Second Engrossed

1	A bill to be entitled
2	An act relating to education governance
3	reorganization; amending s. 240.3836, F.S.;
4	providing legislative intent; providing a
5	process for authorizing community colleges to
6	offer baccalaureate degree programs; amending
7	s. 240.527, F.S.; requiring a Campus Board of
8	the University of South Florida St. Petersburg;
9	requiring separate accreditation; providing
10	powers and duties of the Campus Board and the
11	Campus Executive Officer; providing a procedure
12	for preparing a budget request; providing for
13	central support services contracts and a letter
14	of agreement; excluding certain entities from
15	certain provisions; amending s. 240.2011, F.S.;
16	adding to the State University System the New
17	College in Sarasota; creating fiscally
18	autonomous campuses of the University of South
19	Florida; requiring a Campus Board of the
20	University of South Florida Sarasota/Manatee;
21	authorizing separate accreditation; providing
22	powers and duties of the Campus Board and the
23	Campus Executive Officer; providing a procedure
24	for preparing a budget request; providing for
25	central-support-services contracts and a letter
26	of agreement; establishing a mission, goals,
27	and board of trustees for New College of
28	Florida; providing Legislative intent;
29	redesignating St. Petersburg Junior College as
30	"St. Petersburg College"; requiring
31	accreditation; providing a mission; providing
	1
	<u>★</u>

1	for students and fees; providing conditional
2	authority to offer baccalaureate-degree-level
3	programs; authorizing certain
4	baccalaureate-degree programs and a process for
5	increasing their number; establishing a
6	governing board and a coordinating board;
7	providing for dispute resolution; providing for
8	certain employment classifications; providing
9	for the acquisition of land, buildings, and
10	equipment; authorizing the power of eminent
11	domain; providing for state funding; requiring
12	a cost-accounting process; amending s. 229.001,
13	F.S.; revising a short title to delete obsolete
14	language; amending s. 229.002, F.S.; revising
15	the policy and guiding principles of the
16	Legislature relating to education governance;
17	amending s. 229.003, F.S.; revising the
18	timeframe for education governance
19	reorganization; revising the titles of the
20	education governance officers; revising the
21	name of the Florida On-Line High School to
22	conform with changes made by the bill; revising
23	the membership of university boards of
24	trustees; abolishing the Board of Regents, the
25	State Board of Community Colleges, and the
26	Postsecondary Education Planning Commission;
27	transferring the powers, duties, functions,
28	records, personnel, property, unexpended
29	balances of appropriations, allocations, other
30	funds, administrative authority, administrative
31	rules, pending issues, and existing contracts
	2

Second Engrossed

1	of the Board of Regents to the Florida Board of
2	Education, of the State Board of Community
3	Colleges to the Florida Board of Education, and
4	of the Postsecondary Education Planning
5	Commission to the Education K-20 Policy and
6	Research Council, respectively; creating the
7	Education K-20 Policy and Research Council
8	within the Department of Education;
9	transferring the Articulation Coordinating
10	Committee and the Education Standards
11	Commission by a type two transfer from the
12	Department of Education to the Florida Board of
13	Education; requiring the Commissioner of
14	Education to commence reorganization of the
15	department and specifying offices and
16	divisions; requiring the merger of the powers,
17	duties, and staffs of the State Board of
18	Independent Colleges and Universities and the
19	State Board of Nonpublic Career Education, with
20	an exception, into a single Commission for
21	Independent Education; creating s. 229.0031,
22	F.S.; creating the Education K-20 Policy and
23	Research Council; establishing the membership
24	and duties of the council; providing for the
25	appointment and employment of an executive
26	director; amending s. 229.004, F.S.; revising
27	the timeframe for the creation of the Florida
28	Board of Education; deleting the requirement
29	that the board be part time; revising the
30	duties and responsibilities of the board;
31	conforming terminology with changes made by the
	3

Second Engrossed

1	bill; providing cross-references to newly
2	created missions and goals and guidelines;
3	amending s. 229.005, F.S.; revising provisions
4	relating to qualifications of Florida education
5	governance officers to conform terminology to
6	changes made by the bill and to provide
7	cross-references to newly created missions and
8	goals; requiring the Commissioner of Education
9	to serve as chief executive officer of the
10	seamless K-20 education system; deleting
11	references to requirements of the Florida
12	Constitution relating to education; requiring
13	the Chancellor of Public Schools, the
14	Chancellor of Colleges and Universities, the
15	Chancellor of Community Colleges, and the
16	Executive Director of Independent Education to
17	work as division vice presidents of the
18	seamless K-20 education system; revising the
19	name of the Florida On-Line High School to
20	conform with changes made by the bill; amending
21	s. 229.006, F.S.; deleting obsolete language
22	relating to the creation and the already
23	accomplished duties of the Education Governance
24	Reorganization Transition Task Force; revising
25	the timeframe for the reorganization; requiring
26	the task force to provide guidance and
27	monitoring of the reorganization implementation
28	process and to report to the Governor, the
29	Legislature, the Secretary of the Florida Board
30	of Education, and the public on its progress;
31	revising the timeframe and recipients of the

CODING:Words stricken are deletions; words <u>underlined</u> are additions.

4

Second Engrossed

1	final report of the task force; creating s.
2	229.0061, F.S.; establishing guidelines for the
3	implementation, structure, functions, and
4	organization of Florida's K-20 education
5	system; creating s. 229.007, F.S.; establishing
6	Florida's K-20 education performance
7	accountability system; providing legislative
8	intent; establishing the mission and goals and
9	systemwide measures; requiring proposals and an
10	implementation schedule for performance-based
11	funding; creating s. 229.0072, F.S.;
12	establishing a reorganization implementation
13	process; requiring the Governor to appoint
14	university boards of trustees, a Florida Board
15	of Education and a Secretary of the Florida
16	Board of Education; establishing duties of the
17	Florida Board of Education relating to the
18	transition and implementation of the K-20
19	system; requiring the Commissioner of Education
20	to work with the Florida Board of Education to
21	achieve full implementation of the seamless
22	K-20 system and to commence reorganization of
23	the department as required by the act;
24	requiring the Florida Board of Education to
25	appoint advisory bodies as necessary, and
26	develop and recommend to the Legislature a new
27	School Code; creating s. 229.0073, F.S.;
28	directing the Commissioner of Education to work
29	with the Florida Board of Education to
30	reorganize the Department of Education as
31	provided by the act; creating s. 229.0074,
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1	F.S.; establishing the mission of the Division
2	of Independent Education; providing duties of
3	the executive director; combining and
4	transferring the powers and duties of the State
5	Board of Independent Colleges and Universities
6	and the State Board of Nonpublic Career
7	Education, with an exception, to the Commission
8	for Independent Education; providing duties of
9	the commission; providing composition of the
10	Commission for Independent Education; creating
11	s. 229.008, F.S.; providing for establishment
12	and membership of boards of trustees of
13	universities in the State University System;
14	creating s. 229.0081, F.S.; establishing powers
15	and duties of university boards of trustees;
16	creating s. 229.0082, F.S.; establishing powers
17	and duties of university presidents; creating
18	s. 229.0083, F.S.; transferring the Partnership
19	for School Readiness from the Executive Office
20	of the Governor to the Agency for Workforce
21	Innovation; revising the name of the Florida
22	On-Line High School to the Florida Virtual High
23	School, which school shall be housed within the
24	Commissioner of Education's Office of
25	Technology and Information Services and
26	monitored by the commissioner; stating the
27	mission of the Florida Virtual High School;
28	deleting obsolete language; revising the duties
29	of the school's board of trustees; requiring
30	the Department of Education to maximize federal
31	indirect cost allowed on federal grants;

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Second Engrossed

1	requiring appropriation for expenditure of
2	funds received from indirect cost allowance;
3	repealing s. 229.0865, F.S., relating to the
4	Knott Data Center and projects, contracts, and
5	grants; amending s. 229.085, F.S.; removing an
6	exemption for personnel employed by projects
7	funded by contracts and grants; repealing ss.
8	240.145, 240.147, 240.205, 240.209(2), 240.227,
9	240.307, and 240.311(4), F.S., relating to the
10	Postsecondary Education Planning Commission,
11	the powers and duties of the commission,
12	creation of the Board of Regents as a body
13	corporate, the Board of Regents appointment of
14	a Chancellor of the State University System,
15	powers and duties of university presidents, the
16	appointment of members of the State Board of
17	Community Colleges, and the appointment of an
18	executive director of the community college
19	system; amending s. 240.2995, F.S.; authorizing
20	university boards of trustees to establish
21	university health services support
22	organizations; providing rulemaking authority;
23	amending s. 768.28, F.S.; including university
24	boards of trustees within the definition of a
25	state agency for purposes of sovereign
26	immunity; amending s. 240.299, F.S.; providing
27	for university boards of trustees to certify
28	the operations of university direct-support
29	organizations; providing rulemaking authority;
30	amending s. 236.25, F.S.; allowing certain
31	school districts to levy, by referendum,

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7

Second Engrossed

1	additional district school taxes; providing
2	limitations on the uses of the resulting
3	revenues; amending s. 236.31, F.S.; providing
4	for millage elections pursuant to s. 236.25,
+ 5	
	F.S.; amending s. 236.32, F.S.; revising the
6	procedures for conducting school district
7	millage elections; repealing s. $235.217(1)(b)$,
8	(c), and (d), $(3)(a)$, (c), (d), and (e), and
9	(2), (4), and (5), F.S., relating to the SMART
10	Schools Clearinghouse; providing effective
11	dates.
12	
13	WHEREAS, in response to Floridians' amendment of s. 2,
14	Art. IX of the State Constitution requiring a seven-member
15	state board of education appointed by the Governor to
16	staggered 4-year terms, subject to confirmation by the Senate,
17	which "shall appoint the commissioner of education," the 2000
18	Legislature enacted the "Florida Education Governance
19	Reorganization Act of 2000" (chapter 2000-321, Laws of
20	Florida), and
21	WHEREAS, the Florida Education Governance
22	Reorganization Act of 2000 provided legislative policy and
23	guiding principles for a seamless kindergarten through
24	postgraduate education system; provided for the future repeal
25	of existing education entities and statutes; provided for
26	eleven-member boards of trustees for each university in the
27	State University System; provided for the establishment and
28	duties of the Florida Board of Education and specified
29	education governance officers; and established the Education
30	Governance Reorganization Transition Task Force charged with
31	the duty to make recommendations to the Legislature, pursuant
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Second Engrossed

to a legislatively established timeline, to accomplish a 1 smooth and orderly transition to the new education system, and 2 3 WHEREAS, the Education Governance Reorganization 4 Transition Task Force was timely appointed and has been 5 aggressively pursuing its statutory duties by holding meetings 6 and public hearings throughout the state, consulting with 7 education stakeholders and national experts, taking public 8 testimony, and working to expedite its recommendations, NOW, 9 THEREFORE, 10 11 Be It Enacted by the Legislature of the State of Florida: 12 13 Section 1. Section 240.3836, Florida Statutes, is 14 amended to read: 15 240.3836 Site-determined baccalaureate degree access 16 program; funding.--17 (1) The Legislature recognizes that public and private postsecondary education institutions play essential roles in 18 19 improving the quality of life and economic well-being of the state and its residents. The Legislature also recognizes that 20 economic development needs and the educational needs of 21 place-bound, nontraditional students have increased the demand 22 23 for local access to baccalaureate degree programs. In some, 24 but not all, geographic regions, baccalaureate degree programs are being delivered successfully at the local community 25 college through agreements between the community college and 26 27 4-year postsecondary institutions within or outside of the state. It is therefore the intent of the Legislature to 28 29 further expand access to baccalaureate degree programs through the use of community colleges apply this concept in the 30 creation and funding of a program that supports local economic 31 9

1	development and responds to public demand for increased access
2	to baccalaureate degrees in areas of the state that are
3	underserved by 4-year institutions.
4	(2) A community college may be authorized by the State
5	Board of Education to offer a limited number of baccalaureate
б	degrees designed to meet local workforce needs through one of
7	the following processes:
8	(a) A community college may enter into a formal
9	agreement with the state university in its service area for
10	the community college to deliver specified baccalaureate
11	degree programs. The agreement must be submitted to the State
12	Board of Education for approval. The college's proposal must
13	include the following information:
14	1. Demand for the baccalaureate degree program is
15	identified by the workforce development board, local
16	businesses and industry, local chambers of commerce, and
17	potential students.
18	2. Unmet need for graduates of the proposed degree
19	program is substantiated.
20	3. The community college has the facilities and
21	academic resources to deliver the program.
22	
23	The proposal must be submitted to the Postsecondary Education
24	Planning Commission for review and comment. Upon approval of
25	the State Board of Education for the specific degree program
26	or programs, the college shall pursue regional accreditation
27	by the Commission on Colleges of the Southern Association of
28	Colleges and Schools. Any additional baccalaureate degree
29	programs the college wishes to offer must be approved by the
30	State Board of Education.
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(b) A community college may develop a proposal to 1 2 deliver specified baccalaureate degree programs in its 3 district. The proposal must be submitted to the State Board of 4 Education for approval. The college's proposal must include 5 the following information: 6 1. Demand for the baccalaureate degree program is 7 identified by the workforce development board, local 8 businesses and industry, local chambers of commerce, and 9 potential students. 10 2. Unmet need for graduates of the proposed degree program is substantiated. 11 12 3. The community college has the facilities and 13 academic resources to deliver the program. 14 The proposal must be submitted to the Postsecondary Education 15 16 Planning Commission for review and comment. Upon approval of 17 the State Board of Education for the specific degree program or programs, the college shall pursue regional accreditation 18 19 by the Commission on Colleges of the Southern Association of 20 Colleges and Schools. Any additional baccalaureate degree programs the college wishes to offer must be approved by the 21 State Board of Education. 22 23 (3) A community college may not terminate its Associate-in-Arts or Associate-in-Science degree programs as a 24 result of the authorization provided in subsection (2). The 25 26 Legislature intends that the primary mission of a community college, including a college that offers baccalaureate-degree 27 28 programs, continues to be the provision of associate degrees 29 that provide access to a university. (2) Categorical funding is authorized for the 30 31 site-determined baccalaureate degree access program created by 11

this section. Funds may not be used to support the 1 construction, renovation, or remodeling of facilities. This 2 3 program is voluntary and does not preclude other mutually 4 agreed upon arrangements between community colleges and 4-year 5 institutions for the delivery of baccalaureate degrees on б community college sites. 7 (3) Each community college wishing to participate in 8 the site-determined baccalaureate degree access program must: 9 (a) Identify baccalaureate degree programs that are not currently offered at the community college but are 10 proposed for delivery at the college to meet the academic and 11 economic development needs of one or more communities within 12 the college's service area. When assessing local needs, the 13 14 college should seek input from the appropriate chamber of commerce, workforce development council, and other civic and 15 business groups. As used in this section, the term "economic 16 development" means entrepreneurial efforts, the attraction of 17 new business and industry to the area, and the expansion of 18 19 existing business and industry. 20 (b) Determine the number of students interested in pursuing each proposed baccalaureate degree program and 21 identify the enrollment patterns, any special characteristics 22 of those students, and any unique combination or modification 23 of course offerings that may be necessary to meet student 24 25 enrollment needs. 26 (c) Submit a proposal to the Postsecondary Education 27 Planning Commission requesting validation of the need for the 28 proposed baccalaureate degree program and tentative approval 29 for program funding. The proposal must include: 30 1. A description of each proposed baccalaureate degree program identifying the junior-level and senior-level courses 31 12

to be offered and designating whether the program should be 1 offered for a cohort group or as an ongoing degree program. 2 2. Evidence that local occupational forecasts support 3 4 the existence of jobs for graduates of the proposed 5 baccalaureate degree programs. 3. An estimated number of students to be served by 6 7 each proposed degree program. 4. An assurance that the community college's existing 8 9 facilities are sufficient to meet the additional demands for classroom and laboratory space for the proposed degree 10 11 programs. 12 5. Evidence that the college has requested the participation of no fewer than three regionally accredited 13 14 4-year postsecondary institutions, including at least one member of the State University System. Any member of the 15 State University System and any independent, regionally 16 accredited, 4-year institution that is chartered in, and has 17 its primary campus located in, Florida may be a partner in a 18 19 site-determined baccalaureate degree access program at any 20 community college. 21 6. A tentative agreement between the community college 22 and the 4-year postsecondary institution selected to offer the upper-level courses leading to the proposed degree or degrees. 23 7. Any additional provisions that the Postsecondary 24 25 Education Planning Commission considers pertinent to the 26 proposal. 27 (4) The Postsecondary Education Planning Commission, 28 after soliciting comments from the Board of Regents and the 29 State Board of Community Colleges, shall validate the need for 30 each baccalaureate degree program proposed for delivery according to this section and shall notify the community 31 13

college that its proposal has been approved or rejected. 1 -The commission shall establish procedures for the timely 2 3 submission, review, and approval of the proposals and 4 agreements required by this section. These procedures must be 5 designed to allow the initiation of approved baccalaureate degree programs at least 3 times each fiscal year. б 7 (5) Once the Postsecondary Education Planning Commission validates the need for the proposed baccalaureate 8 9 degree program and notifies the community college that its proposal has been approved, the community college shall 10 finalize an agreement with the regionally accredited, public 11 12 or nonpublic, 4-year postsecondary institution selected to provide the upper-level instructional services in the approved 13 14 baccalaureate degree program. The commission shall identify the common aspects that each agreement must address, 15 16 including, but not limited to: (a) A course delivery pattern based on the student 17 18 enrollment patterns and characteristics included in the 19 approved proposal. 20 (b) An articulation provision that guarantees acceptance of students who hold an associate in arts or 21 22 associate in science degree and satisfy any other 23 prerequisites for admission to the specific baccalaureate 24 degree program. 25 (c) The provision of library services and student 26 support services. 27 (d) An agreement that the participating 4-year 28 postsecondary institution will continue offering instructional 29 services at least until all qualified members of the initial 30 group of students have had an opportunity to complete the 31 degree program. 14

1	(e) The specific and measurable performance criteria
2	that the Postsecondary Education Planning Commission may use
3	to evaluate the outcomes and outputs of the baccalaureate
4	degree program within an identified timeframe.
5	(f) An agreement that in-state student tuition for the
6	degree program will not exceed the matriculation fee for the
7	State University System unless the proposal approved by the
8	Postsecondary Education Planning Commission allows the
9	participating institutions to charge differentiated tuition
10	and fees to encourage student attendance and participation.
11	Out-of-state students shall pay full costs. Notwithstanding
12	s. 240.605, students participating in a site-determined
13	baccalaureate degree program may not receive a Florida
14	Resident Access Grant.
15	(6) Each participating community college must submit
16	the agreement required by this section to the Postsecondary
17	Education Planning Commission for review and final approval
18	before initiating an approved site-determined baccalaureate
19	degree access program. Subject to the availability of
20	legislative appropriations specifically provided for this
21	purpose, the Postsecondary Education Planning Commission must
22	recommend to the Commissioner of Education the total funds to
23	be released to each participating community college for the
24	initiation of the approved site-determined baccalaureate
25	degree access program. The community college shall distribute
26	funds to the participating 4-year postsecondary institution at
27	the rate specified in the approved agreement. The
28	Postsecondary Education Planning Commission shall not
29	recommend the release of funding for any program that is
30	terminated before or after the evaluation required by this
31	section. The total funds to be released for the initiation of
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1	an approved program shall be based on the number of fundable
2	upper-level student credit hours for each term. Unless
3	otherwise provided in an appropriations act, the funding per
4	credit hour shall be an amount equal to the state funds,
5	excluding student fees, appropriated to the State University
6	System for each full-time equivalent student enrolled in
7	upper-level course work. Student credit hours funded under
8	this program may not be duplicated in any other calculation of
9	state funding for the 4-year institution.
10	(7) The Postsecondary Education Planning Commission
11	may require the participating community colleges and 4-year
12	postsecondary institutions to submit information necessary to
13	monitor the annual performance of the program. Within 90 days
14	after the 2nd and 4th year of the site-determined
15	baccalaureate degree access program, the commission shall
16	submit to the chairs of the education and fiscal committees of
17	the Legislature a progress report, including an evaluation of
18	the funding mechanism created by this section. The commission
19	shall review each site-determined baccalaureate degree access
20	program funded under this section to ascertain whether the
21	performance measures specified in the agreement between the
22	participating community college and the 4-year institution
23	have been met. Each program must be reviewed 4 years after
24	initiation unless a shorter timeframe is specified in the
25	agreement. The performance measures must include the student
26	graduation rate, the employment rate of program graduates both
27	within and outside the community college service area, the
28	continuing need to offer the specific baccalaureate degree
29	program in the community college service area, and such other
30	information as the Postsecondary Education Planning Commission
31	may determine necessary for program and performance
	16

evaluation. Based on its evaluation, the commission shall 1 either approve continuation of the program, require 2 3 modifications prior to program approval, or recommend that the 4 participating institutions terminate the program after all 5 qualified members of the initial group of students have an opportunity to complete the degree program. The commission 6 7 must submit to the Commissioner of Education for inclusion in the legislative budget a request for funding for approved 8 9 site-determined baccalaureate degree access programs. (8) If no accredited 4-year institution is willing to 10 provide a baccalaureate degree program approved by the 11 Postsecondary Education Planning Commission under this 12 section, the community college board of trustees may ask the 13 14 commission to evaluate the college's request to offer the degree program. If the commission is satisfied that the 15 community college should offer the degree program, it shall 16 17 recommend to the Legislature the enactment of statutory authority for the community college to offer that specific 18 19 baccalaureate degree program. 20 Section 2. Section 240.527, Florida Statutes, is 21 amended to read: 22 (Substantial rewording of section. See 23 s. 240.527, F.S., for present text.) 240.527 The University of South Florida St. 24 25 Petersburg. --26 (1) The St. Petersburg campus of the University of 27 South Florida is established and shall be known as the 'University of South Florida St. Petersburg." 28 29 (a) The Legislature intends that the University of 30 South Florida St. Petersburg be operated and maintained as a separate organizational and budget entity of the University of 31 17

1	South Florida, and that all legislative appropriations for the
2	University of South Florida St. Petersburg be set forth as
3	separate line items in the annual General Appropriations Act.
4	(b) The University of South Florida St. Petersburg
5	shall have a Campus Board and a Campus Executive Officer.
б	(c) As soon as possible, but no later than the
7	effective date of this act, the President of the University of
8	South Florida shall begin the process of application to the
9	Commission on Colleges of the Southern Association of Colleges
10	and Schools for separate accreditation of the University of
11	South Florida St. Petersburg. If the application is not
12	approved or is provisionally approved, the University of South
13	Florida shall correct any identified deficiencies and shall
14	continue to work for accreditation.
15	(2) The Board of Trustees of the University of South
16	Florida shall appoint to the Campus Board, from
17	recommendations of the President of the University of South
18	Florida, five residents of Pinellas County. If a resident of
19	Pinellas County is appointed to the Board of Trustees of the
20	University of South Florida, the board shall appoint that
21	member to serve jointly as a member of the Campus Board. If
22	more than one Pinellas County resident is appointed to the
23	Board of Trustees, the board shall select one joint member.
24	The Board of Trustees may reappoint a member to the Campus
25	Board for one additional term. The Campus Board has the powers
26	and duties provided by law, which include the authority to:
27	(a) Review and approve an annual legislative budget
28	request to be submitted to the Commissioner of Education. The
29	Campus Executive Officer shall prepare the legislative budget
30	request in accordance with guidelines established by the
31	
	18

1 Florida Board of Education. This request must include items	
2 for campus operations and fixed capital outlay.	
3 (b) Approve and submit an annual operating plan and	
4 budget for review and consultation by the Board of Trustees o	E
5 the University of South Florida. The campus operating budget	
6 must reflect the actual funding available to that campus from	
7 separate line-item appropriations contained in each annual	
8 General Appropriations Act, which line-item appropriations	
9 must initially reflect the funds reported to the Florida	
10 Legislature for the University of South Florida St. Petersbury	<u> </u>
11 Campus for fiscal year 2000-2001 and any additional funds	
12 provided in the fiscal year 2001-2002 legislative	
13 appropriation.	
14 (c) Enter into central support services contracts with	
15 the Board of Trustees of the University of South Florida for	
16 any services that the St. Petersburg campus cannot provide	
17 more economically, including payroll processing, accounting,	
18 technology, construction administration, and other desired	
19 services. However, all legal services for the campus must be	
20 provided by a central services contract with the university.	
21 The Board of Trustees of the University of South Florida and	
22 the Campus Board shall determine in a letter of agreement any	
23 allocation or sharing of student fee revenue between the	
24 University of South Florida's main campus and the St.	
25 <u>Petersburg campus.</u>	
26	
27 The Board of Trustees of the University of South Florida may	
28 lawfully delegate other powers and duties to the Campus Board	
29 for the efficient operation and improvement of the campus and	
30 for the purpose of vesting in the campus the attributes	
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1	necessary to meet the requirements for separate accreditation
2	by the Southern Association of Colleges and Schools.
3	(3) The University of South Florida St. Petersburg
4	shall be administered by a Campus Executive Officer who shall
5	be appointed by, report directly to, and serve at the pleasure
6	of the President of the University of South Florida. The
7	President shall consult with the Campus Board before hiring or
8	terminating the Campus Executive Officer. The Campus Executive
9	Officer has authority and responsibility as provided in law,
10	including the authority to:
11	(a) Administer campus operations within the annual
12	operating budget as approved by the Campus Board.
13	(b) Recommend to the Campus Board an annual
14	legislative budget request that includes funding for campus
15	operations and fixed capital outlay.
16	(c) Recommend to the Campus Board an annual campus
17	operating budget.
18	(d) Recommend to the Campus Board appropriate services
19	and terms and conditions to be included in annual central
20	support services contracts.
21	(e) Carry out any additional responsibilities assigned
22	or delegated by the President of the University of South
23	Florida for the efficient operation and improvement of the
24	campus, especially any authority necessary for the purpose of
25	vesting in the campus attributes necessary to meet the
26	requirements for separate accreditation.
27	(4) Students enrolled at the University of South
28	Florida, including those enrolled at a branch campus, have the
29	same rights and obligations as provided by law, policy, or
30	rule adopted by the University of South Florida, the Florida
31	Department of Education, or other lawful entity. The
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University of South Florida shall provide a comprehensive and 1 2 coordinated system of student registration so that a student 3 enrolled at any campus of the University of South Florida has 4 the ability to register for courses at any other campus of the 5 University of South Florida. 6 (5) The following entities are not affected by this 7 section and remain under the administrative control of the 8 University of South Florida: 9 (a) The University of South Florida College of Marine Science, which is a component college of the main campus. 10 (b) The Florida Institute of Oceanography, which is a 11 12 Type One Institute. 13 (c) The University of South Florida Pediatric Research 14 Center. 15 (d) The University of South Florida/USGS joint 16 facility. Section 3. Effective July 1, 2001, subsection (5) of 17 section 240.2011, Florida Statutes, is amended, and subsection 18 19 (12) is added to that section, to read: 20 240.2011 State University System defined.--The State University System shall consist of the following: 21 22 (5) The University of South Florida, with a main 23 campus located in Hillsborough County and two fiscally autonomous campuses, one in Pinellas County, named the 24 25 University of South Florida St. Petersburg, and the other 26 named the University of South Florida Sarasota/Manatee. (12) New College of Florida, located in Sarasota 27 28 County, which is the 4-year residential liberal arts honors 29 college of the state of Florida. 30 Section 4. The University of South Florida 31 Sarasota/Manatee.--21

1	(1) The Sarasota/Manatee campus of the University of
2	South Florida is established and shall be known as the
3	"University of South Florida Sarasota/Manatee."
4	(a) The Legislature intends that the University of
5	South Florida Sarasota/Manatee be operated and maintained as a
6	separate organizational and budget entity of the University of
7	South Florida and that all legislative appropriations for the
8	University of South Florida Sarasota/Manatee be set forth as
9	separate line items in the annual General Appropriations Act.
10	(b) The University of South Florida Sarasota/Manatee
11	shall have a Campus Board and a Campus Executive Officer.
12	(c) As soon as possible, but no later than July 1,
13	2002, the President of the University of South Florida shall
14	begin the process of application to the Commission on Colleges
15	of the Southern Association of Colleges and Schools for
16	separate accreditation of the University of South Florida
17	Sarasota/Manatee. If the application is not approved or is
18	provisionally approved, the University of South Florida shall
19	correct any identified deficiencies and shall continue to work
20	for accreditation.
21	(2) The Board of Trustees of the University of South
22	Florida shall appoint to the Campus Board, from
23	recommendations of the President of the University of South
24	Florida, three residents of Manatee County and two residents
25	of Sarasota County, to serve 4-year staggered terms. If one or
26	more residents of Sarasota County or Manatee County is
27	appointed to the Board of Trustees of the University of South
28	Florida, the board shall, at the next vacancy of the campus
29	board, appoint one of those members to serve jointly as a
30	member of the Campus Board. The Board of Trustees may
31	reappoint a member to the Campus Board for one additional
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term. The Campus Board has the powers and duties provided by 1 2 law, which include the authority to: 3 (a) Review and approve an annual legislative budget 4 request to be submitted to the Commissioner of Education. The Campus Executive Officer shall prepare the legislative budget 5 6 request in accordance with guidelines established by the 7 Florida Board of Education. This request must include items for campus operations and fixed capital outlay. 8 9 (b) Approve and submit an annual operating plan and budget for review and consultation by the Board of Trustees of 10 the University of South Florida. The campus operating budget 11 12 must reflect the actual funding available to that campus from 13 separate line-item appropriations contained in each annual 14 General Appropriations Act, which line-item appropriations 15 must initially reflect the funds reported to the Florida 16 Legislature for the University of South Florida 17 Sarasota/Manatee Campus for fiscal year 2000-2001 and any additional funds provided in the fiscal year 2001-2002 18 19 legislative appropriation. 20 (c) Enter into central support services contracts with 21 the Board of Trustees of the University of South Florida for any services that the campus at Sarasota/Manatee cannot 22 23 provide more economically, including payroll processing, accounting, technology, construction administration, and other 24 desired services. However, all legal services for the campus 25 26 must be provided by a central services contract with the university. The Board of Trustees of the University of South 27 Florida and the Campus Board shall determine in a letter of 28 29 agreement any allocation or sharing of student fee revenue between the University of South Florida's main campus and the 30 31 Sarasota/Manatee campus. 23

1 2 The Board of Trustees of the University of South Florida may 3 lawfully delegate other powers and duties to the Campus Board 4 for the efficient operation and improvement of the campus and 5 for the purpose of vesting in the campus the attributes 6 necessary to meet the requirements for separate accreditation 7 by the Southern Association of Colleges and Schools. 8 The University of South Florida Sarasota/Manatee (3) 9 shall be administered by a Campus Executive Officer who shall be appointed by, report directly to, and serve at the pleasure 10 of the President of the University of South Florida. The 11 12 President shall consult with the Campus Board before hiring or terminating the Campus Executive Officer. The Campus Executive 13 14 Officer has authority and responsibility as provided in law, 15 including the authority to: (a) Administer campus operations within the annual 16 17 operating budget as approved by the Campus Board. 18 (b) Recommend to the Campus Board an annual 19 legislative budget request that includes funding for campus 20 operations and fixed capital outlay. 21 (c) Recommend to the Campus Board an annual campus 22 operating budget. 23 (d) Recommend to the Campus Board appropriate services 24 and terms and conditions to be included in annual central support services contracts. 25 (e) Carry out any additional responsibilities assigned 26 27 or delegated by the President of the University of South 28 Florida for the efficient operation and improvement of the 29 campus, especially any authority necessary for the purpose of 30 vesting in the campus attributes necessary to meet the requirements for separate accreditation. 31 24

1	(4) Students enrolled at the University of South
2	Florida, including those enrolled at a branch campus, have the
3	same rights and obligations as provided by law, policy, or
4	rule adopted by the University of South Florida, the Florida
5	Department of Education, or other lawful entity. The
6	University of South Florida shall provide a comprehensive and
7	coordinated system of student registration so that a student
8	enrolled at any campus of the University of South Florida has
9	the ability to register for courses at any other campus of the
10	University of South Florida.
11	(5) Promote technology transfer between the research
12	operations of the University of South Florida and local
13	economic development agencies.
14	Section 5. <u>New College of Florida</u>
15	(1) Mission and goalsAs a member of the State
16	University System of Florida, New College of Florida preserves
17	its distinctive mission as a residential liberal arts honors
18	college. To maintain this mission, New College of Florida has
19	the following goals:
20	(a) To provide a quality education to students of high
21	ability who, because of their ability, deserve a program of
22	study that is both demanding and stimulating.
23	(b) To engage in undergraduate educational reform by
24	combining educational innovation with educational excellence.
25	(c) To provide programs of study that allow students
26	to design their educational experience as much as possible in
27	accordance with their individual interests, values, and
28	abilities.
29	(d) To challenge undergraduates not only to master
30	existing bodies of knowledge but also to extend the frontiers
31	of knowledge through original research.
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(2) Accreditation.--As soon as possible, New College 1 2 of Florida shall apply to the Commission on Colleges of the 3 Southern Association of Colleges and Schools for separate 4 accreditation. 5 Board of Trustees. -- The Governor shall appoint 11 (3) 6 members to the Board of Trustees, to serve 4-year staggered 7 terms, as follows: 8 (a) Three residents of Sarasota County. 9 (b) Two residents of Manatee County. (c) Until the expiration date of the terms of office 10 of the members who are on the board June 30, 2001, six members 11 12 shall be selected from the Board of Trustees of the New 13 College Foundation. 14 Section 6. Legislative intent.--The Legislature 15 intends to create an innovative means to increase access to baccalaureate-degree-level education in populous counties that 16 17 are underserved by public baccalaureate-degree-granting institutions. This education is intended to address the 18 19 state's workforce needs, especially the need for teachers, 20 nurses, and business managers in agencies and firms that 21 require expertise in technology. Section 7. St. Petersburg College; mission.--St. 22 23 Petersburg Junior College is redesignated as St. Petersburg College. The college shall immediately seek accreditation from 24 25 the Southern Association of Colleges and Schools as a baccalaureate-degree-granting college. 26 (1) The primary mission of St. Petersburg College is 27 to provide high-quality undergraduate education at an 28 29 affordable price for students and the state. The purpose is to 30 promote economic development by preparing people for occupations that require a bachelor's degree and are in demand 31 26

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1	by existing or emerging public and private employers in this
2	state.
3	(2) The college is to maintain the mission and
4	policies of a Florida community college, including the
5	open-door admissions policy and the authority to offer all
6	programs consistent with a public community college's
7	authority.
8	(3) St. Petersburg College shall maintain the
9	distinction between the college and its university center. St.
10	Petersburg College is limited to community college programs
11	and to selected baccalaureate-degree-level programs that meet
12	community needs and are authorized as provided by this act.
13	The University Center may make available more diverse program
14	offerings, but those programs are offered by a participating
15	college or university and are not to be classified or funded
16	as a program of St. Petersburg College.
17	(4) The academic policies of the upper-division
18	program at St. Petersburg College must be in accordance with
19	policies of the State University System.
20	(5) Sections 240.293 and 240.2945, Florida Statutes,
21	apply to St. Petersburg College.
22	Section 8. St. Petersburg College; students
23	(1) St. Petersburg College shall maintain separate
24	records for students who are enrolled in courses classified in
25	the upper division and lower division of a baccalaureate
26	program, according to the Common Course Numbering System. A
27	student shall be reported as a community college student for
28	enrollment in a lower-division course and as a
29	baccalaureate-degree-program student for enrollment in an
30	upper-division course.
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1	(2) The Board of Trustees of St. Petersburg College
2	shall establish the level of matriculation, tuition, and other
3	authorized student fees.
4	(a) For each credit hour of enrollment in a
5	certificate-level course or lower-division-level college
б	credit course, matriculation and tuition fees must be within
7	the range authorized in law and rule for a community college
8	student at that level.
9	(b) For each credit hour of enrollment in an
10	upper-division-level course, matriculation and tuition fees
11	must be in an amount established by the Board of Trustees of
12	St. Petersburg College. However, fees for upper-division
13	students must reflect the fact that the college does not incur
14	the costs of major research programs. Therefore, the board
15	shall establish fees for upper-division students within a
16	range that is lower than the fees established for students at
17	a public university but higher than the fees for community
18	college students.
19	(c) Other mandatory fees and local fees must be at the
20	same level for all lower division students. For upper division
21	students, other mandatory fees and local fees must be at a
22	level less than fees established for University of South
23	Florida students, regardless of program enrollment or level.
24	However, students in workforce development education courses
25	maintain the authorized fee exemptions described in section
26	239.117, Florida Statutes, and may be exempt from local fees
27	imposed by the Board of Trustees, at the board's discretion.
28	Section 9. <u>St. Petersburg College; degrees</u>
29	(1) In addition to the certificates, diplomas, and
30	degrees authorized in section 240.301, Florida Statutes, St.
31	Petersburg College may offer selected baccalaureate degrees.
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Initially, the college may offer programs that lead to a 1 2 baccalaureate degree in the following fields: 3 (a) Bachelor of Science in Nursing. This program must 4 be designed to articulate with the Associate in Science Degree 5 in nursing. St. Petersburg College shall continue to offer the 6 Associate in Science degree in nursing. 7 (b) Bachelor of Arts and Bachelor of Science in 8 Elementary Education. 9 (c) Bachelor of Arts and Bachelor of Science in 10 Special Education. (d) Bachelor of Arts and Bachelor of Science in 11 12 Secondary Education. 13 (e) Bachelor of Applied Science in fields selected by 14 the Board of Trustees of St. Petersburg College. The board 15 shall base the selection on an analysis of workforce needs and 16 opportunities in the following counties: Pinellas, Pasco, 17 Hernando, and other counties approved by the Florida Department of Education. For each program selected, St. 18 19 Petersburg College must offer a related Associate-in-Science 20 or Associate-in-Applied-Science degree program, and the baccalaureate-degree-level program must be designed to 21 articulate fully with at least one Associate-in-Science degree 22 23 program. The college is encouraged to develop articulation agreements for enrollment of graduates of related 24 Associate-in-Applied-Science degree programs. 25 (2) St. Petersburg College may offer courses that 26 27 enable teachers to qualify for certification and 28 recertification as required by law or rule. 29 (3) The college may offer programs to provide 30 opportunities for a person who holds a baccalaureate degree, 31 29

but is not certified to teach, to obtain any additional 1 2 courses required for teacher certification. 3 (4) Masters-degree-level programs and doctoral 4 programs may be provided by agreement with a college or 5 university participating in the University Center of St. 6 Petersburg College. 7 (5) For those students living outside Pinellas County, 8 St. Petersburg College shall recruit for the upper-division 9 only those students who have earned an associate degree. In recruiting upper division students in Pasco and Hernando 10 Counties, St. Petersburg College shall work cooperatively with 11 12 Pasco-Hernando Community College and shall seek to offer courses and programs at Pasco-Hernando Community College when 13 14 feasible. The nursing programs, in particular, must be conducted cooperatively, and programs at St. Petersburg 15 16 College shall not conflict with Pasco-Hernando Community 17 College's and the University of South Florida's cooperative 18 nursing program. 19 Section 10. St. Petersburg College; boards.--20 (1) The Board of Trustees of St. Petersburg Junior 21 College is renamed the Board of Trustees of St. Petersburg 22 College and serves as its governing board. The Governor shall 23 appoint members as provided in section 240.313, Florida Statutes, and the board has the duties and authorities granted 24 25 in sections 240.315 and 240.319, Florida Statutes, and by 26 rules of the State Board of Education. The Board of Trustees of St. Petersburg College 27 (2) 28 may authorize direct support organizations as authorized in 29 sections 240.299 and 240.331, Florida Statutes. 30 (3) The Board of Trustees of St. Petersburg College may continue to award degrees, diplomas, and certificates as 31 30

authorized for St. Petersburg Junior College, and in the name 1 of St. Petersburg Junior College, until St. Petersburg College 2 3 receives its accreditation. 4 (4) A coordinating board shall assist the Board of 5 Trustees in its deliberations concerning issues that affect 6 the upper division of the college. The coordinating board 7 consists of the President of the University of South Florida, 8 the President of St. Petersburg College, the President of 9 Pasco-Hernando Community College, and the chairpersons of the boards of trustees of those institutions. 10 (5) Beginning 4 years after the college receives 11 12 accreditation to offer baccalaureate degrees, the Board of Trustees of St. Petersburg College may determine additional 13 14 programs to be offered, with the approval of the coordinating board. The determination must consider community needs and 15 16 economic opportunities. 17 (6) The coordinating board shall meet at the request of the President of the University of South Florida or the 18 19 President of St. Petersburg College. 20 (7) If the coordinating board cannot decide an issue of importance to the programs designed for upper-division 21 22 students, the chief educational officer of this state shall resolve the issue. 23 Section 11. St. Petersburg College; employees .--24 (1) Employment at St. Petersburg College is governed 25 26 by the same laws that govern community colleges, except that 27 upper-division faculty are eligible for continuing contract 28 upon the completion of the fifth year of teaching. 29 (2) Employee records for all personnel shall be 30 maintained as required by s. 240.337, Florida Statutes. 31 31 CODING: Words stricken are deletions; words underlined are additions.

1	Section 12. St. Petersburg College; facilitiesThe
2	St. Petersburg College may request funding from the Public
3	Education Capital Outlay and Debt Service Trust Fund as a
4	community college and as a university. The municipalities of
5	Pinellas County, the Board of County Commissioners of Pinellas
6	County, and all other governmental entities are authorized to
7	cooperate with the Board of Trustees in establishing this
, 8	institution. The acquisition and donation of lands, buildings,
9	and equipment for the use of St. Petersburg College are
10	authorized as a public purpose. The Board of County
11	Commissioners of Pinellas County and all municipalities in
12	Pinellas County may exercise the power of eminent domain to
13	acquire lands, buildings, and equipment for the use of St.
14	Petersburg College, regardless of whether such lands,
15	buildings, and equipment are located in a community
16	redevelopment area.
17	Section 13. St. Petersburg College; state funding
18	(1) The Legislature intends to fund St. Petersburg
19	College as a community college for its workforce development
20	education programs and for its lower-division-level college
21	credit courses and programs.
22	(2) The Legislature intends to fund St. Petersburg
23	College as a baccalaureate-degree-level institution for its
24	upper-division-level courses and programs.
25	(3) During the 2001-2002 fiscal year, St. Petersburg
26	College shall estimate the appropriate level of funding for
27	these programs. By March 1, 2002, the college shall complete a
28	cost study and shall submit to the Legislature a proposal for
29	cost accounting and legislative budget requests designed to
30	acknowledge its unique classification. The cost study must
31	indicate actual costs projected for the first 4 years of
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operation as a baccalaureate-level institution, with the first 1 2 students expected to enroll in the upper division in fall 3 semester of 2002. Section 14. Nothing contained within this act shall be 4 5 construed to adversely impact the accreditation of the 6 University of South Florida. 7 Section 15. Section 229.001, Florida Statutes, is 8 amended to read: 9 229.001 Short title.--This act may be cited as the 10 "Florida Education Governance Reorganization Implementation Act of 2000." 11 12 Section 16. Section 229.002, Florida Statutes, is 13 amended to read: 14 229.002 Declaration of policy and guiding 15 principles.--(1) It is the policy of the Legislature: 16 17 (a) To achieve within existing resources true systemic change in education governance by establishing a seamless 18 19 academic educational system that fosters an integrated continuum of kindergarten through graduate school education 20 for Florida's citizens. 21 22 (b) To promote enhanced academic success and funding 23 efficiency by centralizing the governance of educational delivery systems and aligning responsibility with 24 25 accountability. 26 (c) To provide consistent education policy vertically 27 and horizontally across all educational delivery systems, focusing on students the needs of those receiving education, 28 29 not those providing education. (d) To provide substantially improved vertical and 30 horizontal articulation across all educational delivery 31 33 CODING: Words stricken are deletions; words underlined are additions.

systems while ensuring that nonpublic education institutions 1 2 and home education programs maintain their independence, 3 autonomy, and nongovernmental status. 4 (e) To provide for devolution of authority to the 5 schools, community colleges, universities, and other education 6 institutions that are the actual deliverers of educational 7 services in order to provide student-centered education 8 services within the clear parameters of the overarching 9 education policy established by the Legislature. 10 (f) To ensure that independent education institutions and home education programs maintain their independence, 11 12 autonomy, and nongovernmental status. (2) The guiding principles for Florida's new education 13 14 governance are: 15 (a) A coordinated, seamless system for kindergarten 16 through graduate school education. 17 (b) A system that is student-centered in every facet. (c) A system that maximizes education access and 18 19 provides the opportunity for a high-quality education academic success for all Floridians. 20 21 (d) A system that safeguards equity and supports 22 academic excellence. (e) A system that provides for local operational 23 flexibility while promoting accountability for student 24 achievement and improvement refuses to compromise academic 25 26 excellence. 27 Section 17. Section 229.003, Florida Statutes, is 28 amended to read: 29 229.003 Florida education governance reorganization.--(1) Effective January 7, 2003, The Florida Board of 30 31 Education, created pursuant to s. 229.004, shall be 34 CODING: Words stricken are deletions; words underlined are additions.

responsible for overseeing kindergarten through graduate 1 2 school education, in accordance with the implementation process in s. 229.0072 and the policies and guiding principles 3 4 in s. 229.002 and the mission and goals of s. 229.007. 5 (2) Effective January 7, 2003, the Florida Board of 6 Education shall appoint the Commissioner of Education. 7 (2)(3) Effective January 7, 2003, There are is 8 established the following education governance officers in 9 addition to the Commissioner of Education and the Secretary of the Florida Board of Education: 10 (a) A Chancellor of Public Schools, K-12 Education 11 12 appointed by the Commissioner of Education. 13 (b) A Chancellor of Colleges and State Universities, 14 appointed by the Secretary of the Florida Board Commissioner of Education. 15 (c) A Chancellor of Community Colleges and Career 16 Preparation, appointed by the Secretary of the Florida Board 17 Commissioner of Education. 18 19 (d) An Executive Director of Independent Nonpublic and 20 Nontraditional Education, appointed by the Commissioner of 21 Education. 22 Each chancellor and executive director shall be subject to 23 confirmation by the Florida Board of Education and shall serve 24 25 at the pleasure and under the authority of the Commissioner of 26 Education and the Secretary of the Florida Board of Education. 27 (3)(4) Effective July 1, 2000, The Governor shall 28 appoint a seven-member board of trustees for the Florida 29 Virtual On-Line High School, which shall be a body corporate 30 with all the powers of a body corporate. 31 35 CODING: Words stricken are deletions; words underlined are additions.

1	(4)(5) Effective January 7, 2003, The Governor shall
2	appoint for each university in the State University System, <u>an</u>
3	<u>11-member</u> a nine-member board of trustees, with members
4	subject to confirmation by the Senate, trustees which shall be
5	a body corporate with all the powers of a body corporate. In
6	addition to the 11 members, each student body president shall
7	serve as an ex officio voting member of the board of trustees.
8	There shall be no state residency requirement for university
9	board members, but the Governor shall consider regional
10	representatives, as appropriate All members of the board of
11	trustees of Florida Atlantic University must reside within the
12	service area of the university; three must be residents of
13	Broward County, three must be residents of Palm Beach County,
14	and three may be residents of any county within the service
15	area. Each appointee is subject to confirmation by the Senate
16	in the regular legislative session immediately following his
17	or her appointment.
18	(5) Effective July 1, 2001:
19	(a) The Board of Regents created in s. 240.205 is
20	abolished.
21	(b) All of the powers, duties, functions, records,
22	personnel, and property; unexpended balances of
23	appropriations, allocations, and other funds; administrative
24	authority; administrative rules; pending issues; and existing
25	contracts of the Board of Regents are transferred by a type
26	two transfer, pursuant to s. 20.06(2), to the Florida Board of
27	Education to be administered by the Secretary of the Florida
28	Board of Education.
29	(c) The State Board of Community Colleges is
30	abolished.
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1	(d) All of the powers, duties, functions, records,
2	personnel, and property; unexpended balances of
3	appropriations, allocations, and other funds; administrative
4	authority; administrative rules; pending issues; and existing
5	contracts of the State Board of Community Colleges are
6	transferred by a type two transfer, pursuant to s. 20.06(2),
7	from the Department of Education to the Florida Board of
8	Education to be administered by the Secretary of the Florida
9	Board of Education.
10	(e) The Postsecondary Education Planning Commission is
11	abolished.
12	(f) The Education K-20 Policy and Research Council is
13	created and assigned for administrative purposes to the
14	Department of Education.
15	(g) All personnel, unexpended balances of
16	appropriations, and allocations of the Postsecondary Education
17	Planning Commission are transferred to the Education K-20
18	Policy and Research Council.
19	(h) The Articulation Coordinating Committee and the
20	Education Standards Commission are transferred by a type two
21	transfer, pursuant to s. $20.06(2)$, from the Department of
22	Education to the Florida Board of Education.
23	(i) Notwithstanding the provisions of s. 20.15, the
24	Commissioner of Education and the Secretary of the Florida
25	Board of Education, in partnership, shall commence the
26	reorganization of the Department of Education in accordance
27	with s. 229.0073, which shall include an Office of the
28	Commissioner of Education comprised of the general areas of
29	operation that are common to all delivery sectors and, in
30	addition, shall include:
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1	1. The creation of an Office of Technology and
2	Information Services, an Office of Workforce and Economic
3	Development, and an Office of Educational Facilities.
4	2. The creation of a Division of Colleges and
5	Universities.
6	3. The creation of a Division of Community Colleges.
7	4. The creation of a Division of Public Schools.
8	5. The creation of a Division of Independent
9	Education.
10	6. The merger of the powers, duties, and staffs of the
11	State Board of Independent Colleges and Universities and the
12	State Board of Nonpublic Career Education, except as relating
13	to any independent nonprofit college or university which is
14	located in and chartered by the state, is accredited by the
15	Commission on Colleges of the Southern Association of Colleges
16	and Schools, and grants baccalaureate degrees, into a single
17	Commission for Independent Education administratively housed
18	within the Division of Independent Education.
19	(6) Effective January 7, 2003, the powers and duties
20	of the following entities are relocated to the Florida Board
21	of Education, which shall retain all related funding and
22	budget authority for purposes of a single, seamless
23	kindergarten through graduate school education system and
24	single or coordinated budget and may retain or redistribute
25	the powers and duties of each entity in accordance with the
26	policies and guiding principles of s. 229.002, and the
27	entities shall cease to exist:
28	(a) The Board of Regents.
29	(b) The State Board of Community Colleges.
30	(c) The State Board of Independent Colleges and
31	Universities.
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1 (d) The State Board of Nonpublic Career Education. 2 (e) The Division of Workforce Development of the 3 Department of Education. 4 (f) The Postsecondary Education Planning Commission. 5 (g) The Articulation Coordination Committee. 6 (h) The Division of Human Resource Development of the 7 Department of Education. 8 (i) The Division of Support Services of the Department 9 of Education. (j) The Division of Administration of the Department 10 11 of Education. 12 (k) The Division of Financial Services of the 13 Department of Education. 14 (1) The Division of Technology of the Department of Education. 15 (m) The Office of Student Financial Assistance of the 16 17 Department of Education. (n) The Division of Universities of the Department of 18 19 Education. 20 (o) The Division of Community Colleges of the Department of Education. 21 22 Section 18. Section 229.0031, Florida Statutes, is 23 created to read: 229.0031 Education K-20 Policy and Research 24 25 Council.--Effective July 1, 2001, the Education K-20 Policy 26 and Research Council is created and assigned to the Department of Education. The council shall be administratively housed 27 within the Office of the Commissioner of Education, but it 28 29 shall independently exercise the responsibilities assigned to it in this section or delegated by the Florida Board of 30 Education. The council shall serve as an advisory body to the 31 39

Florida Board of Education, the Legislature, and other 1 2 appropriate state agencies and entities on all matters 3 relating to education in this state. In addition, the Council's reports and recommendations shall be made available 4 5 to the Legislature, the Florida Board of Education, and other 6 appropriate government and educational agencies and entities. 7 (1)(a) The council shall be composed of 11 members of 8 the general public and 1 full-time student representing the 9 education system of the state. Each member shall be appointed by the Governor, approved by three members of the Florida 10 Board of Education, and confirmed by the Senate. Members shall 11 be appointed to serve staggered 4-year terms, except for the 12 full-time student member, who shall serve for 1 year; however, 13 14 of the initial nonstudent appointees, two shall be appointed 15 for 1-year terms, three shall be appointed for 2-year terms, three shall be appointed for 3-year terms, and three shall be 16 17 appointed for 4-year terms. The student member shall be selected annually with the qualification that he or she be a 18 19 registered full-time student at any of this state's 20 educational institutions as defined in chapters 228 and 229 relating to public and nonpublic schools, in chapter 230 21 relating to public community colleges and universities, or in 22 23 chapter 246 relating to nonpublic colleges, universities, and vocational schools. The members of the council shall elect a 24 chair annually. The Governor shall, subject to approval and 25 26 confirmation, fill all vacancies that occur on the council. 27 The council shall meet as often as it considers (b) necessary to carry out its duties and responsibilities. 28 29 (c) Members shall be paid travel and per diem expenses 30 as provided in s. 112.061 while performing their duties under 31 this section.

(2) The council shall appoint an executive director, 1 2 who shall serve at the pleasure of the council and shall 3 perform the duties assigned to him or her by the council. The executive director is the chief administrative officer of the 4 5 council and shall appoint all employees and staff members of 6 the council, who shall serve under the executive director's 7 direction and control. 8 (3) The council shall: 9 (a) Serve as a citizen board to provide independent policy analyses and recommendations to the Florida Board of 10 Education, the Commissioner of Education, the Governor, and 11 12 the Legislature to ensure a seamless educational system in 13 this state. 14 (b) Assist the Florida Board of Education in the 15 conduct of its educational responsibilities in such capacities 16 as the state board considers appropriate. 17 (c) Prepare and submit to the Florida Board of Education a long-range master plan for education. The plan 18 19 must include consideration of the promotion of quality, 20 fundamental educational goals, programmatic access, needs for remedial education, regional and state economic development, 21 international education programs, demographic patterns, 22 23 student demand for programs, needs of particular subgroups of the population, implementation of innovative educational 24 techniques and technology, and the requirements of the labor 25 26 market. The capacity of existing programs, in public and independent institutions, to respond to identified needs must 27 be evaluated, and a plan must be developed to respond 28 29 efficiently to unmet needs. (d) Update the state master plan for education every 5 30 31 years. 41

1	(e) Review implementation of the state master plan and
2	annually report to the Florida Board of Education and the
3	Legislature the progress toward implementation.
4	(f) Explore emerging educational issues.
5	(g) Identify successful and innovative educational
6	programs.
7	(h) On its own initiative or in response to the
8	Governor, the Legislature, the Florida Board of Education, or
9	the Commissioner of Education, issue reports and
10	recommendations on matters relating to any education sector.
11	(i) Recommend goals for the overall improvement of
12	education in this state.
13	(j) Recommend to the Florida Board of Education rules
14	concerning the planning and coordination of educational
15	programs.
16	(k) By January 1, 2003, and on a 3-year cycle
17	thereafter, review and make recommendations to the Legislature
18	regarding the activities of research centers and institutes
19	supported with state funds to assess the return on the state's
20	investment in research conducted by public postsecondary
21	education institutions, in coordination with the Leadership
22	Board for Applied Research and Public Service, created
23	pursuant to s. 240.706.
24	Section 19. Section 229.004, Florida Statutes, is
25	amended to read:
26	229.004 Florida Board of Education
27	(1)(a) In accordance with the implementation process
28	<u>in s. 229.0072</u> Effective January 7, 2003, the Florida Board of
29	Education is established as a body corporate. The board shall
30	be a part-time citizen board consisting of seven members
31	appointed by the Governor to staggered 4-year terms, subject
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to confirmation by the Senate. Members of the board shall 1 2 serve without compensation, but shall be entitled to 3 reimbursement of travel and per diem expenses in accordance 4 with s. 112.061. Members may be reappointed by the Governor 5 for additional terms. (b) The Florida Board of Education shall have a 6 7 chairperson who shall be appointed by the Governor. 8 The primary duties of the board shall be to (2) 9 establish education goals and objectives consistent with the policies and guiding principles of s. 229.002 and the mission 10 and goals of s. 229.007 and, together with the Commissioner of 11 12 Education, to oversee the implementation of and enforce compliance with the education policies established by the 13 14 Legislature. The board, its secretary, and the commissioner, 15 in partnership, shall establish, operate, and maintain optimal efficiency of an Office of the Commissioner of Education, 16 17 pursuant to s. 229.0061(2)(c)Board of Education. 18 (3) In performing its duties, the board, together with 19 the Commissioner of Education, shall: 20 (a) Ensure accountability and responsiveness to Florida's citizens, including the establishment of a Citizen 21 Information Center that utilizes quick response and 22 23 customer-friendly methodologies. (b) Establish and aggressively enforce efficient and 24 effective performance management objectives. 25 26 (c) Maximize the effectiveness of local, state, and federal education linkages and funds. 27 28 (d) Issue guidelines for the development of legislative 29 budget requests for operations and fixed capital outlay for 30 the coordinated K-20 system. 31 43

1	(e) (d) Recommend one budget or a coordinated budget
2	and long-range program plans based on consistent policies for
3	a seamless kindergarten through graduate school education.
4	(f) (e) Adopt cohesive rules governing systemwide
5	access to educational opportunities, within statutory
б	authority, for education systemwide issues and ensure that
7	rules adopted for the various education delivery systems are
8	compatible.
9	(g) (f) Ensure articulation and coordination within and
10	across the entire education delivery system.
11	(h) (g) Provide ongoing public information regarding
12	performance results for the entire kindergarten through
13	graduate school education system and each of its components.
14	(4) The board, with the Commissioner of Education,
15	shall <u>be responsible for</u> :
16	(a) <u>The</u> work <u>of</u> with the Chancellor of <u>Public Schools</u>
17	K-12 Education to establish, and maintain optimal efficiency
18	of, <u>a Division</u> an Office of <u>Public Schools, within the</u>
19	guidelines of ss. 229.0061 and 229.0073, and to achieve the
20	mission and goals of s. 229.007 K-12 Education.
21	(b) <u>The</u> work <u>of</u> with the Chancellor of <u>Colleges and</u>
22	State Universities to establish, and maintain optimal
23	efficiency of, <u>a Division</u> an Office of <u>Colleges and</u> State
24	Universities, within the guidelines of ss. 229.0061 and
25	229.0073, and to achieve the mission and goals of s. 229.007.
26	(c) <u>The</u> work <u>of</u> with the Chancellor of Community
27	Colleges and Career Preparation to establish, and maintain
28	optimal efficiency of, <u>a Division</u> an Office of Community
29	Colleges and Career Preparation, within the guidelines of ss.
30	229.0061 and 229.0073, and to achieve the mission and goals of
31	<u>s. 229.007</u> .
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1	(d) The work of with the Executive Director of
2	Independent Nonpublic and Nontraditional Education to
3	establish, and maintain optimal efficiency of, a Division an
4	Office of Independent Nonpublic and Nontraditional Education,
5	within the guidelines of ss. 229.0061 and 229.0073, and to
б	achieve the mission and goals of s. 229.007 Services .
7	Section 20. Section 229.005, Florida Statutes, is
8	amended to read:
9	229.005 Florida education governance officers
10	(1) COMMISSIONER OF EDUCATIONThe Commissioner of
11	Education shall work with the Florida Board of Education, and
12	its secretary, to ensure that all education governance
13	officers focus be appointed by the Board of Education from
14	candidates of national caliber and respected and proven
15	organizational leadership with established experience in
16	administering broad-based policy. The commissioner shall be a
17	person who is eminently capable of focusing the entire
18	kindergarten through graduate school education system <u>on</u>
19	accomplishing to accomplish the policies and guiding
20	principles of s. 229.002 and achieving the mission and goals
21	of s. 229.007. The commissioner shall have the ability to
22	successfully provide education policy and planning direction,
23	program development, performance management, and funding
24	allocation recommendations across the spectrum of kindergarten
25	through graduate school education. The commissioner shall
26	serve as chief executive officer of the seamless K-20
27	education system; however, for the period from July 1, 2001,
28	until January 7, 2003, the commissioner shall continue to be
29	primarily responsible for K-12 policies and issues., and the
30	ability to achieve and safeguard the will of the people of
31	Florida as expressed in s. 1, Art. IX of the Florida
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Constitution, that "adequate provision shall be made by law 1 for a uniform, efficient, safe, secure, and high quality 2 3 system of free public schools that allows students to obtain a 4 high quality education and for the establishment, maintenance, 5 and operation of institutions of higher learning and other 6 public education programs that the needs of the people may 7 require." 8 (2) CHANCELLOR OF PUBLIC SCHOOLS K-12 EDUCATION.--The 9 Chancellor of Public Schools K-12 Education shall be appointed by the Commissioner of Education, subject to confirmation by 10 the Florida Board of Education, based on his or her ability to 11 12 work as a division vice president of the seamless K-20 education system with the Florida Board of Education and the 13 14 other education governance officers to comply with the policies and quiding principles of s. 229.002, to achieve the 15 16 mission and goals of s. 229.007, to enhance the quality of public K-12 education in Florida, and to maximize the equity 17 of public K-12 education in Florida by moving the focus to the 18 19 school site and the individual student., and to achieve and 20 safeguard the will of the people of Florida as expressed in s. 21 1, Art. IX of the Florida Constitution, that "adequate 22 provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that 23 allows students to obtain a high quality education. 24 25 (3) CHANCELLOR OF COLLEGES AND STATE UNIVERSITIES. -- The Chancellor of Colleges and State 26 27 Universities shall be appointed by the Secretary of the 28 Florida Board of Education, subject to confirmation by the 29 Florida Board of Education, Commissioner of Education based on 30 his or her ability to work as a division vice president of the seamless K-20 education system with the Florida Board of 31 46

Education and the other education governance officers to 1 2 comply with the policies and guiding principles of s. 229.002, to achieve the mission and goals of s. 229.007, to enhance the 3 4 national reputation and quality of education and educational 5 research in Florida's colleges and state universities, and to work directly with each of the college and state university 6 7 presidents and boards of trustees in focusing on the education 8 and educational research needs of the individual college or 9 university and its students.

(4) CHANCELLOR OF COMMUNITY COLLEGES AND CAREER 10 **PREPARATION.** -- The Chancellor of Community Colleges and Career 11 12 Preparation shall be appointed by the Secretary of the Florida 13 Board of Education, subject to confirmation by the Florida 14 Board of Education, Commissioner of Education based on his or her ability to work as a division vice president of the 15 seamless K-20 education system with the Florida Board of 16 17 Education and the other education governance officers to comply with the policies and guiding principles of s. 229.002, 18 19 to achieve the mission and goals of s. 229.007, to enhance the quality of education in Florida's community colleges, and to 20 work directly with each of the community college presidents 21 and boards of trustees in focusing on the education needs of 22 23 the communities and students they serve. 24 (5) EXECUTIVE DIRECTOR OF INDEPENDENT NONPUBLIC AND

NONTRADITIONAL EDUCATION.--The Executive Director of Independent Nonpublic and Nontraditional Education shall be appointed by the Commissioner of Education, subject to confirmation by the Florida Board of Education, based on his or her ability to work as a division vice president of the seamless K-20 education system with the Florida Board of Education and the other education governance officers to

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comply with the policies and guiding principles of s. 229.002, 1 2 to protect the independence, autonomy, and nongovermental 3 status of independent education in Florida, to enhance the 4 quality and expand the offerings and innovations of 5 independent nonpublic and nontraditional education in Florida, to establish partnerships with independent nonpublic education 6 7 providers at all levels to achieve these goals, and to work directly with the Board of Trustees of the Florida Virtual 8 9 On-Line High School and with Florida's private school 10 associations, home education associations, independent nonpublic career education institutions, and independent 11 12 colleges and universities to maximize educational choice and enhance the options, educational alternatives, and 13 14 student-focused delivery for their students. Section 21. Subsections (1), (4), (5), (6), and (7) of 15 section 229.006, Florida Statutes, are amended to read: 16 17 229.006 Education Governance Reorganization Transition 18 Task Force.--19 (1) In order to accomplish a smooth transition on January 7, 2003, from the elected State Board of Education to 20 the appointed Florida Board of Education, there shall be 21 22 established the Education Governance Reorganization Transition 23 Task Force. All members of the task force shall be appointed as soon as feasible but not later than October 1, 2000. The 24 task force shall be comprised of: 25 26 (a) Five members appointed by the Governor; 27 (b) Three members appointed by the President of the 28 Senate; and 29 (c) Three members appointed by the Speaker of the 30 House of Representatives. 31 48

The transition task force shall be charged with the duty to 1 identify issues, conduct research, develop the necessary 2 3 procedural and substantive framework, and make recommendations 4 to the Legislature for an orderly 3-year phase-in for a 5 seamless education continuum and a single or coordinated kindergarten through graduate school budget in accordance with 6 7 the policies and guiding principles of s. 229.002, so that the 8 Florida Board of Education may immediately begin its work on 9 January 7, 2003, with maximum effectiveness. (4) Upon completion of its recommendations to the 10 Legislature by March 1, 2001, the transition task force shall 11 redirect its focus to provide guidance and monitoring of the 12 implementation process pursuant to s. 229.0072 as recommended 13 14 by the task force, and to regularly report to the Governor, the Legislature, the Commissioner of Education, Secretary of 15 the Florida Board of Education, and the public on the progress 16 17 of the reorganization implementation process. If any implementation activity is determined by a majority vote of 18 19 the task force to be inconsistent with the intent of this act, 20 the chair of the task force shall report such activity directly to the State Board of Education. The reporting of 21 such activity shall automatically suspend any action relating 22 23 to the disputed activity. The State Board of Education shall act to resolve the dispute. recommend to the Legislature: 24 25 (a) How best to achieve education system integration 26 by: 27 1. Combining appropriate education functions and 28 policies into or under the new Florida Board of Education. 29 2. Devolving the education delivery services and operational decisions to the appropriate location of delivery 30 to students, specifically the schools, community colleges, 31 49 CODING: Words stricken are deletions; words underlined are additions.

colleges, universities, area technical centers, and other 1 education institutions or places where the students receive 2 3 their education. 4 3. Providing for a single or coordinated kindergarten through graduate school education budget. 5 6 (b) How best to achieve economies in education 7 services, including recommendations concerning consolidation of information systems and integrated performance and 8 9 financial accounting systems, while maximizing effectiveness within existing resources and staff. 10 (c)1. Which, if any, current education staff functions 11 12 and resources should be eliminated, transferred, or realigned within the proposed new education organizational structure. 13 14 2. A recommended salary structure for the Commissioner 15 of Education and for the chancellors. (d) Whether an Office of Policy Research should be 16 17 established to explore emerging issues, locate successful and 18 innovative educational programs, and make recommendations to 19 the Governor, the Florida Board of Education, and the Legislature and, if so, its mission, staffing, and location. 20 21 (e) The optimal mission of the Florida On-Line High 22 School and a methodology for the operation and funding of the 23 school to achieve that mission. (f) The optimal location and structure of the Florida 24 25 Partnership for School Readiness. 26 (5) By March 1, 2002, the transition task force shall 27 recommend to the Legislature: 28 (a) Standards, definitions, and guidelines for 29 universities, colleges, community colleges, schools, and other 30 education institutions to ensure the quality of education, 31 50

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systemwide coordination, and efficient progress toward 1 attainment of their appropriate missions. 2 (b) Rules and procedures as necessary to be followed 3 4 by university boards of trustees, community college boards of 5 trustees, and other boards of trustees, as determined appropriate, for recruitment and selection of presidents, б 7 procedures for annual evaluations of presidents, and procedures for interaction between presidents, the boards of 8 9 trustees, and the new Florida Board of Education. 10 (c) A systemwide strategic plan for postsecondary institutions that considers the role, in their respective 11 12 communities, of each of the institutions. (d) Methodologies for degree program approval, 13 14 establishment of matriculation and tuition fees, and coordination of colleges' and universities' budget requests. 15 (e) Any additional statutory changes needed during the 16 17 2002 legislative session to complete the education governance 18 reorganization transition. 19 (6) By March 1, 2003, the transition task force shall 20 recommend to the Legislature: 21 (a) Statutory changes necessary to accomplish the policies and quiding principles of s. 229.002, including, but 22 23 not limited to, statutory changes necessitated by the repeal and review provisions of subsection 3(8) of this act. 24 (b) Rulemaking authority for the new Florida Board of 25 26 Education and a plan and timetable for transition or 27 coordination of existing education sector agency rules and rulemaking authority recommendations, if any, for education 28 29 agencies. (c) Waiver authority, if any, for the Commissioner of 30 Education or the Florida Board of Education. 31 51

(5)(7) By March May 1, 2003, the transition task force 1 2 shall have completed its duties and shall make its final 3 report to the Governor, the Florida Board of Education, the 4 Commissioner of Education, the President of the Senate, the 5 Speaker of the House of Representatives, and the minority 6 leaders of each chamber. The final report shall include, but 7 is not limited to: (a) A summary of the work and recommendations of the 8 9 task force and the status of full implementation of the K-20 10 education system. (b) The status of all pending and completed actions on 11 12 orders and rules, all enforcement matters, and all 13 delegations, interagency agreements, and contracts with 14 federal, state, regional, and local governments and private entities. 15 (c) Identification of any remaining or potential 16 17 duplication in the administration of state education laws and rules, with specific recommendations to eliminate such 18 19 duplication and promote more efficient administration. 20 Section 22. Section 229.0061, Florida Statutes, is 21 created to read: 229.0061 Florida's K-20 education system; guidelines 22 23 for implementation; guidelines for structure, functions, and 24 organization.--25 (1) GUIDELINES FOR IMPLEMENTATION. --26 (a) Florida's seamless K-20 education system shall be 27 a decentralized system in which as many commissions, boards, 28 councils, and excess layers of bureaucracy as possible are 29 eliminated. (b) Florida's K-20 education system shall rely on a 30 31 single entity, the Florida Board of Education, as its single 52

strategic voice. If the board desires assistance on matters of 1 policy research or other issues, the board shall be authorized 2 3 to appoint a committee or committees to assist it on any and 4 all issues within the K-20 education system on an ad hoc 5 basis. 6 (c) Members of the Florida Board of Education shall 7 focus on high-level policy decisions. 8 (d) It is essential to the success of Florida's 9 seamless K-20 education system to have a fully operational systemwide technology plan based on a common set of data 10 definitions. 11 12 (2) GUIDELINES FOR STRUCTURE, FUNCTIONS, AND 13 ORGANIZATION. --14 (a) Roles of the Legislature, the Florida Board of 15 Education, the education governance officers, the university boards of trustees, and the institutional boards of trustees 16 17 and school boards. -- The Legislature shall enact education laws 18 and policies and shall appropriate and allocate education 19 resources. The Florida Board of Education shall enforce all 20 laws, rules, and guidelines and shall timely provide 21 direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force 22 23 accountability for results. In terms of major areas of responsibility, the Legislature, the Florida Board of 24 Education, the education governance officers, the university 25 26 boards of trustees, and the institutional boards of trustees 27 and school boards shall each perform essential constituent 28 roles. 29 (b) Florida Board of Education.--The Florida Board of 30 Education shall serve as the body corporate for Florida's 31 seamless K-20 education system; implement the systemwide 53

education vision; and, together with the commissioner, 1 2 Secretary of the Florida Board of Education, chancellors, and 3 executive director, oversee the success of that vision. The 4 Florida Board of Education shall: 5 1. Enforce systemwide education policies and goals. 6 2. Recommend annually the coordinated education budget 7 and authorize the allocation of resources in accordance with 8 law and rule. Any program recommended by the Florida Board of 9 Education which requires state funding for more than 1 year must be presented in a multi-year budget plan. 10 3. Adopt long-term and short-term education plans. 11 12 4. Enforce education accountability standards and 13 measures of all components of the K-20 education system. 14 5. Accurately and continuously assess data and monitor 15 and report performance. 16 6. Provide high-quality assistance and intervention 17 when and where needed. 18 7. Provide timely and accurate information on all 19 public and independent education services. 20 8. Establish the missions of the public colleges and universities and community colleges. 21 22 9. Approve new degree programs above the master's 23 degree level. Approve new undergraduate medical education 24 10. programs or colleges, new graduate medical education programs, 25 26 and Programs in Medical Sciences (PIMS) which are partnerships 27 between two or more public higher education institutions or between public and private higher education institutions. 28 29 (c) Commissioner of Education.--The Commissioner of Education shall serve as chief executive officer of Florida's 30 seamless K-20 education system. The commissioner shall propose 31 54

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action on all issues that come before the board and be 1 responsible for enforcing compliance with the mission and 2 3 goals of the seamless K-20 education system by all education 4 delivery sectors. The commissioner's office shall operate all statewide functions necessary to support the Florida Board of 5 6 Education and the seamless K-20 education system, including 7 the following areas: 8 1. Legal. 9 2. Communications, including a Citizen Information Center that provides quick response and uses customer-friendly 10 11 methods. 12 3. Strategic planning and budget development. 13 4. General administration. 14 5. Assessment and accountability. 15 6. Data management, education technology, and an 16 education data warehouse. 17 7. Access and opportunity, including student financial 18 assistance. 19 8. Policy research and development, except the 20 Education K-20 Policy and Research Council. 21 9. Florida Board of Education personnel. 10. Workforce and economic development. 22 23 11. Educational facilities. 24 12. Inspector General. (d) Chancellors and executive director.--The 25 chancellors of the public schools, community colleges, and 26 27 colleges and universities divisions and the Executive Director of the Division of Independent Education shall serve the 28 29 Florida Board of Education, the Secretary of the Florida Board of Education, and the Commissioner of Education in the role of 30 division vice presidents of the K-20 education system and as 31 55

1	governance officers and critical members of the state-level
2	education leadership team. They shall each be held responsible
3	for providing leadership, administering programs, resolving
4	disputes, providing technical assistance, and timely
5	recommending action plans to the commissioner for sanctions or
б	intervention when needed, as well as making recommendations to
7	the board and the commissioner for strategic planning and
8	budget development for their respective education delivery
9	sectors. They shall support the governing policies and
10	responsibilities of the board and the commissioner and bear
11	primary responsibility for the achievement of the mission and
12	goals of the K-20 education system by their education delivery
13	sectors, as applicable to their sectors. They shall reinforce
14	the policies and principles of the seamless K-20 education
15	system in every venue and at every opportunity, and work
16	together to facilitate horizontal communications and
17	interactions between the education delivery sectors.
18	Specifically, as applicable, each education governance officer
19	shall:
20	1. Serve as the head of the division.
21	2. Supervise all employees and work of the division.
22	3. Properly and timely inform education institutions
23	and the public as to legislative action, including funding,
24	grant opportunities, and substantive policy changes affecting
25	the division.
26	4. Direct the review of expenditures of public funds
27	in accordance with legislative intent.
28	5. Evaluate the performance of each education
29	institution under the division and report performance results
30	to the public, the Legislature, the Commissioner of Education,
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the Florida Board of Education, and the institution and its 1 2 governing board. 3 6. Direct institutional governing boards to take 4 corrective action to improve unsatisfactory performance 5 pursuant to law and rules of the Florida Board of Education. 6 7. Direct and oversee the development of the 7 division's accountability system and recommend changes to the 8 Commissioner of Education and the Florida Board of Education. 9 8. Direct the division's activities in order to coordinate with other divisions to provide a seamless 10 education system. 11 12 9. Direct the provision of state services to 13 institutions under the division. 14 10. Direct the development of the division's 15 legislative budget request and work cooperatively with the commissioner and other governance officers to develop a 16 17 coordinated budget request. 18 11. Serve as the primary point of contact and 19 communication for the division. 20 (e) Institutional boards of trustees and school 21 boards.--Each institutional board of trustees and school board 22 shall: 23 1. Provide strategic planning and budget development for their institution or school district. 24 25 2. Implement and maintain high-quality education 26 programs within law and rules of the Florida Board of 27 Education. 3. Measure and enforce performance. 28 29 4. Provide timely and accurate reporting of 30 information. 31 57 CODING: Words stricken are deletions; words underlined are additions.

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1	5. Provide direct input on education issues to the
2	education governance officers.
3	6. Have broad latitude within law and rules of the
4	Florida Board of Education in developing local policies and
5	local programs to meet the needs of their students, their
6	communities, and area employers.
7	7. Hold presidents and appointed superintendents
8	responsible for institution and school performance.
9	8. Be responsible for the fiscal accountability of
10	their institution or school district.
11	9. Be responsible for compliance with all laws, rules
12	of the Florida Board of Education, and performance
13	accountability requirements.
14	(f) Presidents and superintendentsEach
15	institutional president and school district superintendent
16	shall:
17	1. Be responsible for efficient and effective budget
18	and program administration.
19	2. Provide strong leadership to accomplish their
20	education missions and goals.
21	3. Closely monitor education performance.
22	4. Provide timely and accurate financial and
23	performance data.
24	5. Link instructional staff evaluations to student
25	performance.
26	(g) Ad hoc advisory committeesAdvisory bodies shall
27	be appointed on an ad hoc basis by the Florida Board of
28	Education to serve the board, its secretary, the commissioner,
29	and chancellors when and as needed by studying and
30	recommending action on major issues that affect the direction
31	and quality of education, providing public forums for debate,
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and safeguarding a coordinated systemwide approach to 1 2 education policy decisions. 3 Section 23. Section 229.007, Florida Statutes, is 4 created to read: 5 229.007 Florida's K-20 education performance 6 accountability system; legislative intent; mission, goals, and 7 systemwide measures .--8 (1) LEGISLATIVE INTENT.--It is the intent of the 9 Legislature that: 10 (a) The performance accountability system implemented to assess the effectiveness of Florida's seamless K-20 11 12 education delivery system provide answers to the following 13 questions in relation to its mission and goals: 14 1. What is the public getting in return for funds it 15 invests in education? 2. How is Florida's K-20 education system performing 16 17 in terms of educating its students? 18 3. How are the major delivery sectors performing to 19 promote student achievement? 20 4. How are individual schools and postsecondary 21 education institutions performing their responsibility to 22 educate their students as measured by how students are 23 performing and how much they are learning? (b) The Florida Board of Education recommend to the 24 Legislature systemwide performance standards; the Legislature 25 establish systemwide performance measures and standards; and 26 27 the systemwide measures and standards provide Floridians with information on what the public is getting in return for the 28 29 funds it invests in education and how well the K-20 system 30 educates its students. 31 59

1	(c) The Florida Board of Education establish
2	performance measures and set performance standards for
3	individual components of the system, including individual
4	schools and postsecondary education institutions, which
5	measures and standards are based primarily on student
б	achievement.
7	(d) The Florida Board of Education shall work with the
8	chancellors and each delivery system to develop proposals for
9	performance-based funding, using performance measures
10	established by the Legislature. The proposals must provide
11	that at least 10 percent of the state funds appropriated for
12	the K-20 education system are conditional upon meeting or
13	exceeding established performance standards. The boards must
14	submit the recommendations to the Legislature in the following
15	sequence:
16	1. By December 1, 2001, recommendations for state
17	universities and independent colleges eligible for the William
18	L. Boyd, IV, Florida Resident Access Grant, pursuant to s.
19	240.605, for consideration by the 2002 Legislature and
20	implementation in the 2002-2003 fiscal year.
21	2. By December 1, 2002, recommendations for public
22	schools, nonpublic schools that receive state funding and
23	workforce education, for consideration by the 2003 Legislature
24	and implementation in the 2003-2004 fiscal year.
25	3. By December 1, 2003, recommendations for community
26	colleges, for consideration by the 2004 Legislature and
27	implementation in the 2004-2005 fiscal year.
28	4. By December 1, 2004, recommendations for all other
29	programs that receive state funds within the Department of
30	Education.
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1	(2) MISSION, GOALS, AND SYSTEMWIDE MEASURESThe
2	mission of Florida's K-20 education system, when it becomes
3	fully operational, shall be to increase the proficiency of all
4	students within one seamless, efficient system, by providing
5	them with the opportunity to expand their knowledge and skills
6	through learning opportunities and research valued by
7	students, parents, and communities, and to maintain an
8	accountability system that measures student progress toward
9	the following goals:
10	(a) Highest student achievement, as measured by:
11	student FCAT performance and annual learning gains; the number
12	and percentage of schools that improve at least one school
13	performance grade designation or maintain a school performance
14	grade designation of "A" pursuant to s. 229.57; graduation or
15	completion rates at all learning levels; and other measures
16	identified in law or rule.
17	(b) Seamless articulation and maximum access, as
18	measured by: the percentage of students who demonstrate
19	readiness for the educational level they are entering, from
20	kindergarten through postsecondary education and into the
21	workforce; the number and percentage of students needing
22	remediation; the percentage of Floridians who complete
23	associate, baccalaureate, professional, and postgraduate
24	degrees; the number and percentage of credits that articulate;
25	the extent to which each set of exit-point requirements
26	matches the next set of entrance-point requirements; and other
27	measures identified in law or rule.
28	(c) Skilled workforce and economic development, as
29	measured by: the number and percentage of graduates employed
30	in their areas of preparation; the percentage of Floridians
31	with high school diplomas and postsecondary education
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1	credentials; the percentage of business and community members
2	who find that Florida's graduates possess the skills they
3	need; and other measures identified in law or rule.
4	(d) Quality efficient services, as measured by: cost
5	per completer or graduate; average cost per noncompleter at
6	each educational level; cost disparity across institutions
7	offering the same degrees; the percentage of education
8	customers at each educational level who are satisfied with the
9	education provided; and other measures identified in law or
10	<u>rule.</u>
11	Section 24. Section 229.0072, Florida Statutes, is
12	created to read:
13	229.0072 Reorganization implementation processIn
14	order to best achieve the legislative purpose of the Florida
15	Education Governance Reorganization Implementation Act:
16	(1) The Governor shall appoint the members of the
17	boards of trustees of the state universities in accordance
18	with section 229.008, Florida Statutes.
19	(2) Effective July 1, 2001, the Governor shall appoint
20	a seven-member Florida Board of Education. The Florida Board
21	of Education shall be housed within, and operate under the
22	direction of, the State Board of Education. Appointees to the
23	board shall be residents of the State of Florida and are
24	subject to confirmation by the Senate.
25	(3) The Governor shall appoint a Secretary of the
26	Florida Board of Education who shall possess proven
27	organizational leadership and knowledge of broad-based
28	education policy. The secretary shall be confirmed by the
29	Senate during the 2002 regular legislative session, but may
30	perform all duties in the interim. The secretary shall serve
31	as the board's primary liaison with all entities involved in
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the reorganization of education in Florida. The secretary 1 2 shall be responsible directly to the Florida Board of 3 Education and shall serve as staff to the board on all action 4 items relating to the reorganization. During the 5 implementation period, the secretary shall: 6 (a) Be responsible for proposing actions regarding all 7 education governance reorganization implementation issues. 8 (b) Be responsible for integration of the Department 9 of Education as it is reorganized into an agency of the 10 Governor. (c) Serve as Secretary of the Florida Board of 11 12 Education during the reorganization implementation period. (d) Serve as the head of the K-20 education leadership 13 14 team during the reorganization implementation period. 15 (e) Be primarily responsible for higher education policies and issues for the period from July 1, 2001, until 16 Januar<u>y 7,</u> 2003. 17 (4) The Florida Board of Education shall establish a 18 19 detailed procedure for the implementation of a systemwide K-20 20 technology plan which includes a month-by-month timeline with 21 monthly progress reports to the board. (5) Subject to review and approval of the State Board 22 23 of Education, the Florida Board of Education shall: (a) Adopt rules pursuant to ss. 120.536(1) and 120.54 24 25 to implement provisions of law conferring duties upon it. The rules shall be submitted to the State Board of Education. If 26 any rule is not disapproved by the State Board of Education 27 within 45 days after its receipt, the rule shall be filed 28 29 immediately with the Department of State. 30 31 63 CODING: Words stricken are deletions; words underlined are additions.

1	(b) Prepare and submit a coordinated K-20 education
2	budget that clearly defines the individual needs of the four
3	divisions created within the Department of Education.
4	(c) Establish a work plan and timeline for the orderly
5	implementation of the transition, including a fully detailed
б	plan and timeline for the devolution of duties, as
7	appropriate, to the university boards of trustees.
8	(d) Establish accountability standards for existing
9	legislative performance goals, standards, and measures, and
10	order the development of mechanisms to implement new
11	legislative goals, standards, and measures.
12	(e) Supervise the coordination of institutions and
13	delivery sectors.
14	(f) Establish policies for university and community
15	college boards of trustees to follow in selecting presidents.
16	(g) Approve plans and reports, and take other
17	necessary actions pertaining to the supervision of education.
18	(h) Effectuate the timely implementation of the
19	seamless K-20 education system.
20	(i) Establish advisory boards to provide the support
21	needed to address issues such as public education facilities
22	planning; student issues; instructional issues; distance
23	learning and technology; academic quality, freedom, and
24	responsibility; and research.
25	(j) Develop and review recommendations on issues of
26	statewide importance, such as technology systems and
27	facilities.
28	(k) Adopt criteria and implementation plans for future
29	growth issues, such as new colleges and universities and
30	campus mergers; and provide for cooperative agreements between
31	and within public and private education sectors.
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(1) Advise the State Board of Education regarding the 1 2 issuance of bonds. 3 (m) Appoint advisory bodies, as necessary, on an ad 4 hoc basis. 5 (n) Develop and recommend to the Education Governance 6 Reorganization Transition Task Force, the Governor, the 7 Secretary of the Florida Board of Education, the Commissioner 8 of Education, and the Legislature, no later than January 1, 9 2002, for adoption during 2002, a clear, concise new School Code, comprised of the revision of chapters 228-246, Florida 10 Statutes, to accomplish the implementation, administration, 11 12 and operation of Florida's seamless K-20 education system in accordance with the guidelines included in s. 229.0061. 13 14 (o) Serve as the successor for all collective 15 bargaining agreements currently in effect with the Board of 16 Regents. 17 (6) Effective July 1, 2001, the Commissioner of 18 Education shall: 19 (a) Work with the Florida Board of Education to 20 achieve full implementation of the seamless K-20 education 21 system. 22 (b) Commence reorganization of the Department of 23 Education as a state agency of the Governor in accordance with legislative guidelines pursuant to s. 229.0073, the 24 25 requirements of s. 229.003(5), and requests of the Florida 26 Board of Education as approved by the State Board of 27 Education. 28 (c) As a member of the State Board of Education, 29 determine the agenda for the Florida Board of Education and 30 provide the Florida Board of Education and the State Board of 31 65 CODING: Words stricken are deletions; words underlined are additions. CS for CS for SB 2108

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Education the full support of the reorganized Department of 1 2 Education. 3 Section 25. Section 229.0073, Florida Statutes, is 4 created to read: 5 229.0073 Reorganization of the Department of 6 Education.--Effective July 1, 2001, notwithstanding the 7 provisions of s. 20.15, the secretary's Education 8 Reorganization Advisory Workgroup is established to provide 9 oversight and direction for the reorganization of Florida's K-20 Department of Education. The Secretary of the Florida 10 Board of Education, the Commissioner of Education, the 11 12 Governor or his or her designee, the Chairman of the Education Governance Reorganization Transition Task Force, the 13 14 Chancellor of Public Schools, the Executive Director of 15 Independent Education, the Chancellor of the Division of Colleges and Universities, the Chancellor of the Division of 16 17 Community Colleges, a member of the Senate appointed by the President, and a member of the House of Representatives 18 19 appointed by the Speaker shall serve on this workgroup. The 20 reorganization shall: 21 (1) Eliminate duplication across divisions; achieve greater efficiencies in financial and human resources and 22 23 education services; and identify functions, resources, and services that should be eliminated, transferred, or realigned. 24 (2) Include a review and assessment of all bureaus, 25 26 offices, divisions, and functions of the department 27 reorganized pursuant to this section. 28 (3) Establish an Office of the Commissioner of 29 Education that includes the general areas of operation that 30 are common to all delivery sectors, such as administration, communication, legal services, financial aid, and government 31 66

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and public relations, in order to increase efficiency, improve 1 2 service delivery to students, and fully support the 3 operational needs of the Florida Board of Education. (4) Establish the following divisions within the 4 5 department: 6 (a) Division of Public Schools (K-12).--The state's 7 public elementary, middle, junior high, and high schools, as well as combination schools, charter schools, district magnet 8 9 programs, and area technical centers. (b) Division of Community Colleges.--The state's 28 10 public community colleges. 11 12 (c) Division of Colleges and Universities.--The 13 state's public universities and colleges and the 4-year 14 independent colleges and universities which are located in and chartered by the state, are accredited by the Commission on 15 Colleges of the Southern Association of Colleges and Schools, 16 17 and grant baccalaureate degrees, to enable more effective articulation between these public and private institutions. 18 19 The division chancellor shall administer those provisions of 20 chapter 246 that apply to the independent colleges and universities within the division and shall establish a liaison 21 responsible for partnerships that enhance articulation between 22 23 and communication with Florida's 4-year independent colleges 24 and universities. (d) Division of Independent Education.--The 25 26 independent education providers within the state, including 27 home education programs that meet the requirements of s. 232.0201, private K-12 institutions as described in s. 28 29 229.808, independent colleges and universities, except those identified under paragraph (c), and private postsecondary 30 career preparation and vocational training institutions. 31 67

1	1. The division shall be under an executive director
2	and shall house a new commission, appointed by the Governor,
3	to oversee licensing of independent postsecondary
4	institutions, consumer protection, and program improvement.
5	The commission shall have the powers and duties of the State
6	Board of Independent Colleges and Universities specified in
7	chapter 246, except the powers and duties relating to those
8	institutions identified under paragraph (c), and of the State
9	Board of Nonpublic Career Education.
10	2. The division shall serve as the advocate for and
11	liaison to the independent education providers identified in
12	this paragraph.
13	3. The executive director of the division shall
14	establish a mechanism for regular interaction and input from
15	independent education providers in the development of policies
16	that provide seamless articulation for all students.
17	4. The division shall afford students and parents
18	educational options apart from the public K-20 system.
19	(5) Establish the following offices within the Office
20	of the Commissioner of Education which shall coordinate their
21	activities with all other divisions and offices:
22	(a) Office of Technology and Information ServicesIn
23	conjunction with the chancellors of the divisions of public
24	schools, community colleges, and colleges and universities,
25	the office shall be responsible for developing a systemwide
26	technology plan, making budget recommendations to the
27	commissioner, providing data collection and management for the
28	system, and coordinating services with other state, local, and
29	private agencies. The office shall develop a method to address
30	the need for a statewide approach to planning and operations
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1	of library and information services. The Florida Virtual High
2	School shall be administratively housed within the office.
3	(b) Office of Workforce and Economic DevelopmentThe
4	office shall evaluate the role of each sector of education in
5	Florida's workforce and economic development, assess the
6	specific work skills and variety of careers provided, and
7	report to the Florida Board of Education the effectiveness of
8	each sector.
9	(c) Office of Educational Facilities and SMART Schools
10	ClearinghouseThe office shall validate all educational
11	plant surveys and verify Florida Inventory of School Houses
12	(FISH) data. The office shall provide technical assistance to
13	public school districts when requested. The office, staff,
14	property, and functions of the SMART Schools Clearinghouse are
15	transferred by a type two transfer, pursuant to s. 20.06(2),
16	from the Department of Management Services to the Office of
17	Educational Facilities and SMART Schools Clearinghouse within
18	the Office of the Commissioner of Education.
19	(d) Office of Student Financial AssistanceThe
20	office shall provide access to and administer state and
21	federal grants, scholarships, and loans to those students
22	seeking financial assistance for postsecondary study pursuant
23	to program criteria and eligibility requirements.
24	(6) Establish a K-20 education leadership team,
25	including, but not limited to, the Secretary of the Florida
26	Board of Education and the education governance officers. The
27	leadership team shall be responsible for systemwide horizontal
28	and vertical communication, and assisting the achievement of
29	the seamless K-20 education system.
30	Section 26. Section 229.0074, Florida Statutes, is
31	created to read:
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1	229.0074 Division of Independent Education
2	(1) The mission of the Division of Independent
3	Education is to enhance the opportunity to raise the
4	educational attainment levels of students pursuing their
5	education in nongovernment settings by representing their
6	interests, and those of the institutions that serve them, in
7	the Department of Education. The Division of Independent
8	Education has no authority over the institutions or students
9	in Florida's independent education sector, other than those
10	specified in chapter 246 relating to independent postsecondary
11	education. The division shall serve as the advocate for, and
12	liaison to, independent education providers and institutions,
13	including home education programs, private K-12 institutions,
14	independent colleges and universities except as otherwise
15	provided in s. 229.0073(4)(c), and private postsecondary
16	career preparation/vocational training institutions.
17	(2) The executive director of the division shall
18	establish a mechanism for regular interaction and input from
19	independent education providers in the development of policies
20	that provide seamless articulation for all students. The
21	executive director shall:
22	(a) Learn the interests and concerns of the students
23	and providers of independent education at all levels in order
24	to strongly represent them in the Department of Education.
25	(b) Articulate the interests and concerns of the
26	students and providers of independent education at all levels
27	in all relevant government settings, accurately reflecting the
28	consensus or differences in opinion among those represented.
29	(c) Participate with the other division heads in key
30	education decisionmaking processes.
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1	(d) Monitor and participate in rulemaking and other
2	activities relevant to the interests of the independent
3	education sector.
4	(e) Serve as a key spokesperson for the independent
5	education sector.
б	(f) Advocate for any necessary educational services
7	and funds for independent education sector families and
8	schools.
9	(g) Establish a clearinghouse of information.
10	(h) Foster a collaborative spirit and working
11	relationship among the institutions of the private and public
12	sectors.
13	(i) Identify and convey the best practices of the
14	independent education sector for the benefit of the other
15	education delivery sectors, and vice versa.
16	(j) Augment, where appropriate, the efforts of groups
17	representing the students and providers of independent
18	education to communicate their concerns to government.
19	(k) Facilitate the administration of education
20	services provided by the Department of Education to the
21	independent education sector, such as those relating to
22	teacher certification and background checks.
23	(1) Encourage student-centered funding and the
24	expansion of family choice in education.
25	(m) Develop and propose courses of action to the
26	representatives of the independent education sector.
27	(n) Communicate relevant decisions to the independent
28	education sector.
29	(o) Establish and oversee the division staff necessary
30	to carry out the division's functions in the most economical
31	and effective manner.
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1	(p) Evaluate pending policies to ensure they do not
2	place unnecessary regulation or mandates on the independent
3	education community.
4	(3) The powers and duties of the State Board of
5	Independent Colleges and Universities and the State Board of
6	Nonpublic Career Education, except as relating to any
7	independent nonprofit college or university which is located
8	in and chartered by the state, is accredited by the Commission
9	on Colleges of the Southern Association of Colleges and
10	Schools, and grants baccalaureate degrees, shall be combined
11	and transferred to a single board named the Commission for
12	Independent Education, which shall be administratively housed
13	within the division. This single board shall authorize
14	granting of certificates, diplomas, and degrees for
15	independent postsecondary education institutions through
16	exemption, registration authorization, and licensing.
17	(4) The Commission for Independent Education shall
18	consist of 10 citizens who are residents of this state, a
19	majority of whom represent independent postsecondary
20	educational institutions licensed, authorized, or exempt from
21	licensure by the Commission for Independent Education. Members
22	shall be selected from the state at large and shall be
23	appointed by the Governor and confirmed by the Senate. To be
24	consistent with an independent rulemaking commission, members,
25	except members appointed pursuant to paragraph (g), must be
26	employees, consultants, commission members, or trustees of an
27	independent postsecondary educational institution that is
28	licensed, authorized, or exempt from licensure by the
29	Commission for Independent Education and offers primarily
30	resident training. The commission shall consist of the
31	following members:
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1	(a) One member from a college or university licensed
2	or exempt from licensure by the commission and accredited by a
3	regional accrediting agency.
4	(b) Two members from colleges or universities licensed
5	or exempt from licensure by the commission and accredited by a
б	national accrediting agency.
7	(c) One member from a college or university authorized
8	pursuant to s. 246.085(1)(b) or a college or university issued
9	an authorization pursuant to s. 246.084.
10	(d) Two members from a school licensed by the
11	commission and accredited by a national accrediting agency.
12	(e) One member from a nonaccredited school that is
13	licensed by the commission.
14	(f) One member from a college or university licensed
15	or exempt from licensure by the commission, nationally or
16	regionally accredited, and offering programs at both the
17	degrees and nondegree levels.
18	(g) Two lay citizens of the state who are not
19	employees, consultants, commission members, or trustees of a
20	nonpublic postsecondary educational institution and who do not
21	derive any income from a nonpublic postsecondary educational
22	institution.
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24	Accreditation of an institution under this subsection must be
25	institutional accreditation by a regional or national
26	accrediting agency recognized by the United States Department
27	of Education.
28	(5) The Governor shall appoint the new members of the
29	commission to 3-year terms; however, for the initial
30	appointment in 2001, four members shall be appointed for 3
31	years, three members for 2 years, and three members for 1
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year. The Governor shall make the initial appointments no 1 2 later than July 1, 2001. (6) The establishment of the Division of Independent 3 4 Education shall not be construed to advance the extension or expansion of government regulation on independent or home 5 6 education programs. 7 Section 27. Section 229.008, Florida Statutes, is 8 created to read: 9 229.008 Boards of trustees of the state 10 universities.--(1)(a) Effective July 1, 200<u>1, and no later than</u> 11 12 November 1, 2001, the Governor shall appoint an 11-member board of trustees for each university in the State University 13 14 System. A student body president shall serve as a voting 15 member of the 11-member board of his or her university. The trustees shall be subject to confirmation by the Senate. 16 17 Members of the boards of trustees shall receive no 18 compensation but may be reimbursed for travel and per diem 19 expenses as provided in s. 112.061. 20 (b) The Governor may remove a trustee upon the 21 recommendation of the Florida Board of Education or for cause. 22 (2) There shall be no state residency requirements for 23 members of university boards of trustees. For regional universities defined in rule as having a service area of more 24 25 than three counties, no county shall have a majority of board 26 members, and every county where the university has a physical 27 presence must be represented on the board. 28 (3) A board of trustees shall be a public body 29 corporate by the name of "The (name of university) Board of 30 Trustees," with all the powers of a body corporate, including 31 a corporate seal, the power to contract and be contracted 74

1	with, to sue and be sued, to plead and be impleaded in all
2	courts of law or equity, and to give and receive donations. In
3	all suits against a board of trustees, service of process
4	shall be made on the chair of the board or, in the absence of
5	the chair, on the corporate secretary or designee.
6	(4) Boards of trustees' members shall be appointed for
7	staggered 4-year terms, and may be reappointed for additional
8	terms not to exceed 8 years of service.
9	(5) Each board of trustees shall select its chair and
10	vice chair from the appointed members at its first regular
11	meeting after July 1. The chair shall serve for 2 years and
12	may be reselected for one additional consecutive term. The
13	duties of the chair shall include presiding at all meetings of
14	the board, calling special meetings of the board, attesting to
15	actions of the board, and notifying the Governor in writing
16	whenever a board member fails to attend three consecutive
17	regular board meetings in any fiscal year, which failure may
18	be grounds for removal. The duty of the vice chair is to act
19	as chair during the absence or disability of the chair.
20	(6) The university president shall serve as executive
21	officer and corporate secretary of the board of trustees and
22	shall be responsible to the board for all operations of the
23	university and for setting the agenda for meetings of the
24	board in consultation with the chair.
25	(7) Upon appointment, each board of trustees shall
26	commence professional orientation, training, and board
27	development activities, and shall begin setting direction for
28	its university in keeping with accountability and performance
29	expectations of the seamless K-20 education system. In
30	preparation for the transition from operating as a state
31	agency to a body corporate employer without state agency
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status on July 1, 2002, each board of trustees shall submit to 1 2 the Florida Board of Education action plans and timelines for 3 devolution of duties and responsibilities to the board of 4 trustees. 5 (8) The boards of trustees shall be responsible for 6 cost-effective policy decisions appropriate to the 7 university's mission, the implementation and maintenance of high-quality education programs within law and rules of the 8 9 Florida Board of Education, the measurement of performance, the reporting of information, and the provision of input 10 regarding state policy, budgeting, and education standards. 11 12 Section 28. Section 229.0081, Florida Statutes, is 13 created to read: 14 229.0081 Powers and duties of university boards of 15 trustees.--(1) Notwithstanding the provisions of chapter 240, 16 17 effective July 1, 2001, each university board of trustees is vested with the authority to govern and set policy for its 18 19 university, as necessary to provide proper governance and 20 improvement of the university in accordance with law and with rules of the Florida Board of Education. Each board of 21 22 trustees shall perform all duties assigned by law or by rule 23 of the Florida Board of Education or the Commissioner of 24 Education. (2) Notwithstanding the provisions of chapter 240, 25 26 effective July 1, 2001, each university board of trustees may 27 adopt rules and policies consistent with the university mission, with law, and with rule of the Florida Board of 28 29 Education, including rules and policies for the following: 30 31 76 CODING: Words stricken are deletions; words underlined are additions.

1	(a) Selecting the president to serve at the pleasure
2	of the board and perform such duties as are assigned by the
3	board or otherwise provided by law or by rule.
4	(b) Fixing the compensation and other conditions of
5	employment of the president.
6	(c) Conducting periodic evaluations of the president,
7	submitting such evaluations to the Chancellor for review, and
8	suspending or removing the president in accordance with
9	guidelines established by the Chancellor.
10	(d) Appointing a presidential search committee to make
11	recommendations to the full board of trustees, from which the
12	board shall select a candidate for reference to the Chancellor
13	and ratification by the Florida Board of Education.
14	(e) In consultation with the university president,
15	defining and developing a strategic plan for the university
16	for recommendation to the Chancellor, the Commissioner of
17	Education, and the Florida Board of Education, as provided by
18	law, specifying institutional goals and objectives.
19	(f) In consultation with the university president,
20	providing for academic freedom and academic responsibility at
21	the university.
22	(g) In consultation with the university president,
23	submitting an institutional budget request, including a
24	request for fixed capital outlay, to the Chancellor in
25	accordance with guidelines established by the Florida Board of
26	Education.
27	(h) Approving new, and terminating existing,
28	undergraduate and graduate degree programs up to and including
29	the master's degree level, based on criteria established by
30	the Florida Board of Education.
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1	(i) Purchasing, acquiring, receiving, holding, owning,
2	managing, leasing, selling, disposing of, and conveying title
3	to real property, in accordance with rules and guidelines of
4	the Florida Board of Education.
5	(j) Entering into agreements for and accepting credit
6	card, charge card, and debit card payments as compensation for
7	goods, services, tuition, and fees.
8	(k) Establishing codes of conduct and appropriate
9	penalties for violations of university rules by students and
10	student organizations, including rules governing student
11	academic honesty.
12	(1) Establishing a committee, at least one-half of the
13	members of which shall be students appointed by the student
14	body president, to periodically review and evaluate the
15	student judicial system.
16	(m) Establishing the personnel program for all
17	employees of the university in accordance with law, including:
18	compensation and other conditions of employment, recruitment
19	and selection, nonreappointment, standards for performance and
20	conduct, evaluation, benefits and hours of work, recognition,
21	inventions and works, travel, learning opportunities, academic
22	freedom and responsibility, promotion, assignment, demotion,
23	transfer, tenure and permanent status, ethical obligations and
24	conflicts of interest, restrictive covenants, disciplinary
25	actions, complaints, appeals and grievance procedures, and
26	separation and termination from employment.
27	(n) Establishing and maintaining a personnel exchange
28	program.
29	(o) Governing admission of students subject to the
30	rules of the Florida Board of Education.
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1	(p) Considering the past actions of any person
2	applying for admission, enrollment, or employment, and
3	establishing policies to deny admission, enrollment, or
4	employment to an applicant because of misconduct if determined
5	to be in the best interest of the university.
6	(q) Ensuring compliance with federal laws,
7	regulations, and requirements.
8	(r) Using, maintaining, protecting, and controlling
9	university-owned or university-controlled buildings and
10	grounds, property and equipment, name, trademarks and other
11	proprietary marks, and the financial and other resources of
12	the university. Such authority may include placing
13	restrictions on activities and on access to facilities,
14	firearms, food, tobacco, alcoholic beverages, distribution of
15	printed materials, human subjects, animals, and sound.
16	(s) Assuring that any challenge grant program, to be
17	matched with state funds, is consistent with the mission of
18	each institution, as approved by the Florida Board of
19	Education pursuant to s. 299.0061. The board of trustees must
20	also approve state matching funds for private contributions
21	consistent with that mission.
22	(t) Establishing a procurement program for the
23	purchase, lease, or acquisition in any manner (including
24	purchase by installment or lease-purchase contract which may
25	provide for the payment of interest on the unpaid portion of
26	the purchase price and for the granting of a security interest
27	in the items purchased) of goods, materials, equipment, and
28	services required by the university.
29	(u) Supervising faculty practice plans for the
30	academic health science centers.
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1	(v) Establishing policies for the procurement and use
2	of information resources and technology, including but not
3	limited to, information systems, communications systems,
4	computer hardware and software, and networks.
5	(3) Each board of trustees shall actively implement a
6	plan, in accordance with guidelines of the Florida Board of
7	Education, for working on a regular basis with the other
8	university boards of trustees, representatives of the
9	community college boards of trustees, and representatives of
10	the district school boards, to achieve the goals of the
11	seamless education system.
12	(4) Notwithstanding the provisions of s. 216.351(1), a
13	state university board of trustees may authorize the rent or
14	lease of parking facilities, provided that such facilities are
15	funded through parking fees or parking fines imposed by a
16	university. A board of trustees may authorize a university to
17	charge fees for parking at such rented or leased parking
18	facilities.
19	(5) Effective July 1, 2002, within proviso in the
20	General Appropriations Act and law, each board of trustees
21	shall set university matriculation fees, tuition, and other
22	fees. The matriculation fees and tuition level set by the
23	Board of Trustees shall vary from the standard tuition,
24	established in the annual General Appropriations Act, by no
25	more than 10 percent below or 15 percent above the standard.
26	(6) Effective July 1, 2002, each board of trustees
27	shall implement the university facilities plan in accordance
28	with law and guidelines of the Commissioner of Education's
29	Office of Educational Facilities and SMART Schools
30	Clearinghouse.
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1	(7) A board of trustees shall perform such other
2	duties as are provided by law or rule of the Florida Board of
3	Education.
4	(8) Establish policies relating to credit and
5	noncredit educational offerings by the university, subject to
6	guidelines of the Florida Board of Education.
7	(9) If a civil action is brought against any member of
8	a university board of trustees for any act or omission arising
9	out of and in the course of the performance of his or her
10	duties and responsibilities, the university board of trustees
11	may defray all costs of defending such action, including
12	reasonable attorney's fees and expenses, together with costs
13	of appeal, and may save harmless and protect such person from
14	any financial loss resulting from the lawful performance of
15	his or her duties and responsibilities. A claim based on any
16	such action or omission may, in the discretion of the
17	university board of trustees, be settled prior to or after the
18	filing of suit. The board of trustees may arrange for and pay
19	the premium for appropriate insurance to cover all such losses
20	and expenses.
21	Section 29. Section 229.0082, Florida Statutes, is
22	created to read:
23	229.0082 University presidents; powers and
24	dutiesThe president is the chief executive officer of the
25	university, shall be corporate secretary of the state
26	university board of trustees, and is responsible for the
27	operation and administration of the university. Each
28	university president shall:
29	(1) Recommend the adoption of rules, as appropriate,
30	to the state university board of trustees to implement
31	provisions of law governing the operation and administration
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of the university, which shall include the specific powers and 1 2 duties enumerated in this section. Such rules shall be 3 consistent with the mission of the university and the rules 4 and policies of the Florida Board of Education. 5 (2) Prepare a budget request and an operating budget 6 for approval by the university board of trustees. 7 (3) Establish and implement policies and procedures to 8 recruit, appoint, transfer, promote, compensate, evaluate, 9 reward, demote, discipline, and remove personnel, within law and rules of the Florida Board of Education and in accordance 10 with rules or policies approved by the university board of 11 12 trustees. 13 (4) Govern admissions, subject to law and rules or 14 policies of the university board of trustees and the Florida 15 Board of Education. (5) Approve, execute, and administer contracts for and 16 17 on behalf of the university board of trustees for the acquisition of commodities, goods, equipment, services, leases 18 19 of real and personal property, and planning and construction 20 to be rendered to or by the university, provided such contracts are within law and guidelines of the Florida Board 21 of Education and in conformance with policies of the 22 23 university board of trustees, and are for the implementation 24 of approved programs of the university. 25 (6) Act for the university board of trustees as 26 custodian of all university property. The authority vested in the university president under this subsection includes the 27 authority to prioritize the use of university space, property, 28 29 equipment, and resources and the authority to impose charges 30 for the use of those items. 31 82

1	(7) Establish the internal academic calendar of the
2	university within general guidelines of the Florida Board of
3	Education.
4	(8) Administer the university's program of
5	intercollegiate athletics.
6	(9) Recommend to the board of trustees the
7	establishment and termination of undergraduate and master's
8	level degree programs within the approved role and scope of
9	the university.
10	(10) Award degrees.
11	(11) Recommend to the board of trustees a schedule of
12	matriculation fees, tuition, and other fees to be charged by
13	the university, within law and rules of the Florida Board of
14	Education.
15	(12) Organize the university to efficiently and
16	effectively achieve the goals of the university.
17	(13) Review periodically the operations of the
18	university in order to determine how effectively and
19	efficiently the university is being administered and whether
20	it is meeting the goals of its strategic plan adopted by the
21	Florida Board of Education.
22	(14) Enter into agreements for student exchange
23	programs which involve students at the university and students
24	in other institutions of higher learning.
25	(15) Approve the internal procedures of student
26	government organizations and provide purchasing, contracting,
27	and budgetary review processes for these organizations.
28	(16) Ensure compliance with federal and state laws,
29	regulations, and other requirements that are applicable to the
30	university.
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1	(17) Maintain all data and information pertaining to
2	the operation of the university, and report on the attainment
3	by the university of institutional and statewide performance
4	accountability goals.
5	(18) Each university president has the authority to
6	adjust property records and dispose of state-owned tangible
7	personal property in the university's custody in accordance
8	with procedures established by the university board of
9	trustees. Notwithstanding the provisions of s. 273.055(5), all
10	moneys received from the disposition of state-owned tangible
11	personal property shall be retained by the university and
12	disbursed for the acquisition of tangible personal property
13	and for all necessary operating expenditures. The university
14	shall maintain records of the accounts into which such moneys
15	are deposited.
16	Section 30. (1) Notwithstanding any provision of law
17	to the contrary, effective July 1, 2001, the Florida
18	Partnership for School Readiness is transferred by a type two
19	transfer, pursuant to section 20.06(2), Florida Statutes, from
20	the Executive Office of the Governor to the Agency for
21	Workforce Innovation.
22	(2) Notwithstanding any provision of law to the
23	contrary, effective July 1, 2001, the child care executive
24	partnership program; the child care resource and referral
25	program; and the subsidized child care program including
26	statewide staff as referenced in the interagency agreement
27	between the Department of Children and Family Services and the
28	Florida Partnership for School Readiness signed on March 15,
29	2001, shall be transferred by a type two transfer, pursuant to
30	section 20.06(2), Florida Statutes, to the Agency for
31	Workforce Innovation.
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1	(3) Notwithstanding any provision of law to the
2	contrary, effective July 1, 2001, prekindergarten, migrant
3	prekindergarten, and Florida First Start programs including
4	statewide staff as referenced in the interagency agreement
5	between the Department of Education and the Florida
6	Partnership for School Readiness shall be transferred by a
7	type two transfer, pursuant to section 20.06(2), Florida
8	Statutes, to the Agency for Workforce Innovation.
9	(4) The Agency for Workforce Innovation shall prepare
10	a plan that provides for the distribution and expenditure of
11	all school readiness funds. The plan shall be submitted to
12	the Governor and the Legislative Budget Commission. Upon
13	approval, the Legislative Budget Commission shall authorize
14	the transfer of funds to the Agency for Workforce Innovation
15	for distribution in accordance with the provisions of the
16	School Readiness Act.
17	Section 31. Section 229.0084, Florida Statutes, is
18	created to read:
19	229.0084 Legislative findings and intentIt is the
20	finding of the Legislature that student achievement, from
21	kindergarten through graduate school, is dependent upon a
22	number of factors, including the quality of schools, the
23	quality of instruction, and the personal efforts and
24	responsibilities of the students and their parents. Nothing
25	contained in Florida law shall make the state or local school
26	districts the guarantors that students will fully avail
27	themselves of the opportunities provided them to attain high
28	academic achievement.
29	Section 32. Section 228.082, Florida Statutes, is
30	amended to read:
31	228.082 The Florida <u>Virtual</u> On-Line High School
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COD	ING: Words stricken are deletions; words <u>underlined</u> are additions.

1	(1)(a) The Florida Virtual On-Line High School is
2	established for the development and delivery of on-line and
3	distance learning education and shall be administratively
4	housed within the Commissioner of Education's Office of
5	Technology and Information Services. The Commissioner of
6	Education shall monitor the school's performance and report
7	its performance to the Florida Board of Education and the
8	Legislature.
9	(b) The mission of the Florida Virtual High School is
10	to provide students with high-quality technology-based
11	educational opportunities to gain the knowledge and skills
12	necessary to succeed in the 21st century. The school shall
13	serve any student in the state who meets the profile for
14	success in this educational delivery context and shall give
15	priority to:
16	1. Students who need expanded access to courses in
17	order to meet their educational goals, such as home education
18	students and students in inner-city and rural high schools who
19	do not have access to higher-level courses.
20	2. Students seeking accelerated access in order to
21	obtain a high school diploma at least one semester early.
22	
23	The board of trustees of the Florida Virtual High School shall
24	identify appropriate performance measures and standards based
25	on student achievement that reflect the school's statutory
26	mission and priorities, and shall implement an accountability
27	system for the school that includes assessment of its
28	effectiveness and efficiency in providing quality services
29	that encourage high student achievement, seamless
30	articulation, and maximum access.
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2 governed by a board of trustees comprised of seven members 3 appointed by the Governor to 4-year staggered terms, one of 4 whom shall be the current chair of the Florida High School
4 whom shall be the current chair of the Florida High School
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5 Advisory Board and one of whom shall be a representative of
6 the fiscal agent, and one of whom shall be the Chief
7 Information Officer or his designee from the State Technology
8 Office pursuant to ch. 2000-164, Laws of Florida . The board
9 shall be a public agency entitled to sovereign immunity
0 pursuant to s. 768.28, and board members shall be public
1 officers who shall bear fiduciary responsibility for the
2 Florida <u>Virtual</u> On-Line High School. The board of trustees
3 shall have the following powers and duties:
4 (a) <u>1.</u> The board of trustees shall meet within 30 days
5 of July 1, 2000, and shall continue to meet at least 4 times
6 each year, upon the call of the chair, or at the request of a
7 majority of the membership.
8 (b) Until not more than 60 days after the initial
9 meeting of the board, the current governance structure of the
0 Florida On-Line High School shall be maintained.
1 $2.(c)$ The fiscal year for the Florida <u>Virtual</u> On-Line
2 High School shall be the state fiscal year as provided in s.
3 216.011(1)(n).
4 (b) The board of trustees shall be responsible for the
5 Florida Virtual High School's development of a
6 state-of-the-art technology-based education delivery system
7 that is cost-effective, educationally sound, marketable, and
8 capable of sustaining a self-sufficient delivery system
9 <u>through the Florida Education Finance Program, by fiscal year</u>
0 2003-2004. Beginning in fiscal year 2002-2003, the school
1 <u>shall collect FTE for home-schooled students.</u>
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1	(c) (d) The board of trustees shall aggressively seek
2	avenues to generate revenue to support its future endeavors,
3	and shall enter into agreements with distance learning
4	providers. The board of trustees and may acquire, enjoy, use,
5	and dispose of patents, copyrights, and trademarks and any
6	licenses and other rights or interests thereunder or therein.
7	Ownership of all such patents, copyrights, trademarks,
8	licenses, and rights or interests thereunder or therein shall
9	vest in the state, with the board having full right of use and
10	full right to retain the revenues derived therefrom. Any funds
11	realized from patents, copyrights, trademarks, or licenses
12	shall be used to support the school's research and development
13	activities in order to improve courseware and services to its
14	students.
15	(d) (e) The board of trustees shall annually prepare
16	and submit to the Florida Board of Education a legislative
17	budget request, including funding requests for computers for
18	public school students who do not have access to public school
19	computers, in accordance with chapter 216 and s. 235.41. The
20	legislative budget request of the Florida <u>Virtual</u> On-Line High
21	School shall be prepared using the same format, procedures,
22	and timelines required for the submission of the legislative
23	budget of the Department of Education.
24	<u>(e)</u> (f) In accordance with law and rules of the Florida
25	Board of Education, the board of trustees shall administer and
26	maintain personnel programs for all employees of the board of
27	trustees and the Florida <u>Virtual</u> On-Line High School. The
28	board of trustees may adopt rules, policies, and procedures
29	related to the appointment, employment, and removal of
30	personnel.
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1	1. The board of trustees shall determine the
2	compensation, including salaries and fringe benefits, and
3	other conditions of employment for such personnel.
4	2. The board of trustees may establish and maintain a
5	personnel loan or exchange program by which persons employed
б	by the board for the Florida <u>Virtual</u> On-Line High School as
7	academic administrative and instructional staff may be loaned
8	to, or exchanged with persons employed in like capacities by,
9	public agencies either within or without this state, or by
10	private industry. With respect to public agency employees, the
11	program authorized by this subparagraph shall be consistent
12	with the requirements of part II of chapter 112. The salary
13	and benefits of board personnel participating in the loan or
14	exchange program shall be continued during the period of time
15	they participate in a loan or exchange program, and such
16	personnel shall be deemed to have no break in creditable or
17	continuous service or employment during such time. The salary
18	and benefits of persons participating in the personnel loan or
19	exchange program who are employed by public agencies or
20	private industry shall be paid by the originating employers of
21	those participants, and such personnel shall be deemed to have
22	no break in creditable or continuous service or employment
23	during such time.
24	3. The employment of all Florida <u>Virtual</u> On-Line High
25	School academic administrative and instructional personnel
26	shall be subject to rejection for cause by the board of
27	trustees, and shall be subject to policies of the board of
28	trustees relative to certification, tenure, leaves of absence,
29	sabbaticals, remuneration, and such other conditions of
30	employment as the board deems necessary and proper, not
31	inconsistent with law.

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1	4. Each person employed by the board of trustees in an
2	academic administrative or instructional capacity with the
3	Florida <u>Virtual</u> On-Line High School shall be entitled to a
4	contract as provided by rules of the board.
5	5. All employees except temporary, seasonal, and
6	student employees may be state employees for the purpose of
7	being eligible to participate in the Florida Retirement System
8	and receive benefits. The classification and pay plan,
9	including terminal leave and other benefits, and any
10	amendments thereto, shall be subject to review and approval by
11	the Department of Management Services and the Executive Office
12	of the Governor prior to adoption. In the event that the board
13	of trustees assumes responsibility for governance pursuant to
14	this section before approval is obtained, employees shall be
15	compensated pursuant to the system in effect for the employees
16	of the fiscal agent.
17	(f) (g) The board of trustees shall establish
18	priorities for admission of students in accordance with
19	paragraph (1)(b).
20	(g) (h) The board of trustees shall establish and
21	distribute to all school districts and high schools in the
22	state procedures for enrollment of students into courses
23	offered by the Florida <u>Virtual</u> On-Line High School. Such
24	procedures shall be designed to minimize paperwork and <u>fairly</u>
25	resolve the issue of double funding students taking courses
26	online maximize participation by students.
27	(h) (i) The board of trustees shall annually submit to
28	the <u>Florida Board</u> Department of Education both forecasted and
29	actual enrollments for the Florida <u>Virtual</u> On-Line High
30	School, according to procedures established by the <u>Florida</u>
31	Board Department of Education. At a minimum, such procedures
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must include the number of public, private, and home school 1 students served by district. 2 3 (i) (i) (j) The board of trustees shall provide for the 4 content and custody of student and employee personnel records. 5 Student records shall be subject to the provisions of s. 228.093. Employee records shall be subject to the provisions б 7 of s. 231.291. 8 (j) (k) The financial records and accounts of the 9 Florida Virtual On-Line High School shall be maintained under the direction of the board of trustees and under regulations 10 prescribed by the Florida State Board of Education for the 11 12 uniform system of financial records and accounts for the schools of the state. 13 14 The Governor shall designate the initial chair of the board of 15 trustees to serve a term of 4 years. Members of the board of 16 17 trustees shall serve without compensation, but may be reimbursed for per diem and travel expenses pursuant to s. 18 19 112.061. The board of trustees shall be a body corporate with all the powers of a body corporate and such authority as is 20 needed for the proper operation and improvement of the Florida 21 Virtual On-Line High School. The board of trustees is 22 23 specifically authorized to adopt rules, policies, and procedures, consistent with law and rules of the Florida Board 24 of Education related to governance, personnel, budget and 25 26 finance, administration, programs, curriculum and instruction, travel and purchasing, technology, students, contracts and 27 grants, and property as necessary for optimal, efficient 28 29 operation of the Florida Virtual On-Line High School. Tangible personal property owned by the board of trustees shall be 30 subject to the provisions of chapter 273. 31

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1 (3)(a) Until fiscal year 2003-2004, the Commissioner 2 of Education shall include the Florida Virtual On-Line High 3 School as a grant-in-aid appropriation in the department's 4 legislative budget request to the Florida State Board of 5 Education, the Governor, and the Legislature, -6 (a) subject to any guidelines imposed in the General 7 Appropriations Act, funds for the operation of the Florida 8 On-Line High School shall be requested and appropriated within 9 the Department of Education as a grant-in-aid category until 10 such time as the Legislature authorizes a different funding mechanism. 11 12 (b) The Orange County District School Board shall be 13 the temporary fiscal agent of the Florida Virtual On-Line High 14 School. 15 (c) Priorities for the delivery of services by the 16 Florida On-Line High School shall ensure that priority access 17 is provided equitably across the state. 18 (4) Under no circumstance may the credit of the state 19 be pledged on behalf of the Florida Virtual On-Line High 20 School. 21 (5) By January 1, 2001, The board of trustees shall 22 annually submit to the Governor, the Legislature, the 23 Commissioner of Education, and the Florida Board of Education Reorganization Transition Commission a complete and detailed 24 25 report setting forth: 26 (a) The operations and accomplishments of the Florida 27 Virtual On-Line High School. 28 (b) The marketing and operational plan for the Florida 29 Virtual On-Line High School, including recommendations regarding methods for improving the delivery of education 30 through the Internet and other distance learning technology. 31 92 CODING: Words stricken are deletions; words underlined are additions.

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(c) The assets and liabilities of the Florida Virtual 1 2 On-Line High School at the end of the fiscal year. 3 (d) A copy of an annual financial and compliance audit 4 of the accounts and records of the Florida Virtual On-Line 5 High School, conducted by an independent certified public accountant and performed in accordance with rules adopted by 6 7 the Auditor General. (e) Recommendations regarding the unit cost of 8 9 providing services to students. In order to most effectively develop public policy regarding any future funding of the 10 Florida Virtual On-Line High School, it is imperative that the 11 12 cost of the program is accurately identified. The identified 13 cost of the program must be based on reliable data and reflect 14 the costs associated with maintaining a state-of-the-art 15 on-line high school, including the costs associated with 16 maintaining a high-quality research and development effort to 17 locate and assimilate, or develop, Internet-based courses. 18 (f) Recommendations regarding an accountability 19 mechanism to assess the effectiveness of the services provided by the Florida Virtual On-Line High School. 20 21 (6) The Auditor General may, pursuant to his or her own authority, or at the direction of the Joint Legislative 22 23 Auditing Committee, conduct an audit of the Florida Virtual 24 On-Line High School. (7) The Florida State Board of Education may adopt 25 26 rules it deems necessary to implement reporting requirements 27 for the Florida Virtual On-Line High School. Section 33. The Department of Education shall maximize 28 29 the available federal indirect cost allowed on all federal grants. Effective with fiscal year 2001-2002, the Division of 30 Public Schools and the state's public colleges and 31 93 CODING: Words stricken are deletions; words underlined are additions.

universities shall provide a report by December 15 of each 1 2 year to the Governor, the President of the Senate, and the 3 Speaker of the House of Representatives that addresses the 4 expenditures of the indirect overhead. The report shall be in 5 a format to support the legislative appropriations process 6 and, at a minimum, shall include expenditure summaries by 7 revenue source and specific purpose. 8 Section 34. Effective June 30, 2002, section 229.8065, 9 Florida Statutes, is repealed. Section 35. Effective June 30, 2002, subsection (2) of 10 section 229.085, Florida Statutes, is amended to read: 11 12 229.085 Custody of educational funds.--(2) There is created in the Department of Education 13 14 the Projects, Contracts, and Grants Trust Fund. If, in 15 executing the terms of such grants or contracts for specific projects, the employment of personnel shall be required, such 16 17 personnel shall not be subject to the requirements of s. $\frac{216.262(1)(a)}{a}$. The personnel employed to plan and administer 18 19 such projects shall be considered in time-limited employment not to exceed the duration of the grant or until completion of 20 the project, whichever first occurs. Such employees shall not 21 acquire retention rights under the Career Service System, the 22 23 provisions of s. 110.051(1) to the contrary notwithstanding. 24 Any employee holding permanent career service status in a Department of Education position who is appointed to a 25 26 position under the Projects, Contracts, and Grants Trust Fund 27 shall retain such permanent status in the career service 28 position. 29 Section 36. Subsections (3), (4), and (5) of section 30 240.2995, Florida Statutes, are amended to read: 31 94 CODING: Words stricken are deletions; words underlined are additions.

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240.2995 University health services support 1 2 organizations.--3 (3) The board of trustees regents of a state 4 university may prescribe, by rule, conditions with which a 5 university health services support organization must comply in 6 order to be certified and to use property, facilities, or 7 personal services at any state university. The rules must provide for budget, audit review, and oversight by the board 8 9 of trustees regents of the state university. Such rules shall provide that the university health services support 10 organization may provide salary supplements and other 11 12 compensation or benefits for university faculty and staff employees only as set forth in the organization's budget, 13 14 which shall be subject to approval by the university 15 president. 16 (4) The chair of the board of trustees regents of a 17 state university may appoint a representative to the board of directors and the executive committee of any university health 18 19 services support organization established under this section. The president of the university for which the university 20 health services support organization is established, or the 21 president's designee, shall also serve on the board of 22 directors and the executive committee of any university health 23 services support organization established to benefit that 24 25 university. 26 (5) Each university health services support 27 organization shall make provisions for an annual postaudit of its financial accounts to be conducted by an independent 28 certified public accountant in accordance with rules of the 29 board of trustees regents of a state university. The annual 30 audit report shall include a management letter and shall be 31 95 CODING: Words stricken are deletions; words underlined are additions.

submitted to the Auditor General and the board of regents for 1 review. The board of trustees regents of a state university 2 3 and the Auditor General may shall have the authority to 4 require and receive from the organization or from its 5 independent auditor any detail or supplemental data relative б to the operation of the organization. The auditor's report, 7 management letter, and any supplemental data requested by the 8 board of trustees regents of a state university and the 9 Auditor General shall be considered public records, pursuant to s. 119.07. 10 Section 37. Subsection (2) of section 768.28, Florida 11 12 Statutes, is amended to read: 768.28 Waiver of sovereign immunity in tort actions; 13 14 recovery limits; limitation on attorney fees; statute of limitations; exclusions; indemnification; risk management 15 16 programs.--17 (2) As used in this act, "state agencies or subdivisions" include the executive departments, the 18 19 Legislature, the judicial branch (including public defenders), 20 and the independent establishments of the state; counties and municipalities; state university boards of trustees; and 21 22 corporations primarily acting as instrumentalities or agencies 23 of the state, counties, or municipalities, including the 24 Spaceport Florida Authority. 25 Section 38. Subsections (1), (2), (3), (5), and (7) of section 240.299, Florida Statutes, are amended to read: 26 27 240.299 Direct-support organizations; use of property; board of directors; activities; audit; facilities.--28 29 (1) DEFINITIONS.--For the purposes of this section: 30 "University direct-support organization" means an (a) organization that which is: 31 96

1. A Florida corporation not for profit incorporated 1 2 under the provisions of chapter 617 and approved by the 3 Department of State; 4 2. Organized and operated exclusively to receive, 5 hold, invest, and administer property and to make expenditures 6 to or for the benefit of a state university in Florida or for 7 the benefit of a research and development park or research and 8 development authority affiliated with a state university and 9 organized under part V of chapter 159; and 3. An organization that which the board of trustees 10 regents of a state university, after review, has certified to 11 be operating in a manner consistent with the goals of the 12 university and in the best interest of the state. Any 13 14 organization that which is denied certification by the board of trustees regents of a state university may shall not use 15 16 the name of the university that which it serves. "Personal services" includes full-time or 17 (b) 18 part-time personnel as well as payroll processing. 19 (2) USE OF PROPERTY.--20 (a) The board of trustees regents of a state university may is authorized to permit the use of property, 21 facilities, and personal services at its any state university 22 23 by any university direct-support organization, and, subject to the provisions of this section, direct-support organizations 24 25 may establish accounts with the State Board of Administration 26 for investment of funds pursuant to part IV of chapter 218. 27 (b) The board of trustees regents of a state university shall prescribe by rule conditions with which a 28 29 university direct-support organization must comply in order to use property, facilities, or personal services at the any 30 state university. Such rules shall provide for budget and 31 97

audit review and oversight by the board of trustees regents of 1 2 the state university. 3 (c) The board of trustees regents of a state 4 university may shall not permit the use of property, 5 facilities, or personal services at its any state university by any university direct-support organization that which does 6 7 not provide equal employment opportunities to all persons 8 regardless of race, color, religion, sex, age, or national 9 origin. (3) BOARD OF DIRECTORS. -- The chair of the board of 10 trustees regents of a state university may appoint a 11 12 representative to the board of directors and the executive 13 committee of any direct-support organization established under 14 this section. The president of the university for which the 15 direct-support organization is established, or his or her designee, shall also serve on the board of directors and the 16 17 executive committee of any direct-support organization 18 established to benefit that university. 19 (5) ANNUAL AUDIT.--Each direct-support organization 20 shall make provisions for an annual postaudit of its financial 21 accounts to be conducted by an independent certified public accountant in accordance with rules to be promulgated by the 22 23 board of trustees regents of the state university. The annual audit report shall include a management letter and shall be 24 submitted to the Auditor General and the board of regents for 25 26 review. The board of trustees regents of the state university 27 and the Auditor General may shall have the authority to require and receive from the organization or from its 28 29 independent auditor any detail or supplemental data relative to the operation of the organization. The identity of donors 30 who desire to remain anonymous shall be protected, and that 31 98

1	anonymity shall be maintained in the auditor's report. All
2	records of the organization other than the auditor's report,
3	management letter, and any supplemental data requested by the
4	board of trustees regents of a state university and the
5	Auditor General shall be confidential and exempt from the
6	provisions of s. 119.07(1).
7	(7) ANNUAL BUDGETS AND REPORTSEach direct-support
8	organization shall submit to the university president and the
9	board of trustees regents of the state university its federal
10	Internal Revenue Service Application for Recognition of
11	Exemption form (Form 1023) and its federal Internal Revenue
12	Service Return of Organization Exempt from Income Tax form
13	(Form 990).
14	Section 39. Subsection (6) is added to section 236.25,
15	Florida Statutes, to read:
16	236.25 District school tax
17	(6) In addition to the maximum millage levied under
18	this section and the General Appropriations Act, a school
19	district may levy, by local referendum or in a general
20	election, additional millage for school operational purposes
21	up to an amount that, when combined with nonvoted millage
22	levied under this section, does not exceed the 10-mill limit
23	established in s. 9(b), Art. VII of the State Constitution.
24	Any such levy shall be for a maximum of 4 years and shall be
25	counted as part of the 10-mill limit established in s. $9(b)$,
26	Art. VII of the State Constitution. Millage elections
27	conducted under the authority granted pursuant to this section
28	are subject to ss. 236.31 and 236.32. Funds generated by such
29	additional millage do not become a part of the calculation of
30	the Florida Education Finance Program total potential funds in
31	2001-2002 or any subsequent year and must not be incorporated
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in the calculation of any hold-harmless or other component of 1 2 the Florida Education Finance Program formula in any year. Section 40. Section 236.31, Florida Statutes, is 3 4 amended to read: 5 236.31 District millage elections.--6 (1) The school board, pursuant to resolution adopted 7 at a regular meeting, shall direct the county commissioners to 8 call an election at which the electors within the school 9 districts may approve an ad valorem tax millage as authorized in s. 9, Art. VII of the State Constitution. Such election may 10 be held at any time, except that not more than one such 11 12 election shall be held during any 12-month period. Any millage so authorized shall be levied for a period not in 13 14 excess of 2 years or until changed by another millage 15 election, whichever is the earlier. In the event any such 16 election is invalidated by a court of competent jurisdiction, 17 such invalidated election shall be considered not to have been held. 18 19 (2) The school board, pursuant to resolution adopted 20 at a regular meeting, shall direct the county commissioners to call an election at which the electors within the school 21 22 district may approve an ad valorem tax millage as authorized 23 under s. 236.25(6). Such election may be held at any time, 24 except that not more than one such election shall be held during any 12-month period. Any millage so authorized shall be 25 26 levied for a period not in excess of 4 years or until changed by another millage election, whichever is earlier. If any such 27 election is invalidated by a court of competent jurisdiction, 28 29 such invalidated election shall be considered not to have been held. 30 31 100

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Section 41. Section 236.32, Florida Statutes, is 1 2 amended to read: 3 (Substantial rewording of section. See 4 s. 236.32, F.S., for present text.) 5 236.32 Procedures for holding and conducting school 6 district millage elections .--7 (1) HOLDING ELECTIONS.--All school district millage 8 elections shall be held and conducted in the manner prescribed 9 by law for holding general elections, except as provided in this chapter. 10 (2) FORM OF BALLOT. --11 12 (a) The school board may propose a single millage or two millages, with one for operating expenses and another for 13 14 a local capital improvement reserve fund. When two millage 15 figures are proposed, each millage must be voted on 16 separately. 17 (b) The school board shall provide the wording of the substance of the measure and the ballot title in the 18 19 resolution calling for the election. The wording of the 20 ballot must conform to the provisions of s. 101.161. 21 (3) QUALIFICATION OF ELECTORS.--All qualified electors of the school district are entitled to vote in the election to 22 23 set the school tax district millage levy. (4) RESULTS OF ELECTION. -- When the school board 24 25 proposes one tax levy for operating expenses and another for 26 the local capital improvement reserve fund, the results shall be considered separately. The tax levy shall be levied only 27 28 in case a majority of the electors participating in the 29 election vote in favor of the proposed special millage. 30 31 101 CODING: Words stricken are deletions; words underlined are additions.

1 (5) EXPENSES OF ELECTIONThe cost of the publication	
2 of the notice of the election and all expenses of the election	1
3 in the school district shall be paid by the school board.	-
4 Section 42. Subsections (2), (4), and (5), paragraphs	
5 (b), (c), and (d) of subsection (1), and paragraphs (a), (c),	
6 (d), and (e) of subsection (3) of section 235.217, Florida	
7 Statutes, are repealed.	
8 Section 43. Sections 240.145, 240.147, 240.205,	
9 240.227, 240.307, subsection (2) of section 240.209, and	
10 subsection (4) of section 240.311, Florida Statutes, are	
11 repealed.	
12 Section 44. Except as otherwise provided in this act,	
13 this act shall take effect upon becoming a law.	
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