

By Senator Clary

4-434-05

1                                   A bill to be entitled  
2           An act relating to the International  
3           Certificate of Education programs; amending s.  
4           1002.20, F.S.; adding programs to the list of  
5           public school choice options; amending s.  
6           1002.23, F.S.; adding programs to the list of  
7           rigorous academic programs included in a parent  
8           guide; amending s. 1007.22, F.S.; adding the  
9           Advanced International Certificate of Education  
10          to acceleration mechanisms requiring  
11          postsecondary institution collaboration;  
12          amending s. 1007.261, F.S.; revising the list  
13          of courses designated as advanced level fine  
14          arts courses; amending s. 1007.27, F.S.;  
15          providing an exemption from examination fees  
16          for students enrolled in the International  
17          General Certificate of Secondary Education  
18          Program; amending s. 1009.531, F.S.; providing  
19          additional course weights for purposes of  
20          determining eligibility for the Florida Bright  
21          Futures Scholarship Program; amending s.  
22          1009.534, F.S.; revising eligibility  
23          requirements for the Florida Academic Scholars  
24          award; including students completing or  
25          receiving a curriculum or diploma in an  
26          Advanced International Certificate of  
27          Education; amending s. 1009.535, F.S.; revising  
28          eligibility requirements for the Florida  
29          Medallion Scholars award; including students  
30          completing a curriculum in an Advanced  
31          International Certificate of Education;

1           amending s. 1011.62, F.S.; revising test score  
2           requirements necessary to generate funding to  
3           match the current test-scoring scale; providing  
4           a formula for calculating additional full-time  
5           equivalent membership based on International  
6           General Certificate of Secondary Education  
7           examination scores and program completion;  
8           reenacting s. 1011.69(2), F.S., relating to  
9           equity in school-level funding, to incorporate  
10          the amendment to s. 1011.62, F.S., in a  
11          reference thereto; providing an effective date.

12

13 Be It Enacted by the Legislature of the State of Florida:

14

15           Section 1. Paragraph (a) of subsection (6) of section  
16 1002.20, Florida Statutes, is amended to read:

17           1002.20 K-12 student and parent rights.--Parents of  
18 public school students must receive accurate and timely  
19 information regarding their child's academic progress and must  
20 be informed of ways they can help their child to succeed in  
21 school. K-12 students and their parents are afforded numerous  
22 statutory rights including, but not limited to, the following:

23           (6) EDUCATIONAL CHOICE.--

24           (a) Public school choices.--Parents of public school  
25 students may seek whatever public school choice options that  
26 are applicable to their students and are available to students  
27 in their school districts. These options may include  
28 controlled open enrollment, lab schools, charter schools,  
29 charter technical career centers, magnet schools, alternative  
30 schools, special programs, advanced placement, dual  
31 enrollment, International Baccalaureate, International General

1 Certificate of Secondary Education (pre-AICE), Advanced  
2 International Certificate of Education, early admissions,  
3 credit by examination or demonstration of competency, the New  
4 World School of the Arts, the Florida School for the Deaf and  
5 the Blind, and the Florida Virtual School. These options may  
6 also include the public school choice options of the  
7 Opportunity Scholarship Program and the McKay Scholarships for  
8 Students with Disabilities Program.

9           Section 2. Paragraph (d) of subsection (2) of section  
10 1002.23, Florida Statutes, is amended to read:

11           1002.23 Family and School Partnership for Student  
12 Achievement Act.--

13           (2) To facilitate meaningful parent and family  
14 involvement, the Department of Education shall develop  
15 guidelines for a parent guide to successful student  
16 achievement which describes what parents need to know about  
17 their child's educational progress and how they can help their  
18 child to succeed in school. The guidelines shall include, but  
19 need not be limited to:

20           (d) Opportunities for parents to learn about rigorous  
21 academic programs that may be available for their child, such  
22 as honors programs, dual enrollment, advanced placement,  
23 International Baccalaureate, International General Certificate  
24 of Secondary Education (pre-AICE), Advanced International  
25 Certificate of Education, Florida Virtual High School courses,  
26 and accelerated access to postsecondary education;

27           Section 3. Subsection (2) of section 1007.22, Florida  
28 Statutes, is amended to read:

29           1007.22 Articulation; postsecondary institution  
30 coordination and collaboration.--

31

1           (2) The levels of postsecondary education shall  
2 collaborate in further developing and providing articulated  
3 programs in which students can proceed toward their  
4 educational objectives as rapidly as their circumstances  
5 permit. Time-shortened educational programs, as well as the  
6 use of acceleration mechanisms, shall include, but not be  
7 limited to, the International Baccalaureate, Advanced  
8 International Certificate of Education, credit by examination  
9 or demonstration of competency, advanced placement, early  
10 admissions, and dual enrollment.

11           Section 4. Subsection (10) of section 1007.261,  
12 Florida Statutes, is amended to read:

13           1007.261 State universities; admissions of  
14 students.--Each university board of trustees is authorized to  
15 adopt rules governing the admission of students, subject to  
16 this section and rules of the State Board of Education.

17           (10) A Florida resident who is denied admission as an  
18 undergraduate to a state university for failure to meet the  
19 high school grade point average requirement may appeal the  
20 decision to the university and request a recalculation of the  
21 grade point average including in the revised calculation the  
22 grades earned in up to three credits of advanced fine arts  
23 courses. The university shall provide the student with a  
24 description of the appeals process at the same time as  
25 notification of the admissions decision. The university shall  
26 recalculate the student's grade point average using the  
27 additional courses and advise the student of any changes in  
28 the student's admission status. For purposes of this section,  
29 fine arts courses include courses in music, drama, painting,  
30 sculpture, speech, debate, or a course in any art form that  
31 requires manual dexterity. Advanced level fine arts courses

1 | include fine arts courses identified in the course code  
2 | directory as Advanced Placement, pre-International  
3 | Baccalaureate, ~~or~~ International Baccalaureate, International  
4 | General Certificate of Secondary Education (pre-AICE), or  
5 | Advanced International Certificate of Education, or fine arts  
6 | courses taken in the third or fourth year of a fine arts  
7 | curriculum.

8 |         Section 5. Subsection (9) of section 1007.27, Florida  
9 | Statutes, is amended to read:

10 |             1007.27 Articulated acceleration mechanisms.--

11 |             (9) The Advanced International Certificate of  
12 | Education Program and the International General Certificate of  
13 | Secondary Education (pre-AICE) Program shall be the curricula  
14 | ~~curriculum~~ in which eligible secondary students are enrolled  
15 | in programs of study ~~a program of studies~~ offered through the  
16 | Advanced International Certificate of Education Program or the  
17 | International General Certificate of Secondary Education  
18 | (pre-AICE) Program administered by the University of Cambridge  
19 | Local Examinations Syndicate. The State Board of Education  
20 | shall establish rules which specify the cutoff scores and  
21 | Advanced International Certificate of Education examinations  
22 | which will be used to grant postsecondary credit at community  
23 | colleges and universities. Any such rules, which have the  
24 | effect of raising the required cutoff score or of changing the  
25 | Advanced International Certification of Education examinations  
26 | which will be used to grant postsecondary credit, shall apply  
27 | to students taking Advanced International Certificate of  
28 | Education Examinations after such rules are adopted by the  
29 | State Board of Education. Students shall be awarded a maximum  
30 | of 30 semester credit hours pursuant to this subsection. The  
31 | specific course for which a student receives such credit shall

1 | be determined by the community college or university that  
2 | accepts the student for admission. Students enrolled in  
3 | either program of study pursuant to this subsection shall be  
4 | exempt from the payment of any fees for administration of the  
5 | examinations regardless of whether or not the student achieves  
6 | a passing score on the examination.

7 |         Section 6. Paragraph (a) of subsection (3) of section  
8 | 1009.531, Florida Statutes, is amended to read:

9 |         1009.531 Florida Bright Futures Scholarship Program;  
10 | student eligibility requirements for initial awards.--

11 |         (3) For purposes of calculating the grade point  
12 | average to be used in determining initial eligibility for a  
13 | Florida Bright Futures Scholarship, the department shall  
14 | assign additional weights to grades earned in the following  
15 | courses:

16 |         (a) Courses identified in the course code directory as  
17 | Advanced Placement, pre-International Baccalaureate, ~~or~~  
18 | International Baccalaureate, International General Certificate  
19 | of Secondary Education (pre-AICE), or Advanced International  
20 | Certificate of Education.

21 |  
22 | The department may assign additional weights to courses, other  
23 | than those described in paragraphs (a) and (b), that are  
24 | identified by the Department of Education as containing  
25 | rigorous academic curriculum and performance standards. The  
26 | additional weight assigned to a course pursuant to this  
27 | subsection shall not exceed 0.5 per course. The weighted  
28 | system shall be developed and distributed to all high schools  
29 | in the state prior to January 1, 1998. The department may  
30 | determine a student's eligibility status during the senior  
31 |

1 year before graduation and may inform the student of the award  
2 at that time.

3 Section 7. Subsection (1) of section 1009.534, Florida  
4 Statutes, is amended to read:

5 1009.534 Florida Academic Scholars award.--

6 (1) A student is eligible for a Florida Academic  
7 Scholars award if the student meets the general eligibility  
8 requirements for the Florida Bright Futures Scholarship  
9 Program and the student:

10 (a) Has achieved a 3.5 weighted grade point average as  
11 calculated pursuant to s. 1009.531, or its equivalent, in high  
12 school courses that are designated by the State Board of  
13 Education as college-preparatory academic courses; and has  
14 attained at least the score identified by rules of the State  
15 Board of Education on the combined verbal and quantitative  
16 parts of the Scholastic Aptitude Test, the Scholastic  
17 Assessment Test, or the recentered Scholastic Assessment Test  
18 of the College Entrance Examination, or an equivalent score on  
19 the ACT Assessment Program; or

20 (b) Has attended a home education program according to  
21 s. 1002.41 during grades 11 and 12 or has completed the  
22 International Baccalaureate curriculum but failed to earn the  
23 International Baccalaureate Diploma or has completed the  
24 curriculum for the Advanced International Certificate of  
25 Education but failed to earn the Advanced International  
26 Certificate of Education Diploma, and has attained at least  
27 the score identified by rules of the State Board of Education  
28 on the combined verbal and quantitative parts of the  
29 Scholastic Aptitude Test, the Scholastic Assessment Test, or  
30 the recentered Scholastic Assessment Test of the College  
31

1 Entrance Examination, or an equivalent score on the ACT  
2 Assessment Program; or

3 (c) Has been awarded an International Baccalaureate  
4 Diploma from the International Baccalaureate Office or an  
5 Advanced International Certificate of Education Diploma from  
6 the University of Cambridge International Examinations Office;  
7 or

8 (d) Has been recognized by the merit or achievement  
9 programs of the National Merit Scholarship Corporation as a  
10 scholar or finalist; or

11 (e) Has been recognized by the National Hispanic  
12 Recognition Program as a scholar recipient.

13

14 A student must complete a program of community service work,  
15 as approved by the district school board or the administrators  
16 of a nonpublic school, which shall include a minimum of 75  
17 hours of service work and require the student to identify a  
18 social problem that interests him or her, develop a plan for  
19 his or her personal involvement in addressing the problem,  
20 and, through papers or other presentations, evaluate and  
21 reflect upon his or her experience.

22 Section 8. Subsection (1) of section 1009.535, Florida  
23 Statutes, is amended to read:

24 1009.535 Florida Medallion Scholars award.--

25 (1) A student is eligible for a Florida Medallion  
26 Scholars award if the student meets the general eligibility  
27 requirements for the Florida Bright Futures Scholarship  
28 Program and the student:

29 (a) Has achieved a weighted grade point average of 3.0  
30 as calculated pursuant to s. 1009.531, or the equivalent, in  
31 high school courses that are designated by the State Board of



1 Education as college-preparatory academic courses; and has  
2 attained at least the score identified by rules of the State  
3 Board of Education on the combined verbal and quantitative  
4 parts of the Scholastic Aptitude Test, the Scholastic  
5 Assessment Test, or the recentered Scholastic Assessment Test  
6 of the College Entrance Examination, or an equivalent score on  
7 the ACT Assessment Program; or

8 (b) Has attended a home education program according to  
9 s. 1002.41 during grades 11 and 12 or has completed the  
10 International Baccalaureate curriculum but failed to earn the  
11 International Baccalaureate Diploma or has completed the  
12 curriculum for the Advanced International Certificate of  
13 Education but failed to earn the Advanced International  
14 Certificate of Education Diploma, and has attained at least  
15 the score identified by rules of the State Board of Education  
16 on the combined verbal and quantitative parts of the  
17 Scholastic Aptitude Test, the Scholastic Assessment Test, or  
18 the recentered Scholastic Assessment Test of the College  
19 Entrance Examination, or an equivalent score on the ACT  
20 Assessment Program; or

21 (c) Has been recognized by the merit or achievement  
22 program of the National Merit Scholarship Corporation as a  
23 scholar or finalist but has not completed a program of  
24 community service as provided in s. 1009.534; or

25 (d) Has been recognized by the National Hispanic  
26 Recognition Program as a scholar, but has not completed a  
27 program of community service as provided in s. 1009.534.

28 Section 9. Paragraph (m) of subsection (1) of section  
29 1011.62, Florida Statutes, is amended, present paragraphs (n),  
30 (o), (p), (q), and (r) of that subsection are redesignated as  
31

1 paragraphs (o), (p), (q), (r), and (s), respectively, and a  
2 new paragraph (n) is added to that subsection, to read:

3           1011.62 Funds for operation of schools.--If the annual  
4 allocation from the Florida Education Finance Program to each  
5 district for operation of schools is not determined in the  
6 annual appropriations act or the substantive bill implementing  
7 the annual appropriations act, it shall be determined as  
8 follows:

9           (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
10 OPERATION.--The following procedure shall be followed in  
11 determining the annual allocation to each district for  
12 operation:

13           (m) Calculation of additional full-time equivalent  
14 membership based on Advanced International Certificate of  
15 Education examination scores of students.--A value of 0.24  
16 full-time equivalent student membership shall be calculated  
17 for each student enrolled in a full-credit Advanced  
18 International Certificate of Education course who receives a  
19 score of E 2 or higher on a subject examination. A value of  
20 0.12 full-time equivalent student membership shall be  
21 calculated for each student enrolled in a half-credit Advanced  
22 International Certificate of Education course who receives a  
23 score of E 1 or higher on a subject examination. A value of  
24 0.3 full-time equivalent student membership shall be  
25 calculated for each student who receives ~~received~~ an Advanced  
26 International Certificate of Education diploma. Such value  
27 shall be added to the total full-time equivalent student  
28 membership in basic programs for grades 9 through 12 in the  
29 subsequent fiscal year. The school district shall distribute  
30 to each classroom teacher who provided Advanced International  
31 Certificate of Education instruction:

1           1. A bonus in the amount of \$50 for each student  
2 taught by the Advanced International Certificate of Education  
3 teacher in each full-credit Advanced International Certificate  
4 of Education course who receives a score of E 2 or higher on  
5 the Advanced International Certificate of Education  
6 examination. A bonus in the amount of \$25 for each student  
7 taught by the Advanced International Certificate of Education  
8 teacher in each half-credit Advanced International Certificate  
9 of Education course who receives a score of E 1 or higher on  
10 the Advanced International Certificate of Education  
11 examination.

12           2. An additional bonus of \$500 to each Advanced  
13 International Certificate of Education teacher in a school  
14 designated performance grade category "D" or "F" who has at  
15 least one student scoring E 2 or higher on the full-credit  
16 Advanced International Certificate of Education examination,  
17 regardless of the number of classes taught or of the number of  
18 students scoring an E a-2 or higher on the full-credit  
19 Advanced International Certificate of Education examination.

20           3. Additional bonuses of \$250 each to teachers of  
21 half-credit Advanced International Certificate of Education  
22 classes in a school designated performance grade category "D"  
23 or "F" which has at least one student scoring an E a-1 or  
24 higher on the half-credit Advanced International Certificate  
25 of Education examination in that class. The maximum additional  
26 bonus for a teacher awarded in accordance with this  
27 subparagraph shall not exceed \$500 in any given school year.  
28 Teachers receiving an award under subparagraph 2. are not  
29 eligible for a bonus under this subparagraph.  
30  
31

1 Bonuses awarded to a teacher according to this paragraph shall  
2 not exceed \$2,000 in any given school year and shall be in  
3 addition to any regular wage or other bonus the teacher  
4 received or is scheduled to receive.

5 (n) Calculation of additional full-time equivalent  
6 membership based on International General Certificate of  
7 Secondary Education examination scores of students.--A value  
8 of 0.12 full-time equivalent student membership shall be  
9 calculated for each student enrolled in an International  
10 General Certificate of Secondary Education (pre-AICE) course  
11 who receives a score of E or higher on a subject examination.  
12 A value of 0.15 full-time equivalent student membership shall  
13 be calculated for each student who receives an International  
14 Certificate of Education diploma. Such value shall be added to  
15 the total full-time equivalent student membership in basic  
16 programs for grades 9 through 12 in the subsequent fiscal  
17 year.

18 Section 10. For the purpose of incorporating the  
19 amendment to section 1011.62, Florida Statutes, in a reference  
20 thereto, subsection (2) of section 1011.69, Florida Statutes,  
21 is reenacted to read:

22 1011.69 Equity in School-Level Funding Act.--

23 (2) Beginning in the 2003-2004 fiscal year, district  
24 school boards shall allocate to schools within the district an  
25 average of 90 percent of the funds generated by all schools  
26 and guarantee that each school receives at least 80 percent of  
27 the funds generated by that school based upon the Florida  
28 Education Finance Program as provided in s. 1011.62 and the  
29 General Appropriations Act, including gross state and local  
30 funds, discretionary lottery funds, and funds from the school  
31 district's current operating discretionary millage levy. Total

1 funding for each school shall be recalculated during the year  
2 to reflect the revised calculations under the Florida  
3 Education Finance Program by the state and the actual weighted  
4 full-time equivalent students reported by the school during  
5 the full-time equivalent student survey periods designated by  
6 the Commissioner of Education. If the district school board is  
7 providing programs or services to students funded by federal  
8 funds, any eligible students enrolled in the schools in the  
9 district shall be provided federal funds. Only academic  
10 performance-based charter school districts, pursuant to s.  
11 1003.62, are exempt from the provisions of this section.

12 Section 11. This act shall take effect July 1, 2005.

13  
14 \*\*\*\*\*

15 SENATE SUMMARY

16 Amends provisions relating to International Certificate  
17 of Education programs. Adds programs to a list of public  
18 school choice options. Adds programs to a list of  
19 rigorous academic programs included in parent guides.  
20 Adds Advanced International Certificate of Education  
21 programs to acceleration mechanisms requiring  
22 postsecondary institution collaboration. Revises the list  
23 of courses designated as advanced level fine arts  
24 courses. Provides an exemption from examination fees for  
25 students enrolled in the International General  
26 Certificate of Secondary Education Program. Provides  
27 additional course weights for determinations of  
28 eligibility for the Florida Bright Futures Scholarship  
29 Program. Revises eligibility requirements for a Florida  
30 Academic Scholars award to include students completing or  
31 receiving an Advanced International Certificate of  
Education curriculum or diploma. Revises eligibility  
requirements for a Florida Medallion Scholars award to  
include students completing an Advanced International  
Certificate of Education curriculum. Revises test score  
requirements necessary to generate funding to match the  
current test scoring scale. Provides a formula for  
calculating additional full-time equivalent membership  
based on International General Certificate of Secondary  
Education examination scores and program completion.