providing 4 File original & 9 copies hbd0011 04/30/01 08:17 am 01225-0017-174881

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assistance for school-to-work transitions. 1 2 4. Provide a mechanism for the reversion to the state of moneys in the foundation and in any other funds and 3 4 accounts held in trust by the foundation if the foundation is 5 dissolved. (6)(7) BOARD OF DIRECTORS. -- The foundation shall be б 7 administered by a board of directors, as follows: 8 (a) The board shall consist of at least 15 members a 9 majority of which shall. At least 9 of the 15 members must be 10 from the private sector, and the remaining members may be from the public sector. Among the public sector members, 11 12 representation shall come from secondary education, vocational 13 education, and job-training programs such as Job Education 14 Partnership. The chair shall may be from either the private 15 sector or the public sector. 16 (b) All members shall have an interest in 17 school-to-work transition and, insofar as is practicable, shall: 18 Have skills in foundation work or other fundraising 19 1. 20 activities, financial consulting, or investment banking or other related experience; or 21 Have experience in policymaking or senior 22 2. management level positions or have distinguished themselves in 23 24 the fields of education, business, or industry. 25 (c) Initially, the chair and all board members shall be appointed by the Commissioner of Education. Effective July 26 27 1, 2001, all reappointments shall be made by a membership 28 committee comprised of current board members. The chair shall be appointed for a term of 2 years 29 1. 30 and may be reappointed. However, no chair may serve more than 6 consecutive years. 31 5

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2. Board members shall serve for 3-year terms or 1 2 until resignation or removal for cause, except that members 3 appointed to serve initial terms shall be appointed for 4 staggered terms of 1, 2, and 3 years, respectively. 5 (d) In the event of a vacancy on the board caused by 6 an occurrence other than the expiration of a term, a new 7 member shall be appointed. (e) Each member is accountable to the Commissioner of 8 9 Education for the proper performance of the duties of office. 10 The commissioner may remove any member from office for malfeasance, misfeasance, neglect of duty, incompetence, or 11 12 permanent inability to perform official duties or for pleading 13 nolo contendere to, or being found quilty of, a crime. (7)(8) ORGANIZATION, POWERS, AND DUTIES.--Within the 14 15 limits prescribed in this section or by rule of the 16 department: 17 (a) Upon appointment, the board shall meet and 18 organize. Thereafter, the board shall hold such meetings as are necessary to implement the provisions of this section and 19 shall conduct its business in accordance with rules 20 promulgated by the department. 21 The board may solicit and receive bequests, gifts, 22 (b) grants, donations, goods, and services. When gifts are 23 24 restricted as to purpose, they may be used only for the 25 purpose or purposes stated by the donor. The board may enter into contracts with the 26 (C) 27 Federal Government, state or local agencies, private entities, or individuals to carry out the purposes of this section. 28 (d) The board may identify, initiate, and fund Jobs 29 30 for Florida's Graduates programs to carry out the purposes of 31 this section.

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(e) The board may make gifts or grants: 1 2 1. To the state, or any political subdivision thereof, 3 or any public agency of state or local government. 4 To a corporation, trust, association, or foundation 2. 5 organized and operated exclusively for charitable, 6 educational, or scientific purposes. 7 3. To the department for purposes of program 8 recognition and marketing, public relations and education, professional development, and technical assistance and 9 10 workshops for grant applicants and recipients and the business 11 community. 12 (f) The board may advertise and solicit applications 13 for funding and shall evaluate applications and program proposals submitted thereto. 14 15 (q) The board shall monitor, review, and annually evaluate funded programs to determine whether funding should 16 17 be continued, terminated, reduced, or increased. (h) The board shall establish an operating account for 18 the deposit of funds to be used in carrying out the purposes 19 20 of this section. 21 (i) The board shall operate the Jobs for Florida's 22 Graduates Program in such a way, and shall recommend to the Department of Education the adoption of such rules as may be 23 24 necessary, to ensure that the following outcome goals are met: 25 1. In year 1: The statewide graduation rates, or GED test 26 a. 27 completion rates, of participants in the Jobs for Florida's Graduates Program shall be at least 82 percent by June 30 28 29 March 31 of the year following the end of the academic year in 30 which the participants' respective high school classes 31 graduated. 7

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By June 30 March 31 of the year following the end 1 b. 2 of the academic year in which the participants' respective 3 high school classes graduated, 70 to 75 percent of graduated 4 working participants in the Jobs for Florida's Graduates 5 Program shall be employed full time a minimum of 40 hours per 6 week in the civilian sector or the military or enrolled in 7 postsecondary training education, or any combination of these that together are equivalent to full time 40 hours per week. 8 9 By June 30 March 31 of the year following the end c. 10 of the academic year in which the participants' respective 11 high school classes graduated, the average wage of graduated 12 participants in the Jobs for Florida's Graduates Program who 13 are working shall be at or above the national average wage for all participants in programs affiliated with Jobs for 14 15 America's Graduates, Inc. 16 In year 2: 2. 17 a. The statewide graduation rates, or GED test 18 completion rates, of participants in the Jobs for Florida's Graduates Program shall be at least 85 percent by June 30 19 20 March 31 of the year following the end of the academic year in 21 which the participants' respective high school classes 22 graduated. By June 30 March 31 of the year following the end 23 b. 24 of the academic year in which the participants' respective 25 high school classes graduated, 75 to 78 percent of graduated working participants in the Jobs for Florida's Graduates 26 27 Program shall be employed full time a minimum of 40 hours per 28 week in the civilian sector or the military or enrolled in postsecondary training education, or any combination of these 29 30 that together are equivalent to full time 40 hours per week. By June 30 March 31 of the year following the end 31 c. 8

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of the academic year in which the participants' respective high school classes graduated, the average wage of <u>graduated</u> participants in the Jobs for Florida's Graduates Program who are working shall be at or above the national average wage for all participants in programs affiliated with Jobs for America's Graduates, Inc.

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3. In years 3 through 5:

a. The statewide graduation rates, or GED test
completion rates, of participants in the Jobs for Florida's
Graduates Program shall be at least 90 percent by <u>June 30</u>
March 31 of the year following the end of the academic year in
which the participants' respective high school classes
graduated.

14 b. By June 30 March 31 of the year following the end 15 of the academic year in which the participants' respective high school classes graduated, 80 percent of graduated working 16 17 participants in the Jobs for Florida's Graduates Program shall be employed full time a minimum of 40 hours per week in the 18 civilian sector or the military or enrolled in postsecondary 19 training education, or any combination of these that together 20 are equivalent to full time 40 hours per week. 21

c. By <u>June 30</u> March 31 of the year following the end of the academic year in which the participants' respective high school classes graduated, the average wage of <u>graduated</u> participants in the Jobs for Florida's Graduates Program who are working shall be at or above the national average wage for all participants in programs affiliated with Jobs for America's Graduates, Inc.

(j) The board may take such additional actions,
including independently organizing and conducting hiring
practices, as are deemed necessary and appropriate to

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administer the provisions of this section. To the maximum 1 2 extent possible, the board shall hire Jobs for Florida's 3 Graduates Program staff who operate in selected schools to fill necessary staff positions and shall provide for salary, 4 5 benefits, discipline, evaluation, or discharge according to a contractual agreement. These positions shall not be state б 7 employee positions. 8 (9) DISTRIBUTION OF EARNINGS ON ENDOWMENT FUND 9 PRINCIPAL. -- The board shall use the moneys in the operating 10 account, by whatever means, to provide for: 11 (a) Planning, research, and policy development for 12 issues related to school-to-work transition and publications and dissemination of such information as may serve the 13 14 objectives of this section. 15 (b) Promotion of initiatives for school-to-work transition. 16 17 (c) Funding of programs which engage in, contract for, foster, finance, or aid in job training and counseling for 18 19 school-to-work transition research, education, or demonstration, or other related activities. 20 21 (d) Funding of programs which engage in, contract for, 22 foster, finance, or aid in activities designed to advance 23 better public understanding and appreciation of the 24 school-to-work transition. 25 (10) STARTUP FUNDING. -- Notwithstanding any provision of this section to the contrary, in order to provide for first 26 27 year startup funds, 50 percent of the money allocated during the 12-month period beginning July 1, 1998, shall not be 28 29 available for investment by the State Board of Administration, but shall be transmitted quarterly to the foundation board and 30 shall be available to the foundation for the purposes set 31 10 File original & 9 copies 04/30/01

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1 forth in this section.

2 <u>(8)(11)</u> ACCREDITATION.--During the initial 5-year
3 period, The board shall request and contract with the national
4 accreditation process of Jobs for America's Graduates, Inc.,
5 to ensure the viability and efficacy of the individual
6 school-based Jobs for Florida's Graduates programs in the
7 state.

8 (9)(12) ANNUAL AUDIT.--The board shall cause an annual 9 audit of the foundation's financial accounts to be conducted 10 by an independent certified public accountant in accordance 11 with rules adopted by the department. The annual audit report 12 shall be submitted to the Auditor General and the department 13 for review. The Auditor General and the department may 14 require and receive from the foundation, or from its 15 independent auditor, any relevant detail or supplemental data.

16 (10)(13) ASSESSMENT OF PROGRAM RESULTS.--The success
17 of the Jobs for Florida's Graduates Program shall be assessed
18 as follows:

(a) No later than November 1 of each year of the Jobs 19 for Florida's Graduates Program, Jobs for America's Graduates, 20 Inc., shall conduct and deliver to the Office of Program 21 22 Policy Analysis and Government Accountability a full review and report of the program's activities. The Office of Program 23 24 Policy Analysis and Government Accountability shall audit and 25 review the report and deliver the report, along with its analysis and any recommendations for expansion, curtailment, 26 27 modification, or continuation, to the board not later than December 31 of the same year. 28

(b) Beginning in the first year of the Jobs for
Florida's Graduates Program, the Division of Economic and
Demographic Research of the Joint Legislative Management

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Committee shall undertake, during the initial phase, an 1 2 ongoing longitudinal study of participants to determine the 3 overall efficacy of the program. The division shall transmit 4 its findings each year to the Office of Program Policy 5 Analysis and Government Accountability for inclusion in the 6 report provided for in paragraph (a). 7 (11)(14) ANNUAL REPORT.--The board shall issue a 8 report to the Governor, the President of the Senate, the 9 Speaker of the House of Representatives, and the Commissioner 10 of Education by March 1, 2000, and each year thereafter, summarizing the performance of the endowment fund for the 11 12 previous fiscal year and the foundation's fundraising 13 activities and performance and detailing those activities and 14 programs supported by the earnings on the endowment principal 15 or by bequests, gifts, grants, donations, and other valued 16 goods and services received. 17 (12)(15) RULES.--The department shall adopt promulgate 18 rules to implement for the implementation of this section. 19 Section 36. The State Board of Administration shall transfer all principal and interest in the endowment fund, as 20 21 defined in s. 446.609, Florida Statutes, to the Board of Directors of the Florida Endowment Foundation for Florida's 22 Graduates to be used for the Jobs for Florida's Graduates 23 24 Program as provided by law. 25 Section 37. Section 3 of chapter 98-218, Laws of 26 Florida, is repealed. 27 28 29 30 And the title is amended as follows: 31 On page 5, line 2, 12 File original & 9 copies 04/30/01

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1	after the semicolon insert:
2	amending s. 446.609, F.S.; deleting a
3	time-period limitation for the "Jobs for
4	Florida's Graduates" school-to-work program;
5	deleting provisions relating to an endowment
6	fund; revising certain provisions relating to
7	the members of the board of directors of the
8	Florida Endowment Foundation for Florida
9	Graduates; revising criteria for certain
10	outcome goals; deleting provisions relating to
11	distribution of earnings on the endowment fund;
12	deleting provisions relating to startup
13	funding; revising annual report requirements;
14	requiring the State Board of Administration to
15	transfer all principal and interest in the
16	endowment fund to the foundation's board of
17	directors for certain purposes; repealing s. 3,
18	ch. 98-218, Laws of Florida, relating to a
19	temporary pilot apprenticeship program;
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