Bill No. <u>CS for SB 772</u>

	CHAMBER ACTION <u>Senate</u> <u>House</u>
1	Comm: FAV
2	04/25/2006 11:17 AM
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11	The Committee on Education Appropriations (Constantine)
12	recommended the following amendment:
13	
14	Senate Amendment (with title amendment)
15	Delete everything after the enacting clause
16	
17	and insert:
18	Section 1. Section 1001.47, Florida Statutes, is
19	amended to read:
20	1001.47 District school superintendent; salary
21	(1) Each <u>elected</u> district school superintendent shall
22	receive as salary the amount indicated pursuant to this
23	section. However, a district school board, by majority vote,
24	may approve a salary in excess of the amount specified in this
25	section.
26	(2) Each elected district school superintendent shall
27	receive a base salary, the amounts indicated in this
28	subsection, based on the population of the county the elected
29	superintendent serves. In addition, compensation shall be made
30	for population increments over the minimum for each population
31	group, which shall be determined by multiplying the population $1$
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1	in excess of the minimum for the group times the group rate.
2	The product of such calculation shall be added to the base
3	salary to determine the adjusted base salary. Laws that
4	increase the base salary provided in this subsection shall
5	contain provisions on no other subject.
6	
7	Pop. Group County Pop. Range Base Salary Group Rate
8	Minimum Maximum
9	
10	I -0- 49,999 \$21,250 \$0.07875
11	II 50,000 99,999 24,400 0.06300
12	III 100,000 199,999 27,550 0.02625
13	IV 200,000 399,999 30,175 0.01575
14	V 400,000 999,999 33,325 0.00525
15	VI 1,000,000 36,475 0.00400
16	(3) The adjusted base salaries of elected district
17	school superintendents shall be increased annually as provided
18	for in s. 145.19. Any salary previously paid to elected
19	superintendents, including the salary calculated for fiscal
20	years 2002-2003 and 2003-2004, which was consistent with
21	chapter 145 and s. 230.303, Florida Statutes (2001), is hereby
22	ratified and validated.
23	(4) This section does not apply to a district school
24	superintendent appointed pursuant to the terms of s. 1001.50.
25	(4)(5)(a) There shall be an additional \$2,000 per year
26	special qualification salary paid by district school boards
27	for each <u>elected</u> district school superintendent who has met
28	the certification requirements established by the Department
29	of Education. Any <u>elected</u> district school superintendent who
30	is certified during a calendar year shall receive in that year
31	a pro rata share of the special qualification salary based on $\frac{2}{3}$
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1 the remaining period of the year.

(b) In order to qualify for the special qualification
salary provided by paragraph (a), the <u>elected</u> district school
superintendent must complete the requirements established by
the Department of Education within 6 years after first taking
office.

7 (c) After <u>an elected</u> <del>a</del> district school superintendent
8 meets the requirements of paragraph (a), in order to remain
9 certified the district school superintendent shall thereafter
10 be required to complete each year a course of continuing
11 education as prescribed by the Department of Education.

12 (5)(6)(a) The Department of Education shall provide a 13 leadership development and performance compensation program 14 for <u>elected</u> district school superintendents, comparable to 15 chief executive officer development programs for corporate 16 executive officers, to include:

A content-knowledge-and-skills phase consisting of:
 creative leadership models and theory, demonstration of
 effective practice, simulation exercises and personal skills
 practice, and assessment with feedback, taught in a
 professional training setting under the direction of
 experienced, successful trainers.

2. A competency-acquisition phase consisting of
 on-the-job application of knowledge and skills for a period of
 not less than 6 months following the successful completion of
 the content-knowledge-and-skills phase. The
 competency-acquisition phase shall be supported by adequate
 professional technical assistance provided by experienced

29 trainers approved by the department. Competency acquisition

30 shall be demonstrated through assessment and feedback.

31 (b) Upon the successful completion of both phases and 3 1:18 PM 04/21/06 s0772cld-ea22-c3r

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1	demonstrated successful performance, as determined by the
2	department, <u>an elected</u> <del>a</del> district school superintendent shall
3	be issued a Chief Executive Officer Leadership Development
4	Certificate <u>, and the department shall pay</u> and shall be given
5	an annual performance salary incentive of not less than \$3,000
6	nor more than \$7,500 based upon his or her performance
7	evaluation.
8	(c) <u>An elected</u> $A$ district school superintendent's
9	eligibility to continue receiving the annual performance
10	salary incentive is contingent upon his or her continued
11	performance assessment and followup training prescribed by the
12	department.
13	Section 2. Subsection (4) is added to section 1001.50,
14	Florida Statutes, to read:
15	1001.50 Superintendents employed under Art. IX of the
16	State Constitution
17	(4) A district school superintendent employed under
18	the terms of this section may participate in the courses of
19	continuing professional education provided in the special
20	qualification certification program pursuant to s. 1001.47(4)
21	and the leadership development and performance compensation
22	program pursuant to s. 1001.47(5), as established by the
23	department. Upon successful completion of the certification
24	requirements for one or both of these programs, the district
25	school board may use such certification or certifications as a
26	factor in determining the amount of compensation to be paid.
27	Section 3. Paragraph (b) of subsection (1) of section
28	1003.02, Florida Statutes, is amended to read:
29	1003.02 District school board operation and control of
30	public K-12 education within the school districtAs provided
31	in part II of chapter 1001, district school boards are $\frac{4}{4}$
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1	constitutionally and statutorily charged with the operation
2	and control of public K-12 education within their school
3	district. The district school boards must establish, organize,
4	and operate their public K-12 schools and educational
5	programs, employees, and facilities. Their responsibilities
6	include staff development, public K-12 school student
7	education including education for exceptional students and
8	students in juvenile justice programs, special programs, adult
9	education programs, and career education programs.
10	Additionally, district school boards must:
11	(1) Provide for the proper accounting for all students
12	of school age, for the attendance and control of students at
13	school, and for proper attention to health, safety, and other
14	matters relating to the welfare of students in the following
15	fields:
16	(b) Enforcement of attendance lawsProvide for the
17	enforcement of all laws and rules relating to the attendance
18	of students at school. <u>District school boards are authorized</u>
19	to establish policies that allow accumulated unexcused
20	tardies, regardless of when they occur during the school day,
21	and early departures from school to be recorded as unexcused
22	absences. District school boards are also authorized to
23	establish policies that require referral to a school's child
24	study team for students who have fewer absences than the
25	number required by s. 1003.26(1)(b).
26	Section 4. Paragraph (c) of subsection (1) of section
27	1003.21, Florida Statutes, is amended to read:
28	1003.21 School attendance
29	(1)
30	(c) A student who attains the age of 16 years during
31	the school year is not subject to compulsory school attendance $5$
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1	beyond the date upon which he or she attains that age if the
2	student files a formal declaration of intent to terminate
3	school enrollment with the district school board. Public
4	school students who have attained the age of 16 years and who
5	have not graduated are subject to compulsory school attendance
6	until the formal declaration of intent is filed with the
7	district school board. The declaration must acknowledge that
8	terminating school enrollment is likely to reduce the
9	student's earning potential and must be signed by the student
10	and the student's parent. The school district must notify the
11	student's parent of receipt of the student's declaration of
12	intent to terminate school enrollment. <u>The student's quidance</u>
13	counselor or other school personnel must conduct an exit
14	interview with the student to determine the reasons for the
15	student's decision to terminate school enrollment and actions
16	that could be taken to keep the student in school. The student
17	must be informed of opportunities to continue his or her
18	education in a different environment, including, but not
19	limited to, adult education and GED test preparation.
20	Additionally, the student must complete a survey in a format
21	prescribed by the Department of Education to provide data on
22	student reasons for terminating enrollment and actions taken
23	by schools to keep students enrolled.
24	Section 5. Section 1003.26, Florida Statutes, is
25	amended to read:
26	1003.26 Enforcement of school attendanceThe
27	Legislature finds that poor academic performance is associated
28	with nonattendance and that <u>school districts</u> <del>schools</del> must take
29	an active role in promoting and enforcing attendance as a
30	means of improving <u>student</u> the performance <del>of many students</del> .
31	It is the policy of the state that each district school
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1	superintendent be responsible for enforcing school attendance
2	of all students subject to the compulsory school age in the
3	school district and supporting enforcement of school
4	attendance by local law enforcement agencies. The
5	responsibility includes recommending policies and procedures
6	to the district school board policies and procedures to ensure
7	that <u>require public</u> schools <u>to</u> respond in a timely manner to
8	every unexcused absence, <u>and every</u> or absence for which the
9	reason is unknown, of students enrolled in the schools.
10	District school board policies <u>shall</u> must require <u>the</u> each
11	parent of a student to justify each absence of the student,
12	and that justification will be evaluated based on adopted
13	district school board policies that define excused and
14	unexcused absences. The policies must provide that public
15	schools track excused and unexcused absences and contact the
16	home in the case of an unexcused absence from school, or an
17	absence from school for which the reason is unknown, to
18	prevent the development of patterns of nonattendance. The
19	Legislature finds that early intervention in school attendance
20	matters is the most effective way of producing good attendance
21	habits that will lead to improved student learning and
22	achievement. Each public school shall implement the following
23	steps to promote and enforce regular school attendance:
24	(1) CONTACT, REFER, AND ENFORCE
25	(a) Upon each unexcused absence, or absence for which
26	the reason is unknown, the school principal or his or her
27	designee shall contact the student's parent to determine the
28	reason for the absence. If the absence is an excused absence,
29	as defined by district school board policy, the school shall
30	provide opportunities for the student to make up assigned work
31	and not receive an academic penalty unless the work is not $7$
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1 made up within a reasonable time.

(b) If a student has had at least five unexcused 2 absences, or absences for which the reasons are unknown, 3 4 within a calendar month or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar-day 5 period, the student's primary teacher shall report to the 6 7 school principal or his or her designee that the student may be exhibiting a pattern of nonattendance. The principal shall, 8 unless there is clear evidence that the absences are not a 9 pattern of nonattendance, refer the case to the school's child 10 11 study team to determine if early patterns of truancy are developing. If the child study team finds that a pattern of 12 13 nonattendance is developing, whether the absences are excused or not, a meeting with the parent must be scheduled to 14 15 identify potential remedies, and the principal shall notify 16 the district school superintendent and the school district contact for home education programs that the referred student 17 is exhibiting a pattern of nonattendance. 18 (c) If an initial meeting does not resolve the 19 problem, the child study team shall implement the following 20 21 interventions that best address the problem. The interventions 22 may include, but need not be limited to: 23 1. Frequent attempts at communication between the 24 teacher and the family .. + 2. Changes in the learning environment; 25 26 -Mentoring; 4. Student counseling; 27 28 5. Tutoring, including peer tutoring; 29 6. Placement into different classes; 30 2.7. Evaluation for alternative education programs.+ 31 3.8. Attendance contracts.; 8 1:18 PM 04/21/06 s0772c1d-ea22-c3r

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1 Referral to other agencies for family services; or 2 10. Other interventions, including, but not limited 3 to, a truancy petition pursuant to s. 984.151. 4 The child study team may, but is not required to, implement 5 other interventions, including referral to other agencies for 6 7 family services or recommendation for filing a truancy petition pursuant to s. 984.151. 8 9 (d) The child study team shall be diligent in 10 facilitating intervention services and shall report the case 11 to the district school superintendent only when all reasonable efforts to resolve the nonattendance behavior are exhausted. 12 (e) If the parent refuses to participate in the 13 remedial strategies because he or she believes that those 14 15 strategies are unnecessary or inappropriate, the parent may 16 appeal to the district school board. The district school board may provide a hearing officer, and the hearing officer shall 17 make a recommendation for final action to the district school 18 board. If the district school board's final determination is 19 that the strategies of the child study team are appropriate, 20 and the parent still refuses to participate or cooperate, the 21 22 district school superintendent may seek criminal prosecution for noncompliance with compulsory school attendance. 23 24 (f)1. If the parent of a child who has been identified as exhibiting a pattern of nonattendance enrolls the child in 25 a home education program pursuant to chapter 1002, the 26 district school superintendent shall provide the parent a copy 27 of s. 1002.41 and the accountability requirements of this 28 29 paragraph. The district school superintendent shall also refer the parent to a home education review committee composed of 30 the district contact for home education programs and at least 31 1:18 PM 04/21/06 s0772c1d-ea22-c3r

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1	two home educators selected by the parent from a district list
2	of all home educators who have conducted a home education
3	program for at least 3 years and who have indicated a
4	willingness to serve on the committee. The home education
5	review committee shall review the portfolio of the student, as
6	defined by s. 1002.41, every 30 days during the district's
7	regular school terms until the committee is satisfied that the
8	home education program is in compliance with s. 1002.41(1)(b).
9	The first portfolio review must occur within the first 30
10	calendar days of the establishment of the program. The
11	provisions of subparagraph 2. do not apply once the committee
12	determines the home education program is in compliance with s.
13	1002.41(1)(b).
14	2. If the parent fails to provide a portfolio to the
15	committee, the committee shall notify the district school
16	superintendent. The district school superintendent shall then
17	terminate the home education program and require the parent to
18	enroll the child in an attendance option that meets the
19	definition of "regular school attendance" under s.
20	1003.01(13)(a), (b), (c), or (e), within 3 days. Upon
21	termination of a home education program pursuant to this
22	subparagraph, the parent shall not be eligible to reenroll the
23	child in a home education program for 180 calendar days.
24	Failure of a parent to enroll the child in an attendance
25	option as required by this subparagraph after termination of
26	the home education program pursuant to this subparagraph shall
27	constitute noncompliance with the compulsory attendance
28	requirements of s. 1003.21 and may result in criminal
29	prosecution under s. 1003.27(2). Nothing contained herein
30	shall restrict the ability of the district school
31	superintendent, or the ability of his or her designee, to $10$
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1	review the portfolio pursuant to s. 1002.41(1)(b).
2	(g) If a student subject to compulsory school
3	attendance will not comply with attempts to enforce school
4	attendance, the parent or the district school superintendent
5	or his or her designee shall refer the case to the case
б	staffing committee pursuant to s. 984.12, and the district
7	school superintendent or his or her designee may file a
8	truancy petition pursuant to the procedures in s. 984.151.
9	(2) GIVE WRITTEN NOTICE
10	(a) Under the direction of the district school
11	superintendent, a designated school representative shall give
12	written notice that requires enrollment or attendance within 3
13	days after the date of notice, in person or by return-receipt
14	mail, to the parent when no valid reason is found for a
15	student's nonenrollment in school. If the notice and
16	requirement are ignored, the designated school representative
17	shall report the case to the district school superintendent,
18	and may refer the case to the case staffing committee,
19	established pursuant to s. 984.12. The district school
20	superintendent shall take such steps as are necessary to bring
21	criminal prosecution against the parent.
22	(b) Subsequent to the activities required under
23	subsection (1), the district school superintendent or his or
24	her designee shall give written notice in person or by
25	return-receipt mail to the parent that criminal prosecution is
26	being sought for nonattendance. The district school
27	superintendent may file a truancy petition, as defined in s.
28	984.03, following the procedures outlined in s. 984.151.
29	(3) RETURN STUDENT TO PARENTA designated school
30	representative <u>may</u> shall visit the home or place of residence
31	of a student and any other place in which he or she is likely $11$
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1 to find any student who is required to attend school when the student is not enrolled or is absent from school during school 2 hours without an excuse, and, when the student is found, shall 3 4 return the student to his or her parent or to the principal or teacher in charge of the school, or to the private tutor from 5 whom absent, or to the juvenile assessment center or other 6 7 location established by the district school board to receive students who are absent from school. Upon receipt of the 8 student, the parent shall be immediately notified. 9 10 (4) REPORT TO APPROPRIATE AUTHORITY.--A designated 11 school representative shall report to the appropriate authority designated by law to receive such notices, all 12 13 violations of the Child Labor Law that may come to his or her knowledge. 14 15 (5) RIGHT TO INSPECT.--A designated school representative shall have the right of access to, and 16 inspection of, establishments where minors may be employed or 17 detained only for the purpose of ascertaining whether students 18 19 of compulsory school age are actually employed there and are 20 actually working there regularly. The designated school representative shall, if he or she finds unsatisfactory 21 22 working conditions or violations of the Child Labor Law, 23 report his or her findings to the appropriate authority. 2.4 Section 6. This act shall take effect July 1, 2006. 25 26 27 28 And the title is amended as follows: 29 Delete everything before the enacting clause 30 31 and insert: 12 1:18 PM 04/21/06 s0772c1d-ea22-c3r

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	Daleode Volt 10
1	A bill to be entitled
2	An act relating to schools; amending s.
3	1001.47, F.S.; clarifying the applicability of
4	the salary formula and certification programs
5	to elected district school superintendents;
6	amending s. 1001.50, F.S.; authorizing
7	participation by appointed district school
8	superintendents in certification programs
9	established by the Department of Education;
10	amending s. 1003.02, F.S.; authorizing district
11	school board attendance policies to allow
12	accumulated tardies and early departures to be
13	recorded as unexcused absences; authorizing
14	district school board policies for student
15	referral to a child study team under certain
16	circumstances; amending s. 1003.21, F.S.;
17	providing that students who have attained 16
18	years of age and have not graduated are subject
19	to compulsory school attendance under certain
20	circumstances; requiring student exit
21	interviews prior to terminating school
22	enrollment; amending s. 1003.26, F.S.;
23	providing district school superintendent's
24	responsibility to support local law enforcement
25	agencies in enforcing school attendance;
26	providing required and authorized child study
27	team interventions; authorizing visits by
28	school representatives; providing an effective
29	date.
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