

HB 1751

2004

1 A bill to be entitled

2 An act relating to International Certificate of Education
3 programs; amending s. 1002.20, F.S.; adding programs to
4 list of public school choice options; amending s. 1002.23,
5 F.S.; adding programs to list of rigorous academic
6 programs included in parent guide; amending s. 1007.22,
7 F.S.; adding Advanced International Certificate of
8 Education programs to acceleration mechanisms requiring
9 postsecondary institution collaboration; amending s.
10 1007.261, F.S.; revising list of courses designated as
11 advanced level fine arts courses; amending s. 1007.27,
12 F.S.; providing an exemption from examination fees for
13 students enrolled in the International General Certificate
14 of Secondary Education Program; amending s. 1009.531,
15 F.S.; providing additional course weights for Florida
16 Bright Futures Scholarship Program eligibility
17 determination; amending s. 1009.534, F.S.; revising
18 Florida Academic Scholars award eligibility requirements
19 to include students completing or receiving an Advanced
20 International Certificate of Education curriculum or
21 diploma; amending s. 1009.535, F.S.; revising Florida
22 Medallion Scholars award eligibility requirements to
23 include students completing an Advanced International
24 Certificate of Education curriculum; amending s. 1011.62,
25 F.S.; revising test score requirements necessary to
26 generate funding to match current test scoring scale;
27 providing formula for calculating additional full-time
28 equivalent membership based on International General
29 Certificate of Secondary Education examination scores and

HB 1751

2004

30 program completion; reenacting s. 1011.69(2), F.S.,
 31 relating to equity in school-level funding, to incorporate
 32 the amendment to s. 1011.62, F.S., in a reference thereto;
 33 providing an effective date.

34
 35 Be It Enacted by the Legislature of the State of Florida:

36
 37 Section 1. Paragraph (a) of subsection (6) of section
 38 1002.20, Florida Statutes, is amended to read:

39 1002.20 K-12 student and parent rights.--Parents of public
 40 school students must receive accurate and timely information
 41 regarding their child's academic progress and must be informed
 42 of ways they can help their child to succeed in school. K-12
 43 students and their parents are afforded numerous statutory
 44 rights including, but not limited to, the following:

45 (6) EDUCATIONAL CHOICE.--

46 (a) Public school choices.--Parents of public school
 47 students may seek whatever public school choice options that are
 48 applicable to their students and are available to students in
 49 their school districts. These options may include controlled
 50 open enrollment, lab schools, charter schools, charter technical
 51 career centers, magnet schools, alternative schools, special
 52 programs, advanced placement, dual enrollment, International
 53 Baccalaureate, International General Certificate of Secondary
 54 Education (pre-AICE), Advanced International Certificate of
 55 Education, early admissions, credit by examination or
 56 demonstration of competency, the New World School of the Arts,
 57 the Florida School for the Deaf and the Blind, and the Florida
 58 Virtual School. These options may also include the public school

HB 1751

2004

59 choice options of the Opportunity Scholarship Program and the
60 McKay Scholarships for Students with Disabilities Program.

61 Section 2. Paragraph (d) of subsection (2) of section
62 1002.23, Florida Statutes, is amended to read:

63 1002.23 Family and School Partnership for Student
64 Achievement Act.--

65 (2) To facilitate meaningful parent and family
66 involvement, the Department of Education shall develop
67 guidelines for a parent guide to successful student achievement
68 which describes what parents need to know about their child's
69 educational progress and how they can help their child to
70 succeed in school. The guidelines shall include, but need not be
71 limited to:

72 (d) Opportunities for parents to learn about rigorous
73 academic programs that may be available for their child, such as
74 honors programs, dual enrollment, advanced placement,
75 International Baccalaureate, International General Certificate
76 of Secondary Education (pre-AICE), Advanced International
77 Certificate of Education, Florida Virtual High School courses,
78 and accelerated access to postsecondary education;

79 Section 3. Subsection (2) of section 1007.22, Florida
80 Statutes, is amended to read:

81 1007.22 Articulation; postsecondary institution
82 coordination and collaboration.--

83 (2) The levels of postsecondary education shall
84 collaborate in further developing and providing articulated
85 programs in which students can proceed toward their educational
86 objectives as rapidly as their circumstances permit. Time-
87 shortened educational programs, as well as the use of

HB 1751

2004

88 acceleration mechanisms, shall include, but not be limited to,
 89 the International Baccalaureate, Advanced International
 90 Certificate of Education, credit by examination or demonstration
 91 of competency, advanced placement, early admissions, and dual
 92 enrollment.

93 Section 4. Subsection (10) of section 1007.261, Florida
 94 Statutes, is amended to read:

95 1007.261 State universities; admissions of students.--Each
 96 university board of trustees is authorized to adopt rules
 97 governing the admission of students, subject to this section and
 98 rules of the State Board of Education.

99 (10) A Florida resident who is denied admission as an
 100 undergraduate to a state university for failure to meet the high
 101 school grade point average requirement may appeal the decision
 102 to the university and request a recalculation of the grade point
 103 average including in the revised calculation the grades earned
 104 in up to three credits of advanced fine arts courses. The
 105 university shall provide the student with a description of the
 106 appeals process at the same time as notification of the
 107 admissions decision. The university shall recalculate the
 108 student's grade point average using the additional courses and
 109 advise the student of any changes in the student's admission
 110 status. For purposes of this section, fine arts courses include
 111 courses in music, drama, painting, sculpture, speech, debate, or
 112 a course in any art form that requires manual dexterity.
 113 Advanced level fine arts courses include fine arts courses
 114 identified in the course code directory as Advanced Placement,
 115 pre-International Baccalaureate, ~~or~~ International Baccalaureate,
 116 International General Certificate of Secondary Education (pre-

HB 1751

2004

117 AICE), or Advanced International Certificate of Education, or
 118 fine arts courses taken in the third or fourth year of a fine
 119 arts curriculum.

120 Section 5. Subsection (9) of section 1007.27, Florida
 121 Statutes, is amended to read:

122 1007.27 Articulated acceleration mechanisms.--

123 (9) The Advanced International Certificate of Education
 124 Program and the International General Certificate of Secondary
 125 Education (pre-AICE) Program shall be the curricula ~~curriculum~~
 126 in which eligible secondary students are enrolled in programs of
 127 study ~~a program of studies~~ offered through the Advanced
 128 International Certificate of Education Program or the
 129 International General Certificate of Secondary Education (pre-
 130 AICE) Program administered by the University of Cambridge Local
 131 Examinations Syndicate. The State Board of Education shall
 132 establish rules which specify the cutoff scores and Advanced
 133 International Certificate of Education examinations which will
 134 be used to grant postsecondary credit at community colleges and
 135 universities. Any such rules, which have the effect of raising
 136 the required cutoff score or of changing the Advanced
 137 International Certification of Education examinations which will
 138 be used to grant postsecondary credit, shall apply to students
 139 taking Advanced International Certificate of Education
 140 examinations after such rules are adopted by the State Board of
 141 Education. Students shall be awarded a maximum of 30 semester
 142 credit hours pursuant to this subsection. The specific course
 143 for which a student receives such credit shall be determined by
 144 the community college or university that accepts the student for
 145 admission. Students enrolled in either program of study pursuant

HB 1751

2004

146 to this subsection shall be exempt from the payment of any fees
 147 for administration of the examinations regardless of whether ~~or~~
 148 ~~not~~ the student achieves a passing score on the examination.

149 Section 6. Paragraph (a) of subsection (3) of section
 150 1009.531, Florida Statutes, is amended to read:

151 1009.531 Florida Bright Futures Scholarship Program;
 152 student eligibility requirements for initial awards.--

153 (3) For purposes of calculating the grade point average to
 154 be used in determining initial eligibility for a Florida Bright
 155 Futures Scholarship, the department shall assign additional
 156 weights to grades earned in the following courses:

157 (a) Courses identified in the course code directory as
 158 Advanced Placement, pre-International Baccalaureate, ~~or~~
 159 International Baccalaureate, International General Certificate
 160 of Secondary Education (pre-AICE), or Advanced International
 161 Certificate of Education.

162
 163 The department may assign additional weights to courses, other
 164 than those described in paragraphs (a) and (b), that are
 165 identified by the Department of Education as containing rigorous
 166 academic curriculum and performance standards. The additional
 167 weight assigned to a course pursuant to this subsection shall
 168 not exceed 0.5 per course. The weighted system shall be
 169 developed and distributed to all high schools in the state prior
 170 to January 1, 1998. The department may determine a student's
 171 eligibility status during the senior year before graduation and
 172 may inform the student of the award at that time.

173 Section 7. Subsection (1) of section 1009.534, Florida
 174 Statutes, is amended to read:

HB 1751

2004

175 1009.534 Florida Academic Scholars award.--

176 (1) A student is eligible for a Florida Academic Scholars
 177 award if the student meets the general eligibility requirements
 178 for the Florida Bright Futures Scholarship Program and the
 179 student:

180 (a) Has achieved a 3.5 weighted grade point average as
 181 calculated pursuant to s. 1009.531, or its equivalent, in high
 182 school courses that are designated by the State Board of
 183 Education as college-preparatory academic courses; and has
 184 attained at least the score identified by rules of the State
 185 Board of Education on the combined verbal and quantitative parts
 186 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
 187 or the recentered Scholastic Assessment Test of the College
 188 Entrance Examination, or an equivalent score on the ACT
 189 Assessment Program; or

190 (b) Has attended a home education program according to s.
 191 1002.41 during grades 11 and 12 or has completed the
 192 International Baccalaureate curriculum but failed to earn the
 193 International Baccalaureate Diploma or has completed the
 194 Advanced International Certificate of Education curriculum but
 195 failed to earn the Advanced International Certificate of
 196 Education Diploma, and has attained at least the score
 197 identified by rules of the Department of Education on the
 198 combined verbal and quantitative parts of the Scholastic
 199 Aptitude Test, the Scholastic Assessment Test, or the recentered
 200 Scholastic Assessment Test of the College Entrance Examination,
 201 or an equivalent score on the ACT Assessment Program; or

202 (c) Has been awarded an International Baccalaureate
 203 Diploma from the International Baccalaureate Office or an

HB 1751

2004

204 Advanced International Certificate of Education Diploma from the
 205 University of Cambridge International Examinations Office; or

206 (d) Has been recognized by the merit or achievement
 207 programs of the National Merit Scholarship Corporation as a
 208 scholar or finalist; or

209 (e) Has been recognized by the National Hispanic
 210 Recognition Program as a scholar recipient.

211
 212 A student must complete a program of community service work, as
 213 approved by the district school board or the administrators of a
 214 nonpublic school, which shall include a minimum of 75 hours of
 215 service work and require the student to identify a social
 216 problem that interests him or her, develop a plan for his or her
 217 personal involvement in addressing the problem, and, through
 218 papers or other presentations, evaluate and reflect upon his or
 219 her experience.

220 Section 8. Subsection (1) of section 1009.535, Florida
 221 Statutes, is amended to read:

222 1009.535 Florida Medallion Scholars award.--

223 (1) A student is eligible for a Florida Medallion Scholars
 224 award if the student meets the general eligibility requirements
 225 for the Florida Bright Futures Scholarship Program and the
 226 student:

227 (a) Has achieved a weighted grade point average of 3.0 as
 228 calculated pursuant to s. 1009.531, or the equivalent, in high
 229 school courses that are designated by the State Board of
 230 Education as college-preparatory academic courses; and has
 231 attained at least the score identified by rules of the State
 232 Board of Education on the combined verbal and quantitative parts

HB 1751

2004

233 of the Scholastic Aptitude Test, the Scholastic Assessment Test,
 234 or the recentered Scholastic Assessment Test of the College
 235 Entrance Examination, or an equivalent score on the ACT
 236 Assessment Program; or

237 (b) Has attended a home education program according to s.
 238 1002.41 during grades 11 and 12 or has completed the
 239 International Baccalaureate curriculum but failed to earn the
 240 International Baccalaureate Diploma or has completed the
 241 Advanced International Certificate of Education curriculum but
 242 failed to earn the Advanced International Certificate of
 243 Education Diploma, and has attained at least the score
 244 identified by rules of the Department of Education on the
 245 combined verbal and quantitative parts of the Scholastic
 246 Aptitude Test, the Scholastic Assessment Test, or the recentered
 247 Scholastic Assessment Test of the College Entrance Examination,
 248 or an equivalent score on the ACT Assessment Program; or

249 (c) Has been recognized by the merit or achievement
 250 program of the National Merit Scholarship Corporation as a
 251 scholar or finalist but has not completed a program of community
 252 service as provided in s. 1009.534; or

253 (d) Has been recognized by the National Hispanic
 254 Recognition Program as a scholar, but has not completed a
 255 program of community service as provided in s. 1009.534.

256 Section 9. Paragraph (m) of subsection (1) of section
 257 1011.62, Florida Statutes, is amended, paragraphs (n), (o), (p),
 258 (q), and (r) of said subsection are redesignated as paragraphs
 259 (o), (p), (q), (r), and (s), respectively, and a new paragraph
 260 (n) is added to said subsection, to read:

HB 1751

2004

261 1011.62 Funds for operation of schools.--If the annual
 262 allocation from the Florida Education Finance Program to each
 263 district for operation of schools is not determined in the
 264 annual appropriations act or the substantive bill implementing
 265 the annual appropriations act, it shall be determined as
 266 follows:

267 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 268 OPERATION.--The following procedure shall be followed in
 269 determining the annual allocation to each district for
 270 operation:

271 (m) Calculation of additional full-time equivalent
 272 membership based on Advanced International Certificate of
 273 Education examination scores of students.--A value of 0.24 full-
 274 time equivalent student membership shall be calculated for each
 275 student enrolled in a full-credit Advanced International
 276 Certificate of Education course who receives a score of E 2 or
 277 higher on a subject examination. A value of 0.12 full-time
 278 equivalent student membership shall be calculated for each
 279 student enrolled in a half-credit Advanced International
 280 Certificate of Education course who receives a score of E 1 or
 281 higher on a subject examination. A value of 0.3 full-time
 282 equivalent student membership shall be calculated for each
 283 student who receives ~~received~~ an Advanced International
 284 Certificate of Education diploma. Such value shall be added to
 285 the total full-time equivalent student membership in basic
 286 programs for grades 9 through 12 in the subsequent fiscal year.
 287 The school district shall distribute to each classroom teacher
 288 who provided Advanced International Certificate of Education
 289 instruction:

HB 1751

2004

290 1. A bonus in the amount of \$50 for each student taught by
 291 the Advanced International Certificate of Education teacher in
 292 each full-credit Advanced International Certificate of Education
 293 course who receives a score of E 2 or higher on the Advanced
 294 International Certificate of Education examination. A bonus in
 295 the amount of \$25 for each student taught by the Advanced
 296 International Certificate of Education teacher in each half-
 297 credit Advanced International Certificate of Education course
 298 who receives a score of E 1 or higher on the Advanced
 299 International Certificate of Education examination.

300 2. An additional bonus of \$500 to each Advanced
 301 International Certificate of Education teacher in a school
 302 designated performance grade category "D" or "F" who has at
 303 least one student scoring E 2 or higher on the full-credit
 304 Advanced International Certificate of Education examination,
 305 regardless of the number of classes taught or of the number of
 306 students scoring an E a-2 or higher on the full-credit Advanced
 307 International Certificate of Education examination.

308 3. Additional bonuses of \$250 each to teachers of half-
 309 credit Advanced International Certificate of Education classes
 310 in a school designated performance grade category "D" or "F"
 311 which has at least one student scoring an E a-1 or higher on the
 312 half-credit Advanced International Certificate of Education
 313 examination in that class. The maximum additional bonus for a
 314 teacher awarded in accordance with this subparagraph shall not
 315 exceed \$500 in any given school year. Teachers receiving an
 316 award under subparagraph 2. are not eligible for a bonus under
 317 this subparagraph.

318

HB 1751

2004

319 Bonuses awarded to a teacher according to this paragraph shall
 320 not exceed \$2,000 in any given school year and shall be in
 321 addition to any regular wage or other bonus the teacher received
 322 or is scheduled to receive.

323 (n) Calculation of additional full-time equivalent
 324 membership based on International General Certificate of
 325 Secondary Education examination scores of students.--A value of
 326 0.12 full-time equivalent student membership shall be calculated
 327 for each student enrolled in an International General
 328 Certificate of Secondary Education (pre-AICE) course who
 329 receives a score of E or higher on a subject examination. A
 330 value of 0.15 full-time equivalent student membership shall be
 331 calculated for each student who receives an International
 332 Certificate of Education diploma. Such value shall be added to
 333 the total full-time equivalent student membership in basic
 334 programs for grades 9 through 12 in the subsequent fiscal year.

335 Section 10. For the purpose of incorporating the amendment
 336 to section 1011.62, Florida Statutes, in a reference thereto,
 337 subsection (2) of section 1011.69, Florida Statutes, is
 338 reenacted to read:

339 1011.69 Equity in School-Level Funding Act.--

340 (2) Beginning in the 2003-2004 fiscal year, district
 341 school boards shall allocate to schools within the district an
 342 average of 90 percent of the funds generated by all schools and
 343 guarantee that each school receives at least 80 percent of the
 344 funds generated by that school based upon the Florida Education
 345 Finance Program as provided in s. 1011.62 and the General
 346 Appropriations Act, including gross state and local funds,
 347 discretionary lottery funds, and funds from the school

HB 1751

2004

348 district's current operating discretionary millage levy. Total
349 funding for each school shall be recalculated during the year to
350 reflect the revised calculations under the Florida Education
351 Finance Program by the state and the actual weighted full-time
352 equivalent students reported by the school during the full-time
353 equivalent student survey periods designated by the Commissioner
354 of Education. If the district school board is providing programs
355 or services to students funded by federal funds, any eligible
356 students enrolled in the schools in the district shall be
357 provided federal funds. Only academic performance-based charter
358 school districts, pursuant to s. 1003.62, are exempt from the
359 provisions of this section.

360 Section 11. This act shall take effect July 1, 2004.