2005 CS

CHAMBER ACTION

1 The Colleges & Universities Committee recommends the following: 2 3 Council/Committee Substitute 4 Remove the entire bill and insert: 5 A bill to be entitled 6 An act relating to regional autism centers; amending s. 7 1004.55, F.S.; creating an additional regional autism 8 center in the state; reducing the number of counties within the service areas of two existing regional autism 9 10 centers; providing for consistency in service delivery; 11 requiring each constituency board to raise funds; 12 providing a prohibition; providing an effective date. 13 14 Be It Enacted by the Legislature of the State of Florida: 15 16 Section 1. Subsections (1) through (4) of section 1004.55, 17 Florida Statutes, are amended to read: 1004.55 Regional autism centers.--18 19 (1)Seven Six regional autism centers are established to 20 provide nonresidential resource and training services for 21 persons of all ages and of all levels of intellectual 22 functioning who have autism, as defined in s. 393.063; who have 23 a pervasive developmental disorder that is not otherwise Page 1 of 5

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24 specified; who have an autistic-like disability; who have a dual 25 sensory impairment; or who have a sensory impairment with other 26 handicapping conditions. Each center shall be operationally and 27 fiscally independent and shall provide services within its geographical region of the state provided that service delivery 28 29 shall be consistent for all centers. Each center shall coordinate services within and between state and local agencies 30 31 and school districts but may not duplicate services provided by 32 those agencies or school districts. The respective locations and 33 service areas of the centers are:

34 (a) The Department of Communication Disorders at Florida
35 State University, which serves Bay, Calhoun, Escambia, Franklin,
36 Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty,
37 Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and
38 Washington Counties.

39 (b) The College of Medicine at the University of Florida,
40 which serves Alachua, Bradford, Citrus, Columbia, Dixie,
41 Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Putnam,
42 Suwannee, and Union Counties.

43 (c) The University of Florida Health Science Center at
44 Jacksonville, which serves Baker, Clay, Duval, Flagler, Nassau,
45 and St. Johns Counties.

(d) The Louis de la Parte Florida Mental Health Institute
at the University of South Florida, which serves Charlotte,
Collier, DeSoto, Glades, Hardee, Hendry, Highlands,
Hillsborough, Indian River, Lee, Manatee, Martin, Okeechobee,
Pasco, Pinellas, Polk, St. Lucie, and Sarasota Counties.

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51 The Mailman Center for Child Development and the (e) 52 Department of Psychology at the University of Miami, which serves Broward, Dade, and Monroe, and Palm Beach Counties. 53 54 The College of Health and Public Affairs at the (f) 55 University of Central Florida, which serves Brevard, Lake, 56 Orange, Osceola, Seminole, Sumter, and Volusia Counties. The Department of Exceptional Student Education at 57 (q) Florida Atlantic University, which serves Palm Beach, Martin, 58 59 St. Lucie, Okeechobee, and Indian River Counties. 60 There is established for each center a constituency (2) 61 board, which shall work collaboratively with the center. Each board shall consist of no fewer than six members, each of whom 62 63 is either an individual who has a disability that is described in subsection (1) or is a member of a family that includes a 64 person who has such a disability, who are selected by each 65 66 university president from a list that has been developed by the 67 Autism Society of Florida and other relevant constituency groups that represent persons who have sensory impairments as described 68 69 in subsection (1). As representatives of the center's 70 constituencies, these boards shall meet quarterly with the staff 71 of each of the centers to provide advice on policies, 72 priorities, and activities. Each board shall submit to the 73 university president and to the Department of Education an 74 annual report that evaluates the activities and accomplishments 75 of its center during the year. Beginning in the 2006-2007 fiscal 76 year, the board for each center must raise funds equivalent to 2 77 percent of the total funds allocated to that center in each 78 fiscal year.

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79 (3) To promote statewide planning and coordination, a 80 conference must be held annually for staff from each of the 81 <u>seven five</u> centers and representatives from each center's 82 constituency board. The purpose of the conference is to 83 facilitate coordination, networking, cross-training, and 84 feedback among the staffs and constituency boards of the 85 centers.

86

(4)(a) Each center shall provide:

87 $\frac{1.(a)}{1.(a)}$ A staff that has expertise in autism and autistic-88 like behaviors and in sensory impairments.

89 <u>2.(b)</u> Individual and direct family assistance in the home, 90 community, and school. A center's assistance should not supplant 91 other responsibilities of state and local agencies, and each 92 school district is responsible for providing an appropriate 93 education program for clients of a center who are school age.

94 <u>3.(c)</u> Technical assistance and consultation services, 95 including specific intervention and assistance for a client of 96 the center, the client's family, and the school district, and 97 any other services that are appropriate.

98 <u>4.(d)</u> Professional training programs that include 99 developing, providing, and evaluating preservice and inservice 100 training in state-of-the-art practices for personnel who work 101 with the populations served by the centers and their families.

102 <u>5.(e)</u> Public education programs to increase awareness of 103 the public about autism, autistic-related disabilities of 104 communication and behavior, dual sensory impairments, and 105 sensory impairments with other handicapping conditions.

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106	(b) Direct medical intervention or pharmaceutical	
107	intervention is prohibited in any center.	
108	Section 2. This act shall take effect upon becoming a	law.
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