

Bill No. CS for CS for SB 2048

Barcode 800942

CHAMBER ACTION

Senate

House

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Senator Lynn moved the following amendment:

Senate Amendment (with title amendment)

On page 54, line 9, through
page 67, line 11, delete those lines

and insert:

1003.493 Career and professional academies.--

(1) A career and professional academy is a research-based program that integrates a rigorous academic curriculum with an industry-driven career curriculum. Career and professional academies may be offered by public schools, school districts, or the Florida Virtual School. Students completing career and professional academy programs receive a standard high school diploma, the highest available industry certification, and postsecondary credit if the academy partners with a postsecondary institution.

(2) The goals of career and professional academies are to:

(a) Increase student academic achievement and graduation rates through integrated academic and career

1 curricula.

2 (b) Focus on career preparation through rigorous
3 academics and industry certification.

4 (c) Raise student aspiration and commitment to
5 academic achievement and work ethics.

6 (d) Support the revised graduation requirements
7 pursuant to s. 1003.428 by providing creative, applied majors.

8 (e) Promote acceleration mechanisms, such as dual
9 enrollment, articulated credit, or occupational completion
10 points, so that students may earn postsecondary credit while
11 in high school.

12 (f) Support the state's economy by meeting industry
13 needs for skilled employees in high-demand occupations.

14 (3) A career and professional academy may be offered
15 as one of the following small learning communities:

16 (a) A school-within-a-school career academy, as part
17 of an existing high school, that provides courses in one
18 occupational cluster. Students in the high school are not
19 required to be students in the academy.

20 (b) A total school configuration providing multiple
21 academies each structured around an occupational cluster.
22 Every student in the school is in an academy.

23 (4) Each career and professional academy must:

24 (a) Provide a rigorous standards-based academic
25 curriculum integrated with a career curriculum. The curriculum
26 must take into consideration multiple styles of student
27 learning; promote learning by doing through application and
28 adaptation; maximize relevance of the subject matter; enhance
29 each student's capacity to excel; and include an emphasis on
30 work habits and work ethics.

31 (b) Include one or more partnerships with

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1 postsecondary institutions, businesses, industry, employers,
2 economic development organizations, or other appropriate
3 partners from the local community. Such partnerships must
4 provide opportunities for:

- 5 1. Instruction from highly skilled professionals.
- 6 2. Internships, externships, and on-the-job training.
- 7 3. A postsecondary degree, diploma, or certificate.
- 8 4. The highest available level of industry
9 certification. Where no national or state certification
10 exists, school districts may establish a local certification
11 in conjunction with the local workforce development board, the
12 chamber of commerce, or the Agency for Workforce Innovation.

13 5. Maximum articulation of credits pursuant to s.
14 1007.23 upon program completion.

15 (c) Provide creative and tailored student advisement,
16 including parent participation and coordination with middle
17 schools to provide career exploration and education planning
18 as required under s. 1003.4156. Coordination with middle
19 schools must provide information to middle school students
20 about secondary and postsecondary career education programs
21 and academies.

22 (d) Provide a career education certification on the
23 high school diploma pursuant to s. 1003.431.

24 (e) Provide instruction in careers designated as high
25 growth, high demand, and high pay by the local workforce
26 development board, the chamber of commerce, or the Agency for
27 Workforce Innovation.

28 (f) Deliver academic content through instruction
29 relevant to the career, including intensive reading and
30 mathematics intervention required by s. 1003.428, with an
31 emphasis on strengthening reading for information skills.

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1 (g) Provide instruction resulting in competency,
 2 certification, or credentials in workplace skills, including,
 3 but not limited to, communication skills, interpersonal
 4 skills, decisionmaking skills, the importance of attendance
 5 and timeliness in the work environment, and work ethics.

6 (h) Provide opportunities for students to obtain the
 7 Florida Ready to Work Certification pursuant to s. 1004.99.

8 (i) Include an evaluation plan developed jointly with
 9 the Department of Education. The evaluation plan must include
 10 a self-assessment tool based on standards, such as the Career
 11 Academy National Standards of Practice, and outcome measures
 12 including, but not limited to, graduation rates, enrollment in
 13 postsecondary education, business and industry satisfaction,
 14 employment and earnings, achievement of industry
 15 certification, awards of postsecondary credit, and FCAT
 16 achievement levels and learning gains.

17
18 (Redesignate subsequent sections.)

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21 ===== T I T L E A M E N D M E N T =====

22 And the title is amended as follows:

23 On page 4, line 29, through
 24 page 5, line 21, delete those lines

25
26 and insert:

27 circumstances;

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