CHAMBER ACTION

Senate House

Representative(s) Barreiro offered the following:

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Amendment (with title amendment)

Between line(s) 15 and 16, insert:

Section 1. Subsection (8) is added to section 1003.57, Florida Statutes, to read:

1003.57 Exceptional students instruction.--Each district school board shall provide for an appropriate program of special instruction, facilities, and services for exceptional students as prescribed by the State Board of Education as acceptable, including provisions that:

(8) Before a public school student may be evaluated for an emotional, behavioral, or mental disorder, a specific learning disability, or other health impairment, including psychological or psychiatric evaluation, the parent of such student must be fully informed of all known and potential consequences of and

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17 <u>alternatives for such evaluation and acknowledge and sign the</u>
18 following statement:

I understand that my child has been referred to be evaluated for an emotional, behavioral, or mental disorder, a specific learning disability, or other health impairment, that may lead to psychological or psychiatric evaluation. The evaluation may ultimately result in the diagnosis of a "mental disorder" or "syndrome" which is based on the observation and subjective interpretation of my child's behavior as reported by teachers, psychologists, psychiatrists, or others.

I understand that, unlike most medical diagnostic methods, a diagnosis of mental disorder or syndrome, including, but not limited to, attention deficit hyperactivity disorder (ADHD), bipolar disorder, and depression, is not based on any medical test, such as a brain scan, chemical imbalance test, Xray, biopsy, blood test, or urinalysis, that can scientifically detect a physical abnormality in an infant, child, adolescent, or adult.

I understand that if my child is diagnosed or labeled with any mental disorder or syndrome, treatment may include prescriptions for psychotropic or psychiatric medications, such as antidepressants or stimulants, which may have side effects and uncertain effectiveness. Most antidepressants are not approved for children by the Food and Drug Administration, and all antidepressants contain warnings of suicide risk. The Food and Drug Administration has also issued warnings that stimulants 162913

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often prescribed for children may cause suicidal and psychotic behavior or sudden death due to heart failure.

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- 49 I understand that I have the right to be informed of all the
- known side effects of any recommended drug, including the
- 51 current information concerning the drug in the Physicians' Desk
- 52 Reference.

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- 54 I understand that I may request full information on the short-
- term and long-term benefits and risks of a drug, any
- 56 interactions the drug has with other medications, the length of
- time my child will need to take the drug, and all of the up-to-
- date accumulation of adverse reaction reports of the drug from
- 59 the FDA. I understand that psychotropic or psychiatric drugs may
- be addictive and could cause dependency.

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- 62 I understand that physical problems such as poor nutrition,
- exposure to toxins, including lead poisoning, or allergies and
- 64 other medical conditions can cause emotional, behavioral, or
- 65 mental symptoms and that these causes may be detectible through
- 66 medical examination, including, but not limited to, blood
- 67 testing.

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- 69 I understand that there are alternatives to psychotropic or
- 70 psychiatric drug treatment and that I should ask the evaluation
- 71 personnel and my physician about such alternatives. I understand
- 72 that it is my responsibility to make an informed decision on
- 73 behalf of my child.

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I acknowledge that I have read and understood the above information and, based on my understanding, I hereby:

(1) Give my full and informed consent for my child to undergo evaluation for an emotional, behavioral, or mental disorder, a specific learning disability, or other health impairment.

(Signature of Parent)

(2) Do not give my consent for my child to undergo evaluation for an emotional, behavioral, or mental disorder, a specific learning disability, or other health impairment.

(Signature of Parent)

====== T I T L E A M E N D M E N T ======

Remove line(s) 2 and insert:

An act relating to mental health; amending s. 1003.57, F.S.; requiring consent by a parent before his or her child's evaluation for an emotional, behavioral, or mental disorder, a specific learning disability, or other health impairment; specifying the contents of a statement that must be signed by a parent; providing for a