Florida Senate - 2005

By Senator Baker

20-1534-05 See HB 445 1 A bill to be entitled 2 An act relating to public school student 3 progression; amending s. 1008.25, F.S.; 4 requiring the comprehensive program for student 5 progression to include assessment of б performance in social studies; clarifying 7 participation in the statewide assessment program; amending ss. 1003.51 and 1003.52, 8 9 F.S.; conforming provisions relating to subject 10 area grade level proficiency of students in Department of Juvenile Justice education 11 12 programs; specifying that the act does not 13 require a change in subject areas measured by the statewide assessment program; providing an 14 effective date. 15 16 17 Be It Enacted by the Legislature of the State of Florida: 18 Section 1. Subsection (1), paragraph (b) of subsection 19 (2), paragraph (a) of subsection (4), and paragraph (a) of 20 21 subsection (8) of section 1008.25, Florida Statutes, are 22 amended to read: 23 1008.25 Public school student progression; remedial instruction; reporting requirements. --24 (1) INTENT.--It is the intent of the Legislature that 25 each student's progression from one grade to another be 26 27 determined, in part, upon proficiency in reading, writing, 2.8 science, social studies, and mathematics; that district school board policies facilitate such proficiency; and that each 29 student and his or her parent be informed of that student's 30 academic progress. 31

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1 (2) COMPREHENSIVE PROGRAM. -- Each district school board 2 shall establish a comprehensive program for student progression which must include: 3 (b) Specific levels of performance in reading, 4 writing, science, social studies, and mathematics for each 5 6 grade level, including the levels of performance on statewide 7 assessments in those subject areas for which assessment tests 8 are available and as defined by the commissioner, below which a student must receive remediation, or be retained within an 9 intensive program that is different from the previous year's 10 11 program and that takes into account the student's learning 12 style. 13 (4) ASSESSMENT AND REMEDIATION. --(a) Each student must participate in the statewide 14 assessment tests required by s. 1008.22 in those subject areas 15 for which assessment tests are available. Each student who 16 17 does not meet specific levels of performance as determined by 18 the district school board in reading, writing, science, social studies, and mathematics for each grade level, or who does not 19 meet specific levels of performance as determined by the 20 21 commissioner on statewide assessments at selected grade 22 levels, must be provided with additional diagnostic 23 assessments to determine the nature of the student's difficulty and areas of academic need. 2.4 (8) ANNUAL REPORT.--25 (a) In addition to the requirements in paragraph 26 27 (5)(b), each district school board must annually report to the 2.8 parent of each student the progress of the student toward 29 achieving state and district expectations for proficiency in reading, writing, science, social studies, and mathematics. 30 The district school board must report to the parent the 31

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1 student's results on each statewide assessment test. The 2 evaluation of each student's progress must be based upon the 3 student's classroom work, observations, tests, district and state assessments, and other relevant information. Progress 4 reporting must be provided to the parent in writing in a 5 б format adopted by the district school board. 7 Section 2. Paragraph (c) of subsection (3) of section 1003.51, Florida Statutes, is amended to read: 8 1003.51 Other public educational services.--9 10 (3) The Department of Education in partnership with the Department of Juvenile Justice, the district school 11 12 boards, and providers shall: 13 (c) Maintain standardized required content of education records to be included as part of a youth's 14 commitment record. These requirements shall reflect the policy 15 and standards adopted pursuant to subsection (2) and shall 16 17 include, but not be limited to, the following: 18 1. A copy of the student's individual educational plan. 19 2. Assessment data, including grade level proficiency 20 21 in reading, writing, science, social studies, and mathematics, 22 and performance on tests taken according to s. 1008.22. 23 3. A copy of the student's permanent cumulative record. 2.4 4. A copy of the student's academic transcript. 25 5. A portfolio reflecting the youth's academic 26 27 accomplishments while in the Department of Juvenile Justice 28 program. Section 3. Subsection (7) of section 1003.52, Florida 29 30 Statutes, is amended to read: 31

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1003.52 Educational services in Department of Juvenile Justice programs. --(7) An academic improvement plan shall be developed for students who score below the level specified in district school board policy in reading, writing, science, social studies, and mathematics or below the level specified by the Commissioner of Education on statewide assessments as required by s. 1008.25. These plans shall address academic, literacy, and life skills and shall include provisions for intensive remedial instruction in the areas of weakness. Section 4. Nothing in this act shall require a change in the subject areas measured by the statewide assessment program pursuant to section 1008.22, Florida Statutes. Section 5. This act shall take effect July 1, 2005.

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