Barcode 071452 Comm: FAV 03/28/2007 05:46 PM

602-2092C-07

Proposed Committee Substitute by the Committee on Education Pre-K - 12 Appropriations 1 A bill to be entitled 2 An act relating to education; amending s. 3 551.106, F.S.; providing that certain funds transferred to the Educational Enhancement 4 Trust Fund may be used for recurring 5 6 appropriations; amending s. 1003.01, F.S.; 7 clarifying that the term "exceptional student" 8 for purposes of ch. 1003, F.S., includes gifted 9 students in grades K through 8; amending s. 1003.03, F.S.; defining the terms "team 10 11 teaching, " "co-teaching, " and "inclusion teaching" for purposes of provisions 12 authorizing the use of various teaching 13 strategies in order to implement requirements 14 15 for class-size reduction; amending s. 1011.62, 16 F.S.; providing a formula for calculating a supplemental allocation for juvenile justice 17 18 education programs; deleting certain 19 categorical appropriations that a district 20 school board may, pursuant to resolution, transfer and use for academic classroom 21 instruction; repealing s. 1011.71(5)(b), F.S., 22 23 relating to obsolete provisions limiting certain uses of proceeds from the district 2.4 25 school tax; providing an effective date. 26 Be It Enacted by the Legislature of the State of Florida: 27 28

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551.106 License fee; tax rate; penalties.--

551.106, Florida Statutes, is amended to read:

Section 1. Paragraph (c) of subsection (2) of section

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- (2) TAX ON SLOT MACHINE REVENUES. --
- (c)1. Funds transferred to the Educational Enhancement Trust Fund under paragraph (b) shall be used to supplement public education funding statewide and shall not be used for recurring appropriations.
- 2. If necessary to comply with any covenant established pursuant to s. 1013.68(4), s. 1013.70(1), or s. 1013.737(3), funds transferred to the Educational Enhancement Trust Fund under paragraph (b) shall first be available to pay debt service on lottery bonds issued to fund school construction in the event lottery revenues are insufficient for such purpose or to satisfy debt service reserve requirements established in connection with lottery bonds.

 Moneys available pursuant to this subparagraph are subject to annual appropriation by the Legislature.
- Section 2. Paragraph (a) of subsection (3) of section 1003.01, Florida Statutes, is amended to read:
- 1003.01 Definitions.--As used in this chapter, the term:
- 20 (3)(a) "Exceptional student" means any student who has been determined eligible for a special program in accordance 21 with rules of the State Board of Education. The term includes 22 students who are gifted in grades K through 8 and students 23 with disabilities who are mentally handicapped, speech and 2.4 25 language impaired, deaf or hard of hearing, visually impaired, dual sensory impaired, physically impaired, emotionally 26 handicapped, specific learning disabled, hospital and 27 28 homebound, autistic, developmentally delayed children, ages

birth through 5 years, or children, ages birth through 2

years, with established conditions that are identified in

31 | State Board of Education rules pursuant to s. 1003.21(1)(e).

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Section 3. Subsection (5) of section 1003.03, Florida Statutes, is amended to read:

1003.03 Maximum class size.--

- (5) TEAM-TEACHING STRATEGIES.--
- (a) School districts may use teaching strategies that include the assignment of more than one teacher to a classroom of students and that were implemented before July 1, 2005. Effective July 1, 2005, school districts may implement additional teaching strategies that include the assignment of more than one teacher to a classroom of students for the following purposes only:
- 1. Pairing teachers for the purpose of staff development.
 - 2. Pairing new teachers with veteran teachers.
 - 3. Reducing turnover among new teachers.
- 4. Pairing teachers who are teaching out-of-field with teachers who are in-field.
- 18 5. Providing for more flexibility and innovation in 19 the classroom.
 - 6. Improving learning opportunities for students, including students who have disabilities.
 - (b) Teaching strategies, including team teaching, co-teaching, or inclusion teaching, implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject to the following restrictions:
 - 1. Reasonable limits shall be placed on the number of students in a classroom so that classrooms are not overcrowded. Teacher-to-student ratios within a curriculum area or grade level must not exceed constitutional limits.
- 2. At least one member of the team must have at least 31 | 3 years of teaching experience.

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- 3. At least one member of the team must be teaching in-field.
- 4. The teachers must be trained in team-teaching methods within 1 year after assignment.
 - (c) As used in this subsection, the term:
- "Team teaching" or "co-teaching" means two or more teachers are assigned to a group of students and each teacher is responsible for all of the students during the entire class period. In order to be considered team teaching or co-teaching, each teacher is responsible for planning, delivering, and evaluating instruction for all students in the class or subject for the entire class period.
 - 2. "Inclusion teaching" means two or more teachers are assigned to a group of students, but one of the teachers is responsible for only one student or a small group of students in the classroom.

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19 subsection meets the letter and intent of the Florida 20 Constitution and the Florida Statutes which relate to implementing class-size reduction, and this subsection applies 21 retroactively. A school district may not be penalized 22 23 financially or otherwise as a result of the use of any legal strategy, including, but not limited to, those set forth in 2.4

The use of strategies implemented as outlined in this

Section 4. Present paragraphs (p), (q), (r), (s), and (t) of subsection (1) of section 1011.62, Florida Statutes, are redesignated as paragraphs (q), (r), (s), (t), and (u), respectively, a new paragraph (p) is added to that subsection, and paragraph (b) of subsection (6) of that section is 31 amended, to read:

subsection (3) and this subsection.

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1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (p) Calculation of supplemental allocation for juvenile justice education programs.—Beginning with the 2007-2008 General Appropriations Act, the total K-12 weighted full-time equivalent student membership in juvenile justice education programs in each school district shall be multiplied by the amount of the state average class-size-reduction factor multiplied by the district's cost differential. An amount equal to the sum of this calculation shall be allocated in the FEFP to each school district to supplement other sources of funding for students in juvenile justice education programs.
 - (6) CATEGORICAL FUNDS. --
- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:
 - 1. Funds for student transportation.
 - 2. Funds for in-service educational personnel

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1	training.
2	2.3. Funds for safe schools.
3	4. Funds for public school technology.
4	3.5. Funds for supplemental academic instruction.
5	Section 5. Paragraph (b) of subsection (5) of section
6	1011.71, Florida Statutes, is repealed.
7	Section 6. This act shall take effect July 1, 2007.
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