By the Committee on Appropriations; and Senator Miller

309-2068-02

A bill to be entitled

An act relating to reading instruction; providing legislative intent regarding required reading instruction; requiring each public elementary school to develop and implement programs for reading and literacy development in kindergarten through grade 4; establishing a program to encourage the training of teachers in reading development; providing for the withholding of a portion of staff training funds if the program is not implemented in at least one school in a district; requiring the Department of Education to provide technical support; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

## Section 1. Required reading instruction in kindergarten through grade 4.--

(1) The Legislature recognizes that reading is a major foundational skill for all school-based learning. It further recognizes the importance of instruction in reading in primary grades to improve a student's academic performance. The public schools of this state have successfully improved student performance by increasing the number of instructional hours spent on reading in the primary grades. Engaging students in learning through curriculum that emphasizes reading offers the additional benefits of reducing disciplinary problems and diminishing the need for social promotion of students who have not learned to read.

- (2) To encourage local control in the determination of reading and literacy development programs, each public elementary school shall develop and implement an appropriately designed reading program to include daily reading and literacy development in kindergarten through grade 4.
  - (3) Each public school shall devote a locally determined amount of time each day to reading and literacy development in kindergarten through grade 4.
  - (4) The Legislature recognizes that statewide compliance with this section is necessary to raise student achievement in reading and, therefore, establishes the program described in this section to promote the goals of this section.
  - (a) School districts will offer each school in their district the opportunity to receive training for the staff of that entire school in reading development and literacy. The district will select at least one school for that purpose.
  - (b) The school district may contract with any reading-development training program, including North East Florida Educational Consortium, Project Child, or another program, through which to train its teachers.
- (c) If the reading program selected is implemented in at least one of the schools, the district will receive 100 percent of its annual allocation for teacher training as provided in the General Appropriations Act.
- (d) If the program is not implemented in at least one of the schools, the district will receive only 90 percent of its annual allocation for teacher training. The Secretary of Education may use the holdback to fund another reading program.

1	(e) Small districts with school populations of fewer
2	than 2,500 students, although encouraged to adopt reading and
3	literacy-development programs, are exempt from the funding
4	penalties imposed under this section.
5	(5) The Department of Education shall provide
6	technical support and guidance to any public school that
7	requests assistance pertaining to the implementation of this
8	section.
9	Section 2. This act shall take effect July 1, 2002.
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11	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
12	Senate Bill 94
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14	The Committee Substitute provides that a school district larger than 2,500 students must select at least one school for
15	training the school's entire staff in reading development and
16	literacy. Failure to do so would cause the district to incur a loss of 10% of its teacher training funds.
17	Smaller districts are encouraged, but not required, to do the staff training in reading development and literacy.
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