By the Committee on Commerce and Economic Opportunities; and Senators King and Klein

A bill to be entitled

310-2204-02

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28 29 An act relating to technology development; creating s. 240.72, F.S.; creating the "Florida Technology Development Act"; defining terms; creating the Emerging Technology Commission; providing for membership, powers, and duties of the commission; providing for Florida Research Consortium, Inc., to report to the commission regarding factors contributing to the success of the creation of a center of excellence; requiring the commission to develop and approve criteria for evaluating proposals related to the creation of centers of excellence; requiring the commission to solicit such proposals from state universities; requiring the commission to submit recommended plans to the State Board of Education for establishing centers of excellence in the state; providing for the State Board of Education to develop and approve a final plan for establishing centers of excellence in the state and authorize expenditures for plan implementation; providing commission reporting requirements; providing an expiration date; providing an appropriation for commission staff support and certain administrative expenses; providing an effective date. WHEREAS, the commercialization of technologies

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developed in academic laboratories and research centers

 through the application of new innovations is critical for Florida to maintain a competitive economy, and

WHEREAS, the development of high-technology industries in Florida, including artificial intelligence/human-centered computing, information technology and communications, biotechnology, bioinformatics, biomedical, electro-optics, life science, nanotechnology, and computer simulation, is critical to the long-term economic vitality of this state, and

WHEREAS, high-technology industries will further diversify and strengthen the Florida economy and complement industries already recognized as being critical to Florida's economic health, and

WHEREAS, attracting leading scholars and researchers in advanced and emerging technology disciplines to Florida's universities is critical to building Florida's knowledge base, and

WHEREAS, promoting collaboration among academic and industrial researchers, scientists, and engineers is essential to the process of commercializing knowledge gained through applied research, and

WHEREAS, centers of excellence within, and in collaboration with, the State University System would provide an infrastructure for recruiting and retaining world-class faculty, increasing the number of graduates in advanced and emerging technology programs, increasing the amount of base and applied research conducted in Florida, incubating new companies, developing new educational and industrial applications for such research, helping Florida's businesses adopt emerging technologies, and developing a highly skilled, high-wage workforce, NOW, THEREFORE,

31 technology disciplines.

1	Be It Enacted by the Legislature of the State of Florida:
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3	Section 1. Section 240.72, Florida Statutes, is
4	created to read:
5	240.72 Florida Technology Development Act
6	(1) This section may be cited as the "Florida
7	Technology Development Act."
8	(2) As used in this section, the term:
9	(a) "Center of excellence" means a program that, among
10	its functions:
11	1. Facilitates the identification of collaborative
12	research opportunities between universities and businesses.
13	2. Facilitates the acquisition of public and private
14	funding for collaborative research opportunities and maximizes
15	the leveraging of such funds.
16	3. Creates partnerships between industrial and
17	governmental entities to advance knowledge and research and to
18	move technologies from academic laboratories and research
19	centers to commercial sectors.
20	4. Stimulates and supports new venture creation
21	through partnerships with venture capital firms and other
22	business, governmental, and educational entities.
23	5. Assists in the enhancement of advanced academic
24	curricula through improved communication between academia and
25	businesses.
26	6. Increases the number of graduates and faculty
27	researchers in advanced technology programs while ensuring
28	that a larger percentage of such graduates pursue careers in
29	Florida industries.
30	7. Recruits and retains eminent scholars in advanced

- 8. Provides capital facilities necessary to support research and development.

 (b) "Commission" means the Emerging Technology
 - (b) "Commission" means the Emerging Technology Commission.
 - (3) Subject to legislative appropriation, the Emerging Technology Commission is created within the Executive Office of the Governor to guide the establishment of centers of excellence within, and in collaboration with, the State University System.
 - (a) The commission shall consist of five regular members appointed by the Governor, one of whom the Governor shall appoint as chair of the commission; two regular members appointed by the President of the Senate; two regular members appointed by the Speaker of the House of Representatives; before January 7, 2003, the Secretary of Education as an ex officio nonvoting member; effective January 7, 2003, the Commissioner of Education as an ex officio nonvoting member; and, as ex officio nonvoting members, the member of the Senate and the member of the House of Representatives who serve as members of the Florida Research Consortium, Inc. The regular members shall be business leaders, industrial researchers, academic researchers, scientists, or engineers who have been recognized as leaders in the state's emerging and advanced technology sectors. Regular members must be appointed on or before July 1, 2002.
 - (b) Members of the commission shall serve without compensation but shall be entitled to receive per diem and travel expenses in accordance with s. 112.061 while in performance of their duties.

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- (c) The Executive Office of the Governor shall provide staff support for the activities of the commission and per diem and travel expenses for commission members.
 (4) By August 1, 2002, Florida Research Consortium,
- (4) By August 1, 2002, Florida Research Consortium,
 Inc., shall provide a report to the commission which describes
 in detail and prioritizes factors that contribute to the
 success of the creation of centers of excellence. At a
 minimum, the report should describe and prioritize the
 following factors:
- (a) Maturity of existing university programs relating to a proposed center of excellence.
- (b) Existing amount of university resources dedicated to activities relating to a proposed center of excellence.
- (c) Comprehensiveness and effectiveness of site plans relating to a proposed center of excellence.
 - (d) Regional economic structure and climate.
- (e) The degree to which a university proposed to house a center of excellence identifies and seizes opportunities to collaborate with other public or private entities for research purposes.
- (f) The presence of a comprehensive performance and accountability measurement system.
- (g) The use of an integrated research and development strategy utilizing multiple levels of the educational system.
- (h) The ability of a university proposed to house a center of excellence to raise research funds and leverage public and private investment dollars to support advanced and emerging technological research and development projects.
- (i) The degree to which a university proposed to house a center of excellence transfers advanced and emerging technologies from its laboratories to the commercial sector.

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- (j) The degree to which a university proposed to house a center of excellence stimulates and supports new venture creation.
- (k) The existence of a plan to enhance academic curricula by improving communication between academia and industry.
- (1) The existence of a plan to increase the number, quality, and retention rate of faculty, graduate students, and eminent scholars in advanced and emerging technology-based disciplines.
- (m) The existence of a plan to increase the likelihood of faculty, graduate students, and eminent scholars pursuing private-sector careers in the state.
- (n) Ability to provide capital facilities necessary to support research and development.
- develop and approve criteria for evaluating proposals submitted under subsection (6). When developing such criteria, the commission shall consider the report provided by Florida Research Consortium, Inc., under subsection (4) and hold at least two public hearings, at times and locations designated by the chair of the commission, for the purpose of soliciting expert testimony. By October 1, 2002, the commission shall provide a list of such criteria to each university in the State University System and to the State Technology Office for publishing on the Internet within 24 hours after the office's receipt of the list.
- (6) Concurrent with the provision of the list of criteria to the universities, the commission shall notify each university, in writing, of the opportunity to submit to the commission written proposals for establishing one or more

centers of excellence. Proposals must specifically address the evaluation criteria developed by the commission and delineate how funding would be used to develop one or more centers of excellence. Proposals must be submitted to the commission by December 1, 2002. Notwithstanding this deadline, the commission, upon an affirmative vote of a majority of its members, may accept a proposal submitted after the deadline.

(7) By February 1, 2003, the commission shall submit

- to the State Board of Education a minimum of two, but no more than five, recommended plans for the establishment of one or more centers of excellence in the state. Recommended plans must specifically address the evaluation criteria developed by the commission and delineate how funding would be used to develop one or more centers of excellence. When developing such recommended plans, the commission shall consider the university proposals submitted under subsection (6) and hold at least three public hearings, at times and locations designated by the chair of the commission, for the purpose of soliciting expert testimony including, but not limited to, viewing presentations of university proposals.
- (8) By March 15, 2003, the State Board of Education shall develop and approve a final plan for the establishment of one or more centers of excellence in the state and authorize expenditures for implementation of the plan. The final plan must allocate at least \$25 million to each center of excellence established by the plan. When developing this final plan, the board shall consider the commission's recommended plans submitted under subsection (7) and hold at least one public hearing for the purpose of soliciting expert testimony. The final plan must include performance and accountability measures that can be used to assess the

1 progress of plan implementation and the success of the centers 2 of excellence established under the final plan. By March 22, 3 2003, the board shall provide a copy of the final plan to the 4 Governor, the President of the Senate, and the Speaker of the 5 House of Representatives. 6 (9) Beginning June 30, 2003, the commission shall 7 report quarterly, in writing, to the Commissioner of Education 8 on the progress of the implementation of the final plan 9 approved under subsection (8) and the success of the centers 10 of excellence established under that plan. 11 (10) This section expires July 1, 2004. 12 Section 2. The sum of \$50,000 is appropriated from the General Revenue Fund to the Executive Office of the Governor 13 14 for the 2002-2003 fiscal year for the purpose of providing 15 staff support to the Emerging Technology Commission and per 16 diem and travel expenses for commission members. 17 Section 3. This act shall take effect upon becoming a 18 law. 19 STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR 20 21 Senate Bill 1844 22 The committee substitute replaces the original bill. This committee substitute creates the "Florida Technology Development Act," which establishes a process for the State Board of Education (board) to develop, approve, and authorize expenditures for a plan for establishing one or more centers of excellence within, and in collaboration with, the State University System. The process includes, subject to legislative appropriation, the creation of the Emerging Technology Commission (commission) within the Governor's Office for the purpose of recommending preliminary plans to the board for consideration. When developing these plans, the commission must consider certain input from Florida Research Consortium, Inc., and individual experts in relevant fields. 23 24 25 26 27 28 29 30