20-1084-05

1	A bill to be entitled
2	An act relating to charter schools; amending s.
3	1002.33, F.S.; providing that a charter school
4	may be formed by reconstituting an existing
5	charter school; specifying purposes;
6	authorizing the Florida Charter School
7	Accountability Authority (FCSAA) to be a
8	sponsor; providing for the sponsor's policies
9	to apply to the charter school by mutual
10	agreement; amending provisions relating to the
11	deadline for the school board's vote on
12	approving an applicant for a charter; providing
13	for the appeal of an FCSAA decision; revising
14	application deadlines and procedures; providing
15	limitations on matters subject to the ruling of
16	an administrative law judge; stipulating the
17	permissible initial term of a charter;
18	requiring that a charter renewal be granted to
19	a charter school that meets specified
20	conditions; revising the list of causes for
21	nonrenewal or termination of a charter;
22	increasing the number of charters that an
23	organization may hold statewide; requiring
24	district school boards to make timely and
25	efficient payment and reimbursement to charter
26	schools; tightening deadlines and increasing
27	administrative penalties for the failure to
28	make such reimbursements; exempting charter
29	school facilities from certain fees; revising
30	the list of services that a sponsor must
31	provide; requiring the Department of Education

```
to conduct a study of the administrative fee
 2
           withheld by the sponsors and to submit a report
           to specified officials; requiring the
 3
 4
           department to provide to the public information
 5
           on a charter format and a charter renewal
 6
           format, as well as an application format, to be
 7
           used by sponsors as guidelines; creating the
           Florida Charter School Accountability
 8
9
           Authority; providing for its funding,
10
           administration, mission, and duties; creating
           the Board of Trustees of the Florida Charter
11
12
           School Accountability Authority; providing for
13
           membership, qualifications, and meetings of the
           board and for regional offices to assist the
14
           board; providing for the FCSAA to accept
15
           funding from various sources; delaying FCSAA
16
17
           activation until funding reaches a specified
           level; authorizing the FCSAA to retain an
18
           administrative fee; amending s. 1012.74, F.S.;
19
           granting instructional and administrative
20
21
           personnel in charter schools the option of
22
           obtaining educator professional liability
23
           coverage at cost; providing an effective date.
2.4
   Be It Enacted by the Legislature of the State of Florida:
25
26
27
           Section 1. Subsections (1), (4), (5), (6), (21), and
2.8
   (22), paragraph (b) of subsection (2), paragraph (b) of
29
   subsection (3), paragraphs (a) and (b) of subsection (7),
   paragraphs (a), (c), (d), and (e) of subsection (8),
30
   paragraphs (h) and (i) of subsection (9), paragraph (d) of
```

3

4

5 6

7

8

9

10

11 12

13

14

15 16

17

18

19 20

21

22

2.4

25

2627

2.8

29

30

subsection (17), paragraphs (a), (d), and (e) of subsection (18), and paragraph (a) of subsection (20) of section 1002.33, Florida Statutes, are amended, present subsection (24) of that section is redesignated as subsection (25), and a new subsection (24) is added to that section, to read:

1002.33 Charter schools.--

- (1) AUTHORIZATION.--Charter schools shall be part of the state's program of public education. All charter schools in Florida are public schools. A charter school may be formed by creating a new school, or converting an existing public school to charter status, or reconstituting an existing charter school. A public school may not use the term charter in its name unless it has been approved under this section.
 - (2) GUIDING PRINCIPLES; PURPOSE. --
- (b) Charter schools shall fulfill $\underline{\text{one or more of}}$ the following purposes:
 - 1. Improve student learning and academic achievement.
- 2. Increase learning opportunities for all students, with special emphasis on low-performing students and reading.
- 3. Create new professional opportunities for teachers, including ownership of the learning program at the school site.
- 4. Encourage the use of innovative learning methods.
 - 5. Require the measurement of learning outcomes.
 - (3) APPLICATION FOR CHARTER STATUS. --
 - (b) An application for a conversion charter school shall be made by the district school board, the principal, teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least 2 years prior to the application to convert., including A public school-within-a-school that is designated as a school

3

4

5

8

9

10

11 12

13

14

15 16

18

19

2021

22

23

2.4

25

2627

29

30

by the district school board may also submit an application to convert to charter status. An application submitted proposing to convert an existing public school to a charter school shall demonstrate the support of at least 50 percent of the teachers employed at the school and 50 percent of the parents voting whose children are enrolled at the school, provided that a majority of the parents eligible to vote participate in the ballot process, according to rules adopted by the State Board of Education. A district school board denying an application for a conversion charter school shall provide notice of denial to the applicants in writing within 10 30 days after the meeting at which the district school board denied the application. The notice must state the specific specify the exact reasons for denial and must provide documentation supporting those reasons. A private school, parochial school, or home education program shall not be eligible for charter school status.

- (4) UNLAWFUL REPRISAL.--
- board employee who has control over personnel actions, may not shall take unlawful reprisal against another district school board employee because that employee is either directly or indirectly involved with an application to establish a charter school. As used in this subsection, the term "unlawful reprisal" means an action that is taken by a district school board or a school system employee against an employee who is directly or indirectly involved in a lawful application to establish a charter school, that which occurs as a direct result of that involvement, and that which results in one or more of the following: disciplinary or corrective action; adverse transfer or reassignment, whether temporary or

13

14

15

16 17

18

19

2021

22

23

2.4

2526

27

2.8

29

30

permanent; suspension, demotion, or dismissal; an unfavorable 2 performance evaluation; a reduction in pay, benefits, or rewards; elimination of the employee's position absent of a 3 reduction in workforce as a result of lack of moneys or work; 4 or other adverse significant changes in duties or 5 responsibilities that are inconsistent with the employee's 7 salary or employment classification. The following procedures shall apply to an alleged unlawful reprisal that occurs as a 8 consequence of an employee's direct or indirect involvement 9 with an application to establish a charter school: 10

- 1. Within 60 days after the date upon which a reprisal prohibited by this subsection is alleged to have occurred, an employee may file a complaint with the Department of Education.
- 2. Within 3 working days after receiving a complaint under this section, the Department of Education shall acknowledge receipt of the complaint and provide copies of the complaint and any other relevant preliminary information available to each of the other parties named in the complaint, which parties shall each acknowledge receipt of such copies to the complainant.
- 3. If the Department of Education determines that the complaint demonstrates reasonable cause to suspect that an unlawful reprisal has occurred, the Department of Education shall conduct an investigation to produce a fact-finding report.
- 4. Within 90 days after receiving the complaint, the Department of Education shall provide the district school superintendent of the complainant's district and the complainant with a fact-finding report that may include recommendations to the parties or a proposed resolution of the

2.4

complaint. The fact-finding report shall be presumed admissible in any subsequent or related administrative or judicial review.

- 5. If the Department of Education determines that reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate a complaint within 60 days after receipt of the fact-finding report, the Department of Education shall terminate the investigation. Upon termination of any investigation, the Department of Education shall notify the complainant and the district school superintendent of the termination of the investigation, providing a summary of relevant facts found during the investigation and the reasons for terminating the investigation. A written statement under this paragraph is presumed admissible as evidence in any judicial or administrative proceeding.
- 6. The Department of Education shall either contract with the Division of Administrative Hearings under s. 120.65, or otherwise provide for a complaint for which the Department of Education determines reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, and is unable to conciliate, to be heard by a panel of impartial persons. Upon hearing the complaint, the panel shall make findings of fact and conclusions of law for a final decision by the Department of Education.

2.8

It shall be an affirmative defense to any action brought pursuant to this section that the adverse action was predicated upon grounds other than, and would have been taken absent, the employee's exercise of rights protected by this section.

3

4 5

6

7

8

9

10

11

13

14

15

16 17

18

19

20 21

22

23

2.4

2.5

26 27

28

- (b) In any action brought under this section for which it is determined $\underline{\text{that}}$ reasonable grounds exist to believe that an unlawful reprisal has occurred, is occurring, or is to be taken, the relief shall include the following:
- 1. Reinstatement of the employee to the same position held before the unlawful reprisal was commenced, or to an equivalent position, or payment of reasonable front pay as alternative relief.
- 2. Reinstatement of the employee's full fringe benefits and seniority rights, as appropriate.
- 3. Compensation, if appropriate, for lost wages, 12 benefits, or other lost remuneration caused by the unlawful reprisal.
 - 4. Payment of reasonable costs, including attorney's fees, to a substantially prevailing employee, or to the prevailing employer if the employee filed a frivolous action in bad faith.
 - 5. Issuance of an injunction, if appropriate, by a court of competent jurisdiction.
 - 6. Temporary reinstatement to the employee's former position or to an equivalent position, pending the final outcome of the complaint, if it is determined that the action was not made in bad faith or for a wrongful purpose, and did not occur after a district school board's initiation of a personnel action against the employee that includes documentation of the employee's violation of a disciplinary standard or performance deficiency.
 - (5) SPONSOR; DUTIES.--
 - (a) Sponsoring entities. --

29 30

31

3

4

5

7

8

9 10

14

15

16 17

18

19 20

21

22

23

2.4

2.5

2627

2.8

29

- 1. A district school board may sponsor a charter school in the county over which the district school board has jurisdiction.
- 2. A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's sponsor. Such school shall be considered a charter lab school.
- 3. The Florida Charter School Accountability Authority may sponsor a charter school.
 - (b) Sponsor duties. --
- 1. The sponsor shall monitor and review the charter 12 school in its progress toward the goals established in the 13 charter.
 - 2. The sponsor shall monitor the revenues and expenditures of the charter school.
 - 3. The sponsor may approve a charter for a charter school before the applicant has secured space, equipment, or personnel, if the applicant indicates approval is necessary for it to raise working <u>funds</u> <u>capital</u>.
 - 4. The sponsor's policies shall not apply to a charter school unless mutually agreed to by the sponsor and the charter school.
 - 5. The sponsor shall ensure that the charter is innovative and consistent with the state education goals established by $s.\ 1000.03(5)$.
 - 6. The sponsor shall ensure that the charter school participates in the state's education accountability system. If a charter school falls short of performance measures included in the approved charter, the sponsor shall report such shortcomings to the Department of Education.

2.4

A community college may work with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. District school boards shall cooperate with and assist the community college on the charter application. Community college applications for charter schools are not subject to the time deadlines outlined in subsection (6) and may be approved by the district school board at any time during the year. Community colleges shall not report FTE for any students who receive FTE funding through the Florida Education Finance Program.

- (6) APPLICATION PROCESS AND REVIEW.--Charter school

 Beginning September 1, 2003, applications are subject to the following requirements:
- (a) A person or entity wishing to open a charter school shall prepare an application that:
- 1. Demonstrates how the school will use the guiding principles and meet the statutorily defined purpose of a charter school.
- 2. Provides a detailed curriculum plan that illustrates how students will be provided services to attain the Sunshine State Standards.
- 3. Contains goals and objectives for improving student learning and measuring that improvement. These goals and objectives must indicate how much academic improvement students are expected to show each year, how success will be evaluated, and the specific results to be attained through instruction.
- 4. Describes the reading curriculum and differentiated strategies that will be used for students reading at grade

2.4

2.5

level or higher and a separate curriculum and strategies for students who are reading below grade level. A sponsor shall deny a charter if the school does not propose a reading curriculum that is consistent with effective teaching strategies that are grounded in scientifically based reading research.

- 5. Contains an annual financial plan for each year requested by the charter for operation of the school for up to 5 years. This plan must contain anticipated fund balances based on revenue projections, a spending plan based on projected revenues and expenses, and a description of controls that will safeguard finances and projected enrollment trends.
- (b) Beginning with the 2006-2007 school year, a district school board shall receive and review all applications for a charter school. A district school board shall receive and consider charter school applications received on or before June September 1 of each calendar year for charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time agreed to by the applicant and the district school board. A district school board may receive applications later than this date if it chooses. A sponsor may not charge an applicant for a charter any fee for the processing or consideration of an application, and a sponsor may not base its consideration or approval of an application upon the promise of future payment of any kind.
- 1. In order to facilitate an accurate budget projection process, a district school board shall be held harmless for FTE students who are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. In a further effort to

2.8

facilitate an accurate budget projection, within 15 calendar days after receipt of a charter school application, a district school board or other sponsor shall report to the Department of Education the name of the applicant entity, the proposed charter school location, and its projected FTE.

- 2. In order to ensure fiscal responsibility, an application for a charter school shall include a full accounting of expected assets, a projection of expected sources and amounts of income, including income derived from projected student enrollments and from community support, and an expense projection that includes full accounting of the costs of operation, including start-up costs.
- 3. A district school board shall by a majority vote approve or deny an application no later than 60 calendar days after the application is received, unless the district school board and the applicant mutually agree in writing to temporarily postpone the vote for an additional 30 days to a specific date, at which time the district school board shall by a majority vote approve or deny the application. If the district school board fails to act on the application, an applicant may appeal to the State Board of Education as provided in paragraph (c). If an application is denied, the district school board shall, within 10 calendar days, articulate in writing the specific reasons for based upon good cause supporting its denial of the charter application and must provide documentation supporting those reasons.
- 4. For budget projection purposes, the district school board or other sponsor shall report to the Department of Education the approval or denial of a charter application within 10 calendar days after such approval or denial. In the event of approval, the report to the Department of Education

3

4

5

7

8

9 10

11 12

13

14

15

16

18

19

2021

22

23

2.4

2.5

2627

2.8

2930

shall include the final projected FTE for the approved charter school.

- 5. Upon approval of a charter application, the initial school year startup shall commence with the beginning of the public school calendar for the district in which the charter is granted unless the district school board allows a waiver of this provision for good cause.
- (c) An applicant may appeal any denial of that applicant's application or failure to act on an application to the State Board of Education no later than 30 calendar days after receipt of the district school board's decision or failure to act and shall notify the district school board of its appeal. Any response of the district school board shall be submitted to the State Board of Education within 30 calendar days after notification of the appeal. Upon receipt of notification from the State Board of Education that a charter school applicant is filing an appeal, the Commissioner of Education shall convene a meeting of the Charter School Appeal Commission to study and make recommendations to the State Board of Education regarding its pending decision about the appeal. The commission shall forward its recommendation to the state board no later than 7 calendar days prior to the date on which the appeal is to be heard. The State Board of Education shall by majority vote accept or reject the decision of the district school board no later than 90 calendar days after an appeal is filed in accordance with State Board of Education rule. The Charter School Appeal Commission may reject an appeal submission for failure to comply with procedural rules governing the appeals process. The rejection shall describe the submission errors. The appellant may have up to 15 calendar days from notice of rejection to resubmit an appeal

2.4

2.8

that meets requirements of State Board of Education rule. An application for appeal submitted subsequent to such rejection shall be considered timely if the original appeal was filed within 30 calendar days after receipt of notice of the specific reasons for the district school board's denial of the charter application. The State Board of Education shall remand the application to the district school board with its written decision that the district school board approve or deny the application. The district school board shall implement the decision of the State Board of Education. The decision of the State Board of Education. The decision of the Administrative Procedure Act, chapter 120.

- (d) The district school board shall act upon the decision of the State Board of Education within 30 calendar days after it is received. The State Board of Education's decision is a final action subject to judicial review.
- (e)1. A Charter School Appeal Commission is established to assist the commissioner and the State Board of Education with a fair and impartial review of appeals by applicants whose charter applications have been denied, whose charter contracts have not been renewed or have been terminated by their sponsors, or whose disputes over contract negotiations have not been resolved through mediation.
- 2. The Charter School Appeal Commission may receive copies of the appeal documents forwarded to the State Board of Education, review the documents, gather other applicable information regarding the appeal, and make a written recommendation to the commissioner. The recommendation must state whether the appeal should be upheld or denied and include the reasons for the recommendation being offered. The commissioner shall forward the recommendation to the State

2.4

Board of Education no later than 7 calendar days <u>before</u> prior to the date on which the appeal is to be heard. The state board must consider the commission's recommendation in making its decision, but is not bound by the recommendation. The decision of the Charter School Appeal Commission is not subject to the provisions of the Administrative Procedure Act, chapter 120.

- 3. The commissioner shall appoint the members of the Charter School Appeal Commission. Members shall serve without compensation but may be reimbursed for travel and per diem expenses in conjunction with their service. One-half of the members must represent currently operating charter schools, and one-half of the members must represent school districts. The commissioner or a named designee shall chair the Charter School Appeal Commission.
- 4. The chair shall convene meetings of the commission and shall ensure that the written recommendations are completed and forwarded in a timely manner. In cases where the commission cannot reach a decision, the chair shall make the written recommendation with justification, noting that the decision was rendered by the chair.
- 5. Commission members shall thoroughly review the materials presented to them from the appellant and the sponsor. The commission may request information to clarify the documentation presented to it. In the course of its review, the commission may facilitate the postponement of an appeal in those cases where additional time and communication may negate the need for a formal appeal and both parties agree, in writing, to postpone the appeal to the State Board of Education. A new date certain for the appeal shall then be set based upon the rules and procedures of the State Board of

2.8

Education. Commission members shall provide a written recommendation to the state board as to whether the appeal should be upheld or denied. A fact-based justification for the recommendation must be included. The chair must ensure that the written recommendation is submitted to the State Board of Education members no later than 7 calendar days prior to the date on which the appeal is to be heard. Both parties in the case shall also be provided a copy of the recommendation.

- (f) The Department of Education may provide technical assistance to an applicant upon written request.
- (g) In considering charter applications for a lab school, a state university shall consult with the district school board of the county in which the lab school is located. The decision of a state university may be appealed pursuant to the procedure established in this subsection.
- (h) The decision of the FCSAA may be appealed pursuant to the procedure established in this subsection.

(i)(h) The terms and conditions for the operation of a charter school shall be set forth by the sponsor and the applicant in a written contractual agreement, called a charter. The sponsor shall not impose unreasonable rules or regulations that violate the intent of giving charter schools greater flexibility to meet educational goals. The applicant and sponsor shall have 3 6 months in which to mutually agree to the provisions of the charter. The charter must be provided to the charter school at least 7 days before the date on which the charter is scheduled to be heard by the sponsor. The Department of Education shall provide mediation services for any dispute regarding this section subsequent to the approval of a charter application and for any dispute relating to the approved charter, except disputes regarding charter school

7

8

9

10

13

14

15

16

18

19

20 21

22

23

2.4

25

26 27

2.8

29

30

application denials. If the Commissioner of Education 2 determines that the dispute cannot be settled through mediation, the dispute may be appealed to an administrative 3 law judge appointed by the Division of Administrative 4 5 Hearings. The administrative law judge may rule on issues of equitable treatment of the charter school as a public school, whether proposed provisions of the charter violate the intended flexibility granted charter schools by statute, or on any other matter regarding this section except a charter school application denial, <u>a charter termination</u>, <u>or a charter</u> nonrenewal, and shall award the prevailing party reasonable 11 12 attorney's fees and costs incurred to be paid by the losing party. The costs of the administrative hearing shall be paid by the party whom the administrative law judge rules against.

- (7) CHARTER. -- The major issues involving the operation of a charter school shall be considered in advance and written into the charter. The charter shall be signed by the governing body of the charter school and the sponsor, following a public hearing to ensure community input.
- (a) The charter shall address, and criteria for approval of the charter shall be based on:
- 1. The school's mission, the students to be served, and the ages and grades to be included.
- 2. The focus of the curriculum, the instructional methods to be used, any distinctive instructional techniques to be employed, and identification and acquisition of appropriate technologies needed to improve educational and administrative performance which include a means for promoting safe, ethical, and appropriate uses of technology which comply with legal and professional standards. The charter shall ensure that reading is a primary focus of the curriculum and

2.4

2.8

that resources are provided to identify and provide specialized instruction for students who are reading below grade level. The curriculum and instructional strategies for reading must be consistent with the Sunshine State Standards and grounded in scientifically based reading research.

- 3. The current incoming baseline standard of student academic achievement, the outcomes to be achieved, and the method of measurement that will be used. The criteria listed in this subparagraph shall include a detailed description for each of the following:
- a. How the baseline student academic achievement levels and prior rates of academic progress will be established.
- b. How these baseline rates will be compared to rates of academic progress achieved by these same students while attending the charter school.
- c. To the extent possible, how these rates of progress will be evaluated and compared with rates of progress of other closely comparable student populations.

The district school board is required to provide academic student performance data to charter schools for each of their students coming from the district school system, as well as rates of academic progress of comparable student populations in the district school system.

4. The methods used to identify the educational strengths and needs of students and how well educational goals and performance standards are met by students attending the charter school. Included in the methods is a means for the charter school to ensure accountability to its constituents by analyzing student performance data and by evaluating the

2.4

2.8

effectiveness and efficiency of its major educational programs. Students in charter schools shall, at a minimum, participate in the statewide assessment program created under s. 1008.22.

- 5. In secondary charter schools, a method for determining that a student has satisfied the requirements for graduation in s. 1003.43.
- 6. A method for resolving conflicts between the governing body of the charter school and the sponsor.
- 7. The admissions procedures and dismissal procedures, including the school's code of student conduct.
- 8. The ways by which the school will achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district.
- 9. The financial and administrative management of the school, including a reasonable demonstration of the professional experience or competence of those individuals or organizations applying to operate the charter school or those hired or retained to perform such professional services and the description of clearly delineated responsibilities and the policies and practices needed to effectively manage the charter school. A description of internal audit procedures and establishment of controls to ensure that financial resources are properly managed must be included. Both public sector and private sector professional experience shall be equally valid in such a consideration.
- 10. The asset and liability projections required in the application which are incorporated into the charter and which shall be compared with information provided in the annual report of the charter school. The charter shall ensure

13

14

15

16

18

19

2021

22

23

2.4

25

2627

29

30

that, if a charter school internal audit reveals a deficit financial position, the auditors are required to notify the charter school governing board, the sponsor, and the 3 Department of Education. The internal auditor shall report 4 such findings in the form of an exit interview to the 5 principal or the principal administrator of the charter school and the chair of the governing board within 7 working days after finding the deficit position. A final report shall be 8 9 provided to the entire governing board, the sponsor, and the Department of Education within 14 working days after the exit 10 interview. 11

- 11. A description of procedures that identify various risks and provide for a comprehensive approach to reduce the impact of losses; plans to ensure the safety and security of students and staff; plans to identify, minimize, and protect others from violent or disruptive student behavior; and the manner in which the school will be insured, including whether or not the school will be required to have liability insurance, and, if so, the terms and conditions thereof and the amounts of coverage.
- 12. The term of the charter which shall provide for cancellation of the charter if insufficient progress has been made in attaining the student achievement objectives of the charter and if it is not likely that such objectives can be achieved before expiration of the charter. The initial term of a charter shall be for 3, 4, or 5 years. In order to facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a municipality or other public entity as provided by law are eligible for up to a 15-year charter, subject to approval by the district school board. A charter lab school is eligible

2.4

2.8

for a charter for a term of up to 15 years. In addition, to facilitate access to long-term financial resources for charter school construction, charter schools that are operated by a private, not-for-profit, s. 501(c)(3) status corporation are eligible for up to a 10-year charter, subject to approval by the district school board. Such long-term charters remain subject to annual review and may be terminated during the term of the charter, but only in accordance with for specific good cause according to the provisions set forth in subsection (8).

- 13. The facilities to be used and their location.
- 14. The qualifications to be required of the teachers and the potential strategies used to recruit, hire, train, and retain qualified staff to achieve best value.
- 15. The governance structure of the school, including the status of the charter school as a public or private employer as required in paragraph (12)(i).
- 16. A timetable for implementing the charter which addresses the implementation of each element thereof and the date by which the charter shall be awarded in order to meet this timetable.
- being converted to charter status, alternative arrangements for current students who choose not to attend the charter school and for current teachers who choose not to teach in the charter school after conversion in accordance with the existing collective bargaining agreement or district school board rule in the absence of a collective bargaining agreement. However, alternative arrangements shall not be required for current teachers who choose not to teach in a charter lab school, except as authorized by the employment

2.4

policies of the state university which grants the charter to the lab school.

- (b) A charter may be renewed every 5 school years, provided that a program review demonstrates that the criteria in paragraph (a) have been successfully accomplished and that none of the grounds for nonrenewal established by paragraph (8)(a) has been documented. In order to facilitate long-term financing for charter school construction, a charter school that operates charter schools operating for a minimum of 2 years and demonstrates demonstrating exemplary academic programming and fiscal management must be granted are eligible for a 15-year charter renewal. Such a long-term charter is subject to annual review and may be terminated during the term of the charter.
 - (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER. --
- (a) At the end of the term of a charter, the sponsor may choose not to renew the charter for any of the following grounds:
- 1. Failure to participate in the state's education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance stated in the charter.
- $\hbox{2. Failure to meet generally accepted standards of } \\$ $\hbox{fiscal management.}$
 - 3. Violation of law.
- 4. A threat to the health, safety, or welfare of the students, as determined by the sponsor Other good cause shown.
- (c) At least 90 days <u>before</u> prior to renewing or terminating a charter, the sponsor shall notify the governing body of the school of the proposed action in writing. The notice $\underline{\text{must}}$ shall state in reasonable detail the grounds for

2.4

2.8

the proposed action and stipulate that the school's governing body may, within 14 calendar days after receiving the notice, request an informal hearing before the sponsor. The sponsor shall conduct the informal hearing within 30 calendar days after receiving a written request. The charter school's governing body may, within 14 calendar days after receiving the sponsor's decision to terminate or refuse to renew the charter, appeal the decision pursuant to the procedure established in subsection (6).

- (d) A charter may be terminated immediately if the sponsor determines that good cause has been shown or if the health, safety, or welfare of the students is threatened. The school district in which the charter school is located shall assume operation of the school under these circumstances. The charter school's governing board may, within 14 days after receiving the sponsor's decision to terminate the charter, appeal the decision pursuant to the procedure established in subsection (6).
- (e) When a charter is not renewed or is terminated, the school shall be dissolved under the provisions of law under which the school was organized, and any unencumbered public funds, except for capital outlay funds, from the charter school shall revert to the district school board. Capital outlay funds provided pursuant to s. 1013.62 that are unencumbered shall revert to the department to be redistributed among eligible charter schools. If In the event a charter school is dissolved or is otherwise terminated, all district school board property and improvements, furnishings, and equipment purchased with public funds shall automatically revert to full ownership by the district school board, subject to complete satisfaction of any lawful liens or encumbrances.

11 12

13

14

15

16

18

1920

2122

23

2.4

25

Any unencumbered public funds from the charter school,
district school board property and improvements, furnishings,
and equipment purchased with public funds, or financial or
other records pertaining to the charter school, in the
possession of any person, entity, or holding company, other
than the charter school, shall be held in trust upon the
district school board's request, until any appeal status is
resolved.

- (9) CHARTER SCHOOL REQUIREMENTS. --
- (h) An No organization may not shall hold more than $\underline{25}$ that ers statewide.
- (i) In order to provide financial information that is comparable to that reported for other public schools, charter schools are to maintain all financial records that which constitute their accounting system:
- 1. In accordance with the accounts and codes prescribed in the most recent issuance of the publication titled "Financial and Program Cost Accounting and Reporting for Florida Schools"; or
- 2. At the discretion of the charter school governing board, a charter school may elect to follow generally accepted accounting standards for not-for-profit organizations, but must reformat this information for reporting according to this paragraph.

26 Charter schools are to provide annual financial report and 27 program cost report information in the state-required formats 28 for inclusion in district reporting in compliance with s.

29 1011.60(1). Charter schools that are operated by a

30 municipality or are a component unit of a parent nonprofit

31 organization may use the accounting system of the municipality

3

4

5

8

9

10

11 12

13

14

15

16

18

19

2021

22

23

2.4

2526

27

2.8

2930

31

or the parent but must reformat this information for reporting according to this paragraph.

- (17) FUNDING.--Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the school district. Funding for a charter lab school shall be as provided in s. 1002.32.
- (d) District school boards shall make every effort to ensure that charter schools receive timely and efficient payment and reimbursement to charter schools, including processing paperwork required to access special state and federal funding for which they may be eligible. The district school board may distribute funds to a charter school for up to 3 months based on the projected full-time equivalent student membership of the charter school. Thereafter, the results of full-time equivalent student membership surveys shall be used in adjusting the amount of funds distributed monthly to the charter school for the remainder of the fiscal year. The payment shall be issued no later than 10 working days after the district school board receives a distribution of state or federal funds. If a warrant for payment is not issued within 10 30 working days after receipt of funding by the district school board, the school district shall pay to the charter school, in addition to the amount of the scheduled disbursement, interest at a rate of $\frac{5}{2}$ percent per month calculated on a daily basis on the unpaid balance from the expiration of the 10-day 30 day period until such time as the warrant is issued. Failure of the school district to make timely payments and reimbursements may result in the

2.4

2.8

Commissioner of Education's withholding the distribution of additional funds to the school district.

- (18) FACILITIES.--
- which comply with the Florida Building Code pursuant to chapter 553 except for the State Requirements for Educational Facilities. Charter schools need are not required to comply, but may choose to comply, with the State Requirements for Educational Facilities of the Florida Building Code adopted under pursuant to s. 1013.37. The local governing authority may shall not adopt or impose local building requirements or restrictions that are more stringent than those found in the Florida Building Code. The agency having jurisdiction for inspection of a facility and issuance of a certificate of occupancy shall be the local municipality or, if in an unincorporated area, the county governing authority.
- (d) Charter school facilities are exempt from assessments of fees for building permits, except as provided in s. 553.80, and for building <u>and occupational</u> licenses and from assessments of impact fees or service availability fees.
- (e) If a district school board facility or property is available because it is surplus, marked for disposal, or otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public schools in the district. A charter school receiving property from the school district may not sell or dispose of such property without written permission of the school district. Similarly, for an existing public school converting to charter status, no rental or leasing fee for the existing facility or for the property normally inventoried to the conversion school may be charged by the district school board to the parents and

3

4

5

7

8

9

10

11 12

13

14

15

16

18

19

2021

22

23

2.4

2526

27

2.8

29

30

must organizing the charter school. The charter school must organizers shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district school board standards. The Public Education Capital Outlay maintenance funds or any other maintenance funds generated by the facility operated as a conversion school shall remain with the conversion school.

(20) SERVICES.--

(a) A sponsor shall provide certain administrative and educational services to charter schools. These services shall include contract management services; full-time equivalent and data reporting services; exceptional student education administration and evaluation services; such eligibility and reporting duties as are required to ensure school lunch services, consistent with the needs of charter school students; test administration services, including payment of the costs of state-required or district-required student assessments; processing of teacher certificate data services; and information services, including equal access to student information systems that are used by public schools in the district in which the charter school is located. A total administrative fee for the provision of such services shall be calculated based upon 5 percent of the available funds defined in paragraph (17)(b) for all students. However, a sponsor may only withhold a 5-percent administrative fee for enrollment for up to and including 500 students. For a charter school that has charter schools with a population of 501 or more students, the difference between the total administrative fee calculation and the amount of the administrative fee withheld may only be used only for capital outlay purposes specified in s. 1013.62(2). Sponsors shall not charge charter schools any

13

14

15

16 17

18

19

2021

22

23

2.4

2.5

2627

2.8

29

30

additional fees or surcharges for administrative and 2 educational services in addition to the 5-percent administrative fee withheld pursuant to this paragraph. The 3 Department of Education shall conduct a study of the 4 administrative fee withheld by the sponsor. The study must 5 include, but is not limited to, the total amount of the funds 7 withheld, the number of charter school students served, and 8 the services provided. By December 1, 2005, the department shall report its findings to the Governor, the President of 9 10 the Senate, the Speaker of the House of Representatives, and the Commissioner of Education. 11

- Department of Education shall provide information to the public, directly and through sponsors, both on how to form and operate a charter school and on how to enroll in charter schools once they are created. This information shall include a standard application format, charter format, and charter renewal format, which must shall include the information specified in subsection (7). These formats shall be used as quidelines by charter school sponsors. This application format may be used by chartering entities.
- (22) CHARTER SCHOOL REVIEW PANEL AND LEGISLATIVE REVIEW.--
- (a) The Department of Education shall <u>staff and</u> regularly convene a Charter School Review Panel in order to review issues, practices, and policies regarding charter schools. The composition of the review panel shall include individuals with experience in finance, administration, law, education, and school governance, and individuals familiar with charter school construction and operation. The panel shall include two appointees each from the Commissioner of

13

14

15

16 17

18

19

2021

22

23

2.4

25

2627

2.8

Education, the President of the Senate, and the Speaker of the 2 House of Representatives. The Governor shall appoint three members of the panel and shall designate the chair. Each 3 4 member of the panel shall serve a 1-year term, unless renewed by the office making the appointment. The panel shall make 5 recommendations to the Legislature, to the Department of Education, to charter schools, and to school districts for 8 improving charter school operations and oversight and for 9 ensuring best business practices at and fair business relationships with charter schools. 10

- (b) The Legislature shall review the operation of charter schools during the $\underline{2010}$ $\underline{2005}$ Regular Session of the Legislature.
- (24) FLORIDA CHARTER SCHOOL ACCOUNTABILITY
 AUTHORITY.--
- (a) Responsibilities.--The Florida Charter School
 Accountability Authority (FCSAA) is a component of the
 delivery of public education within the K-20 education system
 in this state and shall be funded through the Department of
 Education. Unless otherwise provided by law, the authority
 shall comply with all laws and rules applicable to state
 agencies. The authority shall report to the State Board of
 Education and the Chancellor for K-12 Public Schools, as
 required.
- (b) Mission.--The mission of the FCSAA is to encourage and facilitate innovation, educational excellence, and high standards of financial and educational accountability for charter schools in this state.
- 29 (c) Board of Trustees of the Florida Charter School
 30 Accountability Authority.--There is created a Board of
 31 Trustees of the Florida Charter School Accountability

Τ	Authority which shall consist of nine members, three of whom
2	are appointed by the Governor, two of whom are appointed by
3	the President of the Senate, two of whom are appointed by the
4	Speaker of the House of Representatives, and two of whom are
5	appointed by the Commissioner of Education. The Governor shall
6	designate one of the Governor's appointees to act as chair of
7	the FCSAA. The Governor may remove any member for cause, and a
8	vacancy shall be filled by the entity that first made the
9	appointment.
10	1. Each member of the authority must:
11	a. Have had experience as a charter school board
12	member or founder of a charter school;
13	b. Have been a public school adminstrator with
14	experience working with charter schools;
15	c. Have had experience in financial management;
16	d. Have detailed knowledge of charter school law;
17	e. Have had experience as a public school teacher;
18	f. Have school district special education expertise;
19	<u>or</u>
20	q. Have expertise in curriculum and assessment.
21	3. Each member of the board shall be appointed to
22	serve a term of 2 years.
23	4. The FCSAA Board of Trustees shall hold public
24	meetings at least quarterly. Additional meetings may be called
25	by the chair or upon the request of three members of the
26	authority. Five members of the board constitute a quorum. The
27	FCSAA Board of Trustees shall employ an executive director and
28	staff. The board shall at all times act in accordance with the
29	rules of the State Board of Education.
30	5. The FCSAA shall establish regional offices as
31	necessary to accomplish the duties and functions of the board,

Τ	including coordination and collaboration with the district
2	school boards.
3	(d) Duties The FCSAA shall:
4	1. Develop, promote, and disseminate best practices
5	and provide technical assistance to charter schools and
6	charter school sponsors.
7	2. Develop, promote, and disseminate high standards of
8	financial and educational accountability.
9	3. Oversee and establish charter schools under this
10	section.
11	4. Deliver to the Department of Education accurate
12	information about subjects including, but not limited to, best
13	practices, financial management and charter school budgets,
14	student performance and assessment, and accountability
15	standards. This information must be included on the
16	department's website for charter schools.
17	5. Be designated as a local educational agency.
18	6. Annually review and evaluate the performance of
19	charter schools authorized by the FCSAA and measure the
20	charter schools' compliance with the terms and requirements of
21	their respective charters. This review and evaluation must
22	include, but is not limited to, an assessment of student
23	achievement in the various charter schools.
24	7. Direct charter schools and persons who seek to
25	establish charter schools to sources of private, state, and
26	federal funding and grant opportunities.
27	8. Have the authority to adopt rules under ss.
28	120.536(1) and 120.54.
29	9. Have the authority to contract for services with
30	the school district at a rate no greater than the district's

4

5

8

9 10

11 12

13

14

15

16

18

19

2021

23

2.4

2.5

1 actual cost unless a different rate is mutually agreed to by
2 the parties.

(e) Funding. --

- 1. The authority may receive and expend gifts, grants, and donations of any kind from any public or private entity to carry out the purposes of this section, subject to the terms and conditions under which the gifts, grants, and donations are given; however, a gift, grant, or donation may not be accepted if the terms and conditions attached thereto are contrary to law.
- 2. The authority need not commence operations

 necessary to receive applications until there is at least
 \$100,000 in the fund, whether received from gifts, grants,
 donations, or other sources.
- 3. The authority may retain up to 5 percent of the available funds as defined in paragraph (17)(b) as an administrative fee for services provided.
- (25)(24) RULEMAKING.--The Department of Education, after consultation with school districts and charter school directors, shall recommend that the State Board of Education adopt rules to implement specific subsections of this section. Such rules shall require minimum paperwork and shall not limit charter school flexibility authorized by statute.
- Section 2. Subsection (2) of section 1012.74, Florida Statutes, is amended to read:
- 26 1012.74 Florida educators professional liability 27 insurance protection.--
- (2)(a) Educator professional liability coverage for
 all instructional personnel, <u>including instructional personnel</u>
 in charter schools, as defined by s. 1012.01(2), who are
 full-time personnel, as defined by the district school board

policy, shall be provided by specific appropriations under the General Appropriations Act. (b) Educator professional liability coverage shall be extended at cost to all instructional personnel, including instructional personnel in charter schools, as defined by s. 1012.01(2), who are part-time personnel, as defined by the district school board policy, and choose to participate in the state-provided program. (c) Educator professional liability coverage shall be extended at cost to all administrative personnel, including administrative personnel in charter schools, as defined by s. 1012.01(3), who choose to participate in the state-provided program. Section 3. This act shall take effect July 1, 2005.

2 SENATE SUMMARY 3 Provides that a charter school may be formed by reconstituting an existing charter school. Amends the list of allowable purposes for charter schools. 4 Authorizes the Florida Charter School Accountability 5 Authority (FCSAA) to be a charter school sponsor. Provides for the sponsor's policies to apply to a charter school by mutual agreement. Amends provisions relating to 6 postponing the deadline for the school board's vote on 7 approving an applicant for a charter. Provides for the appeal of an FCSAA decision. Revises application 8 deadlines and procedures. Provides limitations on matters that are subject to the ruling of an administrative law 9 judge. Sets the permissible term of a charter at 5 years, rather than "3, 4, or 5 years". Requires, rather than merely allowing, that a charter renewal be granted to a 10 charter school that meets specified conditions. Revises the list of causes for nonrenewal or termination of a 11 charter. Increases from 15 to 25 the number of charters 12 that an organization may hold statewide. Requires district school boards to make timely and efficient 13 payment and reimbursement to charter schools. Tightens deadlines and increases administrative penalties for the 14 failure to make such reimbursements. Exempts charter school facilities from the assessment of occupational 15 license fees. Revises the list of services that a sponsor must provide. Requires the Department of Education to conduct a study of the administrative fee withheld by the 16 sponsors and to submit a report, as specified. Requires 17 the department to provide to the public information on a charter format and a charter renewal format, as well as 18 an application format, to be used by sponsors as guidelines. Creates the Florida Charter School 19 Accountability Authority. Provides for the funding administration, mission, and duties of the authority. 2.0 Creates the Board of Trustees of the Florida Charter School Accountability Authority. Provides for board 21 membership, qualifications, and meetings and for regional offices to assist the board. Provides for the FCSAA to accept funding from various sources. Delays FCSAA activation until the amount of accrued funding reaches 23 \$100,000. Authorizes the FCSAA to retain a 5-percent administrative fee. Provides to instructional and 2.4 administrative personnel in charter schools the option of obtaining educator professional liability coverage at 25 cost. 26 2.7 28 29 30 31