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CHAMBER ACTION

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í	<u>Senate</u> <u>House</u>
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3	Floor: 6/AD/2R .
4	05/03/2006 01:03 PM .
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11	Senator Lynn moved the following amendment:
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13	Senate Amendment (with title amendment)
14	On page 16, line 26, through
15	page 21, line 6, delete those lines
16	
17	and insert:
18	Section 11. Paragraph (c) of subsection (5) of section
19	1001.42, Florida Statutes, is repealed, paragraph (f) of
20	subsection (4), subsection (16), paragraph (d) of subsection
21	(17), and subsection (18) of that section are amended, present
22	subsection (22) is redesignated as subsection (23), and a new
23	subsection (22) is added to that section, to read:
24	1001.42 Powers and duties of district school
25	boardThe district school board, acting as a board, shall
26	exercise all powers and perform all duties listed below:
27	(4) ESTABLISHMENT, ORGANIZATION, AND OPERATION OF
28	SCHOOLSAdopt and provide for the execution of plans for the
29	establishment, organization, and operation of the schools of
30	the district, including, but not limited to, the following:
31	(f) Opening and closing of schools; fixing uniform 1
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date.--Adopt policies for the opening and closing of schools and fix uniform dates; however, beginning with the 2007-2008 school year, the opening date for schools in the district may not be earlier than 14 days before Labor Day each year.

(5) PERSONNEL.--

- (c) Fully support and cooperate in the application of the guiding principles of Better Educated Students and Teachers (BEST) Florida Teaching, pursuant to s. 1000.041.
- ACCOUNTABILITY.--Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall include, but is not limited to, the following:
- (a) School improvement plans.--Annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district.

 except that A district school board may establish a district school improvement plan that includes all schools in the district operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs. Such plan shall be designed to achieve the state education priorities pursuant to s. 1000.03(5) and student performance standards. Each plan must emphasize budget allocations and professional development based on an analysis of student achievement and other school performance data and must include:

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1	1. Professional development that supports enhanced and
2	differentiated instructional strategies to improve teaching
3	and learning.
4	2. Continuous use of disaggregated student achievement
5	data to determine effectiveness of instructional strategies.
6	3. Ongoing informal and formal assessments to monitor
7	individual student progress, including progress toward mastery
8	of the Sunshine State Standards, and to redesign instruction
9	<u>if needed.</u>
10	4. Alternative instructional delivery methods to
11	support remediation, acceleration, and enrichment strategies.
12	
13	District school boards shall require schools to address other
14	matters of resource allocation as appropriate, such as
15	instructional materials and technologies that enhance teaching
16	and learning, staffing, student support services, school
17	safety and discipline strategies, student health and fitness,
18	and parental involvement. In addition, any school required to
19	implement a rigorous reading requirement pursuant to s.
20	1003.415 must include such component in its school improvement
21	plan. Each plan shall also address issues relative to budget,
22	training, instructional materials, technology, staffing,
23	student support services, specific school safety and
24	discipline strategies, student health and fitness, including
25	physical fitness, parental information on student health and
26	fitness, and indoor environmental air quality, and other
27	matters of resource allocation, as determined by district
28	school board policy, and shall be based on an analysis of
29	student achievement and other school performance data.
30	(b) Approval processDevelop a process for approval
31	of a school improvement plan presented by an individual school
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and its advisory council. In the event a district school board does not approve a school improvement plan after exhausting this process, the Department of Education shall be notified of the need for assistance.

- (c) Assistance and intervention. --
- 1. Develop a 2-year plan of increasing individualized assistance and intervention for each school in danger of not meeting state standards or making adequate progress, as defined pursuant to statute and State Board of Education rule, toward meeting the goals and standards of its approved school improvement plan.
- 2. Provide assistance and intervention to a school that is <u>designated with a identified as being in performance</u> grade <u>of category</u> "D" pursuant to s. 1008.34 and is in danger of failing.
- 3. Develop a plan to encourage teachers with demonstrated mastery in improving student performance to remain at or transfer to a school with a designated as performance grade of category "D" or "F" or to an alternative school that serves disruptive or violent youths. If a classroom teacher, as defined by s. 1012.01(2)(a), who meets the definition of teaching mastery developed according to the provisions of this paragraph, requests assignment to a school designated with a as performance grade of category "D" or "F" or to an alternative school that serves disruptive or violent youths, the district school board shall make every practical effort to grant the request.
- 4. Prioritize, to the extent possible, the expenditures of funds received from the supplemental academic instruction categorical fund under s. 1011.62(1)(f) to improve student performance in schools that receive a performance

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grade category designation of "D" or "F."

- (d) After 2 years.--Notify the Commissioner of Education and the State Board of Education in the event any school does not make adequate progress toward meeting the goals and standards of a school improvement plan by the end of 2 years of failing to make adequate progress and proceed according to guidelines developed pursuant to statute and State Board of Education rule. School districts shall provide intervention and assistance to schools in danger of being designated with a as performance grade of category "F," failing to make adequate progress.
- (e) Public disclosure.--Provide information regarding performance of students and educational programs as required pursuant to ss. 1008.22 and 1008.385 and implement a system of school reports as required by statute and State Board of Education rule that shall include schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, and for those schools, report on the elements specified in s. 1003.52(19). Annual public disclosure reports shall be in an easy-to-read report card format and shall include the school's student and school performance grade, high school graduation rate calculated without GED tests, disaggregated by student ethnicity, category designation and performance data as specified in state board rule.
- (f) School improvement funds.--Provide funds to schools for developing and implementing school improvement plans. Such funds shall include those funds appropriated for the purpose of school improvement pursuant to s. 24.121(5)(c).
 - (17) LOCAL-LEVEL DECISIONMAKING.--
- (d) Adopt policies that assist in giving greater \$5\$ 7:28 AM 05/02/06 \$2048c2c-07-c3t

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1	autonomy, including authority over the allocation of the
2	school's budget, to schools designated with a as performance
3	grade $\underline{\text{of}}$ $\frac{\text{category}}{\text{category}}$ A, making excellent progress, and schools
4	rated as having improved at least two grades performance grad
5	categories .
6	(18) OPPORTUNITY SCHOLARSHIPSAdopt policies
7	allowing students attending schools that have been designated
8	with a as performance grade of category "F," failing to make
9	adequate progress, for 2 school years in a 4-year period to
10	attend a higher performing school in the district or an
11	adjoining district or be granted a state opportunity
12	scholarship to a private school, in conformance with s.
13	1002.38 and State Board of Education rule.
14	(22) REDUCE PAPERWORK AND DATA COLLECTION AND
15	REPORTING REQUIREMENTS Beginning with the 2006-2007 school
16	year:
17	(a) Each district school board shall designate a
18	classroom teacher to serve as the teacher representative to
19	speak on behalf of the district's teachers regarding paperwork
20	and data collection reduction.
21	(b) Each district school board must provide the school
22	community with an efficient method for the school community to
23	communicate with the classroom teacher designee regarding
24	possible paperwork and data collection burdens and potential
25	solutions.
26	(c) The teacher designee shall annually report his or
27	her findings and potential solutions to the school board.
28	(d) Each district school board must submit its
29	findings and potential solutions to the State Board of
30	Education by September 1 of each year.

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1	report of the statewide paperwork and data collection findings
2	and potential solutions and submit the report to the Governor,
3	the President of the Senate, and the Speaker of the House of
4	Representatives by October 1 of each year.
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7	======== T I T L E A M E N D M E N T ==========
8	And the title is amended as follows:
9	On page 2, line 8, after the semicolon,
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11	insert:
12	requiring each district school board to appoint
13	a classroom teacher to serve as the teacher
14	representative to speak on behalf of the
15	district's teachers regarding paperwork and
16	data collection reduction; requiring the
17	teacher designee to report his or her findings
18	and potential solutions to the school board;
19	requiring each school board to submit its
20	findings and potential solutions to the State
21	Board of Education by a specified date;
22	requiring the State Board of Education to
23	prepare a report of the statewide paperwork and
24	data collection findings and potential
25	solutions and submit the report to the Governor
26	and the Legislature;
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