

SENATE STAFF ANALYSIS AND ECONOMIC IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

BILL: SB 272

SPONSOR: Senator Dawson

SUBJECT: School Safety

DATE: March 17, 2003

REVISED: 03/19/03 _____

| | ANALYST | STAFF DIRECTOR | REFERENCE | ACTION |
|----|------------------------|------------------|------------|------------------------|
| 1. | <u>deMarsh-Mathues</u> | <u>O'Farrell</u> | <u>ED</u> | <u>Fav/1 amendment</u> |
| 2. | _____ | _____ | <u>HP</u> | _____ |
| 3. | _____ | _____ | <u>ACJ</u> | _____ |
| 4. | _____ | _____ | <u>AP</u> | _____ |
| 5. | _____ | _____ | _____ | _____ |
| 6. | _____ | _____ | _____ | _____ |

I. Summary:

The bill revises district school board responsibilities to include emergency preparation and drill activities for emergency response and management, including incidents or events resulting from violence, technological malfunction or human error, and natural disaster. Also, the bill redefines the areas of life-threatening emergencies for which the board must establish model procedures. The bill provides for an effective date of July 1, 2003.

This bill amends s. 1006.07(4), F.S.

II. Present Situation:

District school board duties for student discipline and school safety

Subpart C of part I of chapter 1006, F.S., relates to student discipline and school safety. Current law (s. 1006.07(4), F.S.) provides for district school board duties for student discipline and school safety, including emergency drills and emergency procedures. Specifically, the district school boards must develop policies and procedures for emergency drills and for actual emergencies, including, but not limited to fires, natural disasters, and bomb threats, for all the public schools of the district which comprise grades K-12.

District school boards must also establish model emergency management and emergency preparedness procedures for the following life-threatening emergencies:

- Weapon-use and hostage situations;
- Hazardous materials or toxic chemical spills;
- Weather emergencies, including hurricanes, tornadoes, and severe storms; and
- Exposure as a result of a manmade emergency.

School district self-assessments

The law (s.1006.07(6), F.S.) requires school boards to use the safety and security best practices developed by the Office of Program Policy Analysis and Government Accountability (OPPAGA) to conduct a self-assessment of current district safety and security practices. The first best practices were developed for the 2001-2002 school year by OPPAGA and the Partnership for School Safety and Security and approved by the Commissioner of Education. These practices have been revised for 2002-2003.

OPPAGA Report on school district self-assessments

OPPAGA recently examined the results of the 2001-2002 self-assessments conducted by each of Florida's 67 school districts.¹ The report noted that school districts have used the self-assessment process to develop recommendations for corrective action to improve school safety. Overall, school districts reported meeting an average of 90% of the state's 26 safety and security best practices. However, between 19% and 25% of Florida's school districts reported not meeting or partially meeting the following four best practices:

- establishing accountability mechanisms to ensure performance, efficiency, and effectiveness;
- conducting regular organizational structure reviews;
- identifying personnel who need safety training and providing an appropriate level of safety training for all personnel in the master plan for in-service training; and
- having appropriate equipment to protect property and records.

III. Effect of Proposed Changes:

Section 1. The bill amends s. 1006.07(4), F.S., to revise district school board responsibilities to include emergency preparation and drill activities for emergency response and management, including incidents or events resulting from violence, technological malfunction or human error, and natural disaster. Also, the bill redefines the areas of life-threatening emergencies for which the board must establish model procedures to include:

- manmade emergencies, including fires and bomb threats; and
- technological emergencies, including radiological releases.

Section 2. The bill provides for an effective date of July 1, 2003.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

¹ OPPAGA Information Brief No. 02-49, *School Districts Identify a Variety of Ways to Improve Safety in Schools*, September 2002. The results of the self-assessments for the 67 school districts, as well as three developmental research schools and the Florida School for the Deaf and the Blind, are available at: http://www.firn.edu/doe/besss/safe_passage/safe_passage2002.htm.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Economic Impact and Fiscal Note:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

School boards may incur some costs associated with their revised responsibilities for developing emergency policies and procedures. The expertise of the various agencies involved with the critical prevention, planning and preparedness activities, as well as others, may be used to make these revisions. For example, the Federal Emergency Management Agency (FEMA) regional offices have developed model crisis plans and procedures in a number of areas. The Centers for Disease Control and Prevention (CDC) has recently collaborated with the U.S. Department of Education, FEMA, and other organizations to develop recommendations for model school safety plans to address possible biological, chemical, or radiological terrorist threats.

VI. Technical Deficiencies:

None.

VII. Related Issues:

According to the Department of Education, the Interagency Advisory Committee to the Office of Safe Schools in the Florida Department of Education recommended the changes contained in the bill. The interagency committee is composed of representatives of the following agencies and organizations: Department of Education, Office of the Attorney General; Florida Department of Community Affairs, Division of Emergency Management; Florida Department of Law Enforcement; Florida Association of School Administrators; Florida Association of School Resource Officers; Broward and Palm Beach County School Districts; Florida Emergency Medical Service Providers; Florida School Boards Association; Florida Emergency Preparedness Association; Florida Fire Chiefs Association; and a district student services representative.

VIII. Amendments:

#1 by Education

Requires at least 10 emergency drills per school year and specifies the types of drills that must be conducted and documented.

This Senate staff analysis does not reflect the intent or official position of the bill's sponsor or the Florida Senate.
