Barcode 660866

CHAMBER ACTION

	Senate	AMBER ACTION	<u>House</u>
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11	Senator Rich moved the fol	lowing amondm	ont:
12		Towing amendin	enc.
13		ith title ame	ndment)
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15		rter the enac	cing clause
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17		409.1451, Fl	orida Statutes, is
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	NAME="PagelLine19">< 4 rvices	09.1451 Inde	pendent living transition
20	(1) SYSTEM OF SERV	ICES	
21	(a) The Department	of Children	and Family Services,
22	its agents, or community-b	ased provider	s operating pursuant to
23	s. 409.1671 shall administ	er a system o	f independent living
24	transition services to ena	ble older chi	ldren in foster care
25	and young adults who exit	foster care a	t age 18 to make the
26	transition to self-suffici	ency as adult	s.
27	(b) The goals of i	ndependent li	ving transition
28	services are to assist old	er children i	n foster care and young
29	adults who were formerly i	n foster care	to obtain life skills
30	and education for independ	ent living an	d employment, to have a
31	quality of life appropriat	e for their a	ge, and to assume
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Bill No. HB 7173, 2nd Eng.

Barcode 660866

personal responsibility for becoming self-sufficient adults.

- (c) State funds for foster care or federal funds shall be used to establish a continuum of services for eligible children in foster care and eligible young adults who were formerly in foster care which accomplish the goals for the system of independent living transition services by providing services for foster children, pursuant to subsection (4), and services for young adults who were formerly in foster care, pursuant to subsection (5).
- (d) For children in foster care, independent living transition services are not an alternative to adoption. Independent living transition services may occur concurrently with continued efforts to locate and achieve placement in adoptive families for older children in foster care.
 - (2) ELIGIBILITY.--
- (a) The department shall serve children who have reached 13 years of age but are not yet 18 years of age and who are in foster care by providing services pursuant to subsection (4). Children to be served must meet the eligibility requirements set forth for specific services as provided in this section.
- (b) The department shall provide services pursuant to subsection (5) to serve young adults who have reached 18 years of age but are not yet 23 years of age and who were in foster care when they turned 18 years of age or who were adopted from foster care after reaching 16 years of age or, after spending at least 6 months in the custody of the department after reaching 16 years of age, were placed in a guardianship by the court by providing services pursuant to subsection (5). Young adults are not entitled to be served but must meet the 31 | eligibility requirements set forth for specific services in

Barcode 660866

1 this section.

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- (3) PREPARATION FOR INDEPENDENT LIVING. --
- (a) It is the intent of the Legislature for the 3 Department of Children and Family Services to assist older children in foster care and young adults who exit foster care 5 at age 18 in making the transition to independent living and 7 self-sufficiency as adults. The department shall provide such children and young adults with opportunities to participate in 8 life skills activities in their foster families and 10 communities which are reasonable and appropriate for their 11 respective ages or for any special needs they may have, and shall provide them with services to build $\underline{\text{life}}$ the skills and 12 13 increase their ability to live independently and become self-sufficient. To support the provision of opportunities for 14 15 participation in age-appropriate life skills activities, the 16 department shall:
 - 1. Develop a list of age-appropriate activities and responsibilities to be offered to all children involved in independent living transition services and their foster parents.
 - 2. Provide training for staff and foster parents to address the issues of older children in foster care in transitioning to adulthood, which shall include information on high school completion, grant applications, vocational school opportunities, supporting education and employment opportunities, and providing opportunities to participate in appropriate daily activities.
- 3. Develop procedures to maximize the authority of foster parents or caregivers to approve participation in age-appropriate activities of children in their care. The 31 age-appropriate activities shall be included in the child's

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

case plan. This plan must include specific goals and objectives and be reviewed at each judicial review as part of the case plan.

- 4. Provide opportunities for older children in foster care to interact with mentors.
- 5. Develop and implement procedures for older children to directly access and manage the personal allowance they receive from the department in order to learn responsibility and participate in age-appropriate life skills activities to the extent feasible.
- 6. Make a good faith effort to fully explain, prior to execution of any signature, if required, any document, report, form, or other record, whether written or electronic, presented to a child or young adult and allow for the recipient to ask any appropriate questions necessary to fully understand the document. It shall be the responsibility of the person presenting the document to the child or young adult to comply with this subparagraph.
- (b) It is further the intent of the Legislature that each child in foster care, his or her foster parents, if applicable, and the department or community-based provider set early achievement and career goals for the child's postsecondary educational and work experience. The department and community-based providers shall implement the model set forth in this paragraph to help ensure that children in foster care are ready for postsecondary education and the workplace.
- 1. For children in foster care who have reached 13 years of age, entering the 9th grade, their foster parents, and the department or community-based provider shall ensure that the child's case plan includes an educational and career 31 | path be active participants in choosing a post-high school

Barcode 660866

1	goal based upon both the abilities and interests of each
2	child. The child, the foster parents, and a teacher or other
3	school staff member shall be included to the fullest extent
4	possible in developing the path. The path shall be reviewed at
5	each judicial hearing as part of the case plan and goal shall
6	accommodate the needs of children served in exceptional
7	education programs to the extent appropriate for each
8	individual. Such children may continue to follow the courses
9	outlined in the district school board student progression
10	plan. Children in foster care, with the assistance of their
11	foster parents, and the department or community-based provider
12	shall choose one of the following postsecondary goals:
13	a. Attending a 4-year college or university, a
14	community college plus university, or a military academy;

- b. Receiving a 2-year postsecondary degree;
- c. Attaining a postsecondary career and technical certificate or credential; or
- d. Beginning immediate employment, including apprenticeship, after completion of a high school diploma or its equivalent, or enlisting in the military.
- 2. In order to assist the child in foster care in achieving his or her chosen goal, the department or community-based provider shall, with the participation of the child and foster parents, identify:
- a. The core courses necessary to qualify for a chosen 26 goal.
 - b. Any elective courses which would provide additional help in reaching a chosen goal.
- 29 c. The grade point requirement and any additional 30 information necessary to achieve a specific goal.
 - d. A teacher, other school staff member, employee of

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

the department or community-based care provider, or community volunteer who would be willing to work with the child as an academic advocate or mentor if foster parent involvement is insufficient or unavailable.

- 3. In order to complement educational goals, the department and community-based providers are encouraged to form partnerships with the business community to support internships, apprenticeships, or other work-related opportunities.
- 4. The department and community-based providers shall ensure that children in foster care and their foster parents are made aware of the postsecondary goals available and shall assist in identifying the coursework necessary to enable the child to reach the chosen goal.
- (c) All children in foster care and young adults formerly in foster care are encouraged to take part in learning opportunities that result from participation in community service activities.
- (d) Children in foster care and young adults formerly in foster care shall be provided with the opportunity to change from one postsecondary goal to another, and each postsecondary goal shall allow for changes in each individual's needs and preferences. Any change, particularly a change that will result in additional time required to achieve a goal, shall be made with the guidance and assistance of the department or community-based provider.
- (4) SERVICES FOR CHILDREN IN FOSTER CARE. -- The department shall provide the following transition to independence services to children in foster care who meet prescribed conditions and are determined eligible by the 31 department. The service categories available to children in

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

foster care which facilitate successful transition into adulthood are:

- (a) Preindependent living services. --
- 1. Preindependent living services include, but are not limited to, life skills training, educational field trips, and conferences. The specific services to be provided to a child shall be determined using a preindependent living assessment.
- 2. A child who has reached 13 years of age but is not yet 15 years of age who is in foster care is eligible for such services.
- 3. The department shall conduct an annual staffing for each child who has reached 13 years of age but is not yet 15 years of age to ensure that the preindependent living training and services to be provided as determined by the preindependent living assessment are being received and to evaluate the progress of the child in developing the needed independent living skills.
- 4. At the first annual staffing that occurs following a child's 14th birthday, and at each subsequent staffing, the department or community-based provider shall ensure that the child's case plan includes an educational and career path based upon both the abilities and interests of each child and shall provide to each child detailed personalized information on services provided by the Road-to-Independence Scholarship Program, including requirements for eligibility; on other grants, scholarships, and waivers that are available and should be sought by the child with assistance from the department, including, but not limited to, the Bright Futures Scholarship Program, as provided in ss. 1009.53-1009.538; on application deadlines; and on grade requirements for such 31 | programs.

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Bill No. HB 7173, 2nd Eng.

- Information related to both the preindependent living assessment and all staffings, which shall be reduced to writing and signed by the child participant, shall be included as a part of the written report required to be provided to the court at each judicial review held pursuant to s. 39.701.
 - (b) Life skills services.--
- 1. Life skills services may include, but are not limited to, independent living skills training, including training to develop financial literacy banking and budgeting skills, interviewing skills, parenting skills, and time management or organizational skills, educational support, employment training, and counseling. Children receiving these services should also be provided with information related to social security insurance benefits and public assistance. The specific services to be provided to a child shall be determined using an independent life skills assessment.
- 2. A child who has reached 15 years of age but is not yet 18 years of age who is in foster care is eligible for such services.
- 3. The department shall conduct a staffing at least once every 6 months for each child who has reached 15 years of age but is not yet 18 years of age to ensure that the appropriate independent living training and services as determined by the independent life skills assessment are being received and to evaluate the progress of the child in developing the needed independent living skills.
- 4. The department shall provide to each child in foster care no later than during the calendar month following the child's 17th birthday an independent living assessment to determine the child's skills and abilities to live 31 | independently and become self-sufficient. Based on the results

Bill No. HB 7173, 2nd Eng.

Barcode 660866

of the independent living assessment, services and training shall be provided in order for the child to develop the necessary skills and abilities prior to the child's 18th birthday.

- 5. The department or community-based care provider shall work with the child in developing a joint transition plan that is consistent with the needs assessment described in subparagraph 4. The transition plan must identify the specific services needed to support the child's own efforts to achieve independence and must include specific tasks that the child must complete or maintain in order to achieve independence.

 The plan shall be incorporated into the child's case plan and reviewed at the first judicial review after the child's 17th birthday.
- 6.5. Information related to both the independent life skills assessment and all staffings, which shall be reduced to writing and signed by the child participant, shall be included as a part of the written report required to be provided to the court at each judicial review held pursuant to s. 39.701.
 - (c) Subsidized independent living services.--
- 1. Subsidized independent living services are living arrangements that allow the child to live independently of the daily care and supervision of an adult in a setting that is not required to be licensed under s. 409.175.
- 2. A child who has reached 16 years of age but is not yet 18 years of age is eligible for such services if he or she:
- a. Is adjudicated dependent under chapter 39; has been placed in licensed out-of-home care for at least 6 months prior to entering subsidized independent living; and has a permanency goal of adoption, independent living, or long-term

Barcode 660866

licensed care; and

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- b. Is able to demonstrate independent living skills, as determined by the department, using established procedures and assessments.
- 3. Independent living arrangements established for a child must be part of an overall plan leading to the total independence of the child from the department's supervision. The plan must include, but need not be limited to, a description of the skills of the child and a plan for learning additional identified skills; the behavior that the child has exhibited which indicates an ability to be responsible and a plan for developing additional responsibilities, as appropriate; a plan for future educational, vocational, and training skills; present financial and budgeting capabilities and a plan for improving resources and ability; a description of the proposed residence; documentation that the child understands the specific consequences of his or her conduct in the independent living program; documentation of proposed services to be provided by the department and other agencies, including the type of service and the nature and frequency of contact; and a plan for maintaining or developing relationships with the family, other adults, friends, and the community, as appropriate.
- 4. Subsidy payments in an amount established by the department may be made directly to a child under the direct supervision of a caseworker or other responsible adult approved by the department.
- (5) SERVICES FOR YOUNG ADULTS FORMERLY IN FOSTER CARE. -- Based on the availability of funds, the department shall provide or arrange for the following services to young 31 | adults formerly in foster care who meet the prescribed

Barcode 660866

conditions and are determined eligible by the department. The department, or a community-based care lead agency when the 2. agency is under contract with the department to provide the 3 services described under this subsection, shall develop a plan 5 to implement those services. A plan shall be developed for each community-based care service area in the state. Each plan 7 that is developed by a community-based care lead agency shall be submitted to the department. Each plan shall include the 8 number of young adults to be served each month of the fiscal year and specify the number of young adults who will reach 18 10 11 years of age who will be eligible for the plan and the number of young adults who will reach 23 years of age and will be 12 13 ineligible for the plan or who are otherwise ineligible during each month of the fiscal year; staffing requirements and all 14 15 related costs to administer the services and program; expenditures to or on behalf of the eligible recipients; costs 16 of services provided to young adults through an approved plan 17 18 for housing, transportation, and employment; reconciliation of these expenses and any additional related costs with the funds 19 20 allocated for these services; and an explanation of and a plan to resolve any shortages or surpluses in order to end the 21 22 fiscal year with a balanced budget. The categories of 23 services available to assist a young adult formerly in foster 2.4 care to achieve independence are: 25

- (a) Aftercare support services. --
- 1. Aftercare support services are available to assist young adults who were formerly in foster care in their efforts to continue to develop the skills and abilities necessary for independent living. The aftercare support services available include, but are not limited to, the following:
- a. Mentoring and tutoring.

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Barcode 660866

- b. Mental health services and substance abuse counseling.
- c. Life skills classes, including credit management and preventive health activities.
 - d. Parenting classes.
 - e. Job and career skills training.
 - f. Counselor consultations.
 - g. Temporary financial assistance.
 - h. Financial literacy skills training.

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> The specific services to be provided under this subparagraph shall be determined by an aftercare services assessment and may be provided by the department or through referrals in the community.

- 2. Temporary assistance provided to prevent homelessness shall be provided as expeditiously as possible and within the limitations defined by the department.
- 3.2. A young adult who has reached 18 years of age but is not yet 23 years of age who leaves foster care at 18 years of age but who requests services prior to reaching 23 years of age is eligible for such services.
 - (b) Road-to-Independence Scholarship Program. --
- 1. The Road-to-Independence Scholarship Program is intended to help eligible students who are former foster children in this state to receive the educational and vocational training needed to achieve independence. The amount of the award shall be based on the living and educational needs of the young adult and may be up to, but may not exceed, the amount of earnings that the student would have been eligible to earn working a 40-hour-a-week federal minimum wage 31 job.

Bill No. <u>HB 7173, 2nd Eng.</u>

	Barcode 660866
1	2. A young adult who has reached 18 years of age but
2	is not yet 21 years of age is eligible for the initial award,
3	and a young adult under 23 years of age is eligible for
4	renewal awards, if he or she:
5	a. Was a dependent child, under chapter 39, and was
6	living in licensed foster care or in subsidized independent
7	living at the time of his or her 18th birthday or is currently
8	in licensed foster care or subsidized independent living, was
9	adopted from foster care after reaching 16 years of age, or,
10	after spending at least 6 months in the custody of the
11	department after reaching 16 years of age, was placed in a
12	quardianship by the court;
13	b. Spent at least 6 months living in foster care
14	before reaching his or her 18th birthday;
15	c. Is a resident of this state as defined in s.
16	1009.40; and
17	d. Meets one of the following qualifications:
18	(I) Has earned a standard high school diploma or its
19	equivalent as described in s. 1003.43 or s. 1003.435, or has
20	earned a special diploma or special certificate of completion
21	as described in s. 1003.438, and has been admitted for
22	full-time enrollment in an eligible postsecondary education
23	institution as defined in s. 1009.533;
24	(II) Is enrolled full time in an accredited high
25	school; or
26	(III) Is enrolled full time in an accredited adult
27	education program designed to provide the student with a high
28	school diploma or its equivalent.
29	3. A young adult applying for the $\frac{1}{2}$
30	Road-to-Independence <u>Program</u> Scholarship must apply for any

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

The department shall assist the young adult in the application process and may use the federal financial aid grant process to determine the funding needs of the young adult.

- 4. An award shall be available to a young adult who is considered a full-time student or its equivalent by the educational institution in which he or she is enrolled, unless that young adult has a recognized disability preventing full-time attendance. The amount of the award, whether it is being used by a young adult working toward completion of a high school diploma or its equivalent or working toward completion of a postsecondary education program, shall be determined based on an assessment of the funding needs of the young adult. This assessment must consider the young adult's living and educational costs and other grants, scholarships, waivers, earnings, and other income to be received by the young adult. An award shall be available only to the extent that other grants and scholarships are not sufficient to meet the living and educational needs of the young adult, but an award may not be less than \$25 in order to maintain Medicaid eligibility for the young adult as provided in s. 409.903.
- 5. The amount of the award may be disregarded for purposes of determining the eligibility for, or the amount of, any other federal or federally supported assistance.
- <u>6.5.</u>a. The department must advertise the <u>criteria</u>, <u>application procedures</u>, <u>and</u> availability of the program <u>to:</u>
- (I) Children and young adults in, leaving, or formerly in foster care.
 - (II) Case managers.
- 29 (III) <u>Guidance and family services coun</u>selors.
- 30 (IV) Principals or other relevant school
- 31 <u>administrators</u>.

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

(V) Guardians ad lite

(VI) Foster parents. and must ensure that the children and young adults leaving foster care, foster parents, or family services counselors are informed of the availability of the program and the application procedures.

b. A young adult must apply for the initial award during the 6 months immediately preceding his or her 18th birthday, and the department shall provide assistance with the application process. A young adult who fails to make an initial application, but who otherwise meets the criteria for an initial award, may make one application for the initial award if the application is made before the young adult's 21st birthday. If the young adult does not apply for an initial award before his or her 18th birthday, the department shall inform that young adult of the opportunity to apply before turning 21 years of age.

b.c. If funding for the program is available, The department shall issue awards from the scholarship program for each young adult who meets all the requirements of the program to the extent funding is available.

c.d. An award shall be issued at the time the eligible student reaches 18 years of age.

d.e. A young adult who is eligible for the Road-to-Independence Program, transitional support services, or aftercare services and who so desires shall be allowed to reside with the licensed foster family or group care provider with whom he or she was residing at the time of attaining his or her 18th birthday or to reside in another licensed foster home or with a group care provider arranged by the department.

e.f. If the award recipient transfers from one 31 | eligible institution to another and continues to meet

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

eligibility requirements, the award must be transferred with the recipient.

<u>f.g.</u> Scholarship Funds awarded to any eligible young adult under this program are in addition to any other services <u>or funds</u> provided to the young adult by the department through <u>transitional support services or aftercare services</u> its <u>independent living transition services</u>.

g.h. The department shall provide information concerning young adults receiving <u>funding through</u> the Road-to-Independence <u>Program Scholarship</u> to the Department of Education for inclusion in the student financial assistance database, as provided in s. 1009.94.

h.i. Scholarship Funds are intended to help eligible young adults students who are former foster children in this state to receive the educational and vocational training needed to become independent and self-supporting. The funds shall be terminated when the young adult has attained one of four postsecondary goals under subsection (3) or reaches 23 years of age, whichever occurs earlier. In order to initiate postsecondary education, to allow for a change in career goal, or to obtain additional skills in the same educational or vocational area, a young adult may earn no more than two diplomas, certificates, or credentials. A young adult attaining an associate of arts or associate of science degree shall be permitted to work toward completion of a bachelor of arts or a bachelor of science degree or an equivalent undergraduate degree. Road-to-Independence Program Scholarship funds may not be used for education or training after a young adult has attained a bachelor of arts or a bachelor of science degree or an equivalent undergraduate degree.

 $\frac{i.j.}{j}$. The department shall evaluate and renew each

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

award annually during the 90-day period before the young adult's birthday. In order to be eligible for a renewal award for the subsequent year, the young adult must:

- (I) Complete the number of hours, or the equivalent considered full time by the educational institution, unless that young adult has a recognized disability preventing full-time attendance, in the last academic year in which the young adult earned an award a scholarship, except for a young adult who meets the requirements of s. 1009.41.
- (II) Maintain appropriate progress as required by the educational institution, except that, if the young adult's progress is insufficient to renew the award scholarship at any time during the eligibility period, the young adult may restore eligibility by improving his or her progress to the required level.
- j.k. Scholarship Funds may be terminated during the interim between an award and the evaluation for a renewal award if the department determines that the award recipient is no longer enrolled in an educational institution as defined in sub-subparagraph 2.d., or is no longer a state resident. The department shall notify a recipient student who is terminated and inform the recipient student of his or her right to appeal.
- k.1. An award recipient who does not qualify for a renewal award or who chooses not to renew the award may subsequently apply for reinstatement. An application for reinstatement must be made before the young adult reaches 23 years of age, and a student may not apply for reinstatement more than once. In order to be eligible for reinstatement, the young adult must meet the eligibility criteria and the 31 | criteria for award renewal for the scholarship program.

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Bill No. HB 7173, 2nd Eng.

- (c) Transitional support services .--
- 1. In addition to any services provided through aftercare support or the Road-to-Independence Program Scholarship, a young adult formerly in foster care may receive other appropriate short-term funding and services, which may include financial, housing, counseling, employment, education, mental health, disability, and other services, if the young adult demonstrates that the services are critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system.
- 2. A young adult formerly in foster care is eligible to apply for transitional support services if he or she has reached 18 years of age but is not yet 23 years of age, was a dependent child pursuant to chapter 39, was living in licensed foster care or in subsidized independent living at the time of his or her 18th birthday, and had spent at least 6 months living in foster care before that date.
- If at any time the services are no longer critical to the young adult's own efforts to achieve self-sufficiency and to develop a personal support system, they shall be terminated.
- (d) Payment of aftercare, Road-to-Independence Program scholarship, or transitional support funds.--
- 1. Payment of aftercare, Road-to-Independence Program scholarship, or transitional support funds shall be made directly to the recipient unless the recipient requests in writing to the community-based care lead agency, or the department, that the payments or a portion of the payments be made directly on the recipient's behalf in order to secure services such as housing, counseling, education, or employment 31 | training as part of the young adult's own efforts to achieve

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1	self-sufficiency.
2	2. After the completion of aftercare support services
3	that satisfy the requirements of sub-subparagraph (a)1.h.,
4	payment of awards under the Road-to-Independence Program shall
5	be made by direct deposit to the recipient, unless the
6	recipient requests in writing to the community-based care lead
7	agency or the department that:
8	a. The payments be made directly to the recipient by
9	check or warrant;
10	b. The payments or a portion of the payments be made
11	directly on the recipient's behalf to institutions the
12	recipient is attending to maintain eligibility under this
13	section; or
14	c. The payments be made on a two-party check to a
15	business or landlord for a legitimate expense, whether
16	reimbursed or not. A legitimate expense for the purposes of
17	this sub-subparagraph shall include automobile repair or
18	maintenance expenses; educational, job, or training expenses;
19	and costs incurred, except legal costs, fines, or penalties,
20	when applying for or executing a rental agreement for the
21	purposes of securing a home or residence.
22	3. The community-based care lead agency may purchase
23	housing, transportation, or employment services to ensure the
24	availability and affordability of specific transitional
25	services thereby allowing an eligible young adult to utilize
26	these services in lieu of receiving a direct payment. Prior to
27	purchasing such services, the community-based care lead agency
28	must have a plan approved by the department describing the
29	services to be purchased, the rationale for purchasing the
30	services, and a specific range of expenses for each service
31	that is less than the cost of purchasing the service by an

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Bill No. HB 7173, 2nd Eng.

- individual young adult. The plan must include a description of the transition of a young adult using these services into 2 independence and a timeframe for achievement of independence. 3 4 An eligible young adult who prefers a direct payment shall receive such payment. The plan must be reviewed annually and 5 6 evaluated for cost-efficiency and for effectiveness in 7 assisting young adults in achieving independence, preventing homelessness among young adults, and enabling young adults to 8 earn a living wage in a permanent employment situation. 9
 - 4. The young adult who resides with a foster family may not be included as a child in calculating any licensing restriction on the number of children in the foster home.
 - (e) Appeals process.--
 - 1. The Department of Children and Family Services shall adopt by rule a procedure by which a young adult may appeal an eligibility determination or the department's failure to provide aftercare, Road-to-Independence Program scholarship, or transitional support services, or the termination of such services, if such funds are available.
 - 2. The procedure developed by the department must be readily available to young adults, must provide timely decisions, and must provide for an appeal to the Secretary of Children and Family Services. The decision of the secretary constitutes final agency action and is reviewable by the court as provided in s. 120.68.
- (6) ACCOUNTABILITY. -- The department shall develop outcome measures for the program and other performance measures in order to maintain oversight of the program. The department shall report on the outcome measures and the <u>department's oversight activities in a report to the</u> 31 | Legislature. The report must be prepared and submitted to the

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Bill No. HB 7173, 2nd Eng.

Barcode 660866
committees of jurisdiction for issues relating to children and
families in the Senate and House of Representatives no later
than January 31 of each year. The report must include:
(a) An analysis of performance on outcome measures
developed under this section and reported for each
community-based care lead agency and compared with the
performance of the department on the same measures;

- (b) A description of the department's oversight of the program including, by lead agency, any programmatic or fiscal deficiencies found, corrective actions required, and current status of compliance; and
- (c) Any rules adopted or proposed under the authority of this section since the last report. For the purposes of the first report, any rules adopted or proposed under the authority of this section must be included.
- (7) INDEPENDENT LIVING SERVICES ADVISORY COUNCIL. -- The Secretary of Children and Family Services shall establish the Independent Living Services Advisory Council for the purpose of reviewing and making recommendations concerning the implementation and operation of the independent living transition services. This advisory council shall continue to function as specified in this subsection until the Legislature determines that the advisory council can no longer provide a valuable contribution to the department's efforts to achieve the goals of the independent living transition services.
- (a) Specifically, the advisory council shall assess the implementation and operation of the system of independent living transition services and advise the department on actions that would improve the ability of the independent living transition services to meet the established goals. The 31 | advisory council shall keep the department informed of

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

problems being experienced with the services, barriers to the effective and efficient integration of services and support across systems, and successes that the system of independent living transition services has achieved. The department shall consider, but is not required to implement, the recommendations of the advisory council.

- (b) The advisory council shall report to the appropriate substantive committees of the Senate and the House of Representatives on the status of the implementation of the system of independent living transition services; efforts to publicize the availability of aftercare support services, the Road-to-Independence Scholarship Program, and transitional support services; specific barriers to financial aid created by the scholarship and possible solutions; the success of the services; problems identified; recommendations for department or legislative action; and the department's implementation of the recommendations contained in the Independent Living Services Integration Workgroup Report submitted to the Senate and the House substantive committees December 31, 2002. This advisory council report shall be submitted by December 31 of each year that the council is in existence and shall be accompanied by a report from the department which identifies the recommendations of the advisory council and either describes the department's actions to implement these recommendations or provides the department's rationale for not implementing the recommendations.
- (c) Members of the advisory council shall be appointed by the secretary of the department. The membership of the advisory council must include, at a minimum, representatives from the headquarters and district offices of the Department 31 of Children and Family Services, community-based care lead

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

agencies, the Agency for Workforce Innovation, the Department of Education, the Agency for Health Care Administration, the 2 State Youth Advisory Board, Workforce Florida, Inc., the 3 Statewide Guardian Ad Litem Office, foster parents, recipients of Road-to-Independence Program funding, and advocates for 5 foster children. The secretary shall determine the length of 6 7 the term to be served by each member appointed to the advisory council, which may not exceed 4 years. 8

- (d) The Department of Children and Family Services shall provide administrative support to the Independent Living Services Advisory Council to accomplish its assigned tasks. The advisory council shall be afforded access to all appropriate data from the department, each community-based care lead agency, and other relevant agencies in order to accomplish the tasks set forth in this section. The data collected may not include any information that would identify a specific child or young adult.
- (8) PERSONAL PROPERTY. -- Property acquired on behalf of clients of this program shall become the personal property of the clients and is not subject to the requirements of chapter 273 relating to state-owned tangible personal property. Such property continues to be subject to applicable federal laws.
- (9) MEDICAL ASSISTANCE FOR YOUNG ADULTS FORMERLY IN FOSTER CARE. -- The department shall enroll in the Florida KidCare program, outside the open enrollment period, each young adult who is eligible as described in paragraph (2)(b) and who has not yet reached his or her 19th birthday.
- (a) A young adult who was formerly in foster care at the time of his or her 18th birthday and who is 18 years of age but not yet 19, shall pay the premium for the Florida 31 KidCare program as required in s. 409.814.

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Bill No. HB 7173, 2nd Eng.

- (b) A young adult who has health insurance coverage from a third party through his or her employer or who is eligible for Medicaid is not eligible for enrollment under this subsection.
- (10) RULEMAKING. -- The department shall adopt by rule procedures to administer this section, including balancing the goals of normalcy and safety for the youth and providing the caregivers with as much flexibility as possible to enable the youth to participate in normal life experiences. The department shall not adopt rules relating to reductions in scholarship awards. The department shall engage in appropriate planning to prevent, to the extent possible, a reduction in scholarship awards after issuance.
- Section 2. Subsection (2) of section 39.013, Florida Statutes, is amended to read:
- 39.013 Procedures and jurisdiction; right to counsel.--
- (2) The circuit court shall have exclusive original jurisdiction of all proceedings under this chapter, of a child voluntarily placed with a licensed child-caring agency, a licensed child-placing agency, or the department, and of the adoption of children whose parental rights have been terminated under this chapter. Jurisdiction attaches when the initial shelter petition, dependency petition, or termination of parental rights petition is filed or when a child is taken into the custody of the department. The circuit court may assume jurisdiction over any such proceeding regardless of whether the child was in the physical custody of both parents, was in the sole legal or physical custody of only one parent, caregiver, or some other person, or was in the physical or 31 | legal custody of no person when the event or condition

Barcode 660866

occurred that brought the child to the attention of the court. When the court obtains jurisdiction of any child who has been 2 found to be dependent, the court shall retain jurisdiction, 3 unless relinquished by its order, until the child reaches 18 years of age. However, if a youth petitions the court at any 5 time before his or her 19th birthday requesting the court's 7 continued jurisdiction, the juvenile court may retain jurisdiction under this chapter for a period not to exceed 1 8 year following the youth's 18th birthday for the purpose of 9 10 determining whether appropriate aftercare support, 11 Road-to-Independence <u>Program</u> Scholarship, transitional support, mental health, and developmental disability services, 12 13 to the extent otherwise authorized by law, have been provided to the formerly dependent child who was in the legal custody 14 15 of the department immediately before his or her 18th birthday. If a petition for special immigrant juvenile status and an 16 application for adjustment of status have been filed on behalf 17 of a foster child and the petition and application have not 18 19 been granted by the time the child reaches 18 years of age, 20 the court may retain jurisdiction over the dependency case solely for the purpose of allowing the continued consideration 21 22 of the petition and application by federal authorities. Review hearings for the child shall be set solely for the purpose of 23 24 determining the status of the petition and application. The court's jurisdiction terminates upon the final decision of the 25 federal authorities. Retention of jurisdiction in this 26 instance does not affect the services available to a young 27 adult under s. 409.1451. The court may not retain jurisdiction 28 29 of the case after the immigrant child's 22nd birthday. Section 3. Paragraph (a) of subsection (6) of section 30 31 | 39.701, Florida Statutes, is amended to read:

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Bill No. HB 7173, 2nd Eng.

39.701	Judicial	review
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- (6)(a) In addition to paragraphs (1)(a) and (2)(a), the court shall hold a judicial review hearing within 90 days after a youth's 17th birthday. The court shall also issue an order, separate from the order on judicial review, that the disabilities of nonage of the youth have been removed pursuant to s. 743.045. The court and shall continue to hold timely judicial review hearings thereafter. In addition, the court may review the status of the child more frequently during the year prior to the youth's 18th birthday if necessary. At each review held under this subsection, in addition to any information or report provided to the court, the foster parent, legal custodian, guardian ad litem, and the child shall be given the opportunity to address the court with any information relevant to the child's best interests, particularly as it relates to independent living transition services. In addition to any information or report provided to the court, the department shall include in its judicial review social study report written verification that the child:
- 1. Has been provided with a current Medicaid card and has been provided all necessary information concerning the Medicaid program sufficient to prepare the youth to apply for coverage upon reaching age 18, if such application would be appropriate.
- 2. Has been provided with a certified copy of his or her birth certificate and, if the child does not have a valid driver's license, a Florida identification card issued under s. 322.051.
- 3. Has been provided information relating to Social
 Security Insurance benefits if the child is eligible for these
 benefits. If the child has received these benefits and they

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

are being held in trust for the child, a full accounting of those funds must be provided and the child must be informed about how to access those funds.

- 4. Has been provided with information and training related to budgeting skills, interviewing skills, and parenting skills.
- 5. Has been provided with all relevant information related to the Road-to-Independence Program Scholarship, including, but not limited to, eligibility requirements, forms necessary to apply, and assistance in completing the forms. The child shall also be informed that, if he or she is eligible for the Road-to-Independence Scholarship Program, he or she may reside with the licensed foster family or group care provider with whom the child was residing at the time of attaining his or her 18th birthday or may reside in another licensed foster home or with a group care provider arranged by the department.
- 6. Has an open bank account, or has identification necessary to open an account, and has been provided with essential banking skills.
- 7. Has been provided with information on public assistance and how to apply.
- 8. Has been provided a clear understanding of where he or she will be living on his or her 18th birthday, how living expenses will be paid, and what educational program or school he or she will be enrolled in.
- 9. Has been provided with notice of the youth's right to petition for the court's continuing jurisdiction for 1 year after the youth's 18th birthday as specified in s. 39.013(2) and with information on how to obtain access to the court.
- 10. Has been encouraged to attend all judicial review

Bill No. <u>HB 7173, 2nd Eng.</u>

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1	hearings occurring after his or her 17th birthday.
2	Section 4. Paragraph (c) of subsection (2) of section
3	1009.25, Florida Statutes, is amended to read:
4	1009.25 Fee exemptions
5	(2) The following students are exempt from the payment
6	of tuition and fees, including lab fees, at a school district
7	that provides postsecondary career programs, community
8	college, or state university:
9	(c) A student who the state has determined is eligible
10	for the Road-to-Independence Program Scholarship, regardless
11	of whether an award is issued or not, or a student who is or
12	was at the time he or she reached 18 years of age in the
13	custody of a relative under s. 39.5085, or who is adopted from
14	the Department of Children and Family Services after May 5,
15	1997. Such exemption includes fees associated with enrollment
16	in career-preparatory instruction and completion of the
17	college-level communication and computation skills testing
18	program. Such an exemption is available to any student who was
19	in the custody of a relative under s. 39.5085 at the time he
20	or she reached 18 years of age or was adopted from the
21	Department of Children and Family Services after May 5, 1997;
22	however, the exemption remains valid for no more than 4 years
23	after the date of graduation from high school.
24	Section 5. Section 743.045, Florida Statutes, is
25	created to read:
26	743.045 Removal of disabilities of minors; executing
27	contracts for a residential lease For the sole purpose of
28	ensuring that youth in foster care will be able to execute a
29	contract for the lease of residential property in order that
30	the youth may move into the leased residential property on the
31	day of the youth's 18th birthday, the disability of nonage of
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Bill No. <u>HB 7173, 2nd Eng.</u>

1	minors is removed for all youth who have reached the age of 17
2	years, who have been adjudicated dependent, and who are in the
3	legal custody of the Department of Children and Family
4	Services through foster care or subsidized independent living.
5	These youth are authorized to make and execute contracts,
6	releases, and all other instruments necessary for the purpose
7	of entering into a contract for the lease of residential
8	property upon the youth's 18th birthday. The contracts or
9	other instruments made by the youth shall have the same effect
10	as though they were the obligations of persons who were not
11	minors. Youth seeking to enter into such lease contracts or
12	execute other necessary instruments that are incidental to
13	entering into a lease must present an order from a court of
14	competent jurisdiction removing the disabilities of nonage of
15	the minor under this section.
16	Section 6. Subsection (4) of section 409.903, Florida
17	Statutes, is amended to read:
18	409.903 Mandatory payments for eligible personsThe
19	agency shall make payments for medical assistance and related
20	services on behalf of the following persons who the
21	department, or the Social Security Administration by contract
22	with the Department of Children and Family Services,
23	determines to be eligible, subject to the income, assets, and
24	categorical eligibility tests set forth in federal and state
25	law. Payment on behalf of these Medicaid eligible persons is
26	subject to the availability of moneys and any limitations
27	established by the General Appropriations Act or chapter 216.
28	(4) A child who is eligible under Title IV-E of the
29	Social Security Act for subsidized board payments, foster
30	care, or adoption subsidies, and a child for whom the state
31	has assumed temporary or permanent responsibility and who does

1	not qualify for Title IV-E assistance but is in foster care,
2	shelter or emergency shelter care, or subsidized adoption.
3	This category includes any young adult who is eligible to
4	receive services under s. 409.1451(5), until the young adult
5	reaches the age of 20, without regard to any income, resource,
6	or categorical eligibility test that is otherwise required.
7	This category <u>also</u> includes a <u>person who, as a</u> child who was
8	eligible under Title IV-E of the Social Security Act for
9	foster care or the state-provided foster care, who exited
10	foster care due to attaining the age of 18 years, and who is a
11	participant in the has been awarded a Road-to-Independence
12	Program Scholarship.
13	Section 7. The sum of \$2,802,522 of recurring funds is
14	appropriated from the General Revenue Fund and the sum of
15	\$3,994,766 of recurring funds is appropriated from the Medical
16	Care Trust Fund to the Agency for Health Care Administration
17	for the purpose of expanding medical assistance payments to
18	young adults, until the young adult reaches the age of 20,
19	during the 2006-2007 fiscal year.
20	Section 8. This act shall take effect July 1, 2006.
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23	======== T I T L E A M E N D M E N T =========
24	And the title is amended as follows:
25	Delete everything before the enacting clause
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27	and insert:
28	A bill to be entitled
29	An act relating to independent living
30	transition services; amending s. 409.1451,
31	F.S.; revising eligibility requirements for

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Bill No. HB 7173, 2nd Eng.

Barcode 660866

certain young adults; revising duties of the Department of Children and Family Services regarding independent living transition services; including additional parties in the review of a child's academic performance; requiring the department or a community-based care lead agency under contract with the department to develop a plan for delivery of such services; revising provisions governing life skills services; requiring that the department or provider work with the child to develop a joint transition plan; requiring judicial review of the plan; requiring additional aftercare support services; providing additional qualifications to receive an award under the Road-to-Independence Program; deleting certain time restrictions for submitting applications; providing procedures for the payment of awards; requiring a community-based care lead agency to develop a plan for purchase and delivery of such services and requiring department approval prior to implementation; requiring the department to submit a report annually to the Legislature on performance, oversight, and rule development; permitting the Independent Living Services Advisory Council to have access to certain data held by the department and certain agencies; amending ss. 39.013 and 1009.25, F.S.; conforming references to changes made by the act; amending s. 39.701, F.S.; requiring the

Bill No. <u>HB 7173, 2nd Eng.</u>

court to issue an order, separate from any
other judicial review order, that the
disabilities of nonage of the youth have been
removed from the youth in foster care; creating
s. 743.045, F.S.; removing the disability of
nonage for certain youth in the legal custody
of the Department of Children and Family
Services who are in foster care to enable the
youth to execute a contract for the lease of
residential property in order that the youth
may move into the leased residential property
on the day of the youth's 18th birthday;
providing specified eligibility criteria;
providing for the validity of the contracts;
requiring the youth to present an order from a
court of competent jurisdiction removing the
disability of nonage; amending s. 409.903,
F.S.; providing eligibility criteria for
certain persons for medical assistance
payments; providing an appropriation; providing
an effective date.