## Bill No. <u>CS for SB 2-A</u>

### Barcode 193686

#### CHAMBER ACTION

|    | CHAMBER AC<br><u>Senate</u>         | CTION<br><u>House</u>         |
|----|-------------------------------------|-------------------------------|
|    |                                     |                               |
| 1  | 8/F/2R .<br>12/16/2004 11:45 AM .   |                               |
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| 11 | Senators Margolis and Klein moved   | the followingamendment:       |
| 12 |                                     |                               |
| 13 | Senate Amendment (with tit)         | Le amendment)                 |
| 14 | On page 25, line 10, throug         | gh page 26, line 1, delete    |
| 15 | those lines                         |                               |
| 16 |                                     |                               |
| 17 | and insert:                         |                               |
| 18 | (c)1. If the kindergarten r         | readiness rate of a private   |
| 19 | prekindergarten provider or public  | school falls below the        |
| 20 | minimum rate adopted by the State   | Board of Education as         |
| 21 | satisfactory under s. 1002.69(6),   | the early learning coalition  |
| 22 | or school district, as applicable,  | shall require the provider    |
| 23 | or school to take certain correcti  | ve actions, including the     |
| 24 | use of a curriculum approved by th  | ne department under paragraph |
| 25 | (2)(c), and to submit an improvemen | nt plan for approval by the   |
| 26 | coalition or school district, as a  | applicable, and to implement  |
| 27 | the plan.                           |                               |
| 28 | 2. If a private prekindero          | garten provider or public     |
| 29 | school fails to meet the minimum r  | rate adopted by the State     |
| 30 | Board of Education as satisfactory  | under s. 1002.69(6) for 2     |
| 31 | consecutive years, the early learn  | ning coalition or school      |
|    | 7:59 PM 12/15/04                    | s0002Ac1c-35-t07              |

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| probation. A private prekindergarten provider or public school that is placed on probation must continue the corrective actions required under subparagraph 1., including the use of curriculum approved by the department, until the provider or school meets the minimum rate adopted by the State Board of Education as satisfactory under s. 1002.69(6).  3. If a private prekindergarten provider or public | on   |  |  |
|--|--|--|--|
| 4 actions required under subparagraph 1., including the use of 5 curriculum approved by the department, until the provider or 6 school meets the minimum rate adopted by the State Board of 7 Education as satisfactory under s. 1002.69(6). 8 3. If a private prekindergarten provider or public  | probation. A private prekindergarten provider or public school |  |  |
| 5 curriculum approved by the department, until the provider or 6 school meets the minimum rate adopted by the State Board of 7 Education as satisfactory under s. 1002.69(6). 8 3. If a private prekindergarten provider or public   |  |  |  |
| <pre>6 school meets the minimum rate adopted by the State Board of 7 Education as satisfactory under s. 1002.69(6). 8 3. If a private prekindergarten provider or public</pre>   | <u>a</u>   |  |  |
| 7 Education as satisfactory under s. 1002.69(6). 8 3. If a private prekindergarten provider or public  | <u> </u>   |  |  |
| 8 3. If a private prekindergarten provider or public   |  |  |  |
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| 11 ======= T I T L E A M E N D M E N T =========   | ===  |  |  |
| And the title is amended as follows:   |  |  |  |
| On page 2, lines 16-21, delete those lines   |  |  |  |
| 14   |  |  |  |
| and insert:  |  |  |  |
| curricula under specified conditions; requiring  |  |  |  |
| improvement plans, corrective actions, and the   |  |  |  |
| use of approved curricula by providers and   |  |  |  |
| schools under certain circumstances; requiring   |  |  |  |
| providers and schools to be placed on probation  |  |  |  |
| under certain circumstances; providing for the   |  |  |  |
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