

Bill No. CS for CS for SB 2480

Barcode 601294

CHAMBER ACTION

Senate

House

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Senators Wilson and Bullard moved the following amendment:

Senate Amendment (with title amendment)

On page 80, line 3, through
page 83, line 2, delete those lines

and insert:

(2) SCHOOL PERFORMANCE GRADE CATEGORIES.--The annual report shall identify schools as being in one of the following performance grade categories defined according to rules of the State Board of Education:

- (a) ~~"A,"~~ Schools making excellent progress.
- (b) ~~"B,"~~ Schools making above average progress.
- (c) ~~"C,"~~ Schools making satisfactory progress.
- (d) ~~"D,"~~ Schools making less than satisfactory progress.
- (e) ~~"F,"~~ Schools failing to make adequate progress.

Each school ~~designated in performance grade category "A,"~~ making excellent progress, or having improved at least two performance grade categories, shall have greater authority

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1 over the allocation of the school's total budget generated
 2 from the FEFP, state categoricals, lottery funds, grants, and
 3 local funds, as specified in state board rule. The rule must
 4 provide that the increased budget authority shall remain in
 5 effect until the school's performance grade declines.

6 (3) DESIGNATION OF SCHOOL PERFORMANCE GRADE
 7 CATEGORIES.--School performance grade category designations
 8 itemized in subsection (2) shall be based on the following:

9 (a) Timeframes.--

10 1. School performance grade category designations
 11 shall be based on the school's current year performance and
 12 the school's annual learning gains.

13 2. A school's performance grade category designation
 14 shall be based on a combination of student achievement scores,
 15 student learning gains as measured by annual FCAT assessments
 16 in grades 3 through 10, and improvement of the lowest 25th
 17 percentile of students in the school in reading, math, or
 18 writing on the FCAT, unless these students are performing
 19 above satisfactory performance.

20 (b) Student assessment data.--Student assessment data
 21 used in determining school performance grade categories shall
 22 include:

23 1. The aggregate scores of all eligible students
 24 enrolled in the school who have been assessed on the FCAT.

25 2. The aggregate scores of all eligible students
 26 enrolled in the school who have been assessed on the FCAT,
 27 including Florida Writes, and who have scored at or in the
 28 lowest 25th percentile of students in the school in reading,
 29 math, or writing, unless these students are performing above
 30 satisfactory performance.

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1 The Department of Education shall study the effects of
 2 mobility on the performance of highly mobile students and
 3 recommend programs to improve the performance of such
 4 students. The State Board of Education shall adopt appropriate
 5 criteria for each school performance grade category. The
 6 criteria must also give added weight to student achievement in
 7 reading. Schools designated as ~~performance grade category "C,"~~
 8 making satisfactory progress, shall be required to demonstrate
 9 that adequate progress has been made by students in the school
 10 who are in the lowest 25th percentile in reading, math, or
 11 writing on the FCAT, including Florida Writes, unless these
 12 students are performing above satisfactory performance.

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15 ===== T I T L E A M E N D M E N T =====

16 And the title is amended as follows:

17 On page 5, line 24, through
 18 page 6, line 2, delete those lines

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20 and insert:

21 school grading system; removing letter grades
 22 from the performance grade categories by which
 23 schools must be identified in the Commissioner
 24 of Education's annual report of the results of
 25 the statewide assessment program; requiring the
 26 Department of

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