Bill No. CS for SB 2048
Barcode 543040
CHAMBER ACTION
Senate
House


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Florida Senate - 2006
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program must be received in classes that are offered pursuant
to the International Baccalaureate Program, the Advanced
Placement Program honors, dual enrollment, advanced placement,
International Bacealaureate, Advanced International
Certificate of Education, or specifically listed or identified
by the Department of Education as rigorous pursuant to s.
1009.531(3), or weighted by the district sehool boare for
elass ianking purs. The 18 credits required for completion
of this program shall be primary requirements and shall be
distributed as follows:
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    1. Four credits in English, with major concentration
    in composition and literature;
2. Three credits in mathematics at the Algebra I level or higher from the list of courses that qualify for state university admission;
3. Three credits in natural science, two of which must have a laboratory component;
4. Three credits in social sciences, which must include one credit in American history, one credit in world history, one-half credit in American government, and one-half credit in economics;
5. Two credits in the same second language unless the student is a native speaker of or can otherwise demonstrate competency in a language other than English. If the student demonstrates competency in another language, the student may replace the language requirement with two credits in other academic courses; and
6. Three credits in electives; or
(c) Completion of a 3-year career preparatory program requiring successful completion of a minimum of 18 academic credits in grades 9 through 12. The 18 credits shall be 10:34 AM 04/21/06 s2048c1c-ea22-z7t

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primary requirements and shall be distributed as follows:

1. Four credits in English, with major concentration in composition and literature;
2. Three credits in mathematics, one of which must be Algebra I;
3. Three credits in natural science, two of which must have a laboratory component;
4. Three credits in social sciences, which must include one credit in American history, one credit in world history, one-half credit in American government, and one-half credit in economics;
5. Three credits in a single vocational or career education program, three credits in career and technical certificate dual enrollment courses, or five credits in vocational or career education courses; and
6. Two credits in electives unless five credits are earned pursuant to subparagraph 5.

Any student who selected an accelerated graduation program before July 1, 2004, may continue that program, and all statutory program requirements that were applicable when the student made the program choice shall remain applicable to the student as long as the student continues that program.
(2) Prior to selecting a program described in
paragraph (1)(b) or paragraph (1)(c), a student and the student's parent must meet with designated school personnel to receive an explanation of the relative requirements, advantages, and disadvantages of each program option, and the student must also receive the written consent of the student's high school principal, high school guidance counselor, and parent. the following requirements must be met: 10:34 AM 04/21/06 3 10:34 AM 04/21/06 s2048c1c-ea22-z7t

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| 1 | (a) Designated school personnel shall meet with the |
| :---: | :---: |
| 2 | student and student's parent to give an explanation of the |
| 3 | felative requirements, advantages, and disadvantages of each |
| 4 | graduation option. |
| 5 | $(\mathrm{O})$ The student shall sulomit to the high sehool |
| 6 | prineipal and guidance eounseloi a signed parental eonsent to |
| 7 | enter the 3 year aceelerated graduation program. |
| 8 | (e) The student shall have achieved at least an FCAT |
| 9 | meading achievement level of 3, an FCAT mathematies |
| 10 | achieventent level of 3, and an FCAT Writing seove of 3 on the |
| 11 | most recent assessments taken loy the student. |
| 12 | (3) Beginning with the 2006-2007 2004-2005 school |
| 13 | year, each district school board shall provide each student in |
| 14 | grades 6 through 9 and their parents with information |
| 15 | concerning the 3-year and 4-year high school graduation |
| 16 | options listed in subsection (1), including the respective |
| 17 | curriculum requirements for those options, so that the |
| 18 | students and their parents may select the program |
| 19 | postsecondary edueation or eareer plan that best fits their |
| 20 | needs. The information must shalt include a timeframe for |
| 21 | achieving each graduation option. |
| 22 | (4) Selection of one of the graduation options listed |
| 23 | in subsection (1) must be completed by the student prior to |
| 24 | the end of grade 9 and is exclusively up to the student and |
| 25 | parent, subject to the requirements in subsection (2). Each |
| 26 | district school board shall establish policies for extending |
| 27 | this deadline to the end of a student's first semester of |
| 28 | grade 10 for a student who entered a Florida public school |
| 29 | after grade 9 upon transfer from a private school or another |
| 30 | state or who was prevented from choosing a graduation option |
| 31 | due to illness during grade 9. If the student and parent fail 4 |
|  | 10:34 AM 04/21/06 s2048c1c-ea22-z7t |

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to select a graduation option, the student shall be considered
to have selected the general requirements for high school
graduation pursuant to paragraph (1)(a).
    (5) District school boards may shall not establish
requirements for accelerated 3-year high school graduation
options in excess of the requirements in paragraphs (1)(b) and
(c).
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(6) Students pursuing accelerated 3-year high school graduation options pursuant to paragraph (1) (b) or paragraph (1) (c) are required to:
(a) Earn passing scores on the FCAT as defined in s. 1008.22(3)(c) or scores on a standardized test that are concordant with passing scores on the FCAT as defined in s. 1008.22(9).
(b)1. Achieve a cumulative grade point average of 3.53 .0 on a 4.0 scale, or its equivalent, in the courses required for the eollege preparatory accelerated 3-year high school graduation options pursuant to paragraphs proph (1) (b) and (c); and or
2. Receive a grade no lower than a "B" or its equivalent, representing at least 3.0 points on a 4.0 scale, in any course taken in connection with an accelerated 3-year program under paragraphs (1) (b) and (c). If any student participating in an accelerated 3-year program does not meet this requirement, the student shall be required to complete the general requirements for high school graduation pursuant to s. 1003.43.
(7) A student who selects an accelerated 3-year graduation program may change at any time to the 4 -year program set forth in s. 1003.43.


