By Senator Siplin

19-80-05

1	A bill to be entitled
2	An act relating to student assessment
3	instruments; amending s. 1008.23, F.S.;
4	authorizing a student's parent and the
5	accompanying student to review the questions
6	and the student's answers to those questions on
7	the criterion-referenced portion of the Florida
8	Comprehensive Assessment Test; providing
9	restrictions on the review; requiring the
10	Department of Education to honor the requests
11	within a certain time period; requiring that
12	district school boards notify eligible parents;
13	requiring the State Board of Education to adopt
14	rules; authorizing reasonable attorney's fees
15	and costs under certain circumstances; amending
16	s. 1003.433, F.S.; allowing passage of
17	alternative assessments in lieu of the grade 10
18	FCAT for certain transfer students subject to
19	certain conditions beginning in the 2005-2006
20	school year; repealing s. 1008.301, F.S.,
21	relating to concordance studies by the State
22	Board of Education; providing for
23	applicability; providing effective dates.
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25	Be It Enacted by the Legislature of the State of Florida:
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27	Section 1. Section 1008.23, Florida Statutes, is
28	amended to read:
29	1008.23 Confidentiality of assessment instruments
30	(1) All examination and assessment instruments,
31	including developmental materials and workpapers directly

related thereto, which are prepared, prescribed, or 2 administered pursuant to ss. 1003.43, 1008.22, and 1008.25 shall be confidential and exempt from the provisions of s. 3 4 119.07(1) and from s. 1001.52. Provisions governing access, maintenance, and destruction of such instruments and related 5 materials shall be prescribed by rules of the State Board of 7 Education. (2) Notwithstanding subsection (1), a student's 8 parent, accompanied by the student, may review, at the 9 10 student's school at which the student was enrolled when the student was administered the Florida Comprehensive Assessment 11 12 Test, the questions on each section of the 13 criterion-referenced portion of the Florida Comprehensive Assessment Test, as well as the student's answers to those 14 questions, under the following conditions: 15 (a) The student must have failed to earn a passing 16 17 score on the grade 10 Florida Comprehensive Assessment Test or 18 failed to score at Level 2 or higher on the Florida Comprehensive Assessment Test in reading for grade 3. 19 20 (b) No recording or copying of the assessment may be 21 made. 22 (c) A school administrator, as defined in s. 23 1012.01(3)(c), or a representative of the Department of Education must be present at all times when the assessment is 2.4 2.5 reviewed. (d) The student or student's parent may not review the 26 27 assessment more than one time. 2.8 (e) No other individual is authorized to attend the 29 <u>review.</u> 30 (f) The assessment was not administered to the student

more than 2 years before the review.

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1	(q) The student or student's parent may not remove the
2	assessment from the reviewing location.
3	(h) The student, the student's parent, or the school
4	administrator may not take any notes during the review.
5	(i) The parent requests the review subsequent to the
6	determination of the student's score and within 14 days
7	following the determination of the student's score.
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9	The Department of Education shall ensure that the assessment
10	questions and the student's answers are provided for the
11	requested review within 30 days following the complete scoring
12	of the assessment upon proper request by the parent. Each
13	district school board shall notify eligible parents of the
14	review option and the procedures for the review. The State
15	Board of Education shall adopt rules pursuant to ss.
16	120.536(1) and 120.54 to administer this subsection. If the
17	review request is not met in accordance with this subsection,
18	the parent is entitled to reasonable attorney's fees and costs
19	incurred by the parent in obtaining compliance with this
20	subsection.
21	Section 2. Subsection (1) of section 1003.433, Florida
22	Statutes, is amended to read:
23	1003.433 Learning opportunities for out-of-state and
24	out-of-country transfer students and students needing
25	additional instruction to meet high school graduation
26	requirements
27	(1) Students who enter a Florida public school at the
28	eleventh or twelfth grade from out of state or from a foreign
29	country shall not be required to spend additional time in a
30	Florida public school in order to meet the high school course
31	requirements if the student has met all requirements of the

1	school district, state, or country from which he or she is
2	transferring. Such students who are not proficient in English
3	should receive immediate and intensive instruction in English
4	language acquisition. However, to receive a standard high
5	school diploma, a transfer student must $\underline{\cdot}$
6	(a) Earn a 2.0 grade point average; and
7	(b) Pass the grade 10 FCAT required in s. 1008.22(3),
8	if the student is an eleventh grade student; or
9	(c) Beginning in the 2005-2006 school year, attain
10	scores on the SAT or ACT which equate to the passing scores on
11	the grade 10 FCAT, if the student is a twelfth grade student
12	an alternate assessment as described in s. 1008.22(9).
13	Section 3. <u>Section 1008.301, Florida Statutes, is</u>
14	repealed.
15	Section 4. This act shall take effect upon becoming a
16	law, except that section 1 of this act shall take effect July
17	1, 2005, and shall apply to each Florida Comprehensive
18	Assessment Test administered after July 1, 2005.
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21	SENATE SUMMARY
22	Authorizes a student's parent and the accompanying student to review the questions and the student's answers
23	to those questions on the criterion-referenced portion of the Florida Comprehensive Assessment Test. Provides
24	restrictions on the review. Requires the Department of Education to honor such requests within a certain period
25	of time. Requires that district school boards notify eligible parents. Requires the State Board of Education
26	to adopt rules. Authorizes reasonable attorney's fees and costs in certain circumstances. Allows certain transfer
	students to pass alternative assessment instruments in
	Tieu of passing the grade to real.
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