1	A bill to be entitled
2	An act relating to health professionals
3	treating speech or hearing disorders; amending
4	s. 468.1155, F.S.; revising requirements for
5	the Department of Health in issuing a
б	provisional license to practice speech-language
7	pathology or audiology; revising licensing
8	requirements for applicants who graduated, or
9	who are currently enrolled, in a
10	speech-language pathology or audiology program
11	at a university located outside of the United
12	States or Canada; authorizing the Board of
13	Speech-Language Pathology and Audiology to
14	waive certain requirements for applicants who
15	received professional education in another
16	country under certain circumstances; amending
17	s. 468.1165, F.S.; revising requirements for
18	applicants to obtain professional employment in
19	order to be licensed by the department to
20	practice speech-language pathology or
21	audiology; amending s. 468.1185, F.S.; revising
22	requirements for the department to issue a
23	license to an applicant to practice
24	speech-language pathology or audiology;
25	amending s. 468.1215, F.S.; revising
26	requirements for a person to be certified as an
27	audiology assistant; requiring an audiologist
28	or speech-language pathologist to give an
29	assistant a board-approved plan for training
30	and to maintain responsibility for services
31	

performed by the assistant; providing an 1 2 effective date. 3 Be It Enacted by the Legislature of the State of Florida: 4 5 6 Section 1. Section 468.1155, Florida Statutes, is 7 amended to read: 8 468.1155 Provisional license; requirements.--9 (1)(a) A provisional license shall be required of all applicants for a license in speech-language pathology who 10 cannot document <u>a minimum of</u> 9 months of supervised 11 professional employment experience and a passing score on the 12 13 national examination. A provisional license shall be required 14 of all applicants for a license in audiology who cannot document a minimum of 11 months of supervised clinical 15 experience and a passing score on the national examination. 16 (b) Individuals who are required to hold a provisional 17 18 license under paragraph (a) shall apply to the department and be certified by the board for licensure prior to initiating 19 the professional employment experience required pursuant to s. 20 468.1165. 21 22 (2) The department shall issue a provisional license 23 to practice speech-language pathology to each applicant who 24 the board certifies has: (a) Completed the application form and remitted the 25 required fees, including a nonrefundable application fee. 26 (b) Received a master's degree or has completed the 27 28 academic requirement of is currently enrolled in a doctoral 29 degree program with a major emphasis in speech-language pathology from an institution of higher learning that which 30 31 is, or at the time the applicant was enrolled and graduated

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2Council for Higher Education Accreditation or its successor or3the United States Department of Education, or from an4institution that which is a member in good standing with the5Association of Universities and Colleges of Canada. An6applicant who graduated from or is currently enrolled in a7program at a university or college outside the United States8or Canada must present documentation of the determination of9equivalency of the program to standards established by an10accrediting body recognized by the Council for Higher11Education Accreditation or its successor or the United States12Department of Education in order to qualify.131. The applicant must have completed the program14requirements by academic course work, practicum experience, or15laboratory or research activity, as verified by the program,16including:17a. Knowledge of basic human communication and18swallowing processes, including their biological,19hearing, and communication disorders and differences and20swallowing disorders, including their etiologies,21hearacteristics, anatomical or physiological, acoustic,22provential, and linguistic and cultural23correlates, voice and resonance, including respiration and24phonation, receptive and expressive language in speaking,25listening, reading, writing, and manual modalities, hearing,26including the impact on speech and language, swallowing,	1	was, accredited by an accrediting agency recognized by the
institution <u>that which</u> is a member in good standing with the Association of Universities and Colleges of Canada. An applicant who graduated from or is currently enrolled in a program at a university or college outside the United States or Canada must present documentation of the determination of equivalency <u>of the program</u> to standards established by <u>an</u> accrediting body recognized by the Council for Higher Education Accreditation <u>or its successor or the United States</u> <u>Department of Education</u> in order to qualify. <u>15 Laboratory or research activity, as verified by the program</u> requirements by academic course work, practicum experience, or <u>14 aboratory or research activity, as verified by the program</u> <u>16 including:</u> <u>17 a. Knowledge of basic human communication and</u> <u>18 swallowing processes, including their biological</u> , <u>19 heurological, acoustic, psychological, developmental, and</u> <u>10 linguistic and cultural bases</u> . <u>21 b. Knowledge of the nature of speech, language</u> , <u>23 hearing, and communication disorders and differences and</u> <u>24 swallowing disorders, including their etiologies</u> . <u>25 characteristics, anatomical or physiological, acoustic</u> , <u>26 psychological, developmental, and linguistic and cultural</u> <u>26 correlates, voice and resonance, including respiration and</u> <u>29 phonation, receptive and expressive language in speaking</u> , <u>29 listening, reading, writing, and manual modalities, hearing</u> , <u>20 including the impact on speech and language, swallowing</u> .	2	Council for Higher Education Accreditation or its successor or
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8or Canada must present documentation of the determination of9equivalency of the program to standards established by an10accrediting body recognized by the Council for Higher11Education Accreditation or its successor or the United States12Department of Education in order to qualify.131. The applicant must have completed the program14requirements by academic course work, practicum experience, or15laboratory or research activity, as verified by the program,16including:17a. Knowledge of basic human communication and18swallowing processes, including their biological,19neurological, acoustic, psychological, developmental, and10linguistic and cultural bases.21b. Knowledge of the nature of speech, language,22hearing, and communication disorders and differences and23swallowing disorders, including their etiologies,24characteristics, anatomical or physiological, acoustic,25psychological, developmental, and linguistic and cultural26correlates, voice and resonance, including respiration and27phonation, receptive and expressive language in speaking,28listening, reading, writing, and manual modalities, hearing,29including the impact on speech and language, swallowing,20contive aspects of communication, social aspects of	6	applicant who graduated from or is currently enrolled in a
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 17 a. Knowledge of basic human communication and 18 swallowing processes, including their biological, 19 neurological, acoustic, psychological, developmental, and 10 linguistic and cultural bases. 21 b. Knowledge of the nature of speech, language, 22 hearing, and communication disorders and differences and 23 swallowing disorders, including their etiologies, 24 characteristics, anatomical or physiological, acoustic, 25 psychological, developmental, and linguistic and cultural 26 correlates, voice and resonance, including respiration and 27 phonation, receptive and expressive language in speaking, 28 listening, reading, writing, and manual modalities, hearing, 29 including the impact on speech and language, swallowing, 30 cognitive aspects of communication, social aspects of 	15	laboratory or research activity, as verified by the program,
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26 <u>correlates, voice and resonance, including respiration and</u> 27 <u>phonation, receptive and expressive language in speaking,</u> 28 <u>listening, reading, writing, and manual modalities, hearing,</u> 29 <u>including the impact on speech and language, swallowing,</u> 30 <u>cognitive aspects of communication, social aspects of</u>	24	characteristics, anatomical or physiological, acoustic,
27 phonation, receptive and expressive language in speaking, 28 listening, reading, writing, and manual modalities, hearing, 29 including the impact on speech and language, swallowing, 30 cognitive aspects of communication, social aspects of	25	psychological, developmental, and linguistic and cultural
28 <u>listening, reading, writing, and manual modalities, hearing,</u> 29 <u>including the impact on speech and language, swallowing,</u> 30 <u>cognitive aspects of communication, social aspects of</u>	26	correlates, voice and resonance, including respiration and
29 <u>including the impact on speech and language, swallowing,</u> 30 <u>cognitive aspects of communication, social aspects of</u>	27	phonation, receptive and expressive language in speaking,
30 cognitive aspects of communication, social aspects of	28	listening, reading, writing, and manual modalities, hearing,
	29	including the impact on speech and language, swallowing,
31 <u>communication</u> , and communication modalities.	30	cognitive aspects of communication, social aspects of
	31	communication, and communication modalities.

prevention, assessment, and intervention for people having communication and swallowing disorders, including consideration of anatomical or physiological, psychological, developmental, and linguistic and cultural correlates of the disorders, articulation, fluency, voice and resonance, receptive and expressive communication, hearing, swallowing, cognitive aspects of communication, social aspects of	
4 consideration of anatomical or physiological, psychological, 5 developmental, and linguistic and cultural correlates of the 6 disorders, articulation, fluency, voice and resonance, 7 receptive and expressive communication, hearing, swallowing,	
5 <u>developmental</u> , and linguistic and cultural correlates of the 6 <u>disorders</u> , articulation, fluency, voice and resonance, 7 <u>receptive and expressive communication</u> , hearing, swallowing,	
6 disorders, articulation, fluency, voice and resonance, 7 receptive and expressive communication, hearing, swallowing,	
7 receptive and expressive communication, hearing, swallowing,	
8 cognitive aspects of communication, social aspects of	
9 communication, and communication modalities.	
10 <u>2. The program must include appropriate supervised</u>	
11 <u>clinical experiences.</u>	
12	
13 The board may waive the requirements for education, practicum	l,
14 and professional employment experience for an applicant who	
15 received a professional education in another country if the	
16 board is satisfied that the applicant meets the equivalent	
17 education and practicum requirements and passes the	
18 <u>examination in speech-language pathology.</u> 60 semester hours	
19 that include:	
20 1. Fundamental information applicable to the normal	
21 development and use of speech, hearing, and language;	
22 information about training in management of speech, hearing,	
23 and language disorders; and information supplementary to the	e
24 fields.	
25 2. Six semester hours in audiology.	
26 3. Thirty of the required 60 semester hours in course	5
27 acceptable toward a graduate degree by the college or	
28 university in which these courses were taken, of which 24	
29 semester hours must be in speech language pathology.	
30 (c) Completed 300 supervised clinical clock hours with	
31 200 clock hours in the area of speech language pathology or	

completed the number of clock hours required by an accredited 1 2 institution meeting national certification standards. The supervised clinical clock hours shall be completed within the 3 4 training institution or one of its cooperating programs. 5 (3) The department shall issue a provisional license to practice audiology to each applicant who the board б 7 certifies has: 8 (a) Completed the application form and remitted the 9 required fees, including a nonrefundable application fee. (b) Effective January 1, 2008, earned a doctoral 10 degree in audiology, but has not passed the license 11 examination required for a license in audiology or has 12 13 completed the academic requirements of Received a master's 14 degree or is currently enrolled in a doctoral degree program with a major emphasis in audiology from an institution of 15 higher learning that which is, or at the time the applicant 16 was enrolled and graduated was, accredited by an accrediting 17 18 agency recognized by the Council for Higher Education Accreditation or its successor or the United States Department 19 of Education, or from an institution that which is a member in 20 good standing with the Association of Universities and 21 22 Colleges of Canada. An applicant who graduated from or is 23 currently enrolled in a program at a university or college 24 outside the United States or Canada must present documentation of the determination of equivalency of the program to 25 standards established by <u>an accrediting body recognized by</u> the 26 Council for Higher Education Accreditation or its successor or 27 28 the United States Department of Education in order to qualify. 29 1. The program must assure that the student obtained knowledge of foundation areas of basic body systems and 30 processes related to hearing and balance. 31

1	2. The program must assure that the student obtained
2	skills for the diagnosis, management, and treatment of
3	auditory and vestibular or balance conditions and diseases.
4	3. The program must assure that the student can
5	effectively communicate with patients and other health care
б	professionals.
7	4. The program must assure that the student obtained
8	knowledge of professional ethical systems as they relate to
9	the practice of audiology.
10	5. The program must assure that the student obtained
11	clinical experiences that encompass the entire scope of
12	practice and focus on the most current evidence-based
13	practice.
14	
15	The board may waive the education, practicum, and professional
16	employment experience requirements for an applicant who
17	received a professional education in another country if the
18	board is satisfied that the applicant meets equivalent
19	education and practicum requirements and passes the
20	examination in audiology.
21	(c) Earned a master's degree with a major emphasis in
22	audiology which was conferred before January 1, 2008, from an
23	institution of higher learning which was, or at the time the
24	applicant was enrolled and graduated, accredited by an
25	accrediting agency recognized by the Council for Higher
26	Education Accreditation or its successor, the United States
27	Department of Education, or from an institution that is a
28	member in good standing with the Association of Universities
29	and Colleges of Canada.
30	1. An applicant who graduated from or is currently
31	enrolled in a program at a university or college outside the

1	<u>United States or Canada must present documentation of the</u>
2	<u>determination of equivalency of the program to standards</u>
3	established by an accrediting body recognized by the Council
4	for Higher Education Accreditation or its successor or the
5	United States Department of Education in order to qualify.
6	2. The board may waive the education, practicum, and
7	professional employment experience requirements for an
8	applicant who received a professional education in another
9	country if the board is satisfied that the applicant meets
10	equivalent education and practicum requirements and passes the
11	examination in audiology. This paragraph expires on January 1,
12	2013. The applicant must have completed 60 semester hours that
13	include:
14	1. Fundamental information applicable to the normal
15	development and use of speech, hearing, and language;
16	information about training in management of speech, hearing,
17	and language disorders; and information supplementary to these
18	fields.
19	2. Six semester hours in speech language pathology.
20	3. Thirty of the required 60 semester hours in courses
21	acceptable toward a graduate degree by the college or
22	university in which these courses were taken, of which 24
23	semester hours must be in audiology.
24	(c) Completed 300 supervised clinical clock hours with
25	200 clock hours in the area of audiology or completed the
26	number of clock hours required by an accredited institution
27	meeting national certification standards. The supervised
28	clinical clock hours shall be completed within the training
29	institution or one of its cooperating programs.
30	(4) An applicant who has received a master's degree or
31	is currently enrolled in a doctoral degree program with a

major emphasis in speech language pathology as provided in 1 2 subsection (2), or audiology as provided in subsection (3), 3 and who seeks licensure in the area in which the applicant is not currently licensed, must have completed 30 semester hours 4 5 in courses acceptable toward a graduate degree and 200 б supervised clinical clock hours in the second discipline from 7 an accredited institution. 8 (4) (5) The board, by rule, shall establish requirements for the renewal of a provisional license. 9 However, a provisional license may not exceed a period of 24 10 months. 11 Section 2. Section 468.1165, Florida Statutes, is 12 13 amended to read: 14 468.1165 Professional employment experience requirement.--Every applicant for licensure as a 15 <u>speech-lanquage</u> speech pathologist <u>must</u> or audiologist shall 16 demonstrate, prior to licensure, <u>a minimum of</u> 9 months of 17 18 full-time professional employment, or the equivalent in part-time professional employment, pertinent to the license 19 being sought. Each applicant for licensure as an audiologist 20 must demonstrate, prior to licensure, a minimum of 11 months 21 22 of full-time professional employment, or the equivalent in part-time professional employment. The board, by rule, shall 23 24 establish standards for obtaining and verifying the required professional employment experience. 25 Section 3. Subsections (2) and (3) of section 26 468.1185, Florida Statutes, are amended to read: 27 28 468.1185 Licensure.--29 (2) The board shall certify for licensure any 30 applicant who has: 31

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Satisfied the education and supervised clinical 1 (a) 2 clock hour requirements of s. 468.1155. 3 (b) Satisfied the professional experience requirement of s. 468.1165. 4 5 (c) Passed the licensure examination required by s. 468.1175. б 7 (d) An applicant for an audiologist license who has 8 obtained a doctoral degree in audiology has satisfied the education and supervised clinical requirements of paragraph 9 (a) and the professional experience requirements of paragraph 10 11 <u>(b)</u>. (3) The board shall certify as qualified for a license 12 13 by endorsement as a speech-language pathologist or audiologist 14 an applicant who: (a) Holds a valid license or certificate in another 15 state or territory of the United States to practice the 16 profession for which the application for licensure is made, if 17 18 the criteria for issuance of such license were substantially equivalent to or more stringent than the licensure criteria 19 which existed in this state at the time the license was 20 issued; or 21 22 (b) Holds a valid Has received the certificate of 23 clinical competence of the American Speech-Language and Hearing Association or board certification in audiology from 24 the American Board of Audiology. 25 Section 4. Subsections (2), (3), and (4) of section 26 468.1215, Florida Statutes, are amended to read: 27 28 468.1215 Speech-language pathology assistant and 29 audiology assistant; certification. --30 31

1 (2) The department shall issue a certificate as an 2 audiology assistant to each applicant who the board certifies 3 has: 4 (a) Completed the application form and remitted the required fees, including a nonrefundable application fee. 5 6 (b) Earned a high school diploma or its equivalent. 7 Completed at least 24 semester hours of coursework as approved 8 by the board at an institution accredited by an accrediting 9 agency recognized by the Council for Higher Education Accreditation. 10 11 (3) An audiologist or speech-language pathologist who employs a speech-language assistant or audiology assistant 12 13 must provide the assistant with a plan approved by the board 14 for on-the-job training and must maintain responsibility for all services performed by the assistant. The board, by rule, 15 shall establish minimum education and on-the-job training and 16 supervision requirements for certification as a 17 18 speech-language pathology assistant or audiology assistant. (4) The provisions of this section shall not apply to 19 any student, intern, or trainee performing speech-language 20 pathology or audiology services while completing the 21 22 supervised clinical experience clock hours as required in s. 23 468.1155. 24 Section 5. This act shall take effect July 1, 2006. 25 26 27 28 29 30 31