

HOUSE OF REPRESENTATIVES STAFF ANALYSIS

BILL #: HB 879 CS Public School Educational Instruction
SPONSOR(S): Hukill and others
TIED BILLS: **IDEN./SIM. BILLS:** CS/SB 126

REFERENCE	ACTION	ANALYST	STAFF DIRECTOR
1) PreK-12 Committee	8 Y, 0 N, w/CS	Howlette	Mizereck
2) Education Appropriations Committee	17 Y, 0 N	Hammock	Hamon
3) Education Council	10 Y, 0 N	Mizereck	Cobb
4) _____	_____	_____	_____
5) _____	_____	_____	_____

SUMMARY ANALYSIS

House Bill 879 requires the Department of Education to evaluate the extent to which school districts are providing art instruction, and analyze student FCAT scores compared to art instruction. The evaluation and analysis shall be reported to the Governor and presiding officers by March 1, 2006.

The bill sets an effective date upon becoming law.

Substantive Impact

House Bill 879 requires an evaluation and report on art instruction in kindergarten through grade 12, and the relationship of art instruction to student FCAT scores.

Fiscal Impact

This bill does not appear to have a fiscal impact on state or local governments.

FULL ANALYSIS

I. SUBSTANTIVE ANALYSIS

A. HOUSE PRINCIPLES ANALYSIS:

The bill does not appear to implicate any of the House Principles.

B. EFFECT OF PROPOSED CHANGES:

Current law (section1003.43(1)(h)1, F. S.) requires one credit in practical arts or exploratory career education for high school graduation. The credit can be earned through a career education course; a course in performing fine arts to be selected from music, dance, painting or sculpture; or one-half credit each in practical arts career education or exploratory career education and performing arts.

In addition, the State Board of Education has approved Sunshine State Standards for prekindergarten through grade 12 in dance, music, theater and visual arts.

House Bill 879 requires the Department of Education to evaluate the extent to which the Sunshine State Standards in art are being taught in Florida's 67 school districts. The bill also requires the Department to analyze student FCAT scores as compared to art instruction and enrollment in art courses. The evaluation and analysis shall be reported to the Governor and presiding officers by March 1, 2006.

The bill takes effect upon becoming law.

C. SECTION DIRECTORY:

Section 1: Creates an unnumbered section of law requiring and evaluation and report.

Section 2: Sets an effective date.

II. FISCAL ANALYSIS & ECONOMIC IMPACT STATEMENT

A. FISCAL IMPACT ON STATE GOVERNMENT:

1. Revenues:

This bill does not appear to have a fiscal impact on state government revenues.

2. Expenditures:

This bill does not appear to have a fiscal impact on state government expenditures.

B. FISCAL IMPACT ON LOCAL GOVERNMENTS:

1. Revenues:

This bill does not appear to have a fiscal impact on local government revenues.

2. Expenditures:

This bill does not appear to have a fiscal impact on local government expenditures.

C. DIRECT ECONOMIC IMPACT ON PRIVATE SECTOR:

This bill does not appear to have a direct economic impact on the private sector.

D. FISCAL COMMENTS:

III. COMMENTS

A. CONSTITUTIONAL ISSUES:

1. Applicability of Municipality/County Mandates Provision:

This bill does not require a city or county to spend funds or to take any action requiring the expenditure of funds.

2. Other:

B. RULE-MAKING AUTHORITY:

C. DRAFTING ISSUES OR OTHER COMMENTS:

IV. AMENDMENTS/COMMITTEE SUBSTITUTE & COMBINED BILL CHANGES

The PreK-12 Committee met on March 8 and adopted a strike all amendment to the bill. The amendment requires the Department of Education to evaluate the extent to which standards-based art instruction is currently being provided, and analyze student FCAT achievement levels compared to standards-based art instruction and enrollment in art courses. The Department's evaluation shall be provided to the Governor and presiding officers by March 1, 2006.

The amendment makes the bill effective upon becoming law.

This bill analysis reflects the strike-all amendment.