Florida Senate - 2001

By Senator Peaden

| | 1-1184-01 |
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| 1 | A bill to be entitled |
| 2 | An act relating to charter schools; amending s. |
| 3 | 228.056, F.S.; providing requirements for |
| 4 | conversion to charter schools; establishing new |
| 5 | purposes for charter schools; prohibiting a |
| б | sponsor from charging an application fee; |
| 7 | removing a school board's ability to refuse to |
| 8 | follow the recommendation of the State Board of |
| 9 | Education for good cause in cases of |
| 10 | charter-school appeals; removing the limit on |
| 11 | the number of charters a school district may |
| 12 | issue; permitting a charter school to admit |
| 13 | students on the basis of artistic, academic, or |
| 14 | other standards; revising requirements |
| 15 | regarding the capacity of the charter school; |
| 16 | granting a charter school's governing board the |
| 17 | right to appeal a school board's decision to |
| 18 | terminate a charter school; changing the |
| 19 | procedure for granting a charter school an |
| 20 | exemption from statutory provisions; revising |
| 21 | the requirements for the staff of a charter |
| 22 | school; revising procedures relating to the |
| 23 | administrative fee charged by a school |
| 24 | district; revising requirements for a charter |
| 25 | school in the workplace; amending s. 228.0561, |
| 26 | F.S.; revising procedures relating to funding |
| 27 | for charter-school facilities; providing an |
| 28 | effective date. |
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| 30 | Be It Enacted by the Legislature of the State of Florida: |
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1 Section 1. Section 228.056, Florida Statutes, is 2 amended to read: 3 228.056 Charter schools.--(1) AUTHORIZATION.--The creation of charter schools is 4 5 hereby authorized. Charter schools shall be part of the б state's program of public education. All charter schools in 7 Florida are fully recognized as public schools. A charter school may be formed by creating a new school or converting an 8 9 existing public school to charter status. A public school must 10 have been in operation for a minimum of 2 academic years 11 before applying for charter status. A public school may not use the term charter in its name unless it has been approved 12 13 under this section. 14 (2) PURPOSE.--The purpose of charter schools shall be 15 to: Improve student learning. 16 (a) 17 Increase learning opportunities for all students, (b) with special emphasis on expanded learning experiences for 18 19 students who are identified as academically low achieving. (c) Encourage the use of different and innovative 20 21 learning methods. 22 (d) Increase choice of learning opportunities for 23 students. 24 (e) Establish a new form of accountability for 25 schools. Require the measurement of learning outcomes and 26 (f) 27 create innovative measurement tools. 28 (g) Make the school the unit for improvement. 29 (h) Create new professional opportunities for teachers, including the opportunity to own the learning 30 31 program at the school site.

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1 (i) Provide vigorous competition within the public school district to stimulate continual improvement in all 2 3 public schools. 4 (j) Provide additional academic choices for parents 5 and students. 6 (k) Expand the capacity of the public school system. 7 (3) APPLICATION; UNLAWFUL REPRISAL.--8 (a) An application for a new charter school may be 9 made by an individual, teachers, parents, a group of 10 individuals, a municipality, or a legal entity organized under 11 the laws of this state. The district school board or the principal, teachers, parents, and/or the school advisory 12 council at an existing public school, including a public 13 school-within-a-school that is designated as a school by the 14 district school board, shall submit any application for 15 converting the school to a charter school. An application 16 17 submitted proposing to convert an existing public school to a 18 charter school shall demonstrate the support of at least 50 19 percent of the teachers employed at the school and 50 percent 20 of the parents voting whose children are enrolled at the 21 school, provided that a majority of the parents eligible to vote participate in the ballot process, according to 22 procedures established by rules of the state board. A private 23 24 school, parochial school, or home education program shall not be eligible for charter school status. 25 (b) No district school board, or district school board 26 27 employee who has control over personnel actions, shall take 28 unlawful reprisal against another district school board 29 employee because that employee is either directly or 30 indirectly involved with an application to establish a charter 31 school. As used in this subsection, the term "unlawful

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1 reprisal" means an action taken by a district school board or 2 a school system employee against an employee who is directly 3 or indirectly involved in a lawful application to establish a charter school, which occurs as a direct result of that 4 5 involvement, and which results in one or more of the 6 following: disciplinary or corrective action; adverse transfer 7 or reassignment, whether temporary or permanent; suspension, 8 demotion, or dismissal; an unfavorable performance evaluation; a reduction in pay, benefits, or rewards; elimination of the 9 10 employee's position absent of a reduction in force as a result 11 of lack of moneys or work; or other adverse significant changes in duties or responsibilities that are inconsistent 12 13 with the employee's salary or employment classification. The following procedures shall apply to an alleged unlawful 14 reprisal which occurs as a consequence of an employee's direct 15 or indirect involvement with an application to establish a 16 17 charter school:

Within 60 days after a reprisal prohibited by this
 subsection, an employee may file a complaint with the
 Department of Education.

21 2. Within 3 working days after receiving a complaint 22 under this section, the department shall acknowledge receipt 23 of the complaint and provide copies of the complaint and any 24 other relevant preliminary information available to each of 25 the other parties named in the complaint, which parties shall 26 each acknowledge receipt of such copies to the complainant.

3. If the department determines that the complaint
demonstrates reasonable cause to suspect that an unlawful
reprisal has occurred, the department shall conduct an
investigation to produce a fact-finding report.

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4. Within 90 days after receiving the complaint, the
 department shall provide the superintendent of schools of the
 complainant's district and the complainant with a fact-finding
 report that may include recommendations to the parties or
 proposed resolution of the complaint. The fact-finding report
 shall be presumed admissible in any subsequent or related
 administrative or judicial review.

8 5. If the department determines that reasonable grounds exist to believe that an unlawful reprisal has 9 10 occurred, is occurring, or is to be taken, and is unable to 11 conciliate a complaint within 60 days after receipt of the fact-finding report, the department shall terminate the 12 investigation. Upon termination of any investigation, the 13 department shall notify the complainant and the superintendent 14 of schools of the termination of the investigation, providing 15 a summary of relevant facts found during the investigation and 16 17 the reasons for terminating the investigation. A written 18 statement under this paragraph is presumed admissible as 19 evidence in any judicial or administrative proceeding.

20 The department shall either contract with the 6. 21 Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the department 22 determines reasonable grounds exist to believe that an 23 24 unlawful reprisal has occurred, is occurring, or is to be 25 taken, and is unable to conciliate, to be heard by a panel of impartial persons. Upon hearing the complaint, the panel must 26 27 make findings of fact and conclusions of law for a final 28 decision by the department.

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30 It shall be an affirmative defense to any action brought 31 pursuant to this section that the adverse action was

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1 predicated upon grounds other than, and would have been taken 2 absent, the employee's exercise of rights protected by this 3 section. In any action brought under this section for which 4 (C) 5 it is determined reasonable grounds exist to believe that an б unlawful reprisal has occurred, is occurring, or is to be 7 taken, the relief must include the following: 8 1. Reinstatement of the employee to the same position 9 held before the unlawful reprisal was commenced, or to an 10 equivalent position, or payment of reasonable front pay as 11 alternative relief. 2. Reinstatement of the employee's full fringe 12 13 benefits and seniority rights, as appropriate. 14 3. Compensation, if appropriate, for lost wages, 15 benefits, or other lost remuneration caused by the unlawful 16 reprisal. 17 4. Payment of reasonable costs, including attorney's 18 fees, to a substantially prevailing employee, or to the 19 prevailing employer if the employee filed a frivolous action in bad faith. 20 21 5. Issuance of an injunction, if appropriate, by a court of competent jurisdiction. 22 Temporary reinstatement to the employee's former 23 6. 24 position or to an equivalent position, pending the final outcome on the complaint, if it is determined that the action 25 was not made in bad faith or for a wrongful purpose, and did 26 27 not occur after a district school board's initiation of a 28 personnel action against the employee which includes 29 documentation of the employee's violation of a disciplinary standard or performance deficiency. 30 31

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(4) SPONSOR.--A district school board may sponsor a charter school in the county over which the board has

3 jurisdiction. (a) A district school board shall receive and review 4 5 all applications for a charter school. A district school board б shall receive and consider charter school applications 7 received on or before October 1 of each calendar year for 8 charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed 9 10 to by the applicant and the district school board. A district 11 school board may receive applications later than this date if it chooses. A sponsor may not charge an applicant for a 12 charter any fee for the consideration of an application, and a 13 14 sponsor may not base its consideration of an application upon the promise of future payment of any kind. In order to 15 facilitate an accurate budget projection process, a district 16 17 school board shall be held harmless for FTE students which are not included in the FTE projection due to approval of charter 18 19 school applications after the FTE projection deadline. In a 20 further effort to facilitate an accurate budget projection, 21 within 15 calendar days after receipt of a charter school application, a district school board or other sponsor shall 22 report to the Department of Education the name of the 23 24 applicant entity, the proposed charter school location, and its projected FTE. A district school board must by a majority 25 vote approve or deny an application no later than 60 calendar 26 days after the application is received, unless the district 27 28 school board and the applicant mutually agree to temporarily 29 postpone the vote to a specific date, at which time the district school board must by a majority vote approve or deny 30 31 the application. If the district school board fails to act on

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1 the application, an applicant may appeal to the State Board of 2 Education as provided in paragraph (b). If an application is 3 denied, the district school board must, within 10 calendar days, articulate in writing the specific reasons based upon 4 5 good cause supporting its denial of the charter application. б For budget projection purposes, the district school board or other sponsor shall report to the department the approval or 7 8 denial of a charter application within 10 calendar days after such approval or denial. In the event of approval, the report 9 10 to the department must include the final projected FTE for the 11 approved charter school. Upon approval of a charter application, the initial startup must be consistent with the 12 beginning of the public school calendar for the district in 13 which the charter is granted unless the district school board 14 allows a waiver of this provision for good cause. 15

(b) An applicant may appeal any denial of that 16 17 applicant's application or failure to act on an application to the State Board of Education no later than 30 calendar days 18 19 after receipt of the district school board's decision or 20 failure to act and shall notify the district school board of its appeal. Any response of the school board shall be 21 submitted to the state board within 30 calendar days after 22 notification of the appeal. The state board must by majority 23 24 vote accept or reject the decision of the district school board no later than 60 calendar days after an appeal is filed 25 in accordance with state board rule. The state board may 26 reject an appeal submission for failure to comply with 27 28 procedural rules governing the appeals process. The rejection 29 shall describe the submission errors. The appellant may have 30 up to 15 calendar days from notice of rejection to resubmit an 31 appeal that meets requirements of rule. An application for

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1 appeal submitted subsequent to such rejection shall be 2 considered timely if the original appeal was filed within 30 3 calendar days after receipt of the specific reasons for the 4 school board's denial of the charter application the school 5 board denial. The state board shall remand the application to 6 the district school board with its written recommendation that 7 the district board approve or deny the application consistent with the state board's decision. The decision of the State 8 Board of Education is not subject to the provisions of the 9 10 Administrative Procedure Act, chapter 120. 11 (c) The district school board must act upon the decision recommendation of the State Board of Education within 12 30 calendar days after it is received. The district board may 13 14 fail to act in accordance with the recommendation of the state 15 board only for good cause. Good cause for failing to act in accordance with the state board's recommendation arises only 16 17 if the district school board determines by competent substantial evidence that approving the state board's 18 19 recommendation would be contrary to law or contrary to the 20 best interests of the pupils or the community. The district school board must articulate in written findings the specific 21 22 reasons based upon good cause supporting its failure to act in accordance with the state board's recommendation. The district 23 board's action on the state board's recommendation is a final 24 25 action subject to judicial review. (d) The Department of Education may provide technical 26 27 assistance to an applicant upon written request.

(e) Paragraph (a) notwithstanding, a state university may grant a charter to a developmental research school created under s. 228.053. In considering such charter, the state university must consult with the district school board of the

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county in which the developmental research school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.

(f) The terms and conditions for the operation of a 4 5 charter school shall be set forth by the sponsor and the б applicant in a written contractual agreement, called a 7 charter. The sponsor shall not impose unreasonable rules or 8 regulations that violate the intent of giving charter schools 9 greater flexibility to meet educational goals. The applicant 10 and sponsor shall have 6 months in which to mutually agree to 11 the provisions of the charter. The Department of Education shall provide mediation services for any dispute regarding 12 13 this section subsequent to the approval of a charter application and for any dispute relating to the approved 14 15 charter, except disputes regarding charter school application denials. If the Commissioner of Education determines that the 16 17 dispute cannot be settled through mediation, the dispute may be appealed to an administrative law judge appointed by the 18 19 Division of Administrative Hearings. The administrative law 20 judge may rule on issues of equitable treatment of the charter school as a public school, whether proposed provisions of the 21 charter violate the intended flexibility granted charter 22 schools by statute, or on any other matter regarding this 23 24 section except a charter school application denial, and shall 25 award the prevailing party reasonable attorney's fees and costs incurred to be paid by the losing party. The costs of 26 the administrative hearing shall be paid by the party whom the 27 28 administrative law judge rules against. 29 (g) The sponsor shall monitor and review the charter

30 school in its progress towards the goals established in the 31 charter.

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1 (h) The sponsor shall monitor the revenues and 2 expenditures of the charter school. 3 (5) NUMBER OF SCHOOLS.--4 (a) The number of newly created charter schools is 5 limited to no more than 28 in each school district that has б 100,000 or more students, no more than 20 in each school 7 district that has 50,000 to 99,999 students, and no more than 8 12 in each school district with fewer than 50,000 students. (b) An existing public school which converts to a 9 10 charter school shall not be counted towards the limit 11 established by paragraph (a). 12 13 Notwithstanding any limit established by this subsection, a 14 district school board or a charter school applicant shall have 15 the right to request an increase of the limit on the number of charter schools authorized to be established within the 16 17 district from the State Board of Education. (5)(6) ELIGIBLE STUDENTS.--18 19 (a) A charter school shall be open to any student 20 covered in an interdistrict agreement or residing in the 21 school district in which the charter school is located; however, in the case of a developmental research school 22 created under s. 228.053 to which a charter has been issued 23 24 under paragraph (4)(e), the charter school shall be open to 25 any student eligible to attend the developmental research school as provided in s. 228.053 or who resides in the school 26 27 district in which the charter school is located. Any eliqible student shall be allowed interdistrict transfer to attend a 28 29 charter school when based on good cause. When a public school converts to charter status, enrollment preference shall be 30 31 given to students who would have otherwise attended that

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1 public school. A charter school may give enrollment preference 2 to a sibling of a student enrolled in the charter school, to 3 the child of a member of the governing board of the charter 4 school, or to the child of an employee of the charter school. 5 (b) The charter school shall enroll an eligible б student who submits a timely application, unless the number of 7 applications exceeds the capacity of a program, class, grade 8 level, or building. In such case, all applicants shall have an 9 equal chance of being admitted through a random selection 10 process. A charter school may establish reasonable academic, 11 artistic, or other standards as a condition for eligibility for applicants if the standards are in accordance with current 12 law and practice in existing public schools and do not 13 discriminate against otherwise qualified individuals based on 14 disability or limited English proficiency. Such admission 15 criteria must be included in the charter school's application 16 17 and charter. (c) A charter school may limit the enrollment process 18 19 only to target the following student populations: 20 Students within specific age groups or grade 1. 21 levels. 2. Students considered at risk of dropping out of 22 school or academic failure. Such students shall include 23 exceptional education students. 24 3. Students enrolling in a charter 25 school-in-the-workplace established pursuant to subsection 26 27 (22).28 4. Students residing within a reasonable distance of 29 the charter school, as described in paragraph (13)(c). Such students shall be subject to a random lottery and to the 30 31 racial/ethnic balance provisions described in subparagraph 12 **CODING:**Words stricken are deletions; words underlined are additions. 1 (9)(a)8. or any federal provisions which require a school to 2 achieve a racial/ethnic balance reflective of the community it 3 serves or within the racial/ethnic range of other public 4 schools in the same school district.

5 (d) A student may withdraw from a charter school at
6 any time and enroll in another public school as determined by
7 school board policy.

8 (e) Students with handicapping conditions and students 9 served in English for Speakers of Other Languages programs 10 shall have an equal opportunity of being selected for 11 enrollment in a charter school.

12 (f) The capacity of the charter school shall be 13 determined annually by the governing board of the charter 14 school in consideration of the factors identified in this 15 subsection. The sponsor must be notified of such changes in 16 the school's capacity prior to implementation.

17 (6)(7) LEGAL ENTITY.--A charter school shall organize as, or be operated by, a nonprofit organization. A charter 18 19 school may be operated by a municipality or other public 20 entity as provided for by law. As such, the charter school may be either a private or a public employer. As a public 21 employer, a charter school may participate in the Florida 22 Retirement System upon application and approval as a "covered 23 24 group" under s. 121.021(34). If a charter school participates in the Florida Retirement System, the charter school employees 25 shall be compulsory members of the Florida Retirement System. 26 As either a private or a public employer, a charter school may 27 28 contract for services with an individual or group of 29 individuals who are organized as a partnership or a cooperative. Individuals or groups of individuals who contract 30 31 their services to the charter school are not public employees.

1 (7)(8) REQUIREMENTS.--2 (a) A charter school shall be nonsectarian in its 3 programs, admission policies, employment practices, and 4 operations. 5 (b) A charter school shall admit students as provided б in subsection (6). 7 (c) A charter school shall be accountable to its 8 sponsor for performance as provided in subsection (9). 9 (d) A charter school shall not charge tuition or fees, 10 except those fees normally charged by other public schools. 11 However, a developmental research school to which a charter has been issued pursuant to paragraph (4)(e) may charge a 12 13 student activity and service fee as authorized by s. 228.053(5). 14 (e) A charter school shall meet all applicable state 15 and local health, safety, and civil rights requirements. 16 17 (f) A charter school shall not violate the antidiscrimination provisions of s. 228.2001. 18 19 (g) A charter school shall be subject to an annual 20 financial audit in a manner similar to that of a school 21 district. 22 (h) No organization shall hold more than 15 charters statewide. 23 24 (i) In order to provide financial information that is comparable to that reported for other public schools, charter 25 schools are to maintain all financial records which constitute 26 their accounting system in accordance with the accounts and 27 28 codes prescribed in the most recent issuance of the 29 publication titled "Financial and Program Cost Accounting and Reporting for Florida Schools." Charter schools are to provide 30 31 annual financial report and program cost report information in 14

1 the state-required formats for inclusion in district reporting in compliance with s. 236.02(1). Charter schools which are 2 3 operated by a municipality or are a component unit of a parent nonprofit organization may use the accounting system of the 4 5 municipality or the parent, but must reformat this information б for reporting according to this paragraph. At the discretion 7 of the charter school governing board, a charter school may 8 elect to follow generally accepted accounting principles for not-for-profit organizations, but must reformat this 9 10 information for reporting according to this paragraph. 11 (8)(9) CHARTER.--The major issues involving the operation of a charter school shall be considered in advance 12 and written into the charter. The charter shall be signed by 13 the governing body of the charter school and the sponsor, 14 following a public hearing to ensure community input. 15 (a) The charter shall address, and criteria for 16 approval of the charter shall be based on: 17 1. The school's mission, the students to be served, 18 19 and the ages and grades to be included. The focus of the curriculum, the instructional 20 2. 21 methods to be used, and any distinctive instructional techniques to be employed. 22 23 The current incoming baseline standard of student 3. 24 academic achievement, the outcomes to be achieved, and the method of measurement that will be used. This section shall 25 include a detailed description for each of the following: 26 a. How the baseline student academic achievement 27 28 levels and prior rates of academic progress will be 29 established. 30 31

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1 b. How these baseline rates will be compared to rates 2 of academic progress achieved by these same students while 3 attending the charter school. To the extent possible, how these rates of progress 4 с. 5 will be evaluated and compared with rates of progress of other б closely comparable student populations. 7 The methods used to identify the educational 4. 8 strengths and needs of students and how well educational goals 9 and performance standards are met by students attending the 10 charter school. Students in charter schools shall, at a 11 minimum, participate in the statewide assessment program. In secondary charter schools, a method for 12 5. 13 determining that a student has satisfied the requirements for graduation in s. 232.246. 14 6. A method for resolving conflicts between the 15 governing body of the charter school and the sponsor. 16 17 7. The admissions procedures and dismissal procedures, including the school's code of student conduct. 18 19 8. The ways by which the school will achieve a 20 racial/ethnic balance reflective of the community it serves or 21 within the racial/ethnic range of other public schools in the same school district. 22 The financial and administrative management of the 23 9. 24 school, including a reasonable demonstration of the professional experience or competence of those individuals or 25 organizations applying to operate the charter school or those 26 hired or retained to perform such professional services. Both 27 28 public sector and private sector professional experience shall 29 be equally valid in such a consideration. 30 10. The manner in which the school will be insured, 31 including whether or not the school will be required to have 16

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liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage.

3 11. The term of the charter which shall provide for cancellation of the charter if insufficient progress has been 4 5 made in attaining the student achievement objectives of the б charter and if it is not likely that such objectives can be 7 achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to 8 9 facilitate access to long-term financial resources for charter 10 school construction, charter schools that are operated by a 11 municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by 12 the local school board. A developmental research school is 13 eligible for a charter for a term of up to 15 years issued by 14 a state university pursuant to paragraph (4)(e). In addition, 15 to facilitate access to long-term financial resources for 16 charter school construction, charter schools that are operated 17 by a private, not-for-profit, s. 501(c)(3) status corporation 18 19 are eligible for up to a 10-year charter, subject to approval 20 by the local school board. Such long-term charters remain subject to annual review and may be terminated during the term 21 of the charter, but only for specific good cause according to 22 the provisions set forth in subsection (10). 23

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12. The facilities to be used and their location.

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13. The qualifications to be required of the teachers.

14. The governance structure of the school, including
the status of the charter school as a public or private
employer as required in subsection (7).

29 15. A timetable for implementing the charter which 30 addresses the implementation of each element thereof and the 31

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1 date by which the charter shall be awarded in order to meet 2 this timetable.

3 16. In the case of an existing public school being 4 converted to charter status, alternative arrangements for 5 current students who choose not to attend the charter school б and for current teachers who choose not to teach in the 7 charter school after conversion in accordance with the 8 existing collective bargaining agreement or school board 9 policy in the absence of a collective bargaining agreement. 10 However, alternative arrangements shall not be required for 11 current teachers who choose not to teach in a developmental research school to which a charter has been issued pursuant to 12 paragraph (4)(e), except as authorized by the employment 13 policies of the state university which grants the charter to 14 the developmental research school. 15

(b) A charter may be renewed every 5 school years, 16 17 provided that a program review demonstrates that the criteria 18 in paragraph (a) have been successfully accomplished and that 19 none of the grounds for nonrenewal established by paragraph (10)(a) have been documented. In order to facilitate long-term 20 21 financing for charter school construction, charter schools operating for a minimum of 2 years and demonstrating exemplary 22 academic programming and fiscal management are eligible for a 23 24 15-year charter renewal. Such long-term charter is subject to 25 annual review and may be terminated during the term of the charter. 26

(c) A charter may be modified during its initial term or any renewal term upon the recommendation of the sponsor or the charter school governing board and the approval of both parties to the agreement.

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1 (d) The governing body of the charter school shall 2 make annual progress reports to its sponsor, which upon 3 verification shall be forwarded to the Commissioner of Education at the same time as other annual school 4 5 accountability reports. The report shall contain at least the б following information: 7 1. The charter school's progress towards achieving the 8 goals outlined in its charter. 9 2. The information required in the annual school 10 report pursuant to s. 229.592. 11 3. Financial records of the charter school, including revenues and expenditures. 12 13 4. Salary and benefit levels of charter school 14 employees. (e) A sponsor shall ensure that the charter is 15 innovative and consistent with the state education goals 16 17 established by s. 229.591. (f) Upon receipt of the annual report required by 18 19 paragraph (d), the Department of Education shall provide to 20 the State Board of Education, the Commissioner of Education, 21 the President of the Senate, and the Speaker of the House of Representatives an analysis and comparison of the overall 22 performance of charter school students, to include all 23 24 students whose scores are counted as part of the state 25 assessment program, versus comparable public school students in the district as determined by the state assessment program 26 27 currently administered in the school district, and, as 28 appropriate, the Florida Writes Assessment Test, the High 29 School Competency Test, and other assessments administered pursuant to s. 229.57(3). 30 31

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1 (g) Whenever a municipality has submitted charter 2 applications for the establishment of a charter school feeder 3 pattern (elementary, middle, and senior high schools), and upon approval of each individual charter application by the 4 5 district school board, such applications will then be б designated as one charter for all purposes listed pursuant to 7 this section. 8 (9)(10) CAUSES FOR NONRENEWAL OR TERMINATION.--9 (a) At the end of the term of a charter, the sponsor 10 may choose not to renew the charter for any of the following 11 grounds: Failure to meet the requirements for student 12 1. 13 performance stated in the charter. 14 2. Failure to meet generally accepted standards of 15 fiscal management. 3. Violation of law. 16 17 4. Other good cause shown. (b) During the term of a charter, the sponsor may 18 19 terminate the charter for any of the grounds listed in 20 paragraph (a). (c) At least 90 days prior to renewing or terminating 21 a charter, the sponsor shall notify the governing body of the 22 school of the proposed action in writing. The notice shall 23 24 state in reasonable detail the grounds for the proposed action 25 and stipulate that the school's governing body may, within 14 calendar days after receiving the notice, request an informal 26 hearing before the sponsor. The sponsor shall conduct the 27 28 informal hearing within 30 calendar days after receiving a 29 written request. The charter school's governing body may, within 14 calendar days after receiving the sponsor's decision 30 31 to terminate or refuse to renew the charter, appeal the

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1 decision pursuant to the procedure established in subsection
2 (4).

3 (d) A charter may be terminated immediately if the 4 sponsor determines that good cause has been shown or if the 5 health, safety, or welfare of the students is threatened. The б school district in which the charter school is located shall 7 assume operation of the school under these circumstances. The 8 charter school's governing board may, within 14 days after 9 receiving the sponsor's decision to terminate the charter, 10 appeal the decision pursuant to the procedure established in 11 subsection (4).

When a charter is not renewed or is terminated, 12 (e) 13 the school shall be dissolved under the provisions of law under which the school was organized, and any unencumbered 14 funds from the charter school shall revert to the district 15 school board. In the event a charter school is dissolved or 16 17 is otherwise terminated, all district school board property 18 and improvements, furnishings, and equipment purchased with 19 public funds shall automatically revert to full ownership by 20 the district school board, subject to complete satisfaction of any lawful liens or encumbrances. 21

(f) If a charter is not renewed or is terminated, the 22 charter school governing body of the school is responsible for 23 24 all debts of the charter school. The district may not assume the debt from any contract for services made between the 25 governing body of the school and a third party, except for a 26 debt that is previously detailed and agreed upon in writing by 27 28 both the district and the governing body of the school and 29 that may not reasonably be assumed to have been satisfied by the district. 30

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| 1 | (g) If a charter is not renewed or is terminated, a |
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| 2 | student who attended the school may apply to, and shall be |
| 3 | enrolled in, another public school. Normal application |
| 4 | deadlines shall be disregarded under such circumstances. |
| 5 | (10) (11) EXEMPTION FROM STATUTESA charter school |
| б | shall operate in accordance with its charter and shall be |
| 7 | exempt from all statutes of the Florida School Code, except |
| 8 | those specifically applying to charter schools; those |
| 9 | pertaining to the provision of services to students with |
| 10 | disabilities; those pertaining to civil rights, including s. |
| 11 | 228.2001, relating to discrimination; and those pertaining to |
| 12 | student health, safety, and welfare; or as otherwise required |
| 13 | by this section. A charter school shall not be exempt from the |
| 14 | following statutes: chapter 119, relating to public records, |
| 15 | and s. 286.011, relating to public meetings and records, |
| 16 | public inspection, and penalties. The charter school's |
| 17 | governing board sponsor, upon request of a charter school, may |
| 18 | apply to the Commissioner of Education for a waiver of |
| 19 | provisions of chapters 230-239 which are applicable to charter |
| 20 | schools under this section, except that the provisions of |
| 21 | chapter 236 or chapter 237 shall not be eligible for waiver if |
| 22 | the waiver would affect funding allocations or create inequity |
| 23 | in public school funding. The Commissioner of Education must |
| 24 | confirm receipt of a waiver request from a charter school by |
| 25 | providing a copy of the request to the sponsoring district. |
| 26 | The commissioner may grant the waiver if necessary to |
| 27 | implement the school program. |
| 28 | (11)(12) EMPLOYEES OF CHARTER SCHOOLS |
| 29 | (a) A charter school shall select its own employees. A |
| 30 | charter school may contract with its sponsor for the services |
| 31 | of personnel employed by the sponsor. |
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(b) Charter school employees shall have the option to
 bargain collectively. Employees may collectively bargain as a
 separate unit or as part of the existing district collective
 bargaining unit as determined by the structure of the charter
 school.

6 (c) The employees of a conversion charter school shall
7 remain public employees for all purposes, unless such
8 employees choose not to do so.

9 (d) The teachers at a charter school may choose to be 10 part of a professional group that subcontracts with the 11 charter school to operate the instructional program under the 12 auspices of a partnership or cooperative that they 13 collectively own. Under this arrangement, the teachers would 14 not be public employees.

Employees of a school district may take leave to 15 (e) accept employment in a charter school upon the approval of the 16 17 district school board. While employed by the charter school and on leave that is approved by the school board, the 18 19 employee may retain seniority accrued in that school district 20 and may continue to be covered by the benefit programs of that 21 school district, if the charter school and the district school board agree to this arrangement and its financing. School 22 districts shall not require resignations of teachers desiring 23 24 to teach in a charter school. This paragraph shall not prohibit a school board from approving alternative leave 25 arrangements consistent with chapter 231. 26

27 (f) Except as otherwise provided by law, teachers 28 employed by or under contract to a charter school shall be 29 certified as required by chapter 231. A charter school 30 governing board may employ or contract with skilled selected 31 noncertified personnel to provide instructional services or to

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1 assist instructional staff members as education 2 paraprofessionals in the same manner as defined in chapter 3 231, as determined by the governing board's procedures or policies, and as provided by State Board of Education rule for 4 5 charter school governing boards. The charter school's б governing board will approve teachers who are teaching outside 7 their field of certification. A charter school may not employ 8 an individual to provide instructional services or to serve as 9 an education paraprofessional if the individual's 10 certification or licensure as an educator is suspended or 11 revoked by this or any other state. A charter school may not knowingly employ an individual who has resigned from a school 12 13 district in lieu of disciplinary action with respect to child 14 welfare or safety, or who has been dismissed for just cause by any school district with respect to child welfare or safety. 15 The qualifications of teachers shall be disclosed to parents. 16 17 (g) A charter school shall employ or contract with employees who have been fingerprinted as provided in s. 18 19 231.02. Members of the governing board of the charter school 20 shall also be fingerprinted in a manner similar to that 21 provided in s. 231.02. (12)(13) REVENUE.--Students enrolled in a charter 22 school, regardless of the sponsorship, shall be funded as if 23 24 they are in a basic program or a special program, the same as 25 students enrolled in other public schools in the school district. Funding for a chartered developmental research 26 school shall be as provided in s. 228.053(9). 27 28 (a) Each charter school shall report its student 29 enrollment to the district school board as required in s. 236.081, and in accordance with the definitions in s. 236.013. 30

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1 The district school board shall include each charter school's 2 enrollment in the district's report of student enrollment. 3 (b) The basis for the agreement for funding students enrolled in a charter school shall be the sum of the school 4 5 district's operating funds from the Florida Education Finance б Program as provided in s. 236.081 and the General 7 Appropriations Act, including gross state and local funds, 8 discretionary lottery funds, and funds from the school 9 district's current operating discretionary millage levy; 10 divided by total funded weighted full-time equivalent students 11 in the school district; multiplied by the weighted full-time equivalent students for the charter school. Charter schools 12 whose students or programs meet the eligibility criteria in 13 law shall be entitled to their proportionate share of 14 categorical program funds included in the total funds 15 available in the Florida Education Finance Program by the 16 17 Legislature, including transportation. Total funding for each charter school will be recalculated during the year to reflect 18 19 the revised calculations under the Florida Education Finance 20 Program by the state and the actual weighted full-time 21 equivalent students reported by the charter school during the full-time equivalent student survey periods designated by the 22 Commissioner of Education. 23

24 (c) Transportation of charter school students shall be provided by the charter school consistent with the 25 requirements of chapter 234. The governing body of the charter 26 27 school may provide transportation through an agreement or 28 contract with the district school board, a private provider, 29 or parents. The charter school and the sponsor shall cooperate in making arrangements that ensure that transportation is not 30 31 a barrier to equal access for all students residing within a

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reasonable distance of the charter school as determined in its
 charter.

3 (d) If the district school board is providing programs or services to students funded by federal funds, any eligible 4 5 students enrolled in charter schools in the school district shall be provided federal funds for the same level of service б 7 provided students in the schools operated by the district 8 school board. Pursuant to provisions of 20 U.S.C. 8061 s. 9 10306, all charter schools shall receive all federal funding 10 for which the school is otherwise eligible, including Title I 11 funding, not later than 5 months after the charter school first opens and within 5 months after any subsequent expansion 12 13 of enrollment.

(e) Any administrative fee charged by the school 14 district relating to a charter school shall be limited to 5 15 percent of the available funds as defined in paragraph (b). 16 17 The sponsor may not withhold an administrative fee from capital outlay funds, federal and state grants, or any other 18 19 funds unless explicitly provided by law. The sponsor shall 20 provide certain administrative and educational services to charter schools at no additional fee. These services shall 21 include contract management services, FTE and data reporting, 22 including the FTE reporting system required by the district, 23 24 exceptional student education administration, test administration, processing of teacher certificate data, and 25 information services. For purposes of this paragraph, the term 26 "information services" includes, but is not limited to, 27 28 electronic mail, internet access, daily mail courier, and 29 other information services as defined in the charter. (f) School boards shall make every effort to ensure 30 31 that charter schools receive timely and efficient

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1 reimbursement, including processing paperwork required to 2 access special state and federal funding for which they may be 3 eligible. The district school board may distribute funds to a 4 charter school for up to 3 months based on the projected 5 full-time equivalent student membership of the charter school. б Thereafter, the results of full-time equivalent student 7 membership surveys must be used in adjusting the amount of 8 funds distributed monthly to the charter school for the 9 remainder of the fiscal year. The payment shall be issued no 10 later than 10 working days after the district school board 11 receives a distribution of state or federal funds. If a warrant for payment is not issued within 30 working days after 12 13 receipt of funding by the district school board, the school district shall pay to the charter school, in addition to the 14 amount of the scheduled disbursement, interest at a rate of 1 15 percent per month calculated on a daily basis on the unpaid 16 17 balance from the expiration of the 30-day period until such time as the warrant is issued. 18 19 (g) If a district school board facility or property is

20 available because it is surplus, marked for disposal, or 21 otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public 22 schools in the district. A charter school receiving property 23 24 from the school district may not sell or dispose of such 25 property without written permission of the school district. Similarly, for an existing public school converting to charter 26 status, no rental or leasing fee for the existing facility or 27 28 for the property normally inventoried to the conversion school 29 may be charged by the district school board to the parents and teachers organizing the charter school. The charter 30 31 organizers shall agree to reasonable maintenance provisions in

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1 order to maintain the facility in a manner similar to district 2 school board standards. 3 (h) If other goods and services are made available to 4 the charter school through the contract with the school 5 district, they shall be provided to the charter school at a б rate no greater than the district's actual cost. To maximize 7 the use of state funds, school districts shall allow charter schools to participate in the sponsor's bulk purchasing 8 9 program if applicable. 10 (13)(14) IMMUNITY.--For the purposes of tort 11 liability, the governing body and employees of a charter school shall be governed by s. 768.28. 12 13 (14) (15) LENGTH OF SCHOOL YEAR. -- A charter school 14 shall provide instruction for at least the number of days 15 required by law for other public schools, and may provide instruction for additional days. 16 17 (15)(16) FACILITIES.--(a) A charter school shall utilize facilities which 18 19 comply with the State Uniform Building Code for Public 20 Educational Facilities Construction adopted pursuant to s. 235.26 or with applicable state minimum building codes 21 pursuant to chapter 553 and state minimum fire protection 22 codes pursuant to s. 633.025, as adopted by the authority in 23 24 whose jurisdiction the facility is located. 25 (b) Any facility, or portion thereof, used to house a charter school whose charter has been approved by the sponsor 26 and the governing board, pursuant to subsection (9), shall be 27 28 exempt from ad valorem taxes pursuant to s. 196.1983. 29 (c) After January 1, 2001, charter school facilities shall utilize facilities which comply with the Florida 30 31

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Building Code, pursuant to chapter 553, and the Florida Fire
 Prevention Code, pursuant to chapter 633.

3 <u>(16)(17)</u> INITIAL COSTS.--A sponsor may approve a
4 charter for a charter school before the applicant has secured
5 space, equipment, or personnel, if the applicant indicates
6 approval is necessary for it to raise working capital.

(17)(18) INFORMATION. -- The Department of Education 7 8 shall provide information to the public, directly and through 9 sponsors, both on how to form and operate a charter school and 10 on how to enroll in charter schools once they are created. 11 This information shall include a standard application format which shall include the information specified in subsection 12 13 (9). This application format may be used by chartering entities. 14

15 (18)(19) GENERAL AUTHORITY.--A charter school shall 16 not levy taxes or issue bonds secured by tax revenues. 17 (19)(20) REVIEW.--

(a) The Department of Education shall regularly 18 19 convene a Charter School Review Panel in order to review 20 issues, practices, and policies regarding charter schools. The 21 composition of the review panel shall include individuals with experience in finance, administration, law, education, and 22 school governance, and individuals familiar with charter 23 24 school construction and operation. The panel shall include two appointees each from the Commissioner of Education, the 25 President of the Senate, and the Speaker of the House of 26 27 Representatives. The Governor shall appoint three members of 28 the panel and shall designate the chair. Each member of the 29 panel shall serve a 1-year term, unless renewed by the office making the appointment. The panel shall make recommendations 30 31 to the Legislature, to the Department of Education, to charter

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schools, and to school districts for improving charter school
 operations and oversight and for ensuring best business
 practices at and fair business relationships with charter
 schools.

5 (b) The Legislature shall review the operation of
6 charter schools during the 2005 Regular Session of the
7 Legislature.

8 (20)(21) RULEMAKING.--The Department of Education, 9 after consultation with school districts and charter school 10 directors, shall recommend that the State Board of Education 11 adopt rules to implement specific subsections of this section. 12 Such rules shall require minimum paperwork and shall not limit 13 charter school flexibility authorized by statute.

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(21) (22) CHARTER SCHOOLS-IN-THE-WORKPLACE.--

(a) In order to increase business partnerships in
education, to reduce school and classroom overcrowding
throughout the state, and to offset the high costs for
educational facilities construction, the Legislature intends
to encourage the formation of business partnership schools or
satellite learning centers through charter school status.

(b) A charter school-in-the-workplace may be 21 established when a business partner provides the school 22 facility to be used; enrolls students based upon a random 23 24 lottery which involves all of the children of employees of 25 that business or corporation who are seeking enrollment, as provided for in subsection (6); and enrolls students according 26 to the racial/ethnic balance provisions described in 27 28 subparagraph (9)(a)8. Any portion of a facility used for a 29 public charter school shall be exempt from ad valorem taxes, as provided for in s. 235.198, for the duration of its use as 30 31 a public school.

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1 (c) For purposes of this section, the term "business partner" or "employer" may include more than one business or 2 3 employer in the information of a workplace school. Section 2. Section 228.0561, Florida Statutes, is 4 5 amended to read: б 228.0561 Charter schools capital outlay funding.--7 (1) In each year in which funds are appropriated for 8 charter school capital outlay purposes, the Commissioner of 9 Education shall allocate the funds among eligible charter 10 schools. To be eligible for a funding allocation, a charter 11 school must meet the provisions of subsection (6), must have received final approval from its sponsor pursuant to s. 12 228.056 for operation during that fiscal year, and must serve 13 students in facilities that are not provided by the charter 14 school's sponsor. Prior to the release of capital outlay 15 funds to a school district on behalf of the charter school, 16 17 the Department of Education shall ensure that the district school board and the charter school governing board enter into 18 19 a written agreement that includes provisions for the reversion 20 of any unencumbered funds and all equipment and property 21 purchased with public education funds to the ownership of the district school board, as provided for in subsection (3), in 22 the event that the school terminates operations. 23 Any funds 24 recovered by the state shall be deposited in the General Revenue Fund. A charter school is not eligible for a funding 25 allocation if it was created by the conversion of a public 26 27 school and operates in facilities provided by the charter 28 school's sponsor for a nominal fee or at no charge. Unless 29 otherwise provided in the General Appropriations Act, the 30 funding allocation for each eligible charter school shall be 31 determined by multiplying the school's projected student

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1 enrollment by one-fifteenth of the cost-per-student station 2 specified in s. 235.435(6)(b) for an elementary, middle, or 3 high school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available 4 5 funds among eligible charter schools. Funds shall be б distributed on the basis of the capital outlay full-time 7 equivalent membership by grade level, which shall be calculated by averaging the results of the second and third 8 9 enrollment surveys. Ninety Sixty percent of the funds shall be 10 distributed after the second enrollment survey, and the 11 balance shall be distributed after the third enrollment survey. The commissioner shall adjust subsequent distributions 12 13 as necessary to reflect each charter school's actual student enrollment. The commissioner shall establish the intervals 14 15 and procedures for determining the projected and actual student enrollment of eligible charter schools. 16 17 (2) A charter school's governing body may use charter school capital outlay funds for any capital outlay purpose 18 19 that is directly related to the functioning of the charter 20 school, including the: (a) Purchase of real property. 21 22 (b) Construction, renovation, repair, and maintenance of school facilities. Nonbonded funds may be used for 23 24 maintenance, and repair may include custodial and 25 groundskeeping functions. (c) Purchase, lease-purchase, or lease of permanent or 26 27 relocatable school facilities. 28 (d) Purchase of vehicles to transport students to and 29 from the charter school. (e) Purchase with nonbonded funds of property 30 31 insurance, flood insurance, windstorm insurance, or any other 32

1 insurance having a direct nexus to the charter-school 2 facility. 3 (3) When a charter school is nonrenewed or terminated, 4 any unencumbered funds and all equipment and property 5 purchased with district public funds shall revert to the б ownership of the district school board, as provided for in s. 7 228.056(10)(e) and (f). In the case of a developmental 8 research school established pursuant to s. 228.053 to which a charter has been issued, any unencumbered funds and all 9 10 equipment and property purchased with university public funds 11 shall revert to the ownership of the state university that issued the charter. The reversion of such equipment, property, 12 13 and furnishings shall focus on recoverable assets, but not on intangible or irrecoverable costs such as rental or leasing 14 fees, normal maintenance, and limited renovations. The 15 reversion of all property secured with public funds is subject 16 to the complete satisfaction of all lawful liens or 17 encumbrances. If there are additional local issues such as the 18 19 shared use of facilities or partial ownership of facilities or 20 property, these issues shall be agreed to in the charter contract prior to the expenditure of funds. 21 (4) The Commissioner of Education shall specify 22 procedures for submitting and approving requests for funding 23 24 under this section and procedures for documenting expenditures. 25 (5) The annual legislative budget request of the 26 27 Department of Education shall include a request for capital 28 outlay funding for charter schools. The request shall be 29 based on the projected number of students to be served in charter schools who meet the eligibility requirements of this 30 31 section.

| 1 | (6) Unless authorized otherwise by the Legislature, |
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| 2 | allocation and proration of charter school capital outlay |
| 3 | funds shall be made to eligible charter schools by the |
| 4 | Commissioner of Education in an amount and in a manner |
| 5 | authorized by subsection (1). |
| 6 | Section 3. This act shall take effect upon becoming a |
| 7 | law. |
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| 10 | SENATE SUMMARY |
| 11 | Revises numerous provisions regarding charter schools, |
| 12 | including conversion charter school requirements, application fees, limitations on the number of charter schools, limitations on admissions, charter-school |
| 13 | capacities, rights of appeal, exemptions from certain |
| 14 | requirements, staffing requirements, district administrative fees, funding for facilities, and requirements relating to charter schools in the |
| 15 | requirements relating to charter schools in the workplace. (See bill for details). |
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