### CHAMBER ACTION

The Education Council recommends the following:

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## Council/Committee Substitute

Remove the entire bill and insert:

House Joint Resolution

A joint resolution proposing an amendment to Section 1 of Article IX of the State Constitution relating to public education.

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Be It Resolved by the Legislature of the State of Florida:

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That the following amendment to Section 1 of Article IX of the State Constitution is agreed to and shall be submitted to the electors of this state for approval or rejection at the next general election or at an earlier special election specifically authorized by law for that purpose:

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# ARTICLE IX EDUCATION

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# SECTION 1. Public education. --

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(a) The education of children is a fundamental value of

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the people of the State of Florida. It is, therefore, a paramount duty of the state to make adequate provision for the

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education of all children residing within its borders. Adequate

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provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people may require.

- (b) To assure that children attending public schools obtain a high quality education, the legislature shall make adequate provision to ensure that, by the beginning of the 2009-2010 2010 school year and for each school year thereafter, there are a sufficient number of classrooms so that:
- (1) The school district average maximum number of students who are assigned to each teacher who is teaching in public school classrooms for prekindergarten through grade 3 does not exceed 18 students and the number of students who are assigned to one teacher in an individual class does not exceed 23 students;
- (2) The <u>school district average</u> maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 does not exceed 22 students and the number of students who are assigned to one teacher in an individual class does not exceed 27 students; and
- (3) The <u>school district average</u> maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 does not exceed 25 students and the number of students who are assigned to one teacher in an individual class does not exceed 30 students.

 The class size requirements of this subsection do not apply to extracurricular or virtual classes. Payment of the costs associated with reducing class size to meet these requirements is the responsibility of the state and not of local school schools districts. Beginning with the 2003-2004 fiscal year, the legislature shall provide sufficient funds to reduce the school district average class size number of students in each classroom by at least two students per year until the school district average class size for each of the grade groupings maximum number of students per classroom does not exceed the requirements of this subsection.

- (c) Funding for a high quality public K-12 education through classroom instruction is fundamental. To make adequate provision for a high quality public K-12 education, at least sixty-five percent of school funding received by school districts shall be spent on classroom instruction, rather than on administration. Classroom instruction and administration shall be defined by law.
- (d)(1)(b) Every four-year old child in Florida shall be provided by the state a high quality prekindergarten prekindergarten learning opportunity in the form of an early childhood development and education program which shall be voluntary, high quality, free, and delivered according to professionally accepted standards. An early childhood development and education program means an organized program designed to address and enhance each child's ability to make age appropriate progress in an appropriate range of settings in the development of language and cognitive capabilities and Page 3 of 5

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emotional, social, regulatory, and moral capacities through education in basic skills and such other skills as the legislature may determine to be appropriate.

(2)(c) The early childhood education and development programs provided by reason of this subsection subparagraph (b) shall be implemented no later than the beginning of the 2005 school year through funds generated in addition to those used for existing education, health, and development programs. Existing education, health, and development programs are those funded by the state as of January 1, 2002, that provided for child or adult education, health care, or development.

BE IT FURTHER RESOLVED that the following statement be placed on the ballot:

## CONSTITUTIONAL AMENDMENT

### ARTICLE IX, SECTION 1

REQUIRING 65 PERCENT OF SCHOOL FUNDING FOR CLASSROOM
INSTRUCTION; FLEXIBLE CLASS SIZE REDUCTION
IMPLEMENTATION.--Proposing an amendment to the State
Constitution to provide that funding for high quality public K12 education through classroom instruction is fundamental; to
provide that to make adequate provision for a high quality
public K-12 education, at least 65 percent of school funding
received by school districts shall be spent on classroom
instruction rather than on administration; to provide that
classroom instruction and administration shall be defined by
law; to provide flexibility for school districts in meeting
class size reduction requirements by calculating compliance at a
school district average number of students who are assigned to a

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teacher in specified grades; to specify the maximum number of students who may be assigned to one teacher in an individual class; to require implementation of the class size reduction requirements by the beginning of the 2009-2010 school year and for each school year thereafter; and to exempt virtual classes from the class size requirements.

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