## Florida Senate - 2006

CS for SB 500

By the Committee on Judiciary; and Senator Wise

590-1075-06

1	A bill to be entitled
2	An act relating to the school grading system;
3	amending s. 1008.34, F.S.; adding feeder
4	pattern schools to the list of schools that
5	- receive a school grade; prescribing
6	circumstances in which a feeder pattern exists;
7	amending s. 1002.38, F.S.; authorizing students
8	served by feeder pattern schools to participate
9	in the Opportunity Scholarship Program;
10	amending s. 1008.36, F.S.; authorizing feeder
11	pattern schools to participate in the Florida
12	School Recognition Program; providing an
13	effective date.
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15	Be It Enacted by the Legislature of the State of Florida:
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17	Section 1. Subsection (3) of section 1008.34, Florida
18	Statutes, is amended to read:
19	1008.34 School grading system; district performance
20	grade
21	(3) DESIGNATION OF SCHOOL PERFORMANCE GRADE
22	CATEGORIES <u>A school that serves any combination of students</u>
23	in kindergarten through grade 3 which does not receive a
24	school grade because its students are not tested and included
25	in the school grading system shall receive the school grade
26	designation of a feeder pattern school identified by the
27	Department of Education and verified by the school district. A
28	school feeder pattern exists if at least 60 percent of the
29	students in the school serving a combination of students in
30	kindergarten through grade 3 are scheduled to be assigned to
31	the graded school. School performance grade category

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1 designations itemized in subsection (2) shall be based on the 2 following: (a) Timeframes.--3 1. School performance grade category designations 4 shall be based on the school's current year performance and 5 б the school's annual learning gains. 7 2. A school's performance grade category designation 8 shall be based on a combination of student achievement scores, student learning gains as measured by annual FCAT assessments 9 in grades 3 through 10, and improvement of the lowest 25th 10 percentile of students in the school in reading, math, or 11 12 writing on the FCAT, unless these students are performing 13 above satisfactory performance. (b) Student assessment data.--Student assessment data 14 used in determining school performance grade categories shall 15 include: 16 17 1. The aggregate scores of all eligible students 18 enrolled in the school who have been assessed on the FCAT. 2. The aggregate scores of all eligible students 19 enrolled in the school who have been assessed on the FCAT, 20 21 including Florida Writes, and who have scored at or in the 22 lowest 25th percentile of students in the school in reading, 23 math, or writing, unless these students are performing above satisfactory performance. 2.4 25 The Department of Education shall study the effects of 26 27 mobility on the performance of highly mobile students and 2.8 recommend programs to improve the performance of such students. The State Board of Education shall adopt appropriate 29 criteria for each school performance grade category. The 30 criteria must also give added weight to student achievement in 31

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1 reading. Schools designated as performance grade category "C," 2 making satisfactory progress, shall be required to demonstrate that adequate progress has been made by students in the school 3 who are in the lowest 25th percentile in reading, math, or 4 writing on the FCAT, including Florida Writes, unless these 5 6 students are performing above satisfactory performance. 7 Section 2. Paragraph (a) of subsection (2) of section 8 1002.38, Florida Statutes, is amended to read: 9 1002.38 Opportunity Scholarship Program.--10 (2) OPPORTUNITY SCHOLARSHIP ELIGIBILITY.-- A public school student's parent may request and receive from the state 11 12 an opportunity scholarship for the student to enroll in and 13 attend a private school in accordance with the provisions of this section if: 14 (a)1. By assigned school attendance area or by special 15 assignment, the student has spent the prior school year in 16 17 attendance at a public school, including a feeder pattern school, which that has been designated pursuant to s. 1008.34 18 as performance grade category "F," failing to make adequate 19 progress, and that has had 2 school years in a 4-year period 20 21 of such low performance, and the student's attendance occurred 22 during a school year in which such designation was in effect; 23 2. The student has been in attendance elsewhere in the public school system and has been assigned to such school for 2.4 25 the next school year; or 3. The student is entering kindergarten or first grade 26 27 and has been notified that the student has been assigned to 2.8 such school for the next school year. 29 30 The provisions of this section shall not apply to a student who is enrolled in a school operating for the purpose of 31 3

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1	providing educational services to youth in Department of
2	Juvenile Justice commitment programs. For purposes of
3	continuity of educational choice, the opportunity scholarship
4	shall remain in force until the student returns to a public
5	school or, if the student chooses to attend a private school
6	the highest grade of which is grade 8, until the student
7	matriculates to high school and the public high school to
8	which the student is assigned is an accredited school with a
9	performance grade category designation of "C" or better.
10	However, at any time upon reasonable notice to the Department
11	of Education and the school district, the student's parent may
12	remove the student from the private school and place the
13	student in a public school, as provided in subparagraph
14	(3)(a)2.
15	Section 3. Subsection (3) of section 1008.36, Florida
16	Statutes, is amended to read:
17	1008.36 Florida School Recognition Program
18	(3) All public schools, including charter schools <u>and</u>
19	feeder pattern schools, which that receive a school grade
20	pursuant to s. 1008.34 are eligible to participate in the
21	program.
22	Section 4. This act shall take effect July 1, 2006.
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24	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR
25	<u>SB 500</u>
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27	This committee substitute makes the following changes to the underlying bill:
28	Rewrites and reorganizes the bill by opening up different
29	sections of statute but makes no substantive changes; and
30	clarifies what is meant by "feeder pattern schools."
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